



**GOVERNMENT OF THE PEOPLE'S REPUBLIC OF BANGLADESH**  
**Ministry of Primary and Mass Education**

**Development Project Proforma**  
**for**  
**Fourth Primary Education Development Program (PEDP4)**

**Directorate of Primary Education**  
**May 2018**

চেকলিস্ট-১


“চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৪)” শীর্ষক প্রকল্পের উপর গত ২৬ এপ্রিল ২০১৮ তারিখে অনুষ্ঠিত প্রকল্প মূল্যায়ন কমিটি (পিইসি) সভার সিদ্ধান্তের আলোকে প্রাগম কর্তৃক গৃহীত ব্যবস্থাদি:

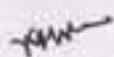
ক্রম নং	পরিকল্পনা কমিশনের পিইসি সভার সিদ্ধান্ত	প্রাগম কর্তৃক গৃহীত ব্যবস্থা
৪.১	কর্মসূচীর কম্পোনেন্ট, সাব-কম্পোনেন্টের সাথে কর্মসূচীর উদ্দেশ্য ও টার্গেটসমূহ একটি টেবিল আকারে পুনর্গঠিত ডিপিরিতে সংযোজন করতে হবে;	প্রকল্পের “উদ্দেশ্যের সাথে সম্পৃক্ত করে টার্গেট সমূহ” টেবিল আকারে গঠিত করা হয়েছে। ডিপিরি ৩নং আইটেমে টার্গেট হিসেবে প্রতিস্থাপন করা হয়েছে।
৪.২	পিইডিপি-৪ কর্মসূচী ডিপিপি ফরম্যাটে প্রক্রিয়াকরণ করা যেতে পারে;	পিইডিপি-৪ কর্মসূচী ডিপিপি ফরম্যাটে প্রক্রিয়াকরণ করা হয়েছে।
৪.৩	শিক্ষা উইয়ের যুগ্ম-প্রধানের সভাপতিত্বে একটি অঞ্চলমন্ত্রালয় (আইএমইডি, ইআরডি, অর্থ বিভাগ, জনস্বাস্থ্য সহ সংশ্লিষ্ট বিভিন্ন মন্ত্রালয় ও নগর সমন্বয়ে গঠিত) কমিটির মাধ্যমে কর্মসূচীর আওতার গৃহীতব্য কার্যক্রম পর্যালোচনা এক সেতলের অর্থনৈতিক ও কার্যক্রমভিত্তিক (ওপি) ব্যয় বৈজ্ঞানিকভাবে নির্ধারণসহ সংশ্লিষ্ট নিয়ন্ত্রনমূহ পর্যালোচনাপূর্বক সুপারিশসহ একটি প্রতিবেদন প্রণয়ন করতে হবে। কর্মসূচী ও ডিসক্রিট প্রজেক্টের মধ্যে বৈতন্ড্য পরিহারের মডেলিংস নিয়ন্ত্রন, অবকাঠামো নির্মাণ ও মেয়ামত ব্যতে প্রস্তাবিত কার্যক্রম এক প্রাকলিত মোট ২৫২১১.২২ কোটি টাকার ব্যয় এক অবকাঠামো উন্নয়নের প্রস্তাবের ক্ষেত্রে ডিপিরিতে নানা রকম অসংগতি থাকার বিষয়টি এক সভার কার্যপত্রের ১২.৬, ১২.৮, ১২.১১ হতে ১২.২০, ১২.২৮ হতে ১২.৩০, ১২.৩৩ হতে ১২.৩৬ অধ্যায় মোট ২০টি পয়েন্টের উপর পিইসি সভায় আলোচনা না হওয়া পর্যবেক্ষণগুলি এ একই কমিটি পর্যালোচনাপূর্বক সুপারিশ প্রণয়ন করবে। সময় স্বল্পতা বিবেচনায় পিইসি সভার কার্যবিবরণী জারি হওয়ার ১৫ কার্যদিবসের মধ্যে উক্ত কমিটি সুপারিশ ফাযখন দাওরিক মাধ্যমে উপস্থাপন করতে হবে। এ কর্মসূচীর উপর পরিকল্পনা কমিশনের পর্যবেক্ষণের দফাওয়াতী জবাব অবিলম্বে পরিকল্পনা কমিশনে প্রেরণ করতে হবে;	পরিকল্পনা কমিশনের যুগ্মপ্রধানের সভাপতিত্বে গত ১৫ এপ্রিল ২০১৮ এক ১৬ এপ্রিল ২০১৮ তারিখে অনুষ্ঠিত ব্যয় মুক্তিসমূহকরণ সভার সিদ্ধান্ত/সুপারিশের আলোকে ফাযখন ব্যবস্থা গ্রহণ করা হয়েছে।
৪.৪	সরকারের প্রচলিত নিয়ম মোতাবেক বাজম্বাতে পদ সৃজনের পদ্ধতি (জনস্বাস্থ্য মন্ত্রালয়ের অনুমোদন এক অর্থ বিভাগের সখতি সাপেক্ষে) অনুসরণপূর্বক শিক্ষক নিয়োগ গ্রহণ করা সাপেক্ষে পিইডিপি-৪ হতে বেতন ভাতাসি গ্রহণ করা করতে হবে। অন্যান্য পদের ক্ষেত্রে অর্থ বিভাগের জনবল কমিটির সুপারিশ মোতাবেক ব্যবস্থা গ্রহণ করতে হবে। জনবল কমিটি সুপারিশ ব্যতিরেকে কোন পদের বিপরীতে এ কর্মসূচী হতে বেতন ভাতাসি গ্রহণ করা যাবেনা;	অর্থ বিভাগের জনবল নির্ধারণ সক্রান্ত সভা গত ১৯.০৪.২০১৮ তারিখে অনুষ্ঠিত হয় (সভার কার্যবিবরণী সংযুক্ত)। উক্ত সভার সিদ্ধান্তের আলোকে ফাযখন ব্যবস্থা গ্রহণ করা হয়েছে (ডিপিপি এর পৃষ্ঠা নং-৪১১)।
৪.৫	প্রস্তাবিত ডিপিপি মোতাবেক কর্মসূচী বাস্তবায়ন করার ক্ষেত্রে প্রয়োজনীয় অর্থায়ন করা হবে এই মর্মে অর্থ বিভাগের একটি পর পুনর্গঠিত ডিপিপিতে সংযোজন করতে হবে;	অর্থ বিভাগের এতদসক্রান্ত পর সংযুক্ত করা হয়েছে (সংযুক্তি-ইউ, ডিপিপি এর পৃষ্ঠা নং-৪৮২)।
৪.৬	পিইডিপি-৩ এর ২য় সংশোধনীর সময়ে গৃহীত সিদ্ধান্ত মোতাবেক আইএমইডি কর্তৃক পিইডিপি-৩ এর উপর একট প্রকৃত মূল্যায়ন সম্পন্ন করা এক সে প্রতিবেদন পুনর্গঠিত ডিপিপিতে সংযোজন করতে হবে এক ২০১৮ সালের মধ্যে পিইডিপি-৩ এর উপর আইএমইডি এক বিআইডিএস এর মারফত দুটি পূর্ণাঙ্গ মূল্যায়ন সম্পন্ন করতে হবে। প্রস্তাবিত ডিপিপিতে এ জন্য প্রয়োজনীয় বরাদ্দ রাখা যেতে পারে;	আইএমইডি’র মূল্যায়ন প্রতিবেদন সংযুক্ত, (ডিপিপি এর পৃষ্ঠা নং-৪৬৩)। ২০১৮ সালের মধ্যে পিইডিপি-৩ এর উপর আইএমইডি এক বিআইডিএস এর মূল্যায়নের জন্য প্রয়োজনীয় বরাদ্দ রাখা হয়েছে (ডিপিপি এর পৃষ্ঠা নং-৫৪)।
৪.৭	প্রাথমিক বিদ্যালয়ের শিক্ষকদের ইংরেজি বিষয়ে শিক্ষা গ্রহণের জন্য ব্রিটিশ কাউন্সিলের সেবা এক উৎস ভিত্তিক জন্য এক সকল বৈদেশিক প্রশিক্ষণ আয়োজনের সেবা যে প্রতিষ্ঠান হতে এক উৎস ভিত্তিক জন্দের (নাম সহ) প্রসঙ্গে ডিপিপিতে যা বলা হয়েছে তার আইনগত ভিত্তি বা পিপিআর-২০০৮ এর কোন ধারা অনুযায়ী এ প্রস্তাব করা হয়েছে সে সক্রান্ত তথ্য ডিপিপি’র এর পরিকল্পনা অংশে	এক উৎস ভিত্তিক নির্বাচন: পিপিআর ২০০৮ এর বিবি ১০৪ এর (খ) তে এক উৎস হতে সুদ্বিবৃত্তিক/ পেপারারি সেবা জন্য পদ্ধতি সম্পর্কে উল্লেখ আছে। বিবির (খ) (ঘ) মোতাবেক ব্রিটিশ কাউন্সিল IELTS সহ ইংরেজি বিষয়ে শিক্ষা দান তথা সেবা প্রদানের বিশ্বব্যাপী বিশেষায়িত প্রতিষ্ঠান হিসেবে বিবেচিত হওয়ার এক উৎস সরাসর পদ্ধতি অনুসরণ করে ইংরেজি শিক্ষা

*[Handwritten signature]*

মোঃ আলতাউলীন ভূঞা জন্মী  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

ক্রম নং	পরিকল্পনা কমিশনের পিইসি সত্যায়ন সিদ্ধান্ত	প্রোগ্রাম কর্তৃক গৃহীত ব্যবস্থা
	সুনির্দিষ্টভাবে উল্লেখ এক এক্ষেত্রে বিনামূল্যে আইন মধ্যস্থতাসহে অনুসরণ করতে হবে। বৈদেশিক ও স্থানীয় প্রশিক্ষণের পরিমাণ ও ব্যয় প্রাকল্পনের বিষয়টি পিইডিপি-৪ এর কার্যক্রম পর্যালোচনা ও ব্যয় চুক্তিভুক্তকরণ বিষয়ে প্রস্তাবিত কমিটিতে তুলে ধরা হবে;	প্রদানের জন্য অন্য কোনো প্রতিষ্ঠানকে নির্বাচন করা হলে তা নক্ষত্রা নিশ্চিত করতে সক্ষম হবে না বিধায় উনুত্ক দরপত্র আহবানের পরিবর্তে একক উত্কস হতে তথা বৃটিশ কাউন্সিলের মাধ্যমে ইংরেজি বিষয়ে প্রশিক্ষণ সম্পন্ন করার প্রস্তাব করা হয়েছে।
৪.৮	ডিপিপিতে Unforeseen ব্যতে Block Allocation হিসেবে ১০০.০০ কোটি টাকা ব্যয়ের যে প্রস্তাব করা হয়েছে তা বাদ দিতে হবে;	বাদ দেয়া হয়েছে।
৪.৯	পিইডিপি-৪ এর প্রোগ্রাম ডকুমেন্ট ডিপিপি'র অংশ হিসেবে বিবেচিত হবে না বরং তা মন্ত্রণালয়ের একটি পাইলিং ডকুমেন্ট হিসেবে বিবেচিত হতে পারে;	এ বিষয়ে PEC এর সিদ্ধান্ত ছিল নিম্নরূপ- The DPP preparation will be made on the basis of the main features of the program Document পূর্ণগঠিত DPP -তে এর প্রতিফলন করা হতে।
৪.১০	পিইডিপি-৪ এ কোম্পানি প্রেক্ষিতিক্রম (কম্পানি ও সব কম্পানি) সমূহের মধ্যে অর্থ সমন্বয়, নতুন কার্যক্রম সৃষ্টি এবং সিটিজি কমিটি কর্তৃক অপারেশন প্রোগ্রাম পরিবর্তন) প্রাপ্য যাবেনা এক ডিপিপি পরিবর্তন/সংশোধনের ক্ষেত্রে দেশের প্রচলিত পদ্ধতি অনুসরণ করতে হবে;	পিইডিপি-৪ এর ডিপিপিতে প্রেক্ষিতিক্রমটি বাদ দেয়া হয়েছে। ডিপিপি পরিবর্তন/সংশোধনের ক্ষেত্রে প্রচলিত পদ্ধতি অনুসরণ করা হবে।
৪.১১	ডিপিপি'র লগরেমে 'মিনস অব ডেরিকিকেশন' এ আইএমইডি'র প্রতিবেদন অন্তর্ভুক্তিসহ পিইডিপি-৪ এর বাস্তবায়নকাল আইএমইডি'র পরিবীক্ষণ ও মূল্যায়ন নিশ্চিত করার জন্য পুনর্গঠিত ডিপিপিতে প্রয়োজনীয় তথ্যাদি অন্তর্ভুক্ত করতে হবে;	এতদ বিষয়ে IMED কে অন্তর্ভুক্ত করা হয়েছে।
৪.৪	সকল পণ্য, সেবা, ও কার্য ত্রয়ের পরিকল্পনা ডিপিপিতে বিস্তারিতভাবে সংযুক্ত করতে হবে;	সংযুক্ত করা হয়েছে।
৪.১০	ডিপিপি'র অনেক স্থানে যে সকল তথ্যগত অসামঞ্জস্যতা এক তুল তুলি রয়েছে (উদাহরণস্বরূপ: পৃষ্ঠা-১ এক ডিপিপি'র অন্যত্র শিক্ষক মিয়োল সংখ্যা অসামঞ্জস্য, রেট শিডিউল ২০১৭ এর উল্লেখ ইত্যাদি) তা সংশোধন করতে হবে;	ডিপিপি'র সকল প্রকার অসামঞ্জস্যতা এক তুল তুলি সংশোধন করে ডিপিপিটি পুনর্গঠন করা হয়েছে।
৪.১৪	প্রস্তাবিত ডিপিপিতে, পিইসি সত্যায়ন এক প্রস্তাবিত কমিটিতে উপস্থাপিত হয় নাই এম কোন নতুন তথ্য বা কার্যক্রম পুনর্গঠিত ডিপিপিতে অন্তর্ভুক্ত করা যাবেনা;	অন্তর্ভুক্ত করা হয় নাই।
৪.১৫	উপর্যুক্ত সিদ্ধান্ত (৪.১-৪.১৪) এক ৪.৩ অনুচ্ছেদে প্রস্তাবিত কমিটিতে প্রতিবেদনের অংশ অনুযায়ী আরডিপিপি পুনর্গঠন করে তা নির্ধারিত সময়সীমার মধ্যে পরিকল্পনা কমিশনে প্রেরণ করতে হবে।	পিইসি সত্যায়ন সিদ্ধান্তসমূহ মধ্যস্থ প্রতিক্রিয়ামূলক ডিপিপি তুলে আনুমেদনের জন্য পুনর্গঠন করা হয়েছে।

  
 মোঃ আনোয়ারুল করিম  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



চেকলিস্ট-২

“চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৪)” শীর্ষক বিনিয়োগ প্রকল্পের ব্যয় যুক্তিযুক্তকরণের নিমিত্ত গঠিত কমিটির ১৫/০৫/২০১৮ ও ১৬/০৫/২০১৮ তারিখে অনুষ্ঠিত সভার সুপারিশ/সিদ্ধান্তের আলোকে প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় ও প্রাথমিক শিক্ষা অধিদপ্তর কর্তৃক গৃহীত ব্যবস্থা।

ক্রম নং	পরিকল্পনা কমিশনের শিক্ষা উইং এর সুপারিশ	জবাব
২.১	বিশ্বব্যাংক ও এডিবি'র মেগাম ফর রেজাল্টস এবং রেজাল্ট বেসড পেনাল্টি অর্থায়ন পদ্ধতি সরকারের পক্ষে অর্থনৈতিক সম্পর্ক বিভাগ কর্তৃক গৃহীত হওয়ায় সর্বোচ্চ প্রয়োজনীয় দাপিদে ডিপিপিতে সংযুক্ত করা, এ দুটি সংস্থার অর্থায়ন পদ্ধতি অনুযায়ী পুরো অর্থ ট্রান্সারিতে রাখা হবে, পুরো প্রতিশ্রুত অর্থ অনুমতি হিসাবসমূহটি নিম্ন ইতিহাসের পূরণ সাপেক্ষে ছাড় করা হবে, কত অর্থ অগ্রিম দেয়া হবে, প্রকিউরমেন্টসহ অন্যান্য বিষয়ে সেশীয় পদ্ধতি অনুসরণ করা হবে ইত্যাদি মূল বৈশিষ্ট্যসমূহ ডিপিপি'র একটি অনুলেখনে সংযুক্ত করা এবং অন্যান্য ন্যূনতম ছাড় করা অনুলেখন প্রদান করা হবে এবং কি পদ্ধতি উক্ত অনুলেখন ছাড় করা হবে সে সংক্রান্ত তথ্যও ডিপিপিতে সংযুক্ত করা আবশ্যিক।	অর্থনৈতিক সম্পর্ক বিভাগ ও বিশ্বব্যাংকের মধ্যে ফাইনালিং এগরিমেন্ট এর উপর নেগোসিয়েশন সম্পন্ন হয়েছে। শীঘ্রই এডিবি সঙ্গে নেগোসিয়েশন সম্পন্ন হবে। ইউরোপিয় ইউনিয়নের সঙ্গে ফাইনালিং এগরিমেন্ট এর উপর প্রাথমিক আলোচনা হয়েছে। পিইডিপি-৪ এর প্রাপ্যবাইজাল এইড মেমোরান্ডে উন্নয়ন সহযোগিতা সংস্থা কর্তৃক পিইডিপি-৪ এর অর্থায়নের বিষয়ে উল্লেখ করা আছে (ডিপিপি পৃষ্ঠা নং-৩৮৯)। উল্লেখ্য, বিশ্বব্যাংকের মেগাম ফর রেজাল্টস এবং এডিবি'র রেজাল্ট বেসড পেনাল্টি অর্থায়ন পদ্ধতি অনুযায়ী পিইডিপি-৪ এর জন্য অগ্রিম অর্থায়নের ব্যবস্থা আছে। সকল প্রকার প্রকিউরমেন্টের জন্য পিপিয়ার এবং পিপিএ অনুসরণ করা হবে এবং আইএমইডি কর্তৃক ডিএলআই ভেরিফিকেশন করা হবে।
২.২	ইউএসএইড কর্তৃক প্রতিশ্রুত ৩০ মিলিয়ন ডলার (যা পিইডিপিতে উল্লিখিত ডিপিপিতে প্রস্তাব করা হয়নি) কোন কোন খাতে ব্যয় হবে ও কি পদ্ধতি ব্যয় হবে সে সংক্রান্ত একটি অনুলেখন ডিপিপিতে সংযুক্ত করা আবশ্যিক। ইউএসএইড কর্তৃক প্রতিশ্রুত অনুদান ডিপিপি হিসাব প্রদর্শিত হতে পারে এবং উক্ত সংস্থা যে উন্নয়ন সহযোগিতার কনসোর্টিয়ামে সদস্য হবে না তা উক্ত আকারে ডিপিপিতে ঘর্ষিত হতে পারে। একই সাথে ইউএসএইড কর্তৃক গৃহীতব্য সকল কার্যক্রম বা কার্যিক কর্মপরিকল্পনা মন্ত্রণালয় কর্তৃক অনুমোদনের ব্যবস্থা রাখা আবশ্যিক।	ইউএসএইড এর অনুদান বিষয়ে একটি অনুলেখন ডিপিপিতে সংযুক্ত করা হয়েছে (ডিপিপি পৃষ্ঠা নং- ২৯, সংযুক্তি- এন, পৃষ্ঠা-২ ৪২২)।
২.৩	স্থানীয় প্রশিক্ষণের পরিমাণ বাস্তবতার নিরিখে যৌক্তিকীকরণ আবশ্যিক। একসাথে প্রতিটি প্রশিক্ষণের খাত ভিত্তিক বিস্তারিত ব্যয় বিভাজন ও প্রতিটি খাতের ব্যয় নিয়ন্ত্রণের ভিত্তি সংক্রান্ত বিস্তারিত তথ্য ডিপিপিতে সংযুক্ত করা আবশ্যিক।	প্রাথমিক শিক্ষার জনগণ্ড মান নির্ণয়কাল এবং এসভিডি লক্ষ্যমাত্রা অর্জনের জন্য প্রশিক্ষণ অপরিহার্য। প্রাথমিক শিক্ষায় বর্তমানে কর্মরত প্রায় ৪ লাখ শিক্ষক এবং কর্মকর্তা/কর্মচারীর জন্য প্রশিক্ষণ যৌক্তিকীকরণ করা হয়েছে। প্রতিটি প্রশিক্ষণের খাত ভিত্তিক বিস্তারিত ব্যয় বিভাজন এবং সরকারি বিধান অনুযায়ী প্রতিটি খাতের ব্যয় ডিপিপিতে সংযুক্ত করা হয়েছে (সংযুক্তি এন, পৃষ্ঠা-৪৩১-৪৪৬)।
২.৪	নতুন নিয়োগকৃত শিক্ষকদের ইন্ডাকশন ট্রেনিং বাতীত অন্যান্য স্থানীয় প্রশিক্ষণের প্রশিক্ষণার্থী নির্বাচনের একটি নীতিমালা প্রস্তুতপূর্বক তা প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের অনুমোদন গ্রহণ করার পর স্থানীয় প্রশিক্ষণের কার্যক্রম শুরু করা আবশ্যিক।	পিইডিপি-৪ বাস্তবায়নের ১ম বছরই একটি স্টাডির মাধ্যমে CPD ফ্রেমওয়ার্ক প্রদান করা হবে, যা ভিত্তিতে স্থানীয় সকল প্রশিক্ষণ প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের অনুমোদনক্রমে সম্পন্ন করা হবে (ডিপিপি পৃষ্ঠা নং-৪০)।
২.৫	স্থানীয় প্রশিক্ষণের ব্যয় হতে কোন কর্মকর্তার প্রশিক্ষণ পরিদর্শনের ব্যয় বা ভাতা বা সম্মানী প্রদান করার ব্যবস্থা না রাখার জন্য সুপারিশ করা হলো। রাজস্ব খাতভুক্ত যেকোন কর্মকর্তা কর্তৃক প্রশিক্ষণ পরিদর্শনের ব্যয়ভার সরকারী বিধি মোতাবেক রাজস্ব খাজনায় টিএ/ডিএ খাত হতে এবং প্রকল্পভুক্ত যেকোন কর্মকর্তা কর্তৃক প্রশিক্ষণ পরিদর্শনের ব্যয়ভার সরকারী বিধি মোতাবেক উন্নয়ন খাজনায় টিএ/ডিএ খাত হতে বহন করার বিষয়টি ডিপিপিতে সুনির্দিষ্টভাবে উল্লেখ করা আবশ্যিক।	বিষয়টি সুনির্দিষ্টভাবে ডিপিপিতে পৃষ্ঠা নং-৪০ এ উল্লেখ করা হয়েছে।
২.৬	প্রতিটি স্থানীয় প্রশিক্ষণ কার্যক্রমে শিক্ষক নির্বাচনে প্রস্তাবিত নীতিমালা অনুসরণ করা এবং খেতলা এড়ানো উদ্দেশ্যে এবং কোন শিক্ষক কোন স্থানীয় প্রশিক্ষণ পেয়েছে সে সংক্রান্ত সকল তথ্য সফটওয়্যার ভিত্তিক ডাটাবেইজ সংরক্ষণের ব্যবস্থা রাখা আবশ্যিক।	স্থানীয় প্রশিক্ষণ কার্যক্রমে খেতলা পরিহারের লক্ষ্যে পিইডিপি-৩ তে একটি সফটওয়্যার ডেভেলপ করা হয়েছে। এতদ্বারা এতদবিধি একটি নীতিমালা বিদ্যমান আছে। স্থানীয় প্রশিক্ষণ প্রদানের ক্ষেত্রে পিইডিপি-৪ এর ক্ষেত্রে উক্ত নীতিমালা অনুসরণ করা হবে।
২.৭	পিইডিপি-৩ তে কোন কোন বিষয়ে কি কি প্রশিক্ষণ প্রদান করা হয়েছে এবং পিইডিপি-৪ এ কি কি প্রশিক্ষণ প্রদান করা হবে তার যৌক্তিকতাসহ একটি তুলনামূলক বিবরণী ডিপিপিতে সংযুক্ত করা আবশ্যিক।	যৌক্তিকতাসহ একটি বিস্তারিত তুলনামূলক বিবরণী ডিপিপিতে সংযুক্ত করা হয়েছে (সংযুক্তি নং-এন, পৃষ্ঠা নং-৪৪৭-৪৪৮)।

*(Signature)*

মোঃ আলীউল্লাহ সুলতান  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

ক্রম নং	শিক্ষকগণ কর্মসমূহের শিফট উই-এর সুপারিশ	জ্ঞান
২.৯	প্রতিটি বিদ্যালয়ে আইসিটি ট্রেনিং প্রোগ্রাম একজন শিক্ষকের অধ্যয়ন নিশ্চিতকরণের প্রয়োজনে পিইডিপি-৩ তে আইসিটি বিষয়ক কর্মসমূহকে ট্রেনিং প্রদান করা হয়েছে তা বিবেচনায় নিয়ে প্রক্রান্তিক প্রকল্পে আইসিটি বিষয়ক প্রশিক্ষণার্থীর সংখ্যা নির্ধারণ করা আবশ্যিক।	আইসিটি বিষয়ে পিইডিপি-৩ তে যে সকল শিক্ষককে প্রশিক্ষণ প্রদান করা হয়েছে এবং পিইডিপি-৪ এ প্রত্যাশিতভাবে কর্মসমূহ নিশ্চিতকরণে প্রশিক্ষণ প্রদান করা হবে তার একটি তুলনামূলক বিবরণী ডিপিপিতে সংযুক্ত করা হবে (সংযুক্তি-এন, পৃষ্ঠা নং-৪৪৬)।
২.৯	সিপিডি (কমিউনিটিয়াল প্রকেশনাল ডেভেলপমেন্ট) কার্যক্রম বাস্তবায়নের জন্য সংস্থানকৃত খোক ১০৬৭.০০ কেটি টাকার বিস্তারিত বিবরণ ডিপিপিতে সংযুক্ত করা আবশ্যিক।	সিপিডি কার্যক্রম বাস্তবায়নের জন্য সংস্থানকৃত অর্ধের বিবরণ ডিপিপিতে সংযুক্ত করা হয়েছে (সংযুক্তি-ও, পৃষ্ঠা নং-৪৪৯)।
২.১০	সাব-গ্রান্টের ট্রেনিং কার্যক্রমটির মাধ্যমে ইতপূর্বে পিইডিপি-৩ এর মাধ্যমে লক্ষ্যকৃত শিক্ষককে প্রশিক্ষণ প্রদান করা হয়েছে বিবেচনায় প্রয়োজনের খর্ষক উল্লেখপূর্বক মুক্তি সংবেদ সংখ্যা নির্ধারণ করা সেক্ষেপারে।	পিইডিপি-৩ এর সাব-গ্রান্টের ট্রেনিং ছিল চাহিদাজনিতিক এবং এ সকল প্রশিক্ষণ পেশাগত উন্নয়নের জন্য অনুমোদিত গাইডলাইনের মাধ্যমে সম্পন্ন করা হয়। একইভাবে পিইডিপি-৪ এ চাহিদাজনিতিক সাব-গ্রান্টের ট্রেনিং কার্যক্রম সম্পন্ন করা হবে না একটি স্বতন্ত্র স্টাফের মাধ্যমে তৈরি একটি ফ্রেমওয়ার্কের ভিত্তিতে পরিচালিত হবে। পিইডিপি-৪ এর তত্ত্বাবধানে শিক্ষকদের উল্লিখিত সাধনের জন্য সাব-গ্রান্টের ট্রেনিংয়ের প্রয়োজন রয়েছে।
২.১১	সম্পূর্ণ সময় ইংলিশ ইন এ্যাকশন প্রকল্পের আওতায় অনেক শিক্ষককে ইংরেজী বিষয়ে প্রশিক্ষণ প্রদান করা হলেও সকল উপজেলায় প্রশিক্ষণ প্রদান করা হয়নি বিবেচনায় সুশীল স্টাফবিশেষের মাধ্যমে ইংরেজি বিষয়ে প্রশিক্ষণের জন্য প্রশিক্ষণার্থী নির্বাচনের ক্ষেত্রে ইংলিশ ইন এ্যাকশন প্রকল্প সহিত উপজেলাসমূহকে আধিকার প্রদান করতে হবে। এ ক্ষেত্রে বায় বিবরণীতে কিছু অসংগতি (২৪-৪র্থ বছরে ২৭,০০০ শিক্ষকের জন্য ৪০.০০ কোটি টাকা কিন্তু ৪ম বছরে ২৯,০০০ শিক্ষকের জন্য ৪৯.০০ কোটি টাকা) পরিলক্ষিত হওয়ায় এ খাতের আইটেমভিত্তিক বিস্তারিত বায় বিবরণী ডিপিপিতে সংযুক্ত করা আবশ্যিক।	ব্রিটিশ কাউন্সিলকে প্রদান উপস হিসেবে নিবাচন করার পরিবেশিত উক্ত সংস্থা কর্তৃক ইংরেজি প্রশিক্ষণ প্রদানের পদ্ধতি ডিপিপিতে উল্লেখ করা হয়েছে (পৃষ্ঠা নং-৪০)। সেখানে এতদসম্পর্কিত সন্ধ্যা বায় বিবরণী সংযুক্ত করা হয়েছে (সংযুক্তি-পি, পৃষ্ঠা নং-৪৫০)।
২.১২	মন্ত্রণালয় কর্তৃক মাস্টার অলিম্পিয়াড সচিবের অনুমোদিত তিরিবিবরণী প্রকল্প শেষ হবার পর পিইডিপি-৪ এর তৃতীয় কলসের এ সচিবের কার্যক্রম বাস্তবায়ন করা এবং এ খাতে বাজেট প্রতি বছর ১৫.০০ কোটি টাকা হিসাবে মোট ৪৫.০০ কোটি টাকা বরাদ্দ রাখা সেক্ষেপারে।	ডিপিপিতে ১ম ও ২য় কলসের কো-বরাদ্দ রাখা হয়নি। ৩য় কলসের খেকে এ কার্যক্রম বাস্তবায়ন করা হবে। এখাতে বছরে ১৫.০০ কোটি টাকা হিসাবে মোট ৪৫.০০ কোটি টাকা বরাদ্দ রাখা হয়েছে। অ্যাসেসনা ও সুপারিশ অনুযায়ী ডিপিপিতে সংশোধন করা হয়েছে (সাব-কম্পোনেন্ট ১.৫, ডিপিপি পৃষ্ঠা নং- ৩৯)।
২.১৩	পিইডিপি-৩ এর অভিজ্ঞতার আলোকে বৈদেশিক প্রশিক্ষণার্থীর সংখ্যা ও বায় প্রস্তাব অর্থনৈতিক বিবেচনায় (৬-৬৫.০০ কোটি টাকা) এ খাতে বায় প্রস্তাব বৈদিক আকারে ত্রাস করা আবশ্যিক। সেক্ষেপে মন্ত্রণালয়ের সাথে অ্যাসেসনা ও অভিমতের ভিত্তিতে বৈদেশিক প্রশিক্ষণের সংখ্যা সর্বোচ্চ ২০,০০০ জনের সীমাবদ্ধ রাখার জন্য সুপারিশ করা হলো। বৈদেশিক প্রশিক্ষণার্থী নির্বাচনের মন্ত্রণালয় কর্তৃক একটি নীতিমালা অনুমোদন করা এবং উক্ত নীতিমালা মোতাবেক প্রতিটি ইউনিয়ন সেক্ষেপে সর্বোচ্চ ৪ জন শিক্ষককে বৈদেশিক প্রশিক্ষণে অর্ন্তর্ভুক্ত করা এবং একই কর্মকর্তা একাধিকবার এ কার্যক্রমের আওতায় বৈদেশিক প্রশিক্ষণে না যাওয়ার বিষয়টি নিশ্চিত করা আবশ্যিক।	সর্বশেষ প্রাক্কলন ও প্রাথমিক ও পর্যাপ্ত মন্ত্রণালয়ের সর্ভট্রী নীতিমালা অনুযায়ী ২০,০০০ শিক্ষক/কর্মকর্তা ৭ দিনের বৈদেশিক প্রশিক্ষণে অংশগ্রহণ করবেন। এরনবিষয়ে একটি বায় বিবরণী ডিপিপিতে সংযুক্ত করা হলো ( সংযুক্তি-এম, পৃষ্ঠা নং-৪৪৬)।
২.১৪	বৈদেশিক মাস্টার্স কোর্সে পিটিআই ও সেল এর কর্মকর্তাদের আধিকার প্রদান করার বিষয়টি নিশ্চিত করা আবশ্যিক। বৈদেশিক মাস্টার্স কোর্সে ১০০টিতে সীমাবদ্ধ রাখার বিষয়টি মন্ত্রণালয় বিবেচনা করতে পারে। মাস্টার্সে প্রতি নির্বাচনের ক্ষেত্রে একটি নীতিমালা অনুমোদন করে এ কার্যক্রম শুরু করার ব্যবস্থা গ্রহণ করা আবশ্যিক।	এক বছরের বৈদেশিক মাস্টার্স প্রোগ্রামের জন্য ২০০ জন কর্মকর্তাকে নির্বাচন করা হবে যারা ডিপিপি'র প্রদান মন্ত্র এক মাস্টার্সের প্রতিষ্ঠান সমূহের (পিটিআই, ইউআরসি, সেল, কিনএফই, সিপিআইএমইডি/আইসিটি এডুকেশন বোর্ড) হতে চাকরী দক্ষতার আলোকে নির্বাচিত হবে। একটি সুনির্দিষ্ট অ্যাপয়েন্টমেন্ট পলিসি গাইডলাইনের মাধ্যমে এ নির্বাচন সম্পন্ন করা হবে।
২.১৫	চাহিদাজনিতিক শ্রেণিকক্ষ নির্মাণের ক্ষেত্রে ভিন্ন ভিন্ন আকৃতির কক্ষ নির্মাণ করা হলে প্রতিটি বিদ্যালয়ের জন্য পুনরায় প্রদান ডিআইন তৈরি করার কারণে কাজের গতি প্রভ হবে এবং বাস্তবায়ন জটিলতা সৃষ্টি হতে পারে। পিইডিপি-৩ তে অনুসৃত আকারে শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের বিষয়টি মন্ত্রণালয় পুনঃবিবেচনা করতে পারে।	মাল্টিমিডিয়া শ্রেণিকক্ষের মাধ্যমে দক্ষতার সাথে প্রাথমিক শিক্ষা কার্যক্রম পরিচালনা করা সম্ভব। পিইডিপি-৩ তে শ্রেণিকক্ষের সাইজ ছিল ১৬'৬"X১৭'৪" একটি মাল্টিমিডিয়া শ্রেণিকক্ষের জন্য প্রয়োজিত ডিন এবং ছাত্রদের বেঞ্চ এর দুলকৃত ন্যূনতম ২ মিটার হওয়া প্রয়োজন। সেক্ষেপে প্রাপ্ত ১৬'৬"X ১৭'৪" সাইজটি পর্যাপ্ত নয় এবং ত্রাসকম সাইজ এক্ষেত্রে ২৬'০" X১৬'৬" করা বাস্তবীয় এবং এক্ষেত্রে নির্মাণ কাজে কোন অসুবিধা হবে না।
২.১৬	সকল শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের জন্য বিদ্যালয় নির্বাচনের	সকল শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের জন্য বিদ্যালয় নির্বাচনের

মোঃ আলমতীন্সীন খুএরা জানী  
সহকারী প্রধান (শ্রেণিকক্ষ)  
প্রাথমিক ও লক্ষ্যশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

ক্রম নং	পরিকল্পনা কমিশনের শিক্ষা উইং এর সুপারিশ	জবাব
	কেডে সম্প্রতি অনুমোদিত চাহিদাভিত্তিক সরকারি প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন এবং চাহিদাভিত্তিক নতুন জাতীয়করণকৃত সরকারি প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন শীর্ষক প্রকল্প দুটিতে যে পদ্ধতি অনুমোদিত আছে পিইডিপি-৪ এও হচ্ছে একই গাইডলাইন ও বিদ্যালয় নির্বাচন পদ্ধতি অনুসরণ করা হবে এবং পেপমিস সফটওয়্যার থেকে অগ্রাধিকার তালিকা অনুযায়ী সকল বিদ্যালয়ের নাম নির্বাচন করা হবে মর্মে ডিপিপি-তে উল্লেখ করতে হবে;	কেডে সম্প্রতি অনুমোদিত চাহিদাভিত্তিক সরকারি প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন এবং চাহিদাভিত্তিক নতুন জাতীয়করণকৃত সরকারি প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন শীর্ষক প্রকল্প দুটিতে যে পদ্ধতি অনুমোদিত আছে পিইডিপি-৪ এ একই গাইডলাইন ও বিদ্যালয় নির্বাচন পদ্ধতি অনুসরণ করা হবে। পেপমিস সফটওয়্যার থেকে অগ্রাধিকার তালিকা অনুযায়ী বিদ্যালয়ের নাম নির্বাচন করা হবে।
২.১৭	শিক্ষককক্ষ নির্মাণের ক্ষেত্রে পেপমিস সফটওয়্যারে প্রান্ত তথ্য মোতাবেক যেসব বিদ্যালয়ে একবারে কোন শিক্ষক কক্ষ নেই এমন বিদ্যালয়েই শুধুমাত্র শিক্ষক কক্ষ নির্মাণ করা যাবে মর্মে ডিপিপি-তে উল্লেখ থাকা আবশ্যিক;	শিক্ষককক্ষ নির্মাণের ক্ষেত্রে পেপমিস সফটওয়্যারে প্রান্ত তথ্য মোতাবেক যেসব বিদ্যালয়ে কোন শিক্ষক কক্ষ নেই এমন বিদ্যালয়েই শিক্ষক কক্ষ নির্মাণ করা হবে।
২.১৮	শ্রেণি ও শিক্ষক কক্ষ নির্মাণের ক্ষেত্রে স্বাক্ষরিত প্রান ডিজাইন এবং কন্সট এন্টিমেন্ট ডিপিপি সংযুক্ত করা আবশ্যিক;	শ্রেণি ও শিক্ষক কক্ষ নির্মাণের ক্ষেত্রে স্বাক্ষরিত প্রান ডিজাইন এবং কন্সট এন্টিমেন্ট ডিপিপি-তে সংযুক্ত করা হয়েছে।
২.১৯	শ্রেণি ও শিক্ষক কক্ষ বাস্তব অন্য়ান্য অবকাঠামো উন্নয়নের ক্ষেত্রে সংখ্যা/পরিমাণ উল্লেখ করা আবশ্যিক। সম্পদের সর্বোচ্চ কার্যকরি ব্যবহার নিশ্চিত করার স্বার্থে এবং প্রান ডিজাইন ও কন্সট এন্টিমেন্ট চাহিদাভিত্তিক হওয়ায় এ ক্ষেত্রে ডিপিপি-তে সংযুক্ত করার সূত্র হচ্ছে না বিধায় অন্য়ান্য অবকাঠামো নির্মাণ (শুধুমাত্র মাস্টারপ্লানের অফিস, ইউআরসি, সিটিআইসমূহ ও নেপ), ফার্নিচার সরবরাহ, বস্তুভাঙ্গা তয়াল, সকল প্রকার মেইনটেন্যান্স কাজের জন্য অফিস ভবন এবং বিদ্যালয় নির্বাচনের ক্ষেত্রে চাহিদা নিরূপনের কাজ পেপমিস সফটওয়্যারে জিন্ন জিন্ন মডিউল উন্নয়নের মাধ্যমে করতে হবে মর্মে মন্ত্রণালয়ের সিদ্ধান্ত ব্যতীতনপূর্বক এ সকল অবকাঠামো উন্নয়নে কাজ করা হবে মর্মে ডিপিপি-তে উল্লেখ থাকা আবশ্যিক;	শ্রেণি ও শিক্ষক কক্ষের চাহিদার নিরূপনের সময়কালান্য অবকাঠামো নির্মাণ (মাস্টারপ্লানের অফিস, ইউআরসি, সিটিআইসমূহ, নেপ ও বস্তুভাঙ্গা তয়াল), ফার্নিচার সরবরাহসহ সকল প্রকার মেইনটেন্যান্স কাজের জন্য চাহিদা নিরূপনের ক্ষেত্রে পেপমিস সফটওয়্যারে জিন্ন জিন্ন মডিউল উন্নয়নের মাধ্যমে কার্যক্রম গ্রহণ করা হবে।
২.২০	জিআইএস-এর কার্যক্রম বাস্তবায়নের ক্ষেত্রে চাহিদাভিত্তিক সরকারি প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন এবং চাহিদাভিত্তিক নতুন জাতীয়করণকৃত সরকারি প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন শীর্ষক সম্প্রতি অনুমোদিত প্রকল্প দুটিতে অনুসৃত প্রক্রিয়া ও বাস্তবায়ন পদ্ধতি অনুসরণ করা আবশ্যিক;	পিইডিপি-৩ এর ম্যাপ পিইডিপি-৪ এ ত্রুটিসহ নির্মাণের বিষয় জিআইএস এর কার্যক্রম থাকবে না। তবে পিইডিপি-৩ এ ডিফোট সেনসি এবং জিআইএস এর মাধ্যমে স্থল মাপিং করা হবে।
২.২১	সভার নিরূপিত আশাচন্যক্রমে বিদ্যালয় নির্বাচনের জটিলতা, হুমির সংকট, রৌ সন্মোক্ত জটিলতার কারণে বিদ্যালয়ে খেলার যন্ত্রপাতি (সি'স, ট্রিশার, বোলনা ইত্যাদি) স্থাপন সন্মোক্ত কাজটি ডিপিই কর্তৃক পাইলট আকারে ২০০০ বিদ্যালয়ে প্রতিটি ১.৫০ লক্ষ ব্যয়ে বাস্তবায়ন করা যেতে পারে;	বিদ্যালয়ে খেলার যন্ত্রপাতি (সি'স, ট্রিশার, বোলনা ইত্যাদি) স্থাপন সন্মোক্ত কাজটি ডিপিই কর্তৃক পাইলট আকারে ১০,০০০ বিদ্যালয়ে বাস্তবায়ন করা হবে। প্রতিটি বিদ্যালয়ে ১.৫০ লক্ষ টাকা করে প্রদান করা হবে এবং এসএমসি কর্তৃক কাজ বাস্তবায়িত হবে (ডিপিপি পৃষ্ঠা নং-৪৫)।
২.২২	প্রাথমিক শিক্ষা অধিদপ্তরের প্রধান কার্যালয়ে জমির স্বল্পতার কারণে পৃথক স্থানে মসজিদ স্থাপন না করে ১৫তলা গড়তল ভবনের যেকোন ফ্লোরে মুক্তি আয়তনের মসজিদ স্থাপনের বিকল্পটি বিবেচনা করা যেতে পারে;	প্রাথমিক শিক্ষা অধিদপ্তর ক্যাম্পাসে অবস্থিত জামে মসজিদটি বহু বছর যাবত পরিত্যক্ত হয়েছে। অধিদপ্তরের কর্মকর্তা/কর্মচারী স্বাভাবিক স্থানীয় জনসাধারণ এ মসজিদে নামাজ আদায় করে থাকে। জনসাধারণের হুমির অনুভূতিসহ সার্বিক বিবেচনায় মসজিদটি অন্যত্র সরানো যৌক্তিক হবে না।
২.২৩	লীডারশীপ ট্রেনিং সেন্টার ও ডিপিই হেড কোয়ার্টারের প্রান ডিজাইন এবং কন্সট এন্টিমেন্ট ডিপিপি সংযুক্ত করা আবশ্যিক;	লীডারশীপ ট্রেনিং সেন্টার (এলটিসি) ও ডিপিই হেড কোয়ার্টারের প্রান ডিজাইন এবং কন্সট এন্টিমেন্ট ডিপিপি-তে সংযুক্ত করা হয়েছে (সংযুক্তি-এফ, পৃষ্ঠা নং-৩২১-৩৭৫)।
২.২৪	উপকূলীয় অঞ্চল ও চরের বিদ্যালয়ে শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের ক্ষেত্রে কন্সট এন্টিমেন্ট এবং সংখ্যা পৃথকভাবে ডিপিপি উল্লেখ করা আবশ্যিক;	উপকূলীয় অঞ্চল ও চরের বিদ্যালয়ে শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের ক্ষেত্রে কন্সট এন্টিমেন্ট ডিপিপি উল্লেখ করা হয়েছে। চাহিদাভিত্তিক সংখ্যা নির্বাচন করা হয়েছে (ব্যপেডিস-১.১, পৃষ্ঠা নং-১২৮)।
২.২৫	এলজিইডি ও ডিপিএইচই-কে প্রণয় ইমপ্রিমেন্টেশন কন্সট কোন কোন খাতে ব্যয় করা হবে তা ডিপিপি-তে উল্লেখ করা আবশ্যিক;	এলজিইডি ও ডিপিএইচই-কে প্রণয় ইমপ্রিমেন্টেশন কন্সট কোন কোন খাতে ব্যয় করা হবে তার বিবরণ ডিপিপি-তে উল্লেখ করা হয়েছে (পৃষ্ঠা নং-৪৪)।
২.২৬	সকল প্রকার ফার্নিচার ক্রয়ের ক্ষেত্রে কি কি ফার্নিচার ক্রয় করা হবে এবং সে ক্রয়ের ইউনিট রেট ও পরিমাণ উল্লেখ করা আবশ্যিক;	ফার্নিচার এর প্রকার, ইউনিট রেট ও পরিমাণ ডিপিপি-তে উল্লেখ করা হয়েছে (সংযুক্তি-বি, পৃষ্ঠা নং-৩৭০)।
২.২৭	কর্তন মেইনটেন্যান্স এর সংখ্যা হতে মেজর ও মাইনর মেইনটেন্যান্স হিসাব বান দেয়া আবশ্যিক। মেইনটেন্যান্সের ক্ষেত্রে পিইডিপি-৩ এর ক্ষেত্রে বার্ড পলি ড্যালিটেশন প্রতিবেদনের সুপারিশ অনুযায়ী ৩ বছর মেয়াদী রোল আউট প্রান অনুসরণের	কর্তন মেইনটেন্যান্স এর সংখ্যা হতে মেজর ও মাইনর মেইনটেন্যান্স হিসাব বান দেয়া হয়েছে। ৩ বছর মেয়াদী রোল আউট প্রান অনুসরণ করা হবে (ডিপিপি পৃষ্ঠা নং-৪৭)।

*(Signature)*

মোঃ আলমগীর আলী  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



ক্রম নং	পরিকল্পনা কমিশনের শিফা উইং এর সুপারিশ	জবাব
		পরিদর্শন কার্যক্রম বাস্তবায়ন করতে পাড়ী ভাড়া করতে হয়। এতে প্রচুর আর্থিক ব্যয়ের সম্মুখীন হতে। এসব কর্মসূচি বাস্তবায়নে এবং ব্যয় সাশ্রয়ে ৫টি মিনিবাসের পরিবর্তে ২টি মিনিবাস ক্রয়ের সংশ্লিষ্ট বাস্তবায়ন হবে।
২.৩৬	পিইডিপি-৩ এর আওতায় ৬৫,০০০ কিলোগ্রামে ১টি করে মাল্টিমিডিয়া ট্রান্সক্রম স্থাপনের কাজ এখনও শেষ হয়নি, বিপুল সংখ্যক কিলোগ্রামে এখনও বিদ্যুৎ সংযোগ নাই এবং পরবর্তীকালে ল্যাপটপ ও মাল্টিমিডিয়ার কার্যকারিতা ও ব্যবহার নিশ্চিত করা সাপেক্ষে কর্মসূচীর তৃতীয় বছরে হতে বিদ্যালয়ের জন্য সর্বোচ্চ ৬৫,০০০ ল্যাপটপ ও মাল্টিমিডিয়া ইকুইপমেন্ট ক্রয়ের সংস্থান রাখা যেতে পারে এবং এগুলোর ইউনিট রেট মোট ১.৩০ লক্ষ টাকার মধ্যে সীমাবদ্ধ রাখা যেতে পারে। বিদ্যালয়ের জন্য ল্যাপটপ ভাড়া অন্যান্য ডেপুটি বা আইসিটি ইকুইপমেন্ট ক্রয়ের ক্ষেত্রে এগুলো কোথায় কোথায় ব্যবহৃত হবে, সেখানে পূর্বে এসব ইকুইপমেন্ট ছিলো কিনা, থাকলে সেগুলো কি অবস্থায় ইত্যাদিসহ ডিপিই-এর আওতাধীন সকল আইসিটি ইকুইপমেন্টের ইনভেন্ট্রি ডিপিন্ডে সংযুক্ত করা আবশ্যিক। উক্ত তথ্যের আলোকে আইসিটি ইকুইপমেন্টের ধরণ, পরিমাণ ও ইউনিট রেট বৈতনিকভাবে নির্ধারণ করা আবশ্যিক।	ইটাও-আওতাধীন ট্রান্সক্রমের মাধ্যমে শিখন-শিখনো কার্যক্রম নিশ্চিত করতে হলে পর্যায়ক্রমে সকল ট্রান্সক্রমকে ডিজিটাল ট্রান্সক্রমে রূপান্তর করতে হবে। কাজেই পিইডিপি-৪ ১ম বছর হতে এ কার্যক্রম নিশ্চিত করা একান্ত প্রয়োজন। তা না হলে ৩য় থেকে ৫ম বছরে ৬৫,০০০ পায়েজের বিপুল সংখ্যক ক্রয় সম্পন্ন করা অনিশ্চিত হয়ে যাবে। পায়েজের ইউনিট রেট ১.৪ লক্ষ টাকা রাখা বাস্তব সম্ভব হবে। ইনভেন্ট্রির ডার্লিকা প্রদান করা হয়েছে (সংযুক্তি-আর, ডিপিপি পৃষ্ঠা-৪৩১)।
২.৩৭	উন্নয়ন প্রকল্পের আওতায় ছপ প্রদানের সুযোগ নেই বিধায় ৮০,০০০ শিক্ষকের জন্য আইসিটি ইকুইপমেন্ট কেনার সংস্থান ডিপিপি থেকে বাত নেওয়া যেতে পারে;	উন্নয়ন প্রকল্পের আওতায় ছপ প্রদানের সুযোগ নেই বিধায় ৮০,০০০ শিক্ষকের জন্য আইসিটি ইকুইপমেন্ট কেনার সংস্থান ডিপিপি থেকে বাত নেওয়া হয়েছে।
২.৩৮	ইটাও-এ টি মিল এর পরিমাণ সর্বোচ্চ ৮০.০০ কোটি টাকা যেতে পারে এবং উক্ত সেবা এক বা একাধিক পায়েজে উন্মুক্ত বিজ্ঞাপন দিয়ে পিপিআর অনুযায়ী এককালীন পাত বছরের জন্য ক্রয় করা যেতে পারে;	ইটাও-এ টি মিল প্রদানের জন্য ১০০.০০ কোটি টাকা হয়েছে এবং উক্ত সেবা এক বা একাধিক পায়েজে উন্মুক্ত বিজ্ঞাপন দিয়ে পিপিআর অনুযায়ী এককালীন পাত বছরের জন্য ক্রয় করা হবে
২.৩৯	পেট্রোল পুত্রিকার্ট ফুয়েল গ্যাস, অনিয়মিত শ্রমিক, স্টেশনারী, কম্পিউটার অনুযায়ী সামগ্রী সহ ডিপিই এর জন্য প্রস্তাবিত অপারেশনাল ব্যয়ের ফেসব খাত উন্মুক্ত করা হয়েছে উক্ত খাত সমূহে রাজস্ব বাজেটে কত বরাদ্দ রাখা হয়েছে তার তুলনামূলক বিবরণীসহ এসব খাতের ব্যয় প্রস্তাব বৈতনিক করে প্রাস করা যেতে পারে;	পেট্রোল পুত্রিকার্ট ফুয়েল গ্যাস, অনিয়মিত শ্রমিক, স্টেশনারী, কম্পিউটার অনুযায়ী সামগ্রী সহ ডিপিই এর জন্য প্রস্তাবিত অপারেশনাল ব্যয়ের ফেসব খাত উন্মুক্ত করা হয়েছে উক্ত খাত সমূহে রাজস্ব বাজেটে কত বরাদ্দ রাখা হয়েছে তার তুলনামূলক বিবরণীসহ এসব খাতের ব্যয় প্রস্তাব বৈতনিক করে প্রাস করা হয়েছে। তুলনামূলক বিবরণী (সংযুক্তি-এস, ডিপিপি পৃষ্ঠা-৪৬২)।
২.৪০	APR (Annual Program Review) তৈরীর পাশাপাশি কর্মসূচির মধ্যম ও নিরপেক্ষ মূল্যায়নের জন্য IMED পরিকল্পনা কমিশনের সমন্বিত স্টেট, ডিইডি, শিক্ষা বিষয়ক অন্যান্য মন্ত্রণালয় এবং বিকাশ, সর্বাঙ্গী অধিদপ্তর এবং প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের কর্মকর্তাদের সমন্বয়ে একটি কার্যকর পরিবীক্ষণ ও মূল্যায়ন টিম গঠন করে প্রতি ০১ বছর অন্তর অন্তর কর্মসূচির মূল্যায়ন করা যেতে পারে;	APR এর পাশাপাশি কর্মসূচি মূল্যায়নের জন্য সচিব মহোদয়ের সভাপতিত্বে IMED, পরিকল্পনা কমিশনের প্রতিনিবি ইআরডি, কার্ন মন্ত্রণালয়, শিক্ষা মন্ত্রণালয়সহ বিভিন্ন মন্ত্রণালয়, বিভাগ, অধিদপ্তরের সদস্যের সমন্বয়ে প্রকল্প স্টাডিং কমিটি (PSC) রয়েছে। এছাড়া মহাপরিচালক, প্রাথমিক শিক্ষা অধিদপ্তর এর সভাপতিত্বে প্রকল্প বাস্তবায়ন কমিটি (PIC) রয়েছে (PSC এবং PIC-র নিয়মিত সভার মাধ্যমে কর্মসূচি বাস্তবায়ন আর্থিক পর্যালোচনা করে প্রয়োজনীয় সুপারিশ প্রদান করা হবে। এছাড়া মাননীয় মন্ত্রী মহোদয়ের সভাপতিত্বে প্রতি মাসে ADP পর্যালোচনা সভা হবে। অবিকল্প উন্নয়ন সংস্থার প্রতিনিবিশের উপস্থিতিতে JCM, JARM সভা হবে। ফলে আলস্যভাবে পরিবীক্ষণ ও মূল্যায়ন টিম গঠনের প্রয়োজন নাই। তবে আইএমইডি কর্তৃক মূল্যায়ন করার সুযোগ রাখা হয়েছে (ডিপিপি পৃষ্ঠা নং-২৪)।
২.৪১	'পি ফর আর' আইনসিইং মডেলিংস অনুযায়ী নিয়মিতভাবে তৃতীয় লক্ষ হিসেবে প্রকল্প বাস্তবায়ন মনিটরিং এবং রিপোর্টিং এর কাজ আইএমইডি এর মাধ্যমে করা হবে মর্মে এইড মেমোরান্ডাম সভা হয়েছে। এ বিষয়ে আইএমইডি'র সম্মতিপত্র পুনর্গঠিত ডিপিপিতে প্রদান করা আবশ্যিক;	এ বিষয়ে সর্ভস্ট এইড মেমোরান্ডাম এর কপি পুনর্গঠিত ডিপিপিতে সংযোজন করা হয়েছে। আইএমইডি সম্মতি পত্র সংযুক্ত করা হবে (সংযুক্তি-এইড, ডিপিপি পৃষ্ঠা-৩৯৯-৪১০)।
২.৪২	অডিট অব স্কুল কর্মসূচি বাস্তবায়নের কাজ বিএনএফই'র মাধ্যমে করার ক্ষেত্রে লক্ষমাত্রা ১০ (দশ) লক্ষের পরিবর্তে আশ্রিত ৫(পাঁচ) লক্ষ নির্ধারণ করা যেতে পারে এবং এ বাইন্ড ট্রান্সক্রম কর্মসূচির শিফা কমিশনের প্রতিমাসে ২০০ টাকা করে স্টাইপেন্ড নেওয়ার বিধিটি বিবেচনা করা যেতে পারে। এ লক্ষমাত্রা যদি অধ্যয়ন সময়ে	পিইডিপি-৪ এর প্রোগ্রাম ডিক্রিমেন্ট, এইড-মেমোরান্ডাম এবং ডিএনএই মোতাবেক উপায়ুক্তনিক শিক্ষা স্তর (বিএনএফই) কর্মসূচির-কম্পোন্টে ২.৫ 'অডিট অব স্কুল ডিগ্রেন্ড' কর্মসূচির জন্য ১০ (দশ) লক্ষ বিদ্যালয় বহির্ভূত শিফা ট্রাফেটি করা হয়েছে যা এসডিপি-৪ এবং সরকারের ৭ম পঞ্চবার্ষিকী

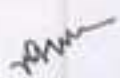
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 মোঃ আলাউদ্দীন সুএদা জনী  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
 পররাষ্ট্রাঙ্কনী বাংলাদেশ সরকার



ক্রম নং	পরিকল্পনা কমিশনের শিফা উইং এর সুপারিশ	অন্য
	পুলক হায় ভবন পরবর্তীতে শিক্ষার্থীর সংখ্যা প্রকল্প সংশোধনকালে বৃদ্ধি করা যেতে পারে।	পরিকল্পনার লক্ষ্য সাধার সাথে সামঞ্জস্যপূর্ণ। এছাড়া, ইতোমধ্যে প্রতিটি শিক্ষার্থীর জন্য মাসিক স্টাইপেন্ড নির্ধারণ করা হয়েছে, এছাড়া, গ্রামীণ এলাকার শিশুদের জন্য মাসিক জনস্বাস্থি ১২০ টাকা এবং শহর এলাকার জন্য মাসিক জনস্বাস্থি ৩০০ টাকা হারে স্টাইপেন্ড দেয়া হবে।
২.৪৩	প্রাথমিক শিক্ষা অধিদপ্তরকে সাময়িকভাবে পিইডিপি-৪ বাস্তবায়নের সহায়তার জন্য ৬ পরামর্শকের সমন্বয়ে একটি প্রোগ্রাম সাপোর্ট টিম (পিএসটি)-এর প্রেরণ করা হয়েছে। এছাড়া বিভিন্ন পরামর্শক প্রতিষ্ঠান নিয়োগের যে বিষয়টি ডিপিপি'তে উল্লেখ করা হয়েছে তার কর্মপরিকল্পনা (পিওআর) ডিপিপি'তে সংযুক্ত করা এবং প্রতিটি পরামর্শকের জনস্বাস্থি প্রতি সন্ধানী সুনির্দিষ্টভাবে উল্লেখ করা আবশ্যিক।	ডিপিপি'তে পরামর্শকদের টিওআর সংযুক্ত করা হয় না। কারণ পরামর্শকদের টিওআর অধিদপ্তর কর্তৃক প্রস্তুত করা হয় যা পরবর্তীতে মন্ত্রণালয় থেকে অনুমোদন দেয়া হয়। সেজন্য এ পর্যন্ত ডিপিপি'তে টিওআর সংযোজন করা সম্ভবপর নয়। অতীতের পিএসটিপরামর্শক নিয়োগের প্রকৃতি এখান ডিপিপি'তে উল্লেখ করা হয়েছে। পরামর্শক মোট জনস্বাস্থি এবং মাসিক সন্ধানী একক বর পুনর্নির্দিষ্ট ডিপিপি'তে প্রদান করা হয়েছে (সাব-কম্পোনেন্ট ৩.২, পৃষ্ঠা নং- ৫৪)
২.৪৪	ডিপিপি'র ২২ নং অনুচ্ছেদ মোতাবেক প্রধান প্রধান আইটেমের ব্যয় প্রকল্পসমূহের বিধি পুনর্নির্দিষ্ট ডিপিপি'তে প্রধান প্রধান আইটেমের স্পেসিফিকেশন সংযুক্ত করা আবশ্যিক।	প্রধান প্রধান আইটেমের স্পেসিফিকেশন সংযুক্ত করা হয়েছে (ডিপিপি পৃষ্ঠা নং-৩১৫, ৩১৯-৩২০, ৩৭৭, ৪৬০)।
২.৪৫	প্রাথমিক শিক্ষার পুনর্নির্দিষ্ট নির্ধারিত করা ও তা উন্নীত করার লক্ষ্যে পিইডিপি-৪ এর আওতায় অবকাঠামো উন্নয়নের ব্যয় সাময়িক ব্যয়ের সর্বোচ্চ ৪৫% এর মধ্যে সীমাবদ্ধ রাখার বিষয়টি ডিপিপি এবং মন্ত্রণালয় বিবেচনা করতে হবে।	প্রাথমিক শিক্ষার সম্প্রসারণ ও পুনর্নির্দিষ্ট করা জন্য বৌদ্ধ এবং অস্বাভাবিক উন্নয়ন কেটেই উন্নয়ন প্রয়োজন। অবকাঠামো উন্নয়ন ব্যয় বৌদ্ধিকভাবে করা হয়েছে।
২.৪৬	কোন আইটেমের পরিমাণ/সংখ্যা সঠিক হিসেবে উল্লেখ না করে ইউনিট রেট এবং পরিমাণ/সংখ্যা সুনির্দিষ্টভাবে উল্লেখ করা আবশ্যিক।	ইউনিট রেট এবং পরিমাণ/সংখ্যা সুনির্দিষ্টভাবে উল্লেখ করা হয়েছে।
২.৪৭	ডিপিপি'র ৯নং অনুচ্ছেদ, কম্পোনেন্ট, সাব-কম্পোনেন্ট ব্যয় এবং বাস্তবায়ন ব্যয় পরিকল্পনার মধ্যে ইকনমিক কোড এবং সার-কোডের মধ্যে আবশ্যিকভাবে সমন্বয় রাখা আবশ্যিক।	সমন্বয় রাখা হয়েছে।
২.৪৮	আইএমইডি কর্তৃক পিইডিপি-৩ এর উপর গত ৩০/০৪/১৮ তারিখে ১১৪ নং স্মারক মারফত প্রদত্ত পর্যবেক্ষণ এবং সুপারিশের আলোকে প্রয়োজনীয় পদক্ষেপ গ্রহণ করা আবশ্যিক।	গত ৩০/০৪/২০১৮ তারিখে ১১৪ নং স্মারক মারফত প্রদত্ত পর্যবেক্ষণ এবং সুপারিশের আলোকে প্রয়োজনীয় পদক্ষেপ গ্রহণ করা হবে।
২.৪৯	অবকাঠামো মন্ত্রণালয় প্রকল্প বাস্তবায়ন অ্যান্ড ডিসক্রিট প্রকল্পের সাথে পিইডিপি-৪ এর কার্যক্রমের তৈরীতা পরিহার করা আবশ্যিক।	বিভিন্ন ডিসক্রিট প্রকল্পের সাথে পিইডিপি-৪ এর কার্যক্রমের তৈরীতা পরিহার করা হবে।

  
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## Abbreviations/Acronyms

ADB	Asian Development Bank
ADG	Additional Director General
AOP	Annual Operation Plan
APSC	Annual Primary School Census
ASD	Autism Spectrum Disorder
ASPR	Annual Sector Progress Report
BBS	Bangladesh Bureau of Statistics
BIDS	Bangladesh Institute of Development Studies
CPD	Continuous Professional Development
CPEIMU	Compulsory Primary Education Implementation and Monitoring Unit
DD	Deputy Director
DDO	Drawing and Disbursing Officer;
DEO	District Education Office
DFAT	Australia Department of Foreign Affairs and Trade
DFATD	Canada Department of Foreign Affairs, Trade and Development
DFID	United Kingdom Department for international Development
DG	Director General
DLIs	Disbursement Link Indicators
DPC	Development Partners Consortium
DPE	Directorate of Primary Education
DPEd	Diploma in Primary Education
DPEO	District Primary Education Officer
DPHE	Department of Public Health Engineering
DPs	Development Partners
DRR	Disaster Risk Reduction
EiE	Education in Emergencies
EMIS	Education Management Information Systems
EU	European Union
GIEAP	Gender and Inclusive Education Action Plan
GoB	Government of Bangladesh
GPE	Global Partnership for Education
GPS	Government Primary School
GS	Government School
HT	Head Teacher
ICT	Information Communication Technology
IDA	International Development Association
IMED	Implementation Monitoring and Evaluation Division
IVA	Independent Verification Agency for DLIs
ISA	Implementation Support Agency
IT	Information technology
JARM	Joint Annual Review Mission
JCM	Joint Consultative Meeting
JICA	Japan International Cooperation Agency

KPI	Key Performance Indicator
LGED	Local Government Engineering Department
M&E	Monitoring and Evaluation
MoE	Ministry of Education
MoLG	Ministry of Local Government
MoPA	Ministry of Public Administration
MoPME	Ministry of Primary and Mass Education
MoU	Memorandum of Understanding
NAPE	National Academy of Primary Education
NCTB	National Curriculum and Textbook Board
NDD	Neuro Degenerative Disorder
NGO	Non-governmental Organization
NGPS	Non-governmental Primary Schools
NSA	National Student Assessment
NSDP	NAPE Strategic Development Plan
ODCBG	Organizational Development and Capacity Building Guidebook
OOSC	Out-of-School Children
PEC	Primary Education Completion
PECE	Primary Education Completion Examination
PEDP3	Third Primary Education Development Program
PEDP4	Fourth Primary Education Development Program
PIC	Program Implementation Committee
PPE	Pre-Primary Education
PPP	Public Private Partnerships
PSC	Program Steering Committee
PST	Program Support Team
PTA	Parents Teachers Association
PTAC	Primary Textbook Approval Committee
PTIs	Primary (Teacher) Training Institutes
PCU	Program Coordination Unit
RBM	Results Based Management
SBTD	School-Based Teacher Development
SEND	Special Education Needs and Disability
SLIP	School Level Improvement Plan
TA	Technical Assistance
TEDP	Teacher Education Development Plan
ToR	Terms of Reference
UEO	Upazila Education Officer
UNICEF	United Nations Children's Fund
UPEP	Upazila Primary Education Plan
USAID	United States Agency for International Development
WASH	Water and Sanitary Hygiene
WB	World Bank

## PART - A

### Project Summary

- 1.0 Project Title : Fourth Primary Education Development Program (PEDP4)
- 2.1 Sponsoring Ministry/ Division : Ministry of Primary and Mass Education (MoPME)
- 2.2 Implementing Agency : Directorate of Primary Education (DPE)
- 2.3 Concerned Division of the Planning Commission : Socio-Economic Infrastructure Division of Planning Commission

### 3.0 Objectives and Targets (Beneficiaries) of the Project:

(Please specify in quantity and/or in percentage and write in bullet form)

#### Objective:

The main objective of PEDP4 is to:

- Provide quality primary education for all children of the country from pre-primary up to grade 5 through an inclusive and equitable education system.

The specific objectives of the program are to:

- Enhance the quality of teaching-learning practice being applied in schools that enable children to acquire the essential grade-level competencies stipulated in the curriculum;
- Provide all communities with learning environment that support participation of all children, ensure continuity of education and enable quality; and
- Ensure the strong governance, adequate and equitable financing and good management of the primary education system so as to enable the provision of quality education that is efficient, inclusive and equitable.

#### The targets of the program:

Fourth Primary Education Development Program (PEDP-4) has 3 components and 21 sub-components. The targets are provided below against their objectives - sub-component wise:

Objectives	Targets
<i>Component 1: Quality</i>	
<i>Sub-component 1.1: Curriculum.</i> The objective of this sub-component is to harmonize and strengthen the pre-primary and primary curricula.	<ul style="list-style-type: none"><li>• Effectiveness analysis of existing pre-primary and primary curriculum.</li><li>• Revision of curriculum of all subjects of pre-primary and primary grades (33 subjects for grades 1-5 &amp; PPE TLM package (8 types) and MLE package in 6 languages).</li><li>• Printing of revised curriculum in Bangla &amp; English – 2,00,000 copies (1,00,000 each).</li><li>• Revision of school and classroom based assessment methods and tools– 12 subjects and printing – 100,000 copies.</li><li>• Develop training materials for curriculum dissemination</li></ul>

AW

Objectives	Targets
	training for teachers and master trainers & key trainers & printing – 3,50,000 copies.
<p><b>Sub-component 1.2:</b> Textbooks and teaching-learning materials: The objective of this sub-component is to provide to all schools competency-based textbooks and teaching-learning materials that will contribute to ensuring expected learning outcomes and that are produced according to specifications and delivered on time.</p>	<ul style="list-style-type: none"> <li>• Develop PPE TLM package and competency based textbooks for primary grades (1-5) including MLE package based on revised curriculum – 33 textbooks. .</li> <li>• Develop Teachers' Editions – 33 and Teachers' Guides – 25.</li> <li>• Distribute all textbooks (99%) to children by 31 January every year (cost included in non-development budget of DPE).</li> <li>• Supplementary reading materials (SRM) developed grade-wise.</li> <li>• SRM selected, procured and distributed SRM – 3,00,000 copies..</li> </ul>
<p><b>Sub-component 1.3:</b> Teacher recruitment and deployment: The objective of this sub-component is to ensure that teachers are recruited in required number and rationally deployed.</p>	<ul style="list-style-type: none"> <li>• Recruitment and deployment of additional assistant teachers - 56,000 including 26,000 PPE teachers to meet student teacher ratio (STR) at 40:1 in 50% of the government primary schools by 2022.</li> <li>• Recruitment of Music teacher – 2,583 &amp; physical education teacher- 2,583.</li> </ul>
<p><b>Sub-component 1.4:</b> Teacher Education: The objective of this sub-component is to ensure that teachers meet the basic professional standards of teachers.</p>	<ul style="list-style-type: none"> <li>• One DPED effectiveness study in 2018-19</li> <li>• Update DPED framework and revise DPED curriculum (7 subjects).</li> <li>• Development of 10 DPED textbooks based on revised curriculum.</li> <li>• Print &amp; distribute DPED textbooks to trainee teachers - 40,36,046 copies..</li> <li>• Provide DPED training - 139,174 untrained teachers and provide them monthly stipend and yearly kit allowance. .</li> <li>• Support to 67 PTIs and 1,340 training schools for implementation of DPED and to IER, DU for quality assurance &amp; certificate award.</li> </ul>
<p><b>Sub-component 1.5:</b> Continuous professional development: The objective of the sub-component is to ensure that all teachers and teacher educators acquire the professional standards through a continuous engagement in professional development activities.</p>	<ul style="list-style-type: none"> <li>• Continuous professional development (CPD) framework and plan developed and approved in 2018-19 (Year 1).</li> <li>• Implement CPD trainings for all teachers (subject-based, sub-cluster, induction, SEND, DRR, ICT, ASD etc.) as per approved plan from 2019-20 (Year 2).</li> <li>• During 2018-19 (Year 1) induction training for newly recruited asst. teachers – 43,000 &amp; PPE teachers – 12,000; and sub-cluster training in 13,000 sub-clusters, ICT training</li> </ul>

Objectives	Targets
	<ul style="list-style-type: none"> <li>- 20,000 teachers, and leadership training – 65,000 head teachers.</li> <li>• Training on English language in a specialized institution/organization - 1,30,000 teachers and training for master trainers (MT) - 1,140 (1,000 from URC &amp; 140 from PTI).</li> <li>• Leadership training - 65,000 head teachers.</li> <li>• Academic supervision training - 2,590 AUEOs/ATEOs.</li> <li>• Overseas training/study visit - 20,000 persons (teachers, teacher educators/officials).</li> <li>• Overseas master degree - 200 persons (teachers &amp; officials).</li> </ul>
<p>Sub-component 1.6: ICT in education: The objective of this sub-component is to improve the availability and effective use of digital materials for overall professional development and student learning.</p>	<ul style="list-style-type: none"> <li>• ICT resources for grades 1-5 available to all teachers/URCs including online.</li> <li>• ICT materials available to all schools - 65,000 GPS and being used.</li> <li>• ICT equipment procured &amp; distributed in phases to all primary schools – 65,000 packages (laptops, multimedia projectors &amp; speakers).</li> <li>• Internet access ensured through open bidding under one or more comprehensive package - Tk 100 crore</li> <li>• Multimedia projector – 55 for 55 PTIs &amp; 44 for 11 PTIs.</li> <li>• Dhaka PTI ICT lab: desktop- 20, laptop- 1, short through MMP- 1 &amp; IWB - 1.</li> <li>• Furniture for Dhaka PTI ICT lab: 1 package.</li> <li>• ICT equipment for NAPE (5 packages).</li> <li>• Desktop computers - 581 &amp; printers - 581 for field level offices (DD, DPEO, UEO).</li> <li>• Other ICT accessories replacement (need based).</li> </ul>
<p>Sub-component 1.7: Assessments and examination: The objective of this sub-component is to establish a permanent system for primary assessments and examinations that accurately measures and certifies student learning, and generates results in actionable forms that are used to improve policy and pedagogy.</p>	<ul style="list-style-type: none"> <li>• Establish Primary Education Board legally transforming existing CPEIMU for assessments and examinations.</li> <li>• Conduct primary education completion examination (PECE) every year and provide training to marker teachers – 400,000.</li> <li>• Conduct national student's assessment (NSA) once during the program period in 2021 to measure learning achievement of the students of grades 3 &amp; 5 in Bangla &amp; Mathematics.</li> <li>• NSA test item development &amp; qualitative analysis of results - 2 international consultants.</li> <li>• NSA report dissemination online and offline (printing) – 5,000 copies.</li> </ul>
<p>Sub-component 1.8: Pre-primary education: The objective of this sub-component is to improve school readiness of all</p>	<ul style="list-style-type: none"> <li>• Recruitment and deployment of dedicated teachers (at least one teacher for each school) for running pre-primary education (PPE) class. (26,000 during PEDP-4).</li> </ul>



Objectives	Targets
children aged 5 years and facilitate their transition to primary schools.	<ul style="list-style-type: none"> <li>• Provide PPE induction training to newly recruited PPE teachers.</li> <li>• Provide fund to schools every year @ Tk,10,000 for play and stationery materials - 65,000 schools,</li> <li>• TLM package - 8 types (mentioned in sub-component 1.2 above) distributed to children of PPE.</li> </ul>
<b>Component 2: Access and Participation</b>	
<b>Sub-Component 2.1: Need-based Infrastructure Development:</b> The objective of this sub-component is to improve the quality of physical learning and working environments through the construction of classrooms and other infrastructure, and the provision of associated furniture.	<ul style="list-style-type: none"> <li>• Construction of additional classrooms - 40,000, head teacher's room - 10,500, DPE HQ expansion - 1 package, Leadership training centre at Cox's Bazar expansion- 1, DD office expansion - 6, DD office construction- 2, DPEO expansion - 54, UEO expansion/construction - 355, TEO office construction - 10, URC expansion/construction - 285, PTI expansion/renovation - 66, boundary wall construction - 5,000 schools.</li> <li>• NAPE expansion works - construction of dormitory building for students, guest house, deep tube well, internal roads, etc.</li> <li>• Primary school mapping through GIS and remote sensing.</li> </ul>
<b>Sub-Component 2.2: Need based Furniture:</b> The objective of this sub-component is to improve the quality of the physical learning environment by supplying schools with furniture that is child-friendly and appropriate for participatory teaching and learning.	<ul style="list-style-type: none"> <li>• Furniture for primary schools and offices (DPE HQ and offices) - needs-based.</li> <li>• Furniture for NAPE - 715 (different types).</li> </ul>
<b>Sub-component 2.3: Maintenance and Repairs:</b> The objective of this sub-component is to ensure that schools and other primary education system infrastructure remain clean and tidy in a functional state throughout the whole of their expected life, through routine maintenance and repair.	<ul style="list-style-type: none"> <li>• Need-based maintenance and repair works of primary schools and offices implemented according to approved guidelines.</li> <li>• Every year routine maintenance - 42,000 schools, minor repairs - 20,000 schools, major repairs - 3,000 schools, DD office - 8, DPEO - 64, DPE HQs - 1, PTI - 67, UEO/TEO - 510, and URC/TRC - 510.</li> <li>• Major repairs of WASH block - 10,000.</li> <li>• Minor repairs of WASH block - 28,500.</li> </ul>
<b>Sub-component 2.4: Water, Sanitation and Hygiene:</b> The objective of this sub-component is to ensure that each school has a full complement of functioning, accessible (including for	<ul style="list-style-type: none"> <li>• Construction of WASH blocks for 29,000 primary schools - 58,000 (one for girls &amp; female teachers and one for boys &amp; male teachers).</li> <li>• Water sources (deep/shallow tube-well and others) - 15,000.</li> </ul>

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মোঃ আলফাউজীন জুয়েদা জব্বী  
 সহকারী প্রধান (সংস্কৃতি)  
 প্রাথমিক ও পেশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

<i>Objectives</i>	<i>Targets</i>
those with disability) and clean WASH-related facilities and its students & staff practice good sanitary hygiene.	<ul style="list-style-type: none"> <li>• Water and sanitation facilities – need-based for DD offices, DPEOs, UEOs, URCs.</li> </ul>
<p>Sub-component 2.5: Out-of-school children: The objective of this sub-component is to reduce the number of children aged 8-14 years who have never enrolled or dropped out.</p>	<ul style="list-style-type: none"> <li>• Second chance education (SCE) for out-of-school children (never enrolled and drop-out) aged 8-14 years - 10,00,000.</li> <li>• Engage Implementation Support Agencies (ISA) for opening learning centres and operation of the SCE -64 (one agency for each district).</li> <li>• Engage Independent Verification Agency (IVA) for verification and monitoring – 1 agency.</li> <li>• Engagement of one Support Agency (SA) to assist BNFE for monitoring and supervision of learning centres established by SA.</li> <li>• Stipends for 10,00,000 learners.</li> <li>• Computer, printer and other accessories for BNFE – 5 packages and photocopier – 1.</li> <li>• Operation costs for SCE (printing &amp; publication, stationery, advertisement, honorarium/fees, maintenance of vehicle, computer, printer &amp; office equipment).</li> </ul>
<p>Sub-component 2.6: Children with Special Education Needs and Disability: The objective of this sub-component is to increase the enrolment of children with disabilities requiring special education in primary schools.</p>	<ul style="list-style-type: none"> <li>• Framework developed for children with Special Education Needs and Disability (SEND), Neuro Degenerative Disorder (NDD) and Autism Syndrome Disorder (ASD).</li> <li>• Procurement of assistive devices for these children need-based.</li> <li>• Workshops on NDD &amp; ASD – 9 (national – 1 &amp; Divisional - 8)</li> </ul>
<p>Sub-component 2.7: Education-in-Emergencies: The objective of this sub-component is to enhance disaster resilience and ensure disaster preparedness of the primary education sector and promote school safety to manage emergencies.</p>	<ul style="list-style-type: none"> <li>• Updating EiE guidelines based on BNBC.</li> <li>• Planning and management of schools facilities incorporating all hazards awareness, risk reduction elements (enforcement of building codes).</li> <li>• Protective equipment to manage emergencies - 65,000 sets (one set for each school).</li> <li>• Rehabilitation program after natural disaster/calamities – need based (depending on survey report).</li> <li>• Develop and print SOP – 66,000 copies (65,000 for schools &amp; 1,000 for officials).</li> </ul>
<p>Sub-component 2.8: Communications and Social Mobilization: The objective of this sub-component is to ensure that</p>	<ul style="list-style-type: none"> <li>• Awareness program for ensuring 100% enrolment and retention (meetings/workshops) – 60 programs.</li> </ul>

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<i>Objectives</i>	<i>Targets</i>
key stakeholders are empowered and informed to promote, support and advance the provision of quality primary education to all age-appropriate children, with special focus on poor, marginalized and/or hard-to-reach/ disadvantaged communities.	<ul style="list-style-type: none"> <li>• Community mobilization through different medias (folk song, TV spot, theatre, etc.).</li> <li>• Film and video production - 5</li> <li>• Leaflets &amp; posters development and printing &amp; distribution – 2,55,000 (510 Upazilas, 100 per Upazila for 5 years).</li> <li>• Organize national events and other co-curricular activities every year at different levels up to central level - 65,000 schools, all unions, all Upazilas (510), all districts (64) all divisions (8).</li> </ul>
<b>Component 3: Management, Governance and Finance</b>	
<p>Sub-component 3.1: Data systems for decision-making: The objective of this sub-component is to improve decision-making through strengthened information systems, monitoring, reporting and evaluation.</p>	<ul style="list-style-type: none"> <li>• E-Monitoring system functional across all Upazilas.</li> <li>• PEPMIS operational with mobile data collection.</li> <li>• All existing data bases (e-primary school system, e-APSC, teacher training, PEPMIS, student data, SLIP/UPEP, PECE integrated under one system.</li> <li>• Dashboard designed, developed and functional.</li> <li>• Consultant (one) for dashboard design and functioning – 24 person months</li> <li>• Dashboard operation training –heads of all offices.</li> <li>• Data centre server strengthening – 1 package.</li> <li>• Back up of data storage at BCC Jessore – 1 package.</li> <li>• Licensed Oracle Software – 1 package.</li> <li>• Takeover of CRVS student profile in year 4 &amp; 5 – 1 package.</li> <li>• APSC report and ASPR printing 5 times – 25,000 copies (5,000 every year).</li> <li>• Primary school mapping through GIS and remote sensing (sub-component 2.1).</li> </ul>
<p>Sub-component 3.2: Institutional strengthening: The objective of this sub-component is to strengthen the DPE and field education offices to manage and administer the primary education system effectively and efficiently through decentralization.</p>	<ul style="list-style-type: none"> <li>• Updated ODCBG approved and appropriate recommendations identified for implementation.</li> <li>• NAPE's Strategic Development Plan (NSDP) implemented</li> <li>• Program Support Team (PST) recruited, 6 consultants – 299 person months.</li> <li>• Need-based consultants to be assessed and recruited.</li> <li>• Independent Verification Agency for DLI Assessment – IMED, GoB.</li> <li>• Additional manpower - 266 persons.</li> <li>• Procurement of vehicles: Jeep – 18, microbus – 19, minibus – 02, pick up – 01, Scooty – 200.</li> <li>• Equipment (reflected in sub-component 1.6): photocopier for DPE – 2, photocopier for NAPE – 1, AC for DPE – 5.</li> <li>• Operation costs for implementation of PEDP-4 by DPE &amp; field offices (different economic codes, Appendix-7).</li> </ul>

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Objectives	Targets
<p><b>Sub-component 3.3: Strengthened UPEPs and SLIPs:</b> The objective of this sub-component is to improve the quality of the learning experience for children through strengthened school- and Upazilla-based management and accountability.</p>	<ul style="list-style-type: none"> <li>• Implement SLIP and UPEP on the basis of updated SLIP and UPEP guidelines.</li> <li>• Formula-based (based on the number of students) allocation of SLIP fund to all primary schools (65,000) every year in line with the approved guidelines.</li> <li>• Block allocation of fund for UPEP implementation in 50 Upazilas.</li> </ul>
<p><b>Sub-component 3.4: Strengthened budgets:</b> The objective of this sub-component is to ensure that primary education budgets and expenditures meet implementation targets, and are used more strategically and effectively.</p>	<ul style="list-style-type: none"> <li>• Primary education budget aligned with program framework and MTBF.</li> <li>• Operational (DDOs), budget control and payment systems operating together effectively at HQs, Field levels and supported effectively by iBAS++ and DPE AIS.</li> <li>• Strong financial management and reporting systems down to Upazilas levels. (No fund will be required for this sub-component)</li> </ul>
<p><b>Sub-component 3.5: Procurement and financial management:</b> The objective of this sub-component is to ensure maximum use of the country systems in place and strengthen existing fiduciary arrangements for system enhancement.</p>	<ul style="list-style-type: none"> <li>• Training on e-procurement conducted – 10 persons.</li> <li>• CD &amp; VAT.</li> </ul>

4.0. Project Implementation Period: July 2018 – June 2023

5.1 Estimated Cost of the Project (Taka in Lakh):

Total	: 3839716.00
GOB	: 2559157.00
PA	: 1280559.00
Own Fund	: --
Others	: --

5.2 Exchange Rate(s) with date

(Source of Bangladesh Bank)

: US\$ 1 = Tk. 82.94, Date: 01 April 2018.

6.0 Mode of Financing

6.1 Mode of Financing with Source

Taka in Lakh

Source / Mode	GOB (FE)	PA (RPA)	Own Fund (FE)	Others (Specify)	PA Source
Loan/credit	--	953,810.00 (953,810)	--	--	ADB & World Bank
Grant	2559157.00	326749.00	--	--	DFID, EU, GAC (Canada),

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মোঃ আব্দুলবাকীল হুদা জমী  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Source Mode	GOB (FE)	PA (RPA)	Own Fund (FE)	Others (Specify)	PA Source
	(-)	(290290.00)			DFAT (Australia), UNICEF, JICA
Equity	--	--	--	--	
Others (Specify)	--	--	--	--	

## 6.2 Year wise Estimated Cost


Financial Year	GOB (FE)	PA		Own Fund	Others (specify)	Total
		RPA	DPA			
		3	4			
1	2	3	4	5	6	7
Year-1 (2018-19)	214096.75	105615.43	6253.00	--	--	325965.18
Year-2 (2019-20)	503714.85	245605.60	8702.00	--	--	758022.45
Year-3 (2020-21)	623670.48	303280.09	9075.00	--	--	936025.57
Year-4 (2021-22)	631126.56	306163.64	7635.00	--	--	944925.20
Year-5 (2022-23)	586548.36	283435.24	4794.00	--	--	874777.60
Total	2559157.00	1244100.00	36459.00	--	--	3839716.00

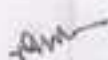
Note: The development partners contribution will be disbursed as budget support to Primary Education sub-sector in the consolidated fund maintained in Bangladesh Bank. This has been shown in column 3 above and parallel fund from JICA and UNICEF has been shown as DPA in column 4. Since DPs will disburse fund direct to consolidated fund, the RPA fund shall have to be allocated/reflected in ADP budget with GoB (Taka) allocation.

## 7.0 Location of the project :

Division	District	Upazila
All Divisions	All Districts	All Upazilas and Thanas

## 8.0 Location wise Cost Breakdown (As per Annexure I)

  
 মোঃ আমানুল হক  
 সচিব (সহকারী)  
 প্রাথমিক ও শৈশব শিক্ষা সচিবালয়  
 বাংলাদেশ সরকার



9 Estimated Cost Summary (Taka in Lakh)

3839716.00 2559157.00

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost*	GOB (FE)	Project Aid				Own Fund (FE)	Others	% of Total Project Cost	
							RPA		DPA					
							Through GOB	Special Account**	Through PD	Through DP				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>(a) Revenue Component</b>														
	4500	Pay of Officers												
4500	4501	Pay of Officers	Number	106	2202.74	1427.26	775.48	.....	.....	0.00			0.0574%	
	4500	Sub-total 4500			2202.74	1427.26	775.48	.....	.....	0.00			0.0574%	
	4600	Pay of Establishment								0.00				
4600	4.601	Pay of Establishment	Number	61326	130586.44	84612.96	45973.48	.....	.....	0.00			3.4009%	
	4600	Sub-total of 4600			130586.44	84612.96	45973.48	.....	.....	0.00			3.4009%	
	4700	Allowance								0.00				
4700	different	Allowance	Number	61432	161808.39	104843.10	56965.29	.....	.....	0.00			4.2141%	
		Sub-total of 4700			161808.39	104843.10	56965.29	.....	.....	0.00			4.2141%	
		Manpower Total		61432	294597.56	190883.32	103714.25	.....	.....	0.00			7.6724%	
4800	4800	Supplies and Services								0.00				
	4801	Travel Expenses	LS	LS	305.00	197.62	107.38	.....	.....	0.00			0.0079%	
	4802	Transfer Expenses	LS	LS	35.00	22.68	12.32	.....	.....	0.00			0.0009%	
	4805	Overtime	LS	LS	37.00	23.97	13.03	.....	.....	0.00			0.0010%	
	4815	Postage	LS	LS	111.00	71.92	39.08	.....	.....	0.00			0.0029%	
	4816	Telephone	LS	LS	195.00	126.35	68.65	.....	.....	0.00			0.0051%	
	4817	Internet	LS	LS	8000.00	5183.57	2816.43	.....	.....	0.00			0.2083%	
	4818	Registration Fee	LS	LS	500.00	323.97	176.03	.....	.....	0.00			0.0130%	
	4821	Electricity	LS	LS	500.00	323.97	176.03	.....	.....	0.00			0.0130%	
	4822	Fuel and Gas	LS	LS	1600.00	1036.71	563.29	.....	.....	0.00			0.0417%	
	4823	Petrol, Oil and Lubricants	Litre	LS	4800.00	3110.14	1689.86	.....	.....	0.00			0.1250%	
	4824	Bank Service Charge		2.50%	1404.00	909.72	494.28	.....	.....	0.00			0.0366%	
	4827	Printing	LS	LS	285.00	184.66	100.34	.....	.....	0.00			0.0074%	
	4828	Stationery, Seals and Stamps	LS	LS	1500.00	971.92	528.08	.....	.....	0.00			0.0391%	
	4831	Books and Periodicals	LS	LS	10.00	6.48	3.52	.....	.....	0.00			0.0003%	
	4833	Advertising	LS	LS	445.00	288.34	156.66	.....	.....	0.00			0.0116%	
	4840	Training			0.00	0.00	0.00	.....	.....	0.00				

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 মোঃ আলমশীন কুদ্দুস জামী  
 সহকারী প্রধান (সংযুক্তি)  
 আর্থিক ও প্রশাসনিক মহাপরিচালক  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost*	GOB (FE)	Project Aid				Own Fund (FE)	Others	% of Total Project Cost
							RPA		DPA				
							Through GOB	Special Account**	Through PD	Through DP			
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	4840a	Local Training for DPE	Number	All teachers	332794.44	202769.83	117161.61	.....	.....	12863.00			8.6672%
	4840b	Foreign Training	Number	20,200 persons	58000.00	37580.87	20419.13	.....	.....	0.00			1.5105%
	4842	Workshop	Number	10	37.00	23.97	13.03	.....	.....	0.00			0.0010%
	4845	Entertainment expenses	LS	LS	140.00	90.71	49.29	.....	.....	0.00			0.0036%
	4846	Freight and Transport	LS	LS	50.00	32.40	17.60	.....	.....	0.00			0.0013%
	4851	Casual Labour	Number	LS	4500.00	2915.76	1584.24	.....	.....	0.00			0.1172%
	4854	Consumable Stores	LS	LS	395.00	255.94	139.06	.....	.....	0.00			0.0103%
	4874	Consultancy for DPE	person month	790.5 pm	3539.00	2293.08	1245.92	.....	.....	0.00			0.0922%
	4875	Cleaning and Washing	LS	LS	220.00	142.55	77.45	.....	.....	0.00			0.0057%
	4877	RR Fund	LS	LS	78.00	50.54	27.46	.....	.....	0.00			0.0020%
	4881	Hire of Security	Number	LS	454.00	294.17	159.83	.....	.....	0.00			0.0118%
	4882	Legal Expenses	LS	LS	15.00	9.72	5.28	.....	.....	0.00			0.0004%
	4883	Honorarium/ Fees / Remuneration	LS	LS	39.00	25.27	13.73	.....	.....	0.00			0.0010%
	4886	Survey	LS	LS	3146.80	2038.96	1107.84	.....	.....	0.00			0.0820%
	4887	Copying charges	LS	LS	345.00	223.54	121.46	.....	.....	0.00			0.0090%
	4888	Computer consumables	LS	LS	2000.00	1295.89	704.11	.....	.....	0.00			0.0521%
	4890	Functions/ Ceremonies	LS	LS	119.00	77.11	41.89	.....	.....	0.00			0.0031%
	4895	Committee meetings	LS	LS	617.00	399.78	217.22	.....	.....	0.00			0.0161%
	4898	Special Expenditure			0.00	0.00	0.00	.....	.....	0.00			
	4898a	Curriculum development	LS	Pre-primary to grade 5	5227.00	1085.81	1840.19	.....	.....	2301.00			0.1361%
	4898b	Textbook development	LS	Pre-primary to grade 5	3928.00	557.13	1382.87	.....	.....	1988.00			0.1023%
	4898c	National Student	LS	block	1549.00	1003.67	545.33	.....	.....	0.00			0.0403%
	4898d	Pre-primary education	LS	all schools	35820.00	19789.43	12610.57	.....	.....	3420.00			0.9328%

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মোঃ আব্দুলমঈন হুদা জনী  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost*	GOB (FE)	Project Aid				Own Fund (FE)	Others	% of Total Project Cost
							RPA		DPA				
							Through GOB	Special Account**	Through PD	Through DP			
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	4898e	Out of School Children	Number	10 lakh	268300.00	165543.92	94456.08	.....	.....	8300.00			6.9875%
	4898f	Children with Special Education Need and Disability	LS	LS	3547.00	1757.26	1248.74	.....	.....	541.00			0.0924%
	4898g	Education in Emergency	LS	LS	9546.00	805.29	3360.71	.....	.....	5380.00			0.2486%
	4898h	Communication & Social Mobilization	LS	LS	17766.00	10155.41	6254.59	.....	.....	1356.00			0.4627%
	4898i	APSC & ASPR	Number	10	436.50	138.83	153.67	.....	.....	144.00			0.0114%
	4898j	Primary Education Completion Examination	Number	5	10750.00	6799.42	3784.58	.....	.....	166.00			0.2800%
	4899	Other Expenditure	LS	LS	705.00	456.80	248.20	.....	.....	0.00			0.0184%
		<b>Sub-total of 4800</b>			<b>783790.74</b>	<b>471395.08</b>	<b>275936.66</b>	.....	.....	<b>36459.00</b>			<b>20.4127%</b>
4900	4900	<b>Repairs and Maintenance</b>											
	4901	Motor vehicles	LS	LS	1420.00	920.08	499.92	.....	.....	0.00			0.0370%
	4906	Furniture and Fixtures	LS	LS	165.00	106.91	58.09	.....	.....	0.00			0.0043%
	4911	Computers	LS	LS	828.00	536.50	291.50	.....	.....	0.00			0.0216%
	4916	Machinery and Equipment	LS	LS	275.00	178.19	96.81	.....	.....	0.00			0.0072%
	4921	Office Buildings	LS	LS (needbased)	3555.00	2303.45	1251.55	.....	.....	0.00			0.0926%
	4927	Repair of schools	Number	62,500	308250.00	199729.36	108520.64	.....	.....	0.00			8.0279%
	4961	Electric repair	LS	LS	310.00	200.86	109.14	.....	.....	0.00			0.0081%
	4991	Other Repairs and Maintenance	LS	LS	315.00	204.10	110.90	.....	.....	0.00			0.0082%
		<b>Sub-total of 4900</b>			<b>315118.00</b>	<b>204179.45</b>	<b>110938.55</b>	.....	.....	<b>0.00</b>			<b>8.2068%</b>
5900	5900	<b>Grants</b>								0.00			
	5963	Stipend for OOSC		10 Lakh	56160.00	36388.65	19771.35	.....	.....	0.00			1.4626%
	5977a	Grant (SLIP)	Number	all schools	191079.20	123809.01	67270.19	.....	.....	0.00			4.9764%
	5977b	Grant (UPEP)	Number	all Upazilas	503.00	325.92	177.08	.....	.....	0.00			0.0131%
		<b>Sub-total of 5900</b>			<b>247742.20</b>	<b>160523.57</b>	<b>87218.63</b>	.....	.....	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.06</b>
<b>(a) Sub-total (Revenue Component)</b>					<b>1641248.50</b>	<b>1026981.42</b>	<b>577808.08</b>	.....	.....	<b>36459.00</b>			<b>42.7440%</b>
<b>(b) Capital Component</b>													

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মোঃ আলাউদ্দীন হুঃএঃ জানী  
সহকারী প্রধান (সংস্কৃতি)  
প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
বাংলাদেশ সরকার



Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost*	GOB (FE)	Project Aid				Own Fund (FE)	Others	% of Total Project Cost	
							RPA		DPA					
							Through GOB	Special Account**	Through PD	Through DP				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
6800	6800	Acquisition of Assets/Purchase												
	6807	Motor Vehicles	Number	240	3140.00	3140.00	0.00	.....	.....	0.00				0.0818%
	6813	Machinery and Other Equipment for DPE	Number	need based (different)	18.50	11.99	6.51	.....	.....	0.00				0.0005%
	6815	Computers and Accessories	Number	66,113 comuters & accessories	90120.60	90120.60	0.00	.....	.....	0.00				2.3471%
	6821	Furniture for DPE	Number	need based for schools & offices	21104.40	21104.40	0.00	.....	.....	0.00				0.5496%
	6851	Textbook, TG, TLM and SRM	Number	SRM- 3,00,000 & DPEd TB - 40,36,046	38718.00	38718.00	0.00	.....	.....	0.00				1.0084%
		Sub-total of 6800			153101.50	153094.99	6.51	.....	.....	0.00				3.9873%
7000	7000	Construction and works												
	7006	Office Buildings	Number	796 different offices	152800.00	152800.00	0.00	.....	.....	0.00				3.9795%
	7016	Other Buildings and Structures- schools	Number	Classrooms- 50,500, boundary wall- 5000 schools, WASH block- 58,000, major repair - 15,000 schools	1754700.00	1136950.67	617749.13	.....	.....	0.00				45.6987%
	7047	Tube well (schools & NAPE)	Number	School: 15,000 & NAPE- 1	35800.00	23196.47	12603.53	.....	.....	0.00				0.9324%
	7081a	Implementation Cost for LGED	Number	2% of works	26713.00	17308.58	9404.42	.....	.....	0.00				0.6957%
	7081b	Implementation Cost for DPHE	Number	2% of works	11353.00	7356.13	3996.87	.....	.....	0.00				0.2957%
		Sub-total of 7000			1981366.00	1337612.05	643763.95	.....	.....	0.00				51.6019%

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 জাতীয় ও পলিশিফা মহাপাঠ্য  
 পল্লভিত্তিক বাংলাদেশ সরকার

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost*	GOB (FE)	Project Aid				Own Fund (FE)	Others	% of Total Project Cost	
							RPA		DPA					
							Through GOB	Special Account**	Through PD	Through DP				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	7900	CDVAT												
	7901	CDVAT	block	block	14000.00	9071.24	4928.76	.....	.....	0.00			0.3646%	
		Sub-total of 7900			14000.00	9071.24	4928.76	.....	.....	0.00			0.3646%	
		(b) Sub-total (Capital Component)			2148467.50	1499778.28	648689.22	.....	.....	0.00			55.9538%	
		Total (Rev.+Cap.)			3789716.00	2526759.70	1226497.30	.....	.....	36459.00				
	PHC	(c) Physical Contingency	block	block	30000.00	19438.38	10561.62	.....	.....	0.00			0.7813%	
	PRC	(d) Price Contingency	block	block	20000.00	12958.92	7041.08	.....	.....	0.00			0.5209%	
		Grand Total (a + b + c + d)			3839716.00	2559157.00	1244100.00			36459.00			100.00%	

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প্রাথমিক ও পল্লিকা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

## 10.0. Log Frame

(i) Planned Date for Project Completion: June 2023

(ii) Date of Log Frame Preparation: March 2018

Narrative Summary	Objectively Verifiable Indicators (OVI)	Means of Verification (MOV)	Assumptions
<p><b>Program Goal</b> Quality education for all children enrolled in primary schools up to grade 5 through an efficient, inclusive and equitable primary education system</p>	All children complete primary education with minimum competencies	Annual Primary School Census and National Student Assessment reports	Government's commitment to implementing 7 <sup>th</sup> Five Year Plan and achieving SDG4
<p><b>Program Purpose</b> <b>Component 1: Quality Teaching-learning practices in all schools enable children to acquire the essential grade-level competencies stipulated in the curriculum</b></p>	Percentage of children achieving grade-level and subject-wise competencies	National Student Assessment report	Teachers' recruitment and teachers' education
<p><b>Component 2: Equitable Access And Participation</b> Learning environments support participation of all children, ensure continuity of education, and enable quality</p>	<ul style="list-style-type: none"> <li>Percentage of schools that meet the SCR standard of 40:1</li> <li>Percentage of single-shift schools</li> <li>Percentage of children out of schools (disaggregated by age group, by sex)</li> <li>Primary cycle completion rate</li> <li>Number of enrolled children with special education needs and disability</li> </ul>	APSC report	<p>Improved institutional capacity for implementation</p> <p>Natural calamities</p>
<p><b>Component 3: Governance, Financing and Management</b> Strong governance, adequate and equitable financing, and good management enable the provision of quality education that is efficient, inclusive and equitable</p>	<ul style="list-style-type: none"> <li>Percentage of officers using decision-making dashboard</li> <li>Percentage of schools that display school report cards</li> <li>Execution rate of PEDP4 budget</li> </ul>	<p>IMD Monitoring Report</p> <p>DPE's Finance Division report</p>	<p>Implementation of the updated ODCBG</p> <p>Timely release of funds</p>
<p><b>Output</b> Strengthened pre-primary</p>	Revised curriculum pre-	NCTB's official	<ul style="list-style-type: none"> <li>Uninterrupted</li> </ul>

Narrative Summary	Objectively Verifiable Indicators (OVI)	Means of Verification (MOV)	Assumptions
to grade 5 curriculums	primary to grade 5	record	fund flow
Textbook developed based on strengthened curriculum	Revised textbook	NCTB's official record	<ul style="list-style-type: none"> <li>Timely deployment of manpower</li> </ul>
All schools receive quality textbooks on a timely basis	Percentage of textbooks distributed by 31 January each year	DPE's report from Textbook cell APSC report	<ul style="list-style-type: none"> <li>Timely completion of training</li> </ul>
Additional teacher recruited to reduce double shift and deployed in the schools	Number of additional posts created	Government Order and DPE's report on recruitment	<ul style="list-style-type: none"> <li>Distribution of project inputs in time</li> </ul>
DPEd course updated and implemented for untrained teachers	Percentage of teachers completed DPEd training as per plan	NAPE's report on DPEd implementation	<ul style="list-style-type: none"> <li>Timely release of fund</li> </ul>
Continuous professional development (CPD) training framework prepared and approved	CPD framework	MoPME's approval order	<ul style="list-style-type: none"> <li>Report of iBAS++ received in time and reconciliation done regularly</li> </ul>
Continuous professional development training based on identification of training needs implemented	Percentage of teachers participated in CPD training each year	DPE's report on CPD implementation IMED's report	<ul style="list-style-type: none"> <li>Procurement Division established with adequate manpower</li> </ul>
ICT tools used in schools and professional development to enhance the quality of teaching-learning practices	Digital contents prepared and delivered in the classes  Percentage of schools using digital materials  Number of teachers received ICT training	DPE's Implementation progress report  IMED's report	
PECE implemented every year	Percentage of students passed	PECE result	
National Student Assessment 2021	Percentage of students acquired standard competency	NSA findings	
Schools have a dedicated and well-decorated classroom for pre-primary	Percentage of schools having dedicated and well-decorated PPE classrooms	APSC report and other monitoring reports	
Schools have a trained teacher for pre-primary class	Percentage of trained PPE teachers	IMED's report	
PPE teachers have received induction training on PPE	Percentage of schools maintaining STR 30:1		
The physical environment	Percentage of classrooms	DPE's report on	

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প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Narrative Summary	Objectively Verifiable Indicators (OVI)	Means of Verification (MOV)	Assumptions
for teaching and learning, educational administration, and teacher education is improved to meet needs and national standards	constructed each year as planned Percentage of other civil works	implementation of civil works IMED's report	
All schools are provided with furniture according to needs	Percentage of schools having need-based furniture	DPE's annual report IMED's report	
Schools and other educational infrastructure are properly maintained.	Percentage of schools received maintenance fund every year	DPE's annual report IMED's report	
Schools, teachers and students have Water and Sanitary Hygiene (WASH) facilities and potable water sources  Schools have gender segregated and disability-friendly WASH blocks meeting national standards	Percentage of WASH Blocks constructed as per guidelines  Guidelines to use WASH facilities printed and distributed to schools	DPE's progress report  IMED's report	
Out-of-school children return to/enroll in schools or learning centers and complete primary education cycle	Percentage of children enrolled in schools or learning centers	BNFE's progress report IMED's report	
Children with special education needs and disability receive primary education	Number of students received primary education	APSC report	
Primary education sector has strengthened institutional capacity and enhanced coordination mechanisms to ensure continuity of education and disaster risk reduction	Number of schools provided with need-based funds for Education in Emergencies	DPE's Report IMED's report	
Key stakeholders are empowered and informed to promote, support and advance the provision of quality primary education	Number of meetings/workshops organized	DPE's annual report	
Valid and reliable quantitative and qualitative information is available on time, easily accessible, and used for evidence-based decision-	e-Monitoring data available in IMD of DPE	DPE's report	

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Narrative Summary	Objectively Verifiable Indicators (OVI)	Means of Verification (MOV)	Assumptions
making e-Monitoring system in place and data available for decision making			
The functions and powers of DPE are decentralized subject to readiness of field offices NAPE Strategic Development Plan implemented	Number of functions delegated to sub-ordinate offices of DPE Number of activities NAPE strategic development plan implemented	DPE's report NAPE's report	
School Level Improvement Plan (SLIP)/ Upazila Education Plan (UPEP) implemented Needs based funds disbursed	Percentage of Schools prepared SLIP Percentage of schools received SLIP fund Number Upazilas received fund for UPEP implementation	DPE's annual report IMED's report	
Primary education budgets and expenditures reach policy targets, and are used more strategically and effectively	Financial Statement prepared after each financial year and audit report prepared by OCAG	Financial report based on iBAS++ Audit report	
Procurement and Financial Management for PEDP4 PFM capacity enhanced. Annual Operational Plan (AOP) implemented	Establish Procurement Division Annual Operational approved by Programme Steering Committee (PSC)	Government Order Minutes of PSC, MoPME	
<b>Input</b>			
Manpower recruitment: DPE HQ & field offices 266 persons Teacher recruitment: 61,166 persons Machinery and equipment: 2 photocopy machines Computers: 66,163 and its accessories Vehicles: 242 Training for DPE and	Manpower deployed within program period Teacher recruited within program period Machinery equipment procured and installed within program period Computers procured within program period Vehicles procured within program period Teachers received	DPE's report Use of computerized accounting system and iBAS ++ reports for preparation of IFR IMED's report	Timely deployment Timely procurement Timely distribution of textbooks Training conducted as per plan Placement of fund in time GoB budget allocation and releases of fund

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সহকারী প্রধান (সংরক্ষিত)  
প্রশাসনিক ও মনসিফ মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Narrative Summary	Objectively Verifiable Indicators (OVI)	Means of Verification (MOV)	Assumptions
field level officials and teachers 5,81,304 Curriculum revised SRM: 3 crore copies and TLM included in SLIP	training  Curriculum revised in consistent with National Education Policy-2010 Teachers guide in 2019, 2020 and other materials distribution in time		Flow of DPs fund in time  Assurance met as per agreement with DPs  Transparent procurement system practiced by all concerned
Additional rooms: 50,500 Major Maintenance schools: 3,000 per year Minor maintenance schools: 20,000 per year WASH blocks 58,000 (sex segregated) Water sources 15,000	Number of additional rooms constructed Number of major maintenance of schools completed Number of WASH blocks constructed Number of water sources installed		
Fund disbursed under SLIP to schools (all schools) and for UPEP implementation	Number schools for SLIP and Upazila for UPEP received fund		
Fund disbursed for education in emergency	Number of schools received for education in emergency		
National events & use of media for social mobilization and communication	National events organized		

## 11.0 Project Management

### 11.1 Proposed Project Management set up

(As per Annexure I)

### 11.2 Implementation Arrangements

11.2.1. Ministry of Primary and Mass Education (MoPME) will be responsible for formulating overall policy guidelines and coordination; and review of the progress of implementation of PEDP4. PEDP4 will incorporate a Sub-sector Wide Approach (SWAp) encompassing all interventions and funding that support pre-primary, primary education and out-of-school children of aged 8-14 years.

11.2.2. Directorate of Primary Education (DPE) will have the prime responsibilities for coordinating and implementing the different activities of PEDP4 components and sub-components. The program will engage all the field level officials in the districts and upazilas for proper implementation of the activities. It has been designed in such a way that all the field level officials can own it. Director General of DPE will act as Program Director of

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PEDP4 and will be responsible for implementation of the Program with support of an ADG-PEDP4 to be created under PEDP4 and Directors of DPE's Divisions and field level offices and partner organizations viz. BNFE, NCTB, NAPE, LGED, DPHE, IER of Dhaka University and CPEIMU to be legally transformed as Primary Education Board. ADG-PEDP4 will play an important role in the carrying out the required communication and consultation forums and ensuring a timely, effective and efficient utilization of the required TA. The Finance and Procurement Division of DPE will be bifurcated into two Divisions namely, Finance Division and Procurement Division. A Program Coordinating Unit (PCU) and a Program Support Team (PST) comprising of 6 national specialists will be created and this unit as well as the team will provide support to ADG-PEDP4 for coordination and consultations within DPE and with the Development Partners and analyze the implementation of PEDP4 interventions. Each line Division of DPE has specific functions to perform. The line Divisions will be responsible for implementing the activities relevant to Divisions as included in the Annual Operational Plan (AOP). The existing manpower of DPE (including the manpower created under PEDP-3 and recommended for transfer to revenue budget), NAPE, CPEIMU, BNFE and also additional manpower (201 posts) recommended by the Development Project Manpower Determination Committee of the Finance Division, Ministry of Finance, will implement PEDP4 (Copy of the minutes is attachment-I, at pages-411-414). The said Committee has also recommended to create posts of 66 Assistant Super of PTIs and 61,166 Assistant Teachers under revenue head and their salary will be paid from programme budget during programme period. In addition, general management oversight of MoPME will guide the proper implementation of the program.

11.2.3. The partner organizations will report the progress of implementation to Program Director every month. MoUs will be signed between DPE and all partner organizations for some of the PEDP4 sub-components or activities. LGED (except construction works of DPE HQs building and Leadership Training Centre at Cox's Bazar) will execute civil works, DPHE will be responsible for construction of WASH blocks and installation of water sources; and these organizations will charge 2% as implementation cost against their completed works under the program. NCTB will be accountable for curriculum revision and development of textbooks and teaching-learning materials. BNFE will implement the out-of-school children (OOSC) sub-component through engaging Implementation Support Agencies (ISA) meaning NGOs. BNFE will be a cost centre. The IER of the University of Dhaka will be responsible for monitoring quality assurance of DPED training and its certification through an MoU with NAPE and DPE. NAPE will be responsible for revising and developing training curriculum and its materials to provide necessary trainings for teachers. Primary Education Board, a new body to be established legally by transforming CPEIMU, will be responsible for carrying out National Student Assessment (NSA) and Primary Education Completion Examination (PECE) towards the end of the PEDP4. All field level offices will assist and implement the PEDP4 activities.

**Program Steering Committee (PSC):**

11.2.4. As par guidelines of Planning Commission a Program Steering Committee (PSC) headed by Secretary, MoPME will be formed comprising of senior level representatives of MOPME, MOE, Planning Commission (Education Sector and General Economics Division),

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Economic Relations Division (ERD), Finance Division, IMED, Local Government Division, Ministry of Women and Children Affairs, Ministry of Chittagong Hill Tracts Affairs, Ministry of Public Administration, Ministry of Social Welfare, Ministry of Health Directorate of Primary Education, Bureau of Non-formal Education (BNFE), National Curriculum and Textbook Board (NCTB), National Academy for Primary Education (NAPE), Local Government and Engineering Department (LGED), Bangladesh Bureau of Education Information and Statistics (BANBEIS), and any other relevant Ministries/Divisions. The committee may co-opt member(s), if necessary. The PSC will be responsible for (a) PEDP4 policy direction and formulation; b) formulation of high level institutional policy framework and policy guidelines for implementation; c) Acceleration and follow-up of decision-making processes at relevant Ministries/Divisions; d) Review the program progress on a regular basis; e) Approval of AOP; f) addressing critical inter-ministerial policy and implementation issues; and g) reviewing the viability of the recommendations of reports and studies carried out. The PSC will hold quarterly/semi-annual/annual meetings. PSC may also meet as and when required to discuss the matter relating to implementations of PEDP4. PSC will also approve the AOP of PEDP4 within the MTBF/ADP budget. The composition of PSC is provided in the DPP.

**Program Implementation Committee (PIC):**

11.2.5. As per the guidelines the Planning Commission a Program Implementation Committee will be formed headed by Director General of DPE to: (a) give assistance or suggestion to implementing agencies including DPE's line Divisions, NAPE, CPMEIU, BNFE, NCTB, DPHE, and LGED; (b) review progress of implementation; (c) review different reports; (d) review AOP utilization and prepare budget for AOP and SAOP; and (e) provide support to resolve implementation problems. PIC will be comprised of all line Directors and representatives of LGED, BNFE, NCTB, NAPE, CPMEIU, BANBEIS and any other relevant organizations. PIC will meet twice a month; and as and when required. In addition, ADG-PEDP4 will hold coordination meetings with the line Directors of DPE, representatives of implementing organizations, Development Partners and PST specialists as and when required for proper and smooth implementation of the Program. The composition of PIC is provided in DPP.

**Technical Assistance:**

11.2.6. As a sub-sector wide program, TA under PEDP4 will be available to support activities across the entire pre-primary and primary sub-sector. One Program Support Team (PST) comprising of 6 national specialists will be set up under the leadership of ADG-PEDP4 at DPE HQ for providing technical support towards smooth implementation of the Program and for effective coordination with MoPME, DPE, all implementing agencies and Development Partners. MoPME will approve the ToR and selection of PST national specialists. PST will be provided with the transports, logistics, office supplies and related operational facilities including 1 computer operator, 2 office assistants (MLSS) and 1 driver. With the prior approval of MoPME and DPE for specific deliverables, PST Specialists will undertake in-country and overseas visits; cost of which will be born from the Program budget. The need-based TA will be identified with support from PST for specific deliverables. Mention of block allocation for the need-based TA is made in the DPP. One

Program Coordination Specialist will coordinate the overall PST activities. He will be readily available at MoPME to provide necessary implementation and policy support to MoPME Secretary and other relevant officers and to coordinate with Development Partners. The other five Program Support Specialists will provide support to line Divisions for Program implementations.

Composition of PST with area of responsibilities is given below:


Composition of PST		
PST Specialist with area of responsibilities	Component/area covered	Area/ DPE Division covered
1 Program Coordination Specialist (the entire Program)	The entire Program	MoPME, DPE, DPs, implementing agencies and relevant stakeholders
1 (Training; Curriculum; Primary Education Board; SDG4)	Quality	Training; Policy & Operation; M&E
1 (Infrastructure; DPP compliance & revisions; Procurement)	Access & Participation	Planning & Development; Procurement
1 (Data Analysis & Monitoring)	Management; Governance; and Financing	M&E; IMD
1 (Institutional Strengthening; Career path etc.)		Administration
1 (Finance)		Finance

#### Financial Management:

11.2.7. PEDP4 is a sub-sector wide Program which will cover expenditures in both development and non-development side of the budget. The cost items identified in PEDP4 are classified in the chart of accounts of GoB. Program Budget Heads (PBH) will set out the parameter of PEDP4 and will act as a basis for the preparation of PEDP4 financial statements. On the development side of the budget, PBH will comprise of PEDP4 components and sub components. On the non-development side of the budget, PBH will cover the economic codes. DPE will maintain all financial records using computerized accounting system. Once the iBAS++ starts from FY2018-19, migration from iBAS to iBAS++ will be necessitated. DPE's AIS will need to be integrated with iBAS++ for auto reconciliation of DPE's accounts. All DDOs will have access to iBAS++. Reconciliation of accounts will be facilitated by using the module of online billing in iBAS++. DPE web-based AIS will continue and now being used to regularly reconcile and strengthen financial management and reporting. All cost centres of PEDP3 (except PSO) will continue to operate under PEDP4. In addition, BNFE will be a cost centre.

#### External Financing and Disbursement Arrangements:

*Disbursement Arrangements for DP funds:*

  
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 আর্থিক ও ন্যূনতম মন্ত্রণালয়  
 বাংলাদেশী বাংলাদেশ সরকার

11.2.8 All DPs will disburse their funds to the consolidated account in the treasury of GoB maintained in Bangladesh Bank. Disbursement mechanism including methodology and withdrawal request will be followed as per individual financing/loan/grant agreements signed between individual DP and GoB (ERD). External financing mechanism from DPs will either be through fixed tranche and variable tranche or a combination of both as per the conditions set forth in individual financing grant/loan agreements. A disbursement schedule of each DP who jointly finances the Program can be referred to in the Joint Financing Arrangement (JFA). The JFA is yet to be prepared and agreed. Funds of DPs will be disbursed in two tranches as follows:


- (a) *Fixed tranche:* Some DPs will disburse their contributions to the Program upon agreement between GoB and the DPs that satisfactory progress has been made in the overall Program during the period under consideration. The documentation and reports required for reviewing Program progress, including progress in the key performance indicators and safeguards compliance will be stated in the Joint Financing Arrangement (JFA). An annual assessment of the Program for this purpose will be conducted as part of the Joint Annual Review Mission (JARM).
- (b) *Variable Tranche:* Some DPs will disburse their financial contributions to the Program contingent on achievement of results. The variable tranche will be linked to the achievement of agreed annual targets referred to as Disbursement Linked Indicators (DLIs). Variable tranches for any period are released after the following conditions had been met: GoB has prepared a report documenting the achievement of the DLI targets and verified by an independent organization.
- (c) *Provision for PforR/RBL:* There is a provision for upfront (advance) disbursement; compliance with PPR-2008 and PPA-2006 for procurement; and verification of DLIs by an independent agency (IMED).

11.2.9. The programme appraisal aide memoire is attached (Attachment-

11.2.10. Procurement: In case of procurement, the Program will follow the enhanced country system which is based on Public Procurement Act-2006 and Public Procurement Rules-2008 as adopted by the Government of Bangladesh and with necessary measures for system improvement. Each implementing agency which is mandated for procurement under the Program will prepare its Annual Procurement Plan (APP) as per provisions set forth in the Annual Operation Plan (AOP). All implementing agencies will conduct procurement through electronic government procurement method (e-GP) in phases. The implementing agency which has not yet used e-GP will start using e-GP in the Program in line with the Government's objective of expanding e-GP for public procurement. Any exception on the existing procurement rules as outlined in PPR-2008 and PPA-2006 will be followed as per legal agreement signed with individual Development Partners (DPs) and in line with the procurement principles and reflected in the Joint Financing Arrangement (JFA).

**Audit:**

11.2.11. The program will be audited by relevant audit directorate(s) as appointed by the Office of the Comptroller and Auditor General (OCAG). The audit will be conducted as per existing regulations and mandate of the OCAG. OCAG will share the audited financial statements with MoPME and DPs no later than nine months after the end of each fiscal year. The audited financial statement and any other relevant information will be made public as per

  
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সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Right to Information Act 2009 adopted by GoB.

11.2.11. Quarterly review of the audit observation will also be conducted through quarterly audit review meetings for MoPME and DPE, Chief Accounts Officer (CAO), MoF and OCAG. DPE will report progress in resolving audit observations during Joint Consultative Meeting (JCM). An audit monitoring tool will be used at the executing agency and implementing agencies to regularly track pending audit observations.

11.2.12. The Audit Wing at MoPME will dedicatedly address the budget and audit issues as per the Internal Control Manual issued by the Ministry of Finance in 2005 and Chief Accounts Officer of MoPME will pre-audit all expenditures of the Program.

**Annual/Semi-annual Review:**

11.2.13 The Joint Annual Review Mission (JARM) will be fielded in April or May every year to: (a) assess the Program performance; (b) review Program progress, including progress on the key performance indicators and safeguards compliance. The outcomes of JARM will be recorded in Aide Memoire. This will include confirmation of the annual disbursement schedule by each DP, based upon which GOB will send withdrawal applications for the fixed tranches. Two Joint Consultation Meetings (JCMs) will be held every year in March or April and September or October to: (a) review the financial progress, assess progress towards meeting the previous year DLIs and identify steps to remove obstacles, if any, and (b) review evidence of achievement of delayed DLIs, if any. Following the JCMs, GoB will forward to the DPs the withdrawal applications for the variable tranche. The DLI Matrix, Program Matrix, Results Framework with Monitoring Matrix, Environment and Social Safeguard Framework and Gender and Inclusive Education Action Plan are provided respectively in Attachment-A, Attachment-B, Attachment-C, Attachment-D and Attachment-E. An independent verification of DLI achievements will be carried out by IMED every year.

**Monitoring, Reporting and Evaluation**

11.2.14 The Monitoring and Evaluation Division (M&E Division) of the Directorate of Primary education is responsible for overall M&E function of the primary education sub-sector, including M&E for PEDP4. The Information Management Division (IMD) of DPE is responsible for maintaining an Education Management Information System (EMIS) sourcing data from schools and other credible sources. The M&E Division will be responsible for overseeing the production of the Annual Primary School Census (APSC) report based on APSC data collected by M&E/IMD and the production of the Annual Sector Performance Review (ASPR), which will analyse the data against the indicators of the PEDP4 results framework and indicators, including the DLIs.

11.2.15 DPE's all Divisions will also monitor implementation of PEDP4 activities and expenditure for which they are directly responsible. ADG-PEDP4 will monitor progress of all sub-component activities requiring coordination across DPE Divisions and implementing partner agencies as well as development partners. M&E Division of DPE, with the technical support of the IMD, will monitor the achievement of the PEDP4 objectives, results and DLIs, and for providing consolidated reports on the implementation progress of the Program activities. Monitoring the extent of progress in implementing planned activities, or outputs monitoring, will also be the responsibilities of the DPE's Divisions, partner agencies, and field offices of DPE as identified in the Results Framework. M&E Division will also produce a progress report for the mid-term review (MTR) to be carried out in Year 3. The report will be based on existing data of DPE and field offices.

11.2.16 Implementation Monitoring and Evaluation Division (IMED) of Ministry of Planning will monitor the PEDP4 activities on a regular basis and carry out evaluation at the end of each fiscal year. In addition, IMED will evaluate PEDP-3 in 2018.

**Preparation of DPP and Program Document:**

11.2.17 DPP has been prepared on the basis of the main features of the Program Document. Joint Financing Arrangement (JFA) will be integral to DPP. The Government's existing rules and procedures relating to financial management (delegation of financial power for development projects as issued by the Ministry of Finance) and procurement (PPR-2008 and PPA-2006 or successors) will be followed.

**12.0 Financial and Procurement Plan**

**12.1 Procurement Plan**

*[As per Annexure – III (a), III (b) & III (c)]*

**12.2 Give Year wise financial and physical target plan**

*(As per Annexure – IV)*

**13.0** After completion, whether the output of the project needs to be transferred to the revenue budget:

**13.1** If yes, briefly narrate the institutional arrangement and technical & financial requirement for operation and maintenance.

Additional posts will be created under PEDP4 and transferred to revenue budget after completion of the program as per decision of the Manpower Determination Committee of Finance Division of Ministry of Finance. After completion of the PEDP4 the existing manpower and manpower to be transferred to revenue head will continue the implementation of the Program activities of the primary education sub-sector. The manpower recruited under PEDP3 and endorsed by Manpower Determination Committee for development projects will be absorbed in compliance with the terms and conditions applied for them.

Due to the SWAp for PEDP4, all stakeholders will be increasingly aware of the need to act in unison providing strengths to the entire sub-sector. As a result, it is expected that the development interventions carried out under PEDP4 will be sustained.

**13.2** If not, briefly narrate the institutional arrangement and financial requirement for operation and maintenance. *(To continue the benefits of the projects required yearly costs and personnel should be mentioned)*

*Edkhan*  
*4/6/18*

Signature of the Officer(s) responsible for the Preparation of the DPP with Seal and Date

Md. Enamul Quader Khan  
Director (Joint Secretary)  
Directorate of Primary Education  
Mirpur, Dhaka.

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**PART B**  
**Project Details**

**14.0 Background Information:**

**14.1 Background with Problem Statement:**

14.1.1. Bangladesh has proven to be remarkably resilient and has demonstrated a striking progress in economic growth over the last two decades. More recently, sound macroeconomic policies and favourable external conditions, in particular, strong export demand, high remittances, and low commodity prices have underpinned an average GDP growth of 6.5 per cent per annum since 2010 with the growth of 7.24 per cent in 2017 driven by manufacturing and services (Source: BBS). Rapid growth has propelled Bangladesh to join the ranks of lower-middle-income countries with a GNI per capita of US\$1,610 in 2017 from US\$420 in 2000 (Source: BBS).

14.1.2. The country has also made significant improvements in key areas of human development, including several health and education-related Millennium Development Goals (MDG) targets. Equitable access to primary education has improved significantly; over 97% of primary-age children are enrolled in schools, and gender parity in enrolment has been achieved at both primary and secondary levels.

14.1.3. Education plays a key role in government strategies aimed at poverty reduction, economic growth, social development and good governance. Over the past 30 years the number of institutions and proportion of enrolled students has grown at every level and Bangladesh's success in achieving gender parity in both primary and secondary education is acknowledged worldwide. However, the quality of education has not developed at the same pace, particularly in institutions serving the poorest children.

14.1.4. Recognizing education as a strategy to support poverty reduction, the Government of Bangladesh (GoB) is committed to strengthening the entire education sector – primary, secondary, and tertiary levels.

14.1.5. The educational attainment of women has improved significantly. Sustained commitment to gender equity has enabled Bangladesh to attain gender equity at the primary and secondary education levels, and with nearly 9.4 million girls in primary schools in 2016 (source: ASPR-2017), female primary school enrolment rate of the country is now high.

14.1.6. Bangladesh is expected to benefit from a demographic dividend resulting from a higher share of working-age population and a declining dependency ratio. There is thus a pressing need for the country to systematically upgrade its human capital by further enhancing the quality and access to education. Given that knowledge and skills acquisition in later years largely depends on the foundational skills in literacy and numeracy, developed during the early grades, further investments in primary education are crucially important. Significant gains are also necessary in quality and relevance of skills imparted by the secondary education system (both for higher level of education and better jobs in an expanding workforce). Skills development should include soft skills (basic and generic personal and social skills), and technical and vocational skills (directly related to jobs). At the

tertiary level, however, limited public resources and weak collaboration with industry make the system ill-equipped to respond to changing labour market needs. The most pressing challenge in the primary level is the low and unequal learning levels of students. In 2015, a sample-based learning outcomes measurement found that among grade 3 students, 35% in language and 59% in mathematics did not master the grade-relevant competencies.

14.1.7. Thus, investing in quality education at all levels is key to successfully unleashing the potentials of young people and benefiting from the current demographic dividend.

14.1.8. GoB is committed to provide one year of free pre-primary education (PPE) to all children aged 5 at government primary schools. Nearly 100% of Government Primary Schools (GPS) and 99% of Newly Nationalized Primary Schools (NNPS) now offer one year of pre-primary education. In 2016, there were 3.12 million pre-primary children enrolled, three times more than the enrolment of the PEDP3 baseline year in 2010. The percentage of grade 1 students who have attended PPE increased from 50% in 2012 to 87% in 2016 (source: ASPR-2017). Many private kindergartens, madrasahs, NGO-operated non-formal schools offer pre-primary education throughout the country.

14.1.9. Primary education is a 5-year cycle (grade 1-5) of free and compulsory education. The entry age to primary level is 6 years. In 2016, there were 25 different types of formal and non-formal primary education providers in the country, clustered into 15 main categories of schools (10 types of formal, 4 types of non-formal and 'other' types). The Government Primary Schools (GPS) and Newly Nationalized Primary Schools (NNPS) form the bulk of the system with 30.3% and 20.3% respectively. Other categories include Non-Registered Non-Government Primary School (NRNGPS), Registered Non-Government Primary Schools (RNGPS), PTI experimental schools, community schools, Shishu Kollyan, Kindergartens, ROSC Anandya Schools and Madrasahs. MoPME oversees about 58% of schools under 8 categories with 75% of primary school children being enrolled in these schools. There are about 500 NGOs-running learning centers or full-fledged school delivering primary education (Source: ASPR-2016).

14.1.10. There is a conducive political, policy and program environment for education reform in Bangladesh. The Compulsory Primary Education Act of 1990 made five-year primary education tuition-free and compulsory. The Government's current education vision is articulated in the National Education Policy (NEP) of 2010, which is still in force and provides strategic guidance to achieve universal primary education and includes, *inter alia*, such measures as the introduction of one-year of pre-primary education; ensuring universal access; nationalization; inclusiveness; raising the level of teacher qualifications, strengthening recruitment procedures, and increasing the proportion of female teachers; the creation of child-friendly environments and promotion of interactive teaching methods; the strengthening of community participation in school management and the achievement of a student-teacher ratio of 30:1.

14.1.11. Following its remarkable success with MDGs, Bangladesh embraced the Sustainable Development Goals (SDGs) with great enthusiasm and is committed to lead again by example in achieving the adopted SDGs by 2030, including SDG4 related to education. The

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overarching SDG4 goal is to ensure inclusive and equitable quality education and promote life-long learning opportunities for all.

14.1.12. The Government's 7<sup>th</sup> FYP embraces the SDG goals and established the following priorities for the period 2016-2021:

- continue bringing out-of-school and disadvantaged children into pre-primary and primary education and improve teaching-learning practices in schools;
- ensure decentralized management and enhance effectiveness;
- in secondary education, focus on quality improvements, systematic monitoring of learning outcomes and increased access and equity in disadvantaged areas;
- in the skills sector, continue efforts to reform technical and vocational skills development to forge stronger links with industry;
- at the tertiary level, continue to support improvements in the quality and relevance of the university;
- encourage innovation and accountability to produce highly skilled professionals.

14.1.13. GoB needs to provide high-quality primary education to all children. This requires actions on multiple fronts, including increase in overall government spending on primary education.


14.1.14. In 2016, there were 17,66,387 pre-primary children in government schools – nearly double the enrolment of the PEDP3 baseline year 2010 (source: ASPR-2017). Almost 100% schools are now offering pre-primary education at the age of 5. In 2016, 86% of grade 1 students in primary schools have attended pre-primary education. The GoB has plan for recruitment of additional teachers under PEDP4.

14.1.15. In 2016, 18.6 million students (grade 1-5) were enrolled in 1,26,615 primary education schools (all types). The gross enrolment ratio (GER) was calculated at 112.2% in 2016 (109.32% for boys and 115% for girls). This is an increase from 107.7% in the PEDP3 baseline year 2010. The primary net enrolment rate (NER) was 97.96% for the same year (boys 97.10% and girls 98.82%), which is up from 87.2% in 2010 baseline year (source: ASPR-2017).

14.1.16. The government continues to be the main provider of primary education. The primary education cycle completion rate increased from 60% in 2010 to 81% in 2016 (boys 77.7% and girls 83.9%). The primary survival rate improved from 67.2% in 2010 to 88.4% for GPS and 70.3% for NNPS in 2016.

14.1.17. Despite these improvements, around 13.93% of 8-14 year old children (boys 16.4% and girls 11.2%) were out of school, according to the 2014 Education Household Survey (EHS) report. As seen from the figures, this affects boys more than girls and the situation worsens even further for boys in upper grades. The number of out-of-school children aged 6 to 14 is approximately 3 million (source: APSC-2017).

14.1.18. Learning outcomes are challenge. In 2015, a sample-based learning outcomes measurement found that among grade 3 students, 35%/59% did not master the grade-relevant

  
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competencies in language/mathematics; at grade 5, 77%/90% did not master the competencies.

14.1.19. There has been some decentralization under PEDP3, with delegation of functions and responsibilities to Division, District and Upazila Education offices. However, there is a need for significant further decentralization.

14.1.20. The Incheon Declaration encourages governments to devote 45% of education sector expenditure to primary education. The GoB currently allocated 43.7% of the education sector budget to the primary sector. This allocation is forecasted to remain constant throughout the three-year MTBF period, 2017/18 to 2019/20.

14.1.21. MoPME's budget has increased rapidly in recent years, nearly doubling from BDT 89.6 billion in 2011/12 to BDT 178.0 billion in 2016/17. Much of this increase has however been due to two factors. Firstly, there was a sharp increase in personnel expenditure when most RNGPS schools were nationalized into the government system from 2014 onwards. Secondly, the capital budget more than tripled between 2015/16 and 2017/18 under a drive to improve school infrastructure. Leaving aside these two factors, the non-personnel recurrent budget has only increased at broadly the same rate as inflation. This portion of the budget is vitally important for education quality as it funds teaching and learning materials, in-service teacher training, school operations and school grants.

14.1.22. There is a pressing need for the country to systematically upgrade its human capital by further enhancing the quality of and access to education. Investing in primary education specifically helps sustain long-term development of the nation, given that the knowledge and skills acquisition in later years largely depends on the foundational skills developed during the early grades. This importance of targeted efforts to improve basic language and numeracy skills of primary children is supported by the findings of NSA 2013 and 2015.

14.1.23. Given its strong commitment to achieving SDGs, including SDG4 goals that include targeted efforts to ensure the most disadvantaged children have equal opportunity to learn to read, the Government seeks to implement results-based PEDP4 that puts special focus on improving learning outcomes, and to ensure that OOSC complete their primary education. PEDP4 will further facilitate crucial reforms in the primary education sub-sector and continue to be the main instrument bringing disadvantaged children into pre-primary and primary education and improve learning quality.

14.1.24. Due to an expansion of primary education provision, nearly all children now enrolled in grade-1. However, low learning outcomes of the pupils, lack of proper professional skills and commitment of the teachers and managers of primary education, poor learning environment, and lack of decentralized management are a challenging task need to be addressed in the PEDP4.

14.1.25. DPE designed PEDP4 in consultation with Development Partners: DPE prepared the DPP at a total cost of Tk. 7115817.91 lakh. The Project Scrutiny Committee of MoPME examined the said DPP and asked DPE to recast it rationalizing the Program costing in line with the Program Document. Accordingly, DPE recast the DPP and rationalized the Program

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costing at Tk. 4465415.83 lakh. DPP of PEDP4 has been recast in accordance with the decisions of the PEC meeting of the Planning Commission chaired by the Member, SEI Division on 26 April 2018. PEDP-4 DPP estimated cost has now stood at Tk.3839716.00

14.1.26. Financing Plan: The financing plan for the primary education sector (sub-sector) has prepared within the anticipated MTBF of Ministry of Finance. A tentative five-year financing plan for PEDP4 has been provided in Appendix-8.

Sl. No.	Budget Head	In Lakh Taka	in million US Dollar	Share of Total
A.1	PEDP4 (DPP)	3839716.00	4629.51	25.00%
A.2	Discrete projects	2800000.00	3375.93	18.24%
A	Sub-total of Development	6639716.01	8005.44	43.24%
B	Non-Development (Revenue)	8715447.47	10508.14	56.76%
	<b>Total Cost</b>	<b>15355163.48</b>	<b>18513.58</b>	<b>100.00%</b>

14.1.27. Total cost of PEDP4 includes DPs indicative contribution of US\$ 1,545 million (9.72% of the total program cost) including parallel fund of US\$ 45 million as direct project aid.

14.1.28. USAID will provide up to US\$ 60 million\*, subject to availability of funds to participate in the area of Special Education Needs and Disability (SEND) under PEDP4 as per the following terms and conditions:

- A financing agreement will be signed between ERD and USAID;
- An implementation arrangement will be agreed upon between MoPME/DPE and USAID in line with the PEDP4 Program Document and DPP, before its launching; and
- MoPME/DPE and USAID will jointly review the implementation progress within the purview of the PEDP4 Program Document and DPP.

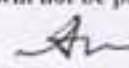
14.1.29. USAID letter is attached-L, pages-429-450.

14.1.30. At present eight discrete projects have been under implementation in the primary education sub-sector. Besides these, if any other development partners show interest to provide fund separately/parallel outside the present DPP separate project will be prepared within the overall goal and objective of the primary education sub-sector. The new projects will be undertaken carefully so that the areas already funded by the Government and DPs do not overlap.

14.1.31. On 29 January to 14 February 2018 the Development Partners' Joint Appraisal Mission, completed appraisal of the PEDP4. The Appraisal Mission agreed on the program documents through Aide Memoire (Annexure-G).

14.1.32. Development Partners Commitment: Approximately USD 1,500 million (Tk. 12,441 crore) in loan and grant will be made available from the Development Partners as budget support to GOB. In addition, UNICEF and JICA will provide parallel fund amounting to USD 45 million. Financing negotiations with the World Bank took place for US\$ 700 million

\* USAID will not disburse this amount to the Government Treasury. They will not be part of donor consortium.

  
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in loan. Financing negotiations with other development partners will take place before the launching of the program. During the Program appraisal, ADB indicated to finance the Program upto US\$ 450 million in loan. On 1 April 2018, ADB has fielded a fact-finding mission to negotiate the financing and other relevant issues.

#### 14.2 Linkages (to Other Projects & Institutions):

There are eight discrete projects are being implemented under the Directorate of Primary Education (DPE). Two projects namely need-based infrastructure development of government primary schools and need-based infrastructure development of the newly nationalized government primary schools is linked to this DPP as requirement for infrastructure needs to be reconciled with list of schools to be selected. Under these two projects about 65,000 classrooms will be constructed for infrastructure development. LGED and DPHE will be responsible for construction of classrooms; and installation of tube-wells and construction of WASH blocks respectively. The same standards and criteria will be followed in all projects and program.

#### 14.3 Poverty Situation:

Education plays a key role in poverty reduction. The Government spending on primary education is largely pro-poor. PEDP4 is targeted for all children of the country, living in plain land, *char*, *haor*, hilly areas. Children of the poor families send their children to schools. One of the sub-components of PEDP4 is "Out-of-School Children Education". Efforts will be taken to provide education equivalent to primary education to the children who are out of school coming from poor families. To increase enrolment from poor families, to reduce drop-outs, and to increase rate of completion; the government has introduced stipend program, school feeding program and supply of free textbooks to all children of primary education. Primary education is an investment for human capital development. It helps to create skilled manpower and the skilled manpower will contribute to the national income of the country.

#### 15.0 Project Description:

##### 15.1 Objectives

The overall objective of the PEDP4 is to provide quality primary education for all children of the country from pre-primary up to grade 5 through an efficient, inclusive and equitable education system. The specific objectives of the Program are to:

- i. Enhance the quality of teaching-learning practice being applied in all schools that enable children to acquire the essential grade-level competencies stipulated in the curriculum;
- ii. Provide all communities with learning environment that support participation of all children, ensure continuity of education and enable quality;
- iii. Ensure the strong governance, adequate and equitable financing and good management of the primary education system so as to enable the provision of quality education that is efficient, inclusive and equitable.

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## 15.2 Outcomes:

PEDP4 has 3 components: Component One: Quality, Component Two: Equitable Access and Participation and Component Three: Management, Governance and Financing. The high level outcomes pertaining to these three components are:

- Quality teaching-learning practices in all schools enable children to acquire the essential grade-level competences stipulated in the curriculum;
- Learning environments support participation of all children, ensure continuity of education, and enable quality; and
- Strong governance, adequate and equitable financing and good management enable the provision of quality education that is efficient, inclusive and equitable.

There are twenty one sub-components under three components of PEDP4, each of which is designed to achieve outcomes as follows:

### Component One: Quality:

There are eight sub-components, each of which is designed to achieve outcomes as follows:

*1.1 Curriculum:* Competency-based curriculum is strengthened.

*1.2 Textbooks and teaching-learning materials:* All schools receive quality textbooks and supplementary reading materials on a timely basis, developed on the basis of a strengthened competency-based curriculum and an effective, efficient and child-friendly pedagogy.

*1.3 Teacher recruitment and deployment:* Teachers with required qualifications are competitively, efficiently and transparently recruited in required number and rationally deployed.

*1.4 Teacher education:* All teachers acquire the basic professional trainings at the outset of their teacher career and are able to apply quality teaching-learning practices.

*1.5 Continuous professional development:* Teachers engage in continuous professional development based on an assessed identification of needs to improve the quality of teaching-learning practices.

*1.6 ICT in education:* ICT is used in schools and professional development to enhance the quality of teaching-learning practices.

*1.7 Assessments and examinations:* Improved educational assessments and examinations are used to strengthen policy, pedagogy and learning, and to certify the acquisition of the primary competencies.

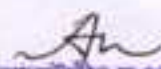
*1.8 Pre-primary education:* All children enter grade 1 with the knowledge, social and learning skills, and confidence and independence that will enable them to acquire the early grade competencies more readily.

### Component Two: Equitable Access and Participation:

There are eight sub-components, each of which is designed to achieve outcomes as follows:

*2.1 Needs-based infrastructure:* The physical environment for teaching and learning, teacher education and professional development, and education system administration are improved to meet needs and national standards.

*2.2 Needs-based furniture:* All schools are furnished according to needs.

  
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গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

- 2.3 *Maintenance*: Schools and other education infrastructure are properly maintained.
- 2.4 *Water and sanitary hygiene*: Schools, teachers and students have the facilities and capacities to drink potable water and practice sanitary hygiene.
- 2.5 *Out-of-school children*: Two million out-of-school children return to/enrolling schools/learning centres and complete primary education cycle.
- 2.6 *Children with Special Education Needs and Disability*: All children with special education needs receive primary education at mainstream primary schools.
- 2.7 *Education in emergencies*: The primary education sector has strengthened institutional capacity and enhanced coordination mechanisms to ensure continuity of education and disaster risk reduction.
- 2.8 *Communication and social mobilization*: Key stakeholders are empowered and informed to promote, support and advance the provision of quality primary education to all age-appropriate children, with special focus on poor, marginalized and/or hard-to-reach/disadvantaged communities.

### **Component Three: Management, Governance and Financing.**

There are five sub-components, each of which is designed to achieve outcomes as follows:

- 3.1 *Data systems for decision-making*: Valid and reliable quantitative and qualitative information is available on time, easily accessible, and used for evidence-based decision-making.
- 3.2 *Institutional strengthening*: The functions and powers of DPE are streamlined and decentralized and field offices have the capacity to exercise them well.
- 3.3 *SLIPs/UPEPs*: Improved school quality, management and accountability.
- 3.4 *Strengthened budgets*: Primary education budgets and expenditures reach agreed norms, and are used more strategically and effectively.
- 3.5 *Procurement and financial management*: The education system has strengthened fiduciary capacities.

### **15.3 Outputs: Component and sub-component wise outputs are given below:**

#### **Component 1: Quality**

Teaching-learning practices in all schools enable children to acquire the essential grade-level competencies stipulated in the curriculum.

##### Sub-component 1.1: Curriculum

Competency-based curriculum is strengthened.

##### Sub-component 1.2: Textbooks and Teaching-Learning Materials

All schools receive quality textbooks and TLMs on a timely basis, developed on the basis of a strengthened competency-based curriculum and an effective, efficient and child-friendly pedagogy.

##### Sub-component 1.3: Teacher Recruitment and Deployment

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Teachers with required qualifications are competitively, efficiently and transparently recruited in required number and rationally deployed.

**Sub-component 1.4: Teacher Education**

All teachers acquire professional trainings at the outset of their teaching career and are able to apply quality teaching-learning practices.

**Sub-component 1.5: Continuous Professional Development**

Teachers engage in continuous professional development trainings based on identification of training needs to improve the quality of teaching-learning practices.

**Sub-component 1.6: ICT in Education**

ICT tools are used in schools and the quality of teaching-learning practices is enhanced.

**Sub-component 1.7: Assessments and Examinations**

Improved educational assessments and examinations with results used to strengthen policy, pedagogy and learning, and to certify the acquisition of the primary competencies.

**Sub-component 1.8: Pre-Primary Education**

All children enter grade 1 with the knowledge, social and learning skills, and confidence and independence that will enable them to acquire the early grade competencies.

**Component 2: Equitable Access and Participation**

Learning environments support participation of all children, ensure continuity of education, and enable quality.

**Sub-component 2.1: Need-based Infrastructure**

The physical environment for teaching and learning, educational administration, and teacher education is improved to meet needs and national standards.

**Sub-component 2.2: Need-based Furniture**

All schools are furnished according to needs.

**Sub-component 2.3: Maintenance**

Schools and other educational infrastructure are properly maintained.

**Sub-component 2.4: Water, Sanitation and Hygiene (WASH)**

Schools, teachers and students have the facilities and capacities to drink potable water and practice sanitary hygiene.

**Sub-component 2.5: Out-of-School Children**

Out-of-school children return to/enroll in schools/learning centres and complete primary education cycle.

**Sub-component 2.6: Special Education Needs and Disability**

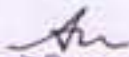
Children with special education needs receive primary education at mainstream primary schools.

**Sub-component 2.7: Education in Emergencies**

Primary education sector has strengthened institutional capacity and enhanced coordination mechanisms to ensure continuity of education and disaster risk reduction.

**Sub-component 2.8 Communications and Social Mobilization**

Key stakeholders are empowered and informed to promote, support and advance the provision of quality primary education to all age-appropriate children, with special focus on poor, special education needs, marginalized and/or hard-to-reach/disadvantaged communities.

  
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প্রাথমিক ও গণশিক্ষা সচিবালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

### Component 3: Governance, Financing and Management

Strong governance, adequate and equitable financing, and good management enable the provision of quality education that is efficient, inclusive and equitable.

#### Sub-component 3.1: Data Systems for Decision-Making

Valid and reliable quantitative and qualitative information is available on time, easily accessible, and used for evidence based decision-making.

#### Sub-component 3.2: Institutional Strengthening

Functions and powers of DPE are streamlined and decentralized and field offices have the capacity to implement them.

#### Sub-component 3.3: SLIP/UPEP

Improved school quality, management and accountability at school and Upazila level were established.

#### Sub-component 3.4: Strengthened Budgets

Primary education budgets and expenditures reach policy targets, and are used more strategically and effectively.

#### Sub-component 3.5: Procurement and Financial Management

PFM capacity is enhanced.

### 15.4 Activities:

PEDP4 has 3 components and 21 sub-components. Brief description of sub-components and activities with cost breakdown are given below:

#### Component One

##### Sub-component 1.1: Curriculum. (Estimated Cost: Tk. 5227.00 lakh)

The objective of this component is to harmonize and strengthen the pre-primary and primary curricula. The effectiveness of the existing curriculum will be evaluated, including a curricular needs assessment and situation analysis. The curriculum will then be revised, taking into account the evaluation findings, a review of curricula from other countries and the following points: national and international initiatives and commitments; the underlying theoretical framework informing the revision will remain 'constructivist'; a results-based approach, based on scientific evidence; a clear and effectual linkage and gradual progression at each grade level will be maintained, keeping in mind the relevant terminal competencies and the need for horizontal integration across subjects; the different stages of the learners' cognitive development; the findings of the NSAs 2015 and 2017; and the rapid growth of ICT.

Once the revised curriculum has been approved, the NCTB will work closely in collaboration with NAPE and DPE to inform how the revised curriculum will be integrated into the DPEd and the CPD. The CPD will take into account the TED plan. The NCTB will indicate how many hours of classroom instruction are required in order to deliver the curriculum in a single-shift school; and make recommendations as to how curriculum delivery should be adapted for staggered schools. The curriculum dissemination training packages will be revised.

Cost Breakdown of Sub-component 1.1 (Tk. 5227.00 lakh)

(in lakh Tk)

Sl. No.	Activity	Unit Cost	Quantity	Cost estimate
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(in lakh Tk)

Sl. No.	Activity	Unit Cost	Quantity	Cost estimate
1.	Effectiveness analysis of Existing Pre-primary & Primary curriculum	block	block	200.00
2.	Need assessment & situation analysis	block	block	100.00
3.	Revision of Pre-primary curriculum	5.00	10 workshops	50.00
4.	Revision of primary curriculum: subject & grade wise	block	block	400.00
5.	Revision of school and class room based assessment method and tools	8.00	12 subjects	96.00
6.	Printing of SBA & CBA method and tools	0.005	100,000 copies	500.00
7.	Printing of pre-primary & primary curriculum (Bangla & English version)	0.006 (0.001+ 0.005)	100,000 copies each	600.00
8.	Development & printing of curriculum dissemination training materials including SBA & CBA & master trainer key trainer	0.001	3,50,000 teachers	350.00
9.	Training of master trainers and co-trainers	0.15	2200	330.00
10.	Technical Support by UNICEF to be approved by DPE and endorsed by MoPME	block	Technical Support	1660.00
11.	Technical Support by JICA to be approved by DPE and endorsed by MoPME	block	Studies (technical inputs for math and science)	145.00
12.	Technical Support by JICA to be approved by DPE and endorsed by MoPME	block	Curriculum revision (math and science)	579.00
13.	Technical Support by JICA to be approved by DPE and MoPME	block	Dissemination training material (math and science)	217.00
	Total			5227.00

**Sub-component 1.2: Textbooks and teaching-learning materials. (Estimated Cost: Tk. 33928.00 lakh)**

The objective of this component is to provide to all schools competency-based textbooks and teaching-learning materials that will contribute to ensuring expected learning outcomes, and that are produced according to specifications and delivered on time. The guidelines will be strengthened for developers of textbooks and PPE teaching-learning materials. The guidelines will aim to provide textbook developers with more detailed guidance as to the range of learning experiences that primary students require in order to acquire the competencies. The NCTB will develop strengthened textbook development procedures. The evaluative criteria and methodology (including instruments) for textbooks will also be strengthened, particularly with regard to pedagogy; content; accessibility and readability of language; typesetting, layout and illustrations; and the teachers' editions and teachers' guides. All PPE and primary textbooks and teaching-learning materials will be revised based on the revised curriculum, and supplied to all schools on a timely basis. Supplementary reading materials (SRM) will be identified or developed and supplied to all classrooms. The

  
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capacities of the Primary Curriculum Wing will be strengthened to carry out the sub-component activities by executing a MoU between MoPME/DPE and NCTB. The printing and distribution of textbooks will be gradually transferred to DPE subject to their readiness. The existing Professional Committee for reviewing the curriculum and textbooks will be strengthened.

Cost Breakdown of Sub-component 1.2 (Tk. 33928.00 lakh)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate (in lakh Tk)
1.	Textbook development and evaluation criteria	block	LS	20.00
2.	SRM manuscript development & selection criteria	block	LS	20.00
3.	SRM printing, procurement & distribution (DRR included)	0.001	300,00,000 copies	30000.00
4.	Development of primary textbooks (TB), teachers guide (TG) and other TLM (DRR included)	block	TB-33, TG-25 & TE-33	1000.00
5.	Development of MLE TLM in 6 languages (Chakma, Marma, Tripura, Sedre, Garo, Santal)	100.00	6 languages	500.00
6.	Development of pre-primary teaching learning materials	block	8 types of materials	100.00
7.	Piloting of pre-primary & primary textbooks and other TLM	block	TB-33, TG-25 & TE-33 in 5 schools in each Division	300.00
8.	Technical support by UNICEF to be approved by DPE and endorsed by MoPME	block	Technical Support	830.00
9.	Technical Assistance by JICA to be approved by DPE and endorsed by MoPME	block	Textbook revision (math and science)	579.00
10.	Technical Assistance by JICA to be approved by DPE and MoPME	block	TLM revision (math and science)	579.00
	Total			33928.00

**Sub-component 1.3: Teacher recruitment and deployment. (Estimated Cost: Tk. 290158.57 Lakh)**

The objective of this component is to ensure that teachers are recruited in required number and rationally deployed. A guideline will be developed under PEDP4 for deployment of newly recruited teachers.

The regulations and procedures governing teacher recruitment, deployment and transfers will be reviewed, including the current regulations and implementation efficiency; the roles and responsibilities of central and decentralized personnel; the process of data management; relationships with the recruitment process. A strengthened system will be designed in light of the review findings, and will ensure inter alia that recruitment plans are developed and executed on a timely basis, transfers work in coordination with recruitment to fill vacancies, and transfers make use of teachers working in over-staffed schools. Further, in order to improve the efficient use of human resources, the in-school deployment of teachers in staggered schools will be strengthened to ensure that, where feasible, single shifts are used.

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Cost Breakdown of Sub-component 1.3 (Tk. 290158.57 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	Additional Teachers	2.09	30,000 teachers	122221.78
2.	PPE teachers	2.09	26,000 teachers	139874.87
3.	Assistant Teacher (Music)	2.09	2,583 teachers	14030.95
4.	Assistant Teacher (Physical Education)	2.09	2,583 teachers	14030.97
	<b>Total</b>			<b>290158.57</b>

**Sub-component 1.4: Teacher Education (Estimated Cost: Tk. 104864.44 lakh)**

The objective of this component is to ensure that teachers meet the basic professional standards of teachers. The existing DPED program will be evaluated and strengthened, and alternative modes of delivery will be identified for implementation, including the use of double-shift. URCs will have their capacities strengthened to disseminate the revised curriculum. DPED course will impart in 67 PTIs in double shift. Each of the trainer teachers will receive stipend at Tk. 3000 per month and kit allowance at Tk. 2000 (once). Since PTIs will run in two shift instructor, superintendent and assistant superintendent and staff will get additional allowance 30% on their monthly basic salary.

Cost Breakdown of Sub-component 1.4 (Tk. 104864.44 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	DPED effectiveness evaluation by 1 individual consultant	LS	1 study	50.00
2.	DPED strengthened according to the feasible recommendations of the evaluation	LS	LS	400.00
3.	Training of PTI Supers, Assistant Supers, Instructors and other officials	0.15	1200 persons	180.00
4.	Printing of revised DPED materials	0.00216	40,36,046 copies	8718.00
5.	DPED 2nd Shift Allowances	30% of basic pay	1206 Instructor and 603 Staffs	12500.00
6.	Stipend and kit allowances for DPED trainees	0.56	139,174	77937.44
7.	Monitoring and reporting by NAPE	block	LS	150.00
8.	Support to Teaching Learning materials (67 PTIs and 1340 Training Schools)	1.00	67 PTIs and 1340 Training Schools	335.00
9.	DPED certification body	500.00	1 institution (for five years)	2500.00
10.	Technical Support by UNICEF to be approved by DPE and MoPME	block	Technical Support	1660.00
11.	Technical Assistance by JICA to be approved by DPE and MoPME	block	DPED curriculum and materials development	324.00
12.	Technical Assistance by JICA to be approved by DPE and MoPME	block	Training module development for CD on mentoring	110.00
	<b>Total</b>			<b>104864.44</b>

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**Sub-component 1.5: Continuous professional development. (Estimated Cost: Tk. 287885.00 lakh)**

The objective of the component is to ensure that all teachers and teacher educators acquire the professional standards through a continuous engagement in professional development activities. This will be achieved through development and approval of CPD framework and its curriculum for teachers, teacher-educators and education supervisors, elaborating professional standards will include responsible agencies for its design, execution, monitoring and evaluation. The CPD curriculum will prioritize strengthening pedagogy. The following activities will be conducted under the CPD framework:

- One-day needs-based sub-cluster training per quarter with the existing provision of training needs identification by head teachers and AUEOs;
- Two teachers from each school will receive 5-day training on core subjects. One teacher from each school will receive 5-day training on non-core subjects.
- Newly recruited PPE teachers will receive 15-days induction training.
- Newly recruited teachers will receive 10 days induction training.
- In collaboration with NCTB and NAPE, DPE will systematically work towards strengthening teacher educators and teachers teaching English.
- If successful, MoPME's piloting towards development of numeracy skill through the World Olympiad will be internalized in PEDP4.
- Two teachers from each school will receive a 6-day training on ICT in line with the feasible recommendations of the study conducted under PEDP3 and also with necessary technical support from the a2i project of PMO.
- All HTs, the key actors that impact classroom teaching-learning, will receive (21 days) leadership training both at home (14days) and abroad (7days) to be able to discharge respective responsibilities.
- All AUEOs/ATEOs, the key actors that impact classroom teaching-learning, will receive (21 days) academic supervision training both at home (14 days) and abroad (7days) to be able to discharge respective responsibilities.
- Seven days overseas trainings/visits will be provided to selected teachers and officials under the purview of MoPME and DPE basing on their job performances.
- Overseas trainings/visits that constitute a part of CPD will be carried out through an MoU with any competent training institutes under single source method.
- One-year overseas Master's degrees will be provided to a total of 200 teachers and officials of DPE HQ & field offices including PTIs & URCs, NAPE, BNFE, CPEIMU/Primary Education Board on the basis of their trainings and job performances.

Cost Breakdown of Sub-component 1.5 (Tk. 287885.00 lakh)

(in lakh Tk)

Sl. No	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	CPD framework development study (1 independent study)	50.00	1 study	50.00
2.	Cost of CPD implementation (core and	LS	LS	168730.00

(in lakh Tk)

Sl. No	Activity/Item	Unit Cost	Quantity	Cost estimate
	non-core subject, induction, sub-cluster, SEND, GIEAP, ICT, DRR, AIS, training on Traffic Rules & Cleanliness etc.)			
3.	Induction training for newly recruited Asst. Teachers for 10 days (Year 1)	0.10	43,000 teachers	4300.00
4.	Induction training for newly recruited pre-primary teachers for 15 days (Year 1, subject to recruitment done)	0.16	12,000 teachers	1920.00
5.	Need based sub-cluster training and related cost (Year 1)	0.125	13,500 clusters	6800.00
6.	ICT Training (Year 1)	0.20	20,000 teachers	4000.00
7.	Leadership training for Head Teachers (14 days)	0.20	65,000 HTs	13000.00
8.	Systematic English teaching for primary teachers (Single source - The British Council)	0.17538	MT - 1,000 from URC, MT - 140 from PTI & Systematic English teaching - 1,30,000 teachers	23000.00
9.	Numeracy skills development by The World Math Olympiad	LS	Numeracy skills development by The World Math Olympiad	4500.00
10.	Overseas trainings/visits (7 days) (by any competent training institutions through single source method)	2.65	20,000 persons	53000.00
11.	Academic supervision training for ATEOs/AUEOs (10 days)	0.20	2,590 ATEOs/AUEOs	518.00
12.	Overseas one year Master's Degree	25.00	200 persons (40 Teachers, 30 PTI officers, 30 URC officers, 10 DPE officers, 3 officers from Divisional office, 5 DPEO office, 70 UEO office, 12 NAPE, BNFE, CPEIMU/ Primary Education Board)	5000.00
13.	Technical support by UNICEF to be approved by DPE and endorsed by MoPME	block	Technical Support	1909.00
14.	Technical Assistance support by JICA to be approved by DPE and endorsed by MoPME	block	CPD Framework development (technical support)	217.00
15.	Technical Assistance support by JICA to be approved by DPE and endorsed by MoPME	block	CPD materials development (in relevant areas, TBD)	579.00
16.	Technical Assistance support by JICA to be approved by DPE and MoPME	block	Capacity building for CPD delivery	362.00
Total				287885.00

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For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

As per decision of the ECNEC meeting held on 22 May 2018, the training on English as the second language, cleanliness and traffic rules are included under the Program Sub-component 1.5 for implementation. The British Council will be engaged using single source procurement for implementation of the Systematic English teaching for primary teachers vide Sub-component 1.5.

The British Council will recruit Native English trainer to place in each of the 66 PTIs. The British Council has an international network of English Schools employing over 2500 English trainers. The trainers will go through a rigorous recruitment and induction process before being sent to the PTIs. They will be based on the PTIs with MoPME providing suitable accommodation for the trainers. These trainers will be managed by a group of 8 Senior trainers each managing a cluster of approx 8 PTIs. British Council will work with MoPME, DPE, NAPE and the PTIs to ensure the training programme is appropriate for the needs of the Primary teachers. The deployment of English trainers will be for a 3 year duration to deliver a strengthened English language programme to the teacher trainees going through the Dip Ed programme, thereby directly improving the quality of English of teachers for their return to schools post DipEd, and provide extra English language training and methodology to the Teacher educators in each PTI, thereby strengthening the institutional capacity of the PTIs. Incoming trainees will be level tested and monitored throughout the programme. During this deployment, British Council will develop a cadre of Master trainers for subsequent placement in URCs. The aim of this intervention is to improve English language capacity of Primary teachers but also to build the institutional capacity of the PTIs and NAPE.

Cost breakdown of English training is given in Attachment-P, Page-450.

Local trainings will be organized to ensure that all teachers and teacher educators acquire the professional standards through a continuous engagement in professional development activities. This will be achieved through:

- The development and approval of CPD framework and its curriculum for teachers, teacher-educators and education supervisors, elaborating professional standards will include responsible agencies for its design, execution, monitoring and evaluation. The CPD curriculum will prioritize strengthening pedagogy.
- A networking will be put in place with the provision for supportive supervision and mentoring making schools the main location for teacher professional development led by head-teachers, supported by local resource teachers and teacher educators.

Cost breakdown of local trainings is given in Attachment-M, Pages-431-446.

A CPD framework to be developed during the first year of PEDP4 basing on the recommendations of an independent study.

A software was developed under PEDP3 to record information about local trainings provided to teachers to avoid duplication. Moreover, selection of teachers for local trainings is carried out under a guideline. The same procedure will be followed for PEDP4.

A comparative statement of trainings already imparted under PEDP3 and to be imparted under PEDP4 is given in Attachment-N, Pages-447-448.

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A statement of ICT trainings imparted to teachers under PEDP3 and another statement of ICT trainings to be imparted to teachers under PEDP4 is given in Attachment-N, Pages-447-448.

Breakdown of block allocation for CPD implementation is given in Attachment-O, Pages-449.

Sub-cluster trainings under PEDP3 were need-based and these trainings were conducted according to an approved guideline for professional development. Likewise under PEDP4, need-based sub-cluster training activities will be conducted under the purview of a framework to be developed through an independent study. Therefore, sub-cluster trainings are required under PEDP4 for professional development of teachers.

Math Olympiad piloting will be replicated in PEDP4 from its third year. Accordingly, costing is estimated.

A total of 20,000 teachers and officials under the purview of MoPME and DPE basing on their job performances will be selected for 7-day overseas trainings/visits following an updated policy guidelines.

One-year overseas Master's degrees will be provided to a total of 200 teachers and officials of DPE HQ & field offices including PTIs & URCs, NAPE, BNFE, CPEIMU/Primary Education Board on the basis of their trainings and job performances according to following an updated policy guidelines.

**Sub-component 1.6: ICT in education (Estimated cost: Tk. 85874.60 lakh)**

The objective of this component is to improve the availability and effective use of digital materials for overall professional development and student learning. Digital teaching-learning materials will be developed and made available to all teachers to support their professional development. Digital contents will be developed for improvements in teaching-learning activities in collaboration with organizations having proven expertise, experience and success in this area, if necessary. Technological platforms will be made more available, with two more multi-media classrooms being provided to all GPS; while one fifth of teachers will be targeted to procure their own technology through an affordable purchase scheme on pilot basis. All ICT initiatives will be evaluated to generate knowledge to inform ICT policy and practice. DPE will implement the feasible recommendations of the study on the use of ICT conducted under the PEDP3. DPE will also make arrangements to receive necessary supports from a2i project for ICT improvements in schools. To this effect, necessary block allocation will be earmarked in the program costing.

Cost Breakdown of Sub-component 1.6 (Tk. 85874.60 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	Laptops, short through multi-media projectors and speakers for schools	1.30	65,000 packages	84500.00
2.	Laptop for DPEd PTI - 38 PTIs	0.70	532	372.40
3.	Multimedia Projector for old 55 PTIs (each PTI 1) and new 11 PTIs (each PTI 4)	0.70	99	69.30
4.	Dhaka PTI ICT lab established (desktop-20, laptop-1, IWB-1, short through MMP-1)	17.00	1 pkg	17.00
5.	UPS-20, Power Work, LAN, AC-2, Raised Floor	8.50	1 pkg	8.50

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
	for Dhaka PTI ICT Lab			
6.	Almira-1, Computer Table-20, Computer Chair-20, Executive Table-1, Executive Chair-1 for Dhaka PTI ICT Lab	3.00	1 pkg	3.00
7.	Computer and Accessories for NAPE	LS	5 pkg	3.00
8.	Photocopiers for DPE	2.00	2	4.00
9.	Air Conditioner (AC)	2.00	5	10.00
10.	Photocopier for NAPE	2.00	1	2.00
11.	Desktop Computer for DD, DPEO, UEO/TEO	0.70	581	406.70
12.	Printer for DD, DPEO, UEO/TEO	0.10	581	58.10
13.	Color printer for DPE	0.50	1	0.50
14.	Network scanner for DPE	1.00	12	12.00
15.	UPS for DD, DPEO, UEO/TEO, PTI	0.10	581	58.10
16.	Need-based ICT Maintenance	LS	LS	100.00
17.	Need-based replacement of 67 ICT Lab (PC, IWB, MMP, UPS, Printer)	LS	LS	100.00
18.	Need-based digital content development for early graders with support from organizations having proven expertise, experience and success in the area	50	1 person	50.00
19.	Need-based technical support from a2i of PMO	LS	LS	100.00
	Total			85874.60

**Sub-component 1.7: Assessments and Examinations. (Estimated Cost: Tk. 12399.00 lakh)**

The objective of this component is to establish a permanent system for primary assessments and examinations that accurately measures and certifies student learning, and generates results in actionable forms that are used to improve policy and pedagogy. This will be achieved by establishing a Primary Education Board. The CPEIMU will be transformed into a Primary Education Board subject to necessary reforms to be legally put in place and will conduct assessments and examinations. Until the formation of the board, these functions will be continued under the existing provisions.

The PECE will continue to be administered annually. Once operational, the Primary Education Board will lead all PECE processes, including test items development, linguistic control, finalization and training of test administrators, monitoring of the administration, finalization and training of evaluators, supervising data scanning, and reporting on results in actionable form. The Primary Education Board will strengthen the PECE based on an improved assessment framework and defined standardized procedures for design and administration.

The NSA 2017 results will be analyzed, and the findings and recommendations will be disseminated in actionable form. PEDP4 will finance one NSA for Mathematics and Bangla Grades 3 and 5, to be conducted in 2021; the 2021 NSA will be strengthened to assess a wider range of domain contents and gather contextual information, in order to improve its

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utility. The assessment framework will be revised to expand the content coverage within domain areas to gather better evidence of student learning; and the contextual test items will be amplified. The NSA 2021 will contribute to the upcoming NSAs.


The Primary Education Board will conduct PECE and NSA. For the PECE, the Board will analyze results on a disaggregated basis and develop briefs for teachers and schools; as well as provide aggregated briefs for Upazilas, Districts, Divisions and the DPE HQ. For the NSA, the Board will identify relevant stakeholders for efficient and effective dissemination for implementations.

Cost Breakdown of Sub-component 1.7 (Tk. 12399.00 lakh)

(in lakh Tk)				
Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	PECE conducted: Test item development, reviews and piloting	LS	LS	750.00
2.	Marker training	0.025	400,000	10000.00
3.	International consultants' engagement for NSA	50.00	2	100.00
4.	Test Item development for NSA: consultation workshops & reviews	3.00	2	6.00
5.	Printing and distribution of test items	LS	LS	25.00
6.	NSA operations	LS	1	200.00
7.	NSA report dissemination online and via printing	0.002	5000	10.00
8.	Technical Support by UNICEF to be approved by DPE and MoPME			1308.00
	Total			12399.00

**Sub-component 1.8: Pre-primary education. (Estimated Cost: Tk 35820.00 lakh)**

The objective of this component is to improve school readiness of all children aged 5 years and facilitate their transition to primary schools. One year of pre-primary education will be provided in all government schools. PEDP4 will finance interventions to improve the physical environment, reduce the STR, strengthen the capacity of PPE teachers, and ensure the timely delivery of play and teaching-learning materials; so as to work towards ensuring that all government schools offer PPE according to the approved standards. This will involve *inter alia* the construction of sufficient classrooms to ensure that all schools have a dedicated classroom, the recruitment and 15-days induction training of newly recruited teachers and offering a second shift in schools where the STR would exceed 30:1. All teaching-learning materials as per the national curriculum will be provided annually to all schools on a timely basis. Funds will be provided to support the regular local purchase of child-friendly play and stationery materials. The PPE curriculum and teaching-learning materials will be strengthened as part of the curriculum and textbooks revision process.



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The supervision, monitoring and evaluation of PPE will be strengthened through the capacity building of HTs, AUEOs and ADPEOs; the revision of APSC and e-Monitoring formats; and the incorporation of PPE teaching-learning materials into the textbooks database.

Cost Breakdown of Sub-component 1.8 (Tk. 35820.00 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	Play and stationery materials for PPE classrooms	0.10	each year 65,000 schools	32500.00
2.	Technical Support by UNICEF duly approved by DPE and MoPME	block	Technical Support	3320.00
	Total			35820.00

## Component Two

### Sub-Component 2.1: Need-based Infrastructure Development (Estimated Cost: Tk. 1,300,509.80 lakh)

The objective of this component is to improve the quality of physical learning and working environments through the construction of classrooms and other infrastructure, and the provision of associated furniture. The PEDP4 will finance the construction of approximately 50,500 classrooms, teachers' rooms and head teacher rooms with a view to ensuring that all schools have sufficient rooms to operate on a staggered (double-shift) basis; with the provision for gradual increase in single-shifts. It will construct 58,000 WASH blocks so as to ensure that all schools have at least one gender-segregated and disability-accessible WASH block. 15,000 safe water sources will be installed so as to ensure a safe drinking water point for each school, and these will be monitored regularly for contamination by the DPHE. Further, PEDP4 will construct new premises for URCs in 285 upazilas; and civil works at the PTIs based on updated master plan. UEO and DPEO premises will be expanded in 355 upazilas and 10 districts, respectively. New DPEO building will be constructed in 10 districts. All needs-based infrastructure will include furniture. Construction and expansion of DPE HQ, vertical extension of DPE central warehouse, Leadership Training Center at Cox's Bazaar, and NAPE will be implemented under PEDP4. DPE will make arrangement for primary school mapping through GIS and remote sensing.

LGED is not under the administrative control of MoPME, therefore, LGED will implement the civil works under the Memorandum of Understanding (MoU) and will receive 2% implementation cost for the executed civil works. LGED will supervise, monitor and implement civil works including soil investigation, & solar system and submit detail progress report to DG, DPE and MoPME. An amount of Tk. 26,713.00 will be allocated to meet the expenditure for work charged and deputation staff salary, office equipment, furniture, purchase of construction quality supervision vehicle (motor-cycle, pick-up van) along with vehicle operation and maintenance, contingency and printing, postage, TA & DA, workshop, meetings, capacity development trainings and miscellaneous items for the civil works monitoring and implementation.

Cost Breakdown of Sub-component 2.1 (Tk. 1,300,509.80 lakh)

(in lakh Tk)

Sl. No.	Item/Activity	Unit Cost	Quantity	Cost estimate
1.	Need based additional class and teachers room (PEDP-2 size: 26'-0" x 19'-6")	26.10	20,000	522000.00

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(in lakh Tk)

Sl. No	Item/Activity	Unit Cost	Quantity	Cost estimate
2.	Need based additional Class and teachers room (PEDP-3 size: 17'-4" x 19'-6")	17.40	20,000	348000.00
3.	Need based Head Teacher room	17.40	10,500	182700.00
4.	Need based playing accessories	1.50	10,000	15000.00
5.	DPE HQ expansion including construction of mosque (implemented by DPE)	17000.00	1 package	17000.00
6.	Vertical extension of DPE central warehouse (implemented by DPE)	500.00	1 package	500.00
7.	Leadership Training Center at Cox's Bazar expansion (implemented by DPE)	Need based	1 package	8000.00
8.	DD office- New-2	425.00	2 DD office construction	850.00
9.	Divisional DD Office Expansion -6	100.00	6 DD office construction	600.00
10.	DPEO Office expansion and construction	LS	Expansion-54, construction-10	6450.00
11.	UEO/TEO office expansion and construction	LS	UEO-355, TEO-10	23000.00
12.	URC expansion	150.00	285	42750.00
13.	PTI expansion	LS	67	46400.00
14.	Generator room for NAPE	150	1	150.00
15.	Deep tube well and water supply lines for NAPE	150.00	1	150.00
16.	Trainees' dormitory buildings for NAPE	3000.00	1	3000.00
17.	Need based Boundary wall and gate for Schools	10.00	5,000	50000.00
18.	Guest house for NAPE	2500.00	1	2500.00
19.	Internal roads, walkways and circular jogging tracks for NAPE	1000.00	1	1000.00
20.	Drainage system for NAPE	600.00	1	600.00
21.	Primary school mapping through GIS and remote sensing	LS	LS	2646.80
22.	PEMIS module upgradation and inclusion for all infrastructure construction including WASH block, supply of furniture, maintenance and water supply	LS		500.00
23.	Implementation Cost for LGED	2% of executed civil works	2% of executed civil works	26,713.00
Total:				1,300,509.80

Multimedia classrooms facilitate an efficient learning system in primary education. The PEDP3 classroom size is 17'4"X19'6". For a multi-media classroom, a minimum of 2 meter (6.56 feet) distance is required to maintain in-between the projector screens and the students' benches. Accordingly, 10'10"X19'6" is left available for the sitting arrangements of students, which is not the comfortable accommodation for the students. Therefore, the classroom size is increased to 26'0"X19'6" under PEDP4 like the classroom size of PEDP2 to ensure comfortable sitting environment and efficient multimedia system. To follow the classroom size of PEDP2 will not create any construction problems under PEDP4.

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 মোঃ আব্দুলক্বীল হুসেইন  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

PEDP4 Programme Document and PEDP4 DPP has taken the thematic concept of school selection for additional classroom from NBIDGPS and NBIDNNPS projects. Accordingly, selection of additional classrooms will be selected through PEPMIS software by following the existing/updated Guideline for Need Assessment and Planning of Infrastructure.

PEDP4 includes the provision of new teachers' rooms only for those schools having no teachers' rooms through validation of needs by PEPMIS.

Signed plans, designs and cost estimates of classrooms and DPE HQ building is given in Attachment-F, Pages-288-375.

In addition to data of additional rooms, WASH blocks and water sources PEPMIS software will be augmented new modules to assess the needs of other infrastructure, supply of furniture and maintenance of schools.

Like PEDP3, PEDP4 will not include provision of GIS for additional classroom constructions. However, PEDP4 includes primary school mapping through GIS and remote sensing.

PEDP4 includes the provision of play accessories for 10,000 schools at the cost of Tk 1.5 lakh each on pilot basis.

The mosque on the DPE campus is a public place of worship for the DPE officials and the local people within its vicinity for congressional prayer. It is not a prayer room. As such, the mosque in question cannot be shifted elsewhere.

Plan, design and cost estimates of Leadership Centre are given in Attachment-F, Pages-288-375.

The number of classrooms and teachers' rooms of schools at coastal and char areas and their cost estimate is given in Attachment-F, Pages-288-375.

**Sub-Component 2.2: Need based Furniture (Estimated Cost: Tk. 21101.41 lakh)**

The objective of this component is to improve the quality of the physical learning environment by supplying schools with furniture that is child-friendly and appropriate for participatory teaching and learning. Necessary furniture will be supplied to schools to replace furniture that is needed as a result of enrollment increases.

Cost Breakdown of Sub-component 2.2 (Tk. 21101.41 lakh)

(in lakh Tk)

Sl No	Item/Activity	Unit Cost	Quantity	Cost estimate
1.	Furniture for schools	0.14	1,42,857 packages	20000.00
2.	Furniture for DPE HQ, itsfield offices, URCs and PTIs	LS	Need - based	1000.00
3.	Furniture for NAPE	LS	715 (Appendix 6)	101.41
	Total			21101.41

**Sub-component 2.3: Maintenance and Repairs (Estimated cost Tk. 416805.00 Lakh):**

The objective of this component is to ensure that schools and other primary education system infrastructure remain clean and tidy in a functional state throughout the whole of their

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expected life, through routine maintenance and repair. Funds will be allocated annually to schools, NAPE, PTIs, URCs and field offices for routine maintenance of buildings including WASH Blocks. Schools will also be eligible for funds every three years to cover either major or minor repairs. The maintenance guidelines now at the draft level will comprehensively be finalized incorporating the relevant activities of DPE HQ, NAPE, PTIs, URCs and primary education field offices.

Cost Breakdown of Sub-component 2.3 (Tk. 416,805.00 lakh)

(in lakh Tk)

Sl. No	Item/Activity	Unit Cost	Quantity	Cost estimate
1.	Routine maintenance (schools)	0.40	every year 42,000 schools	84000.00
2.	Minor repair (schools)	2.00	every year 20,000 schools	200000.00
3.	Major repair (schools)	7.00	every year 3,000 schools	105000.00
4.	Major repair (WASH block) by DPHE	1.00	10000 WASH block	10000.00
5.	Routine maintenance (WASH block)	0.10	28,500 WASH block	14,250.00
6.	Routine maintenance PTIs	1.00	every year 67 PTIs	335.00
7.	Routine maintenance DPEO and DD's offices	0.50	every year all DD & 64 DPEO offices	180.00
8.	Routine maintenance UEO & TEO's offices	0.40	2,550 offices	1020.00
9.	Routine maintenance URCs	0.30	2,550 URCs	1020.00
10.	Routine maintenance DPE HQ	200.00	every year	1000.00
	Total			416,805.00

**Sub-component 2.4: Water, Sanitation and Hygiene (Estimated Cost: Tk. 569,833.00 lakh)**

The objective of this component is to ensure that each school has a full complement of functioning, accessible (including for those with disability) and clean WASH-related facilities and its students and staff practice good sanitary hygiene. Hygiene promotion will be integrated as part of the curriculum revision and new textbooks development, as well as during the revision of the DPED and CPD curricula. WASH topics will also be incorporated into strengthened SLIP guidelines and orientations for AUEOs, SMCs and HTs on school and upazila-level planning. Environmental sanitation and the control of vector-borne diseases will be addressed through regular maintenance and cleaning of WASH facilities and the school grounds, as well as ensuring the proper siting of water points and the effective disposal of solid waste and waste water. Funds for regular maintenance and cleaning will be incorporated into a budget line of the SLIP; while the schools will ensure that a school plan/roster for cleaning activities is implemented. The infrastructure-related activities are covered in the component on needs-based infrastructure.

DPHE is not under the administrative control of MoPME, therefore, DPHE will implement the WASH blocks and water sources under the Memorandum of Understanding (MOU) and will receive 2% implementation cost for the executed WASH blocks and water sources. DPHE will supervise; monitor and implement WASH blocks and water sources including soil investigation, water quality tests and submit detail progress report to DG, DPE and MoPME. An amount of Tk. 11,353.00 will be allocated to meet the expenditure for work charged and deputation staff salary, office equipment, furniture, purchase of construction quality

  
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 প্রাথমিক ও শিশুশিক্ষা অধিদপ্তর  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

supervision vehicle (motor-cycle, pick-up van) along with vehicle operation and maintenance, contingency and printing, postage, TA & DA, workshop, meetings, capacity development trainings and miscellaneous items for the civil works monitoring and implementation.

Cost Breakdown of Sub-component 2.4 (Tk. 569,833.00 lakh)

				(in lakh Tk)
Sl.No.	Activity	Unit Cost	Quantity	Cost estimate
1.	WASH Block (2 for each school)	9.00	58,000	522000.00
2.	Water Sources	2.20	15,000	33000.00
3.	Water Quality Test	0.01	65,000	650.00
4.	Water and sanitation in DD, DPEO, URC and PTI	LS	650	2000.00
5.	Technical Support by UNICEF to be approved by DPE and endorsed by MoPME	LS	Need-based	830.00
6.	Implementation Cost for DPHE	2% of executed civil works	2% of executed civil works	11,353.00
Total				569,833.00

For safe drinking water the guidelines of the NBID GPS and NBID NNGPS will be followed.

**Sub-component 2.5: Out-of-school children. (Estimated Cost: Tk. 326028.02 lakh)**

The objective of this component is to reduce the number of children aged 8-14 years who have never enrolled or dropped out. BNFE will implement the component and will develop an implementation arrangement under GoB's directives. This component will target about one million out-of-school children aged 8-14 years from the latest APSC in flexible learning programs and reintegrating them into the formal education system. There is a provision for stipend for OOSC and it will be carried out by the mobile banking service. DPE will provide necessary support and the list of drop out and never enrolled children to BNFE for implementation. Children will be enrolled in learning centres and will follow the formal primary curriculum. Then they will be facilitated to schools to complete their primary education cycle or sit for the PECE. The learning centers will take measures to retain the enrolled children who stop attending regularly; measurement of school performance in these areas will be integrated into monitoring systems, reported regularly and followed up by BNFE and DPE. BNFE will be a cost centre. Remaining OOSC under PEDP3 will be back to schools or learning centers.

Cost Breakdown of Sub-component 2.5 (Tk. 326028.02 lakh)

				(in lakh Tk)
Sl.No.	Activity	Unit Cost	Quantity	Cost estimate
1.	Printing and Publication of Manuals and Interactive Education & Communication materials	LS	LS	50.00
2.	Stationery	LS	LS	25.00
3.	Advertising and publicity	LS	LS	20.00
4.	Manpower (1 driver)	LS	01	33.52


(in lakh Tk)

Sl.No.	Activity	Unit Cost	Quantity	Cost estimate
5.	Honorarium/ Fees / Remuneration	LS	LS	5.00
6.	Cost of ISA (Implementation Support Agency)	0.08	10 lakh learners	240000.00
7.	Stipends for 10,00,000 learners through mobile banking	Rural - 0.0012, urban - 0.003	Rural - 8 lakh, Urban - 2 lakh	56160.00
8.	Service Charge for banks (for stipend distribution)	2.5% of stipend	Service Charge for banks (for stipend distribution)	1404.00
9.	Cost of IVA (Third Party Validation) and MIS database	LS	1 Agency	4700.00
10.	Cost of Specialized Agency (SA)	LS	1 Agency	15300.00
11.	Other Expenditure	LS	LS	5.00
12.	Motor vehicles maintenance	LS	LS	5.00
13.	Computers, Printer and Accessories-BNFE	1.00	5 pkgs	5.00
14.	Photocopier for BNFE	2.50	1	2.50
15.	Server with IPS and other accessories for MIS -BNFE	LS	LS	10.00
16.	Computers, Printer and Office Equipment- maintenance	LS	LS	3.00
17.	Technical Support by UNICEF to be approved by BNFE, DPE and MoPME	LS	Technical Support (UNICEF)	3300.00
	<b>Total</b>			<b>326028.02</b>

*NB: BNFE will be a cost centre.*

**Sub-component 2.6: Children with Special Education Needs and Disability: (Estimated Cost: Tk. 3581.00 lakh)**

The objective of this component is to increase the enrolment of children with disabilities requiring special education in primary schools. Education opportunities for children requiring special needs and children with disability at schools will be improved. The curriculum will be revised and textbooks and teaching-learning materials will be developed to support flexible learning and assessment. The DPED will accordingly be strengthened. Flexible assessments and examinations will be developed and introduced. Linkages with specialized services for diagnostics and treatment will be strengthened, and assistive devices and teaching-learning materials for children with SEND and disability will be supplied to schools on a need basis. Necessary technical supports will be taken from organization(s) with proven expertise in working with children with disability in incorporating the issue in primary education and carrying out an awareness raising and sensitization program.

  
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Cost Breakdown of Sub-component 2.6 (Tk.3581.00 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	Need based allocation for assistive devices for SEND	LS	LS	1000.00
2.	Workshopson NDD& ASD (1 national and 8 Divisions)	3.00	9 workshops	34.00
3.	Framework developed for SEND, NDD and ASD by an organization with proven expertise in SEND	LS	LS	6.00
4.	Implementation arrangement of the recommendations to be made under the framework	block	block	2000.00
5.	Technical Support by UNICEF to be approved by DPE and MoPME	block	LS	541.00
	Total			3581.00

**Sub-component 2.7: Education-in-Emergencies. (Estimated Cost: Tk. 19549.00 lakh)**

The objective of this component is to enhance disaster resilience and ensure disaster preparedness of the primary education sector and promote school safety to manage emergencies. School facilities will be made safer through enforcement of building codes, design and construction of schools based on strengthened safe school construction guidelines, and provision of the minimum kit of protective equipment/materials to all schools. Selection of school designs will take into consideration potential climate and disaster impacts. Climate-smart interventions will be implemented to enhance energy efficiency, and water and food security. Disaster management and preparedness will be enhanced through the development, dissemination and operationalization of standard operating procedures, regular disaster simulation drills, and the development of school-level disaster management plans integrated into the SLIP. Disaster risk reduction and prevention education will be integrated during curricula revision and development of new textbooks, teaching-learning materials and teacher education trainings. Emergency education response will be enhanced in consistency with national Emergency Preparedness and Response Plans. There should be a provision for EiE block financing towards make-shift schools. Risk reduction and EiE issues are included in component 1.2 and 1.5.

Cost Breakdown of Sub-component 2.7 (Tk.19549.00 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	Development of a guideline basing on BNBCand EA	5.00	1	5.00
2.	Protective equipment	0.05	65,000	3250.00
3.	Development of SOP	0.001	66,000 copies	66.00
4.	Updating the existing EiE guidelines by organizing one workshop	3.00	1	3.00
5.	Rehabilitation Program	LS	need based	10000.00
6.	Technical Support by UNICEF to be approved by DPE and MoPME	LS	Technical Support	6225.00
	Total			19549.00

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আর্থনিক ও প্রশিক্ষণ মন্ত্রণালয়  
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**Sub-component 2.8: Communications and Social Mobilization. (Estimated Cost: Tk. 17766.00 lakh)**

The objective of this component is to ensure that key stakeholders are empowered and informed to promote, support and advance the provision of quality primary education to all age-appropriate children, with special focus on poor, marginalized and/or hard-to-reach/disadvantaged communities. A multi-level and multi-pronged communication approach will be applied to increase knowledge, favorable attitudes and practices and galvanize change among parents/guardians and caregivers, stakeholders and children themselves in line with the approved communication strategy. These approaches include: a) advocacy for system strengthening and institutional development which focuses on policy and strategic environment to support policy and strategic reforms in collaboration with key partners; b) social mobilization and capacity development to identify potential community level stakeholders and empower them for open dialogue and to foster positive norms; and c) behavior and social change communication reaching individuals and implementing interpersonal communication activities to motivate the adoption of positive behaviors to support the quality learning of children. At an institutional level, institutional capacities and systems will be developed and strengthened to advocate, coordinate activities, and use Knowledge, Attitude and Practice (KAP) data to plan, implement and monitor social and behavioral change interventions. PST will carry out activities for familiarization of program development objectives at the field levels. At the community level, activities will engage key social networks and groups to encourage positive practices and norms. At the individual, family and caregiver level, activities will promote behavioral change to support positive education-supportive practices.

Cost Breakdown of Sub-component 2.8 (Tk. 17766.00 lakh)

(in lakh Tk)

Sl. No	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	Films and video production	25.00	5nos	125.00
2.	Broadcasting of films and videos	LS	Need-based	100.00
3.	Leaflets & posters development, printing and circulation	0.002	510 X 5 X 100 = 2,55,000	510.00
4.	Special social awareness program	5.00	60 programs	300.00
5.	Meena Day	115.00 per year	District, upazila and national levels	575.00
6.	Inter-school sports & cultural Competitions	1700.00 per year	School, upazila, district, division and national levels	8500.00
7.	Bangabandhu Gold Cup Football Tournament	500.00 per year	Union, upazila, district, division and national levels	2500.00
8.	Bangamata Begum Fazilatunnesa Gold Cup Football Tournament	500.00 per year	Union, upazila, district, division and national levels	2500.00
9.	Inter PTI Cultural Competitions	50.00 per year	5 times	250.00
10.	International Mother Language Day, Jatio Shishu Dibos, National Independence Day, National Mourning Day and National Victory Day observations	30.00 per year	5 times	150.00

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 সহকারী প্রধান (সেতু/কি)  
 প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



(in lakh Tk)

Sl. No	Activity/Item	Unit Cost	Quantity	Cost estimate
11.	Education Week and Education Fair	230.00 per year	District, upazila and national levels	1150.00
12.	ICT Fair	10.00 per year	5 times	50.00
13.	Book Distribution Festival	45.00 per year	District and National levels (5 times)	225.00
14.	UNICEF technical support to be approved by DPE and MoPME. The technical support will also include following: i. Comic books development and distribution by UNICEF ii. Assessment study by UNICEF iii. IPT production and promotion by UNICEF iv. Folk songs and promotion by UNICEF v. Communication campaign to reach the disadvantage communities by UNICEF	LS	LS	831.00
Total				17766.00

### Component Three

#### *Sub-component 3.1: Data systems for decision-making. (Estimated Cost: Tk. 6032.50 lakh)*

The objective of this component is to improve decision-making through strengthened information systems, monitoring, reporting and evaluation. Information systems will be strengthened through the integration of databases, the elimination of information duplication, and filling in data gaps. Reporting from the e-Monitoring system will be strengthened to provide M&E Division with reports on action not taken by field officers, and to provide DPE with critical seasonal data. The Academic Supervision checklist will be reviewed and updated.

All databases covering teacher recruitment, profile, transfers and training will be integrated into one teacher management information system. Establishment of electronic student registration and identification system will be introduced. The student registration database will be rolled out, and used to track participation, monitor and support student learning.

The APSC format will be reviewed and updated to include data about the number of grades/sections within staggered (double-shift) schools that are actually operating in a single-shift mode. Data systems will be developed to monitor and facilitate SLIPs/UPEPs and their associated financing.

Monitoring, reporting and evaluation will be strengthened. Dashboards will be developed, linked to backend databases managed by IMD, and operationalized. They will present on single screen critical information that can be easily understood to monitor progress and guide decision-making.

The capacities at M&E Division will be strengthened, and it will manage or oversee critical evaluations and surveys including *inter alia* an education household survey in year 4 subject to the availability of BBS support. IMD will strengthen its data security and storage by doubling server capacity, replicating its server, strengthening its back-up protocols and capacities, and increasing storage. IMD will be led by a Director.

Cost Breakdown of Sub-component 3.1 (Tk.6032.50 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	Consultant for integration and strengthening of existing information systems and dashboard functioning	4.00	24 man-month	96.00
2.	Strengthening/ developing of existing softwares	LS	LS	100.00
3.	Dashboard operations trainings under CPD	LS	LS	1000.00
4.	Data centre and server strengthening and storage	2400.00	1 package	2400.00
5.	Back-up of data storage at BCC, Jessore	500.00	1	500.00
6.	Licensed Oracle software	300.00	1	300.00
7.	Takeover of CRVS student profiles	600.00	4 <sup>th</sup> & 5 <sup>th</sup> year of implementation	1200.00
8.	APSC and ASPR	0.0025	5000 X 5	62.50
9.	Technical Support by UNICEF to be approved by DPE and MOPME	LS	Technical Support	374.00
<b>Total</b>				<b>6032.50</b>

**Sub-component 3.2: Institutional strengthening. (Estimated Cost: Tk. 41788.48 lakh)**

The objective of this component is to strengthen the DPE and field education offices to manage and administer the primary education system effectively and efficiently through decentralization. DPE will be restructured and streamlined to focus on strategic guidance, coordination and oversight of Divisional Offices. Decentralization will be functional in line with the DPE-updated ODCBG to be approved by MoPME subject to the readiness of the field offices.

The posts already created in PEDP3 will be retained in PEDP4. The manpower recruited under PEDP3 and endorsed by Manpower Determination Committee for development projects will be absorbed in compliance with the terms and conditions applied for them

NAPE will take the lead on designing the curriculum for teacher education and for building the capacities of teacher educators to deliver the national curriculum. Implementation of the NAPE Institutional Strengthening Plan is to be spread out over five years in line with the updated NSDP. The implementation will include approval of bye-laws and recruitment rules, creation of required number of posts, necessary infrastructure building and authority for DPEd awarding.

A PST comprising of 6 national specialists will be set up under the leadership of ADG-PEDP4 at DPE HQ for providing technical support towards smooth implementation of the Program and for effective coordination with all implementing agencies and Development

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 সহকারী প্রধান (সংগঠন)  
 প্রাথমিক ও গণশিক্ষা সচিবালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Partners. MoPME will approve the ToR and selection of PST national specialists. PST will be provided with the transports, logistics, office supplies and related operational facilities including 1 computer operator, 2 office assistants and 1 driver. With the prior approval of MoPME and DPE; for specific deliverables, PST Specialists will undertake in-country and overseas visits; cost of which will be born from the Program budget. The need-based TA will be identified with support from PST for specific deliverables. Mention of block allocation for the need-based TA is made in the DPP. PST will be put in place soon after the approval of DPP.1 Program Coordination Specialist will coordinate the overall PST activities. He will be readily available at MoPME to provide necessary implementation and policy support to MoPME Secretary and others relevant officers and to do coordination with Development Partners. The other 5 Program Support Specialists will provide support to line Divisions for Program implementations.

Cost Breakdown of Sub-component 3.2 (Tk. 41788.48 lakh)

(in lakh Tk)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	PST consultants: 1 Programme Coordination Specialist and 5 Program Support Specialists (against deliverables)	4-7 Lakh	354 months	1593.00
2.	Need-based TA (study/individual consultant) and Independent Verification Agency for DLI assessment; evaluation by IMED & BIDS	4 Lakh	412.50 months	1650.00
3.	Manpower DPE & Field Level	As per NNP 2015	200 persons	4405.48
4.	Jeep 1 for MoPME (for inspection & monitoring), 15 for DPE (DG, newly created ADG-PEDP4, Directors, DDs & DPEOs), 1 for NAPE and 1 for BNFE)	100.00	new - 10, replacement - 8	1800.00
5.	Microbus for DPE & PST - 5, NAPE - 1 and PTI - 13	45.00	New-13, replacement-6	855.00
6.	Minibus for DPE	80.00	2	160.00
7.	Pick up	75.00	1	75.00
8.	Scooty	1.25	200	250.00
9.	Operational Cost for DPE	LS	34 items	31000.00
Total				41788.48

List of vehicles of DPE HQ and Field offices is attached in Attachment-Q, Pages 451-460.

**Sub-component 3.3: Strengthened UPEPs and SLIPs. (Estimated Cost: Tk. 196562.20 lakh)**

The objective of this component is to improve the quality of the learning experience for children through strengthened school- and upazila-based management and accountability. The SLIP/UPEP block allocation will be provided on the basis of number of students. DPE will update the SLIP/UPEP guidelines to be approved by MoPME for implementation.

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মোঃ আলোউদ্দীন হুজুর জলী  
সরকারী প্রধান (সংগঠিত)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Cost Breakdown of Sub-component 3.3 (Tk.196562.20 lakh)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1.	SLIP guidelines updating, printing and distribution	0.0012	66,000 copies	79.20
2.	UPEP Guidelines updating, printing and distribution	0.0015	2,000 copies	3.00
3.	Formula based SLIP funds (based on number of students)	0.50 to 1.00	65,000 schools each year	191000.00
4.	Need-based UPEP allocation	LS	50 Upazilas	500.00
5.	Technical Support by UNICEF to be approved by DPE and MOPME	LS	Technical support (UNICEF)	4980.00
Total				196562.20

Infrastructure development activities will not be funded from SLIP fund.

**Sub-component 3.4: Strengthened budgets.**

The objective of this component is to ensure that primary education budgets and expenditures meet implementation targets, and are used more strategically and effectively. Primary education budgets and executions including authorization of expenditures will be strengthened through decentralization.

To enable this decentralization and delegation, a new chart of accounts maybe adopted based on rationalized and updated DPE functional, organization and economic codes. Strengthening of the financial management system will be undertaken within the implementation framework and timelines for iBAS++. DPE will nominate the relevant officials for i-BAS++ training to be conducted by Finance Division.

**Sub-component 3.5: Procurement and Financial Management. (Estimated Cost: Tk. 14003.00 lakh)**


The objective of this component is to ensure maximum use of the country systems in place and strengthen existing fiduciary arrangements for system enhancement. Before its successor, iBAS++ is fully adopted; iBAS will be used for generating financial information supported by DPE web based accounting information system (AIS). DPE AIS will be rolled out to all DDOs of PEDP4 before the full adoption of iBAS++. Migration from iBAS and AIS to iBAS++ will be implemented subject to readiness. IBAS++ will facilitate real time online reconciliation of accounts through using the module of online billing, by MoPME DDOs for payment processing by CGA AOs.

Cost Breakdown of Sub-component 3.5 (Tk.14003.00 lakh)

Sl. No.	Activity/Item	Unit Cost	Quantity	Cost estimate
1	Training on procurement including e-GP	0.30	10	3.00
2	CDVAT for PEDP4	NBR rate	LS	14000.00
Total				14003.00

**15.5 Sex disaggregated data for target population & constraints faced by women:**

Sex disaggregated data for target population (students, teachers and officials) are collected and analyzed during preparation of sector performance report and provided in the studies

  
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 আর্থিক ও প্রশাসনিক মহাবিদ্যালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

conducted. Sixty percent of the teaching positions are filled among women candidates. Primary schools are spread all over the countries (*char, haor, hilly and remote areas*). Communication network of *char, haor, hilly and remote areas* are not always conducive for the girls and female teachers.

**15.6 Population Coverage:**

All pre-primary and primary school age children (5-10 years) and 10 lakh out-of-school children (8-14 years), all teachers of primary schools, all employees of DPE HQ and field level offices and other stakeholders of primary education are beneficiary of PEDP4.

**16.0 Whether any pre-appraisal/feasibility study/pre-investment study was done before formulation of this project? If so, attach summary of findings & recommendations. (If not, mention the causes).**

The planning process of preparation of primary education sub-sector document (named Fourth Primary Education Development Program Document) began in December 2015 with development partners participating in PEDP3. For preparation of the Programme Document concept paper, design notes for each sub-component was prepared with the Technical Assistance (TA) support from the World Bank, ADB, DFID, USAID, UNICEF and JICA. On the basis of design notes the Team leader of TA prepared the Program Document in collaboration with MoPME and DPE. The Joint Pre-Appraisal Mission was fielded by the development partners from 23 July to 17 August 2017. The Appraisal Mission was fielded from 29 January to 14 February 2018.

**17.0 Financial Analysis:** Not applicable (social sector program)  
(Attach Calculation Sheet)

**17.1 Net Present value (NPV):** Not applicable (social sector program)  
(Considering 15% discount rate)

- (I) Financial
- (II) Economic

**17.2 Benefit Ratio:** Not applicable (social sector program)  
(Considering 15% discount rate)

- (I) Financial
- (II) Economic

**17.3 Internal Rate of Return**

- (I) Financial ---
- (II) Economic 16%

**18.0 Lessons Learnt from Similar Nature of Project(s):**

**18.1 Indicate which issues lead to make project successful**

The following issues made PEDP3 successful:

18.1.1. SWAp in primary education is an organizing framework for development of the entire primary education sector. It was launched in PEDP2. It presented a crucial breakthrough for primary education in Bangladesh. With a comprehensive, coherent and coordinated program, it has offered an unprecedented opportunity for building an effective

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primary education system and an excellent harmonization of the GoB-DPs common vision in primary education. In PEDP3 the important areas covered under this modality include enrolment, physical facilities, equity, teachers' education, academic supervision, curriculum, teaching-learning materials, program planning, implementation and monitoring. PEDP3 has built up on the lessons learned from PEDP2. It has utilized an innovative financing model, DLIs ensuring all funds are disbursed on a reimbursement basis after those are met.

18.1.2. PEDP3 performed successfully in the following indicators:

- Number of pre-primary children enrolled: 36,67,851
- Number of children from grade 1 to 5 enrolled: 17,251,350
- Gross enrolment rate: 111.7%
- Net enrolment rate: 97.97%
- Cycle dropout rate: 18.8%
- Cycle completion rate: 81.2%
- Survival rate: 83.3%
- Student attendance rate: 87.8%
- Primary Education Completion Examination pass rate: 95.18%

[Source: APSC-2017]

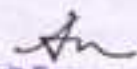
18.1.3. Also, the following activities were carried out under PEDP3 indicating its successful performance:

- Distribution of free textbooks to all enrolled children
- Development of textbooks of pre-primary and grade-1 for children belonging to small ethnic groups in their own languages and distribution of those books free of cost
- Introduction of school feeding program on a pilot basis
- Disbursement of stipend to students using mobile banking services
- Introduction of a web-based system popularly known as Primary Education Property Management Information System (PEPMIS) to assess infrastructure needs and to monitor implementation
- Construction of disable and gender-friendly and climate-resilient school infrastructure
- Introduction of multimedia classrooms and e-primary school system to enhance the quality of teaching-learning practices
- Piloting of e-Monitoring system
- Introduction of e-GP

18.2 Indicate which issues did not work:

The following issues did not work well under PEDP3:

- Each Child Learns subcomponent did not achieve its anticipated results;
- The target of OOSC was low owing to the functioning of Second Chance Division of DPE after MTR.
- Program Division was vested with the responsibility for overseeing and coordinating PEDP3 implementation. However, this Division does not have sufficient authority to coordinate other Divisions and partner institutions; and
- Recruitment to the all vacant positions was not completed out due to court cases.

  
মোঃ আলাউদ্দীন কুঃ জলী  
সহকারী প্রধান (সেতুিক)  
প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
শশস্বজাতি কলেজ

**19.0 Basis of Item wise Cost Estimate and Date:**

(in lakh Tk)

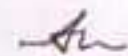
SL	Major Items	Unit	Unit Cost	Basis	Source	Date
1	2	3	4	5	6	7
	Additional Classrooms (big size)	1	26.10	LGED rate	LGED	January 2017
1.	Additional Classrooms (existing size)	1	17.40	LGED rate	LGED	January 2017
2.	Major repair school	1	7.00	LGED rate	LGED	January 2017
3.	Minor repair school	1	1.00 - 5.00	LGED rate	LGED	January 2017
4.	Jeep	1	100.00	Market Price	DPE	January 2018
5.	Microbus	1	45.00	Market Price	DPE	January 2018
6.	Minibus	1	80.00	Market Price	DPE	January 2018
7.	Scooty	1	1.25	Market Price	DPE	January 2018
8.	Pickup	1	75.00	Market Price	DPE	January 2018
9.	Desktop computer	1	0.70	Market Price	DPE	January 2018
10.	Laptop computer	1	0.70	Market Price	DPE	January 2018
11.	Printer	1	0.10	Market Price	DPE	January 2018
12.	Projector	1	0.70	Market Price	DPE	January 2018

**20.0 Comparative Cost of Major items of Similar Other Projects:**

SL	Major Items	Unit	Unit Cost of the Item (Taka in Lakh)			Remarks
			Proposed Project	Similar Ongoing Project (*)	Similar Completed Project (**)	
1	2	3	4	5	6	
1	Construction of Classrooms (PEDP-2 size)	1	26.10	--	--	
2	Classrooms (PEDP-3 size)	1	17.40	16.00	13.50	
3	WASH Block	1	9.00	7.00	--	
4	Tube well	1	2.50	2.20	--	
5	Computer	1	0.70	0.75	0.53	
6	Jeep	1	100.00	80.00	70.00	
7	Microbus	1	45.00	30.00	--	
8	Scooty	1	1.25	1.20	--	
9	SLIP Fund	1	0.50 - 1.00	0.40	--	

\* Name of the similar project: PEDP-3

\*\* Name of the similar completed projects: Reconstruction and renovation of Government Primary Schools

  
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 সরকারী প্রধান (সফটওয়্যার)  
 প্রাথমিক ও নবশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**21.0 Detailed Annual Phasing of Cost:** (As per Annexure – V)

**22.0 Specification/Design of major items (To be attached):** Design of schools construction and WASH block

**23.0 Amortization Schedule for projects having involvement of Loan from Government:** (As per Annexure VI)

Signing of Financing/Loan Agreements are yet to take place.

**24.0 The effect/impact, adaptation and specific mitigation measures thereof, if any, on**

**24.1 Other projects/existing installation**

The Program is not expected to have any adverse impact on other projects/programs undertaken in the primary education sub-sector. PEDP3 is going to be completed in June 2018 and PEDP4 will commence in July 2018. Therefore, one will not affect the other. At the same time, the existing installations will not be affected. PEDP4 has been prepared within the total program of primary education sub-sector. Moreover, a monitoring system will be introduced to avoid any duplication of works during implementation of the program.

**24.2 Environmental sustainability like land, water, air, bio-diversity, ecosystem services (If the Project is a 'Red Category' attach the EIA document)**

There will be no negative effect/impact on environment. The program has no major construction. Environmental safeguard issues will be addressed during execution of civil works. PEDP4 will promote construction of new infrastructure, hygiene promotion, and education awareness program. The harmonized EMF developed by DPE for PEDP3 will be reviewed and updated to address environmental safeguard issues associated with civil works and water supply and sanitation provision for PEDP4. LGED as implementing partner will follow up the related mitigation measures: loses of agricultural lands; drainage congestion/ water logging; surface water pollution; dust and noise pollution; distance between tube-wells and sanitary latrines; maintenance of water supply and sanitation facilities, etc. In addition, DPE will sign an MoU with DPHE for annual water quality monitoring.

**24.3 Future disaster management, climate change:**

The program is expected not to have any adverse effects on climate change adaptation and mitigation as it is primarily a social sector program. It is expected to contribute positively to climate change adaptation by disseminating information on disaster preparedness and generating new knowledge in dealing with climatic hazards such as flood, lightning, riverbank erosion etc. There is a sub-component named education in emergencies. This addresses: safe school sites inclusive of disaster-resilient designs; routine maintenance, protective equipment, school level disaster management plans, awareness building on DRR, disaster drills, continuity of education in the event of a disaster, integration of risk reduction and resilience competencies into the primary curriculum. EiE and DRR in Education have been incorporated into curriculum.

**24.4 Gender, women, children, person with disability/excluded groups' needs**

In primary education sub-sector gender parity has been reached. As per recruitment rules of primary education teacher 60% of the vacant positions are being filled up every year by female teachers. The Government gives priority on gender equality and women's empowerment in line with SDGs. PEDP4 proposes to provide equal opportunity to education

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and access to appropriate teaching and quality learning for all children. In PEDP4, there is a sub-component named special education needs and disability (SEND), which will address the children with minor disability as well as disadvantaged groups. Curriculum and textbooks will be provided to minority ethnic groups in their own languages. Support will be provided to children with special education needs and disability under PEDP4.

#### **24.5 Employments:**

The program will bring about positive impact on employment generation. Under PEDP4 period, employment opportunity will be created for 289 persons (officers & staffs) and 61,166 additional assistant teachers, of which 60% will be from among women. In addition, every year due to attrition posts of around 49,000 teachers will be available for employment. Skilled and unskilled construction workers will be appointed for implementation of civil works by LGED and DPHE. The program will also generate employment indirectly and sensitize the people, in general, and the children and women, in particular, to stand up for their rights; disseminate information, which will create scope for employment in the long run. The program aims at social mobilization, which seeks for employment generation. It is expected that change of norms and social behaviour will positively impact on the creation of healthy environment for employment both in public and private sector.

#### **24.6 Poverty situation:**

Recognizing education as a strategy to support poverty reduction, the Government is committed to strengthening the entire education sector – primary, secondary, and tertiary levels. Projections indicate that the national poverty rate fell from 58.8 percent in 1991-92 to 24.8 percent in 2015. Despite these remarkable achievements, significant challenges remain in Bangladesh's quest to eliminate poverty. PEDP4 addresses the issues of education of marginalized children at the pre-primary and primary levels will indirectly help reduce poverty in the long run. There is significant geographic overlap between the location of pockets of extreme poverty and areas exposed to children. The program will benefit the disadvantaged, deprived and marginalized children by involving them in educative activities disseminating information on poverty issues, thus creating environment for job opportunities in future.

#### **24.7 Organizational arrangement/setup**

The program is expected not to have any adverse impact on government organizational arrangements and set-ups. On the contrary, PEDP4 will contribute to further strengthen the capacity of DPE-HQ, its field level offices, training institutions and schools.

#### **24.8 Institutional productivity**

The PEDP4 is expected to have positive effect/impact on implementing agencies/partners. It will strengthen the DPE-HQ, its field level offices, training institutions and schools by supplying office equipment and logistic support. It will help create scope for transfer of knowledge & technology and will provide training on professional development of the teachers as well as education managers of the primary education sub-sector. Institutional capability and productivity of DPE-HQ, its field level offices, training institutions and schools will be enhanced in the process of implementation of the program.

#### **24.9 Regional Disparities**

In line with the 7<sup>th</sup> FYP of the Government, the program attempts to contribute in reduction of regional disparity in providing pre-primary and primary education. PEDP4 will cover all areas including inaccessible areas such as *chars*, *haor*, hill tracts, coastal areas, tea gardens

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and other disadvantaged areas. While Bangladesh has been successful in steadily improving access to education at all levels, narrowing gender disparities in enrolment at the same time, education divide still persists in terms of participation, completion and learning outcomes between regions (urban, urban slum, rural, and remote areas) as well as between children coming from different household economic backgrounds. Other factors associated with enrolment, participation, drop out and achievement rates include education of parents, early marriage, disability and pressure to earn a living. One of the objectives of PEDP4 is to ensure access to quality education with a particular focus on the disadvantaged areas. It is expected that through the expansion of the activities and campaign programmes and knowledge generation, the program will contribute to bring social and behavioural changes in the society. It will help reduce disparity; create demand for education for the children, particularly the disadvantaged and marginalized children. It will strengthen capacity of the teachers on teaching and inter-personal communication. It will further help in creating an enabling environment for education for children.

#### 24.10 Populations:

The program will cover targeted population of children and teachers of around 2 (two) crore and 5 (five) lakhs respectively throughout the country. The program will have positive impact on them; it will bring physical and mental development to them and, more importantly, they will get the basic education at the pre-primary and primary schools. It will encourage the marginalized parents to send their disadvantaged children to schools.

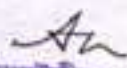
#### 25.0 Whether environmental clearance under ECA 1995 (Revised 2010) has been obtained? (If yes, attach the certificate, if not, mention the cause)

Since the program has no major construction, there is no possibility of adverse impact on the environment. PEDP4 provides an opportunity to enhance systems to ensure provision of safe, clean and hygienic environment for students while also providing an opportunity to improve measures regarding water supply sanitation and promotion of hygiene. Besides WASH facilities, the program will also support construction of additional classrooms with environment-friendly features by making them well-lit and ventilated that ensures the maximum penetration of natural light and outside air into the classrooms. PEDP4 will promote hygiene and education awareness. The Environmental Management Framework (EMF) and Social Safeguard Framework developed for PEDP3 and agreed by Development Partners ensure that neither the infrastructure (both in terms of needs and quality) at primary schools nor the environment is compromised through the program interventions. The harmonized EMF developed by DPE for PEDP3 will be reviewed and updated to address environmental safeguard issues associated with civil works and water supply and sanitation provisions under PEDP4. Moreover, environmental safeguard issues will be addressed during execution of civil works. As appropriate, the environmental clearance will be taken following existing procedures laid down by the Ministry of Environment and Forest (MoEF) during implementation of PEDP4.

#### 26.0 Specific linkages with Perspective Plan/Five Years Plan/SDGs/Ministry/Sector Priority:

PEDP4 has specific linkages with the 7th Five Year Plan, SDGs and Ministry/Sector Priority. The 7th FYP envisages continued efforts in bringing out-of-school and disadvantaged children into pre-primary and primary education and improve teaching-learning practices in schools. The Government has plans to further strengthen its education sector strategy so as to achieve the SDGs by 2030. SDG4 clearly mentions to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". SDG4 focuses on net enrolment at primary, secondary and tertiary education by sexes, vocational education, and facilities provided at schools, IT skill development, number of trained teachers in primary schools etc. Given its strong commitment to achieving SDGs including SDG4 that targets efforts to ensure the most disadvantaged children have equal opportunity to learn and to read, the Government seeks to implement a result-based PEDP4 program that puts special focus on improving learning outcomes, and to ensure that OOSC complete their primary education. PEDP4 will further facilitate crucial reforms in the primary education sector and continue to be the

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প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

main instrument bringing disadvantaged children into pre-primary and primary education and improve learning quality.

**27.1 Contribution of the Project in achieving the Vision, Mission of the Ministry/Division and Implementing Agency:**

The program is very much relevant to the vision and mission of the MoPME and the DPE. The vision and mission have been formulated in correspondence with Perspective Plan, 7<sup>th</sup> FYP and SDGs. The vision envisages quality pre-primary, primary and life-long education, which is reflected in the program design. The program is aligned with the mission of the MoPME i.e. to ensure primary and lifelong education through expansion of opportunity for primary education and development of the standards of the quality primary education.

**27.2 Relation of the Project with the Allocation of Business of the Sponsoring Ministry/Division:**

Ministry of Primary and Mass Education (MoPME) is mandated to formulation of policies and plans, monitoring and supervision of the activities in the primary education and non-formal education sub-sectors. There are four organizations under MoPME: (1) Directorate of Primary Education, (2) Bureau of Non-Formal Education, (3) Compulsory Primary Education Implementation Monitoring Unit and (4) National Primary Education Academy. PEDP4 will be implemented by Directorate of Primary Education. The other organizations will be associated in implementation. Apart from this, NCTB, LGED, DPHE and IER of Dhaka University will partner with DPE for implementation. BNFE will implement the mainstreaming of 'out of school children' by engaging NGOs; NCFE will carry out the trainings of the teachers' educators and monitor the DPED while IER of Dhaka University will certify the successful DPED trainees through a strong monitoring and certification process; CPEIMU will be transformed into a Primary Education Board in observance of necessary legal procedures, NCTB will do the competency-based curriculum revision and textbook development including TLM; LGED will implement the civil works while DPHE will undertake the implementation of the WASH activities. Besides, necessary technical support will be received from specialized organizations for smooth implementation of the program.

**28.0 Whether private sector/local government or NGO's participation is considered? (If yes, describe how they will be involved)**

Bangladesh has a long history of reaching some of the country's most disadvantaged children through education partnerships between Government and NGOs. These partnerships have played a crucial role in providing learning opportunities to out-of-school children through alternative learning programs. The largest initiative targeting OOSC currently operating is the DPE-implemented Reaching Out-of-School Children (ROSC) Project, which enrolls over 3,00,000 children in 12,000 community learning centers. Out-of-School Children could not be enrolled formally. DPE created a Second Chance Education (SCE) Division, which aims at enrolling out-of-school children in learning centers. Since this component falls within the mandate of BNFE, it will take responsibilities to implement the second chance education program for Out of School Children under PEDP4. One of the sub-components of PEDP4 is "Out-of-School Children". This sub-component will be implemented by the BNFE by engaging NGOs. Through competitive bidding process NGOs will be hired to run the learning centre for imparting education to out-of-school children. The NGO-run primary education programs and NGO schools are important providers of education services, especially for hard to reach children. Complementing mainstream school systems with innovative

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প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

teaching methods and materials, home-grown NGOs contribute significantly to the provision of quality primary education to disadvantaged populations (those affected by violence, displacement, discrimination or extreme poverty in rural areas and urban slums, children from ethnic communities and those with special needs).

### 29.0 Major Conditionality (ies) for Foreign Aid:

The program is financed by both the Government and DPs. It will support the program and also give technical assistance. There is no specific conditionality with regard to the implementation arrangements except transparency, effectiveness and proper implementation of the activities. The development partners fund will be disbursed in two tranches – (a) Fixed Tranches and (b) Variable Tranches. DLI is subject to third party verification modality. The detailed conditionality (ies) will be spelled out in the Joint Financing Arrangement (JFA) signed by ERD.

### 30.0 Involvement of Compensation/ Resettlement:

*(Indicate the magnitude and cost, if applicable)*

All construction works will be done on the existing land of the schools and offices. So, there would be no need of paying compensation and resettlement.

### 31.0 Risk Analysis and Mitigation Measures:

*(Identify risks during implementation & operation)*


The main downside risks are predominantly rooted in many factors and if not properly and timely addressed by MoPME/DPE could hinder and delay PEDP4 activities, especially at the onset of the implementation cycle. Major risks are associated with overall implementation capacity of the implementing agencies. These are amplified with mitigation measures in the table below. Further details on program management risks and proposed mitigation measures are described in Chapter 3: Program Governance, Coordination and Communication.

Risk	Mitigation
<i>Institutional Capacity for Implementation.</i> While MoPME/DPE and its partner implementing agencies have extensive experience in implementing national level programs covering the entire primary education sub-sector, their capacity is overstretched, uneven and affected by abrupt staff turnover, and inadequate capacity for monitoring and evaluation. There is also a significant risk of weak and/or untimely coordination between key actors during the implementation of their corresponding component.	The institutional reform measures include streamlining and decentralizing DPE functions, and the creation/strengthening of partner institutions to take on specialized tasks (e.g. Primary Education Board and NAPE). Planned reforms to career path, if successful, should enhance motivation and reduce vacancies. Coordination will be enhanced through elevating implementation responsibility from the Program Division to ADG-PEDP4 office, and providing it with a core team of consultants responsible for managing need-based technical assistance and key reforms/strengthening measures.
<i>Delays in establishing new entities, with adequate human resources, and in adopting new policies.</i> There could be a significant delay in establishing new institutions, for example, the Primary Education Board. Once established, some of its key staff might be recruited on deputation. Furthermore, delays in adopting certain policies like, for example, the approved ODCBG, will slow down the implementation of relevant components and rolling out of the expected reforms.	The new entity to be established is the Primary Education Board, which in fact will use posts that already exist in the CPEIMU. The board's technical posts will be filled on deputation. The recently completed revision of the ODCBG will facilitate the DPE-decentralization design details.
<i>Lack of staff with required skills and sufficient ownership of new roles.</i> Delays in recruiting necessary	Explicit focus on this change in role, with appropriate training activities and resources to help field-level officers

Risk	Mitigation
URCIs and AURCIs will have a negative impact on the delivery of all teacher-training activities. In addition, field level officers at the URCIs, PTIs, and UEOs may feel de-skilled, as their role changes, especially when the training is complemented with digital learning materials.	build confidence and new skills should mitigate this risk. Further recruitment rule changes, if approved, will greatly facilitate recruitment.
<i>Fiduciary risks.</i> There could be major procurement delays, for example in contracting civil works, procuring the production and distribution of textbooks, TLMs and other learning materials, as well as need-based TA, especially if the procurement modality, given the value of some of the major contracts, is international competitive bidding.	An assessment on the country's Procurement and Financial Management System was carried out during PEDP4 preparation and a number of measures to strengthen the country's systems for financial management and procurement were identified. Greater use of country systems under PEDP4 is expected to result in more concentrated focus on capacity building efforts.  Under PEDP4, a separate Procurement Division will be created at DPE to mitigate this risk.
<i>Management of TAs.</i> There is a significant risk that managing of TA, especially the major TA packages, might not be effective nor timely.	A Program Support Team (PST) will be set up at DPE HQ and put at the disposal of ADG-PEDP4 who will be PST's regular reporting point. The PST will dedicatedly assist DPE through Program Coordinating Unit under the stewardship of ADG-PEDP4. The PST will be comprised of 6 national specialists who will be one Program Coordination Specialist (PCS) and five Program Support Specialists (PSS). The PST will operate under the leadership of PCS. While the PCSs will provide necessary support towards program implementations. Despite being located at DPE, PST will readily be available at MoPME to provide necessary implementation support to Secretary and other relevant officers. PST will support PEDP4's implementations; do all output documentations in line with the recommendations of PCU, JCM, JARM and PSC. They will set action plans as per the design document/DPP and AoP and get those endorsed by the competent authorities for implementations. They will collect feedbacks, undertake "look forward" activities and also advise the competent authorities on recruitment of need-based freelance consultants (Technical Assistance) on a man-month basis for specific deliverables after necessary studies, evaluations and reviews. Design document/DPP will have block allocations for such need-based technical assistance.
<i>Delays in ensuring effectiveness of MoUs.</i> There are several MoUs required for an effective implementation and integration of PEDP4 activities. There is a risk that those MoUs are not formulated and signed on time by the various parties, thus hindering and significantly delaying Program activities.	Strong direction by senior DPE management would mitigate this risk; as would DPC assistance in MoU drafting and advocacy on the importance of timely signing.
<i>Natural disasters.</i> The possibility of yearly occurrences of cyclone and flood affecting most part of the country might destroy schools and WASH facilities put in place by the Program.	The effective and timely implementation of program activities under the Education in Emergencies component would mitigate this risk.

### 32.0 Other Important Details (Technical or otherwise):

#### 32.1 Sustainability of the Project Benefit:

  
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 সহকারী প্রোগ্রাম (সংযুক্তি)  
 প্রাথমিক ও পঞ্চাশিকা সেক্টরাল  
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Under SWAp, the Program will engage all the officials under the purview of MoPME and its subordinate offices at the district and upazila levels for proper implementation of the activities. It has been designed in such a way all the officials engaged will own it. The program is designed to further disseminate the ideas to the members of the public in general, and to the beneficiaries of the program areas in particular. Thus, the program activities are expected to sustain after the completion of the program. Due to the participatory approach, the stakeholders will be increasingly aware of the need to act in unison. As a result of this engagement, it is expected that risks related to program sustainability will be manageable.


### 32.2 Program Steering Committee (PSC) Formation and ToR:

A PSC will be formed to provide an apex platform/ forum for overall guidance, policy advice/decision, and coordination of activities of the Program addressing contentious issues that may arise during implementation. The PSC will be chaired by the Secretary, MoMPE. The composition of PSC is given below:

Sl. No.	Designation and Organization	Status
1.	Secretary, Ministry of Primary and Mass Education	Chairperson
2.	Additional Secretary (Development), MoPME	Member
3.	Director General, Directorate of Primary Education	Member
4.	Director General, BNFE	Member
5.	Director General, CPEIMU	Member
6.	Director General, NAPE	Member
7.	Additional Director General (PEDP-4), Directorate of Primary Education	Member
8.	Director General (Education & Social Sector), IMED	Member
9.	Joint Chief, NEC-ECNEC & Coordination Wing of the Planning Division	Member
10.	Joint Chief, Education Wing, SEID, Planning Commission	Member
11.	Joint Chief, Programing Division, Planning Commission	Member
12.	Additional Secretary/Joint Secretary, Finance Division, MoF	Member
13.	Additional Secretary/Joint Secretary, ERD	Member
14.	Director Planning, DPE	Member
15.	Chief Engineer, LGED	Member
16.	Chief Engineer, DPHE	Member
17.	Deputy Chief, MoPME	Member
18.	Senior Assistant Chief/ Assistant Chief, MoPME	Member Secretary

Terms of Reference (TOR) of the Program Steering Committee:

- ◆ To review the recommendation of the program implementation committee for addressing problems that arise during program implementation and to take decision accordingly;
- ◆ To give guideline or to formulate policies which require for implementing program activities;
- ◆ Endorsing and approving high level institutional policy framework and policy guidelines for the implementation of the Program;

  
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 মাধ্যমিক ও প্ৰাথমিক শিক্ষা মন্ত্রণালয়  
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- ◆ Accelerating of and following-up on the decision making processes at relevant Ministries;
- ◆ Reviewing program progress on a regular basis;
- ◆ Approving PEDP4 AOP including the need-based TA;
- ◆ Addressing critical inter-ministerial policy and implementation issues;
- ◆ Ensuring quality checks on preparation of reports and studies;
- ◆ Discussing education and government policy that may affect the PEDP4 in particular and primary education in general;
- ◆ Any other matter related to program implementation;
- ◆ The Committee may co-opt members, if necessary;
- ◆ The Committee will meet at least once in every three months.

There is a provision for honorarium for the members of PSC. Chairperson of the PSC will get Tk 5,000 and each member will get Tk 4,000.

### 32.3 Program Implementation Committee (PIC) Formation and TOR:

To review and monitor the progress of program activities regularly a Program Implementation Committee (PIC) is proposed to be constituted. The composition of PIC is given below:

Sl. No.	Designation and Organization	Status
1.	Director General, DPE	Chairperson
2.	Additional Director General-PEDP4	Member
3.	Additional Secretary/Joint Secretary, Development wing, MoPME	Member
4.	Deputy Chief/ Sr. Asst. Chief/ Asst. Chief, MoPME	Member
5.	Representative, ECNEC wing, Planning Division	Member
6.	Representative, SEID, Planning Commission	Member
7.	Representative, Programming Division, Planning Commission	Member
8.	Representative, IMED	Member
9.	Representative, ERD	Member
10.	Representative, Finance Division	Member
11.	Representative, CPEIMU	Member
12.	Representative, BNFE	Member
13.	Representative, NAPE	Member
14.	Representative, LGED	Member
15.	Representative, DPHE	Member
16.	Deputy Director, Office of ADG-PEDP4	Member Secretary

#### Terms of Reference of the PIC

- To give necessary assistance or suggestion for implementing program activities;
- If any problem arises during program implementation then to give necessary decision to solve the problem;
- To review the progress of the program implementation and develop action plan for proper and smooth implementation;
- The committee will meet at least once in every three months;
- The committee may co-opt members, if necessary.

There is a provision for honorarium for the members of PIC. Chairperson of the PSC will get Tk 4,000 and each members will get Tk 3,000.

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**32.4 Others, if any:**


In addition to the above committees, there is a Program Coordinating Unit (PCU) headed by ADG-PEDP4. All DPE Directors, representatives of implementing partners, PST specialists and DPC representatives will attend the meetings of this unit for program implementation taking into account the PSC, JARM & JCM recommendations.

**Partnership with DPs:** PEDP4 builds on the achievements of PEDP3; GoB-DP partnership enhances timely implementation of the activities stipulated in the program document and better performance. It is wholly owned by the GOB and the DPs [WB, ADB, DFID, EU, GAC (Canada), DFAT (Australia), JICA and UNICEF].

  
04.06.2018

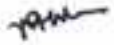
Signature of the Head of the  
Executing Agency with seal and  
date

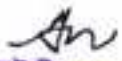
Dr. Md. Abu Hena Mostafa Kamal, ndc  
Director General  
(Additional Secretary)  
Directorate of Primary Education  
Government of Bangladesh

  
04.06.18

Signature of the Secretary of the  
Sponsoring Ministry/Division  
with seal and date

Mohammad Asif-uz-Zaman  
Secretary  
Ministry of Primary and Mass Education  
Govt of the People's Republic of Bangladesh




  
মোঃ আলাউদ্দীন জুংরা জর্নী  
সহকারী প্রধান (সংস্থিত)  
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গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



Location-wise cost breakdown

Sl. No.	Division/District	Upazila	Estimated cost in Lakh Taka	Comment
1	Dhaka -all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
2	Barishal -all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
3	Chattogram- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
4	Khulna- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
5	Rajshahi- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
6	Sylhet- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
7	Rangpur- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
8	Mymensing- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	


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প্রাথমিক ও পল্লিকা মন্ত্রণালয়  
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Location-wise cost breakdown

Sl. No.	Division/District	Upazila	Estimated cost in Lakh Taka	Comment
1	Dhaka -all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
2	Barishal -all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
3	Chattogram- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
4	Khulna- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
5	Rajshahi- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
6	Sylhet- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
7	Rangpur- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	
8	Mymensing- all Districts	all Upazilas	7543.65 for each Upazila (Approx)	

  
 মোঃ আলাউদ্দীন ভূঞা জানী  
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 প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
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## Annexure- II

## Program Management Setup


- 1) Personnel to be deputed for revenue setup
- 2) Personnel to be recruited directly for execution of the project
- 3) Personnel to be recruited by outsourcing

Name of the Post	No. of Post	Qualifications	Mode of Recruitment	Pay Scale/ Consolidated Pay	Pay Grade	Responsibilities/ Accountabilities	Remarks
1.	2.	3.	4.	5.	6.	7.	8.
<b>Office of Programme Director-PEDP4</b>							
Programme Director-	1	As per recruitment rule	Deputation	66000-76490	2	Programme Director will be liable to implement the program smoothly	DG will act as ex-officio
<b>Office of Additional Director General-PEDP4</b>							
Additional Director General-PEDP4	1	As per recruitment rule	Deputation	66000-76490	2	Assist Program Director in the implementation of the program.	ADG- PEDP4 is a newly created post for PEDP4. ADG position created under PEDP3 is proposed to be transferred to revenue budget. To this effect, MoPME /DPE will take initiative.
Deputy Director	1	As per recruitment rule	Deputation from DPE	43000-69850	5	Assist ADG-PEDP4 in the implementation of the program.	To be created for PEDP4
Assistant Director	2	As per recruitment rule	Deputation from DPE	35500-67010	6	Assist ADG-PEDP4 in the implementation of the program.	To be created for PEDP4
Education Officer	3	As per recruitment rule	Deputation from DPE	22000-53060	9	Assist ADG-PEDP4 in the implementation of the program.	To be created for PEDP4
PA cum Computer Operator	1	As per recruitment rule	Direct recruitment	11000-26590	13	Various types of data entry, Typing and drafting letters, reports, sending and receiving e-mail and logistics support for ADG	To be created for PEDP4
Office Assistant Cum Computer Operator (1 for PST)	4	As per recruitment rule	Direct recruitment	11000-26590	16	Typing and drafting letters, reports, sending and receiving e-mail etc. support for ADG	To be created for PEDP4

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মোঃ আব্দুলক্বীম খান জমী  
সহকারী প্রধান (সেতুিকি)  
প্রাথমিক ও মধ্যমিক শিক্ষা মন্ত্রণালয়  
কম্পিউটারী বাংলাদেশ সরকার

Name of the Post	No. of Post	Qualifications	Mode of Recruitment	Pay Scale/ Consolidated Pay	Pay Grade	Responsibilities/ Accountabilities	Remarks
1.	2.	3.	4.	5.	6.	7.	8.
Driver (1 for PST)	3	As per recruitment rule	Direct recruitment	9300-22490	16	Drive the office vehicle as assigned, do regular maintenance, keep the vehicle clean & ensure proper safety & security of the vehicle.	To be created for PEDP4
Office Assistant (MLSS) (2 for PST)	2	As per recruitment rule	Direct recruitment	8250-20010	20	Perform all kind of duties assigned by authority	To be created for PEDP4
<b>Sub-total</b>	<b>18</b>						
<b>Information Management Division</b>							
Director	1	As per recruitment rule	Deputation	56500-74400	3	Assist. DG/ADG to maintain all ICT related activities. Maintain database with the help of IT personnel posted in DPE and field.	To be created for PEDP4
Asstt. Maintenance Engineer	2	As per recruitment rule	Direct recruitment	22000-53060	9	Assist in establishing LAN, WAN, VPN and keeping and maintain hardware functioning.	To be created for PEDP4
Sub-Asstt. Maintenance Engineer	4	As per recruitment rule	Direct recruitment	16000-38640	10	Maintenance of the computers and accessories	To be created for PEDP4
<b>Sub-total</b>	<b>7</b>						
<b>Procurement Division</b>							
Director	1	As per recruitment rule	Deputation	56500-74400	3	Assist Program Director /ADG-PEDP4 about procurement related works. Coordinate with all Division about procurement.	To be created for PEDP4
Deputy Director	2	As per recruitment rule	Deputation from DPE	43000-69850	5	Preparation of APP, preparation of RFP and BID document, evaluation of	To be created for PEDP4

  
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 প্রাথমিক ও গণশিক্ষা অধিদপ্তর  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

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Name of the Post	No. of Post	Qualifications	Mode of Recruitment	Pay Scale/ Consolidated Pay	Pay Grade	Responsibilities/ Accountabilities	Remarks
1.	2.	3.	4.	5.	6.	7.	8.
						BIDs and others procurement related matters	
Procurement officer	2	As per recruitment rule	Direct recruitment	22000-53060	9	Assist relating to preparation of APP, preparation of RFP and BID document, evaluation of BIDs and others procurement related matters	To be created for PEDP4
Assistant Procurement officer	2	As per recruitment rule	Direct recruitment	16000-38640	10	Assist relating to preparation of APP, preparation of RFP and BID document, evaluation of BIDs and others procurement related matters	To be created for PEDP4
Computer operator	1	As per recruitment rule	Direct recruitment	11000-26590	13	Typing and drafting letters, relating to procurement matters	To be created for PEDP4
PA cum Computer operator	1	As per recruitment rule	Direct recruitment	11000-26590	13	Various types of data entry, Typing and drafting letters, reports, sending and receiving e-mail and logistics support for Director	To be created for PEDP4
Account Assistant	1	As per recruitment rule	Direct recruitment	10200-24680	13	Maintain all files and register relating to procurement matters, initiate notes relating to letter received regarding procurement.	To be created for PEDP4
Office Assistant Cum Computer Operator	2	As per recruitment rule	Direct recruitment	9300-22490	16	Typing and drafting letters, reports, sending and receiving e-mail etc.	To be created for PEDP4

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 সহকারী প্রধান (সংযুক্তি)  
 আর্থনিক ও প্রশাসনিক মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Name of the Post	No. of Post	Qualifications	Mode of Recruitment	Pay Scale/ Consolidated Pay	Pay Grade	Responsibilities/ Accountabilities	Remarks
1.	2.	3.	4.	5.	6.	7.	8.
Driver	1	As per recruitment rule	Direct recruitment	9300-22490	16	Drive the office vehicle as assigned, do regular maintenance, keep the vehicle clean & ensure proper safety & security of the vehicle.	To be created for PEDP4
Office Assistant (MLSS)	1	As per recruitment rule	Direct recruitment	8250-20010	20	Perform all kind of duties assigned by authority	To be created for PEDP4
<b>Sub-total</b>	<b>14</b>						
<b>Primary Teachers Training Institute (PTI)</b>							
Cook	132	As per recruitment rule	Direct Recruit	8,500-20,570	17	To cook for the trainee teachers at PTI hostels	To be created for PEDP4
<b>Sub-total</b>	<b>132</b>						
<b>Leadership Training Center</b>							
Director	1	As per recruitment rule	Deputation	56500-74400	3	Administer and coordinate of leadership training of DPE and field level official.	To be created for PEDP4
Deputy Director	1	As per recruitment rule	Deputation from DPE	43000-69850	5	Assist Director in administration and coordination on training programs.	To be created for PEDP4
Assistant Director	2	As per recruitment rule	Deputation from DPE	35500-67010	6	Assist Director in administration and coordination on training programs.	To be created for PEDP4
Instructor	7	As per recruitment rule	Direct recruitment	22000-53060	9	Assist Director in administration and coordination on training programs.	To be created for PEDP4
Education Officer	7	As per recruitment rule	Direct recruitment	22000-53060	9	Assist Director in administration and coordination on training programs.	To be created for PEDP4
Accounts Officer	1	As per recruitment rule	Direct recruitment	22000-53060	9	Maintenance of accounts of the institutions.	To be created for PEDP4

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 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও গণশিক্ষা মহাপ্রাণায়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Name of the Post	No. of Post	Qualifications	Mode of Recruitment	Pay Scale/ Consolidated Pay	Pay Grade	Responsibilities/ Accountabilities	Remarks
1.	2.	3.	4.	5.	6.	7.	8.
PA cum Computer operator	1	As per recruitment rule	Direct recruitment	11000-26590	13	Various types of data entry, Typing and drafting letters, reports, sending and receiving e-mail and logistics support for Director	To be created for PEDP4
Office Assistant Cum Computer Operator	1	As per recruitment rule	Direct recruitment	9300-22490	16	Typing and drafting letters, reports, sending and receiving e-mail etc.	To be created for PEDP4
Driver	2	As per recruitment rule	Direct recruitment	9300-22490	16	Drive the office vehicle as assigned, do regular maintenance, keep the vehicle clean & ensure proper safety & security of the vehicle.	To be created for PEDP4
Night Guard	2	As per recruitment rule	Direct recruitment	8250-20010	20	Ensure proper safety & security of office premises and its properties.	To be created for PEDP4
Sweeper/Cleaner/ Mali	2	As per recruitment rule	Direct recruitment	8250-20010	20	Keep the office premises clean	To be created for PEDP4
Office Assistant (MLSS)	2	As per recruitment rule	Direct recruitment	8250-20010	20	Perform all kind of duties assigned by authority	To be created for PEDP4
<b>Sub-total</b>	<b>29</b>						
<b>Out-of-school children sub-component</b>							
Driver	1	As per recruitment rule	Direct recruitment	9300-22490	16	Drive the office vehicle as assigned, do regular maintenance, keep the vehicle clean & ensure proper safety & security of the vehicle.	To be created for PEDP4
<b>Sub-total</b>	<b>01</b>						
<b>Total</b>	<b>201</b>						

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 মোঃ আলমতীয়ার কুরো জমী  
 সহকারী প্রধান (সংরক্ষিত)  
 প্রাথমিক ও গণশিক্ষা মহালয়  
 পল্লভারতী বাংলাদেশ সরকার

Name of the Post	No. of Post	Qualifications	Mode of Recruitment	Pay Scale/ Consolidated Pay	Pay Grade	Responsibilities/ Accountabilities	Remarks
1.	2.	3.	4.	5.	6.	7.	8.
PA cum Computer operator	1	As per recruitment rule	Direct recruitment	11000-26590	13	Various types of data entry, Typing and drafting letters, reports, sending and receiving e-mail and logistics support for Director	To be created for PEDP4
Office Assistant Cum Computer Operator	1	As per recruitment rule	Direct recruitment	9300-22490	15	Typing and drafting letters, reports, sending and receiving e-mail etc.	To be created for PEDP4
Driver	2	As per recruitment rule	Direct recruitment	9500-22490	16	Drive the office vehicle as assigned, do regular maintenance, keep the vehicle clean & ensure proper safety & security of the vehicle.	To be created for PEDP4
Night Guard	2	As per recruitment rule	Direct recruitment	8250-20010	20	Ensure proper safety & security of office premises and its properties.	To be created for PEDP4
Sweeper/ Cleaner/ Mafi	2	As per recruitment rule	Direct recruitment	8250-20010	20	Keep the office premises clean	To be created for PEDP4
Office Assistant (MESS)	-	As per recruitment rule	Direct recruitment	8250-20010	20	Perform all kind of duties assigned by authority	To be created for PEDP4
Sub-total	29						
<b>Out-of-school children sub-component</b>							
Driver	1	As per recruitment rule	Direct recruitment	9300-22490	16	Drive the office vehicle as assigned, do regular maintenance, keep the vehicle clean & ensure proper safety & security of the vehicle.	To be created for PEDP4
Sub-total	01						
Total	201						

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 সহকারী প্রধান (সংস্কৃতি)  
 প্রাথমিক ও শিশুশিক্ষা অধিদপ্তর  
 পল্লবগঞ্জী বাগানবাগ, ঢাকা



**Annual Procurement Plan for Goods Contract  
Fourth Primary Education Development Program ( PEDP 4 )  
For FY 2018-19**

Annexure - III (a)

Ministry/Division :  
Agency :  
Procurement Name and Code :  
Project/Program Name and Code :

Ministry of Primary and Mass Education (MoPME)
Directorate of Primary Education
Program Director
Fourth Primary Education Development Program

Project Cost (In Lakh Taka)

3,839,716.00	Total
2,556,157.00	GOB
1,280,559.00	PA


Sl. No.	Contract Package Number	Description of Procurement Package as per DFP	GOODs	Unit	Qty/ Nos	Procedure / Method & (Type)	Contract Approving Authority	Source of Fund	Estimated Cost (In Lakh Taka)	Indicative Dates			
										Not Used in	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>Computer and Accessories</b>													
1	GD 101.01	Procurement of Desktop Computer for DD, DPEO, UEO/TEO	number		541	NCB	Program Director, PEDP 4	GOB and DPs	406.70	Sep 2018	Dec 2018	Feb 2019	
2	GD 102.01	Procurement of Printer for DD, DPEO, UEO/TEO	number		541	NCB	Program Director, PEDP 4	GOB and DPs	58.10	Oct 2018	Jan 2019	Mar 2019	
3	GD 103.01	Procurement of UPS for DD, DPEO, UEO/TEO, PTI	number		341	NCB	Program Director, PEDP 4	GOB and DPs	58.10	Nov 2018	Feb 2019	Apr 2019	
4	GD 104.01	Procurement of Laptops, short through multi-media projector and webcams	number		14011 packages	ICB	CCCP	GOB and DPs	18,669.30	Dec 2018	Mar 2019	May 2019	
5	GD 105.01	Procurement of Dinka PTI ICT lab established (desktop-20, laptop-1, IWB-1 about through MMR-I)	number		23	NCB	Program Director, PEDP 4	GOB and DPs	17.08	Jan 2019	Apr 2019	Jun 2019	
6	GD 106.01	Procurement of Color printer	number		1	NCB	Program Director, PEDP 4	GOB and DPs	0.20	Oct 2018	Jan 2019	Mar 2019	
7	GD 107.01	Procurement of Network scanner	number		12	NCB	Program Director, PEDP 4	GOB and DPs	12.05	Nov 2018	Feb 2019	Apr 2019	
8	GD 108.01	Procurement of Computer and Accessories for NAPE	number		3	NCB	Program Director, PEDP 4	GOB and DPs	3.05	Dec 2018	Mar 2019	May 2019	
9	GD 109.01	Procurement of Need-based replacement of 67 ICT Lab (PC, IWB, MMP, UPS, Printer)	number		need based	NCB	Program Director, PEDP 4	GOB and DPs	20.00	Jan 2019	Apr 2019	Jun 2019	
<b>Sub Total</b>									<b>19,244.79</b>				
<b>Machinery &amp; Equipment</b>													
10	GD110.01	Procurement of Photocopiers for DPE	number		3	NCB	Program Director, PEDP 4	GOB and DPs	4.00	Sep 2018	Dec 2018	Feb 2019	
11	GD111.01	Procurement of Air Conditioner (AC)	number		3	NCB	Program Director, PEDP 4	GOB and DPs	4.00	Oct 2018	Jan 2019	Mar 2019	
12	GD112.01	Procurement of Protective equipment	number		10,000	NCB	Program Director, PEDP 4	GOB and DPs	200.00	Oct 2018	Jan 2019	Mar 2019	
<b>Sub Total</b>									<b>208.00</b>				
<b>Vehicles</b>													
13	GD113.01	Procurement of Pick Up	number		1	NCB	Program Director, PEDP 4	GOB and DPs	75.00	Dec 2018	Mar 2019	May 2019	
14	GD114.01	Procurement of Scoop	number		300	NCB	Program Director, PEDP 4	GOB and DPs	250.00	Jan 2019	Apr 2019	Jun 2019	
<b>Sub Total</b>									<b>325.00</b>				
<b>Furniture</b>													
15	GD115.01	Procurement of Furniture for schools	number		need based	ICB/ NCB	Program Director, PEDP 4	GOB and DPs	2,000.00	Sep 2018	Dec 2018	Feb 2019	
16	GD116.01	Procurement of Furniture for DPE HQ, its field offices, URCs and PTIs	number		need based	NCB	Program Director, PEDP 4	GOB and DPs	200.00	Oct 2018	Jan 2019	Mar 2019	
17	GD117.01	Procurement of Furniture for NAPE	number		3 different kinds	NCB	Program Director, PEDP 4	GOB and DPs	2.00	Nov 2018	Feb 2019	Apr 2019	
<b>Sub Total</b>									<b>2,202.00</b>				
<b>Printing</b>													
18	GD118.01	Printing of revised DPED materials	number		80,7209 copies	ICB/ NCB	Program Director, PEDP 4	GOB and DPs	1,743.00	Sep 2018	Dec 2018	Feb 2019	
19	GD119.01	Printing of Poster & others for National Education Week	number		Need Based	NCB	Program Director, PEDP 4	GOB and DPs	10.00	Aug 2018	Nov 2018	Jan 2019	
20	GD120.01	Printing of NSA report dissemination online and via printing	number		2000	NCB	Program Director, PEDP 4	GOB and DPs	10.00	Aug 2018	Nov 2018	Jan 2019	
21	GD121.01	Printing and Publication of Manuals and Interactive Education & Communication materials	number		Need Based	NCB	Program Director, PEDP 5	GOB and DPs	10.00	Aug 2019	Nov 2019	Jan 2020	
22	GD122.01	Printing of Leaflets & posters development, printing and circulation	number		11000	NCB	Program Director, PEDP 4	GOB and DPs	182.50	Aug 2018	Nov 2018	Jan 2019	
23	GD123.01	Printing of ASPIC and ASPK	number		5000	NCB	Program Director, PEDP 4	GOB and DPs	12.50	Aug 2018	Nov 2018	Jan 2019	
24	GD124.01	SLIP guidelines, website, printing and distribution	number		6000	NCB	Program Director, PEDP 4	GOB and DPs	2.20	Aug 2018	Nov 2018	Jan 2019	
25	GD125.01	URPE Guidelines, website, printing and distribution	number		400	NCB	Program Director, PEDP 4	GOB and DPs	0.00	Aug 2018	Nov 2018	Jan 2019	

  
 চার্টার্ড সার্ভিসেস প্রাইভেট লিমিটেড  
 সরকারী কাজে (গণস্বাস্থ্য)  
 গণস্বাস্থ্য ও পরিচ্ছন্নতা  
 প্রকল্পের কার্যালয়

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							Sub Total	1,017.28				
<b>Others</b>												
26	GB126.01	Procurement of Goods for Bangladesh & Foreigners Begun Tasmanian Gift Cup Full Treatment	number	Need Based	N/CB	Program Director, PEOP -	OOB and DP	15.00		Sep 2018	Dec 2018	Feb 2019
27	GB127.01	Gifts and other recognition	number	1	N/CB	Program Director, PEOP -	OOB and DP	21.00		Sep 2018	Dec 2018	Feb 2019
28	GB128.01	Broadening of Sites and values	number	Need Based	N/CB	Program Director, PEOP -	OOB and DP	10.98		Sep 2018	Dec 2018	Feb 2019
29	GB129.01	Procurement and Supply of Office Stationery, Tissues, Computer Toner & Accessories, Photocopy Toner & Inkjet and Cartridges	number	Need Based	N/CB	Program Director, PEOP -	OOB and DP	200.00		Sep 2018	Dec 2018	Feb 2019
							See Total	278.98				
							Total Value of Goods	24,447.80				

  
 মোঃ আলাউদ্দীন কুঃ জব্বার  
 সহকারী প্রোগ্রাম (সংগঠিত)  
 আঞ্চলিক ও পল্লিপিকা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**Annual Procurement Plan for Goods Contract  
Fourth Primary Education Development Program ( PEDP 4 )  
For FY 2019-20**

Annexure - III (a)

Ministry/Division  
Agency  
Procurement Name and Code  
Project/Program Name and Code

Ministry of Primary and Mass Education (MoPME)
Directorate of Primary Education
Program Director
Fourth Primary Education Development Program

Project Cost (In Lakh Taka)


3,838,716.00	Total
2,559,187.00	GOB
1,280,559.00	PA

Sl. No.	Contract Package Number	Description of Procurement Package as per DPP	GOODS	Qty/ Nos.	Procedure / Method & (Type)	Contract Approving Authority	Source of Fund	Estimated Cost (In Lakh Taka)	Indicative Dates			
									Not Used in GOODs	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Computer and Accessories</b>												
1	GD 201.01	Procurement of Laptops, short through multi-media projector and speakers	number	14341 package	ICB	CCOP	GOB and DP's	18,664.30		Sep 2019	Dec 2019	Feb 2020
2	GD 202.01	Procurement of Modem for schools	number	20,000	NCB	Program Director, PEDP 4	GOB and DP's	300.00		Oct 2019	Jan 2020	Mar 2020
3	GD 203.01	Procurement of Laptop for DPED PTI - 34 PTIs	number	332	NCB	Program Director, PEDP 4	GOB and DP's	372.48		Nov 2020	Feb 2020	Apr 2020
4	GD 204.01	Procurement of Low-cost mechanism for enabling teachers to purchase their own ICT devices	number	20,000	ICB/ NCB	Program Director, PEDP 4	GOB and DP's	12,600.00		Dec 2019	Mar 2020	May 2020
5	GD 205.01	Procurement of UPS-20, Power Work, LAN, AC-C, Raised Floor for Dhaka PTI ICT Lab	number	Need based	NCB	Program Director, PEDP 4	GOB and DP's	8.58		Jan 2020	Apr 2020	Jun 2020
6	GD 206.01	Procurement of Need-based replacement of ICT Lab (PC, FWS, OMR, UPS, Printer)	number	Need based	NCB	Program Director, PEDP 4	GOB and DP's	20.00		Oct 2019	Jan 2020	Mar 2020
7	GD 207.01	Procurement of Back-up of data storage at RCC, Jessore	number	1	ICB	Program Director, PEDP 4	GOB and DP's	100.00		Nov 2020	Feb 2020	Apr 2020
8	GD 208.01	Multimedia Projector for old 15 PTIs (each PTI 1) and new 11 PTIs (each PTI 1)	number	26	NCB	Program Director, PEDP 4	GOB and DP's	85.34		Nov 2020	Feb 2020	Apr 2020
<b>Sub Total</b>								<b>31,928.54</b>				
<b>Machinery &amp; Equipment</b>												
9	GD 209.01	Procurement of Equipment Photocopy for NAPE	number	1	NCB/ ICB	Program Director, PEDP 4	GOB and DP's	2.00		Dec 2019	Mar 2020	Mar 2020
10	GD 210.01	Procurement of Air Conditioner (AC)	number	1	NCB	Program Director, PEDP 4	GOB and DP's	4.00		Dec 2019	Mar 2020	Mar 2020
11	GD 211.01	Procurement of Protective equipment	number	18,500	ICB	MoPME	GOB and DP's	623.00		Dec 2019	Mar 2020	Mar 2020
<b>Sub Total</b>								<b>629.00</b>				
<b>Vehicles</b>												
12	GD 212.01	Procurement of Cross Country Vehicle for DPE (DO, newly created ADG-PEDPA, Director, DPs and DPEDs) 1 for NAPE and 1 for MoPME	number	4	NCB/ ICB	Program Director, PEDP 4	GOB and DP's	600.00		Dec 2019	Mar 2020	May 2020
13	GD 213.01	Procurement of Minibus	number	2	NCB	Program Director, PEDP 4	GOB and DP's	180.00		Jan 2020	Apr 2020	Jun 2020
<b>Sub Total</b>								<b>780.00</b>				
<b>Furniture</b>												
14	GD 214.01	Procurement of Furniture for schools	number	need based	ICB/ NCB	Program Director, PEDP 4	GOB and DP's	4,000.00		Jan 2020	Apr 2020	Jun 2020
15	GD 215.01	Procurement of Furniture for DPE HQ, its field offices, URCs and PTIs	number	need based	NCB	Program Director, PEDP 4	GOB and DP's	300.00		Jan 2020	Apr 2020	Jun 2020
16	GD 216.01	Procurement of Furniture for NAPE	number	347	NCB	Program Director, PEDP 4	GOB and DP's	48.44		Sep 2019	Dec 2019	Feb 2020
17	GD 217.01	Procurement of Almirah-1, Computer Table-20, Computer Chair-20, Executive Table-1, Executive Chair-1 for Dhaka PTI ICT Lab	number	need based	NCB	Program Director, PEDP 4	GOB and DP's	3.00		Oct 2019	Jan 2020	Mar 2020
<b>Sub Total</b>								<b>4,249.44</b>				
<b>Printing</b>												
18	GD 218.01	Printing of revised DPED materials	number	80,7,204 copies	NCB/ ICB	Program Director, PEDP 4	GOB and DP's	1,742.00		Sep 2019	Dec 2019	Feb 2020
19	GD 219.01	Procurement of SRM printing, procurement distribution (DRA included)	number	150 lakh	NCB/ ICB	Program Director, PEDP 4	GOB and DP's	15,000.00		Oct 2019	Jan 2020	Mar 2020
20	GD 220.01	Printing of Poster & others for Technical Education Week	number	Need based	NCB	Program Director, PEDP 4	GOB and DP's	30.00		Oct 2019	Jan 2020	Mar 2020
21	GD 221.01	Printing and Publication of Manuals and Interactive Education & Communication materials	number	Need based	NCB	Program Director, PEDP 4	GOB and DP's	20.00		Original	Jan 2020	Mar 2020

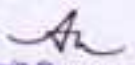
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 মোঃ আশরাফুল হক  
 সিনিয়র অফিসার (প্রোগ্রামিং)  
 প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
 বাংলাদেশ সরকার

22	GD 222.01	Printing of Leaflets & posters (development, printing and distribution)	number	21000	NCE	Program Director, PEDP 4	OOB and OPs	102.00	Oct 2019	Jan 2020	Mar 2020
23	GD 223.01	Printing of AISC and ASPP	number	8000	NCE	Program Director, PEDP 4	OOB and OPs	12.00	Oct 2019	Jan 2020	Mar 2020
24	GD 224.01	SDP guidelines, website, brochure and brochures	number	20000	NCE	Program Director, PEDP 4	OOB and OPs	14.00	Oct 2019	Jan 2020	Mar 2020
25	GD 225.01	SDP Guidelines website, e-news and brochures	number	100	NCE	Program Director, PEDP 4	OOB and OPs	0.50	Oct 2019	Jan 2020	Mar 2020
								<b>Sub Total</b>	<b>132.50</b>		
<b>Others</b>											
26	GD 226.01	Procurement of Goods for Bangladesh & Bangladesh Repun. (3rd International Gold Cup Four Ball Tournament)	number	Third Based	NCE	Program Director, PEDP 4	OOB and OPs	13.00	Oct 2019	Jan 2020	Mar 2020
27	GD 227.01	Film and video production	number	1	NCE	Program Director, PEDP 4	OOB and OPs	22.00	Oct 2019	Jan 2020	Mar 2020
28	GD 228.01	Broadcasting of films and videos	number	New Based	NCE	Program Director, PEDP 4	OOB and OPs	25.00	Oct 2019	Jan 2020	Mar 2020
29	GD 229.01	Procurement and Supply of Office Stationery, Toner, Computer Toner & Accessories, Photocopy Toner & others and Orders	number	Seed Based	NCE	Program Director, PEDP 4	OOB and OPs	200.00	Oct 2019	Jan 2020	Mar 2020
								<b>Sub Total</b>	<b>260.00</b>		
								<b>Total Value of Goods</b>	<b>392.50</b>		

  
 মোঃ আলাউদ্দীন জুনা জানী  
 সহকারী প্রধান (সহস্রকর্মী)  
 প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**Annual Procurement Plan for Goods Contract**  
**Fourth Primary Education Development Program (PEDP 4)**  
**For FY 2020-21**

Annexure - III (a)

Ministry/Division :  
 Agency :  
 Procurement Name and Code :  
 Project/Program Name and Code :

Ministry of Primary and Mass Education (MoPME)
Directorate of Primary Education
Program Director
Fourth Primary Education Development Program

Project Cost (In Lakh Taka)


3,839,718.00	Total
2,559,157.00	Grb
1,280,559.00	PA

Sl. No.	Contract Package Number	Description of Procurement Package as per DPP	GOODs	Unit	Qty/ Nos	Procedure / Method & (Type)	Contract Approving Authority	Source of Fund	Estimated Cost (In lakh Taka)	Indicative Dates			
										Not Used in GOODs	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>Computer and Accessories</b>													
1	GD 381.01	Procurement of Laptops short through multi-media projectors and speakers	number	14361	need based	ICB	CCOP	GOB and DPs	18,669.30		July 2020	Oct 2020	Dec 2020
2	GD 382.01	Procurement of Need-based replacement of 61 ICT Lab (PC, IWB, MOP, UPS, Projector)	number	need based	NCB	Program Director, PEDP 4	GOB and DPs	30.00		Aug 2020	Nov 2020	Jan 2021	
3	GD 383.01	Procurement of Data centre and server strengthening and storage	number	need based	NCB	MoPME	GOB and DPs	2,400.00		Sep 2020	Dec 2020	Feb 2021	
4	GD 384.01	Procurement of Licensed Oracle software	number	need based	NCB	Program Director, PEDP 4	GOB and DPs	300.00		Oct 2020	Jan 2021	Mar 2021	
5	GD 385.01	Procurement of Low-cost mechanism for enabling teachers to purchase their own ICT devices	number	20,000	ICB/ NCB	Program Director, PEDP 4	GOB and DPs	12,000.00		Oct 2020	Jan 2021	Mar 2021	
									<b>Sub Total</b>				
									33,389.30				
<b>Machinery &amp; Equipment</b>													
6	GD 386.01	Procurement of Protective equipment	number	18,500	ICB	MoPME	GOB and DPs	325.00		Oct 2020	Jan 2021	Mar 2021	
									<b>Sub Total</b>				
									325.00				
<b>Vehicles</b>													
7	GD 387.01	Procurement of Cross Country Vehicle for DPE (DG, newly created ADG-PEDM, Directors, DOs and DPEOs), 1 for NAPE and 1 for BNPB	number	12	ICB/ NCB	Program Director, PEDP 4	GOB and DPs	1,200.00		July 2020	Oct 2020	Dec 2020	
8	GD 388.01	Procurement of Maribus	number	12	NCB	Program Director, PEDP 4	GOB and DPs	340.00		Aug 2020	Nov 2020	Jan 2021	
									<b>Sub Total</b>				
									1,540.00				
<b>Furniture</b>													
9	GD 389.01	Procurement of Furniture for schools	number	need based	ICB/ NCB	Program Director, PEDP 4	GOB and DPs	8,000.00		July 2020	Oct 2020	Dec 2020	
10	GD 319.01	Procurement of Furniture for DPE HQ, its field offices, URCE and FTIs	number	need based	ICB/ NCB	Program Director, PEDP 4	GOB and DPs	200.00		July 2020	Oct 2020	Dec 2020	
11	GD 311.01	Procurement Furniture for NAPE	number	558 different kinds	NCB	Program Director, PEDP 4	GOB and DPs	50.91		Sep 2020	Dec 2020	Feb 2021	
									<b>Sub Total</b>				
									8,250.91				
<b>Printing</b>													
12	GD 312.01	Printing of revised DPED materials	number	86,7298 copies	NCB/ ICB	Program Director, PEDP 4	GOB and DPs	1,743.00		July 2020	Oct 2020	Dec 2020	
13	GD 313.01	Printing of Poster & others for National Education Week	number	Need Based	NCB	Program Director, PEDP 4	GOB and DPs	30.00		Aug 2020	Nov 2020	Jan 2021	
14	GD 314.01	Printing and distribution of text books	number	need based	NCB	Program Director, PEDP 4	GOB and DPs	21.00		Aug 2020	Nov 2020	Jan 2021	
15	GD 315.01	Printing and Publication of Manuals and Interactive Education & Communication materials	number	Need Based	NCB	Program Director, PEDP 4	GOB and DPs	20.00		Aug 2020	Nov 2020	Jan 2021	
16	GD 316.01	Printing of Leaflets & posters development, printing and circulation	number	31000	NCB	Program Director, PEDP 4	GOB and DPs	102.00		Aug 2020	Nov 2020	Jan 2021	
17	GD 317.01	Printing of APSC and ASPB	number	5000	NCB	Program Director, PEDP 4	GOB and DPs	12.50		Aug 2020	Nov 2020	Jan 2021	
18	GD 318.01	SLIP guidelines updating, printing and distribution	number	20000	NCB	Program Director, PEDP 4	GOB and DPs	14.00		Aug 2020	Nov 2020	Jan 2021	
19	GD 319.01	UTEP Guidelines updating, printing and distribution	number	400	NCB	Program Director, PEDP 4	GOB and DPs	0.95		Aug 2020	Nov 2020	Jan 2021	
20	GD 320.01	Printing of SBA & CRA, method and tools	number	100000	NCB	Program Director, PEDP 4	GOB and DPs	300.00		Nov 2020	Jan 2021		

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21	GD 321.01	Printing of pre primary & primary curriculum (Bangla & English version)	number	100000	NCB	Program Director, PEDP 4	OOB and DPs	400.00		Aug 2020	Nov 2020	Jan 2021
22	GD 322.01	Development & printing of curriculum dissemination training materials including SSA & CBA & master trainer key trainer	number	110000	NCB	Program Director, PEDP 4	OOB and DPs	150.00		Aug 2020	Nov 2020	Jan 2021
								Sub Total	3,495.18			
<b>Others</b>												
23	GD 323.01	Procurement of Goods for Bangladesh & Bangladesh Super Facilitators Gold Cup Football Tournament	number	Need Based	NCB	Program Director, PEDP 4	OOB and DPs	15.00		Sep 2020	Dec 2020	Feb 2021
24	GD 324.01	Films and video production	number	1	NCB	Program Director, PEDP 4	OOB and DPs	25.00		Sep 2020	Dec 2020	Feb 2021
25	GD 325.01	Broadcasting of films and videos	number	Need Based	NCB	Program Director, PEDP 4	OOB and DPs	25.00		Sep 2020	Dec 2020	Feb 2021
26	GD 326.01	Procurement and Supply of Office Stationery, Toner, Computer Toner & Accessories, Photocopier Toner & others and Crickets	number	Need Based	NCB	Program Director, PEDP 4	OOB and DPs	200.00		Sep 2020	Dec 2020	Feb 2021
								Sub Total	245.00			
								Total Value of Goods	45,575.33			

  
 মোঃ আলাউদ্দীন জুনা জনী  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**Annual Procurement Plan for Goods Contract**  
**Fourth Primary Education Development Program (PEDP 4)**  
**For FY 2021-22**

Annexure - III (a)

Ministry/Division :  
 Agency :  
 Procurement Name and Code :  
 Project/Program Name and Code :

1	Ministry of Primary and Mass Education (MoPME)
1	Directorate of Primary Education
1	Program Director
	Fourth Primary Education Development Program

Project Cost (In Lakh Taka)

3,838,710.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Sl. No.	Contract Package Number	Description of Procurement Package as per DPP	GOODs	Unit	Qty/No.	Procedure / Method & (Type)	Contract Approving Authority	Source of Fund	Estimated Cost (In Lakh Taka)	Indicative Dates			
										Not Used in GOODs	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>Computer and Accessories</b>													
1	GD 401.01	Procurement of Laptop, short through multi-media projection	number	14301	package	ICB	CCOP	GOB and DPs	18,000.00		July 2021	Oct 2021	Dec 2021
2	GD 402.01	Procurement of Need-based replacement of 67 ICT Lab (PC, JWB, MNP, UPS, Printer)	number	need based		ICB	Program Director, PEDP 4	GOB and DPs	20.00		Aug 2021	Nov 2021	Jan 2022
3	GD 403.01	Procurement of Low cost mechanism for enabling teachers to purchase their own ICT devices	number	20,000		ICB/NCB	Program Director, PEDP 4	GOB and DPs	12,000.00		Aug 2021	Nov 2021	Jan 2022
									<b>Sub Total</b>	<b>30,020.00</b>			
<b>Machinery &amp; Equipment</b>													
4	GD 404.01	Procurement of Protective equipment	number	17,000		ICB	MoPME	GOB and DPs	300.00		Aug 2021	Nov 2021	Jan 2022
									<b>Sub Total</b>	<b>300.00</b>			
<b>Vehicles</b>													
5	GD 405.01	Procurement of Motorbikes	number	1		ICB/NCB	Program Director, PEDP 4	GOB and DPs	225.00		July 2021	Oct 2021	Dec 2021
									<b>Sub Total</b>	<b>225.00</b>			
<b>Furniture</b>													
6	GD 406.01	Procurement of Furniture for schools	number	need based		NCB	Program Director, PEDP 4	GOB and DPs	4,000.00		Aug 2021	Nov 2021	Jan 2022
7	GD 407.01	Procurement of Furniture for DPE HQ, in field offices, UNCs and FTEs	number	need based		ICB/NCB	Program Director, PEDP 4	GOB and DPs	200.00		July 2021	Oct 2021	Dec 2021
8	GD 408.01	Procurement Furniture for NAPS	number	1		NCB	Program Director, PEDP 4	GOB and DPs	2.00		Sep 2021	Dec 2021	Feb 2022
									<b>Sub Total</b>	<b>4,202.00</b>			
<b>Printing</b>													
9	GD 409.01	Printing of revised DPED materials	number	80,120	copies	ICP/NCB	Program Director, PEDP 4	GOB and DPs	1,740.00		July 2021	Oct 2021	Dec 2021
10	GD 410.01	Procurement of SRM printing, procurement & distribution (DAX installed)	number	100	lots	ICB/NCB	Program Director, PEDP 4	GOB and DPs	15,000.00		Aug 2021	Nov 2021	Jan 2022
11	GD 411.01	Printing of Poster & others for National Education Week	number	Need Based		NCB	Program Director, PEDP 4	GOB and DPs	50.00		Aug 2021	Nov 2021	Jan 2022
12	GD 412.01	Printing of Leaflets & posters development, printing and circulation	number	71,000		NCB	Program Director, PEDP 4	GOB and DPs	102.00		Aug 2021	Nov 2021	Jan 2022
13	GD 413.01	Printing of APSC and ASPP	number	300		NCB	Program Director, PEDP 4	GOB and DPs	12.00		Aug 2021	Nov 2021	Jan 2022
14	GD 414.01	SLIP guidelines update, printing and distribution	number	20,000		NCB	Program Director, PEDP 4	GOB and DPs	24.00		Aug 2021	Nov 2021	Jan 2022
15	GD 415.01	NIEEP Guidelines update, printing and distribution	number	400		NCB	Program Director, PEDP 4	GOB and DPs	0.60		Aug 2021	Nov 2021	Jan 2022
									<b>Sub Total</b>	<b>18,814.10</b>			
<b>Others</b>													
16	GD 416.01	Procurement of Goods for Bangladesh & Bangladesh Begun Facilitation Gold Cup Football Tournament	number	Need Based		NCB	Program Director, PEDP 4	GOB and DPs	15.00		Sep 2021	Dec 2021	Feb 2022
17	GD 417.01	Film and video production	number	1		NCB	Program Director, PEDP 4	GOB and DPs	25.00		Sep 2021	Dec 2021	Feb 2022
18	GD 418.01	Broadcasting of film and video	number	Need Based		NCB	Program Director, PEDP 4	GOB and DPs	20.00		Sep 2021	Dec 2021	Feb 2022
19	GD 419.01	Procurement and Supply of Office Stationery, Toner, Computer Toner & Accessories, Photocopier Toner & others and Chalkboard	number	Need Based		NCB	Program Director, PEDP 4	GOB and DPs	200.00		Sep 2021	Dec 2021	Feb 2022
									<b>Sub Total</b>	<b>240.00</b>			

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 Program Director, PEDP 4  
 Ministry of Primary and Mass Education

Annual Procurement Plan for Goods Contract  
Fourth Primary Education Development Program (PEDP 4)  
FY 2022-23


Annexure - III (a)

National Division  
Agency  
Procurement Name and Code  
Project/Program Name and Code

Ministry of Primary and Mass Education (M/PM/ME)
Directorate of Primary Education
Program Director
Fourth Primary Education Development Program

3,839,716.00	Four
2,459,157.00	Gift
1,280,559.00	PA

Sl No.	Contract Package Number	Description of Procurement Package as per DPP	GOODs	Unit	Qty./Nos.	Procurement Method & Type(s)	Contract Approving Authority	Source of Fund	Estimated Cost (in lakh Taka)	Indicative Dates			
										Not Used in GOODs	Issuance for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>Computer and Accessories</b>													
1	GD 701.01	Procurement of Laptop, short duration involvement, processor Intel/AMD	number	1 (04)	1 (04)	L1B	CCGP	GOB and DP	18,669.30	July 2022	Oct 2022	Dec 2022	
2	GD 702.01	Procurement of Need-based replacement of 67 ICT Lab (PC, PWB, MMP, UPS, Printer)	number	Need to be	Need to be	NLCB	Program Director, PEDP 4	GOB and DP	20.00	Aug 2022	Nov 2022	Jan 2023	
3	GD 703.01	Procurement of Low-cost workstation for enabling teachers to purchase their own ICT device	number	20 (00)	20 (00)	NLCB/NCB	Program Director, PEDP 4	GOB and DP	12,000.00	Aug 2022	Nov 2022	Jan 2023	
<b>Sub Total:</b>									<b>30,689.30</b>				
<b>Furniture</b>													
4	GD 504.01	Procurement of Furniture for schools	number	1 (00)	1 (00)	NLCB/NCB	Program Director, PEDP 4	GOB and DP	4,000.00	July 2022	Oct 2022	Dec 2022	
5	GD 505.01	Procurement of Furniture for DPE HQ, its field offices, CRTs and PTDs	number	1 (00)	1 (00)	NLCB	Program Director, PEDP 4	GOB and DP	200.00	July 2022	Oct 2022	Dec 2022	
<b>Sub Total:</b>									<b>4,200.00</b>				
<b>Printing</b>													
6	GD 506.01	Printing of Printing of revised DPED materials	number	80,7 (00)	80,7 (00)	NLCB/NCB	Program Director, PEDP 4	GOB and DP	1,738.00	July 2022	Oct 2022	Dec 2022	
7	GD 507.01	Printing of Poster & videos for National Education Week	number	Need to be	Need to be	NLCB	Program Director, PEDP 4	GOB and DP	30.00	Aug 2022	Nov 2022	Jan 2023	
8	GD 508.01	Printing of Leaflets & posters development, printing and circulation	number	1 (00)	1 (00)	NLCB	Program Director, PEDP 4	GOB and DP	100.00	Aug 2022	Nov 2022	Jan 2023	
9	GD 509.01	Printing of APCS and ASPE	number	1 (00)	1 (00)	NLCB	Program Director, PEDP 4	GOB and DP	12.00	Aug 2022	Nov 2022	Jan 2023	
10	GD 510.01	DPEZ Guidelines update, printing and distribution	number	4 (00)	4 (00)	NLCB	Program Director, PEDP 4	GOB and DP	9.80	Aug 2022	Nov 2022	Jan 2023	
<b>Sub Total:</b>									<b>1,891.80</b>				
<b>Others</b>													
11	GD 511.01	Procurement of Goods for Durgamdiya & Bangladesh Report, Facilitation Gold Cup First Ball Tournament	number	1 (00)	1 (00)	NLCB	Program Director, PEDP 4	GOB and DP	15.00	Sep 2022	Dec 2022	Feb 2023	
12	GD 512.01	Film and video production	number	1	1	NLCB	Program Director, PEDP 4	GOB and DP	27.00	Sep 2022	Dec 2022	Feb 2023	
13	GD 513.01	Broadcasting of film and videos	number	1 (00)	1 (00)	NLCB	Program Director, PEDP 4	GOB and DP	30.00	Sep 2022	Dec 2022	Feb 2023	
14	GD 514.01	Procurement and Supply of Office Stationery, T-shirts, Computer Toner & Accessories, Photocopy Toner & others and Cooker	number	1 (00)	1 (00)	NLCB	Program Director, PEDP 4	GOB and DP	200.00	Sep 2022	Dec 2022	Feb 2023	
<b>Sub Total:</b>									<b>269.00</b>				
<b>Total Value of Goods</b>									<b>37,892.40</b>				

  
 মোঃ আব্দুল করিম জুওরা জমী  
 সহকারী প্রধান (সংস্কৃতি)  
 প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
 বাংলাদেশ সরকার



**Annual Procurement Plan for Goods Contract  
Fourth Primary Education Development Program ( PEDP 4 )  
For FY 2018-19**

Annexure - III (a)

Ministry/Division  
Agency  
Procurement Name and Code  
Project/Program Name and Code:

Ministry of Primary and Mass Education (MoPME)
Bureau of Non-Formal Education (BNFE)
Director General
Fourth Primary Education Development Program

Project Cost (In Lakh Taka)

3,839,716.00	Total
2,559,157.00	Govt
1,280,559.00	PA

Sl. No.	Contract Package Number	Description of Procurement Package as per DPP	GOODs	Unit	Qty/ Nos	Procedure / Method & (Type)	Contract Approving Authority	Source of Fund	Estimated Cost (In lakh Taka)	Indicative Dates				
										Not Used in GOODs	Invitation for Tender	Signing of Contract	Completion of Contract	
1	2	3		4	5	6	7	8	9	10	11	12	13	
<b>Computer and Accessories</b>														
1	GD 106.01	Procurement of Computers, Printer and Accessories-BNFE		number	2 sets	NCB	Director General, BNFE	GOB and DPs	3.00		Feb' 2018	Dec' 2018	Feb' 2019	
2	GD111.01	Server with UPS and other accessories for MS-6NFE		number	need based	NCB	Director General, BNFE	GOB and DPs	10.00		Jan' 2019	Apr' 2019	Jun' 2019	
									<b>Sub Total</b>					
<b>Machinery &amp; Equipment</b>														
3	GD113.01	Procurement of Photocopier for BNFE		number	1	NCB	Director General, BNFE	GOB and DPs	2.50		Oct' 2018	Jan' 2019	Mar' 2019	
									<b>Sub Total</b>					
									<b>Total Value of Goods</b>	<b>12.50</b>				

**Annual Procurement Plan for Goods Contract  
Fourth Primary Education Development Program ( PEDP 4 )  
For FY 2019-20**

Annexure - III (a)

Ministry/Division  
Agency  
Procurement Name and Code  
Project/Program Name and Code:

Ministry of Primary and Mass Education (MoPME)
Bureau of Non-Formal Education (BNFE)
Director General
Fourth Primary Education Development Program

Project Cost (In Lakh Taka)

3,839,716.00	Total
2,559,157.00	Govt
1,280,559.00	PA

Sl. No.	Contract Package Number	Description of Procurement Package as per DPP	GOODs	Unit	Qty/ Nos	Procedure / Method & (Type)	Contract Approving Authority	Source of Fund	Estimated Cost (In lakh Taka)	Indicative Dates				
										Not Used in GOODs	Invitation for Tender	Signing of Contract	Completion of Contract	
1	2	3		4	5	6	7	8	9	10	11	12	13	
<b>Computer and Accessories</b>														
1	GD 106.01	Procurement of Computers, Printer and Accessories-BNFE		number	2	NCB	Director General, BNFE	GOB and DPs	3.00		Feb' 2019	Dec' 2019	Feb' 2020	
									<b>Sub Total</b>					
									<b>Total Value of Goods</b>	<b>3.00</b>				

  
 ডায়েরি নং: ১৩০১/১৯  
 তারিখ: ১৩/০১/১৯  
 প্রোগ্রামিং ও মনিটরিং অফিস  
 বাংলাদেশ প্রাথমিক শিক্ষা বোর্ড  
 ঢাকা

Annual Procurement Plan for Goods Contract  
Fourth Primary Education Development Program ( FEPD 4 )  
For FY 2018-19


A-000000 - (1) (B)

Ministry/Division :  
Agency :  
Procurement Name and Code :  
Project/Program Name and Code :

Ministry of Planning and Mass Education (MoPME)
Directorate of Primary Education
Program Director
Fourth Primary Education Development Program

Present Cost (In Lakh Taka)	
3,839,716.00	Total
2,555,117.00	Sub
1,280,509.00	Pa

Sl. No.	Contract Package Number	Description of Procurement Package or WORKS as per DFP	Unit	Qty/ Nos.	Procurement Method & (Type)	Contract Awarding Authority	Source of Fund	Estimated Cost (In Lakh Taka)	Indicative Dates			
									Invitation for qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12	13
1	W 101.01	Construction of DPE HQ expansion including construction of mosque (implemented by DPE)	number	1 Package	NCE	CCGP	GOB and DPs	179.00		Dec' 2018	Apr' 2019	Feb' 2022
2	W 102.01	Construction of Vertical extension of DPE central warehouse (implemented by DPE)	number	1 Package	NCE	Program Director FEPD 4	GOB and DPs	700.00		Jan' 2019	Mar' 2019	Mar' 2020
3	W 105.01	Construction of Leadership Training Center at Cox's Bazar expansion (implemented by DPE)	number	1 Package	NCE	MoPME	GOB and DPs	8,000.00		Feb' 2019	June 2019	Apr' 2021
Total Value of Works:								12,289.00				

  
 মোঃ আলাউদ্দিন কুদ্দাস জলী  
 সহকারী প্রধান (সেতুতি)  
 প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2018-2019**

Annexure-III (b)

Ministry/Division: Ministry of Primary & Mass Education  
 Agency: Directorate of Primary Education (DPE)  
 Procuring Entity Name & Code: Local Government Engineering Department (LGED)  
 Project/Programme Name & Code: FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
<b>CIVIL WORKS:</b>											
W1.1 to W1.800	Construction of Need based Additional class room and teachers room (PEDP-2 Size: 26'-0"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	4000	NOTM	Chief Engineer, LGED	DPs & GOB	26,100.00	Not req'd	October, 2018	January, 2019	January, 2020
W2.1 to W2.800	Construction of Need based Additional class room (PEDP-3 class room size: 19'-6"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	4000	NOTM	Chief Engineer, LGED	DPs & GOB	17,400.00	Not req'd	October, 2018	January, 2019	January, 2020
W3.1 to W3.400	Construction of Need based Head Teacher room including civil works, foundation strengthening, furniture supply and soil test (Each Upazila will have 1 package (5 Teachers room) per year depending on prevailing condition)	No	2000	NOTM	Chief Engineer, LGED	DPs & GOB	9,135.00	Not req'd	October, 2018	January, 2019	January, 2020

  
 চার্টার্ড ইঞ্জিনিয়ার (সিভিল) এফ  
 প্রকৌশল সচিব (পেডিএস)  
 স্থানীয় সরকার (লগেড)  
 মন্ত্রণালয়, ঢাকা

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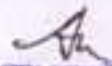
**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2018-2019**

Annexure-III (A)

Project Cost (in Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Ministry/Division: Ministry of Primary & Mass Education  
 Agency: Directorate of Primary Education (DPE)  
 Procuring Entity Name & Code: Local Government Engineering Department (LGED)  
 Project/Programme Name & Code: FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W5.1	Vertical extension of DPE Central Warehouse (@ 1 DPE central warehouse extension one package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	25.00	Not req'd	October, 2018	January, 2019	January, 2020
W6.1	Construction of DD office (@ 1 DD office construction 2 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	42.50	Not req'd	October, 2018	January, 2019	January, 2020
W7.1	Construction of 6 Divisional DD Office (@ 1 Divisional DD office expansion 6 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	30.00	Not req'd	October, 2018	January, 2019	January, 2020
W8.1 to W8.12	Construction of New/Expansion DPEO Office (@ 1 DPEO office new/expansion each package)	No	12	NOTM	Chief Engineer, LGED	DPs & GOB	322.50	Not req'd	October, 2018	January, 2019	January, 2020
W9.1 to W9.100	Construction of UEO/TEO Office new/expansion (@ 1 UEO/TEO office new/expansion each package)	No	100	NOTM	Chief Engineer, LGED	DPs & GOB	1,150.00	Not req'd	October, 2018	January, 2019	January, 2020
W10.1 to W10.60	Construction of URC expansion (@ 1 URC expansion each package)	No	60	NOTM	Chief Engineer, LGED	DPs & GOB	2,137.50	Not req'd	October, 2018	January, 2019	January, 2020
W11.1 to W11.15	Construction of Need based PTI expansion (@ 1 PTI one package)	No	15	NOTM	Chief Engineer, LGED	DPs & GOB	2,320.00	Not req'd	October, 2018	January, 2019	January, 2020
W12.1	Construction of Generator room, Deep-tubewell and Graving system of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	45.00	Not req'd	October, 2018	January, 2019	January, 2020

  
 মোঃ আলমতীন্দ্র বৃন্দা জমী  
 সরকারী প্রধান (স্বত্বাধিকার)  
 আঞ্চলিক ও নগরনিকা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2018-2019**

Annexure-III (b)

Ministry/Division: Ministry of Primary & Mass Education  
 Agency: Directorate of Primary Education (DPE)  
 Procuring Entity Name & Code: Local Government Engineering Department (LGED)  
 Project/Programme Name & Code: FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)


Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W13.1	Construction of Trainees' dormitory building of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	150.00	Not req'd	October, 2018	January, 2019	January, 2020
W14.1 to W14.200	Boundary wall for schools	No	1000	NOTM	Chief Engineer, LGED	DPs & GOB	2,500.00	Not req'd	October, 2018	January, 2019	January, 2020
W15.1	Construction of Guest house for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	125.00	Not req'd	October, 2018	January, 2019	January, 2020
W16.1	Construction of internal road, walkways and circular jogging tracks for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	50.00	Not req'd	October, 2018	January, 2019	January, 2020
W17.1 to W17.600	Major Repair/Maintenance of School (4-5 Packages to each upazila per year)	No	3000	NOTM	Chief Engineer, LGED	DPs & GOB	21,000.00	Not req'd	October, 2018	January, 2019	January, 2020
Total Value of Works Procurement:							95,282.50				

Note: NOTM - National Open Tendering Method DPs - Development Partners

GOB - Government of Bangladesh

LGED - Local Government Engineering Department

  
 চট্টগ্রাম বিশ্ববিদ্যালয়  
 প্রকৌশল বিভাগ (পেপার)  
 প্রকৌশল ও পরিদর্শন বিভাগ  
 প্রকৌশল বিভাগ, চট্টগ্রাম

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**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2019-2020**

Annexure-III (b)

Ministry/Division  
 Agency  
 Procuring Entity Name & Code  
 Project/Programme Name & Code

Ministry of Primary & Mass Education  
 Directorate of Primary Education (DPE)  
 Local Government Engineering Department (LGED)  
 FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
<b>CIVIL WORKS:</b>											
W1.801 to W1.2400	Construction of Need based Additional class room and teachers room (PEDP-2 Size: 26'-0"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital top survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	8000	NOTM	Chief Engineer, LGED	DPs & GOB	148,770.00	Not req'd	July, 2019	October, 2019	October, 2020
W2.801 to W2.2400	Construction of Need based Additional class room (PEDP-3 class room size: 19'-6"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital top survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	8000	NOTM	Chief Engineer, LGED	DPs & GOB	99,180.00	Not req'd	July, 2019	October, 2019	October, 2020
W3.401 to W3.1200	Construction of Need based Head Teacher room including civil works, foundation strengthening, furniture supply and soil test (Each Upazila will have 1 package (3 Teachers room) per year depending on prevailing condition)	No	4000	NOTM	Chief Engineer, LGED	DPs & GOB	52,069.50	Not req'd	July, 2019	October, 2019	October, 2020

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 মোঃ আলআউকিন কুদ্দুস জব্বার  
 সহকারী প্রোগ্রাম (সেবুজি)  
 আর্থনিক ও পাবলিক মন্ত্রণালয়  
 গণসংস্কৃতি বাসাবলয় সরকার

**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2019-2020**

Annexure-III (b)

Ministry/Division  
 Agency  
 Procuring Entity Name & Code  
 Project/Programme Name & Code

Ministry of Primary & Mass Education  
 Directorate of Primary Education (DPE)  
 Local Government Engineering Department (LGED)  
 FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W5.1	Vertical extension of DPE Central Warehouse (@ 1 DPE central warehouse extension one package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	142.50	Not req'd	Carried over		
W6.2	Construction of DD office (@ 1 DD office construction 2 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	242.25	Not req'd	July, 2019	October, 2019	October, 2020
W7.2 to W7.3	Construction of 6 Divisional DD Office (@ 1 Divisional DD office expansion 6 package)	No	2	NOTM	Chief Engineer, LGED	DPs & GOB	171.00	Not req'd	July, 2019	October, 2019	October, 2020
W8.16 to W8.45	Construction of New/expansion DPEO Office (@ 1 DPEO office new/expansion each package)	No	30	NOTM	Chief Engineer, LGED	DPs & GOB	1,838.25	Not req'd	July, 2019	October, 2019	October, 2020
W9.101 to W9.300	Construction of UEO/TEO Office new/expansion (@ 1 UEO/TEO office new/expansion each package)	No	200	NOTM	Chief Engineer, LGED	DPs & GOB	6,555.00	Not req'd	July, 2019	October, 2019	October, 2020
W10.61 to W10.190	Construction of URC expansion (@ 1 URC expansion each package)	No	130	NOTM	Chief Engineer, LGED	DPs & GOB	12,183.75	Not req'd	July, 2019	October, 2019	October, 2020
W11.16 to W11.40	Construction of Need-based PTI expansion (@ 1 PTI one package)	No	25	NOTM	Chief Engineer, LGED	DPs & GOB	13,224.00	Not req'd	July, 2019	October, 2019	October, 2020
W12.1	Construction of Generator room, Deep-tubewell and Drainage system of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	256.50	Not req'd	Carried over		

  
 Chief Engineer, LGED  
 Local Government Engineering Department  
 Dhaka  
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**ANNUAL PROCUREMENT PLAN  
FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)  
Financial Year: 2019-2020**

Annexure-III (b)

Ministry/Division  
Agency  
Procuring Entity Name & Code  
Project/Programme Name & Code

Ministry of Primary & Mass Education  
Directorate of Primary Education (DPE)  
Local Government Engineering Department (LGED)  
FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W13-1	Construction of Trainees' dormitory building of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	855.00	Not req'd	Carried over		
W14.201 to W14.500	Boundary wall for schools	No	1500	NOTM	Chief Engineer, LGED	DPs & GOB	14,250.00	Not req'd	Carried over		
W15-1	Construction of Guest house for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	712.50	Not req'd	Carried over		
W16-1	Construction of Internal road, walkways and circular jogging tracks for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	235.00	Not req'd	Carried over		
W17.801 to W17.1200	Major Repair/Maintenance of School (4-5 Packages to each upazila per year)	No	3000	NOTM	Chief Engineer, LGED	DPs & GOB	21,000.00	Not req'd	October, 2018	January, 2019	January, 2020
Total Value of Works Procurement:							44,410.25				

Note: NOTM - National Open Tendering Method DPs - Development Partners

GOB - Government of Bangladesh

LGED - Local Government Engineering Department

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মোঃ আলাউদ্দীন জুয়েল  
সহকারী সচিব (সংযুক্তি)  
প্রাথমিক ও গণশিক্ষা সচিবালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2020-2021**

Annexure-III (b)

Ministry/Division  
 Agency  
 Procuring Entity Name & Code  
 Project/Programme Name & Code

Ministry of Primary & Mass Education  
 Directorate of Primary Education (DPE)  
 Local Government Engineering Department (LGED)  
 FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
<b>CIVIL WORKS:</b>											
W1.2401 to W1.3600	Construction of Need based Additional class room and teachers room (PEDP-2 Size: 26'-0"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	6000	NOTM	Chief Engineer, LGED	DPs & GOB	20,827.80	Not req'd	July, 2020	October, 2020	October, 2021
W2.2401 to W2.3600	Construction of Need based Additional class room (PEDP-3 class room size: 19'-6"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	6000	NOTM	Chief Engineer, LGED	DPs & GOB	13,885.20	Not req'd	July, 2020	October, 2020	October, 2021
W3.1201 to W3.1800	Construction of Need based Head Teacher room including civil works, foundation strengthening, furniture supply and soil test (Each Upazila will have 1 package (5 Teachers room) per year depending on prevailing condition)	No	3000	NOTM	Chief Engineer, LGED	DPs & GOB	7,289.73	Not req'd	July, 2020	October, 2020	October, 2021

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 স্থানীয় সরকার (ল.স.স.)  
 জাতিসংঘ ও স্থানীয় সরকার  
 প্রশাসনিক সিস্টেমস বিভাগ

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**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2020-2021**

Annexure-III (3)

Ministry/Division: Ministry of Primary & Mass Education  
 Agency: Directorate of Primary Education (DPE)  
 Procuring Entity Name & Code: Local Government Engineering Department (LGED)  
 Project/Programme Name & Code: FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W5.1	Vertical extension of DPE Central Warehouse (@ 1 DPE central warehouse extension one package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	19.95	Not req'd	Carried over		
W6.1 to W6.2	Construction of DD office (@ 1 DD office construction 2 package)	No	2	NOTM	Chief Engineer, LGED	DPs & GOB	33.92	Not req'd	Carried over		
W7.5 to W7.6	Construction of 6 Divisional DD Office (@ 1 Divisional DD office expansion 6 package)	No	3	NOTM	Chief Engineer, LGED	DPs & GOB	23.94	Not req'd	July, 2020	October, 2020	October, 2021
W8.46 to W8.65	Construction of New/Expansion DPEO Office (@ 1 DPEO office new/expansion each package)	No	20	NOTM	Chief Engineer, LGED	DPs & GOB	257.36	Not req'd	July, 2020	October, 2020	October, 2021
W9.30* to W9.450	Construction of UEO/TEO Office new/expansion (@ 1 UEO/TEO office new/expansion each package)	No	150	NOTM	Chief Engineer, LGED	DPs & GOB	917.70	Not req'd	July, 2020	October, 2020	October, 2021
W10.191 to W10.260	Construction of URC expansion (@ 1 URC expansion each package)	No	70	NOTM	Chief Engineer, LGED	DPs & GOB	1,705.73	Not req'd	July, 2020	October, 2020	October, 2021

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 মোঃ আলাউদ্দীন কুদ্দুস জামী  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও শিশুশিক্ষা অধিদপ্তর  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**ANNUAL PROCUREMENT PLAN  
FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)  
Financial Year: 2020-2021**

Annexure-III (b)

Ministry/Division  
Agency  
Procuring Entity Name & Code  
Project/Programme Name & Code

Ministry of Primary & Mass Education  
Directorate of Primary Education (DPE)  
Local Government Engineering Department (LGED)  
FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W11.41 to W11.60	Construction of Need-based PTI expansion (@ 1 PTI one package)	No	20	NOTM	Chief Engineer, LGED	DPs & GOB	1,851.36	Not req'd	July, 2020	October, 2020	October, 2021
W12.1	Construction of Generator room, Deep-tubewell and Drainage system of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	35.91	Not req'd	Carried over		
W13.1	Construction of Trainees' dormitory building of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	119.70	Not req'd	Carried over		
W14.501 to W14.800	Boundary wall for schools	No	1500	NOTM	Chief Engineer, LGED	DPs & GOB	119.70	Not req'd	Carried over		
W15.1	Construction of Guest house for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	1,995.00	Not req'd	Carried over		
W16.1	Construction of Internal road, walkways and circular jogging tracks for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	59.75	Not req'd	Carried over		
W17.1201 to W17.1800	Major Repair/Maintenance of School (4-5 Packages to each upazila per year)	No	3000	NOTM	Chief Engineer, LGED	DPs & GOB	21,000.00	Not req'd	October, 2018	January, 2019	January, 2020
Total Value of Works Procurement:							59,357.24				

Note: NOTM - National Open Tendering Method DPs - Development Partners

GOB - Government of Bangladesh

LGED - Local Government Engineering Department

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**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2021-2022**


Annexure-III (E)

Ministry/Division  
 Agency  
 Procuring Entity Name & Code  
 Project/Programme Name & Code

Ministry of Primary & Mass Education  
 Directorate of Primary Education (DPE)  
 Local Government Engineering Department (LGED)  
 FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
<b>CIVIL WORKS:</b>											
W1.3601 to W1.4000	Construction of Need based Additional class room and teachers room (PEDP-2 Size: 26'-0"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	2000	NOTM	Chief Engineer, LGED	DPs & GOB	587,343.96	Not req'd	July, 2021	October, 2021	October, 2022
W2.3601 to W2.4000	Construction of Need based Additional class room (PEDP-3 class room size: 19'-6"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	2000	NOTM	Chief Engineer, LGED	DPs & GOB	391,562.64	Not req'd	July, 2021	October, 2021	October, 2022
W3.1801 to W3.2100	Construction of Need based Head Teacher room including civil works, foundation strengthening, furniture supply and soil test (Each Upazila will have 1 package (5 Teachers room) per year depending on prevailing condition)	No	1500	NOTM	Chief Engineer, LGED	DPs & GOB	205,570.39	Not req'd	July, 2021	October, 2021	October, 2022



মোঃ আব্দুলমুন্সীর স্ব.শ্রী জগী  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2021-2022**

Annexure-III (b)

Ministry/Division

Ministry of Primary & Mass Education

Agency

Directorate of Primary Education (DPE)

Procuring Entity Name & Code

Local Government Engineering Department (LGED)

Project/Programme Name & Code

FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)

3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W5.1	Vertical extension of DPE Central Warehouse (@ 1 DPE central warehouse extension one package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	281.30	Not req'd	Carried Over		
W6.1 to W6.2	Construction of DD office (@ 1 DD office construction 2 package)	No	2	NOTM	Chief Engineer, LGED	DPs & GOB	478.20	Not req'd	Carried Over		
W7.1 to W7.6	Construction of 6 Divisional DD Office (@ 1 Divisional DD office expansion 6 package)	No	6	NOTM	Chief Engineer, LGED	DPs & GOB	337.55	Not req'd	Carried Over		
W8.66 to W8.69	Construction of New/expansion DPEO Office (@ 1 DPEO office new/expansion each package)	No	4	NOTM	Chief Engineer, LGED	DPs & GOB	3,628.71	Not req'd	Carried Over		
W9.451 to W9.510	Construction of UEO/TEO Office new/expansion (@ 1 UEO/TEO office new/ expansion each package)	No	60	NOTM	Chief Engineer, LGED	DPs & GOB	12,939.57	Not req'd	July, 2021	October, 2021	October, 2022
W10.261 to W10.285	Construction of URC expansion (@ 1 URC expansion each package)	No	25	NOTM	Chief Engineer, LGED	DPs & GOB	24,050.72	Not req'd	July, 2021	October, 2021	October, 2022
W11.61 to W11.67	Construction of Need-based PTI expansion (@ 1 PTI one package)	No	7	NOTM	Chief Engineer, LGED	DPs & GOB	26,104.18	Not req'd	July, 2021	October, 2021	October, 2022
W12.1	Construction of Generator room, Deep-tubewell and Drainage system of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	506.33	Not req'd	Carried Over		

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 চম্পা জাতীয় বিশ্ববিদ্যালয়  
 প্রকল্প পরিচালক (প্রকল্প পরিচালক)  
 প্রকল্প পরিচালক (প্রকল্প পরিচালক)  
 প্রকল্প পরিচালক (প্রকল্প পরিচালক)

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**ANNUAL PROCUREMENT PLAN  
FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)  
Financial Year: 2021-2022**

Annexure-III (1)

Ministry/Division: Ministry of Primary & Mass Education  
Agency: Directorate of Primary Education (DPE)  
Procuring Entity Name & Code: Local Government Engineering Department (LGED)  
Project/Programme Name & Code: FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)


Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W13.1	Construction of Trainees' dormitory building of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	1,687.77	Not req'd	Carried Over		
W14.801 to W14.1000	Boundary wall for schools	No	1000	NOTM	Chief Engineer, LGED	DPs & GOB	28,129.50	Not req'd	October, 2018	January, 2019	January, 2020
W15.1	Construction of Guest house for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	1,406.48	Not req'd	Carried Over		
W16.1	Construction of Internal road, walkways and circular jogging tracks for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	562.59	Not req'd	Carried Over		
W17.1801 to W17.3000	Major Repair/Maintenance of School (4-5 Packages to each upazila per year)	No	6000	NOTM	Chief Engineer, LGED	DPs & GOB	21,000.00	Not req'd	October, 2018	January, 2019	January, 2020
Total Value of Works Procurement:							1,428,050.33				

Note: NOTM - National Open Tendering Method DPs - Development Partners

GOB - Government of Bangladesh

LGED - Local Government Engineering Department

  
মোঃ আলাউদ্দীন হুদা ভূঁইয়া  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2022-2023**

Annexure-III (B)


Ministry/Division  
 Agency  
 Procuring Entity Name & Code  
 Project/Programme Name & Code

Ministry of Primary & Mass Education  
 Directorate of Primary Education (DPE)  
 Local Government Engineering Department (LGED)  
 FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
<b>CIVIL WORKS:</b>											
W1.1 to W1.4000	Construction of Need based Additional class room and teachers room (PEDP-2 Size: 26'-0"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	20000	NOTM	Chief Engineer, LGED	DPs & GOB	32,630.22	Not req'd	Carried Over		
W2.1 to W2.4000	Construction of Need based Additional class room (PEDP-3 class room size: 19'-8"x17'-4") including civil works, foundation strengthening, furniture supply, soil test & digital topo survey (Each package will have on an average 5 class room @ each Upazila per year depending on prevailing condition)	No	20000	NOTM	Chief Engineer, LGED	DPs & GOB	21,753.48	Not req'd	Carried Over		
W3.1 to W3.2100	Construction of Need based Head Teacher room including civil works, foundation strengthening, furniture supply and soil test (Each Upazila will have 1 package (5 Teachers room) per year depending on prevailing condition)	No	10500	NOTM	Chief Engineer, LGED	DPs & GOB	11,420.58	Not req'd	Carried Over		

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 চেঃ প্রকৌশলী/সিনিয়র প্রকৌশলী  
 সরকারী কার্যালয় (পেডপ-৪)  
 জাতীয় ও স্থানীয় সরকার  
 মন্ত্রণালয়-১, বাংলাদেশ সরকার

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**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2022-2023**

Annexure-III (1)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Ministry/Division: Ministry of Primary & Mass Education  
 Agency: Directorate of Primary Education (DPE)  
 Procuring Entity Name & Code: Local Government Engineering Department (LGED)  
 Project/Programme Name & Code: FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W5.1	Vertical extension of DPE Central Warehouse (@ 1 DPE central warehouse extension one package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	31.26	Not req'd	Carried Over		
W6.1 to W6.2	Construction of DD office (@ 1 DD office construction 2 package)	No	2	NOTM	Chief Engineer, LGED	DPs & GOB	53.13	Not req'd	Carried Over		
W7.1 to W7.6	Construction of 6 Divisional DD Office (@ 1 Divisional DD office expansion 6 package)	No	6	NOTM	Chief Engineer, LGED	DPs & GOB	37.51	Not req'd	Carried Over		
W8.1 to W8.80	Construction of New/Expansion DPEO Office (@ 1 DPEO office new/expansion each package)	No	80	NOTM	Chief Engineer, LGED	DPs & GOB	403.19	Not req'd	Carried Over		
W9.1 to W9.510	Construction of UEO/TEO Office new/expansion (@ 1 UEO/TEO office new/expansion each package)	No	510	NOTM	Chief Engineer, LGED	DPs & GOB	1,437.73	Not req'd	Carried Over		
W10.1 to W10.265	Construction of URC expansion (@ 1 URC expansion each package)	No	265	NOTM	Chief Engineer, LGED	DPs & GOB	2,672.30	Not req'd	Carried Over		
W11.1 to W11.67	Construction of Need-based PTI expansion (@ 1 PTI one package)	No	67	NOTM	Chief Engineer, LGED	DPs & GOB	2,900.45	Not req'd	Carried Over		
W12.1	Construction of Generator room, Deep-tubewell and Drainage system of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	56.26	Not req'd	Carried Over		

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 মোঃ আলীউল্লাহ সুপার ডপী  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও মধ্যমিক শিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



**ANNUAL PROCUREMENT PLAN**  
**FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)**  
**Financial Year: 2022-2023**

Annexure-III (A)

Ministry/Division: Ministry of Primary & Mass Education  
 Agency: Directorate of Primary Education (DPE)  
 Procuring Entity Name & Code: Local Government Engineering Department (LGED)  
 Project/Programme Name & Code: FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM (PEDP-4)

Project Cost (In Lakh Taka)	
3,839,716.00	Total
2,559,157.00	GOB
1,280,559.00	PA

Package No.	Description of Procurement Package of WORKS as per DPP	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
W13.1	Construction of Trainees' dormitory building of NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	187.53	Not req'd	Carried Over		
W14.1 to W14.1000	Boundary wall for schools	No	5000	NOTM	Chief Engineer, LGED	DPs & GOB	3,125.50	Not req'd	Carried Over		
W15.1	Construction of Guest house for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	156.28	Not req'd	Carried Over		
W16.1	Construction of Internal road, walkways and circular jogging tracks for NAPE (@ 1 package)	No	1	NOTM	Chief Engineer, LGED	DPs & GOB	62.51	Not req'd	Carried Over		
W17.1 to W17.3000	Major Repair/Maintenance of School (4-5 Packages to each upazila per year)	No	15000	NOTM	Chief Engineer, LGED	DPs & GOB	21,000.00	Not req'd	Carried Over		
Total Value of Works Procurement:							92,867.98				

Note: NOTM - National Open Tendering Method DPs - Development Partners

GOB - Government of Bangladesh

LGED - Local Government Engineering Department

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 চীফ ইঞ্জিনিয়ার (সিভিল)  
 লস্কানো ও পাবনা বিভাগ  
 বাংলাদেশ সরকার

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## Annexure - III (b)

**Annual Procurement Plan**  
**Fourth Primary Education Development Program ( PEDP-4 )**  
**Financial Year:2018-2019**

Ministry/Division  
 Agency  
 Procurement Name and C  
 Project/Program Name and Code

Ministry of Primary and Mass Education (MoPME)
Directorate of Primary Education
Department of Public Health Engineering(DPHE)
Fourth Primary Education Development Program

Project cost (Taka in Lakh)

Total	3840016.00
GoB	2559457.00
PA	1280559.00

Package No	Description of procurement Package as per DPP Works	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualific	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
WB 1 to WB 290	Wash Block	Nos	2,900	NOTM	Chief Engineer,DPHE	DPS& GOB	26,100.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
TW 1 to TW 18	Water Sources	Nos	750.00	NOTM	Chief Engineer,DPHE	DPS& GOB	1,650.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
WOT 1 to WOT 65	Water Quality Test	Nos	3,250.00	DPM	Chief Engineer,DPHE	DPS& GOB	32.50		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
WSS 1 to WSS 60	Water supply & sanitation facilities in DD,DPEO,UEO,URC and PTI offices	LS	Need Based	RFQ/DPM	Chief Engineer,DPHE	DPS& GOB	100.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
WBR 1to WBR 50	Major Repair (WASH Block)	Nos	500	RFQ/DPM	Chief Engineer,DPHE	DPS& GOB	500.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
Total Value of Works Procurement							28,382.50				

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মোঃ আলতম্বীন হুদা জনী  
 সহকারী প্রধান (সংযুক্তি)  
 জাতিসংঘ ও লক্ষ্মীনাথ সরকার  
 লক্ষ্মীনাথ সরকার

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## Annexure - III (b)

**Annual Procurement Plan  
Fourth Primary Education Development Program ( PEDP-4 )  
Financial Year:2019-2020**

Ministry/Division  
Agency  
Procurement Name and C  
Project/Program Name and Code

Ministry of Primary and Mass Education (MoPME)
Directorate of Primary Education
Department of Public Health Engineering(DPHE)
Fourth Primary Education Development Program

Project cost (Taka in Lakh)

Total	3840016.00
GoB	2559457.00
PA	1280559.00

Package No	Description of procurement Package as per DPP Works	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
WB 291 to WB 1450	Wash Block	Nos	11,600	NOTM	Chief Engineer, DPHE	DPS& GOB	104,400.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
TW 19 to TW 93	Water Sources	Nos	3,000.00	NOTM	Chief Engineer, DPHE	DPS& GOB	6,600.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
WQT 66 to WQT 195	Water Quality Test	Nos	13,000.00	DPM	Chief Engineer, DPHE	DPS& GOB	130.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
WSS 51 to WSS 180	Water supply & sanitation facilities in DD, DPEO, UEO, URC and PTI offices	LS	Need Based	RFQ/DPM	Chief Engineer, DPHE	DPS& GOB	400.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
WBR 51to WBR 250	Major Repair (WASH Block)	Nos	2000	RFQ/DPM	Chief Engineer, DPHE	DPS& GOB	2,000.00		July,2018 to Oct,2018	Sep,2018 to Nov,2018	Mar,2019 to May,2019
Total Value of Works Procurement							113,530.00				

  
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 প্রকল্প পরিচালক (প্রোগ্রাম)  
 প্রকল্পের কার্যালয়  
 মন্ত্রণালয়, ঢাকা

## Annexure - III (b)

**Annual Procurement Plan**  
**Fourth Primary Education Development Program ( PEDP-4 )**  
**Financial Year:2020-2021**

Ministry/Division	: Ministry of Primary and Mass Education (MoPME)
Agency	: Directorate of Primary Education
Procurement Name and C	: Department of Public Health Engineering(DPHE)
Project/Program Name and Code	: Fourth Primary Education Development Program

<b>Project cost (Taka in Lakh)</b>	
Total	3840016.00
GoB	2559457.00
PA	1280559.00

Package No	Description of procurement Package as per DPP Works	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
WB 1450 to WB 2600	Wash Block	Nos	14,500	NOTM	Chief Engineer DPHE	DPS& GOB	130,500.00		July,2020 to Oct,2020	Sep,2020 to Nov,2020	Mar,2021 to May 2021
TW 24 to TW 187	Water Sources	Nos	3,750.00	NOTM	Chief Engineer, DPHE	DPS& GOB	8,250.00		July,2020 to Oct,2020	Sep,2020 to Nov,2020	Mar,2021 to May,2021
WQT 195 to WQT 357	Water Quality Test	Nos	16,250.00	DPM	Chief Engineer, DPHE	DPS& GOB	162.50		July,2020 to Oct,2020	Sep,2020 to Nov,2020	Mar,2021 to May,2021
WSS 181 to WSS 360	Water supply & sanitation facilities in DD, DPEO, UEO, URC and PTI offices	LS	Need Based	RFQ/DPM	Chief Engineer, DPHE	DPS& GOB	500.00		July 2020 to Oct,2020	Sep,2020 to Nov,2020	Mar,2021 to May,2021
WBR 251 to WBR 500	Major Repair (WASH Block)	Nos	2500	RFQ/DPM	Chief Engineer, DPHE	DPS& GOB	2,500.00		July,2020 to Oct,2020	Sep,2020 to Nov,2020	Mar,2021 to May,2021
Total Value of Works Procurement							141,912.50				

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মোঃ আশাউলীন হুদা জন্মী  
 সরকারী কর্মকর্তা (সংযুক্তি)  
 প্রাথমিক ও মধ্যশিক্ষা সেকশনের  
 পরিচালক (সংযুক্তি) বাংলাদেশ সরকার

**Annual Procurement Plan**  
**Fourth Primary Education Development Program ( PEDP-4 )**  
**Financial Year:2021-2022**

Ministry/Division	:	Ministry of Primary and Mass Education (MoPME)
Agency	:	Directorate of Primary Education
Procurement Name and C	:	Department of Public Health Engineering(DPHE)
Project/Program Name and Co	:	Fourth Primary Education Development Program

<b>Project cost (Taka in Lakh)</b>	
Total	3840016.00
GoB	2559457.00
PA	1280559.00

Package No	Description of procurement Package as per DPP Works	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
WB.2901 to WB.4350	Wash Block	Nos	14,500	NOTM	Chief Engineer,DPHE	DPS& GOB	130,500.00		July,2021 to Oct,2021	Sep,2021 to Nov,2021	Mar,2022 to May,2022
TW 188 to TW 282	Water Sources	Nos	3,750.00	NOTM	Chief Engineer,DPHE	DPS& GOB	8,250.00		July,2021 to Oct,2021	Sep,2021 to Nov,2021	Mar,2022 to May,2022
WQT.358 to WQT.520	Water Quality Test	Nos	16,250.00	DPM	Chief Engineer,DPHE	DPS& GOB	162.50		July,2021 to Oct,2021	Sep,2021 to Nov,2021	Mar,2022 to May,2022
WSS.360 to WSS.500	Water supply & sanitation facilities in DD,DPEO,UEO,URC and PTI offices	LS	Need Based	RFQ/DPM	Chief Engineer,DPHE	DPS& GOB	500.00		July,2021 to Oct,2021	Sep,2021 to Nov,2021	Mar,2022 to May,2022
WBR.5011to WBR.750	Major Repair (WASH Block)	Nos	2500	RFQ/DPM	Chief Engineer,DPHE	DPS& GOB	2,500.00		July,2021 to Oct,2021	Sep,2021 to Nov,2021	Mar,2022 to May,2022
Total Value of Works Procurement							141,912.50				

  
 চার্টার্ড সার্ভিসেস প্রাইভেট লিমিটেড  
 প্রকল্পের সিনিয়র অফিসার (প্রকল্প)  
 সার্ভিসেস ও সার্ভিসেস প্রকল্পের  
 প্রশাসনিক/প্রকল্প পরিচালনা


Annual Procurement Plan  
Fourth Primary Education Development Program ( PEDP-4 )  
Financial Year:2022-2023

Ministry/Division	:	Ministry of Primary and Mass Education (MoPME)
Agency	:	Directorate of Primary Education
Procurement Name and C	:	Department of Public Health Engineering(DPHE)
Project/Program Name and C	:	Fourth Primary Education Development Program

Project cost (Taka in Lakh)

Total	3840016.00
GoB	2559457.00
PA	1280559.00

Package No	Description of procurement Package as per DPP Works	Unit	Quantity	Procurement Method & Type	Contract Approving Authority	Source of Fund	Estimated cost (Taka in Lakh)	Indicative Dates			
								Invitation for pre-qualification	Invitation for Tender	Signing of Contract	Completion of Contract
1	2	3	4	5	6	7	8	9	10	11	12
WB.4351 to WB.5800	Wash Block	Nos	14,500	NOTM	Chief Engineer, DPHE	DPS& GOB	130,500.00		July,2022 to Oct,2022	Sep,2022 to Nov,2022	Mar,2023 to May,2023
TW.283 to TW.375	Water Sources	Nos	3,750.00	NOTM	Chief Engineer, DPHE	DPS& GOB	8,250.00		July,2022 to Oct,2022	Sep,2022 to Nov,2022	Mar,2023 to May,2023
WQT.521 to WQT.650	Water Quality Test	Nos	16,250.00	DPM	Chief Engineer, DPHE	DPS& GOB	162.50		July,2022 to Oct,2022	Sep,2022 to Nov,2022	Mar,2023 to May,2023
WSS.501 to WSS.650	Water supply & sanitation facilities in DD,DPEO,UEO,URC and PTI offices	LS	Need Based	RFQ/DPM	Chief Engineer, DPHE	DPS& GOB	500.00		July,2022 to Oct,2022	Sep,2022 to Nov,2022	Mar,2023 to May,2023
WBR.751to WBR.1000	Major Repair (WASH Block)	Nos	2500	RFQ/DPM	Chief Engineer, DPHE	DPS& GOB	2,500.00		July,2022 to Oct,2022	Sep,2022 to Nov,2022	Mar,2023 to May,2023
Total Value of Works Procurement							141,912.50				

  
 মোঃ আব্দুলক্বীম ক্বীল জমী  
 সহকারী প্রধান (সংরক্ষিত)  
 প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
 বাংলাদেশ সরকার

Ministry of Primary and Mass Education (MoPME)  
 Directorate of Primary Education (DPE)  
 Program Director (Director General)  
 Fourth Primary Education Development Programme (PEDP-4)

Annexure - III (c)

**Fourth Primary Education Development Programme (PEDP-4)  
 For FY 2018-23**

Ministry/Division	:	Ministry of Primary and Mass Education (MoPME)
Agency	:	Directorate of Primary Education (DPE)
Agency Name and Code:	:	Program Director (Director General)
Agency Name and Code:	:	Fourth Primary Education Development Programme

3839716.00	Total
2559157.00	GoB
1280559.00	PA

Sl. No.	Contract Package Number	Description of Procurement Package as per DPP SERVICES	Unit	Qty/ Nos.	Procurement Method & type	Contract Approving Authority	Source of Funds	Estimated Cost (In lakh Taka)	Indicative Dates			
									Invitation for EOI	Issue of RFP	Signing of Contract	Completion of Contract
0	1	2	3	4	5	6	7	8	9	10	11	12
<b>For Directorate of Primary Education (DPE)</b>												
1	SD101	Need-based digital content development for early graders with support from organizations having proven expertise, experience and success in the area	PM	1	QBS/QCBS	Program Director, DPE	GOB and DP's	30.00	10-Jul-18	10-Aug-18	10-Oct-18	30-Jun-23
2	SD102	Specialized Agency (SA)	PM	1 Agency	QBS/QCBS	Program Director, DPE	GOB and DP's	15,300.00	10-Jul-18	10-Aug-18	10-Oct-18	30-Jun-23
3	SD103	Consultant for integration and strengthening of existing information systems and dashboard functioning	PM	24	QBS/QCBS	Program Director, DPE	GOB and DP's	96.00	10-Jul-18	10-Aug-18	10-Oct-18	30-Jun-23
4	SD104	PST consultants: 1 Program Coordinate Specialist and 5 Program Support Specialists (against deliverables)	PM	59	QBS/QCBS	Program Director, DPE	GOB and DP's	1,593.00	10-Jul-18	10-Aug-18	10-Oct-18	30-Jun-23
5	SD105	TA for need-based studies and Independent Verification Agency for DLI assessment	PM	LS	QBS/QCBS	Program Director, DPE	GOB and DP's	1,650.00	10-Jul-18	10-Aug-18	10-Oct-18	30-Jun-23
<b>Sub-Total of DPE</b>								<b>18,689.00</b>				

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**Fourth Primary Education Development Programme (PEDP-4)  
For FY 2018-23**

Ministry/Division	:	Ministry of Primary and Mass Education (MoPME)
Agency	:	Bureau of Non-Formal Education (BNFE)
Procuring Entity Name and Code:	:	Director General
Project/Program Name and Code:	:	Fourth Primary Education Development Programme

3839716.00	Total
2559157.00	Govt
1280559.00	PA

Sl. No.	Contract Package Number	Description of Procurement Package as per DPP <b>SERVICES</b>	Unit	Qty/ Nos	Procurement Method & type	Contract Approving Authority	Source of Funds	Estimated Cost (In lakh Taka)	Indicative Dates			
									Invitation for EOI	Issue of RFP	Signing of Contract	Completion of Contract
0	1	2	3	4	5	6	7	8	9	10	11	12
<b>For BNFE</b>												
1	SD101	ISA (Implementation Support Agency)	PM	64 Agency	QRS-QCBS	Director General, BNFE	GOB and DPs	231,000.00	10-Jul-18	10-Aug-18	10-Oct-18	30-Jun-23
2	SD102	JVA (Third Party Validation) and MIS database	PM	1 Agency	QRS-QCBS	Director General, BNFE	GOB and DPs	4,700.00	10-Jul-18	10-Aug-18	10-Oct-18	30-Jun-23
<b>Sub-Total of DPE</b>								<b>235,700.00</b>				

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মোঃ আলাউদ্দীন জুংরা জাভী  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



## Year wise Financial and Physical Target Plan


Name of the Project: Fourth Primary Education Development Program

Name of Agency: Directorate of Primary Education

Name of Ministry: Ministry of Primary and Mass Education

Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Financial target					Year 1		Year 2			
			Unit	Unit Cost (Lakh Tk.)	Quantity	Total Cost in Lakh Tk.	Weight	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical	
									% of otem	% of project		% of otem	% of project
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>(a) Revenue Component</b>													
	4500	Pay of Officers			0								
	4501	Pay of Officers	Number	NPS	106	2202.74	0.001	256.70	11.654%	0.007%	313.67	14.240%	0.006%
	0	<b>Sub-total 4500</b>				<b>2202.74</b>	<b>0.001</b>	<b>256.70</b>	<b>11.654%</b>	<b>0.007%</b>	<b>313.67</b>	<b>14.240%</b>	<b>0.008%</b>
	4600	Pay of Establishment											
	4601	Pay of Establishment	Number	NPS	61326	130586.44	0.034	3058.53	2.342%	0.080%	21493.10	16.459%	0.560%
	4600	<b>Sub-total of 4600</b>			<b>0</b>	<b>130586.44</b>	<b>0.034</b>	<b>3058.53</b>	<b>2.342%</b>	<b>0.080%</b>	<b>21493.10</b>	<b>16.459%</b>	<b>0.560%</b>
	4700	Allowance											
	different		Number	NPS	61432	161808.39		3994.91	2.469%	0.000%	26583.01	16.429%	0.000%
	0	<b>Sub-total of 4700</b>				<b>161808.39</b>		<b>3994.91</b>	<b>2.469%</b>	<b>0.000%</b>	<b>26583.01</b>	<b>16.429%</b>	<b>0.000%</b>
	0	<b>Manpower Total</b>		NPS	<b>61432</b>	<b>294597.56</b>	<b>0.077</b>	<b>7310.15</b>	<b>2.481%</b>	<b>0.190%</b>	<b>48389.77</b>	<b>16.426%</b>	<b>1.260%</b>
	4800	Supplies and Services			0								
	4801	Travel Expenses	LS	Gov. rate	LS	305.00	0.000	50.00	16.393%	0.001%	55.00	18.033%	0.001%
	4802	Transfer Expenses	LS	Gov. rate	LS	35.00	0.000	7.00	20.000%	0.000%	7.00	20.000%	0.000%
	4805	Overtime	LS	Gov. rate	LS	37.00	0.000	6.00	16.216%	0.000%	7.00	18.919%	0.000%
	4815	Postage	LS	Gov. rate	LS	111.00	0.000	17.00	15.315%	0.000%	22.00	19.820%	0.001%
	4816	Telephone	LS	Gov. rate	LS	195.00	0.000	33.00	16.923%	0.001%	40.00	20.513%	0.001%
	4817	Internet	LS	LS	LS	8000.00	0.002	1600.00	20.000%	0.042%	1600.00	20.000%	0.042%
	4818	Registration Fee	LS	Gov. rate	LS	500.00	0.000	100.00	20.000%	0.003%	100.00	20.000%	0.003%
	4821	Electricity	LS	Gov. rate	LS	500.00	0.000	100.00	20.000%	0.003%	100.00	20.000%	0.003%
	4822	Fuel and Gas	LS	Gov. rate	LS	1600.00	0.000	320.00	20.000%	0.008%	320.00	20.000%	0.008%
	4823	Petrol, Oil and Lubricants	Litre	Gov. rate	LS	4800.00	0.001	915.00	19.063%	0.024%	920.00	19.167%	0.024%
	4824	Bank Service Charge			0	1404.00	0.000	0.00	0.000%	0.000%	234.00	16.667%	0.006%
	4827	Printing	LS	LS	LS	285.00	0.000	50.00	17.544%	0.001%	65.00	22.807%	0.002%
	4828	Stationery, Seals and Stamps	LS	LS	LS	1500.00	0.000	300.00	20.000%	0.008%	300.00	20.000%	0.008%
	4831	Books and Periodicals	LS	LS	LS	10.00	0.000	2.00	20.000%	0.000%	2.00	20.000%	0.000%
	4833	Advertising	LS	LS	LS	445.00	0.000	85.00	19.101%	0.002%	90.00	20.225%	0.002%
	4840	Local Training	0.00		0								
	4840a	Local Training for DPE	Number	LS	All teachers	332794.44	0.087	35882.50	10.782%	0.935%	73487.60	22.082%	1.914%
	4840b	Foreign Training	Number	LS	20,200 persons	58000.00	0.015	6300.00	10.862%	0.164%	12925.00	22.284%	0.337%

*AMM*

  
 মোঃ আলাউদ্দীন হুঃ জব্বার  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার


Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Financial target					Year 1			Year 2		
			Unit	Unit Cost (Lakh Tk.)	Quantity	Total Cost in Lakh Tk.	Weight	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical	
									% of item	% of project		% of item	% of project
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	4842	Workshop	Number	Gov. rate	10	37.00	0.000	10.00	27.027%	0.000%	27.00	72.973%	0.001%
	4845	Entertainment expenses	LS	Gov. rate	LS	140.00	0.000	25.00	17.857%	0.001%	25.00	17.857%	0.001%
	4846	Freight and Transport	LS	LS	LS	50.00	0.000	10.00	20.000%	0.000%	10.00	20.000%	0.000%
	4851	Casual Labour	Number	Gov. rate	LS	4500.00	0.001	800.00	17.778%	0.021%	850.00	18.889%	0.022%
	4854	Consumable Stores	LS	LS	LS	395.00	0.000	70.00	17.722%	0.002%	75.00	18.987%	0.002%
	4874	Consultancy for DPE	person month	different rates	790.5 pm	3539.00	0.001	701.00	19.808%	0.018%	752.00	21.249%	0.020%
	4875	Cleaning and Washing	LS	LS	LS	220.00	0.000	40.00	18.182%	0.001%	45.00	20.455%	0.001%
	4877	R/R Fund	LS	LS	LS	78.00		15.00	19.231%	0.000%	15.00	19.231%	0.000%
	4881	Hire of Security	Number	LS	LS	454.00	0.000	75.00	16.520%	0.002%	83.00	18.282%	0.002%
	4882	Legal Expenses	LS	LS	LS	15.00	0.000	3.00	20.000%	0.000%	3.00	20.000%	0.000%
	4883	Honorarium/ Fees / Remuneration	LS	LS	LS	39.00	0.000	7.00	17.949%	0.000%	7.00	17.949%	0.000%
	4886	Survey	LS	LS	LS								
	4887	Copying charges	LS	LS	LS	345.00	0.000	60.00	17.391%	0.002%	65.00	18.841%	0.002%
	4888	Computer consumables	LS	LS	LS	2000.00	0.001	400.00	20.000%	0.010%	400.00	20.000%	0.010%
	4890	Functions/ Ceremonies	LS	LS	LS	119.00	0.000	20.00	16.807%	0.001%	22.00	18.487%	0.001%
	4895	Committee meetings	LS	LS	LS	617.00	0.000	120.00	19.449%	0.003%	122.00	19.773%	0.003%
	4898	Special Expenditure		0.00	0								
	4898a	Curriculum development	LS	LS	Pre-primary to grade 5	5227.00	0.001	794.00	15.190%	0.021%	1344.00	25.713%	0.035%
	4898b	Textbook development	LS	LS	Pre-primary to grade 5	3928.00		206.00	5.244%	0.000%	431.00	10.973%	0.000%
	4898c	National Student Assessment	LS	LS	block	1549.00	0.000	176.00	11.362%	0.005%	332.00	21.433%	0.009%
	4898d	Pre-primary education	LS	0.01	all schools	35820.00	0.009	7081.00	19.756%	0.184%	7330.00	20.463%	0.191%
	4898e	Out of School Children	Number	LS	10 lakh	298300.00	0.070	3445.00	1.284%	0.090%	46375.00	17.265%	1.208%
	4898f	Children with Special Education Need and Disability	LS	LS	LS	3547.00	0.001	389.00	10.967%	0.010%	1125.00	31.717%	0.029%
	4898g	Education in emergency	LS	LS	LS	9546.00	0.002	1756.00	18.395%	0.046%	2190.00	22.942%	0.057%
	4898h	Communication & Social Mobilization	LS	LS	LS	17766.00	0.005	3440.00	19.363%	0.090%	3568.00	20.083%	0.093%
	4898i	APSC & ASPR	Number	LS	10	436.50	0.000	95.50	21.879%	0.002%	95.50	21.879%	0.002%
	4899j	Primary Education Completion	Number	LS	5	10750.00	0.003	2150.00	20.000%	0.056%	2150.00	20.000%	0.056%
	4899	Other Expenditure	LS	LS	LS	705.00	0.000	121.00	17.163%	0.003%	131.00	18.582%	0.003%
		Sub-total of 4800				783790.74	0.204	68356.36	8.721%	1.780%	158526.46	20.226%	4.129%

Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Financial target					Year 1			Year 2		
			Unit	Unit Cost (Lakh Tk.)	Quantity	Total Cost in Lakh Tk.	Weight	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical	
									% of otem	% of project		% of otem	% of project
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	4900	Repairs and Maintenance											
	4901	Motor vehicles	LS	LS	LS	1420.00	0.000	276.00	19.437%	0.007%	276.00	19.437%	0.007%
	4906	Furniture and Fixtures	LS	LS	LS	155.00	0.000	30.00	18.182%	0.001%	30.00	18.182%	0.001%
	4911	Computers and Office Equipment	LS	LS	LS	628.00	0.000	120.00	14.493%	0.003%	130.75	15.791%	0.003%
	4916	Machinery and Equipment	LS	LS	LS	275.00	0.000	40.00	14.545%	0.001%	45.00	16.364%	0.001%
	4921	Office Buildings	LS	LS	LS (needbased)	3555.00	0.001	711.00	20.000%	0.019%	711.00	20.000%	0.019%
	4927	Repair of schools and Toilets	Number	different	62500	308250.00	0.080	61650.00	20.000%	1.606%	61650.00	20.000%	1.606%
	4961	Electric repair	LS	LS	LS	310.00	0.000	40.00	12.903%	0.001%	45.00	14.516%	0.001%
	4991	Other Repairs and Maintenance	LS	LS	LS	315.00	0.000	50.00	15.873%	0.001%	55.00	17.460%	0.001%
	0	Sub-total of 4900				315118.00	0.062	62917.00	19.966%	1.639%	62942.75	19.974%	1.639%
	5900	Grants											
	5977a	Grant (SLIP)	Number	0.5 to 1	all schools	191079.20	0.050	38207.20	19.995%	0.995%	38224.00	20.004%	0.995%
	5977b	Grant (UPEP)	Number	1.00	all Upazilas	503.00	0.000	100.60	20.000%	0.003%	100.60	20.000%	0.003%
	0	Sub-total of 5900				247742.20	0.065	38307.80	15.463%	0.998%	47684.60	19.248%	1.242%
	(a)	Sub-total (Revenue Component)				1641248.50	0.427	176891.31	10.778%	4.607%	317543.58	19.348%	8.270%
	(b)	Capital Component											
	6800	Acquisition of Assets/Purchase											
	6807	Motor Vehicles	Number	different	240	3140.00	0.001	325.00	10.350%	0.008%	760.00	24.204%	0.020%
	6813	Machinery and Other Equipment	Number	different	need based (different)	18.50	0.000	10.50	56.757%	0.000%	8.00	43.243%	0.000%
	6815	Computers and Accessories	Number	different	66,113 comuters & accessories	90120.60	0.023	17487.40	19.404%	0.455%	17923.20	19.868%	0.467%
	6821	Furniture	Number	LS	need based for schools & offices	21104.40	0.005	2202.00	10.434%	0.057%	4249.48	20.136%	0.111%
	6851	SRM & DPED textbook (TB)	Number	different	SRM- 3,00,000 & DPED TB - 40,36,046	38718.00	0.010	1745.00	4.507%	0.045%	16745.00	43.249%	0.436%
	0	Sub-total of 6800				153101.50	0.040	21769.90	14.210%	0.567%	39685.68	25.921%	1.034%
	7000	Construction and works											
	7006	Office Buildings	Number	different	796 different	152800.00	0.040	10797.50	7.068%	0.281%	31480.00	20.589%	0.819%

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Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Financial target					Year 1			Year 2		
			Unit	Unit Cost (Lakh Tk.)	Quantity	Total Cost in Lakh Tk.	Weight	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical	
									% of item	% of project		% of item	% of project
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	7016	Schools	Number	CR: 26.10 and 17.40 ; WB: 9.00	Classrooms- 50,500, boundary wall- 5000 schools, WASH block- 58,000, major repair - 15,000 schools	1754700.00	0.457	111485.00	6.354%	2.903%	351440.00	20.028%	9.153%
	7047	Tube well	Number	School: 9.00 & NAPE: 2.50	School: 15,000 & NAPE- 1	35800.00	0.009	1782.50	4.979%	0.046%	7280.00	20.335%	0.190%
	7081a	Implementation Cost for LGED	Number	2%	2% of works	26713.00	0.007	2671.30	10.000%	0.070%	5342.60	20.000%	0.139%
	7081b	Implementation Cost for DPHE	Number	2%	2% of works	11353.00	0.003	567.65	5.000%	0.015%	2270.60	20.000%	0.059%
	0	Sub-total of 7000			0	1981366.00	0.516	127303.95	6.425%	3.315%	397793.20	20.077%	10.360%
	7900	CDVAT											
	7901	CDVAT	block	block	block	14000.00	0.004	0.00	0.000%	0.000%	3000.00	21.429%	0.078%
	0	Sub-total of 7900				14000.00	0.004	0.00	0.000%	0.000%	3000.00	21.429%	0.078%
		(b) Sub-total (Capital Component)				2148467.50	0.560	149073.85	6.939%	3.682%	440478.88	20.502%	11.472%
	0	Base cost (Rev.+Cap)				3789716.00	0.987	325965.16	8.601%	8.489%	758022.46	20.002%	19.742%
	PHC	(c) Physical Contingency	block	0.78%	block	30000.00	0.008	0.00	0.000%	0.000%	0.00	0.000%	0.000%
	PRC	(d) Price Contingency	block	0.0052	block	20000.00	0.005	0.00	0.000%	0.000%	0.00	0.000%	0.000%
		Grand Total (a + b + c + d)				3839716.00	1.000	325965.16	8.489%	8.489%	758022.46	19.742%	19.742%

  
 মোঃ আব্দুলহান্ন বৃন্দে জমী  
 সহকারী প্রধান (সংযুক্তি)  
 প্রাথমিক ও মধ্যমিক শিক্ষা অধিদপ্তর  
 মন্ত্রণালয়, বাংলাদেশ সরকার

## Year wise Financial

Name of the Project: Fourth Primary Education Development Program

Name of Agency: Directorate of Primary Education

Name of Ministry: Ministry of Primary and Mass Education

Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Financial			Year 3			Year 4			Year 5		
			Unit	Unit Cost (Lakh Tk.)	Quantity	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical	
							% of item	% of project		% of item	% of project		% of item	% of project
1	2	3	4	5	6	12	13	14	12	13	14	15	16	17
<b>(a) Revenue Component</b>														
	4500	Pay of Officers			0									
	4501	Pay of Officers	Number	NPS	106	517.80	23.507%	0.013%	543.69	24.683%	0.014%	570.88	25.917%	0.015%
	0	Sub-total 4500				517.80	23.507%	0.013%	543.69	24.683%	0.014%	570.88	25.917%	0.015%
	4600	Pay of Establishment												
	4601	Pay of Establishment	Number	NPS	61326	31270.76	23.946%	0.814%	37381.80	28.626%	0.974%	37382.25	28.626%	0.974%
	4600	Sub-total of 4600			0	31270.76	23.946%	0.814%	37381.80	28.626%	0.974%	37382.25	28.626%	0.974%
	4700	Allowance												
	different		Number	NPS	61432	38737.62	23.940%	0.000%	46232.56	28.572%	0.000%	46260.28	28.590%	0.000%
	0	Sub-total of 4700				38737.62	23.940%	0.000%	46232.56	28.572%	0.000%	46260.28	28.590%	0.000%
	0	Manpower Total		NPS	61432	70526.18	23.940%	1.837%	84158.05	28.567%	2.192%	84213.41	28.586%	2.193%
	4800	Supplies and Services			0									
	4801	Travel Expenses	LS	Gov. rate	LS	60.00	19.672%	0.002%	70.00	22.951%	0.002%	70.00	22.951%	0.002%
	4802	Transfer Expenses	LS	Gov. rate	LS	7.00	20.000%	0.000%	7.00	20.000%	0.000%	7.00	20.000%	0.000%
	4805	Overtime	LS	Gov. rate	LS	8.00	21.622%	0.000%	8.00	21.622%	0.000%	8.00	21.622%	0.000%
	4815	Postage	LS	Gov. rate	LS	23.00	20.721%	0.001%	24.00	21.622%	0.001%	25.00	22.523%	0.001%
	4816	Telephone	LS	Gov. rate	LS	40.00	20.513%	0.001%	42.00	21.538%	0.001%	40.00	20.513%	0.001%
	4817	Internet	LS	LS	LS	1600.00	20.000%	0.042%	1600.00	20.000%	0.042%	1600.00	20.000%	0.042%
	4818	Registration Fee	LS	Gov. rate	LS	100.00	20.000%	0.003%	100.00	20.000%	0.003%	100.00	20.000%	0.003%
	4821	Electricity	LS	Gov. rate	LS	100.00	20.000%	0.003%	100.00	20.000%	0.003%	100.00	20.000%	0.003%
	4822	Fuel and Gas	LS	Gov. rate	LS	320.00	20.000%	0.008%	320.00	20.000%	0.008%	320.00	20.000%	0.008%
	4823	Petrol, Oil and Lubricants	litre	Gov. rate	LS	925.00	19.271%	0.024%	940.00	19.583%	0.024%	1100.00	22.917%	0.029%
	4824	Bank Service Charge			0	468.00	33.333%	0.012%	468.00	33.333%	0.012%	234.00	16.667%	0.006%
	4827	Printing	LS	LS	LS	70.00	24.561%	0.002%	50.00	17.544%	0.001%	50.00	17.544%	0.001%
	4828	Stationery, Seals and Stamps	LS	LS	LS	300.00	20.000%	0.008%	300.00	20.000%	0.008%	300.00	20.000%	0.008%
	4831	Books and Periodicals	LS	LS	LS	2.00	20.000%	0.000%	2.00	20.000%	0.000%	2.00	20.000%	0.000%
	4833	Advertising	LS	LS	LS	90.00	20.225%	0.002%	90.00	20.225%	0.002%	90.00	20.225%	0.002%
	4840	Local Training			0.00	0								
	4840a	Local Training for DPE	Number	LS	All teachers	75356.10	22.643%	1.963%	74339.10	22.338%	1.936%	73729.14	22.155%	1.920%
	4840b	Foreign Training	Number	LS	20,200 persons	12925.00	22.284%	0.337%	12925.00	22.284%	0.337%	12925.00	22.284%	0.337%

Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Financial			Year 3			Year 4			Year 5		
			Unit	Unit Cost (Lakh Tk.)	Quantity	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical	
							% of item	% of project		% of item	% of project			
1	2	3	4	5	6	12	13	14	12	13	14	15	16	17
	4842	Workshop	Number	Gov. rate	10	0.00	0.000%	0.000%	0.00	0.000%	0.000%	0.00	0.000%	0.000%
	4845	Entertainment expenses	LS	Gov. rate	LS	30.00	21.429%	0.001%	30.00	21.429%	0.001%	30.00	21.429%	0.001%
	4848	Freight and Transport	LS	LS	LS	10.00	20.000%	0.000%	10.00	20.000%	0.000%	10.00	20.000%	0.000%
	4851	Casual Labour	Number	Gov. rate	LS	900.00	20.000%	0.023%	950.00	21.111%	0.025%	1000.00	22.222%	0.026%
	4854	Consumable Stores	LS	LS	LS	80.00	20.253%	0.002%	85.00	21.519%	0.002%	85.00	21.519%	0.002%
	4874	Consultancy for DPE	person month	different rates	790.5 pm	778.00	21.984%	0.020%	654.00	18.480%	0.017%	654.00	18.480%	0.017%
	4875	Cleaning and Washing	LS	LS	LS	45.00	20.455%	0.001%	45.00	20.455%	0.001%	45.00	20.455%	0.001%
	4877	RR Fund	LS	LS	LS	16.00	20.513%	0.000%	16.00	20.513%	0.000%	16.00	20.513%	0.000%
	4881	Hire of Security	Number	LS	LS	91.00	20.044%	0.002%	100.00	22.026%	0.003%	105.00	23.128%	0.003%
	4882	Legal Expenses	LS	LS	LS	3.00	20.000%	0.000%	3.00	20.000%	0.000%	3.00	20.000%	0.000%
	4883	Honorarium/ Fees / Remuneration	LS	LS	LS	8.00	20.513%	0.000%	8.00	20.513%	0.000%	9.00	23.077%	0.000%
	4885	Survey	LS	LS	LS									
	4887	Copying charges	LS	LS	LS	70.00	20.290%	0.002%	75.00	21.739%	0.002%	75.00	21.739%	0.002%
	4888	Computer consumables	LS	LS	LS	400.00	20.000%	0.010%	400.00	20.000%	0.010%	400.00	20.000%	0.010%
	4890	Functions/ Ceremonies	LS	LS	LS	25.00	21.008%	0.001%	25.00	21.008%	0.001%	27.00	22.689%	0.001%
	4895	Committee meetings	LS	LS	LS	125.00	20.259%	0.003%	125.00	20.259%	0.003%	125.00	20.259%	0.003%
	4898	Special Expenditure		0.00	0									
	4898a	Curriculum development	LS	LS	Pre-primary to grade 5	2343.00	44.825%	0.061%	497.00	9.508%	0.013%	249.00	4.764%	0.006%
	4898b	Textbook development	LS	LS	Pre-primary to grade 5	1380.00	35.132%	0.000%	1345.00	34.241%	0.000%	566.00	14.409%	0.000%
	4898c	National Student Assessment	LS	LS	block	463.00	29.890%	0.012%	349.00	22.531%	0.009%	229.00	14.784%	0.006%
	4898d	Pre-primary education	LS	0.01	all schools	7330.00	20.463%	0.191%	7164.00	20.000%	0.187%	6915.00	19.305%	0.180%
	4898e	Out of School Children	Number	LS	10 lakh	86575.00	32.258%	2.255%	86575.00	32.258%	2.255%	45330.00	15.895%	1.181%
	4898f	Children with Special Education Need and Disability	LS	LS	LS	825.00	23.259%	0.021%	725.00	20.440%	0.019%	483.00	13.617%	0.013%
	4898g	Education in emergency	LS	LS	LS	2190.00	22.942%	0.057%	2165.00	22.680%	0.056%	1245.00	13.042%	0.032%
	4898h	Communication & Social Mobilization	LS	LS	LS	3610.00	20.320%	0.094%	3595.00	20.235%	0.094%	3553.00	19.999%	0.093%
	4898i	APSC & ASPR	Number	LS	10	137.50	31.501%	0.004%	95.50	21.879%	0.002%	12.50	2.864%	0.000%
	4898j	Primary Education Completion	Number	LS	5	2150.00	20.000%	0.066%	2150.00	20.000%	0.056%	2150.00	20.000%	0.056%
	4899	Other Expenditure	LS	LS	LS	141.00	20.000%	0.004%	151.00	21.418%	0.004%	161.00	22.837%	0.004%
		Sub-total of 4800				202708.36	25.874%	5.282%	196251.06	25.434%	5.192%	154757.00	19.745%	4.030%

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স্বাঃ জালাউদ্দিন সুখা জাঈ  
সরকারী কার্যালয় (সংস্কৃতি)  
সাংস্কৃতিক ও সশিক্ষিত জনগণের  
স্বাধীনতা ও স্বাধীনতা সরকার


JIL

Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Financial			Year 3			Year 4			Year 5		
			Unit	Unit Cost (Lakh Tk.)	Quantity	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical	
							% of otem	% of project		% of otem	% of project		% of otem	% of project
1	2	3	4	5	6	12	13	14	12	13	14	15	16	17
	4900	Repairs and Maintenance												
	4901	Motor vehicles	LS	LS	LS	276.00	19.437%	0.007%	291.00	20.493%	0.008%	301.00	21.197%	0.008%
	4906	Furniture and Fixtures	LS	LS	LS	35.00	21.212%	0.001%	35.00	21.212%	0.001%	35.00	21.212%	0.001%
	4911	Computers and Office Equipment	LS	LS	LS	185.75	22.434%	0.005%	195.75	23.641%	0.005%	195.75	23.641%	0.005%
	4916	Machinery and Equipment	LS	LS	LS	60.00	21.818%	0.002%	65.00	23.636%	0.002%	65.00	23.636%	0.002%
	4921	Office Buildings	LS	LS	LS (needbased)	711.00	20.000%	0.019%	711.00	20.000%	0.019%	711.00	20.000%	0.019%
	4927	Repair of schools and Toilets	Number	different	62500	61650.00	20.000%	1.606%	61650.00	20.000%	1.606%	61650.00	20.000%	1.606%
	4961	Electric repair	LS	LS	LS	75.00	24.194%	0.002%	75.00	24.194%	0.002%	75.00	24.194%	0.002%
	4991	Other Repairs and Maintenance	LS	LS	LS	70.00	22.222%	0.002%	70.00	22.222%	0.002%	70.00	22.222%	0.002%
	0	Sub-total of 4900				63062.75	20.012%	1.643%	63092.75	20.022%	1.643%	63102.75	20.025%	1.643%
	5900	Grants												
	5977a	Grant (SLIP)	Number	0.5 to 1	all schools	38224.00	20.004%	0.995%	38224.00	20.004%	0.995%	38200.00	19.992%	0.995%
	5977b	Grant (UPEP)	Number	1.00	all Upazilas	100.60	20.000%	0.003%	100.60	20.000%	0.003%	100.60	20.000%	0.003%
	0	Sub-total of 5900				57044.60	23.026%	1.486%	57044.60	23.026%	1.486%	47660.60	19.238%	1.241%
	(a)	Sub-total (Revenue Component)				393432.49	23.972%	10.246%	403847.36	24.594%	10.512%	349733.76	21.309%	9.108%
	(b)	Capital Component												
	6800	Acquisition of Assets/Purchase												
	6807	Motor Vehicles	Number	different	240	1830.00	58.280%	0.048%	225.00	7.166%	0.006%	0.00	0.000%	0.000%
	6813	Machinery and Other Equipment	Number	different	need based (different)	0.00	0.000%	0.000%	0.00	0.000%	0.000%	0.00	0.000%	0.000%
	6815	Computers and Accessories	Number	different	66,113 computers & accessories	19670.00	21.826%	0.512%	17520.00	19.441%	0.456%	17520.00	19.441%	0.456%
	6821	Furniture	Number	LS	need based for schools & offices	6250.93	29.619%	0.163%	4202.00	19.911%	0.109%	4200.00	19.901%	0.109%
	6851	SRM & DPED textbook (TB)	Number	different	SRM- 3,00,000 & DPED TB - 40,36,048	1745.00	4.507%	0.045%	16745.00	43.249%	0.436%	1738.00	4.489%	0.045%
	0	Sub-total of 6800				29495.93	19.266%	0.768%	38692.00	25.272%	1.008%	23458.00	15.322%	0.611%
	7000	Construction and works												
	7006	Office Buildings	Number	different	796 different	43407.50	28.406%	1.130%	33567.50	21.968%	0.874%	33567.50	21.968%	0.874%

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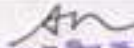
Economic code	Economic Sub-code	Economic Sub-Code Description (in detail)	Total physical and Final			Year 3			Year 4			Year 5			
			Unit	Unit Cost (Lakh Tk.)	Quantity	Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical		Financial Amount (in Lakh Tk.)	Physical		
							% of otem	% of project		% of otem	% of project		% of otem	% of project	
1	2	3	4	5	6	12	13	14	12	13	14	15	16	17	
	7016	Schools	Number	CR: 26.10 and 17.40 ; WB: 9.00	Classrooms- 50,500, boundary wall- 5000 schools, WASH block- 58,000, major repair - 15,000 schools	430925.00	24.558%	11.223%	430925.00	24.558%	11.223%	429925.00	24.501%	11.197%	
	7047	Tube well	Number	School: 9.00 & NAPE: 2.50	School: 15,000 & NAPE- 1	8912.50	24.895%	0.232%	8912.50	24.895%	0.232%	8912.50	24.895%	0.232%	
	7081a	Implementation Cost for LGED	Number	2%	2% of works	8013.90	30.000%	0.209%	5342.60	20.000%	0.139%	5342.60	20.000%	0.139%	
	7081b	Implementation Cost for DPHE	Number	2%	2% of works	2838.25	25.000%	0.074%	2838.25	25.000%	0.074%	2838.25	25.000%	0.074%	
	0	Sub-total of 7000			0	494097.15	24.937%	12.868%	481585.85	24.306%	12.542%	480585.85	24.255%	12.516%	
	7900	CDVAT													
	7901	CDVAT	block	block	block	3000.00	21.429%	0.078%	4000.00	28.571%	0.104%	4000.00	28.571%	0.104%	
	0	Sub-total of 7900				3000.00	21.429%	0.078%	4000.00	28.571%	0.104%	4000.00	28.571%	0.104%	
		(b) Sub-total (Capital Component)				526593.08	24.510%	13.714%	524277.85	24.402%	13.654%	508043.85	23.647%	13.231%	
	0	Base cost (Rev.+Cap)				920025.57	24.277%	23.961%	927925.21	24.485%	24.167%	857777.61	22.634%	22.340%	
	PHC	(c) Physical Contingency	block	0.78%	block	10000.00	33.333%	0.260%	10000.00	33.333%	0.260%	10000.00	33.333%	0.260%	
	PRC	(d) Price Contingency	block	0.0052	block	6000.00	30.000%	0.156%	7000.00	35.000%	0.182%	7000.00	35.000%	0.182%	
		Grand Total (a + b + c + d)				3839716.00	936025.57	24.377%	24.377%	944925.21	24.609%	24.609%	874777.61	22.782%	22.782%

  
 মোঃ আলমগীর হুদা জাঈ  
 সহকারী প্রধান (সংযুক্তি)  
 আর্থনিক ও পাবলিক মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



**Detailed Estimated Cost (Taka in Lakh)**

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost in Lakh Taka	GOB (FE)	RPA		DPA		Own Fund (FE)	Others	% of Total Project Cost	
							Through GOB	Special Account**	Through PD	Through DP				
							1	2	3	4				5
<b>Manpower Component</b>					<b>294597.56</b>									
	<b>4500</b>	<b>Pay of Officers</b>			<b>4405.48</b>									
4500	4501	Pay of Officers	Number	106	2202.74	1427.26	775.48	.....	.....	0				0.0574%
4500		<b>Sub-total 4500</b>			<b>2202.74</b>	<b>1427.26</b>	<b>775.48</b>	.....	.....					0.0574%
	<b>4600</b>	<b>Pay of Establishment</b>			<b>290192.09</b>									
4500	4.601	Pay of Establishment	Number	61326	130586.44	84612.96	45973.48	.....	.....					3.4009%
4600		<b>Sub-total of 4600</b>			<b>130586.44</b>	<b>84612.96</b>	<b>45973.48</b>	.....	.....					3.4009%
	<b>4700</b>	<b>Allowance</b>												
4700	different	Allowance	Number	61432	161808.39	104843.10	56965.29	.....	.....					4.2141%
4700		<b>Sub-total of 4700</b>			<b>161808.39</b>	<b>104843.10</b>	<b>56965.29</b>	.....	.....					4.2141%
		<b>Manpower Total</b>	<b>Number</b>	<b>61432</b>	<b>294597.56</b>	<b>190883.32</b>	<b>103714.25</b>	.....	.....	<b>0</b>				<b>7.6724%</b>
4800	<b>4800</b>	<b>Supplies and Services</b>												
	4801	Travel Expenses	LS	LS	305.00	197.62	107.38	.....	.....					0.006%
	4802	Transfer Expenses	LS	LS	35.00	22.68	12.32	.....	.....					0.001%
	4805	Overtime	LS	LS	37.00	23.97	13.03	.....	.....					0.001%
	4815	Postage	LS	LS	111.00	71.92	39.08	.....	.....					0.003%
	4816	Telephone	LS	LS	195.00	126.35	68.65	.....	.....					0.005%
	4817	Internet	LS	LS	8000.00	5163.57	2816.43	.....	.....					0.208%
	4818	Registration Fee	LS	LS	500.00	323.97	176.03	.....	.....					0.013%
	4821	Electricity	LS	LS	500.00	323.97	176.03	.....	.....					0.013%
	4822	Fuel and Gas	LS	LS	1600.00	1036.71	563.29	.....	.....					0.042%
	4823	Petrol, Oil and Lubricants	Litre	LS	4800.00	3110.14	1689.86	.....	.....					0.125%
	4824	Bank Service Charge		2.50%	1404.00	909.72	494.28	.....	.....					0.037%
	4827	Printing	LS	LS	285.00	184.66	100.34	.....	.....					0.007%
	4828	Stationery, Seals and Stamps	LS	LS	1500.00	971.92	528.08	.....	.....					0.039%
	4831	Books and Periodicals	LS	LS	10.00	6.48	3.52	.....	.....					0.000%
	4833	Advertising	LS	LS	445.00	288.34	156.66	.....	.....					0.012%
	<b>4840</b>	<b>Training</b>	0.00	0		0.00	0.00	.....	.....					
	4840a	Local Training for DPE	Number	All teachers	332794.44	202769.83	117161.61	.....	.....	12863.00				8.667%

  
 মোঃ আলাউদ্দীন কুদ্দুস জলী  
 সহকারী প্রধান (সংগঠন)  
 প্রাথমিক ও মাধ্যমিক স্তরের  
 গণসংস্কৃতি বাংলাদেশ সরকার

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Detailed Estimated Cost (Taka in Lakh)

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost in Lakh Taka	GOB (FE)	RPA		DPA		Own Fund (FE)	Others	% of Total Project Cost
							Through GOB	Special Account**	Through PD	Through DP			
							8	9	10	11			
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	4840b	Foreign Training	Number	20,200	58000.00	37580.87	20419.13	.....	.....				1.511%
	4842	Workshop	Number	10	37.00	23.97	13.03	.....	.....				0.001%
	4845	Entertainment expenses	LS	LS	140.00	90.71	49.29	.....	.....				0.004%
	4845	Freight and Transport	LS	LS	50.00	32.40	17.60	.....	.....				0.001%
	4851	Casual Labour	Number	LS	4500.00	2915.76	1584.24	.....	.....				0.117%
	4854	Consumable Stores	LS	LS	395.00	255.94	139.06	.....	.....				0.010%
	4874	Consultancy for DPE	person month	790.5 pm	3539.00	2293.08	1245.92	.....	.....				0.092%
	4876	Cleaning and Washing	LS	LS	220.00	142.55	77.45	.....	.....				0.006%
	4877	RR Fund	LS	LS	78.00	50.54	27.46	.....	.....				0.002%
	4881	Hire of Security	Number	LS	454.00	294.17	159.83	.....	.....				0.012%
	4882	Legal Expenses	LS	LS	15.00	9.72	5.28	.....	.....				0.000%
	4883	Honorarium/ Fees / Remuneration	LS	LS	39.00	25.27	13.73	.....	.....				0.001%
	4886	Survey	LS	LS	3146.80	2038.80	1107.84	.....	.....				0.082%
	4887	Copying charges	LS	LS	345.00	223.54	121.46	.....	.....				0.009%
	4888	Computer consumables	LS	LS	2000.00	1295.89	704.11	.....	.....				0.052%
	4890	Functions/ Ceremonies	LS	LS	119.00	77.11	41.89	.....	.....				0.003%
	4895	Committee meetings	LS	LS	617.00	399.78	217.22	.....	.....				0.016%
	4898	Special Expenses	0.00	0	0.00	0.00	0.00	.....	.....				
	4898a	Curriculum development	LS	Pre-primary to grade 5	5227.00	1065.61	1640.19	.....	.....	2301.00			0.136%
	4898b	Textbook development	LS	Pre-primary to grade 5	3928.00	557.13	1332.87	.....	.....	1988.00			0.102%
	4898c	National Student Assessment	LS	block	1549.00	1003.67	545.33	.....	.....				0.040%
	4898d	Pre-primary education	LS	all schools	36820.00	19789.43	12610.57	.....	.....	3420.00			0.933%
	4898e	Out of School Children	Number	10 lakh	268309.00	155543.92	94456.08	.....	.....	8300.00			6.987%
	4898f	Children with Special Education Need and Disability	LS	LS	3547.00	1757.28	1248.74	.....	.....	541.00			0.092%
	4898g	Education in emergency	LS	LS	9540.00	805.29	3360.71	.....	.....	5380.00			0.249%

**Detailed Estimated Cost (Taka in Lakh)**


Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost in Lakh Taka	GOB (FE)	RPA		DPA		Own Fund (FE)	Others	% of Total Project Cost
							Through GOB	Special Account**	Through PD	Through DP			
							8	9	10	11			
	4898h	Communication & Social Mobilization	LS	LS	17766.00	10155.41	6254.59	.....	.....	1356.00			0.463%
	4898i	APSC & ASPR	Number	10	439.50	138.83	153.67	.....	.....	144.00			0.011%
	4898j	Primary Education Completion Examination	Number	5	10750.00	6799.42	3784.58	.....	.....	166.00			0.280%
	4899	Other Expenditure	LS	LS	705.00	456.80	248.20	.....	.....				0.018%
4800		<b>Sub-total of 4800</b>			<b>783790.74</b>	<b>471395.08</b>	<b>275836.66</b>	.....	.....	<b>36459.00</b>			<b>20.413%</b>
4900	4900	<b>Repairs and Maintenance</b>											
	4901	Motor vehicles	LS	LS	1420.00	620.08	499.92	.....	.....				0.037%
	4906	Furniture and Fixtures	LS	LS	165.00	106.91	58.09	.....	.....				0.004%
	4911	Computers and Office Equipment	LS	LS	825.00	536.50	291.50	.....	.....				0.022%
	4916	Machinery and Equipment	LS	LS	275.00	178.19	96.81	.....	.....				0.007%
	4921	Office Buildings	LS	LS (needbased)	3555.00	2303.45	1251.55	.....	.....				0.093%
	4927	Repair of schools and Toilets	Number	62500	308250.00	198729.36	108520.64	.....	.....				6.028%
	4961	Electric repair	LS	LS	310.00	200.66	109.14	.....	.....				0.008%
	4991	Other Repairs and Maintenance	LS	LS	315.00	204.10	110.90	.....	.....				0.008%
4900		<b>Sub-total of 4900</b>			<b>315118.00</b>	<b>204179.45</b>	<b>110938.55</b>	.....	.....	<b>0.00</b>			<b>8.207%</b>
5900	5900	<b>Grants</b>											
	5963	Stipend	Taka	10 lakh learners	56160.00	36388.65	19771.35	.....	.....				1.463%
	5977a	Grant (SLIP)	Number	all schools	191079.20	123809.01	67270.19	.....	.....				4.976%
	5977b	Grant (UPEP)	Number	all Upazilas	503.00	325.92	177.08	.....	.....				0.013%
		<b>Sub-total of 5900</b>			<b>247742.20</b>	<b>160523.57</b>	<b>87218.63</b>	.....	.....	<b>0.00</b>			<b>6.452%</b>
<b>(a) Sub-total (Revenue Component)</b>					<b>1641248.50</b>	<b>1026981.42</b>	<b>577808.08</b>	.....	.....	<b>36459.00</b>			<b>42.744%</b>
<b>(b) Capital Component</b>													
6800	6800	<b>Acquisition of Assets/Purchase</b>											
	6807	Motor Vehicles	Number	240	3140.00	3140.00	0.00	.....	.....				0.062%
	6813	Machinery and Other Equipment	Number	need based (different)	18.50	11.99	6.51	.....	.....				0.000%

শ্রী সত্যজিৎ কুমার ভট্টাচার্য

শ্রী সত্যজিৎ কুমার ভট্টাচার্য  
সহকারী প্রোগ্রামার (সিস্টেম)  
আঞ্চলিক ও জাতীয় পর্যায়ে  
স্বাস্থ্যসেবা প্রকল্পের পরিচালক


**Detailed Estimated Cost (Taka in Lakh)**

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost in Lakh Taka	GOB (FE)	RPA				Own Fund (FE)	Others	% of Total Project Cost	
							RPA		DPA					
							Through GOB	Special Account**	Through PD	Through DP				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	6815	Computers and Accessories	Number	65,113 computers & accessories	90120.60	90120.60	0.00	.....	.....					2.347%
	6821	Furniture	Number	need based for schools & offices	21104.40	21104.40	0.00	.....	.....					0.550%
	6851	SRM & DPed textbook (TB)	Number	SRM- 3,00,000 & DPed TB - 40,36,046	36718.00	36718.00	0.00	.....	.....					1.008%
	6800	<b>Sub-total of 6800</b>			<b>153101.50</b>	<b>153094.99</b>	<b>6.51</b>	.....	.....	<b>0.00</b>				<b>3.987%</b>
	7000	<b>Construction and works</b>												
	7006	Office Buildings	Number	796 different	152600.00	152600.00	0.00	.....	.....					3.979%
	7016	Schools	Number	Classrooms- 50,500, boundary wall-5000 schools.	1754700.00	1136650.87	617749.13	.....	.....					45.699%
	7047	Tube well	Number	School- 15,000 & NAPE- 1	35800.00	23196.47	12603.53	.....	.....					0.932%
	7081a	Implementation Cost for LGED	Number	2% of works	26713.00	17308.58	9404.42	.....	.....					0.696%
	7081b	Implementation Cost for DPHE	Number	2% of works	11353.00	7356.13	3996.87	.....	.....					0.296%
	7000	<b>Sub-total of 7000</b>			<b>1981366.00</b>	<b>1337612.05</b>	<b>643753.95</b>	.....	.....	<b>0.00</b>				<b>51.602%</b>
	7900	<b>CDVAT</b>												
	7901	CDVAT	block	block	14000.00	9071.24	4928.76	.....	.....					0.365%
	7900	<b>Sub-total of 7900</b>			<b>14000.00</b>	<b>9071.24</b>	<b>4928.76</b>	.....	.....					<b>0.365%</b>
		<b>(b) Sub-total (Capital Component)</b>			<b>2148467.50</b>	<b>1499778.28</b>	<b>648689.22</b>	.....	.....	<b>0.00</b>				<b>55.954%</b>
		<b>Base cost (Rev.+Cap)</b>			<b>3789716.00</b>	<b>2526759.70</b>	<b>1226497.30</b>	.....	.....	<b>36459.00</b>				<b>98.698%</b>
	PHC	(c) Physical Contingency	block	block	30000.00	19438.38	10561.62	.....	.....	0.00				0.781%
	PRC	(d) Price Contingency	block	block	20000.00	12958.92	7041.08	.....	.....	0.00				0.521%
	DPP	<b>Grand Total (a + b + c + d)</b>	0.00	3839716.00	<b>3839716.00</b>	<b>2559167.00</b>	<b>1244100.00</b>	.....	.....	<b>36459.00</b>				<b>100.00%</b>

  
 মোঃ আলাউদ্দীন সুলতান  
 সহকারী প্রধান (সংযুক্তি)  
 আঞ্চলিক ও স্থানীয় পরামর্শদাতা  
 বাংলাদেশের সরকার

**Detailed Estimated Cost (Taka in Lakh)**

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Quantity	Total Cost in Lakh Taka	GOB (FE)	RPA		DPA		Own Fund (FE)	Others	% of Total Project Cost
							Through GOB	Special Account**	Through PD	Through DP			
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	6815	Computers and Accessories	Number	66,113 comuters & accessories	90120.60	90120.60	0.00	.....	.....				2.347%
	6821	Furniture	Number	need based for schools & offices	21104.40	21104.40	0.00	.....	.....				0.550%
	6851	SRM & DPed textbook (TB)	Number	SRM- 3,00,000 & DPed TB - 40,38,046	36718.00	36718.00	0.00	.....	.....				1.008%
6800		<b>Sub-total of 6800</b>			<b>153101.50</b>	<b>153094.99</b>	<b>6.51</b>	.....	.....	<b>0.00</b>			<b>3.987%</b>
7000	<b>7000</b>	<b>Construction and works</b>											
	7000	Office Buildings	Number	796 different	152800.00	152800.00	0.00	.....	.....				3.979%
	7016	Schools	Number	Classrooms-50,500, boundary wall-5000 schools,	1754700.00	1138950.87	617749.13	.....	.....				45.699%
	7047	Tube well	Number	School: 15,000 & NAPE- 1	35800.00	23196.47	12603.53	.....	.....				0.932%
	7081a	Implementation Cost for LGED	Number	2% of works	26713.00	17308.58	9404.42	.....	.....				0.696%
	7081b	Implementation Cost for DPHE	Number	2% of works	11333.00	7356.13	3996.87	.....	.....				0.296%
7000		<b>Sub-total of 7000</b>			<b>1981366.00</b>	<b>1337612.06</b>	<b>643753.95</b>	.....	.....	<b>0.00</b>			<b>51.602%</b>
	<b>7900</b>	<b>CDVAT</b>											
	7901	CDVAT	block	block	14000.00	9071.24	4928.76	.....	.....				0.365%
7900		<b>Sub-total of 7900</b>			<b>14000.00</b>	<b>9071.24</b>	<b>4928.76</b>	.....	.....				<b>0.365%</b>
		<b>(b) Sub-total (Capital Component)</b>			<b>2148467.50</b>	<b>1499778.28</b>	<b>648685.22</b>	.....	.....	<b>0.00</b>			<b>55.954%</b>
		<b>Base cost (Rev.+Cap)</b>			<b>3789716.00</b>	<b>2526759.70</b>	<b>1226497.30</b>	.....	.....	<b>36459.00</b>			<b>98.698%</b>
	PHC	(c) Physical Contingency	block	block	30000.00	19438.38	10561.62	.....	.....	0.00			0.781%
	PRC	(d) Price Contingency	block	block	20000.00	12958.92	7041.08	.....	.....	0.00			0.521%
<b>DPP</b>		<b>Grand Total (a + b + c + d)</b>	<b>0.00</b>	<b>3839716.00</b>	<b>3839716.00</b>	<b>2559157.00</b>	<b>1244100.00</b>	.....	.....	<b>36459.00</b>			<b>100.00%</b>

  
 মোঃ আব্দুলকাদের মল্লিক জমী  
 সহকারী প্রধান (শেডুলিং)  
 আর্থনিক ও মনসিফিক্স অফিসার  
 বাংলাদেশ সরকার

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Detailed Annual Phasing of Cost in Lakh Taka

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	GOB (Taka)	Financial Year 1 (2018-19)						Financial Year 2 (2019-20)										
							Project Aid				Own Fund (Taka)	Others	Total	Project Aid				Own Fund (Taka)	Others	Total			
							RPA		DPA					RPA		DPA							
							Through GOB	Special Account**	Through R PD	Through DP				Through GOB	Special Account**	Through PG	Through DP						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22		
<b>(A) Revenue Component</b>					1244100.00	295153.26	305615.43							700629.76	245005.80								
4500		Pay of Officers					0.356							0.00	0.351								0.00
4500	4501	Pay of Officers	Number	NPS	100	104.83	91.96							290.70	203.71	100.96							613.67
4500		Sub-total 4500				184.89	91.96							290.70	203.71	100.96							213.67
4600		Pay of Establishment																					
4600	4601	Pay of Establishment	Number	NPS	61328	1994.09	1094.44							3056.53	13858.70	7534.40							21493.10
4600		Sub-total of 4600				1994.09	1094.44							3056.53	13858.70	7534.40							21493.10
4700		Allowance																					
4700	4700	Allowance	Number	NPS	61432	2965.40	1429.51							2964.91	17264.34	8318.67							26583.01
4700		Sub-total of 4700				2965.40	1429.51							2964.91	17264.34	8318.67							26583.01
4800		Manpower Total		NPS	61432	4694.34	2618.61							7310.18	31428.78	16663.02							48166.77
4800	4800	Supplies and Services																					
4801		Travel Expenses	Number	Gov. rate	LS	32.11	17.66							80.00	35.72	19.28							88.00
4802		Transfer Expenses	Number	Gov. rate	LS	4.00	2.50							7.00	4.55	2.45							7.00
4803		Overtime	Hour	Gov. rate	LS	3.88	2.18							8.00	4.55	2.45							7.90
4815		Postage	Number	Gov. rate	LS	10.91	6.08							17.00	14.29	7.71							33.00
4816		Telephone	Number	Gov. rate	LS	21.19	11.81							35.00	25.98	14.02							40.50
4817		Internet	Taka	LS	LS	1027.47	572.53							1600.00	1036.12	660.88							1660.90
4818		Registration Fee	Number	Gov. rate	LS	64.72	35.78							100.00	64.95	35.05							100.00
4821		Electricity	Taka	Gov. rate	LS	64.22	35.78							100.00	64.95	35.05							100.00
4822		Fuel and Gas		Gov. rate	LS	205.49	114.51							320.00	207.82	112.18							320.00
4823		Petrol, Oil and Lubricants	litre	Gov. rate	LS	587.58	327.42							915.00	597.49	327.51							920.99
4824		Bank Service Charge		LS	2.5%	0.00	0.00							0.00	151.97	82.03							234.00
4827		Printing	Taka	LS	LS	32.11	17.66							90.00	42.21	22.79							85.00
4828		Stationery, Books and Maps	Taka	LS	LS	192.60	107.35							300.00	194.64	105.36							300.00
4831		Books and Periodicals	Number	LS	LS	1.28	0.72							2.00	1.30	0.70							2.00
4833		Advertising	Number	LS	LS	54.98	30.42							80.00	58.46	31.55							80.00
4840		Training				0.00	0.00							0.00		0.00							0.00
4840a		Local Training for DPE	Number	LS	All teachers	20902.85	12112.65			3207.00				35682.50	44508.54	25761.06			3218.00				73487.00
4840b		Foreign Training	Number	LS	20200	4045.00	2254.34							8200.00	8384.14	4530.86							13625.00
4842		Workshop	Number	Gov. rate	10	6.42	3.58							10.00	17.54	9.46							27.00
4843		Entertainment expenses	Persons	Gov. rate	LS	18.05	8.95							25.00	16.24	8.76							25.00
4845		Freight and Transport	Block	LS	LS	6.42	3.58							10.00	6.48	3.51							10.00
4851		Casual Labour	Number	Gov. rate	LS	513.72	280.27							800.00	553.03	297.97							800.00
4854		Consumable Stores	Number	LS	LS	44.95	25.05							70.00	49.71	26.29							75.00
4874		Consultancy for DPE	Month	affairment rates	790.5 pm	450.16	250.64							701.00	488.39	263.61							752.00
4875		Cleaning and Washing	Block	LS	LS	25.69	14.31							40.00	28.23	15.77							40.00
4877		IR Fund	Block	LS	LS	8.63	5.37							18.00	9.74	5.26							18.00
4881		Hire of Security	Number	LS	LS	48.16	26.84							75.00	53.90	29.10							83.00
4882		Legal Expenses	Block	LS	LS	1.93	1.07							3.00	1.98	1.08							3.00
4883		Honorarium Fees / Remuneration	Number	LS	LS	4.50	2.50							7.00	4.56	2.45							7.00
4886		Survey	LS	LS		377.05	207.31							579.38	441.21	238.18							679.56
4887		Copying charges	Block	LS	LS	36.53	21.47							80.00	42.21	22.79							80.00

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মোঃ আলতাফুল আলম  
 সহকারী প্রধান (অর্থিক)  
 প্রাবন্ধিক ও কার্যনির্বাহী প্রধান  
 নগরস্বাস্থ্য ও পরিচ্ছন্নতা কর্মসূচী  
 বাংলাদেশ সরকার

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	Financial Year 1 (2018-19)							Financial Year 2 (2019-20)								
						GOB (FE)	Project Aid			Own Fund (FE)	Others	Total	GOB (FE)	Project Aid			Own Fund (FE)	Others	Total		
							Through GOB	Special Account**	Through PO					Through DP	Through GOB	Special Account**				Through PO	Through DP
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
4888		Computer consumables	block	LS	LS	295.87	143.13						400.00	258.78	140.22						400.00
4890		Functional Ceremonies	block	LS	LS	12.84	7.16						20.00	14.26	7.71						22.00
4895		Committee meetings	block	LS	LS	77.06	42.94						120.00	79.23	42.77						122.00
4898		Special Expenses			0	0.00	0.00						0.00	0.00	0.00						0.00
4898a		Curriculum development	block	LS	Pre-primary to grade 5	118.86	284.12			394.00			794.00	78.88	471.14				794.00		1344.00
4898b		Textbook development	block	LS	Pre-primary	68.29	73.71			98.00			206.00	113.91	151.09			166.00			431.00
4898c		National Student Assessment	block	LS	Block	113.00	82.99						176.00	215.62	118.38						332.00
4898d		Pre-primary education	block	0.010	all schools	3886.19	2533.81			681.00			7081.00	3900.47	2568.53			830.00			7330.00
4898e		Out of School Children	Number	0.06000	10 lakh	967.27	1232.73			1245.00			3445.00	28043.36	16296.74			2075.00			48375.00
4898f		Children with Special Education (Best and Education in emergency)	block	LS	LS	166.80	139.20			83.00			389.00	605.83	394.37			125.00			1125.00
4898g		Communication & Social Mobilization	block	LS	LS	1941.06	1250.94			288.00			3440.00	2111.34	1280.76			306.00			3588.00
4899		APSC & ASPR	block	LS	10	18.03	34.17			43.00			85.00	19.02	33.48			43.00			85.00
4899a		Primary Education Completion Examination	block	LS	5	1214.66	789.34			166.00			2190.00	1386.32	753.68			0.00			2190.00
4899b		Other Expenditure	block	LS	LS	77.70	43.30						121.00	85.06	45.92						131.00
4900		Sub-total of 4800				37376.90	24732.88			8253.00			68356.36	34252.65	53871.43			8702.00			158326.46
4900		Repairs and Maintenance																			
4901		Motor vehicles	block	LS	LS	177.24	88.76						276.00	179.25	96.75						276.00
4906		Furniture and Fixtures	block	LS	LS	19.27	10.73						30.00	19.49	10.51						30.00
4911		Computers and Office Equipment	block	LS	LS	77.06	42.94						120.00	84.92	45.08						130.78
4916		Machinery and Equipment	block	LS	LS	25.89	14.31						40.00	29.23	15.77						45.00
4921		Office Buildings	block	LS	LS	496.56	254.42						711.00	461.76	249.24						711.00
4927		Repair of schools and Toilets	Number	different	62500	38589.63	22060.37						61650.00	40038.61	21611.39						61650.00
4961		Electric repair	block	LS	LS	25.89	14.31						40.00	29.23	15.77						45.00
4991		Other Repairs and Maintenance	block	LS	LS	32.11	17.89						50.00	35.72	19.28						65.00
4900		Sub-total of 4900				46483.25	22513.75			8.00			62917.00	40878.18	22064.87			0.00			62942.75
5900		Grants																			
5903		Stipend	Taka	0.5 to 1	10 lakh learners	0.00	0.00						0.00	6078.88	3281.16						9360.00
5977a		Grant (SLIP)	Number	0.5 to 1	all schools	24535.42	13671.78						36207.20	24824.99	13389.41						36224.00
5977b		Grant (LIFEIP)	Number	1.000	all Upazila	64.90	38.30						100.60	65.33	35.27						100.60
		Sub-total of 5900				24606.02	13707.78						36307.80	24966.78	13715.82			0.00			47684.00
(x)		Sub-total (Revenue Component)				107068.12	63670.19			8253.00			176881.31	117526.76	111214.42			8702.00			217943.88
(y)		Capital Component																			
6800		Acquisition of Assets/Purchase																			
6807		Motor Vehicles	Number	different	240	323.00	0.00						323.00	760.00	0.00						760.00

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 মোঃ আব্দুল্লাহ কাদের  
 সহকারী প্রধান (সংগ্রহী)  
 প্রাথমিক ও শিশুশিক্ষা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

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Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	Financial Year 1 (2018-19)							Financial Year 2 (2019-20)										
						GOB (FE)	Project Aid				Own Fund (FE)	Others	Total	GOB (FE)	Project Aid				Own Fund (FE)	Others	Total		
							RPA		DPA						RPA		DPA						
							Through GOB	Special Account	Through PD	Through OP					Through GOB	Special Account	Through PD	Through OP					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22		
	6813	Machinery and Other Equipment	Number	different	need based (different)	6.74	3.76	---	---		---	---	10.50	5.20	2.80	---	---	---	---	---	---	---	8.00
	6815	Computers and Accessories	Number	different	66.113 computers &	17487.40	0.00	---	---		---	---	17487.40	17833.20	0.00	---	---	---	---	---	---	---	17933.20
	6821	Furniture	Number	LS	need based for schools &	2202.00	0.00	---	---		---	---	2202.00	4249.48	0.00	---	---	---	---	---	---	---	4249.48
	6851	SRM & DPEI textbook (TB)	Number	different	SRM- 3,00,000 &	1120.58	634.42	---	---		---	---	1745.00	10875.04	5889.96	---	---	---	---	---	---	---	16745.00
	6800	Sub-total of 6800				21141.73	628.17	---	---	0.00	---	---	21709.80	32812.82	5872.76	---	---	---	---	---	---	0.00	30685.58
	7000	Construction and works																					
	7006	Office Buildings	Number	different	796 different	10797.50	0.00	---	---		---	---	10797.50	31400.00	0.00	---	---	---	---	---	---	---	31400.00
	7016	Schools	Number	CR: 25.10 and 17.40 WB: 9.05	Classrooms- 50,500 boundary wall-5000	71864.77	39620.23	---	---		---	---	111485.00	238342.79	123187.21	---	---	---	---	---	---	---	361442.00
	7047	Tube well	Number	Sched: 9.00 & NAPE: 2.50	School 15,000 & NAPE- 1	1144.86	637.84	---	---		---	---	1782.50	4728.00	2552.00	---	---	---	---	---	---	---	7280.50
	7081a	Implementation Cost for LGED	%	2%	2% of work	1715.42	905.88	---	---		---	---	2621.30	3489.75	1872.85	---	---	---	---	---	---	---	6342.60
	7081b	Implementation Cost for DPEI	%	2%	2% of work	364.53	203.12	---	---		---	---	567.65	1474.64	735.86	---	---	---	---	---	---	---	2270.60
	7000	Sub-total of 7000				85888.89	41417.06	---	---	0.00	---	---	127303.95	289375.19	128418.01	---	---	---	---	---	---	0.00	397793.20
	7900	CDVAT																					
	7901	CDVAT	Block	Block	Block	0.00	0.00	---	---		---	---	0.00	3000.00	0.00	---	---	---	---	---	---	---	3000.00
	7900	Sub-total of 7900				0.00	0.00	---	---		---	---	0.00	3000.00	0.00	---	---	---	---	---	---	0.00	3000.00
	(b) Sub-total (Capital Component)				148872.88	167628.61	42945.24	---	---	0.00	---	---	149073.85	306188.11	134290.77	---	---	---	---	---	---	0.00	440478.88
		Base cost (Rev.+Cap)				32968.18	214096.73	105615.43	---	6283.00	---	---	325985.16	503714.86	345605.83	---	---	---	---	---	---	8702.00	758022.46
	PHC	(c) Physical Contingency	Block	Block	Block	0.00	0.00	---	---		---	---	0.00	0.00	0.00	---	---	---	---	---	---	---	0.00
	PHC	(d) Price Contingency	Block	Block	Block	0.00	0.00	---	---		---	---	0.00	0.00	0.00	---	---	---	---	---	---	---	0.00
Grand	Total (a + b + c + d)					32968.18	214096.73	105615.43	---	6283.00	---	---	325985.16	503714.86	345605.83	---	---	---	---	---	---	8702.00	758022.46

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মোঃ আলাউদ্দীন কুব্বা ভানী  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



Detailed Annual Phasing of Cost in Lakh Taka

Econ. cat. Code	Econ. sub-code	Economic sub-code wise description	Unit	Unit Cost	Quantity	GOB (FE)	Financial Year 3 (2020-21)							Financial Year 4 (2021-22)								
							Project Aid					Own Fund (FE)	Others	Total	Project Aid					Own Fund (FE)	Others	Total
							RPA		Special Account**	DPA					RPA		Special Account**	DPA				
							Through GOB	Through PD		Through DP	Through GOB				Through PD	Through DP						
1	2	3	4	5	6	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	
<b>[A] Revenue Component</b>						1244100.00	851867.14	303280.08							885410.71	306183.85						
4000	4001	Pay of Officers	Number	NPS	156	335.58	183.21						0.00	0.00	0.00							0.00
4500	4501	Pay of Officers	Number	NPS	156	335.58	183.21						0.00	0.00	0.00							0.00
4900		Sub-total 4500				335.58	183.21						0.00	0.00	0.00							0.00
4600		Pay of Establishment																				
4000	4001	Pay of Establishment	Number	NPS	81326	20295.98	11003.78						31270.78	24405.01	12205.13							37381.80
4600		Sub-total of 4000				20295.98	11003.78						31270.78	24405.01	12205.13							37381.80
4700		Allowance																				
4700	4700	Allowance	Number	NPS	81432	35100.34	13051.38						38737.62	30245.93	13086.62							46232.56
4700		Sub-total of 4700				35100.34	13051.38						38737.62	30245.93	13086.62							46232.56
4800		Managerial Total		NPS	81432	49798.91	24817.07						77475.18	59297.28	29190.77							64156.05
4800	4800	Supplies and Services																				
4801		Travel Expenses	Number	Gov. rate	LS	38.89	21.11						80.00	45.79	24.21							70.00
4802		Transfer Expenses	Number	Gov. rate	LS	4.54	2.48						7.00	4.58	2.42							7.00
4803		Overtime	Hour	Gov. rate	LS	5.18	2.82						8.00	5.23	2.77							8.00
4815		Postage	Number	Gov. rate	LS	14.91	8.09						23.00	15.70	8.30							24.00
4816		Telephone	Number	Gov. rate	LS	25.32	14.08						40.00	27.48	14.52							42.00
4817		Internet	Taka	LS	LS	1036.98	563.02						1600.00	1646.74	553.26							1600.00
4818		Registration Fee	Number	Gov. rate	LS	64.81	35.19						100.00	65.42	34.58							100.00
4821		Electricity	Taka	Gov. rate	LS	64.81	35.19						100.00	65.42	34.58							100.00
4823		Fuel and Gas	Taka	Gov. rate	LS	207.40	112.60						320.00	209.35	110.65							320.00
4823		Petrol, Oil and Lubricants	litre	Gov. rate	LS	898.50	505.50						825.00	614.96	325.04							840.00
4824		Bank Service Charge		LS	2.5%	303.02	164.68						488.00	326.17	161.83							488.00
4827		Printing	Taka	LS	LS	45.37	24.63						70.00	50.71	27.29							70.00
4828		Stationery, Seats and Stamps	Taka	LS	LS	194.43	105.57						300.00	198.26	103.74							300.00
4831		Books and Periodicals	Number	LS	LS	1.30	0.70						2.00	1.31	0.69							2.00
4833		Advertising	Number	LS	LS	58.32	31.67						90.00	58.88	31.12							90.00
4840		Training					0.00						0.00	0.00	0.00							0.00
4840A		Local Training for DPE	Number	LS	All teachers	45043.25	26516.65			3190.00			75368.10	46425.59	25706.51		2208.00					74038.10
4840B		Foreign Training	Number	LS	20200	8378.86	4548.14						12020.00	8455.70	4489.30							12020.00
4842		Workshop	Number	Gov. rate	LS	0.00	0.00						0.00	0.00	0.00							0.00
4843		Entertainment expenses	Persons	Gov. rate	LS	19.44	10.56						30.00	19.83	10.37							30.00
4845		Freight and Transport	Block	LS	LS	8.48	3.52						10.00	6.54	3.46							10.00
4851		Casual Labour	Number	Gov. rate	LS	583.30	316.70						900.00	621.50	328.50							900.00
4854		Consumable Stores	Number	LS	LS	51.85	28.15						80.00	55.81	29.19							80.00
4874		Consultancy for DPE	Month	different rates		190.00	273.77						778.00	427.86	236.14							654.00
4875		Cleaning and Washing	Block	LS	LS	28.17	15.83						45.00	29.44	15.56							45.00
4877		RR Fund	Block	LS	LS	10.37	5.63						16.00	10.47	5.53							16.00
4881		Fire of Security	Number	LS	LS	58.98	32.02						91.00	65.42	34.58							100.00
4882		Legal Expenses	Block	LS	LS	1.94	1.06						3.00	1.96	1.04							3.00
4883		Honorarium Fees / Remuneration	Number	LS	LS	5.18	2.82						8.00	5.23	2.77							8.00
4885		Surveys	LS	LS		440.30	238.08						678.26	411.74	217.62							629.36
4887		Copying charges	Block	LS	LS	45.37	24.63						70.00	49.07	25.93							70.00

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প্রকল্পের ব্যয়সীমার মধ্যে  
 বিভিন্ন ধরনের খরচ  
 (কম্পিউটার) এবং প্রকল্প  
 কর্মীদের মজুরি সহ

Expense Code	Expense Sub-code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	Financial Year 3 (2020-21)										Financial Year 4 (2021-22)										
						GOB (FE)	Project Aid					Own Fund (FE)	Others	Total	GOB (FE)	Project Aid				Own Fund (FE)	Others	Total				
							RFA		CPA							RFA		CPA								
							Through GOB	Special Account	Through PO	Through DP	Through GOB					Special Account	Through PO	Through DP								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21						
4888		Computer consumables	book	LS	LS	258.28	140.75							400.00	261.69	138.31									400.00	
4890		Functional Ceremonies	book	LS	LS	16.26	8.80							25.00	16.36	8.64										25.00
4895		Committee meetings	book	LS	LS	81.01	43.99							125.00	81.79	43.22										125.00
4898		Special Expenses					0.00							0.00	0.00											0.00
4898a		Curriculum development	book	LS	Pre-primary to grade 3	886.53	624.47				832.00			2543.00	-0.00	185.00					332.00					497.00
4898b		Textbook development	book	LS	Pre-primary	149.40	485.60				745.00			1585.00	154.80	485.28					745.00					1345.00
4898c		National Student Assessment	book	LS	book	300.08	182.80							483.00	228.30	135.69										349.00
4898d		Pre-primary education	book	0.010	at schools	3820.61	2576.33				835.00			7330.00	4022.78	2477.23					884.00					7164.00
4898e		Out of School Children	Number	0.08000	10 lakh	34038.38	30484.64				2075.00			88075.00	54503.48	28996.52					3075.00					90375.00
4898f		Children with Special Education Needs and	book	LS	LS	408.89	250.31				125.00			633.00	348.30	200.70					125.00					728.00
4898g		Education in emergency	book	LS	LS	174.37	170.63				1248.00			2190.00	171.37	748.63					1248.00					2165.00
4898h		Communication & Social Mobilization	book	LS	LS	2131.88	1270.31				208.00			3610.00	2143.90	1243.10					208.00					3886.00
4898i		APGC & A-SM	book	LS	10	54.12	48.38				25.00			127.50	29.48	23.02					23.00					85.50
4898j		Primary Education Computer Examination	book	LS	5	1983.44	794.56				8.00			2190.00	1408.96	743.44					8.00					2198.00
4899		Other Expenditure	book	LS	LS	81.34	49.63							141.00	88.79	52.21										181.00
4900		Sub-total of 4898				122361.58	71362.38				9075.00			202795.98	122790.48	68926.81					7638.00					199321.86
4900		Repairs and Maintenance																								
4901		Motor vehicles	book	LS	LS	178.89	87.12							276.00	190.38	100.62										291.00
4906		Furniture and Fixtures	book	LS	LS	22.68	13.32							36.00	22.90	12.10										38.00
4911		Computers and Office Equipment	book	LS	LS	120.89	85.56							185.79	128.08	87.88										198.79
4918		Machinery and Equipment	book	LS	LS	58.89	21.11							80.00	42.52	22.48										88.00
4921		Office Buildings	book	LS	LS	490.81	250.19							711.08	465.15	245.85										711.08
4927		Repair of schools and Toilets	Number	officers	42500	40388.15	21290.89							81660.00	40332.23	21317.76										81650.00
4981		Electric repair	book	LS	LS	48.61	26.38							75.00	49.07	25.93										75.00
4991		Other Repairs and Maintenance	book	LS	LS	41.37	24.63							70.00	45.79	24.21										70.00
4990		Sub-total of 4900				41274.77	21787.88				8.00			63062.73	41278.68	21816.84					8.00					63062.73
8900		Grants																								
8970		Grant (SIP)	Take	0.5 to 1	10 lakh	12732.67	6587.33							18720.00	12548.96	6473.14										18720.00
8971a		Grant (SIP)	Number	0.5 to 1	at schools	24773.48	15450.54							38224.00	20008.63	13217.37										38224.00
8971b		Grant (SIP)	Number	1.000	at schools	85.20	35.40							100.60	88.81	34.79										100.60
		Sub-total of 8900				28971.30	20873.27				8.00			57044.60	37318.21	19725.29					8.00					57044.60
(a)		Sub-total (Revenue Component)				246316.60	138046.99				9075.00			793432.49	256443.73	130963.23					7638.00					603847.34
(b)		Capital Component																								
(c)		Acquisition of Assets/Purchases																								
8907		Motor Vehicles	Number	officers	240	1930.00	0.00							1800.00	229.00	0.00										2029.00

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श्री आशाकिरीन दुआा जनी  
 सहकारी श्रमण (संयुक्त)  
 प्राथमिक व माध्यामिक शिक्षण  
 मंत्रालयाच्या अंतर्गत  
 मंत्रालयाच्या अंतर्गत

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Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	Financial Year 3 (2020-21)							Financial Year 4 (2021-22)													
						GOB (RE)	Project Aid				Own Fund (RE)	Others	Total	GOB (RE)	Project Aid				Own Fund (RE)	Others	Total					
							RFA		DPA						RFA		DPA									
							Through GOB	Special Account	Through PD	Through DP					Through GOB	Special Account	Through PD	Through DP								
1	2	3	4	5	6	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38					
	8813	Machinery and Other Equipment	Number	different	need based (Refered)	0.00	0.00	---	---	---	---	---	---	0.00	0.00	0.00	---	---	---	---	---	---	---	---	0.00	
	8815	Computers and Accessories	Number	different	DL 113 computers &	19670.00	0.00	---	---	---	---	---	---	19670.00	17320.00	0.00	---	---	---	---	---	---	---	---	17320.00	
	8821	Furniture	Number	LS	need based for schools &	6250.93	0.00	---	---	---	---	---	---	6250.93	4302.00	0.00	---	---	---	---	---	---	---	---	4302.00	
	8851	SRM & DPED textbook (TR)	Number	different	SRM 3,00,000 &	1132.96	614.04	---	---	---	---	---	---	1745.00	16745.00	0.00	---	---	---	---	---	---	---	---	16745.00	
	8800	Sub-total of 8800				28851.89	614.04	---	---	2.00	---	---	---	29495.83	28862.00	0.00	---	---	0.00	---	---	---	---	---	28862.00	
7000	7000	Construction and works																								
	7006	Office Buildings	Number	different	796 different	43427.30	0.00	---	---	---	---	---	---	43427.30	30367.80	0.00	---	---	---	---	---	---	---	---	30367.80	
	7018	Schools	Number	CR: 26.10 and 17.40 WB: 8.00	Classrooms: 80,500, Boundary wall: 5000	278884.97	152040.00	---	---	---	---	---	---	430825.90	277302.77	153422.23	---	---	---	---	---	---	---	---	430825.00	
	7047	Tube well	Number	School: 9.00 & NAPE: 2.50	School: 15,000 & NAPE: 1	5778.30	3136.20	---	---	---	---	---	---	8912.50	5830.67	3081.83	---	---	---	---	---	---	---	---	8912.50	
	7081a	Implementation Cost for LOGD	%	2%	2% of work	6182.87	2819.36	---	---	---	---	---	---	8013.90	3485.20	1647.40	---	---	---	---	---	---	---	---	3485.20	
	7081b	Implementation Cost for OHS	%	2%	2% of work	1828.51	908.74	---	---	---	---	---	---	2938.25	1898.82	881.43	---	---	---	---	---	---	---	---	1898.82	
	7000	Sub-total of 7000				321162.19	188294.96	---	---	8.00	---	---	---	490267.15	322262.86	153322.89	---	---	0.00	---	---	---	---	---	490267.15	
	7900	COVAT																								
	7901	COVAT	Block	Block	Block	3000.00								3000.00	2818.88	1283.18									4000.00	
	7900	Sub-total of 7900				3000.00	0.00			8.00				3000.00	2818.88	1283.18			0.00						4000.00	
	(b)	Sub-total (Capital Contingent)				148073.88	368884.68	189609.00		8.00				120343.08	263381.21	160716.24			0.00							524277.89
		Base cost (Rev. + Cap)				125868.14	612356.68	287548.80		8078.00				920025.87	620004.94	300285.21			7638.00							927828.21
	PHC	(ix) Physical Contingency	Block	Block	Block	4481.13	3818.87							10000.00	8342.13	3457.87										15000.00
	PHC	(x) Price Contingency	Block	Block	Block	3888.88	2111.32							8000.00	4579.48	2420.52										7000.00
GRN		Grand Total (a + b + c + d)				125868.14	622672.48	300260.00		8078.00				936035.87	631126.94	306143.85			7638.00							944928.21

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 ಸರ್ಕಾರದ ಅನುಮೋದನೆ  
 (ಅಧಿಕಾರ) ಇವುಗಳಿಗೆ  
 ಇವುಗಳಿಗೆ ಅನುಮೋದನೆ ನೀಡಿದೆ

Detailed Annual Phasing of Cost in Lakh Taka

Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	GOB (FE)	Financial Year 5 (2022-23)					Own Fund (FE)	Others	Total
							Project Aid							
							RPA		DPA					
							Through GOB	Special Account	Through PD	Through DP				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
(a) Revenue Component						1244100.00	815692.11	283435.24						
4500	4500	Pay of Officers						0.34756						0.00
4500	4501	Pay of Officers	Number	NPS	100	372.46	188.42							570.88
4500		Sub-total 4500				372.46	188.42							570.88
4600		Pay of Establishment												
4600	4601	Pay of Establishment	Number	NPS	81328	24388.51	12992.73							37381.25
4600		Sub-total of 4600				24388.51	12992.73							37381.25
4700		Allowance												0.00
4700	4700	Allowance	Number	NPS	81432	30181.67	16078.43							46260.29
4700		Sub-total of 4700				30181.67	16078.43							46260.29
4800		Mangrove Total		NPS	81432	54943.84	29265.58							84213.41
4800	4800	Supplies and Services												
4801	4801	Travel Expenses	Number	Gov. rate	LS	48.67	24.33							70.00
4802	4802	Transfer Expenses	Number	Gov. rate	LS	4.67	2.43							7.00
4805	4805	Overtime	Hour	Gov. rate	LS	6.22	3.78							8.00
4815	4815	Postage	Number	Gov. rate	LS	16.31	8.68							25.00
4816	4816	Telephone	Number	Gov. rate	LS	28.10	13.90							40.00
4817	4817	Internet	Taka	LS	LS	1043.90	568.10							1600.00
4818	4818	Registration Fee	Number	Gov. rate	LS	65.24	34.76							100.00
4821	4821	Electricity	Taka	Gov. rate	LS	65.24	34.76							100.00
4822	4822	Fuel and Gas		Gov. rate	LS	206.78	111.22							320.00
4823	4823	Petrol, Oil and Lubricants	litre	Gov. rate	LS	717.68	382.32							1100.00
4824	4824	Bank Service Charge		LS	2.5%	152.67	81.33							234.00
4827	4827	Printing	Taka	LS	LS	32.92	17.38							50.00
4828	4828	Stationery, Seals and Stamps	Taka	LS	LS	198.73	104.27							300.00
4831	4831	Books and Periodicals	Number	LS	LS	1.30	0.70							2.00
4833	4833	Advertising	Number	LS	LS	58.72	31.28							90.00
4840	4840	Training				0.00	0.00							0.00
4940a	4940a	Local Training for DPE	Number	LS	All teachers	46857.48	24831.65			2040.00				73729.14
4940b	4940b	Foreign Training	Number	LS	20200	8432.73	4482.27							12915.00
4942	4942	Workshop	Number	Gov. rate	LS	0.00	0.00							0.00
4945	4945	Entertainment expenses	Persons	Gov. rate	LS	19.57	10.43							30.00
4946	4946	Freight and Transport	block	LS	LS	6.52	3.48							10.00
4951	4951	Casual Labour	Number	Gov. rate	LS	652.44	347.56							1000.00
4954	4954	Consumable Stores	Number	LS	LS	15.46	29.54							45.00
4974	4974	Consultancy for DPE	Month	different rates		790.68	227.31							1018.00
4975	4975	Cleaning and Washing	block	LS	LS	29.36	15.64							45.00
4977	4977	RR Fund	block	LS	LS	10.44	5.56							16.00
4981	4981	Hire of Security	Number	LS	LS	68.51	36.49							105.00
4982	4982	Legal Expenses	block	LS	LS	1.96	1.04							3.00
4983	4983	Honorarium/ Remuneration	Number	LS	LS	5.87	3.13							9.00
4986	4986	Survey	LS	LS		178.00	201.36							379.36
4987	4987	Copying charges	block	LS	LS	48.93	26.07							75.00

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CALLS 02470708799  
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 FOR ALL INFORMATION  
 CONTACT 02470708799

8182836 140024616 18-04-2023/23/18  
 8182836 140024616 18-04-2023/23/18  
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Economic Code	Economic Sub-code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	GOB (FE)	Financial Year 5 (2022-23)				Own Fund (FE)	Others	Total
							Project Aid						
							RPA		DPA				
							Through GOB	Special Account	Through PO	Through DP			
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	4888	Computer consumables	book	L3	L3	290.87	130.00	---	---	---	---	---	400.00
	4890	Funerals/ Ceremonies	book	L3	L3	17.82	9.38	---	---	---	---	---	27.00
	4892	Committee meetings	book	L3	L5	81.55	43.45	---	---	---	---	---	125.00
	4894	Special Expenses				0.00	0.00	---	---	---	---	---	0.00
	4898a	Curriculum development	book	L3	Pre-primary to grade 5	13.46	85.54	---	---	149.00	---	---	248.00
	4898b	Textbook development	book	L3	Pre-primary	103.28	196.72	---	---	298.00	---	---	598.00
	4898c	National Student Assessment	book	L3	book	149.41	79.59	---	---	---	---	---	229.00
	4898d	Pre-primary education	book	0.000	all schools	4096.56	2403.41	---	---	415.00	---	---	8915.00
	4898e	Out of School Children	Number	0.08000	10 lakh	26744.91	15755.09	---	---	830.00	---	---	43330.00
	4898f	Children with Special Education Need and	book	L3	L5	232.13	187.87	---	---	83.00	---	---	483.00
	4898g	Education in emergency	book	L3	L5	267.28	432.72	---	---	543.00	---	---	1243.00
	4898h	Communication & Social Mobilization	book	L3	L5	1852.10	1234.90	---	---	488.00	---	---	3555.00
	4898i	APSC & ASPH	book	L3	10	6.16	4.34	---	---	0.00	---	---	12.50
	4898j	Primary Education Completion Examination	book	L3	5	1402.74	747.26	---	---	0.00	---	---	2150.00
	4899	Other Expenditure	book	L3	L5	105.04	53.96	---	---	---	---	---	161.00
	4900	Sub-total of 4800				36968.86	52994.54	---	---	4794.00	---	---	114757.00
	4900	Repairs and Maintenance											
	4901	Motor vehicles	book	L3	L5	196.58	104.62	---	---	---	---	---	301.00
	4906	Furniture and Fixtures	book	L3	L5	22.94	12.16	---	---	---	---	---	35.00
	4911	Computers and Office Equipment	book	L3	L5	127.71	88.04	---	---	---	---	---	198.75
	4916	Machinery and Equipment	book	L3	L5	42.41	22.59	---	---	---	---	---	65.00
	4921	Office Buildings	book	L3	L5	463.88	247.12	---	---	---	---	---	711.00
	4927	Repair of schools and Toilets	Number	different	82500	40222.86	21427.34	---	---	---	---	---	61650.00
	4951	Electric repair	book	L3	L5	45.93	26.07	---	---	---	---	---	75.00
	4951	Other Repairs and Maintenance	book	L3	L5	45.67	24.33	---	---	---	---	---	70.00
	4900	Sub-total of 4900				41170.49	21922.28	---	---	8.00	---	---	63102.75
	5000	Grants											
	5063	Stipend	Take	0.5 to 1	10 lakh teachers	6158.90	3253.20	---	---	---	---	---	9390.00
	5077a	Grant (SLP)	Number	0.5 to 1	all schools	24923.04	13276.96	---	---	---	---	---	38200.00
	5077b	Grant (SPSP)	Number	1.000	all Upward	85.54	54.96	---	---	---	---	---	100.60
		Sub-total of 5000				31098.48	16885.12	---	---	8.00	---	---	47991.60
	(a) Sub-total (Revenue Component)						224178.71	120781.00	---	---	4794.00	---	349733.75
	(b) Capital Component												
	6800	Acquisition of Assets/Purchases											
	6807	Motor Vehicles	Number	different	240	0.00	0.00	---	---	---	---	---	0.00

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Exem mic Code	Exem mic Sub- code	Economic Sub-code wise description	Unit	Unit Cost	Quantity	OOB (FE)	Financial Year 3 (2023-23)						
							Project Aid				Own Fund (FE)	Others	Total
							RPA		DFA				
							Through OOB	Special Account (*)	Through FO	Through DP			
1	2	3	4	5	6	7	8	9	10	11	12		
	8811	Machinery and Other Equipment	Number	different	need based (officers)	0.00	0.00	---	---	---	---	0.00	
	8811	Computers and Accessories	Number	different	66,113 computers &	17522.00	0.00	---	---	---	---	17522.00	
	8821	Furniture	Number	LS	need based for schools &	4200.00	0.00	---	---	---	---	4200.00	
	8831	IRM & OPEX software (7%)	Number	different	IRM 100,000 \$	1738.00	0.00	---	---	---	---	1738.00	
	8800	Sub-total of 8800				23478.00	0.00	---	---	0.00	---	23478.00	
7000	7900	Construction and works						---	---				
	7006	Office Buildings	Number	different	7% different	33567.50	0.00	---	---	---	---	33567.50	
	7018	Schools	Number	CR: 26.10 and 17.40 WB: 9.00	Classrooms 50,500, boundary wall, 2000	285490.64	149424.38	---	---	---	---	434915.02	
	7047	Tube well	Number	School: 9.00 & NAPE: 2.50	School: 15,000 & NAPE: 1	3814.83	3007.67	---	---	---	---	6822.50	
	7061a	Implementation Cost for LGED	%	2%	2% of works	3465.70	1806.50	---	---	---	---	5272.20	
	7061b	Implementation Cost for CPWD	%	2%	2% of works	1651.78	908.47	---	---	---	---	2560.25	
7000		Sub-total of 7000				325270.46	155275.39	---	---	0.00	---	480545.85	
7900		COVAT	Block	Block	Block	2609.74	1390.26	---	---	---	---	4000.00	
7900		Sub-total of 7900				2609.74	1390.26	---	---	0.00	---	4000.00	
	(a)	Sub-total (i) Capital Components				149071.66	351276.29	156766.88	---	0.00	---	567114.83	
		Base cost (Res.+Cap)				229965.14	573456.87	277324.69	---	4794.00	---	815540.61	
P/C	(c)	Physical Contingency	Block	Block	Block	6524.36	3479.64	---	---	---	---	10000.00	
P/C	(d)	Price Contingency	Block	Block	Block	4567.05	2432.95	---	---	---	---	7000.00	
(a+b)		Grand Total (a + b + c + d)				239456.55	585448.37	285418.24	---	4794.00	---	874777.81	

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*An*  
 মোঃ আলাউদ্দীন সূর্য্য সানী  
 সহকারী প্রধান (সংরক্ষিত)  
 প্রাথমিক ও গণশিক্ষা সচিবালয়  
 বাংলাদেশী বাংলাদেশ সরকার

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## Amortization Schedule

<b>Name of Project</b>	: Fourth Primary Education Development Program (PEDP4)
<b>Total Investment</b>	: Tk. 3839716.00 lakh
<b>Loan Portion</b>	: ADB and World Bank will provide loan amounting to US\$ 1,150 million (equivalent to Tk. 9,53,810.00 lakh)
<b>Loan Period</b>	: Yet to be decided
<b>Rate of Investment</b>	: The World Bank has completed the negotiation; the loan agreement has not yet been signed. The ADB has been preparing document for funding to support PEDP4.

(Taka in lakh)

Year	Beginning Principal Amount	Yearly fixed Amount to be paid (Principal)	Yearly Interest to be paid	Total Payment (Principal + Interest)	Ending Principal Balance
1.	2	3	4	5=(3+4)	6=(2-3)
2.					
3.					
4.					
5.					
6.					
	Total				


Note: Loan Agreements of World Bank and ADB have not been completed.

~~স্বাধীনতা উন্নয়ন প্রকল্পের  
স্বাধীনতা উন্নয়ন ও সংস্কার  
(স্বাধীনতা) প্রকল্পের  
স্বাধীনতা উন্নয়ন প্রকল্পের~~

স্বাধীনতা উন্নয়ন প্রকল্পের  
স্বাধীনতা উন্নয়ন (স্বাধীনতা)  
স্বাধীনতা উন্নয়ন প্রকল্পের  
স্বাধীনতা উন্নয়ন প্রকল্পের

## Civil Works

SL no	Activity/Item	Unit Cost	Total		Year - 1		Year - 2		Year - 3		Year - 4		Year - 5	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Need based additional Class and teachers room (PEDP-2 Size: 26'-0"x19'-6")													
	i) Indicative Normal Type	26.10	12,500	328,600.00	630	16,430.00	3,591	93,851.00	5,027	13,111.14	3,016	184,867.07	335	20,540.76
	ii) Indicative Tidal/Cyclone/Flood Shelter Type	39.00	4,600	179,400.00	230	8,970.00	1,311	51,126.00	1,835	7,158.06	1,101	100,928.65	122	11,214.29
	iii) Indicative Char/Hilly Type	5.00	2,800	14,000.00	140	700.00	798	3,980.00	1,117	558.60	670	7,876.26	74	875.14
2	Need based additional Class and teachers room (PEDP-3 Size: 17'-4"x19'-6")													
	i) Indicative Normal Type	17.40	12,600	218,600.00	630	10,930.00	3,591	82,301.00	5,027	8,722.14	3,016	122,982.17	335	13,664.69
	ii) Indicative Tidal/Cyclone/Flood Shelter Type	25.00	4,400	114,400.00	220	5,720.00	1,254	32,804.00	1,756	4,564.56	1,053	64,360.30	117	7,151.14
	iii) Indicative Char/Hilly Type	5.00	3,000	15,000.00	150	750.00	855	4,275.00	1,197	598.50	718	8,438.85	80	937.65
3	Need based Head Teacher room (PEDP-3 Size: 17'-4"x19'-6")	17.40	10,500	182,700.00	525	9,135.00	2,993	52,069.50	4,190	7,289.73	2,514	102,785.19	279	11,420.50
	Vertical extension of DPE central warehouse	500.00	1	500.00	1	25.00	-	142.50	-	19.95	-	281.30	-	31.28
	DD office- New-2	425.00	2	850.00	0	42.50	1	242.25	1	33.92	0	478.20	0	53.11
	Divisional DD Office Expansion -5	100.00	6	600.00	0	30.00	2	171.00	2	23.94	1	337.55	0	37.50
4	DPEO Office expansion-54	71.30	54	3,850.00	3	162.50	15	1,097.25	22	153.62	13	2,165.97	1	240.60
5	DPEO Office construction-10 New	260.00	10	2,600.00	1	130.00	3	741.00	4	103.74	2	1,462.73	0	162.50
6	TEO office New Construction in the City-10	225.00	10	2,250.00	1	112.50	3	641.25	4	89.78	2	1,265.83	0	140.60
7	UEO expansion/construction	58.45	355	20,750.00	18	1,037.50	101	5,913.75	142	827.93	85	11,673.74	9	1,297.00
8	URC-expnsion/construction	150.00	285	42,750.00	14	2,137.50	81	12,183.75	114	1,705.73	68	24,050.72	8	2,672.30
9	PTI expansion/Renovation	692.54	67	46,400.00	3	2,320.00	19	13,224.00	27	1,851.36	16	26,104.16	2	2,900.40
10	Generator & room for NAPE	150.00	1	150.00	1	7.50	-	42.75	-	5.99	-	84.39	-	9.30
11	Deep tube-well and water supply lines for NAPE	150.00	1	150.00	1	7.50	-	42.75	-	5.99	-	84.39	-	9.30
12	Trainees' dormitory building for NAPE	3000.00	1	3,000.00	1	150.00	-	855.00	-	119.70	-	1,667.77	-	187.50
13	Boundary wall for schools	10.00	5,000	50,000.00	250	2,500.00	1,425	14,250.00	1,995	1,995.00	1,197	28,129.50	133	3,125.50
14	Guest house	2500.00	1	2,500.00	1	125.00	-	712.50	-	99.75	-	1,406.48	-	156.20
15	Internal roads, walkways and circular jogging tracks for NAPE	1000.00	1	1,000.00	1	50.00	-	285.00	-	39.90	-	562.59	-	62.50

1.  **काठमाडौं उपत्यका विकास प्राधिकरण**  
 2. **काठमाडौं उपत्यका विकास प्राधिकरण**  
 3. **काठमाडौं उपत्यका विकास प्राधिकरण**  
 4. **काठमाडौं उपत्यका विकास प्राधिकरण**  
 5. **काठमाडौं उपत्यका विकास प्राधिकरण**



## Civil Works


SL no	Activity/Item	Unit Cost	Total		Year - 1		Year - 2		Year - 3		Year - 4		Year - 5	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	Drainage system for NAPE	600.00	1	600.00	1	30.00	-	171.00	-	23.94	-	337.55	-	37.51
17	Major Repair (Schools)	7.00	Every year 3 thousand schools	105,000.00	3,000	21,000.00	3,000	21,000	3,000	21,000	3,000	21,000	3,000	21,000
<b>Sub-total: (1-17)</b>				<b>1,335,650.00</b>		<b>82,532.60</b>		<b>371,735.25</b>		<b>70,102.94</b>		<b>713,351.38</b>		<b>97,927.93</b>
1	Implementation Cost for LGED	@ 2% (SI 1-17)		26,713.00	@ 2% (SI 1-17)	1,650.65	@ 2% (SI 1-17)	7,434.71	@ 2% (SI 1-17)	1,402.06	@ 2% (SI 1-17)	14,267.03	@ 2% (SI 1-17)	1,958.56
<b>Total:</b>				<b>1,362,363.00</b>		<b>84,183.15</b>		<b>379,169.96</b>		<b>71,504.99</b>		<b>727,618.41</b>		<b>99,886.49</b>

  
 Chief Executive Officer, LGED  
 Dhaka Office  
 Dhaka

## Water, Sanitation and Hygiene

Sl. No.	Activity/Item	Unit cost in ( Lakh Tk.)	Total		Year 1		Year 2		Year 3		Year 4		Year 5	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Wash block	9.00	58,000	522000.00	2,900	26100.00	11,600	104400.00	14,500	130500.00	14,500	130500.00	14,500	130500.00
2	Water Sources	2.20	15,000	33000.00	750	1650.00	3,000	6600.00	3,750	8250.00	3,750	8250.00	3,750	8250.00
3	Water Quality Test	0.01	65,000	650.00	3,250	32.50	13,000	130.00	16,250	162.50	16,250	162.50	16,250	162.50
4	Water and Sanitation in DD, DPEO, UEO, URC and PTI offices under DPE	LS	Need Bas	2000.00	Need Bas	100.00	Need Bas	400.00	Need Bas	500.00	Need Bas	500.00	Need Bas	500.00
5	Major Repair(WASH Block)	1.00	10000	10000.00	500	500.00	2,000	2000.00	2,500	2500.00	2,500	2500.00	2,000	2500.00
6	Implementation cost for DPHE	2% of works		11,353.00		567.65		2270.60		2838.25		2838.25		2838.25
	<b>Total</b>			579,003.00		28950.15		115800.60		144750.75		144750.75		144750.75

Appendix-1.3

  
 মোঃ আলতাইবুল ক্বারী  
 সহকারী প্রোগ্রামার (সংযুক্তি)  
 প্রাথমিক ও শিশুশিক্ষা অধিদপ্তর  
 বাংলাদেশ সরকার

**A. Cost Estimate for Construction of 1 Class Room [PEDP-3 Size: 19'-6"x17'-4"]**  
**Local Government Engineering Department (LGED)**  
**(Based on LGED Rate Schedule July 2017)**

**Name of Project: Primary Education Development Program (PEDP-4)**  
**01-(One) Storied Building with 2-(Two) to 4-(Four) Storied Foundation**

Building Type : Non-residential  
 Building Category : Standard  
 Type of Structure : R.C.C frame structure  
 Soil Type : (1 to 2.0 ksf)  
 Foundation : Isolated Footing Foundation (2-4 Storied)

Floor Area	
(a) First floor	54 Sqm
(b) Chilakotha	11 Sqm
Total	65 Sqm

Description of Work	Plinth Area	Unit	Unit Rate	Taka
1	2	3	4	5
<b>1. Construction Cost:</b>				
A. Foundation upto PL Cost	54	sqm	8,300.00	448,200.00
Sub-Total: A				448,200.00
<b>B. Super Structure Cost</b>				
i) PL to 1st Floor (Ground Floor Roof Slab)	54	sqm	14,000.00	756,000.00
ii) Roof top	54	sqm	2,150.00	116,100.00
iii) Chilakotha	11	sqm	3,225.00	35,475.00
Sub-Total : B				907,575.00
<b>C. Other Building Cost</b>				
i) Internal Electrification	54	sqm	1,350.00	72,900.00
ii) External Electrification: Connection charge & others	1	LS	12,425.00	12,425.00
iii) Furniture Supply (each room)	1		145,000.00	145,000.00
iv) Foundation strengthening, Soil test and Digital Topo Survey	54	LS	2,850.00	153,900.00
Sub-Total : C				384,225.00
<b>Total: A+B+C</b>				<b>1,740,000.00</b>

Say Tk 1,740,000.00

Per sqm cost 26,769.23

Per sqft cost 2,487.85

**B. Cost Estimate for Construction of 1 Class Room [PEDP-2 Size: 26'-0"x17'-4"]**  
**Local Government Engineering Department (LGED)**  
**(Based on LGED Rate Schedule July 2017)**

**Total Cost = 1.5 times of PEDP-3 Room Cost Tk. 2,610,000.00**

Per sqm cost 26,769.23

Per sqft cost 2,487.85

স্বাঃ প্রকৌশলী  
 সরকারী কার্যালয় (সড়ক)  
 জাতীয় ও স্থানীয় মন্ত্রণালয়  
 বাংলাদেশ সরকার

## Department of Public Health Engineering

### CATEGORY OF WASH BLOCK: ATTACHED

Name of Work: Estimate for Two Storied WASH Block (Ground Floor for MT+Boys and First Floor for FT+Girls)


Building type	: Non-Residential
Building Category	: Standard
Type of Structure	: R.C.C Frame structure
Soil Type	: B.C of Soil= 2ksf
Area of WASH	: 48.50sqm
Foundation	: Shallow foundation(2-4 storied)

Description of Work	Quantity	Unit	Unit rate(Tk)	Total Taka
1	2	3	4	5
<b>A. Foundation Cost</b>				
I.Foundation upto PL Cost	22	sqm	8,300	182,600
Total:A				182,600
<b>B. Super Structure Cost</b>				
i) PL to 1st Floor (Ground Floor Roof Slab)	48.5	sqm	14,000	679,000
ii) Add Extra cost for roof top in cluding parapet wall	48.5	sqm	2,150	104,275
Total:B				783,275
<b>C.Others Building Cost</b>				
i) Electrification Work's	48.5	sqm	1,350	65,475
ii) Sanitary Fittings with fixtures (Long Pan, Commode, Lowdown, WH Basin-Pedestal set, Flat Urinal, Bib /Piller/Stop cock etc)	1	LS	100,000	100,000
iii) Plumbing Works(Soil pipe, ventilation pipe, water supply network)	1	LS	50,000	50,000
iv) Tiles (Floor tiles, Wall tiles)	1	LS	100,000	100,000
Total:C				315,475
<b>D.Disposal System</b>				
i.Construction of Soak Well for 200 users	1	each	105,936	105,936
ii.Construction of Septic Tank for 200 users	1	each	216,260	216,260
iii.Construction of Masonry Inspection Pit	2	each	5,948	11,896
iv)Waste Water Disposal System (Drainage and Others)	1	each	35,000	35,000
Total:D				369,091
E.Running Water Supply by Tube Well with Submersible	1	nos	150,000	150,000
Total:(A+B+C+D+E)				1,800,441

For 1 No. Combined WASH Block( Male+Female) =18,00,441

For 1 No. Single WASH Block( Male/Female) = 9,00,220

Say,= 9,00,000 (Nine Lac)

  
 মোঃ আলাউদ্দিন সুলতান জানী  
 সহকারী প্রধান (সংরক্ষিত)  
 প্রাথমিক ও শিশুস্বাস্থ্য মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

## Computers and Accessories for DPE, NAPE and BNFE

(Taka in lac)

Sl. No	Activity/Item	Unit cost in Lakh Tk.	Total		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Laptops, short through multi-media projectors and speakers	1.70	71,805 packages	122068.50	14361 packages	24413.70	14361 packages	24413.70	14361 packages	24413.70	14361 packages	24413.70	14361 packages	24413.70
2	Modem for schools	0.015	20,000	300.00	n.a	0.00	20,000	300.00	n.a	0.00	n.a	0.00	n.a	0.00
3	Low-cost mechanism for enabling teachers to purchase their own	0.60	80,000	48000.00	n.a	0.00	20,000	12000.00	20,000	12000.00	20,000	12000.00	20,000	12000.00
4	Laptop for DPEd PTI - 38 PTIs	0.70	532	372.40	n.a	0.00	532	372.40	n.a	0.00	n.a	0.00	n.a	0.00
5	Multimedia Projector for old 55 PTI (each PTI 1) and new 11 PTI (each PTI 4)	0.70	99	69.30	n.a	0.00	99	69.30	n.a	0.00	n.a	0.00	n.a	0.00
6	Dhaka PTI ICT lab established (desktop-20, laptop-1, IWB-1, short through MMP-1)	17.00	1 pkg	17.00	1	17.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
7	UPS-20, Power Work, LAN, AC-2, Raised Floor for Dhaka PTI ICT Lab	8.50	1 pkg	8.50	n.a	0.00	1pkg	8.50	n.a	0.00	n.a	0.00	n.a	0.00
8	Computer and Accessories for NAPE	LS	5 pkg	3.00	5	3.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
9	Desktop Computer for DD, DPEO, UEO/TEO	0.70	581	406.70	581	406.70	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
10	Printer for DD, DPEO, UEO/TEO	0.10	581	58.10	581	58.10	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
11	Color printer	0.50	1	0.50	1	0.50	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
12	Network scanner	1.00	12	12.00	12	12.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00

মোঃ আলাউদ্দীন কুঃ জব্বার  
সহকারী প্রধান (সংযুক্তি)  
প্রশাসনিক ও প্রশিক্ষণ মহাপ্রদায়ক  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

SL. No	Activity/Item	Unit cost in Lakh Tk.	Total		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
13	UPS for DD, DPEO,UEO/TEO, PTI	0.10	581	58.10	581	58.10	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
14	Need-based replacement of 67 ICT Lab (PC, IWB, MMP, UPS, Printer)	LS	LS	100.00	need based	20.00	need based	20.00	need based	20.00	need based	20.00	need based	20.00
15	Computers, Printer and Accessories-BNFE	1	5 pkgs	5.00	2 pkgs	2.00	3 pkgs	3.00	n.a	0.00	n.a	0.00	n.a	0.00
16	Server with IPS and other accessories for MIS -BNFE	LS	LS	10.00	LS	10.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
17	Strengthening/developing of existing softwares	LS	LS	100.00	0.00	0.00	LS	50.00	LS	50.00	0.00	0.00	0.00	0.00
18	Data centre and server strengthening and storage	2400	1 package	2400.00	0.00	0.00	0.00	0.00	1 package	2400.00	0.00	0.00	0.00	0.00
19	Back-up of data storage at BCC, Jessore	500.00	1	500.00	0.00	0.00	1.00	500.00	0.00	0.00	0.00	0.00	0.00	0.00
	<b>Total</b>			174,489.10		25001.10		37736.90		38883.70		36433.70		36433.70

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Appendix-2


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 মোঃ আল-উল্লাহ হুদা জমী  
 সচিব (সরকারি)  
 বাণিজ্যিক ও পরামিত্রা মন্ত্রণালয়  
 বাংলাদেশ সরকার

## Equipment for DPE

(Taka in lac)

Sl. No	Activity/Item	Unit cost	Total		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Photocopiers for DPE	2.00	2	4.00	2	4.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
2	Photocopier for NAPE	2.00	1	2.00	n.a	0.00	1	2.00	-	0.00	n.a	0.00	-	0.00
3	Photocopier for BNFE	2.50	1	2.50	1	2.50	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
4	Air Conditioner	2.00	5	10.00	2	4.00	3	6.00	n.a	0.00	n.a	0.00	n.a	0.00
	<b>Total</b>		<b>4</b>	<b>8.50</b>	<b>3</b>	<b>6.50</b>	<b>1</b>	<b>2.00</b>	<b>-</b>	<b>0.00</b>	<b>-</b>	<b>0.00</b>	<b>-</b>	<b>0.00</b>

Appendix-3


  
 চরিত্র সনাক্তকরণ বিভাগে প্রাপ্ত  
 সনাক্তকরণ নম্বর (সনাক্তকরণ)  
 সনাক্তকরণ ও সনাক্তকরণ বিভাগে  
 সনাক্তকরণ বিভাগে প্রাপ্ত

## Vehicles for DPE

(Taka in lac)

SL No	Activity/Item	Specification	Unit cost	Total		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Jeep for DPE (DG, newly created ADG-PEDP-4, Directors, DIs and DPEOs), 1 for NAPE and 1 for BNFE)		100.00	18	1,800.00	n.a	0.00	6	600.00	12	1200.00	-	0.00	n.a	0.00
2	Microbus		45.00	19	855.00	n.a	0.00	-	0.00	14	630.00	5	225.00	n.a	0.00
3	Minibus		80.00	2	160.00	-	0.00	2	160.00	n.a	0.00	n.a	0.00	n.a	0.00
4	Pick Up		75.00	1	75.00	1	75.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
5	Scout		1.25	200	250.00	200	250.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
	<b>Total</b>			240	3,140.00	201	325.00	8	760.00	26	1,830.00	5	225.00	0	-

Appendix-4

  
 মোঃ আলমতিন কুরা জলী  
 সহকারী প্রধান (সংগঠিত)  
 মাধ্যমিক ও বালিকা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



## Manpower

Total Cost of PEDP-4

In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2015)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
1	Office of ADG (PEDP-4)	8	10	18		78.24	82.15	89.71	94.20	98.91	443.20
2	Procurement Division	7	7	14		63.18	66.34	75.96	79.76	83.75	368.99
3	Leadership Training Center	19	10	29		129.65	136.14	155.72	163.51	171.68	756.71
4	Information Management Division	3	4	7		24.04	37.10	40.60	42.62	44.76	189.11
5	PTI	66	132	198		218.30	305.61	673.61	707.29	742.66	2,647.47
6	Out-of-School Children	0	1	1		6.07	6.37	6.69	7.02	7.37	33.52
7	GPS	-	61,166	61,166		6,790.04	47,755.74	69,483.87	83,063.96	83,064.96	290,158.57
<b>Total</b>		<b>103</b>	<b>61,330</b>	<b>61,433</b>		<b>7,309.51</b>	<b>48,389.44</b>	<b>70,526.16</b>	<b>84,158.37</b>	<b>84,214.09</b>	<b>294,597.56</b>

4,501.00	235.41	285.60	464.47	487.69	512.08	1985.25
4,601.00	3566.69	24719.27	35981.26	42995.03	43002.22	150264.46
4,701.00	3507.41	23384.57	34080.43	40675.64	40699.79	142347.85
<b>Total</b>	<b>7,309.51</b>	<b>48,389.44</b>	<b>70,526.16</b>	<b>84,158.37</b>	<b>84,214.09</b>	<b>294,597.56</b>

513.40	627.33	1,035.60	1,087.38	1,141.75	4,405.48
6,796.11	47,762.11	69,490.56	83,070.98	83,072.33	290,192.09
<b>7,309.51</b>	<b>48,389.44</b>	<b>70,526.16</b>	<b>84,158.37</b>	<b>84,214.09</b>	<b>294,597.56</b>

  
 মোঃ জামাউদ্দীন কাদের জব্বী  
 মহাপরিচালক (মহাপরিচালক)  
 জাতীয় ও স্থানীয় পর্যায়ে  
 মানবসম্পদ উন্নয়ন প্রকল্প

## Manpower

### Office of Additional Director General ( PEDP-4)

#### Additional Manpower


In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2015)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
	Programme Director	1	0	1	Ex Officio						
1	Additional Director General	1	0	1	66000-76490	13.63	14.31	15.69	16.47	17.30	77.41
2	Deputy Director	1	0	1	43000-69850	8.89	9.33	10.23	10.74	11.28	50.48
3	Assistant Director	2	0	2	35500-67010	14.99	15.74	17.24	18.10	19.00	85.07
4	Education Officer	3	0	3	22000-53060	14.66	15.40	16.83	17.67	18.55	83.11
5	PA cum Computer Operator	0	1	1	11000-26590	2.45	2.57	2.81	2.95	3.10	13.88
6	Computer Operator*	0	4	4	11000-26590	11.24	11.80	12.83	13.47	14.15	63.50
7	Driver*	0	3	3	9300-22490	8.21	8.62	9.33	9.80	10.29	46.24
8	MLSS*	0	2	2	8250-20010	4.16	4.37	4.75	4.99	5.24	23.51
	<b>Total</b>	<b>8</b>	<b>10</b>	<b>18</b>		<b>78.24</b>	<b>82.15</b>	<b>89.71</b>	<b>94.28</b>	<b>98.91</b>	<b>443.20</b>

\* 1 Computer Operator, 1 Driver and 2 MLSS are for PST

4501	45.99	48.29	52.73	55.37	58.13	260.50
4601	6.67	7.00	7.65	8.03	8.43	37.79
4700	25.58	26.86	29.33	30.80	32.34	144.91
<b>Total</b>	<b>78.24</b>	<b>82.15</b>	<b>89.71</b>	<b>94.20</b>	<b>98.91</b>	<b>443.20</b>

Appendix-5

  
 মোঃ আলাউদ্দীন জুংরা জানী  
 সহকারী প্রমো (সংরক্ষিত)  
 প্রাথমিক ও শিশুশিক্ষা সচিবালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

## Manpower

Procurement Division

Additional Manpower

In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2015)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
1	Director	1	0	1	56500-74400	11.60	12.18	14.03	14.73	15.47	68.02
2	Deputy Director	2	0	2	43000-69850	17.80	18.69	21.52	22.59	23.72	104.32
3	Procurement officer	2	0	2	22000-53060	9.40	9.87	11.33	11.90	12.49	54.99
4	Assistant Procurement officer	2	0	2	16000-38640	7.00	7.35	8.42	8.84	9.28	40.90
5	Computer operator	0	1	1	11000-26590	2.73	2.87	3.26	3.42	3.59	15.87
6	PA cum Computer operator	0	1	1	11000-26590	2.73	2.87	3.26	3.42	3.59	15.87
7	Accountant	0	1	1	10200-24680	2.56	2.69	3.05	3.20	3.36	14.85
8	Office Assistant Cum Computer Operator	0	2	2	9300-22490	4.83	5.08	5.74	6.03	6.33	28.01
9	Driver	0	1	1	9300-22490	2.37	2.49	2.82	2.96	3.11	13.75
10	MLSS	0	1	1	8250-20010	2.14	2.25	2.54	2.67	2.81	12.42
<b>Total</b>		<b>7</b>	<b>7</b>	<b>14</b>		<b>63.18</b>	<b>66.34</b>	<b>75.96</b>	<b>79.76</b>	<b>83.75</b>	<b>368.99</b>

4501	27.50	28.88	33.07	34.72	36.46	160.62
4601	7.78	8.17	9.35	9.82	10.31	45.43
4700	27.90	29.29	33.54	35.22	36.98	162.94
<b>Total</b>	<b>63.18</b>	<b>66.34</b>	<b>75.96</b>	<b>79.76</b>	<b>83.75</b>	<b>368.99</b>

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 চফা প্রকৌশলী/সিনিয়র প্রকৌশলী  
 প্রকৌশলী অফিস (প্রকৌশল)  
 প্রকৌশল ও পরিচালনা বিভাগ  
 বাংলাদেশ সরকার

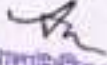
## Manpower

Leadership Training Center  
Additional Manpower

In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2011)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
1	Director	1	0	1	56500-74400	11.71	12.30	14.18	14.66	15.61	68.64
2	Deputy Director	1	0	1	43000-69850	8.99	9.44	10.85	11.40	11.97	52.64
3	Assistant Director	2	0	2	35500-67010	14.94	15.69	18.04	18.94	19.88	87.49
4	Instructor	7	0	7	22000-53060	33.21	34.87	40.00	42.00	44.10	194.18
5	Education Officer	7	0	7	22000-53060	33.21	34.87	40.00	42.00	44.10	194.18
6	Accounts Officer	1	0	1	22000-53060	4.74	4.98	5.71	6.00	6.30	27.74
7	PA cum Computer operator	0	1	1	11000-26590	2.72	2.88	3.22	3.38	3.55	15.72
8	Office Assistant Cum Computer Operator	0	1	1	9300-22490	2.39	2.51	2.82	2.96	3.11	13.80
9	Driver	0	2	2	9300-22490	4.78	5.02	5.64	5.93	6.22	27.60
10	Night Guard	0	2	2	8250-20010	4.32	4.54	5.09	5.35	5.61	24.91
11	Swiper/Cleaner/Mali	0	2	2	8250-20010	4.32	4.54	5.09	5.35	5.61	24.91
12	MLSS	0	2	2	8250-20010	4.32	4.54	5.09	5.35	5.61	24.91
<b>Total</b>		<b>19</b>	<b>10</b>	<b>29</b>		<b>129.65</b>	<b>136.14</b>	<b>155.72</b>	<b>163.51</b>	<b>171.68</b>	<b>756.71</b>

4501	56.44	59.26	67.78	71.17	74.73	329.39
4601	15.96	16.76	19.17	20.13	21.14	93.17
4700	57.25	60.12	68.76	72.20	75.81	334.15
<b>Total</b>	<b>129.65</b>	<b>136.14</b>	<b>155.72</b>	<b>163.51</b>	<b>171.68</b>	<b>756.71</b>

  
 মোঃ আলাউদ্দীন সুব্বা জনী  
 সহকারী প্রধান (সংস্থতি)  
 প্রাথমিক ও পদশিক্ষা মহাপাঠ্য  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

## Manpower

### Information Management Division

#### Additional Manpower

In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2015)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
1	Director/ System Manager	1	0	1	56500-74400	8.30	12.30	13.48	14.15	14.88	63.09
2	Asstt. Maintenance Engineer	2	0	2	22000-53060	6.33	9.96	10.90	11.45	12.02	50.65
3	Sub Asstt. Maintenance Engineer	0	4	4	16000-38640	9.42	14.83	16.22	17.03	17.88	75.37
<b>Total</b>		<b>3</b>	<b>4</b>	<b>7</b>		<b>24.04</b>	<b>37.10</b>	<b>40.60</b>	<b>42.62</b>	<b>44.76</b>	<b>189.11</b>

4501	10.46	16.15	17.67	18.55	19.48	82.32
4601	2.96	4.57	5.00	5.25	5.51	23.28
4700	10.62	16.38	17.93	18.82	19.76	83.51
<b>Total</b>	<b>24.04</b>	<b>37.10</b>	<b>40.60</b>	<b>42.62</b>	<b>44.76</b>	<b>189.11</b>

## Manpower

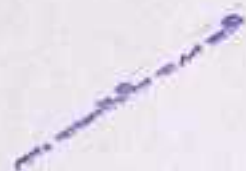
### Primary Training Institute (PTI)


#### Additional Manpower

In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2015)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
1	Assistant Superintendent	66	0	66	22000-53060	0.00	0.00	328.76	345.20	362.46	1036.41
2	Cook (male-1, female-1)	0	132	132	8250-20010	218.30	305.61	344.85	362.09	380.20	1611.05
<b>Total</b>				<b>198</b>		<b>218.30</b>	<b>305.61</b>	<b>673.61</b>	<b>707.29</b>	<b>742.66</b>	<b>2647.47</b>

4501	95.02	133.03	293.22	307.88	323.27	1152.42
4601	26.88	37.63	82.94	87.09	91.44	325.97
4700	96.40	134.95	297.46	312.33	327.94	1169.08
<b>Total</b>	<b>218.30</b>	<b>305.61</b>	<b>673.61</b>	<b>707.29</b>	<b>742.66</b>	<b>2647.47</b>



  
 চরিত্র সনাতনিকরণ উন্নয়ন কর্মসূচী  
 মন্ত্রণালয়, ঢাকা (সংস্করণ)  
 জনস্বাস্থ্য ও পরিবেশ সুরক্ষা  
 মন্ত্রণালয়, বাংলাদেশ সরকার

## Manpower

### GPS

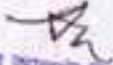
#### Additional Manpower

In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2015)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
1	Assistant Teacher	0	30000	30000	10200-24680 9700-23490	0.00	13580.09	27160.17	40740.26	40741.26	122221.78
2	Assistant Teacher (PPE)	0	26000	26000	10200-24680 9700-23490	6790.04	27160.17	35308.22	35308.22	35308.22	139874.87
3	Assistant Teacher (Music)	0	2583	2583	10200-24680 9700-23490	0.00	3507.74	3507.74	3507.74	3507.74	14030.96
4	Assistant Teacher (Physical)	0	2583	2583	10200-24680 9700-23490	0.00	3507.74	3507.74	3507.74	3507.74	14030.96
<b>Total</b>		<b>0</b>	<b>61166</b>	<b>61166</b>		<b>6,790.04</b>	<b>47,755.74</b>	<b>69,483.87</b>	<b>83,063.96</b>	<b>83,064.96</b>	<b>290,158.57</b>

4501	-	-	-	-	-
4601	3,503.71	24,642.28	35,854.14	42,861.55	42,862.07
4700	3,286.33	23,113.46	33,629.73	40,202.41	40,202.89
<b>Total</b>	<b>6,790.04</b>	<b>47,755.74</b>	<b>69,483.87</b>	<b>83,063.96</b>	<b>83,064.96</b>

Appendix-5

  
 মোঃ আলাউদ্দিন সুপা জানী  
 সরকারী প্রধান (সংগঠক)  
 প্রাথমিক ও দশমিক মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

## Manpower

Bureau of Non-formal Education (BNFE)

Additional Manpower

In Lakh Taka

Sl No.	Name of Post	Officer	Staff	Number (Total)	Pay scale (as per 2015)	Year 1	Year 2	Year 3	Year 4	Year 5	Total
1	Driver*	0	1	1	9300-22490	6.07	6.37	6.69	7.02	7.37	33.52
<b>Total</b>		<b>0</b>	<b>1</b>	<b>1</b>		<b>6.07</b>	<b>6.37</b>	<b>6.69</b>	<b>7.02</b>	<b>7.37</b>	<b>33.52</b>

4501	0.00	0.00	0.00	0.00	0.00	0.00
4601	2.73	2.87	3.01	3.16	3.32	15.08
4700	3.34	3.50	3.68	3.86	4.06	18.44
<b>Total</b>	<b>6.07</b>	<b>6.37</b>	<b>6.69</b>	<b>7.02</b>	<b>7.37</b>	<b>33.52</b>

  
 চারু সার্বভৌমিক স্কুল সন্থা  
 মন্ত্রণালয়, ঢাকা  
 শিক্ষা ও মানব সম্পদ  
 সচিবালয়

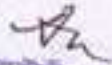
AMU

## Furniture for DPE and NAPE

(Taka in lac)

Sl. No	Activity/Item	Unit cost	Total		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Almira-1, Computer Table-20, Computer Chair-20, Executive Table-1, Executive Chair-1 for Dhaka PTI ICT Lab	3.00	1 pkg	3.00	n.a	0.00	1 pkg	3.00	n.a	0.00	n.a	0.00	n.a	0.00
2	Furniture for schools	LS	Need based	20000.00	Block	2000.00	Block	4000.00	Block	6000.00	Block	4000.00	Block	4000.00
3	Furniture for DPE HQ, its field offices, URCs and PTIs	LS	Need based	1000.00	Block	200.00	Block	200.00	Block	200.00	Block	200.00	Block	200.00
4	Furniture for NAPE	LS	715 items (Appendix 6.2)	101.41	5 differer	2.00	347 differ	46.48	358 differ	50.93	5 different	2.00	n.a	0.00
Total			-	21,104.41	-	2,202.00	-	4,249.48	-	6,250.93	-	4,202.00	-	4,200.00

Appendix-6

  
 মোঃ আব্দুলকাদের কুদ্দাস জব্বার  
 সচিবকারী প্রধান (সংযুক্তি)  
 আর্থনিক ও মূল্যায়ন মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



Bilangan Khabar Harian  
 (Sajaja) yang bilangan  
 dan nombor pendaftaran 112

Operational Cost															
Serial No.	Economic Sub Code	Items/Activity	Proposed Total Cost		Year-1 (2018-19) Budget		Year -2 (2019-20) Budget		Year -3 (2020-21) Budget		Year-4 (2021-22) Budget		Year -5 (2022-23) Budget		
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	
1	2	3	5	6											
<b>Supplies and Services</b>															
	<b>4800</b>			-											
1	4801	Travel Expenses	LS	305.00	block	50.00	block	55.00	block	60.00	block	70.00	block	70.00	
2	4802	Transfer Expenses	LS	35.00	block	7.00	block	7.00	block	7.00	block	7.00	block	7.00	
3	4805	Overtime	LS	37.00	block	6.00	block	7.00	block	6.00	block	8.00	block	8.00	
4	4815	Postage	LS	86.00	block	15.00	block	18.00	block	17.00	block	18.00	block	20.00	
5	4816	Telephones/Telegram / Tel	LS	175.00	block	30.00	block	35.00	block	35.00	block	37.00	block	38.00	
6	4817	Internet	LS	8000.00	block	1600.00	block	1600.00	block	1600.00	block	1600.00	block	1600.00	
7	4818	Registration Fee	LS	500.00	block	100.00	block	100.00	block	100.00	block	100.00	block	100.00	
8	4821	Electricity	LS	500.00	block	100.00	block	100.00	block	100.00	block	100.00	block	100.00	
9	4822	Fuel and Gas	LS	1800.00	block	320.00	block	320.00	block	320.00	block	320.00	block	320.00	
10	4823	Petrol, Oil and Lubricants	LS	4800.00	block	915.00	block	920.00	block	925.00	block	940.00	block	1100.00	
	4827	Printing and Publication	LS	235.00	block	40.00	block	45.00	block	50.00	block	50.00	block	50.00	
11	4828	Stationery, Seals and Stamps	LS	1500.00	block	300.00	block	300.00	block	300.00	block	300.00	block	300.00	
12	4831	Books and Periodicals	LS	10.00	block	2.00	block	2.00	block	2.00	block	2.00	block	2.00	
13	4833	Advertising	LS	445.00	block	85.00	block	90.00	block	90.00	block	90.00	block	90.00	
14	4845	Entertainment expenses	LS	140.00	block	25.00	block	25.00	block	30.00	block	30.00	block	30.00	
15	4846	Freight and Transport	LS	50.00	block	10.00	block	10.00	block	10.00	block	10.00	block	10.00	
17	4851	Casual Labour	LS	4500.00	block	800.00	block	850.00	block	900.00	block	950.00	block	1000.00	
18	4854	Consumable Stores	LS	395.00	block	70.00	block	75.00	block	80.00	block	85.00	block	85.00	
19	4875	Cleaning and Washing	LS	220.00	block	40.00	block	45.00	block	45.00	block	45.00	block	45.00	
20	4877	RR Fund	LS	78.00	block	15.00	block	15.00	block	16.00	block	16.00	block	16.00	
21	4881	Hire of Security	LS	454.00	block	75.00	block	83.00	block	91.00	block	100.00	block	105.00	
22	4882	Legal Expenses	LS	15.00	block	3.00	block	3.00	block	3.00	block	3.00	block	3.00	
23	4883	Honorarium/ Fees / Remuneration	LS	34.00	block	6.00	block	6.00	block	7.00	block	7.00	block	8.00	
24	4887	Copying charges	LS	345.00	block	60.00	block	65.00	block	70.00	block	75.00	block	75.00	
25	4888	Computer consumables	LS	2000.00	block	400.00	block	400.00	block	400.00	block	400.00	block	400.00	
26	4890	Functional Ceremonies	LS	119.00	block	20.00	block	22.00	block	25.00	block	25.00	block	27.00	
27	4895	Committee meetings	LS	617.00	block	120.00	block	122.00	block	125.00	block	125.00	block	125.00	
28	4899	Other Expenditure	LS	600.00	block	100.00	block	110.00	block	120.00	block	130.00	block	140.00	
<b>Sub Total :</b>			-	<b>27,795.00</b>	-	<b>5,214.00</b>	-	<b>5,428.00</b>	-	<b>5,536.00</b>	-	<b>5,643.00</b>	-	<b>5,874.00</b>	
<b>Repairs, Maintenance and</b>															
	<b>4900</b>			-											
31	4901	Motor Vehicles	block	1415.00	block	275.00	block	275.00	block	275.00	block	290.00	block	300.00	
32	4906	Furniture and Fixtures	block	165.00	block	30.00	block	30.00	block	35.00	block	35.00	block	35.00	
33	4911	Computers and Office Equipment	block	725.00	block	100.00	block	110.00	block	185.00	block	175.00	block	175.00	
34	4916	Machinery & Equipment	block	275.00	block	40.00	block	45.00	block	60.00	block	65.00	block	65.00	
35	4961	Electrical	block	310.00	block	40.00	block	45.00	block	75.00	block	75.00	block	75.00	
36	4991	Other Repairs and Maintenance	block	315.00	block	50.00	block	55.00	block	70.00	block	70.00	block	70.00	
<b>Sub Total</b>			-	<b>3,205.00</b>	-	<b>535.00</b>	-	<b>560.00</b>	-	<b>680.00</b>	-	<b>710.00</b>	-	<b>720.00</b>	
<b>Total</b>			-	<b>31,000.00</b>	-	<b>5,849.00</b>	-	<b>6,088.00</b>	-	<b>6,216.00</b>	-	<b>6,353.00</b>	-	<b>6,594.00</b>	

**Fourth Primary Education Development Program (PEDP-4)**  
**Cost Estimate (Tentative - needs adjustment during preparation of Annual Operational Plan)**

Sl. No.	Operation Code	Economic Code	Detailed Eco Code	Comp / sub comp	Para Ref (SP / J)	Activities	Unit cost in Lakh Tk.	Total (2018 to 2023)		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
				1		Component 1 - Quality Curriculum													
				1.1		Effectiveness analysis of Existing Pre primary & Primary curriculum	block	block	200.00	block	200.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
				1.1		Need assessment & situation analysis	block	block	100.00	block	100.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
				1.1		Revision of Pre primary curriculum	0.50	10 workshops	50.00	n.a	0.00	10 workshops	50.00	n.a	0.00	n.a	0.00	n.a	0.00
				1.1		Revision of primary curriculum subject & grade wise	block	block	400.00	block	100.00	block	300.00	n.a	0.00	n.a	0.00	n.a	0.00
				1.1		Revision of school and classroom based assessment method and tools	0.00	12 subjects	96.00	n.a	0.00	n.a	0.00	1	96.00	n.a	0.00	n.a	0.00
				1.1		Printing of SSA & CBA method and tools	0.005	100,000 copies	500.00	n.a	0.00	n.a	0.00	1	500.00	n.a	0.00	n.a	0.00
				1.1		Printing of pre primary & primary curriculum (Bengali & English version)	0.006	100,000 copies each	600.00	n.a	0.00	n.a	0.00	100,000 copies each	600.00	n.a	0.00	n.a	0.00
				1.1		Development & printing of curriculum dissemination training materials including SSA & CBA & master trainer by trainer	0.001	3,50,000 teachers	350.00	n.a	0.00	n.a	0.00	1	350.00	n.a	0.00	n.a	0.00
				1.1		Training of master trainers and co-trainers	0.15	2200 persons	330.00	n.a	0.00	n.a	0.00	1100 persons	165.00	1100 persons	165.00	n.a	0.00
				1.1	U	Technical support by UNICEF to be approved by DPE and endorsed by MoPME	block	Technical Support (Unicef)	1660.00	not during ACP preparation	249.00	not during ACP preparation	415.00	not during ACP preparation	415.00	not during ACP preparation	320.00	not during ACP preparation	249.00
				1.1	J	Technical support by JICA to be approved by DPE and endorsed by MoPME	block	Studies (technical inputs for math and science)	145.00	JICTB Studies (technical inputs for math and science)	145.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
				1.1	J	Technical support by JICA to be approved by DPE and endorsed by MoPME	block	Curriculum revision (math and science)	579.00	n.a	0.00	Curriculum revision (math and science)	579.00	n.a	0.00	n.a	0.00	n.a	0.00
				1.1	J	Technical support by JICA to be approved by DPE and endorsed by MoPME	block	Dissemination training material (math and science)	217.00	n.a	0.00	n.a	0.00	Dissemination training material (math and science)	217.00	n.a	0.00	n.a	0.00
				1.2		Sub-national Curriculum Textbooks and Teaching Learning Materials			5,327.00	5,427.00	794.00		1,344.00		2,243.00		497.00		249.00
				1.2		Textbook development and evaluation criteria	block	LS	20.00	Textbook development procedure and evaluation criteria	20.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
				1.2		SRM manuscript development & selection criteria	block	LS	20.00	SRM development & selection criteria	20.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00

Sl. No.	Operation # Code	Ecom code	Detailed Ecom Code	Comp. J code	Para for fund 0.7	Activities	Unit cost in Lakh Tk.	Total (2019-20)		Year 1 (2019-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.
816	8001	4800	4801	1.2		DPH printing, procurement & distribution (DPH included)	0.001	300,00,000 copies	30000.00	n.a	0.00	180 lakh	18000.00	n.a	0.00	180 lakh	18000.00	n.a	0.00
817	8001	4800	4800	1.2		Development of primary textbooks (TB), teachers guide (TG) and other TLM (DPH included)	stock	TB - 33, TU - 25 & TE - 33	1000.00	n.a	0.00	TB PPE and grade 1-5, TG & TE - 18	200.00	TB - 18, TG/TE - 24	300.00	TB - 8, TG/TE - 21	300.00	TB - 8, TG/TE - 21 (over)	200.00
818	8001	4800	4800	1.2		Development of MLE TLM in 6 languages (Chakma, Maima, Tripura, Garo, Gola, Santal)	100.00	6 language	600.00	n.a	0.00	n.a	0.00	1	200.00	1	200.00	1	100.00
819	8001	4800	4800	1.2		Development of pre-primary teaching learning materials	stock	8 types of materials	100.00	n.a	0.00	3 types of materials	65.00	2 types of materials	35.00	n.a	0.00	n.a	0.00
820	8001	4800	4800	1.2		Printing of pre-primary & primary textbooks and other TLM	stock	TB - 33, TU - 25 & TE - 33 in 3 schools in each Division	300.00	n.a	0.00	n.a	0.00	1 package	100.00	1 package	100.00	1 package	100.00
821	8001	4800	4800	1.2	U	Technical support by UNICEF to be approved by OPE and endorsed by MoPME	stock	Technical Support	800.00	not during AOP preparation	160.00	not during AOP preparation	160.00	not during AOP preparation	160.00	not during AOP preparation	160.00	not during AOP preparation	160.00
822	8001	4800	4800	1.2	J	Technical Assistance by JICA to be approved by OPE and endorsed by MoPME	stock	Textbook revision (math and science)	579.00	n.a	0.00	n.a	0.00	Textbook revision (math and science)	289.50	Textbook revision (math and science)	289.50	n.a	0.00
823	8001	4800	4800	1.2	J	Technical Assistance by JICA to be approved by OPE and endorsed by MoPME	stock	TLM revision (math and science)	579.00	n.a	0.00	n.a	0.00	TLM revision (math and science)	289.50	TLM revision (math and science)	289.50	n.a	0.00
						Sub-total		33,929.00	32828.00	298.00	18421.00	1580.00	18345.00	588.00					
				1.3		Teacher's Recruitment and Deployment													
824	8001	4800	4801	1.3		Additional Teachers	2.00	30,000 teachers	132221.79	n.a	0.00	10000-12 months	13580.00	30,000	27160.17	30,000	40740.28	30,000	40741.28
825	8001	4800	4801	1.3		PPE teachers	2.00	26,000 teachers	139674.87	10,000 - 6 months	8790.04	20,000	27160.17	26,000 teachers	35308.22	26,000 teachers	35308.22	26,000 teachers	35308.22
826	8001	4800	4801	1.3		Assistant Teacher (Music)	2.00	2,583 teachers	14030.05	n.a	0.00	2,583 teachers	3507.74	2,583 teachers	3507.74	2,583 teachers	3507.74	2,583 teachers	3507.73
827	8001	4800	4801	1.3		Assistant Teacher (Physical Education)	2.00	2,583 teachers	14030.92	2,583 teachers	0.00	2,583 teachers	3507.74	2,583 teachers	3507.74	2,583 teachers	3507.74	2,583 teachers	3507.73
						Sub-total		296,158.67	209188.67	8790.04	47793.74	69483.87	82083.98	82084.98					
				1.4		Teacher Education													
				1.4		1. Strengthening CPED Program													
828	8001	4800	4814	1.4		CPED effectiveness evaluation by 1 individual consultant	1.5	1 study	50.00	CPED effectiveness evaluation by 1	50.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
829	8001	4800	4840a	1.4		CPED strengthened according to the feasible recommendations of the evaluation	1.5	1.5	400.00	n.a	0.00	CPED strengthened according to the feasible	200.00	CPED strengthened according to the feasible	200.00	n.a	0.00	n.a	0.00
830	8001	4800	4840a	1.4		Training of PTI Supervisors, Assistant Supervisors, Instructors and other officials	0.15	1200 persons	180.00	n.a	0.00	300 persons	30.00	300 persons	45.00	400 persons	60.00	300 persons	45.00
831	8001	4800	4801	1.4		Printing of revised CPED materials	0.00218	40,36,046 copies	8718.00	Printing of revised CPED materials - 8,07,209 copies	1745.00	Printing of revised CPED materials - 8,07,209 copies	1745.00	Printing of revised CPED materials - 8,07,209 copies	1745.00	Printing of revised CPED materials - 8,07,209 copies	1745.00	Printing of revised CPED materials - 8,07,209 copies	1738.00
832	8001	4800	4840a	1.4		CPED 2nd Staff Advancement	30% of basic pay	1206 instructor and 603 Staffs	12500.00	1206 instructor and 603 Staffs	2500.00	1206 instructor and 603 Staffs	2500.00	1206 instructor and 603 Staffs	2500.00	1206 instructor and 603 Staffs	2500.00	1206 instructor and 603 Staffs	2500.00
833	8001	4800	4840a	1.4		Stipend and all allowances for CPED Instructors	0.50	126,174	77637.44	12,190	6626.40	31,700	17450.00	31,700	17752.00	31700	17752.00	31894	17855.04

CPM

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Sl. No.	Oper. Item Code	Econ. Item Code	Detailed Ene. Code	Comp. / sub-comp.	Para. for fund. (2)	Activities	Unit used in Lakh Tk.	Total (2014 to 2022)		Year 1 (2014-15)		Year 2 (2015-16)		Year 3 (2016-17)		Year 4 (2017-18)		Year 5 (2018-19)		
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
154	8001	4800	4840a	1.4	6	Monitoring and reporting by NAPE	Block	LS	100.00	Monitoring and reporting by NAPE	30.00	Monitoring and reporting by NAPE	30.00	Monitoring and reporting by NAPE	30.00	Monitoring and reporting by NAPE	30.00	Monitoring and reporting by NAPE	30.00	
155	8001	4800	4840a	1.4		Support in Teaching Learning materials (ET PTIs and 1340 Training Schools)	1.00	67 PTIs and 1340 Training Schools	335.00	67 PTIs and 1340 Training Schools	67.00	67 PTIs and 1340 Training Schools	67.00	67 PTIs and 1340 Training Schools	67.00	67 PTIs and 1340 Training Schools	67.00	67 PTIs and 1340 Training Schools	67.00	
156	8001	4800	4840a	1.4		OPEd awarding body	500.00	1 institution (for five years)	2500.00	1 institution	500.00	1 institution	500.00	1 institution	500.00	1 institution	500.00	1 institution	500.00	
157	8001	4800	4840a	1.4	U	Technical support by UNICEF to be approved by OPE and MUPME	Block	Technical Support	1600.00	td during ACP preparation	249.00	td during ACP preparation	415.00	td during ACP preparation	415.00	td during ACP preparation	415.00	td during ACP preparation	415.00	
158	8001	4800	4840a	1.4	J	Technical Assistance by JCA to be approved by OPE and MUPME	Block	OPEd curriculum and materials development	324.00	n.a	0.00	n.a	0.00	OPEd curriculum and materials revision (math and science)	324.00	n.a	0.00	n.a	0.00	
159	8001	4800	4840a	1.4	J	Technical Assistance by JCA to be approved by OPE and MUPME	Block	Training module development for CO on mentoring	110.00	n.a	0.00	n.a	0.00	Training module development for CO on mentoring	110.00	n.a	0.00	n.a	0.00	
Sub total								104,804.44	104884.44	11987.40	23278.20	23688.20	23688.20	23688.20	23688.20	23688.20	23688.20	23688.20	23688.20	
Continuous Professional Development																				
1. Prof. Dev for teachers and teachers educator																				
160	8001	4800	4840a	1.5		CPD framework development study (1 independent study)	50.00	1 study	50.00	1 Study	50.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
161	8001	4800	4840a	1.5		Cost of CPD implementation (cost and non cost subject, selection, sub-cluster, SEMO, GRAP, ICT, DRR, GIS etc. Trainings)	LS	LS	168730.00	n.a	0.00	CPD implementation	42182.50	CPD implementation	42182.50	CPD implementation	42182.50	CPD implementation	42182.50	
162	8001	4800	4840a	1.5		Induction training for newly recruited Asst Teachers for 15 days (1 Year)	0.10	43,000 teachers	4300.00	43,000 teachers	4300.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
163	8001	4800	4840a	1.5		Induction training for newly recruited pre-primary teachers for 15 days (1 Year, subject to recruitment done)	0.10	12,000 teachers	1800.00	12,000 teachers	1800.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
164	8001	4800	4840a	1.5		Need based sub-cluster training and related cost (1 Year)	0.125	13,500 clusters	6800.00	13,500 clusters - all teachers	6800.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
165	8001	4800	4840a	1.5		ICT Training (1 Year)	0.20	20,000 teachers	4000.00	20,000 teachers	4000.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
166	8001	4800	4840a	1.5		Leadership training for Head Teachers (14 days)	0.20	85,000 HTs	13000.00	Leadership training for 12000	2600.00	Leadership training for 12000	2600.00	Leadership training for 12000	2600.00	Leadership training for 12000	2600.00	Leadership training for 12000	2600.00	
167	8001	4800	4840a	1.5		Systematic English teaching for primary teachers (Single source - British Council)	0.13556	MT - 1,306 from URC, MT - 142 from PTI & systematic English teaching - 1,30,000 teachers	23000.00	MT - 1,000 from URC, MT - 140 from PTI & systematic English teaching 22,000 teachers	4080.00	27000 teachers	4735.00	27000 teachers	4735.00	27000 teachers	4735.00	27000 teachers	4735.00	
168	8001	4800	4840a	1.5		Numeracy skills development by The World Math Olympiad	LS	Numeracy with development by The World Math	4500.00		0.00	Students of all schools	0.00	Students of all schools	1500.00	Students of all schools	1500.00	Students of all schools	1500.00	
169	8001	4800	4840a	1.5		Overseas trainings/visits	2.65	20,000 persons	53000.00	2,000 persons	5300.00	4,500 persons	11825.00	4,500 persons	11825.00	4,500 persons	11825.00	4,500 persons	11825.00	
170	8001	4800	4840a	1.5		Academic supervision training for ATECs/AUECs (10 days)	0.20	2,500 ATECs/AUECs	818.00	518 ATECs/AUECs	103.60	518 ATECs/AUECs	103.60	518 ATECs/AUECs	103.60	518 ATECs/AUECs	103.60	518 ATECs/AUECs	103.60	
171	8001	4800	4840a	1.5		Overseas one year Master's Degree	25.00	200 persons	5000.00	40 persons	1000.00	40 persons	1000.00	40 persons	1000.00	40 persons	1000.00	40 persons	1000.00	

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মোঃ খানজাহাঙ্গীর কুদ্দুস জব্বী  
 মহাকাশী প্রধান (সাবজিকি)  
 সাপ্তাহিক ও মাসিক প্রধান  
 মন্ত্রণালয় (সাবজিকি) বাংলাদেশ সরকার

Sl. No.	Operational Code	Econ Code	Detailed Etc Code	Compl / sub-compl	Phase / sub-phase	Activities	Unit cost in Lakh Tk.	Year (2018 to 2020)		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)		
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
912	8001	4800	4840a	1.5	1	Technical support by UNICEF to be approved by OPE and endorsed by MoPME	Block	Technical Support	1909.00	Not during ACP preparation	196.00	Not during ACP preparation	496.00	Not during ACP preparation	496.00	Not during ACP preparation	496.00	Not during ACP preparation	496.00	248.00
913	8001	4800	4840a	1.5	2	Technical Assistance support by JICA to be approved by OPE and endorsed by MoPME	Block	CPD Framework development (technical support)	211.00	CPD Framework development (technical inputs)	217.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	0.00
914	8001	4800	4840a	1.5	2	Technical Assistance support by JICA to be approved by OPE and endorsed by MoPME	Block	CPD materials development (in relevant areas, TBD)	579.00	CPD materials development (in relevant areas, TBD)	579.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	0.00
915	8001	4800	4840a	1.5	2	Technical Assistance support by JICA to be approved by OPE and endorsed by MoPME	Block	Capacity building for CPD delivery	362.00	n.a	0.00	Capacity building for CPD delivery	362.00	n.a	0.00	n.a	0.00	n.a	0.00	0.00
				1.8		Sub-total			267,883.00	267,883.00	21,095.60	6,2408.10	8,4544.10	8,4544.10	8,4544.10	8,4544.10	8,4544.10	8,4544.10	8,4285.10	
916	8001	8800	8810	1.5		Laptop, shell through multi-media projector and speakers for adults	1.30	60000 packages	84000.00	13000 package	109000.00	13000 package	168000.00	13000 package	168000.00	13000 package	168000.00	13000 package	168000.00	
919	8001	8800	8810	1.5		Laptop for OPE/ PTI - 38	0.70	532	372.40	n.a	0.00	532	372.40	n.a	0.00	n.a	0.00	n.a	0.00	
920	8001	8800	8810	1.5		Multimedia Projector for all 55 PTIs (each PTI 1) and new 11 PTIs (each PTI 8)	0.70	96	68.30	n.a	0.00	96	68.30	n.a	0.00	n.a	0.00	n.a	0.00	
921	8001	8800	8810	1.5		Chaka PTI ICT lab - established desktop 20, laptop 1, MHP-1, shell through MMP-1	17.00	1 pkg	17.00	1	17.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
922	8001	8800	8810	1.5		UPS-20, Power Work, LAN, AC-2, Raised Floor for Chaka PTI ICT Lab	8.50	1 pkg	8.50	n.a	0.00	1pkg	8.50	n.a	0.00	n.a	0.00	n.a	0.00	
923	8001	8800	8821	1.5		Monitor 1, Computer Table 20, Computer Chair 20, Executive Table 1, Executive Chair 1 for Chaka PTI ICT Lab	3.00	1 pkg	3.00	n.a	0.00	1	3.00	n.a	0.00	n.a	0.00	n.a	0.00	
924	8001	8800	8810	1.5		Computer and Accessories for NAPE	1.5	3 pkg	3.00	3	3.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
925	8001	8800	8810	1.5		Photocopy for OPE	2.00	2	4.00	2	4.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
926	8001	8800	8810	1.5		Air Conditioner (AC)	2.00	5	10.00	2	4.00	5	8.00	n.a	0.00	n.a	0.00	n.a	0.00	
927	8001	8800	8810	1.5		Photocopy for NAPE	2.00	1	2.00	n.a	0.00	1	2.00	-	0.00	n.a	0.00	-	0.00	
928	8001	8800	8810	1.5		Desktop Computer for DO, DPEO, LEO/TEO	0.70	581	406.70	581	406.70	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
929	8001	8800	8810	1.5		Power for DO, DPEO, LEO/TEO	0.10	581	58.10	581	58.10	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
930	8001	8800	8810	1.5		Color printer for OPE	0.50	1	0.50	1	0.50	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
931	8001	8800	8810	1.5		Network scanner for OPE	1.00	12	12.00	12	12.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
932	8001	8800	8810	1.5		UPS for DO, DPEO, LEO/TEO, PTI	0.10	581	58.10	581	58.10	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00	
933	8001	4800	4811	1.5		Need based ICT Maintenance	1.5	1.5	900.00	need based	20.00	need based	20.00	need based	20.00	need based	20.00	need based	20.00	
934	8001	8800	8810	1.5		Need based replacement of ICT Lab (PC, NB, MMP, UPS, Projector)	1.5	1.5	900.00	need based	20.00	need based	20.00	need based	20.00	need based	20.00	need based	20.00	


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This stamp is from the Ministry of Education, Government of Bangladesh. It includes a signature and the date 20/07/2018.

10/11/20

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Sl. No.	Oper ation Code	Event code	Detailed Evt Code	Comp / sub-comp	Part Ref fund (L/ U)	Activities	Unit used in Lakh Tk.	Total (2018 to 2023)		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
075	8001	4800	4874	1.8		Need based digital content development for early graders with support from organizations having proven expertise, experience and success in the area	50	1 person	50.00	n.a	0.00	1	50.00	n.a	0.00	n.a	0.00	n.a	0.00
076	8001	4800	4883	1.8		Need based technical support from all of PMO	13	13	100.00	13	20.00	13	20.00	13	20.00	13	20.00	13	20.00
				1.7		<b>Sub total</b>			<b>81,974.00</b>		<b>85874.80</b>		<b>17323.80</b>		<b>17473.20</b>		<b>18880.00</b>		<b>18880.00</b>
				1.7		<b>Assessment &amp; Evaluation</b>													
				1.7		<b>Technical Support</b>													
077	8001	4800	4896	1.7		PTCE conducted. Test form development, review and printing	13	13	790.00	13	150.00	n.a	150.00	n.a	150.00	n.a	150.00	n.a	150.00
078	8001	4800	4898	1.7		Teacher training	0.025	400,000 teachers	10000.00	80,000 teachers	2000.00	80,000 teachers	2000.00	80,000 teachers	2000.00	80,000 teachers	2000.00	80,000 teachers	2000.00
079	8001	4800	4874	1.7		International consultant engagement for NSA	80.00	2	100.00	n.a	0.00	n.a	0.00	2	100.00	n.a	0.00	n.a	0.00
080	8001	4800	4896	1.7		Test form development for NSA, consultation workshops & review	3.00	3	6.00	n.a	0.00	n.a	0.00	3.00	6.00	n.a	0.00	n.a	0.00
081	8001	4800	4896	1.7		Printing and distribution of test forms	1.5	1.5	25.00	n.a	0.00	n.a	0.00	1.5	25.00	n.a	0.00	n.a	0.00
082	8001	4800	4896	1.7		NSA operation	11	1	200.00	n.a	0.00	n.a	0.00	11	100.00	11	100.00	n.a	0.00
083	8001	4800	4896	1.7		NSA report dissemination online and via printing	0.002	5,000	10.00	5,000 copies	10.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
084	8001	4800	4896	1.7	U	Technical Support by UNICEF to be approved by OPE and MoPME	Block	Technical Support	1308.00	bid during ACP preparation	198.00	bid during ACP preparation	332.00	bid during ACP preparation	332.00	bid during ACP preparation	346.00	bid during ACP preparation	229.00
				1.4		<b>Sub total</b>			<b>12,399.00</b>		<b>12399.00</b>		<b>2326.00</b>		<b>2482.00</b>		<b>2713.00</b>		<b>2489.00</b>
				1.4		<b>Pre-Primary Education</b>													
085	8001	4800	4896	1.8		Play and stationery materials for PPE classrooms	0.10	each year 85,000 schools	32,500.00	85,000 schools	8500.00	85,000 schools	8500.00	85,000 schools	8500.00	85,000 schools	8500.00	85,000 schools	8500.00
086	8001	4800	4896	1.8	U	Technical Support by UNICEF duly approved by OPE and MoPME	Block	Technical Support	3,320.00	bid during ACP preparation	581.00	bid during ACP preparation	830.00	bid during ACP preparation	830.00	bid during ACP preparation	854.00	bid during ACP preparation	415.00
				1.4		<b>Sub total</b>			<b>35,820.00</b>		<b>35820.00</b>		<b>1081.00</b>		<b>7320.00</b>		<b>7320.00</b>		<b>7164.00</b>
				2		<b>Component 7 - Access &amp; participation</b>													
				2.1		<b>Healthier Infrastructure</b>													
087	8002	7000	7014	2.1		Need based additional class and teachers room (PEOP-2 size: 26'4" x 18'4")	25.10	20,000	520000.00	1,000	28100.00	4,000	104400.00	5,000	130500.00	5,000	130000.00	5,000	130500.00
088	8002	7000	7018	2.1		Need based additional class and teachers room (PEOP-3 size: 17'4" x 18'4")	17.40	20,000	348000.00	1,000	17400.00	4,000	69600.00	5,000	87000.00	5,000	87000.00	5,000	87000.00
089	8002	7000	7016	2.1		Need based Head Teacher room	17.40	10,000	187700.00	525	9135.00	2,100	36540.00	2,625	45675.00	2,625	45675.00	2,625	45675.00
090	8002	7000	7018	2.1		Need based playing area/structure	1.50	10,000	150000.00	500	750.00	2,000	3000.00	2,500	3750.00	2,500	3750.00	2,500	3750.00
091	8002	7000	7028	2.1		OPE HC expansion including construction of Alotop (implemented by OPE)	17000.00	1 package	17000.00	10% works	1700.00	20% works	3400.00	30% works	5100.00	20% works	3400.00	20% works	3400.00
092	8002	7000	7008	2.1		Vertical extension of OPE central warehouse (implemented by OPE)	500.00	1 package	500.00	10% works	50.00	20% works	100.00	30% works	150.00	20% works	100.00	20% works	100.00


 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার  
 সার্বভৌম বিষয় (স্বত্বাধীন)  
 বাংলাদেশ সরকার  
 সার্বভৌম বিষয় (স্বত্বাধীন)

Sl. No.	Oper. Item Code	Exec. Item Code	Detailed Ex. Code	Comp. / Sub-comp.	Para. No. / Sub-para.	Activities	Unit cost in Lakh Tk.	Total (2018 to 2023)		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
983	8002	7000	7000	2.1		Leadership Training Center at Govt. Basic expansion (Implemented by DPE)	Need based	1 package	8000.00	10% works	800.00	20% works	1600.00	20% works	2400.00	20% works	1600.00	20% works	1600.00
984	8002	7000	7000	2.1		DC office- New 2	425.00	3 DC office construction	850.00	10% works	85.00	20% works	170.00	30% works	255.00	20% works	170.00	20% works	170.00
985	8002	7000	7000	2.1		Divisional DC Office Expansion- 4	100.00	8 DC office construction	800.00	10% works	80.00	20% works	120.00	30% works	180.00	20% works	120.00	20% works	120.00
986	8002	7000	7000	2.1		DPEO Office expansion and construction	LS	Need based	8450.00	10% works	845.00	20% works	1290.00	30% works	1935.00	20% works	1290.00	20% works	1290.00
987	8002	7000	7000	2.1		LEO/TEO office expansion and construction	LS	Need based	23000.00	10% works	2300.00	20% works	4600.00	30% works	6900.00	20% works	4600.00	20% works	4600.00
988	8002	7000	7000	2.1		LRIC expansion	150.00	288	42780.00	14	2137.50	27	4050.00	71	10687.50	71	10687.50	71	10687.50
989	8002	7000	7000	2.1		PTI expansion	LS	Need based	46400.00	Need based	2320.00	Need based	8280.00	Need based	11680.00	Need based	11680.00	Need based	11680.00
990	8002	7000	7000	2.1		Generator room for NAPE	200	1	150.00	n.a	0.00	1	150.00	n.a	0.00	n.a	0.00	n.a	0.00
991	8002	7000	7047	2.1		Deep tube well and water supply line for NAPE	150.00	1	150.00	n.a	0.00	1	150.00	n.a	0.00	n.a	0.00	n.a	0.00
992	8002	7000	7000	2.1		Treatment/dormitory buildings for NAPE	3000.00	1	3000.00	1	300.00	1	1500.00	1	1500.00	n.a	0.00	n.a	0.00
993	8002	7000	7010	2.1		Need based boundary wall and gate for Schools	30.00	5,000	50000.00	1,000	10000.00	1,000	10000.00	1,000	10000.00	1,000	10000.00	1,000	10000.00
994	8002	7000	7000	2.1		Guest house for NAPE	2500.00	1	2500.00	1	250.00	1	1250.00	1	1250.00	n.a	0.00	n.a	0.00
995	8002	7000	7000	2.1		Internal roads, walkways and circular jogging tracks for NAPE	1000.00	1	1000.00	n.a	0.00	1	100.00	1	900.00	n.a	0.00	n.a	0.00
996	8002	7000	7000	2.1		Drainage system for NAPE	800.00	1	800.00	n.a	0.00	1	100.00	1	500.00	n.a	0.00	n.a	0.00
997	8002	4800	4888	2.1		Primary school mapping through GIS and remote sensing	LS	LS	2648.80	LS	529.36	LS	529.36	LS	529.36	LS	529.36	LS	529.36
	8002	4800	4888	2.1		PEPMB mobile vegetation & exclusion for all infrastructure construction including WASH block, supply of furniture, maintenance and water supply	LS	LS	900.00	LS	90.00	LS	150.00	LS	150.00	LS	100.00	LS	90.00
998	8002	7000	7014	2.1		Implementation Cost for LGSD	2% of executed civil works	2% of executed civil works	26713.00	2% of executed civil works	2671.30	2% of executed civil works	5342.60	2% of executed civil works	8013.90	2% of executed civil works	5342.60	2% of executed civil works	5342.60
						Sub-total		1,300,509.81	1,905,698.80		77433.14		261171.86		329025.76		216464.48		216434.48
						2.2	Need based Furniture												
999	8002	8800	8821	2.2		Furniture for schools	LS	Need based	20000.00	Block	2000.00	Block	4000.00	Block	6000.00	Block	4000.00	Block	4000.00
100	8002	8800	8821	2.2		Furniture for DPE, HQ, its field offices, LRICs and PTIs	LS	Need based	1000.00	Block	200.00	Block	200.00	Block	200.00	Block	200.00	Block	200.00
101	8002	8800	8821	2.2		Furniture for NAPE	LS	715 items (Appendix - B)	101.41	5 different kinds	2.00	347 different kinds	45.48	358 different kinds	50.53	5 different kinds	2.00	n.a	0.00
						Sub-total		21,521.41	21921.41		2202.00		4246.48		6299.93		4202.00		4200.00
						2.3	Maintenance												
102	8002	4800	4827	2.3		Routine maintenance (Schools)	0.40	every year 42,000 schools	84000.00	42,000	16800.00	42,000	16800.00	42,000	16800.00	42,000	16800.00	42,000	16800.00
103	8002	4800	4827	2.3		Minor repair (schools)	2.00	every year 20,000 schools	200000.00	20,000	40000.00	20,000	40000.00	20,000	40000.00	20,000	40000.00	20,000	40000.00
104	8002	7000	7010	2.3		Major repair (schools)	7.00	every year 3,000 schools	150000.00	3,000	21000.00	3,000	21000.00	3,000	21000.00	3,000	21000.00	3,000	21000.00
105	8002	4800	7010	2.3		Major repair (WASH block) by DPE	1.00	10,000 WASH block	10000.00	1000 Wash block	1000.00	2000 Wash block	2000.00	2500 Wash block	2500.00	2500 Wash block	2500.00	1500 Wash block	1500.00
106	8002	4800	4827	2.3		Routine maintenance of WASH Blocks	0.30	28,500 WASH Block	14250.00	28,500 WASH Block	2850.00	28,500 WASH Block	2850.00	28,500 WASH Block	2850.00	28,500 WASH Block	2850.00	28,500 WASH Block	2850.00

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Sl. No.	Operation Code	Econ code	Detailed Eco Code	Comp / sub-comp	Part No / Unit	Activities	Unit cost in Lakh Tk.	Total (2014 to 2025)		Year 1 (2014-15)		Year 2 (2014-05)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.
117	8002	4800	4921	2.3		Routine maintenance PTUs	1.00	every year 87	335.00	87	87.00	87	87.00	87	87.00	87	87.00	87	87.00
118	8002	4900	4921	2.3		Routine maintenance DPEO and DO's offices	0.50	every year at DO & 54 DPEO offices	180.00	72	36.00	72	36.00	72	36.00	72	36.00	72	36.00
119	8002	4800	4921	2.3		Routine maintenance URO & TEC's offices	0.40	2,510 offices	1020.00	510	204.00	510	204.00	510	204.00	510	204.00	510	204.00
120	8002	4900	4921	2.3		Routine maintenance URCs	0.30	2,330 URCs	1020.00	510	204.00	510	204.00	510	204.00	510	204.00	510	204.00
121	8002	4800	4921	2.3		Routine maintenance OPE NG	200.00	every year	1000.00	1	200.00	1	200.00	1	200.00	1	200.00	1	200.00
						sub-total			416,805.00		82361.00		82361.00		82361.00		82361.00		82361.00
						2.4													
						Water & Sanitation Hygiene													
122	8002	7000	7016	2.4		WASH Block II for each school	9.00	54,000	5,220,000.00	2,800	25,100.00	11,800	1,044,000.00	14,500	1,300,000.00	14,500	1,300,000.00	14,500	1,300,000.00
123	8002	7000	7047	2.4		Water Sources	2.20	15,000	3,300.00	750	1650.00	3,000	6,600.00	3,750	8,250.00	3,750	8,250.00	3,750	8,250.00
124	8002	7000	7047	2.4		Water Quality Test	0.01	65,000	650.00	3,250	32.50	13,000	130.00	16,250	162.50	16,250	162.50	16,250	162.50
125	8002	7000	7047	2.4		Water and sanitation in DC, DPEO, URC and PTU	1.5	650	2,000.00	need based	100.00	need based	400.00	need based	500.00	need based	500.00	need based	500.00
126	8002	4800	4845a	2.4	U	Technical Support by UNICEF to be approved by OPE and endorsed by MoPMS	1.5	Need based	800.00	10%	83.00	20%	166.00	30%	249.00	20%	198.00	20%	198.00
127	8002	7000	7076	2.4		Implementation Cost for DPVE	2% of executed works	2% of executed works	11353.00	2% of executed works	367.60	2% of executed works	2270.80	2% of executed works	2638.25	2% of executed works	2638.25	2% of executed works	2638.25
						sub-total			509,831.00		28333.15		113996.50		142499.75		142416.75		142416.75
						2.5													
						Subsidy to Children													
128	8002	4900	4827	2.5		Printing and Publication of Manuals and Interactive Education & Communication materials	1.2	1.5	50.00	1.5	10.00	1.5	20.00	1.5	20.00	n.a	0.00	n.a	0.00
129	8002	4900	4811	2.5		Stationery materials	1.5	1.5	25.00	1.5	2.00	1.5	5.00	1.5	6.00	1.5	6.00	1.5	6.00
130	8002	4900	4818	2.5		Advertising and publicity	1.5	1.5	20.00	1.5	2.00	1.5	5.00	1.5	5.00	1.5	5.00	1.5	5.00
131	8002	4800	4901	2.5		Motorcycle (Driver 1)	1.5	1 persons	33.52	1 persons	6.70	1 persons	6.70	1 persons	6.70	1 persons	6.70	1 persons	6.70
132	8002	4800	4902	2.5		Motorcycle (Driver 2)	1.5	1.5	5.00	1.5	1.00	1.5	1.00	1.5	1.00	1.5	1.00	1.5	1.00
133	8002	4800	4895a	2.5		Cost of ISA (Implementation Support Agency)	0.08	10 lakh learners through ISA	240000.00	---	0.00	Rural- 4 lakh learners, Urban- 1 lakh	40000.00	Rural- 8 lakh learners, Urban- 2 lakh	80000.00	Rural- 8 lakh learners, Urban- 2 lakh	80000.00	Rural- 4 lakh learners, Urban- 1 lakh	40000.00
134	8002	3900	3963	2.5		Stipends for 10,00,000 learners through mobile banking	Rural - 0.0012, urban - 0.002	Rural - 8 lakh, Urban - 2 lakh	56160.00	---	0.00	Rural- 4 lakh learners, Urban- 1 lakh	4968.00	Rural- 8 lakh learners, Urban- 2 lakh	14720.00	Rural- 8 lakh learners, Urban- 2 lakh	14720.00	Rural- 4 lakh learners, Urban- 1 lakh	4968.00
135	8002	4800	4924	2.5		Service Charge for banks (for stipend distribution)	2.5% of stipend	Service Charge for banks (for stipend distribution)	1404.00	---	0.00	Rural- 4 lakh learners, Urban- 1 lakh	234.00	Rural- 8 lakh learners, Urban- 2 lakh	468.00	Rural- 8 lakh learners, Urban- 2 lakh	468.00	Rural- 4 lakh learners, Urban- 1 lakh	234.00
136	8002	4800	4895b	2.5		Cost of IVA (Third Party Validation) and MIS database	1.5	1 Agency	4700.00	1 Agency	700.00	1 Agency	1000.00	1 Agency	1000.00	1 Agency	1000.00	1 Agency	1000.00
137	8002	4800	4895c	2.5		Cost of Operational Agency (OA)	1.5	1 Agency	15300.00	1 Agency	1500.00	1 Agency	3000.00	1 Agency	3000.00	1 Agency	3000.00	1 Agency	3000.00
138	8002	4900	4896	2.5		Other Expenditure	1.5	1.5	5.00	1.5	1.00	1.5	1.00	1.5	1.00	1.5	1.00	1.5	1.00
139	8002	4800	4901	2.5		Motor vehicles maintenance	1.5	1.5	4.00	1.5	1.00	1.5	1.00	1.5	1.00	1.5	1.00	1.5	1.00
140	8002	5800	5813	2.5		Computer, Printer and Accessories SMPF	1	3 page	5.00	2 page	2.00	3 page	3.00	n.a	0.00	n.a	0.00	n.a	0.00
141	8002	5800	5812	2.5		Programmer for SMPF	2.50	1	2.50	1	2.50	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
142	8002	5800	5815	2.5		Server with IPE and other accessories for MIS-SMPF	1.5	1.5	40.00	1.5	10.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00

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CAIT, Government of Bangladesh  
 National Social (NGO) Sector  
 Annual Report 2013-14  
 Financial & Operational Performance



Sl. No.	Open items of Code	Econ code	Detailed Est. Code	Comp. / sub comp.	Part. for Govt. / S.	Activities	Unit cost in Lakh Tn.	Total (2018 to 2020)		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tn.	Physical with quantity	Financial in Lakh Tn.	Physical with quantity	Financial in Lakh Tn.	Physical with quantity	Financial in Lakh Tn.	Physical with quantity	Financial in Lakh Tn.		
142	8002	4500	4811	2.8		Computers, Printer and Office Equipment maintenance BMS	LS	LS	3.00	n.a	0.00	LS	0.75	LS	0.75	LS	0.75	LS	0.75
144	8002	4500	4886	2.8	U	Technical Support by UNICEF to be approved by CPE and MAFMS	LS	Technical Support (UNICEF)	8300.00	8300.00	1245.00	1245.00	2075.00	2075.00	2075.00	2075.00	2075.00	2075.00	8300.00
						Sub-total			329,028.02	22628.62	3494.29	36013.45	108804.45	108784.45		54941.45			
				2.8		Children with Special Education Needs and Disability													
145	8002	4500	4888	2.8		Need based allocation for assistive devices for SEND	LS	LS	1000.00	1000.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00
146	8002	4500	4942	2.8		Workshops on NCD & ASD (1 national and 8 Division)	0.00	8 workshops	34.00	1 workshop at national level	10.00	6 workshop at division level	24.00	n.a	0.00	n.a	0.00	n.a	0.00
147	8002	4500	4888	2.8		Framework developed for SEND, NCD and ASD by an organization with proven expertise in SEND	LS	LS	6.00	1 workshop for developing framework on	6.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
148	8002	4500	4888	2.8		Implementation arrangement of the recommendations to be made under the framework	Block	Block	2000.00	Need based workshop, orientation, dissemination & training for respective stakeholders	100.00	Need based workshop, orientation, dissemination & training for respective stakeholders	800.00	Need based workshop, orientation, dissemination & training for respective stakeholders	600.00	Need based workshop, orientation, dissemination & training for respective stakeholders	400.00	Need based workshop, orientation, dissemination & training for respective stakeholders	200.00
149	8002	4500	4888	2.8	U	Technical Support by UNICEF to be approved by CPE and MAFMS	Block	LS	541.00	83.00	83.00	125.00	125.00	125.00	125.00	125.00	125.00	83.00	
						Sub-total			3,581.00	3881.00	298.90	1149.00	825.00	725.00		482.00			
				2.7		Education in Emergencies													
150	8002	4500	4989	2.7		Development of a guideline based on BRBC and EA	0.00	1	5.00	1 Guideline	5.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
151	8002	4500	4989	2.7		Protective equipment	0.00	85,000	3250.00	10,000	500.00	18,500	625.00	18,500	625.00	18,500	600.00	n.a	0.00
152	8002	4500	4989	2.7		Development of SOP	5.00	80,000 copies	40.00	6,500 copies	6.00	29,000 copies	20.00	29,000 copies	20.00	29,000 copies	20.00	n.a	0.00
153	8002	4500	4942	2.7		Updating the existing EIE guidelines by organizing one workshop	3.00	1 workshop	3.00	n.a	0.00	1 workshop	3.00	n.a	0.00	n.a	0.00	n.a	0.00
154	8002	4500	4927	2.7		Rehabilitation Program	LS	need based	10000.00	need based	2000.00	need based	2000.00	need based	2000.00	need based	2000.00	need based	2000.00
155	8002	4500	4989	2.7	U	Technical Support by UNICEF to be approved by CPE and MAFMS	LS	Technical Support	6225.00	1245.00	1245.00	1245.00	1245.00	1245.00	1245.00	1245.00	1245.00	1245.00	
						Sub-total			18,343.00	19548.00	2794.90	4193.00	4190.00	4190.00		3245.00			
				2.8		Communication & Social Mobilization													
156	8002	4500	4886	2.8		Film and video production	25.00		125.00	1 nos.	25.00	1 nos.	25.00	1 nos.	25.00	1 nos.	25.00	1 nos.	25.00
157	8002	4500	4886	2.8		Production of film and video	LS	Need based	100.00	Need based	10.00	Need based	25.00	Need based	25.00	Need based	20.00	Need based	20.00
158	8002	4500	4986	2.8		Leaflets & posters development, printing and circulation	0.00	810 X 5 X 1000- 2,50,000	510.00	81000 Leaflets & posters	60.00	81000 Leaflets & posters	60.00	81000 Leaflets & posters	60.00	81000 Leaflets & posters	60.00	81000 Leaflets & posters	60.00
159	8002	4500	4886	2.8		Special social awareness program	5.00	60 programs	300.00	8 programs	40.00	14 programs	70.00	14 programs	70.00	12 programs	60.00	12 programs	60.00
160	8002	4500	4886	2.8		Womens Day	115.00 per year	District, upstate and national levels	575.00	District, upstate and national levels	115.00	District, upstate and national levels	115.00	District, upstate and national levels	115.00	District, upstate and national levels	115.00	District, upstate and national levels	115.00
161	8002	4500	4886	2.8		Inter-school sports & cultural Competitions	1700.00 per year	School, upstate, district, division and national levels	8500.00	School, upstate, district, division and national levels	1700.00	School, upstate, district, division and national levels	1700.00	School, upstate, district, division and national levels	1700.00	School, upstate, district, division and national levels	1700.00	School, upstate, district, division and national levels	1700.00

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CALLS TO ACTION TO BE TAKEN  
 (a) To ensure that the  
 information is available  
 to all stakeholders  
 (b) To ensure that the  
 information is available  
 to all stakeholders

Sl. No.	Operation Code	Econ. code	Detailed Eco. Code	Comp. / Sub-comp.	Para. for fund (U/P)	Activities	Unit cost in Lakh Tk.	Total (2018 to 2022)		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)		
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
182	5002	4800	48000	2.8		Bengalanda Gold Cup Football Tournament	500.00 per year	Union, upazila, district, division and national levels	2500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	
183	5002	4800	48000	2.8		Bengalanda Begun Fazlurrahman Gold Cup Football Tournament	500.00 per year	Union, upazila, district, division and national levels	2500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	Union, upazila, district, division and national levels	500.00	
184	5002	4800	48000	2.8		Inter PFI Cultural Competitions	30.00 per year	5 times	210.00	1 times	30.00	1 times	30.00	1 times	30.00	1 times	30.00	1 times	30.00	1 times
185	5002	4800	48000	2.8		International Mother Language Day, Jato Shohu Dibos, National Independence Day, National Mourning Day and National Victory Day observations	30.00 per year	5 times	150.00	1 times	30.00	1 times	30.00	1 times	30.00	1 times	30.00	1 times	30.00	1 times
186	5002	4800	48000	2.8		Education Week and Education Fair	230.00 per year	District, upazila and national levels	1150.00	District, upazila and national levels	230.00	District, upazila and national levels	230.00	District, upazila and national levels	230.00	District, upazila and national levels	230.00	District, upazila and national levels	230.00	District, upazila and national levels
187	5002	4800	48000	2.8		ICT Fair	10.00 per year	5 times	50.00	1 times	10.00	1 times	10.00	1 times	10.00	1 times	10.00	1 times	10.00	1 times
188	5002	4800	48000	2.8		Book Distribution Festival	45.00 per year	District and national levels (3 times)	225.00	1 times	45.00	1 times	45.00	1 times	45.00	1 times	45.00	1 times	45.00	1 times
188	5002	4800	48000	2.8	U	UNICEF technical support to be approved by DPE and MOPRE. The technical support will also include following: i. Conic books development and distribution, ii. Assessment study, iii. IPT production and promotion, iv. Folk songs and promotion, v. Communication campaign to reach the disadvantaged communities	1.5	1.5	831.00	bid during ACP preparation	83.50	bid during ACP preparation	166.00	bid during ACP preparation	206.00	bid during ACP preparation	206.00	bid during ACP preparation	206.00	bid during ACP preparation
Sub-total								17,766.00	17766.00	3480.00	3568.00	0.00	3610.00	0.00	3595.00		3553.00			
Component 2 - Management, Governance and Financing																				
3.1 Data System for Decision Making																				
175	5003	4800	4874	3.1		Consultant for integration and strengthening of existing information systems and hardware functioning	4.00	24 man-months	96.00	6 month	24.00	12 man months	48.00	6 man months	24.00	0.00	0.00	0.00	0.00	
171	5003	4800	4875	3.1		Strengthening/developing of existing software (DPE)	1.5	1.5	300.00	0.00	0.00	1.5	30.00	1.5	30.00	0.00	0.00	0.00	0.00	
172	5003	4800	4800a	3.1		Dashboard operations trainings under CFC	1.5	1.5	1000.00	0.00	0.00	1.5	100.00	1.5	300.00	1.5	400.00	1.5	200.00	
173	5003	4800	4815	3.1		Data centre and server strengthening and storage (DPE)	2400	1 package	2400.00	0.00	0.00	0.00	1 package	2400.00	0.00	0.00	0.00	0.00		
174	5003	4800	4815	3.1		Back-up of data storage at BCC, Jessore (DPE)	500.00	1	500.00	0.00	0.00	1.00	500.00	0.00	0.00	0.00	0.00	0.00		
175	5003	4800	4815	3.1		Licensed Oracle software (DPE)	300.00	1	300.00	0.00	0.00	1.00	300.00	0.00	0.00	0.00	0.00	0.00		
176	5003	4800	4815	3.1		Takeover of CIVIS student profiles	800.00	4 <sup>th</sup> & 3 <sup>rd</sup> year of implementation	1200.00	0.00	0.00	0.00	0.00	0.00	0.00	1 year	800.00	1 year	800.00	
177	5003	4800	4868	3.1		APSC and ASPH	0.0025	5000 X 5	62.50	APSC and ASPH	12.50	APSC and ASPH	12.50	APSC and ASPH	12.50	APSC and ASPH	12.50	APSC and ASPH	12.50	
178	5003	4800	4868	3.1	U	Technical Support by UNICEF to be approved by DPE and endorsed by MOPRE	1.5	Technical Support	374.00	bid during ACP preparation	83.50	bid during ACP preparation	83.50	bid during ACP preparation	125.00	bid during ACP preparation	83.50	bid during ACP preparation	0.00	

Sl. No.	Oper ation al Code	Exec ution Code	Detailed Exe. Code	Comp. J-sub-comp.	Para. No. of J-I	Activities	Unit cost in Lakh Tk.	Total (2016 to 2023)		Year 1 (2016-16)		Year 2 (2017-20)		Year 3 (2018-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
				3.2		<b>Sub-total</b>		<b>9,032.50</b>	<b>8932.50</b>	<b>119.30</b>	<b>793.50</b>	<b>3211.50</b>	<b>1995.50</b>	<b>812.50</b>					
						<b>3.2 Institutional Strengthening</b>													
						<b>3.2.1 Institutional Strengthening</b>													
179	8003	4500	4574	1.2		PCT consultants: 1 Programs Coordination Specialist and 3 Program Support Specialists (Annual Information)	4-71akh	334 man months	1093.00	60 man months	267.00	72 man months	324.00	72 man months	324.00	72 man months	324.00	72 man months	324.00
180	8003	4500	4574	1.2		Need based TA (Study/individual consultants and independent Verification Agency for OJ assessment, evaluation by IMED & BCI)	4 lakh	412.5 man months	1650.00	82.5 man months	330.00	82.5 man months	330.00	82.5 man months	330.00	82.5 man months	330.00	82.5 man months	330.00
181	8003	4500	4581, 4582, 4700	3.2		Keyperson DPE & Field Level	As per NMP 2015	265 persons	4405.48	265 persons	513.40	265 persons	627.33	265 persons	1026.80	265 persons	1087.38	265 persons	1141.75
182	8003	8800	8807	3.2		Jeep 1 for MoPME (for inspection & monitoring), 15 for DPE,DDG, newly created ADG-PEDPA, Director, DDs & DFOs, 1 for NAPE and 1 for MPE)	100.00	new - 10, replacement - 8	1800.00	n.a	0.00	6	800.00	12	1200.00	-	0.00	n.a	0.00
183	8003	8800	8807	3.2		Motorbike for DPE & PST - 5, NAPE - 1 and PTI - 13	45.00	new - 13, replacement - 6	855.00	n.a	0.00	-	0.00	14	600.00	6	225.00	n.a	0.00
184	8003	8800	8807	3.2		Motorbike for DPE	50.00	2	100.00	-	0.00	2	100.00	n.a	0.00	n.a	0.00	n.a	0.00
185	8003	8800	8807	3.2		Pick up	75.00	1	75.00	1	75.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
186	8003	8800	8807	3.2		Jeep	1.25	200	250.00	200	250.00	n.a	0.00	n.a	0.00	n.a	0.00	n.a	0.00
				3.2		Need based Operating cost for PEDPA - services 27735.00 lakh													
187	8003	4500	4521	3.2		Travel Expenses	1.5	1.5	305.00	stock	30.00	stock	55.00	stock	60.00	stock	70.00	stock	70.00
188	8003	4500	4521	3.2		Travel Expenses	1.5	1.5	35.00	stock	7.00	stock	7.00	stock	7.00	stock	7.00	stock	7.00
189	8003	4500	4521	3.2		Overhaul	1.5	1.5	27.00	stock	5.00	stock	7.00	stock	8.00	stock	8.00	stock	8.00
190	8003	4500	4521	3.2		Postage	1.5	1.5	85.00	stock	15.00	stock	16.00	stock	17.00	stock	18.00	stock	20.00
191	8003	4500	4521	3.2		Telephone/Telegram / Fax	1.5	1.5	175.00	stock	30.00	stock	35.00	stock	38.00	stock	42.00	stock	46.00
192	8003	4500	4521	3.2		Internet	1.5	1.5	8000.00	stock	1000.00	stock	1000.00	stock	1000.00	stock	1000.00	stock	1000.00
193	8003	4500	4521	3.2		Registration Fee	1.5	1.5	500.00	stock	100.00	stock	100.00	stock	100.00	stock	100.00	stock	100.00
194	8003	4500	4521	3.2		Electricity	1.5	1.5	500.00	stock	100.00	stock	100.00	stock	100.00	stock	100.00	stock	100.00
195	8003	4500	4521	3.2		Fuel and Gas	1.5	1.5	1500.00	stock	320.00	stock	320.00	stock	320.00	stock	320.00	stock	320.00
196	8003	4500	4521	3.2		Paint, Oil and Lubricants	1.5	1.5	4500.00	stock	915.00	stock	820.00	stock	825.00	stock	840.00	stock	1100.00
197	8003	4500	4521	3.2		Printing and Publication	1.5	1.5	231.00	stock	40.00	stock	45.00	stock	50.00	stock	50.00	stock	55.00
198	8003	4500	4521	3.2		Stationery, Books and Maps	1.5	1.5	1500.00	stock	300.00	stock	300.00	stock	300.00	stock	300.00	stock	300.00
199	8003	4500	4521	3.2		Books and Periodicals	1.5	1.5	10.00	stock	2.00	stock	2.00	stock	2.00	stock	2.00	stock	2.00
200	8003	4500	4521	3.2		Advertising	1.5	1.5	445.00	stock	85.00	stock	90.00	stock	90.00	stock	90.00	stock	90.00
201	8003	4500	4541	3.2		Transportation equipment	1.5	1.5	140.00	stock	25.00	stock	25.00	stock	30.00	stock	30.00	stock	30.00
202	8003	4500	4541	3.2		Freight and Transport	1.5	1.5	50.00	stock	10.00	stock	10.00	stock	10.00	stock	10.00	stock	10.00
203	8003	4500	4551	3.2		Casual Labour	1.5	1.5	4500.00	stock	800.00	stock	800.00	stock	800.00	stock	800.00	stock	1000.00
204	8003	4500	4554	3.2		Consumable Store	1.5	1.5	305.00	stock	70.00	stock	75.00	stock	80.00	stock	85.00	stock	85.00
205	8003	4500	4571	3.2		Cleaning and Washing	1.5	1.5	120.00	stock	40.00	stock	45.00	stock	45.00	stock	45.00	stock	45.00
206	8003	4500	4577	3.2		RR Fund	1.5	1.5	75.00	stock	15.00	stock	15.00	stock	15.00	stock	15.00	stock	15.00
207	8003	4500	4581	3.2		Risk of Security	1.5	1.5	454.00	stock	75.00	stock	80.00	stock	80.00	stock	100.00	stock	105.00
208	8003	4500	4582	3.2		Legal Expenses	1.5	1.5	15.00	stock	3.00	stock	3.00	stock	3.00	stock	3.00	stock	3.00
209	8003	4500	4583	3.2		Miscellaneous Fees / Remuneration	1.5	1.5	34.00	stock	6.00	stock	6.00	stock	7.00	stock	7.00	stock	8.00
210	8003	4500	4587	3.2		Printing charges	1.5	1.5	345.00	stock	50.00	stock	60.00	stock	70.00	stock	75.00	stock	75.00
211	8003	4500	4588	3.2		Computer consumables	1.5	1.5	2000.00	stock	400.00	stock	400.00	stock	400.00	stock	400.00	stock	400.00
212	8003	4500	4590	3.2		Periodical Consumables	1.5	1.5	118.00	stock	20.00	stock	22.00	stock	25.00	stock	25.00	stock	27.00
213	8003	4500	4591	3.2		Committee meeting	1.5	1.5	817.00	stock	120.00	stock	125.00	stock	125.00	stock	125.00	stock	125.00
214	8003	4500	4592	3.2		Other Expenditure	1.5	1.5	600.00	stock	100.00	stock	110.00	stock	120.00	stock	120.00	stock	140.00
				3.2		Need based Operating cost for PEDPA - maintenance 5280.00 lakh													

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Sl. No.	Operation Code	Econ code	Detailed Eco Code	Comp / sub comp	Part / sub part	Activities	Unit cost in Lakh Tk.	Total (2018 to 2020)		Year 1 (2018-19)		Year 2 (2019-20)		Year 3 (2020-21)		Year 4 (2021-22)		Year 5 (2022-23)	
								Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial in Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.	Physical with quantity	Financial Lakh Tk.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
215	9003	4900	4901	3.2		Motor vehicles	L5	L5	1415.00	stock	275.00	stock	275.00	stock	275.00	stock	290.00	stock	300.00
216	9003	4900	4908	3.2		Furniture and Fixtures	L5	L5	165.00	stock	30.00	stock	30.00	stock	30.00	stock	30.00	stock	30.00
217	9003	4900	4911	3.2		Computers and Office Equipment	L5	L5	725.00	stock	100.00	stock	110.00	stock	165.00	stock	175.00	stock	175.00
218	9003	4900	4916	3.2		Machinery and Equipment	L5	L5	275.00	stock	40.00	stock	40.00	stock	60.00	stock	60.00	stock	60.00
219	9003	4900	4981	3.2		Electric repair	L5	L5	210.00	stock	40.00	stock	40.00	stock	75.00	stock	75.00	stock	75.00
220	9003	4900	4981	3.2		Other Repairs and Maintenance	L5	L5	310.00	stock	60.00	stock	60.00	stock	70.00	stock	70.00	stock	70.00
						Sub-total SUPWARD			41786.48		7214.40		8929.22		9726.80		8219.28		8389.75
221	9003	5900	5971a	3.3		SLIP guidelines updating, printing and distribution	0.0012	60,000 copies	79.20	8,000 copies	7.20	20,000 copies	24.00	30,000 copies	24.00	20,000 copies	24.00	n.a	0.00
222	9003	5900	5971b	3.3		UPEP Guidelines updating, printing and distribution	0.0025	2,000 copies	3.00	400 copies	0.60	400 copies	0.60	400 copies	0.60	400 copies	0.60	400 copies	0.60
223	9003	5900	5974	3.3		Female based SLIP funds (Based on number of students)	0.50 to 1.00	65,000 schools each year	191000.00	65,000 schools	38200.00	65,000 schools	38200.00	65,000 schools	38200.00	65,000 schools	38200.00	65,000 schools	38200.00
224	9003	5900	5975	3.3		Head-based UPEP allocation	L5	50 Upachar	500.00	50 Upachar	100.00	50 Upachar	100.00	50 Upachar	100.00	50 Upachar	100.00	50 Upachar	100.00
225	9003	4900	4945a	3.2	V	Technical Support by UNICEF to be approved by DPE and MOPMS	L5	Technical support (UNICEF)	480.00	Technical support (UNICEF)	800.00	Technical support (UNICEF)	1245.00	Technical support (UNICEF)	1245.00	Technical support (UNICEF)	830.00	Technical support (UNICEF)	830.00
						Sub-total		195162.20	195262.20		29137.60		29958.60		29568.60		28154.60		29136.60
226				3.4		Strengthened budget	n.a	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00
227				3.4		Budget not required	n.a	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00	Budget not required	0.00
						Sub-total			0.00		0.00		0.00		0.00		0.00		0.00
						3.5	Procurement & Financial Management												
228	9003	4900	4945a	3.2		Training or procurement including a-OP	0.30	10 persons	3.00	5 persons	1.50	5 persons	1.50	n.a	0.00	n.a	0.00	n.a	0.00
229	9003	7900	7901	3.3		CONV to PEPN	n/a	L5	16000.00	0.8	0.00	stock	3000.00	stock	3000.00	stock	4000.00	stock	4000.00
						Sub-total		14,000.00	14903.00		1.50		3000.00		3000.00		4000.00		4000.00
						Total (Base Cost)		3788716.01	382965.16		323965.16		736022.46		820025.57		847945.21		817777.61
230						PRC		Physical Contingency	0.75%		0.00		0.00		10000.00		10000.00		10000.00
231						PRC		Price Contingency	0.52%		0.00		0.00		9000.00		7000.00		7000.00
						Grand Total		3,829,716.01	3829716.01		323965.16		759022.46		836025.57		864925.21		824777.62

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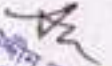
মোঃ আলাউদ্দীন জুনায়েদ  
সহকারী প্রধান (সংযুক্তি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
পদ্মশালিকাড়ী বাংলাদেশ সরকার

## Disbursement Link Indicators (DLIs)

## Summary

Component	DLIs
1. Quality	1. Curriculum revision and Textbook development 2. Teacher Recruitment and Deployment 3. Teacher Education and Continuous Professional Development 4. Examinations and Assessments
2. Equitable Access and Participation	5. Need Based Infrastructure 6. Education opportunities for Out Of School Children (OOSC)
3. Management, Governance, and Financing	7. Fiduciary System and Budget 8. Data System, Monitoring and Accountability 9. Institutional Strengthening and Management of SLIP and UPEP

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 नेपाल खासज्ञान केंद्रको बन्ने  
 नवजात बालक (नवजात)  
 स्वास्थ्यिक र शैक्षिक प्रभावलाई  
 सुदूरपश्चिम प्रदेशको विकास

**Name of DLI 1: Curriculum Revision and Textbook Development**

DLI	Year- 0	Year-1 (July'2018- June'2019)	Year-2 (July'201 9- June'2020 )	Year-3 (July'2020- June'2021)	Year-4 (July'2021- June'2022)	Year-5 (July'2022- June'2023)
Curriculum revision and textbook development	An action plan for curriculum revision, textbooks teaching learning materials development approved		PPE and Grade 1-5 curriculum revised	Grade 1&2 textbook and teaching-learning materials developed as per revised curriculum.	PPE and Grade 3-5 textbook and teaching- learning materials developed as per revised curriculum	

**Protocol :**

**Year 0 : An action plan for curriculum revision, textbooks, teaching learning materials development approved**

*Definition:* Curriculum revision: Pre-primary and primary curricula is harmonized with needs assessment, situation analysis and national and international standards.

Textbooks and Teaching Learning Materials are sets of competency-based textbooks and teaching learning materials for pre-primary and grade 1-5.

*Achievement description:* This target is considered achieved when a) NCTB has developed an action plan to revise curriculum and teaching learning materials (PPE to Grade 5); (b) MoPME has approved the action plan

*Source of verification:* (a) Approved action plan; (b) Letter from MoPME approving the action plan.

**Year 2 : PPE & Grade 1-5 curriculum revised**

*Achievement description:* This target is considered achieved when (a) situation analysis and need assessment study for curriculum revision has

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been completed; b) an effectiveness study on implemented curriculum has been completed; c) the pre-primary and grade 1-5 curricula have been harmonized and revised reflecting the findings of these two studies; and d) the revised curricula are approved by the National Curriculum Coordination Committee (NCCC)

*Source of verification:* approved curriculum document with minutes of approval by NCCC

**Year 3: Grade 1 & 2 textbook and teaching-learning materials developed as per revised curriculum.**

*Definition:* Teaching learning materials also include Supplementary Reading Material to be selected by NCCC, and Teacher Learning Material to be developed

*Achievement description:* This target is considered achieved when a) new textbooks for pre-primary and grade 1-2 have been developed by NCTB, evaluated by professional committee and approved by NCCC, b) TLM is developed by NCTB, c) SRM is selected by NCCC.

*Source of verification:* a NCCC minutes of new text book approval for pre-primary and grade 1-2, b) MoPME letter confirming the approval of grade 1-2 text books by NCCC; and c) List of TLM prepared.


**Year 4: PPE and Grade 3-5 Textbook and other teaching-learning materials developed as per revised curriculum**

*Achievement description:* This target is considered achieved when a) new textbooks for pre-primary and grade 3-5 have been developed by NCTB, evaluated by professional committee and approved by NCCC, b) TLM is developed by NCTB, c) SRM is selected by NCCC.

*Source of verification:* a NCCC minutes of new text book approval for pre-primary and grade 3-5, b) MoPME letter confirming the approval of pre-primary and grade 3-5 text books by NCCC; and c) List of TLM prepared.

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 মোঃ আব্দুলক্বীম কুদ্দুস জব্বার  
 সিনিয়র অফিসার (সফটওয়্যার)  
 কার্যক্রম ও নথিপত্র পরিচালনা  
 বাংলাদেশ সরকার

**Name of DLI 2: Assistant Teacher Recruitment and Deployment**

DLI	Year- 0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021-June'2022)	Year-5 (July'2022- June'2023)
Assistant Teacher recruitment, and deployment	Recruitment plan for Assistant Teachers prepared and approved				75% of the end of programme target achieved as per assistant teacher recruitment plan	At least 50% of GPS have a Student Teacher Ratio of 40:1 or less

**Protocol :**

**Year 0 : Recruitment plan for Assistant Teachers prepared and approved**

*Definition:* The teacher recruitment plan for assistant teachers includes, *inter alia*, the recruitment strategy and process, and the number of assistant teachers targeted to be recruited each year during the program period. The plan takes into account the end of program target for student-teacher ratio and the need to increase the percentage of single shift schools to the program target.

*Achievement description:* This target is considered achieved when DPE has developed the recruitment plan, and MoPME has approved it.

*Source of verification:* (a) The recruitment plan document; and (b) Letter from MoPME, confirming the approval of recruitment plan.

**Year 4: 75% of the end of programme target achieved as per teacher recruitment plan**

*Achievement description:* This target is considered achieved when 75% of the end of program target of assistant teachers have been recruited during the program period as per plan.

*Source of verification:* DPE consolidated report on assistant teacher recruitment.

**Year 5: At least 50% of GPS have a Student Teacher Ratio of 40:1 or less**

*Definition:* Student Teacher Ratio (STR) is the number of enrolled students in pre-primary to grade 5 divided by the number of deployed teachers (not positions).

*Achievement description:* This target is considered achieved when the STR of 40 or less students per teacher has been achieved in at least 50% of schools as reported in the ASPR/APSC reports of Year 4.

*Source of verification:* ; APSC/ASPR reports

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সহকারী প্রধান (শৈল্পিক)  
প্রাথমিক ও শৈল্পিক শিক্ষার  
মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



**Name of DLI 3: Teacher education and continuous professional development (CPD)**

DLI	Year-0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021-June'2022)	Year-5 (July'2022- June'2023)
Teacher education and continuous professional development (CPD)	DPEd training plan approved	CPD framework and plan developed and approved	-	Revised DPEd curriculum approved  CPD training started as per plan	DPEd implemented according to the plan with 50% of teachers, without DPEd/C-in-Ed, trained.  CPD training conducted as per plan	

**Protocol :****Year 0: DPEd training plan approved**

*Definition:* DPEd training plan for delivering DPEd training includes annual activities, targets and timeline for revising the DPEd curriculum, and delivering DPEd to the targeted number of teachers during the program period.

*Achievement description:* This DLI is considered met when MoPME approves the DPEd training plan addressing the issues of double shift, number of instructors, infrastructure, other facilities and the time a newly recruited teacher waits for initial training.

Source of verification: (a) Approved plan document; (b) MoPME letter confirming approval of the plan.

**Year 1: CPD framework and plan developed and approved**

*Definition:* CPD framework is a continuous professional development framework to be developed based on the proposed study recommendations, for teachers and teacher educators that encompasses all types of teacher professional development interventions. The CPD plan is developed based on the CPD framework consistent with the proposed study recommendations and includes activities, outputs, roles and responsibilities, and timelines for implementing CPD during the program period.

*Achievement description:* This DLI is considered met when (a) DPE prepares CPD framework according to the above definition including implementation plan describing the roles and responsibilities and addressing the issues of mentoring, monitoring, evaluation; (b) MoPME

মোঃ জালালুদ্দীন কুদ্দুসী  
সিনিয়র অফিসার (সংগঠনিক)  
১০/১০/১৯ ও নবনিষ্ঠা মহল্লাসহ  
স্বাধীনতা পাবনা সরকার

approves the CPD framework; and (c) DPE publishes the approved CPD framework on their website.

*Source of verification:* (a) The approved framework and planned document; (b) MoPME letter confirming approval of the framework and the plan; (c) Screen print of the website demonstrating published framework.

**Year 3: Revised DPED curriculum approved**

*Achievement description:* This DLI is considered met when (a) NAPE has revised the DPED curriculum based on the revised Primary curriculum, proposed effectiveness evaluation and lessons learned from DPED implementation; (b) MoPME has approved the revised DPED curriculum.

*Source of verification:* (a) The revised DPED curriculum; (b) MoPME letter confirming approval of the revised DPED curriculum.

**Year 3: CPD training started as per plan**

*Achievement description:* This DLI is considered met when (a) DPE/NAPE report confirms that 15% of programme targeted teachers and teacher educators have received CPD training as per plan; (b) the training has been conducted meeting the quality standards as per the plan.

*Source of verification:* DPE/NAPE progress report on CPD implementation.

**Year 4: DPED implemented according to the plan with 50% of teachers, without DPED/C-in-Ed, trained.**

*Achievement description:* This DLI is considered met when (a) DPE/ NAPE report confirms that at least 50% of untrained teachers (cumulative), received DPED as per plan; (b) the training has been conducted meeting the DPED quality standards.


*Source of verification:* DPE/NAPE progress report on DPED implementation.

**Year 4: CPD training conducted as per plan**

*Achievement description:* This DLI is considered met when (a) DPE/NAPE report confirms that cumulatively 50% of programme targeted teachers and teacher educators have received CPD training as per plan; (b) the training has been conducted meeting the quality standards as per the plan.

*Source of verification:* DPE/NAPE progress report on CPD implementation.

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সহকারী প্রধান (সংস্কৃতি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**Name of DLI 4: Examinations and Assessments**

DLI	Year-0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021- June'2022)	Year-5 (July'2022-June'2023)
Assessments and Examinations					NSA conducted	Proportion of Grade 3 students achieving minimum competency in Bangla and Math in NSA 2021 has increased by at least 10% each compared to the percentage in NSA 2017

**Protocol :****Year 4: NSA Conducted**

*Definition:* The NSA is a learning assessment of nationally representative sample of students in grades 3 and 5 for Bangla and Math

*Achievement description:* This DLI is considered achieved when (i) DPE approves NSA for Year 4 procedures specifying grades, subjects, sampling methods, implementation arrangements, use of assessment results in system improvements; (ii) NSA is carried out by DPE; (iii) MoPME endorses the assessment report and disseminates findings publicly; (iv) DPE prepares and MoPME approves an action plan with remedial measures.

*Source of verification:* (i) NSA report; (i) MoPME letter confirming the endorsement of NSA report with action plan.

**Year 5: Proportion of Grade 3 students achieving minimum competency in Bangla and Math in NSA 2021 has increased by at least 10% each compared to the percentage in NSA 2017**

*Achievement description:* This DLI is considered met when (a) the NSA Year 4 report shows an 10% increase in the proportion of grade 3 children with minimum competency level (Band 3 of the assessment) in Bangla and Math in 2021 compared to the baseline in NSA 2017

*Source of verification:* (a) Final endorsement of NSA 2017 and NSA Year 4 report; (b) Comparative report of NSA 2017 and Year 4 NSA.

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প্রাথমিক ও শৈশবিক শিক্ষা দপ্তর  
সংস্করণ: ২০২৩

**Name of DLI 5: Need-based Infrastructure Development**

DLI	Year- 0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021-June'2022)	Year-5 (July'2022- June'2023)
Need-based infrastructure development	Infrastructure Plan and Planning Guideline updated and approved				At least 75 % of planned needs-based infrastructure (additional class room, gender segregated WASH block, drinking water source ) development works completed according to the Infrastructure Planning Guideline of MoPME and as per standard of BNBC	Single shift schools increased by 10 percentage compared to baseline.

**Protocol :**

**Year 0: Infrastructure Plan and Planning Guideline updated and approved**

*Achievement description:* This DLI is considered achieved when (a) DPE updates its Infrastructure Planning Guideline, prioritizing infrastructure needs; (b) the updated Guideline is approved by MoPME and published in DPE website

*Source of verification:* (a) MoPME approved updated guideline; (b) Letter from MoPME confirming approval

**Year 4: At least 75 % of planned needs-based infrastructure (additional class room, gender segregated WASH block, drinking water source ) development works completed according to the Infrastructure Planning Guideline of MoPME and as per standard of BNBC**

*Definition:* Gender segregated WASH blocks are dedicated water and sanitary hygiene facilities in schools, separately constructed for male teacher/boys students and female teachers/ girl students. BNBC refers to the recent Bangladesh National Building Code

*Achievement description:* This DLI is considered achieved when (a) Progress report shows at least 75 % completion of works; and compliance with infrastructure planning guideline and standard of BNBC; (b) DPHE report shows list of separate wash facilities within the school compound

*Source of verification:* DPHE report approved by MoPME;

**Year 5: Single shift schools increased by 10 percentage compared to baseline.**

*Achievement description:* This DLI is considered achieved when number of schools offering single shifts has increased by 10 percentage points compared to the 2017 baseline reported in APSC

*Source of verification:* APSC report;

**Name of DLI 6: Education Opportunities for Out of School Children (OOSC)**

DLI	Year-0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021- June'2022)	Year-5 (July'2022- June'2023)
Education opportunities for out of school children (OOSC)		Enrolled out of school children under PEDP3 are back to schools or learning centers	At least 250,000 new OOSC enrolled in learning centers through ISA	At least 250,000 new OOSC enrolled in learning centers through ISA	At least 60% of children in learning centers since Year 2 remain enrolled in the LCs  National survival rate increased by 2 percentage for both boys and girls	Cumulative 650,000 out of school children are back to school or learning centers since Year 2

**Protocol :****Year 1: Enrolled out of school children under PEDP3 are back to schools or learning centers**

*Definition:* OOSC means children aged between 8-14 who have dropped out or have never been enrolled and have not passed the PECE

*Achievement description:* This target is considered achieved when the following conditions are met: (i) BNFE report confirms that remaining OOSCs under PEDP3 are back in schools or Learning Centers.

*Source of verification:* (i) DPE/ BNFE report approved by MoPME ii) List of students

**Year 2: New 250,000 OOSC enrolled in learning centers through ISA**

*Definition:* Implementing Support Agency (ISA) means agencies/organizations which have proven experiences and expertise in implementing non-formal primary education/second chance education/out of school children education programs in Bangladesh

*Achievement description:* This DLI is achieved when (i) ISA and IVA recruited; (ii) MoPME approved BNFE report that confirms enrolment of 250,000 out-of-school children in Learning Centers by ISA;

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স্বাক্ষরিত ও  
প্রমাণিত  
স্বাক্ষরিত ও  
প্রমাণিত

*Source of verification:* (i) Notification of Award for ISA and IVA; (ii) MoPME letter with BNFE report.

**Year 3: New 250,000 OOSC enrolled in learning centers through ISA**

*Definition:* Implementing Support Agency (ISA) means agencies/organizations which have proven experiences and expertise in implementing non-formal primary education/second chance education/out of school children education programs in Bangladesh

*Achievement description:* This DLI is achieved when (i) MoPME approved BNFE report that confirms enrolment of 250,000 out-of-school children in Learning Centers by ISA;

*Source of verification:* (i) MoPME letter including BNFE report

**Year 4: 60% of children in learning centers since Year 2 remain enrolled in the LCs**

*Achievement description:* This target is considered achieved when the following conditions are met: 60% of the learners enrolled in learning centers since Year 2 have either completed primary education or are continuing education in LCs.

*Source of verification:* (i) IVA report concurred by BNFE and approved by MoPME; (ii) APSC and ASPR;

**Year 5: Cumulative 650,000 out of school children are back to school or learning centers since Year 2**


*Definition:* This DLI is met when 650,000 out of school children are back to school or leaning centers by ISA.

*Achievement description:*

*Source of verification:* (i) ISA report validated by BNFE and approved by MoPME

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সহকারী প্রধান (পাঠ্যক্রম)  
প্রাথমিক ও শিশুশিক্ষা সঞ্চালনা  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

**Name of DLI 7: Fiduciary System and Budget**

DLI	Year-0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020-June'2021)	Year-4 (July'2021-June'2022)	Year-5 (July'2022- June'2023)
Fiduciary system and budget		Updating of fiduciary system	Internal audit unit/cell established at DPE and adequately staffed	85% utilization of the original approved cumulative annual budget for Year 1 and Year 2	iBAS++ rolled out in (90) % of all DDOs and 80% of the approved number of eligible contracts in DPE processed through e-GP	Further enhanced functions for audit resolution

**Protocol :****Year 1 : Updating of fiduciary system**

*Definition:* Updating means (i) establishment of Procurement and Finance Divisions with adequate manpower; (ii) Plan for rolling out iBAS++, (iii) Plan for establishing internal unit/cell at DPE approved; (iv) plan for capacity building on e-procurement and iBAS++ approved

*Achievement description :* This target is considered achieved when (i) The updating of fiduciary system is initiated; (ii) The above mentioned plans are approved

*Source of verification :* (i) DPE issued office memo regarding the establishment of Procurement and Finance Divisions with adequate staff (ii) MoPME letter confirm the approval of three plans

**Year 2 : Internal audit unit/cell (IAU) established at DPE and adequately staffed**

*Achievement description :* This target is considered achieved when (i) an IAU is established with adequate manpower (ii) the job description and staff guidance for Internal audit unit/cell is developed and approved by DPE

*Source of verification:* Office order confirming the establishment of the unit including job description;

**Year 3 : 85% utilization of the original approved cumulative annual budget for Year 1 and Year 2**

*Achievement description:* This target is considered achieved when: (i) the expenditure statements for Annual budget approved by MOPME and shared with DPC, and (ii) at least 85% of the originally allocated cumulative budget for Year 1 and Year 2 executed.

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*Source of verification* : Originally approved Annual Budget and Annual Financial Statement

**Year 4: iBAS++ rolled out in 90 % of all DDOs and 80% of the approved number of eligible contracts in DPE processed through e-GP**

*Achievement description*: (i) iBAS++ roll out to 90% of all DDOs; (ii) e-GP is used by DPE for 80% of goods and works procurement; (iii) a consolidated financial statement is generated by using iBAS++ within 6 months after the end of the fiscal year for audit purpose

*Source of verification*: PEDP 4 Implementation progress report based on iBAS++ submitted by MoPME; MoPME approved e-GP progress report

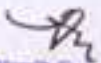
**Year 5: Further enhanced functions for audit resolution**

*Achievement description*: This target is considered achieved when: (i) at least three triparty audit review meetings conducted each year from Year 2 to Year-4; (ii) Audit Unit/Cell at DPE prepares quarterly audit progress report on the status of audit observations.

*Source of verification*: Review meetings minutes, quarterly progress reports, approved by MoPME.

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Name of DLI 8: Data system, monitoring and accountability

DLI	Year-0	Year-1 (July'2018-June'2019)	Year-2 (July'2019-June'2020)	Year-3 (July'2020-June'2021)	Year-4 (July'2021-June'2022)	Year-5 (July'2022-June'2023)
Data system, monitoring and accountability		Roadmap for comprehensive MIS has been developed and approved		Integrated web-based MIS is established	70% of GPS display key school data as specified by DPE in public areas in the schools	Integrated web-based MIS is fully operational

**Protocol :****Year 1: Roadmap for comprehensive MIS has been developed and approved**

*Definition:* Integrated MIS refers to the web-based central data management of DPE

*Achievement description:* This DLI is considered achieved when (i) a roadmap is developed by DPE and approved by MoPME

*Source of verification:* (i) Approved roadmap; (ii) MoPME letter confirming approval of the roadmap.

**Year 3: Integrated web-based MIS is established**

*Achievement description:* This DLI is considered achieved when the data management system (MIS) is established with APSC, Text Book, PECE, NSA. Student and teacher MIS have been updated and integrated into the existing DPE data management system.

*Source of verification:* DPE data management system.

**Year 4: 70% of GPS display key school data as specified by DPE in public areas in the schools**

*Achievement description:* This DLI is considered achieved when DPE report shows that 70% of the GPS display key school data as specified by DPE in public areas in schools.

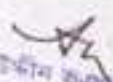
*Source of verification:* DPE report based on administrative data.

**Year 5: Integrated web-based MIS is fully operational**

*Definition:* DPE integrated data management system has become fully operational means information from APSC, Text Book, PECE, NSA, Teacher and Student are integrated and gives access to selected Government officials and agencies. Data collected will be gender segregated where applicable

*Achievement description:* This DLI is achieved when DPE integrated data management system has become fully operational.

*Source of verification:* DPE submits the system-generated performance reports approved by MoPME

  
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**Name of DLI 9: Institutional strengthening**

DLI	Year-0	Year-1 (July'2018-June'2019)	Year-2 (July'2019-June'2020)	Year-3 (July'2020-June'2021)	Year-4 (July'2021-June'2022)	Year-5 (July'2022-June'2023)
Institutional strengthening		Institutional strengthening plan under updated ODCBG developed and approved  SLIP, UPEP guidelines updated	UPEP implemented by 50 upazilas according to updated guideline  Institutional strengthening plan under updated ODCBG has been initiated		SLIP fund received and utilized by 85% GPS as per SLIP updated guideline	Institutional strengthening plan under updated ODCBG has been implemented

**Protocol :**

**Year 1: Institutional strengthening plan under updated ODCBG developed and approved**

*Definition:* Institutional strengthening means implementation plan of updated ODCBG guideline with details of actions, time schedule, responsible agency for implementation and resources. Decentralization will be implemented subject to field office readiness.

*Achievement description:* This DLI is considered achieved when (a) Institutional strengthening Plan is approved by MOPME under the purview of updated ODCBG

**Year 1: SLIP and UPEP guidelines updated**

*Achievement Description:* This DLIR is considered achieved when DPE updates the (i) existing SLIP guideline with the provision of student-based block grants to schools and grant management and reporting system, and (ii) existing UPEP guideline with the provision of need-based and performance based grants to schools based on objective criteria and verification procedure.

**Year 2: UPEP implemented by 50 upazilas according to updated guideline**

*Achievement description:* This DLI is achieved when 50 Upazilas get block funds based on the UPEP plan prepared by DPE following the

updated guidelines

*Source of verification:* (i) Summary of UPEP Plans prepared by DPE; (ii) DPE report based on administrative data

**Year 2: Institutional strengthening plan under updated ODCBG has been initiated**

*Definition:* Initiated means Year 2 activities are started as per plan

*Source of verification:* Progress report of Year 2 activities prepared by DPE and approved by MoPME

**Year 4: SLIP fund received and utilized by 85% GPS as per SLIP updated guideline**

*Achievement description:* This DLI is considered achieved when PEDP4 implementation progress report provides detailed information on (i) total funds disbursed to schools, and 85% of GPS utilized the fund as per SLIP plan

*Source of verification:* PEDP4 implementation progress report

**Year 5: Institutional strengthening plan under updated ODCBG has been implemented**

*Achievement description:* This DLI is considered achieved when the DPE annual progress report shows that the all interventions included in the institutional strengthening plan under the purview of ODCBG are implemented.

*Source of verification:* (i) DPE report based on administrative data confirms that 85% of GPS utilized the SLIP fund as per plan.

**Year 5: Institutional strengthening plan under updated ODCBG has been implemented**

*Achievement description:* This DLI is considered achieved when institutional strengthening plan is implemented

*Source of verification:* PEDP4 implementation progress report

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**Program matrix**

This section provides the yearly results of the PEDP4, by sub-component.

Sub-component 1.1: Curriculum

**Table – Annual Activities**

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Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Curriculum Revision	Needs assessment and situation analysis, and curriculum evaluation completed; findings and recommendations discussed; guidance available for curriculum revision	Curriculum PPE to Grade 5 revised			
Curriculum Dissemination			Curriculum dissemination training including SCBA. Packages developed in line with revised curriculum.		


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শেখ হাসিনা সড়ক, ঢাকা

## Sub-component 1.2: Textbooks and Teaching-Learning Materials

Table – Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Strengthened guidelines for textbooks/TLMs developers	Guidelines updated on the basis of findings and recommendations of curriculum evaluation	Guidelines approved and provided to all stakeholders			
New textbooks development		New textbook development procedures approved, including micro-trials	PPE and Grades 1-2 textbooks developed according to strengthened procedures	Grades 3-5 textbooks developed according to strengthened procedures	
Strengthened textbooks evaluation			PPE and Grades 1-2 textbooks evaluated		Grades 3-5 textbooks evaluated according to new evaluation criteria and mechanism
SRMs	List of SRMs for grade 1-3 approved and procured	SRMs for Grades 1-3 developed, procured and distributed. List of SRMs for grade 4-5 approved and procured.	SRMs for Grades 4-5 developed, procured and distributed.		
Strengthening Primary Wing of NCTB	All posts stipulated in MoU filled according to organogram	All professional staff master the strengthened guidelines, criteria and mechanisms; and understand strengths and weakness of international approaches to primary pedagogy, and textbooks development and evaluation procedures with assessment methods.			
Printing and distribution	All primary textbooks arrive in schools on timely basis	All primary textbooks arrive in schools on timely basis			
MoU	MoU is signed and implemented	MoU is implemented	MoU is implemented	MoU is implemented	MoU is implemented

  
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Sub-component 1.3: Teacher recruitment and deployment

Table – Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Recruitment	Accurate data used for projections; Teacher Workforce Review regulations & processes. Liaise with PSC for recruitment of HTs. Implementation Plan for developing MIS	Accurate data used for projections. Teacher MIS to include recruitment & transfer data designed.	Use of MIS for recruitment & transfers monitored & reported Recruitment & Transfer Report completed	Projections monitored and modified Recruitment regulations and processes evaluated & reported	Revision of Recruitment regulations and processes approved
Transfers	Teacher Workforce Review regulations & processes. Transfer data 2015-17 collated & analysed.	Transfer data from 2018 analysed & reported  Teacher MIS will be designed.	Transfer data from 2019 analysed & reported. Use of MIS for recruitment & transfers monitored & reported. Recruitment & Transfer Report completed	Teacher MIS operative to include recruitment & transfer data.  Recruitment & Transfer Report completed. Issues noted for further action in Year 5	Revised Transfer regulations and processes approved and ready for implementation
Efficient use of human resources	APSC modified to identify all schools that could move one or more grades from double-shift to single-shift.	Schools identified that can move one or more grades from double- to single-shift. DPE issues instruction and UEO monitors compliance.	UEO monitors compliance of identified schools.	M&E Division reports on number of schools identified that have moved one or more grades from double- to single-shift.	

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Teacher MIS	Teacher MIS, incorporating existing data bases with Transfer MIS and new MIS for Recruitment designed and approved	Implementation Plan developed and approved	Implementation Plan in progress	Progress monitored and reported	TMIS for recruitment, transfers & incentives evaluated

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 आचार्य श्री अशोक कुमार शर्मा

Sub-component 1.4: Teacher Education

Table - Annual Results


Component Area	Year-1	Year-2	Year-3	Year-4	Year-5
DPEd curriculum revision	DPEd curriculum effectiveness evaluated and revision initiated	DPEd curriculum and course materials revised and approved	Revised curriculum internalization started in all PTIs	Revised curriculum internalization continued	Revised curriculum internalization continued
PTI capacity building	Vacancy rate reduced to 20% All PTIs provided with the existing package of pedagogical equipment and materials	Vacancy rate reduced to 15% All PTIs provided with the existing package of pedagogical equipment and materials	Vacancy rate reduced to 10% All PTIs provided with the existing package of pedagogical equipment and materials	Vacancy rate reduced to 5% All PTIs provided with the revised package of pedagogical equipment and materials	All PTIs provided with the revised package of pedagogical equipment and materials
Quality assurance	MoU executed in strengthened form for DPEd monitoring and quality assurance	DPEd monitoring and quality assurance continued	DPEd monitoring and quality assurance continued	DPEd monitoring and quality assurance continued	DPEd monitoring and quality assurance continued
Increasing PTI output	Readiness of PTIs to introduced double shift ensured.	Double shift initiated	Double shift continued	Double shift continued	Double shift continued
DPEd enrolment	15,000	20,000	25,000	30,000	30,000



## Sub-component 1.5: Continuous Professional Development

Table - Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
CPD framework	CPD framework developed based on an independent study and approved;	CPD framework implemented.	CPD framework implemented.	CPD framework implemented.	CPD framework implemented.
CPD materials development and dissemination	Materials development team identified; CPD materials developed and approved.	CPD materials provided to PTIs, URCs, UEOs and Schools.	CPD materials provided to PTIs, URCs, UEOs and Schools.	CPD materials provided to PTIs, URCs, UEOs and Schools.	CPD materials reviewed.
Capacity building of PTIs and URCs, and teacher educators and supervisors in CPD framework and CPD curriculum delivery	CPD trainers identified	CPD trainers trained and CPD trainings delivered.	CPD trainings delivered.	CPD trainings delivered.	CPD trainings delivered.
Training calendar		Training calendars prepared for timely execution.	CPD trainings delivered as per calendar.	CPD trainings delivered as per calendar.	CPD trainings delivered as per calendar.
Timely financing	Financing mechanism established ensuring timely disbursement	Timely disbursement of funds to Upazila/District	Timely disbursement of funds to Upazila/District	Timely disbursement of funds to Upazila/District	Timely disbursement of funds to Upazila/District
Continuity in CPD activities	(i) Induction training for newly recruited teachers and HTs, (ii) Induction training for newly recruited pre-primary teachers, (iii) Need-based sub-cluster training, and (iv) ICT training will be continued	CPD training started as per approved framework.	CPD training continued as per approved framework.	CPD training continued as per approved framework.	CPD training continued as per approved framework.
Overseas Trainings (Overseas part of leadership training for a period of seven days; 7-day overseas training; overseas training for a period of 3 to 6 months; overseas 1-year masters etc.)	Training needs identified; overseas institutes identified for seven days leadership and other trainings; parallel funding partnerships established for 3 to 6 months overseas trainings; overseas universities identified for 1-year masters.	Candidates selected and overseas trainings implemented	Candidates selected and overseas trainings implemented	Candidates selected and overseas trainings implemented	Candidates selected and overseas trainings implemented

  
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Sub-component 1.6: ICT in Education

Table – Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Effective use of digital materials For teachers and TEs Activity 1: using digital resources and technologies	ICT integrated into strengthened DPEd and new CPD framework	ICT practice included into strengthened DPEd and CPD trainings	ICT practice included into strengthened DPEd and CPD trainings	1.1 ICT resources for grades 1-5 available to all teachers/URCIs including online, and being used.  1.2 Professional Practices and ICT resources available to all teachers / URCI's including online, and being used.	
Effective use of digital materials For students Activity 2: Digital student teaching-learning materials	2.1 Existing resources consolidated	2.3 ICT materials available through schools offline, and being used	ICT materials available through schools offline, and being used	ICT materials available through schools offline, and being used	ICT materials available through schools offline, and being used
Activity 3: Support teachers' own ICT purchases	Develop low-cost mechanism for teachers' own ICT purchases	3.1 Mechanisms approve by MoF through MoPME and loan disbursements	3.2 Teachers' own ICT purchased and used	3.3 Teachers' own ICT equipment used	3.3 Teachers' own ICT equipment used
Activity 4: ICT resources for schools	Develop an action plan	ICT equipment procured and distributed in phases	ICT equipment procured and distributed in phases  ICT equipment used in school	ICT equipment procured and distributed in phases ICT equipment used in school	ICT equipment procured and distributed in phases ICT equipment used in school

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## Sub-component 1.7: Assessments and Examinations

Table of Annual Results


Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Interim arrangements for PECE	PECE conducted with instrument designed by NAPE and administered	PECE conducted with instrument designed by NAPE and administered	PECE conducted with instrument designed by NAPE and administered		
Interim arrangements for NSA	2017 NSA result disseminated in actionable form	2017 NSA result disseminated in actionable form	2017 NSA result disseminated in actionable form		
Formative and summative assessment	Formative and summative assessments conducted	Formative and summative assessments conducted	Formative and summative assessments conducted	Formative and summative assessments conducted	Formative and summative assessments conducted
Establishing the Primary Education Board	Formal approval taken for transforming CPEIMU into a Primary Education Board.  Relevant regulations drafted and processed.  Institutional structure for the proposed Primary Education Board developed and processed.	Relevant regulations approved.  Institutional structure for the proposed Primary Education Board approved.  Recruitment/appointment of staffs completed.	Operationalization of the board and preparation taken for conducting PECE and NSA.  For PECE: Reviewing the PECE instruments Assessment framework completed;  New competency items baseline established.  For NSA: Assessment framework revised to expand domain contents, with amplified context questionnaire piloted.	PECE and NSA conducted	PECE and NSA results analyzed and disseminated to the stakeholders.
Building board capacities		Capacity building plan developed and executed	Implementation of Capacity building plan initiated and continued.	Implementation of Capacity building plan continued.	Capacity strengthened
Making effective use of actionable information			Strategies developed to generate and use actionable information	Stakeholders feedback analyzed.	Reports prepared for implementations by stakeholders.

Sub-component 1.8: Pre-primary Education (PPE)

Table - Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Availability of PPE teachers	Recruitment and deployment of new Teachers	Approximately 26,000 dedicated PPE teachers start service			
Strengthened PPE teachers capacity (basic foundation training)		All newly recruited PPE teachers receive 15 days foundation training			
Strengthened supervision, monitoring and evaluation	APSC, e-Monitoring and academic supervision formats modified to incorporate PPE information needs	HTs have strengthened capacity to provide academic supervision for PPE  All AUEOs/ UEOs/DPEOs have enhanced capacity to supervise PPE capacities using strengthened instruments	AUEOs, HTs have strengthened capacity to provide academic supervision for PPE	AUEOs, HTs have strengthened capacity to provide academic supervision for PPE	AUEOs, HTs have strengthened capacity to provide academic supervision for PPE

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Sub-component 2.1: Needs-based Infrastructure**Table – Annual Results**

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Additional rooms for schools	5%	30%	60%	90%	100%
Boundary walls for schools	0%	30%	55%	85%	100%
Play accessories for schools	0%	30%	55%	85%	100%
Other categories of works	0%	30%	55%	85%	100%

Nb. Percentages refer to physical completion (including supply of furniture, where applicable)

Sub-component 2.2: Needs-based Furniture**Table – Annual results**


Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
School furniture	-	30%	55%	90%	100%
Furniture for other buildings	-	30%	55%	90%	100%

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Sub-component 2.3: Maintenance and repair

Table – Annual results

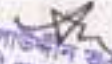
Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Funding	All schools will be allocate up to 0.5 lakh annually for routine maintenance through SLIP  Minor repairs will be identified by UPEP committee for SMC to implement and schools are allocated funds every three years for repairs up to Tk 5 lakh	All schools allocate up to 0.5 lakh annually for routine maintenance through SLIP  Minor repairs will be identified by UPEP committee for SMC to implement and schools are allocated funds every three years for repairs up to Tk 5 lakh.)	All schools allocate up to 0.5 lakh annually for routine maintenance through SLIP  Minor repairs will be identified by UPEP committee for SMC to implement and schools are allocated funds every three years for repairs up to Tk 5 lakh.)	All schools allocate up to 0.5 lakh annually for routine maintenance through SLIP  Minor repairs will be identified by UPEP committee for SMC to implement and schools are allocated funds every three years for repairs up to Tk 5 lakh.)	All schools allocate up to 0.5 lakh annually for routine maintenance through SLIP  Minor repairs will be identified by UPEP committee for SMC to implement and schools are allocated funds every three years for repairs up to Tk 5 lakh.)
Capacity building	Maintenance and repair guidelines provided to all UEOs and SMCs	All UEOs and SMCs understand and apply maintenance and repair guidelines	All UEOs and SMCs understand and apply maintenance and repair guidelines	All UEOs and SMCs understand and apply maintenance and repair guidelines	All UEOs and SMCs understand and apply maintenance and repair guidelines

  
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## Sub-component 2.4: Water and Sanitary Hygiene

Table – Annual results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
MoU with executing agency for construction, installation and repairs of the facilities	MoU b/w DPE and executing agency(ies) signed	WASH and water facilities needing major repairs are rehabilitated and functional (ongoing)	WASH and water facilities needing major repairs are rehabilitated and functional (ongoing)	WASH and water facilities needing major repairs are rehabilitated and functional (ongoing)	WASH and water facilities needing major repairs are rehabilitated and functional (ongoing)
WASH National Standards revised and endorsed by DPHE and DPE		Revised National Standards endorsed by DPHE and DPE			
Safe water handling and hand washing with soap incorporated in school curriculum		Primary school curriculum revised & incorporate safe water handling & hand washing			
PEPMIS has WASH data (gender segregated), including water quality	WASH data incorporated in PEPMIS				
Develop operation and maintenance guidelines for school WASH facilities to be used by all relevant stakeholders to ensure functionality of the facilities	Operation and maintenance guidelines developed & approved; and provided to all schools	All schools operate and maintain WASH facilities according to guidelines (ongoing)	All schools operate and maintain WASH facilities according to guidelines (ongoing)	All schools operate and maintain WASH facilities according to guidelines (ongoing)	All schools operate and maintain WASH facilities according to guidelines (ongoing)

  
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 জাতীয় ও স্থানীয় সংগঠনের  
 সম্প্রদায়িক স্বাস্থ্যসেবা কর্মসূচির

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Construction of safe drinking water sources in primary schools	10% of schools have safe drinking water	40% of schools have safe drinking water	80% of schools have safe drinking water	100% of schools have safe drinking water	
Conduct annual water quality monitoring of water sources provided in primary schools	MoU b/w DPE and testing agency(ies) signed	Water quality tested at all schools during the year	Water quality tested at all schools during the year	Water quality tested at all schools during the year	Water quality tested at all schools during the year
Construction of gender segregated and disability friendly WASH blocks with menstrual hygiene facilities in primary schools	10% of schools have WASH blocks according to standard	40% of schools have WASH blocks according to standard	80% of schools have WASH blocks according to standard	100% of schools have WASH blocks according to standard	
Construction of group hand washing facilities in primary schools	70% of schools have group hand washing facilities	75% of schools have group hand washing facilities	80% of schools have group hand washing facilities	90% of schools have group hand washing facilities	100% of schools have group hand washing facilities

  
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## Sub-component 2.5: Out-of-school children

Table - Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
<p>Learning programs</p> <p>Timely enrollment and provide primary education as second chance to out of school children and completion of primary cycle</p>	<p>ISAs, SA and IVAs recruited and complete all preparatory activities (Implementation Plan and ToRs developed, approved and contract signed)</p> <p>Mapping of out of school children campaign at community level, setup learning centres, recruit teachers and train them; establish linkage with GPS and primary education offices</p> <p>Status report prepared and shared with all stakeholders by BNFE</p>	<p>Enrol 5,00,000 out of school children ISAs</p> <p>SA provided technical support</p> <p>IVA conducted verification as per agreement and report shared as per plan</p> <p>Status report prepared and shared with all stakeholders by BNFE</p>	<p>Enrol 5,00,000 (cumulative 500,000 out of school children) Enrolled by ISAs</p> <p>SA provided technical support</p> <p>IVA conducted verification as per agreement and report shared as per plan</p> <p>Status report prepared and shared with all stakeholders by BNFE</p>	<p>Schooling of OOSC continuing</p> <p>SA provided technical support</p> <p>IVA conducted verification as per agreement and report shared as per plan</p> <p>Number of Out of School children enrolled in (Year 2) attended PEC exam and number of children passed PECE exam</p> <p>Back-to-school program for OOSC done.</p> <p>IVAs conducted verification as per agreement and report shared as per plan.</p> <p>Status report prepared and shared with all stakeholders by BNFE</p>	<p>Schooling of OOSC continuing and complete primary cycle</p> <p>IVAs conducted verification as per agreement and report shared as per plan.</p> <p>Number of Out of School children enrolled in (Year3) attended PEC exam and number of children passed PECE exam</p> <p>Back-to-school program for OOSC done.</p> <p>A final report prepared and shared with all stakeholders by BNFE</p>

Sub-component 2.6: Special Education Needs and Disability (SEND)

Table - Annual Results


Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Curriculum and teaching-learning materials	SEND incorporated into ToRs and execution of curriculum evaluation and situation analysis	Revised PPE to primary curriculum and	Incorporating SEND dimension in Curriculum dissemination training Adapted versions of Grades 1-2 textbooks developed as per NCTB decision, and disseminated to schools  A number of teachers understand SEND dimension of revised curriculum	Adapted versions of Grades 3-4 textbooks developed as per NCTB decision, and disseminated to schools  A number of teachers understand SEND dimension of revised curriculum	Adapted versions of Grade 5 textbooks developed as per NCTB decision, and disseminated to schools  A number of teachers understand SEND dimension of revised curriculum
Teacher education and development	Review of existing training manual on IE	CPD framework including revised training packages for teachers and head-teachers incorporating SEND.  A number of teachers on revised CPD materials trained, Teachers receive supportive supervision and mentoring that includes SEND-related issues of early identification, referral, inclusion and pedagogy	SEND dimensions included in revised DPED curriculum.  A number of teachers on revised CPD materials trained  Teachers receive supportive supervision and mentoring that includes SEND-related issues of early identification, referral, inclusion and pedagogy	A number of teachers on revised CPD materials trained  Teachers receive supportive supervision and mentoring that includes SEND-related issues of early identification, referral, inclusion and pedagogy	Teachers capacities in special education developed.  A number of teachers on revised CPD materials trained  Teachers receive supportive supervision and mentoring that includes SEND-related issues of early identification, referral, inclusion and pedagogy
Flexible examinations			Draft modality for design and administration of PECE for children with SEND developed.	Policy on PECE for children with SEND approved.	Guidance to all teachers on school- and upazila-based summative assessments for children with SEND provided.
Linkages to specialized services and provision of assistive devices and learning materials	DPE provided instructions on how to strengthen linkages with specialized services	HTs provided instructions on how school staff involved with early identification and IEPs are to link up with specialized services			

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## Sub-component 2.7: Education in Emergencies (EiE)

Table – Annual Results


Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
1. Safe Learning Facilities:(to be carried out under Civil Works component)					
1.1 Planning and management of schools facilities incorporates all-hazards awareness, risk reduction elements (including eg. enforcement of building codes).	Bangladesh National Building Code (BNBC) to be followed for construction of all school buildings.	Bangladesh National Building Code (BNBC) to be followed for construction of all school buildings.	Bangladesh National Building Code (BNBC) to be followed for construction of all school buildings.	Bangladesh National Building Code (BNBC) to be followed for construction of all school buildings.	Bangladesh National Building Code (BNBC) to be followed for construction of all school buildings.
1.2 The approved guidelines for safety requirements for school site selection and construction	Compliance with the guidelines ensured by EA	Compliance with the guidelines ensured by EA.	Compliance with the guidelines ensured by EA	Compliance with the guidelines ensured by EA	Compliance with the guidelines ensured by EA.
1.3 Capacity of field level personnel of LGED, DPHE, DPE is strengthened on the implementation of the guidelines		Orientation on the guideline for local offices (LGED, DPHE, DPE)	Orientation on the guideline for local offices of LGED, DPHE, DPE	Orientation on the guideline for local offices of LGED, DPHE, DPE	
1.4 All primary schools are provided with the minimum set of protective equipment	List of minimum protective equipment for disaster affected schools identified	Need based supplies are distributed in affected schools	Need based supplies are distributed in affected schools	Need based supplies are distributed in affected schools	Need based supplies are distributed in affected schools
Pillar 2. School Disaster Management					
2.2 Regular school-wide and community-linked simulation drills are undertaken to practice, critically evaluate, and improve on response preparedness	Guidelines on undertaking school level drills developed (in coordination with local actors i.e. disaster management and				

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Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
2.3 School level disaster management plans are developed and includes all hazards of schools and local community as well as risk reduction and preparedness activities (as a part of SLIP and UPEP)	fire service and civil defense) SLIP/UPEP guidelines revised to include contingency planning as an essential component	Guidelines on undertaking school level drills disseminated Schools start practising drills regularly (in coordination with local actors i.e. disaster management and fire service and civil defense)	Schools start practising drills regularly (in coordination with local actors i.e. disaster management and fire service and civil defense)		
2.4 Emergency block allocations		All SLIPs/UPEPs include section on disaster management planning (ongoing)			
3. Risk Reduction and Resilience Education					
3.1 CPD will include awareness building of EIE and DRR.	EiE and DRR topic included in CPD package	Training provided on EIE and DR			
4. Education in Emergencies:					
4.1 MoPME and its field offices have strengthened capacity for Emergency Preparedness and Response	Upgrade damage loss assessment form to make it user-friendly (accessing from mobile phones or tablet) (EMIS linkage)	Piloting and rolling out the form including training package in selected disaster prone districts	Implementation of the approved mechanism for decentralized allocation of the EIE block funds	Implementation of the plans	
4.2 Evidence based and effective decision making for allocation of Eie block funds to the schools affected by disasters	Updating and approving design and layouts for make-shift classrooms taking into consideration the geographical specificity (using locally available materials)	Provision for emergency block funds	Provision for emergency block funds		

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
4.3 Make-shift schools are set up to ensure continuation of the education process interrupted after disasters (school buildings are damaged or used as shelters for extended period of time - more than seven consecutive dates)			Provision for emergency block funds		

  
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Sub-component 2.8: Communications and social mobilization

Table- Annual Results

Intervention	Year 1	Year 2	Year 3	Year 4	Year 5
<i>Institutional level</i>	<ul style="list-style-type: none"> <li>Communication Cell under DPE reformed and strengthened.</li> <li>Operational guideline for the Communication Cell developed</li> <li>A detailed 'communication action plan' developed</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy by IEC committee started</li> <li>Advocacy for inter-ministerial partnership; i.e. Ministry of Information to use TV &amp; Radio initiated.</li> <li>Assessment of communication and social mobilization instrument carried out.</li> </ul>	<ul style="list-style-type: none"> <li>KAP incorporated in APSC</li> <li>Local level awareness building for behavioural change in primary education carried out</li> <li>Multi - media campaign initiated</li> <li>Existing communication modules updated</li> </ul>	<ul style="list-style-type: none"> <li>Multi - media campaign continued</li> <li>SBCC materials developed and disseminated</li> <li>Local level awareness building for behavioural change in primary education continued</li> </ul>	<ul style="list-style-type: none"> <li>Local level awareness building for behavioural change in primary education continued</li> <li>Multi - media campaign continued</li> </ul>
<i>Community level</i>	<ul style="list-style-type: none"> <li>Interventions for community engagement initiated.</li> </ul>	<ul style="list-style-type: none"> <li>SBCC plan developed under UPEP</li> <li>Awareness building of SMC/PTA members/ Mother's Rally/ local leaders initiated</li> <li>Community awareness developed.</li> </ul>	<ul style="list-style-type: none"> <li>Awareness building of SMC/PTA members/ Mother's Rally/ local leaders continued</li> <li>Communication package disseminated</li> <li>Utilisation of communication package to facilitate community dialogue started</li> </ul>	<ul style="list-style-type: none"> <li>Community mobilization (IPT, folk &amp; film shows) continued.</li> <li>Awareness building of SMC/PTA members/ Mother's Rally/ local leaders continued</li> <li>Communication package disseminated</li> <li>Community engagement initiative scaled up</li> </ul>	<ul style="list-style-type: none"> <li>Community mobilization (IPT, folk &amp; film shows) continued.</li> <li>Awareness building of SMC/PTA members/ Mother's Rally/ local leaders continued</li> <li>Communication package disseminated</li> <li>Community engagement initiative scaled up</li> </ul>
<i>Individual and Family level</i>	<ul style="list-style-type: none"> <li>Interpersonal communication (IPC) plan developed</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of IPC initiated</li> <li>Community mobilization (IPT, folk &amp; film shows) initiated.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of IPC continued</li> <li>'Child to Child' communication through 'Meena' &amp; other local events</li> <li>Community mobilization (IPT, folk &amp; film shows) continued.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of IPC continued</li> <li>Community mobilization (IPT, folk &amp; film shows) continued</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of IPC continued</li> <li>Community mobilization (IPT, folk &amp; film shows) continued</li> </ul>

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## Sub-component 3.1: Data Systems for Decision-Making

Table – Annual results

Area	Year 1	Year 2	Year 3	Year 4	Year 5
Information systems strengthening - APSC - E-monitoring - Academic supervision - Teacher training - CPD - Student data - PEPMIS - Textbooks/PPE materials - SLIP/UPEP - PECE - EIE Interactive Voice/Touch Response (IVR) - Infrastructure, maintenance and security	Need assessment of technical assistance for information systems strengthening through introduction of dashboard, ToR approved and TA engaged.  e-Monitoring system functional across all Upazilas  Textbooks database incorporates PPE materials  All existing data bases generated as usual)	TA deliverables provided and information systems strengthening functional  e-Monitoring system functional across all Upazilas  Continued Textbooks database  All existing data bases (e-primary school system, e-APSC, teacher training, PEPMIS, student data, SLIP/ UPEP, PECE, integrated under one system; APSC streamlined accordingly.  Dashboard designed, developed and functional  Designed and developed SLIP and UPEP workflow	TA deliverables provided and information systems strengthening functional and capacity building of M&E and IMD  e-Monitoring system functional across all Upazilas  Continued Textbooks database  Integration of all Data Bases continued Dashboards operational Takeover of CRVS Student Profiles EIE IVR system developed & operational  Secure transmission of online PECE developed & operational. SLIP and UPEP workflow system operational	Strengthen Information system continued by M&E and IMD  e-Monitoring system functional across all Upazilas  Continued Textbooks database  PEPMIS operational with mobile data collection CRVS Student Profiles continued  EIE IVR system operational continued	Strengthen Information system continued by M&E and IMD  e-Monitoring system functional across all Upazilas  Continued Textbooks database  Strengthened data system and updated Dashboard CRVS Student Profiles continued  EIE IVR system operational continued

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Area	Year 1	Year 2	Year 3	Year 4	Year 5
	<p>APSC/ASPR annual reports (ongoing);</p> <p>Agreement with BCC for offsite backup online at BCC in Jessore</p> <p>Necessary preparation for tape back-up drive operational</p>	<p>system (then ongoing)</p> <p>APSC/ASPR annual reports (ongoing);</p> <p>Initiate Dashboards (then ongoing) Evaluation Unit established in M&amp;E Division established</p> <p>Preparation for PEDP4 evaluations</p> <p>Disaster Recovery System (offsite backup online) at BCC in Jessore</p> <p>Tape back-up drive operational</p>	<p>APSC/ASPR annual reports (ongoing);</p> <p>Data center infrastructure re-established (if move to new building)</p>	<p>APSC/ASPR annual reports (ongoing);</p> <p>PEDP4 evaluations of teaching-learning practices quality</p> <p>EHS subject to availability of BBS support</p>	<p>APSC/ASPR annual reports (ongoing);</p> <p>PED4 evaluations complete and dissemination of results</p> <p>Storage capacity reaches 300 TB</p> <p>Data Center Infrastructure doubled based on the demand</p>




## Sub-component 3.2: Institutional Strengthening

Table – Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5	
1: Primary education management decentralized and strengthened	Updated ODCBG approved and appropriate recommendations identified for implementation. Implementation Arrangement(IA) plan developed.	Decentralized IA plan including capacity building plan approved	Field level capacity building plan implemented in all Divisions, Districts, Upazilas and PTIs  (Inputs for field level capacity building are: deployment of staff in new positions, filling vacant positions, staff training, TA support as needed, Logistic support)	Decentralized IA plan fully implemented  DPE, and all field level offices restructured as per decentralized IA plan  Administrative and financial powers delegated to field offices	Decentralized IA plan implementation evaluated	
2: Vacant positions filled	Teaching and Non-teaching staff recruitment rules reviewed.	Recruitment rules revised, approved and Phase 1 recruitment completed	Phase 2 recruitment completed			
3: NAPE restructured and strengthened	Updated NSDP approved	Implementation of NSDP	Implementation of NSDP	Implementation of NSDP	Implementation of NSDP	

Note: DPE=Directorate of Primary Education, DPEP=District Primary Education Plan, NSA=National Student Assessment, ODBGC=Organization Development and Capacity Building Guide (ODBGC), OOSC=Out of school children, SLIP=School learning Improvement Plan, UPEP=Upazila Primary Education Plan. NSDP= NAPE's strengthening Development Plan

  
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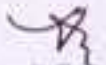
Sub-component 3.3: Strengthened UPEPs and SLIPs

Table – Annual Results

Component Area	Year 1	Year 2	Year 3	Year 4	Year 5
Updates of UPEP and SLIP guidelines	UPEP and SLIP guidelines updated and distributed				
UPEP and SLIP Block allocations	Need based block allocations made	Need based block allocations made. Block allocations management system operational	Need based block allocations made. Number of school surveyed to validate/verify block allocations compliance criteria	Need based block allocations made.	Need based block allocations made.
Social Audits	Social audits conducted	Social audit conducted and findings shared	Social audit conducted and findings shared	Social audit conducted and findings shared	Social audit findings reviewed for further improvement if any.

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## Sub-component 3.4: Strengthened Budgets

Table – Annual Results

Component area	Year 1	Year 2	Year 3	Year 4	Year 5
Meeting budget targets	Primary education budget aligned with program framework and MTBF	Meeting budget targets Primary education budget aligned with program framework and MTBF	Primary education budget aligned with program framework and MTBF	Meeting budget targets Primary education budget aligned with program framework and MTBF	Primary education budget aligned with program framework and MTBF
Budget planning, management and execution	Operational (DDOs), budget control and payment systems operating together effectively at Headquarters and field Level	Operational (DDOs), budget control and payment systems operating together effectively at Headquarters and field Level and supported effectively by iBAS++ and DPE AIS	Operational (DDOs), budget control and payment systems operating together effectively at Headquarters field Level and supported effectively by iBAS++ and DPE AIS	Operational (DDOs), budget control and payment systems operating together effectively at Headquarters, field Level and supported effectively by iBAS++ and DPE AIS	Operational (DDOs), budget control and payment systems operating together effectively at Headquarters, field Level and supported effectively by iBAS++ and DPE AIS
Strengthened financial management systems	Modernized chart of accounts implemented. iBAS++ implemented down to upazila level	Strong financial management and reporting systems down to upazila level	Strong financial management and reporting systems down to upazila level	Strong financial management and reporting systems down to upazila level	Strong financial management and reporting systems down to upazila level

  
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Sub-component 3.5: Procurement and financial management.

**Table - Annual results**

Component area	Year 1	Year 2	Year 3	Year 4	Year 5
Strengthened Internal Control		Quarterly Audit Review Meeting organized to follow up on all PEDP 4 pending audit observations.	(1) Quarterly Audit Review Meeting organized to follow up on all PEDP 4 pending audit observations; (2) Recurrent audit observations accumulated by Year 1 have been solved by at least 20%.	(1) Quarterly Audit Review Meeting organized to follow up on all PEDP 4 pending audit observations; (2) Recurrent audit observations accumulated by Year 2 have been solved by at least 25%.	(1) Quarterly Audit Review Meeting organized to follow up on all PEDP 4 pending audit observations; (2) Recurrent audit observations accumulated by Year 3 have been solved by at least 30%.
Improved procurement process	Training on procurement (including e-GP) conducted to 25% of all officers assigned with procurement duties in DPE;	(1) Training on procurement (including e-GP) conducted to additional 20% of officers assigned with procurement duties in DPE; (2) Procurement process of 15% of the total volume of all contracts in DPE initiated through e-GP	(1) Training on procurement (including e-GP) conducted to additional 30% of officers assigned with procurement duties in DPE; (2) Procurement process of 30% of the total volume of all contracts in DPE initiated through e-GP;	(1) Training on procurement (including e-GP) conducted for additional officers assigned with procurement duties in DPE; (2) Procurement process of 70% of the total volume of all contracts in DPE initiated through e-GP;	(1) Training on procurement (including e-GP) conducted at a rolling basis for officers assigned with procurement duties in DPE; Procurement process of at least 90% of the total volume of all contracts in DPE initiated through e-GP;

## Results Framework with Monitoring Matrix

### Introduction

1. This attachment has two sections, the Results Framework and the Monitoring Matrix. The Results Framework is structured according to four levels, as follows:
  - Impact (PDO-level)
    - Result Area (high-level outcomes, of which there are three – one for each component)
      - Sub-result area (intermediate outcomes, of which there is one for each sub-component)
        - Component results (outputs, of which there may be several for each sub-component)
2. The annual results are provided in a table in Chapter Two. This attachment provides the full framework including also the component outputs.
3. The Monitoring Matrix includes tables of indicators – with baseline, annual and final target values – for monitoring the Results Framework. It is structured as follows:
  - Indicators for the PDO
  - Indicators for the high-level outcome of the component
    - Indicators for the intermediate outcomes for the sub-component
      - Indicators for the outputs of the sub-component
  - Each level of indicators presents, first, the indicators themselves with baseline and target values; immediately followed by information about the indicators (e.g. formal definition, periodicity, source, etc.)
  - The indicators are of six different types, and are classified accordingly in the tables:
    1. KPI=Key Performance Indicators, measuring impact and high-level outcomes
    2. Non-KPI = indicators requested by various parties to be included as a measurement of high-level outcome
    3. PSQL= Primary School Quality level indicator; a school-level indicator of quality, usually of intermediate or high-level outcome and sometimes being a composite of other indicators
    4. SCI = Sub-component Indicators, to measure outputs
    5. DLI = Disbursement Linked Indicators
4. The Monitoring Matrix section starts with a list of all the tables of indicators. For those interested particularly in the KPIs, the bulk of them (pertaining to impact at the PDO level) can be found in Table 4; as well as in Tables 6, 38 and 62 (corresponding to the high-level outcome of each of components one, two and three, respectively). All tables with a KPI are indicated in bold in the list.

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संस्थाका/की संस्थाकेन सहकार

## Results Framework

### Program Development Objective:

To provide quality education to all children of Bangladesh from pre-primary up to Grade 5 through an efficient, inclusive and equitable education system

### Result Area 1: Quality

Teaching-learning practices in all schools enable children to acquire the essential grade-level competencies stipulated in the curriculum.

#### Result Area 1.1: Curriculum

- Competency-based curriculum is strengthened

#### Result Area 1.2: Textbooks and Teaching-Learning Materials

- All schools receive quality textbooks and TLMs on a timely basis, developed on the basis of a strengthened competency-based curriculum and an effective, efficient and child-friendly pedagogy.

##### Component Results:

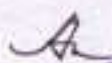
- New textbooks and TLMs developed based on a strengthened curriculum, textbook development procedure and evaluation criteria.
- Textbooks and TLMs printed based on best practice guidelines
- Supplementary Reading Materials in schools procured from government sources by NCTB
- A strengthened NCTB Primary Wing working under a MoU among MoE, MoPME, NCTB and DPE.
- Effective implementation of MLE language textbooks supports a seamless transition to Bangla medium in grade 4.

#### Result Area 1.3: Teacher Recruitment and Deployment,

- Teachers with required qualifications are competitively, efficiently and transparently recruited in sufficient number, rationally deployed, and have a motivating opportunity for career and professional development that are targeted on improving the quality of their teaching-learning practices.

##### Component Results:

- Every class has a trained teacher from the beginning of the year
- Teacher transfers are processed efficiently and within the regulations so as to ensure a rational deployment of the workforce.
- Schools in remote and disadvantaged areas have teachers for each class.
- Teacher MIS integrates recruitment, training, deployment, transfer, assessment results and CPD trainings.

  
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#### Result Area 1.4: Teacher Education

- All GPS Teachers acquire professional trainings at the outset of their teaching career and are able to apply quality teaching-learning practices.

##### Component Results:

- Eligible teachers receive DPED through strengthened PTIs
- DPED curriculum and delivery strengthened
- Number of schools to accommodate DPED practice teaching increased

#### Result Area 1.5: Continuous Professional Development

- Teachers engage in continuous professional development training based on identification of training needs to improve the quality of teaching-learning practices.

##### Component Results:

- CPD Framework defined and approved.
- CPD training imparted.
- Teacher educators with capacity to deliver CPD training
- Norms-based CPD training calendar in place rationally spaced and executed/resourced on a timely basis.
- CPD trainings are locally monitored for logistics, quality and effectiveness and findings are used to improve delivery, planning and design.
- CPD trainings are delivered continuously after operationalizing CPD Framework.

#### Result Area 1.6: ICT in Education

- ICT tools used in schools and professional development to enhance the quality of teaching-learning practices.

##### Component Results:

- Digital materials for teacher professional development incorporated in CPD framework.
- Digital materials for student learning available in schools.
- All schools have an expanded ICT platform for use of digital materials.
- Improved evidence base available for cost-effective use of ICT in teaching-learning.

#### Result Area 1.7: Assessments and Examinations

- Improved educational assessments and examinations with results used to strengthen policy, pedagogy and learning, and to rigorously certify the acquisition of the primary competencies.

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Component Results:

- A Primary Education Board for assessment and examinations established with capacity and resources to implement assessment processes nationwide.
- Competency-based PECE conducted annually and results disseminated in actionable form.
- Grade Level tests/exams constructed using approved competency-based item bank questions.
- NSA, implemented with expanded coverage for each domain area and directed at providing evidence.

Result Area 1.8: Pre-Primary Education

- All children enter Grade One with the knowledge, social and learning skills, and confidence and independence that will enable them to acquire the early grade competencies.

Component Results:

- Schools have a well decorated classroom for Pre-Primary.
- Schools have a dedicated PPE classroom.
- Schools have a dedicated teacher for Pre-Primary class.
- PPE teachers have received induction training on PPE as per standard training manual.
- PPE Classroom and premises are safe and secure as per guideline.
- Classroom is organized & decorated as per classroom organization and decoration guideline developed by DPE.
- All teaching learning materials including play & stationary materials as per the approved list are available in classrooms.
- Mapping of Pre-Primary age children and service providers in school catchment area is available STR is 30:1.
- Teachers follow class routine, annual work plan and teaching learning process stipulated in the teacher's guide.
- PPE class following continuous assessment guideline with updated record and no exam throughout the year.
- Maintaining daily attendance rate 90% or more.
- Each PPE class organizes at least 6 structured parents' meeting a year following the guidelines.
- Each PPE class receives a structured supervisory visit and support from Head teacher twice in a month.
- Each PPE class receives a structured monitoring visit and support from AUEO/UEO/ URCl once in every quarter following a guideline.
- Dropout rate at a minimum.



## Result Area 2: Equitable Access and participation

Learning environments support participation of all children, ensure continuity of education, and enable quality

### Result Area 2.1: Needs-Based Infrastructure

- The physical environment for teaching and learning, educational administration, and teacher education is improved to meet needs and national standards.

### Result Area 2.2: Needs-Based furniture

- All schools furnished according to needs-based list.

### Result Area 2.3: Maintenance

- Schools and other educational infrastructure are properly maintained.

### Result Area 2.4: Water and Sanitary Hygiene (WASH)

- Schools, teachers and students have the facilities and capacities to drink potable water and practice sanitary hygiene.

#### Component Results:

- Schools have gender segregated and disability friendly WASH blocks meeting national standards.
- Schools with access to disability friendly WASH blocks meeting national standards.
- Schools have group hand washing facilities.
- Schools kept clean and clear of solid waste.
- SMC, teachers, and students aware of good hygiene practices.
- Teachers and SMC capable of maintaining school WASH facilities.
- Hygiene practices in all schools ensured.
- Education officers aware of the Three Star Approach.

### Result Area 2.5: Out-of-School Children

- Out-of-school children return to/enroll in schools/learning centres and complete primary education.

#### Component Results:

- Implementation Support Agencies (ISAs) implement Out of School Children Education program as second chance education in a flexible learning system and will support in back-to-school initiatives for a significant number of Out of School Children following minimum service standards as per contract.
- Number of Learning Centres operationalize
- A Specialized Agency (SA) provide overall Technical Support in implanting Out of School Children Education program. SA will recruit DPCs and UPCs and deploy at each district and each Upazila under direct supervision and administrative & functional control of BNFE.

শেখ হাসিনা জাতীয় মুক্তি জাদু  
সহকারী প্রধান (পেপার)  
প্রশাসনিক ও লক্ষ্যমূল্য মন্ত্রণালয়  
সংস্কৃতিক ও লক্ষ্যমূল্য মন্ত্রণালয়

- Independent Verification Agencies (IVAs) systematically verify standards are maintained at Learning Centres
- Children enrolled at government schools who stop attending regularly are provided support for re-integration.

#### Result Area 2.6: Special Education Needs and Disability

- Children with special education needs and disability receive primary education at mainstream primary schools.

##### Component Results:

- All GPS teachers understand how, and have the pedagogical materials, to teach children with special education needs and disability.
- Children with special education needs and disability are identified early and provided with the necessary resources to participate at school in the context of an individualized education program.
- Children with special education needs and disability are summatively examined on a flexible basis.

#### Result Area 2.7: Education in Emergencies


- Primary education sector has strengthened institutional capacity and enhanced coordination mechanisms to ensure continuity of education and disaster risk reduction.

##### Component Results:

- Safe school sites are selected and inclusive disaster—resilient designs are implemented to make every new school a safe school.
- Routine maintenance and non-structural mitigation measures are promoted for increased safety of children and protection of investments in primary schools.
- Schools have at least minimum set of protective equipment.
- School level disaster management plans are developed and includes all hazards of schools and local community as well as risk reduction and preparedness activities.
- Schools are undertaking disaster drills on a regular basis.
- Primary students and teachers have knowledge about natural and man-made disasters and possess life-saving skills.
- Arrangements in place to ensure continuity of education in the event of a disaster.
- Risk reduction and resilience competencies integrated into the primary curriculum.
- EiE and DRR in Education incorporated into teacher pre-service and in-service curriculum.
- TLM on DRR in Education (reading corners) available in schools.

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 মোঃ আলতাউল ক্বারী জমী  
 সরকারী প্রধান (সহকারী)  
 প্রাথমিক ও মধ্যমিক শিক্ষা সচিবালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

#### Result Area 2.8 Communications and Social Mobilization

- Key stakeholders are empowered and informed to promote, support and advance the provision of quality primary education to all age-appropriate children, with special focus on poor, special education needs and disability, marginalized and/or hard-to-reach/disadvantaged communities

#### Result Area 3: Governance, Financing and Management

Strong governance, adequate and equitable financing, and good management enable the provision of quality education that is efficient, inclusive and equitable.

##### Result Area 3.1: Data Systems for Decision-Making

- Valid and reliable quantitative and qualitative information is available on time, easily accessible, and used for evidence based decision-making.

###### Component Results:

- e-Monitoring system in place and data available to decision-makers.
- Data from academic supervisions of teachers available to decision-makers.
- Evaluation Unit in M&E and IMD Division strengthened to monitor and manage studies and evaluations.

##### Result Area 3.2: Institutional Strengthening

- The functions and powers of DPE are streamlined and decentralized and field offices have the capacity to implement them.

###### Component Results:

- Decentralization of functions to field offices.
- Delegation of administrative and financial functions to District and Upazila offices.
- Field office staff with the skills to implement the devolved administrative and financial functions.
- NAPE Strategic Development Plan implemented.

##### Result Area 3.3: SLIPs/UPEPs

- Improved school quality, management and accountability.

###### Component Results:

- Community involvement in school management enhanced
- Needs based funds disbursed.

##### Result Area 3.4: Strengthened Budgets

- Primary education budgets and expenditures reach policy targets, and are used more strategically and effectively.

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শ্রী জালালুদ্দিন হুসেইন জমী  
সহকারী সচিব (শিক্ষকিক)  
সাংস্কিক ও শিশুসেবা মহাপালক  
সংস্কৃতি ও শিশুসেবা বিভাগ

Result Area 3.5: Procurement and financial management for PEDP4

- PFM capacity enhanced.

Component Results:

- Annual Operational Plan implemented (by components and sub-components)



মোঃ আলাউদ্দীন হুঃ জনী  
সহকারী প্রধান (সংস্কৃতি)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



## Monitoring Matrix

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 সচিব, জেলা পরিষদ, কুমিল্লা  
 জেলা পরিষদ, কুমিল্লা (সংস্কৃত)  
 জাতীয় ও স্থানীয় সরকার  
 মন্ত্রণালয়, কুমিল্লা

**Program Development Objective:**

To provide quality education to all children of Bangladesh from pre-primary up to Grade 5 through an efficient, inclusive and equitable education system

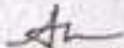
Indicators:

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সহকারী প্রধান (সংগঠন)  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার



Table 1: Monitoring Matrix – Overall Program Development Objective

NO.	INDICATOR	Type of PEDP4 Indicators	PEDP3 REFERENCE	BASELINE (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.0.1	Percentage of children who completed one year of PPE	KPI 1	New KPI	n/a	n/a	50%	60%	70%	80%	90%
1.0.2	Percentage of Grade 3 students achieving Band3 competencies (All; Boy; Girl)	KPI 3	KPI-1 (Bangla) SDG 4.1.1	All: 65%, Boy: 62%, Girl: 66%	All: 70%, Boy: 70%, Girl: 70%	n/a	n/a	All: 83%, Boy: 83%, Girl: 83%	n/a	All: 85%, Boy: 85%, Girl: 85%
1.0.3	Percentage of Grade 5 students achieving Band 5 competencies (All; Boy; Girl)	KPI 4	KPI-2 (Bangla) SDG 4.1.2	All: 23%, Boy: 22%, Girl: 24%	All: 35%, Boy: 35%, Girl: 35%	n/a	n/a	All: 50%, Boy: 50%, Girl: 50%	n/a	All: 60%, Boy: 60%, Girl: 60%
			KPI-2 (Maths) SDG 4.1.2	All: 10%, Boy: 10%, Girl: 11%	All: 25%, Boy: 25%, Girl: 25%	n/a	n/a	All: 40%, Boy: 40%, Girl: 40%	n/a	All: 50%, Boy: 50%, Girl: 50%
			KPI-1 (Maths) SDG 4.1.1	All: 41%, Boy: 37%, Girl: 40%	All: 50%, Boy: 50%, Girl: 00%	n/a	n/a	All: 65%, Boy: 65%, Girl: 65%	n/a	All: 85%, Boy: 85%, Girl: 85%
1.0.4	Grade 5 Primary Education Completion examination (PECE) pass rate (%)	KPI 5	KPI-3 SDG 4.1.2	All: 98.5%, Boy: 98.4%, Girl: 98.5%	All:98.7%, Boy:98.6%, Girl:98.7%	All:98.9%, Boy:98.6%, Girl:98.9%	All: 99%, Boy:98.7%, Girl:99%	All:99.2%, Boy:98.9%, Girl:99.2%	All:99.5%, Boy:99.5%, Girl:99.5%	All: 99.5%, Boy: 99.5%, Girl:99.5%

  
 মোঃ আব্দুলশমীম ক্বারা জমী  
 সরকারী প্রধান (সংগৃহীত)  
 প্রাথমিক ও মধ্যমিক শিক্ষা  
 পরিদপ্তর, বাংলাদেশ সরকার

NO.	INDICATOR	Type of PEDP4 Indicators	PEDP3 REFERENCE	BASELINE (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.0.5	Gross Enrolment Rate (GER)	KPI 6	KPI-5	All: 112.1%, Boy: 109.3% Girl: 115%	All:111%, Boy:110%, Girl:111%	All: 110%, Boy: 108%, Girl:111%	All: 109%, Boy: 109%, Girl:109%	All: 108%, Boy: 107%, Girl:109%	All:107%, Boy:106%, Girl:108%	All: 106%, Boy: 105% Girl:108%
1.0.6	Net Enrolment Rate (NER)	KPI 7	KPI-6	All: 97.9%, Boy: 97.1% Girl: 98.8%	All: 98%, Boy:97.2%, Girl: 99%	All: 98.1%, Boy:97.5%, Girl: 99.1%	All: 98.2%, Boy: 97.6% Girl: 99.2%	All: 98.3%, Boy:97.7%, Girl: 99.3%	All:98.4%, Boy:97.7%, Girl:99.4%	All: 98.5%, Boy: 98%, Girl: 99.5%
1.0.7	Primary cycle completion rate	KPI 8	KPI-12 SDG 4.1.4	All: 80.85 Boy: 77.7 Girl: 83.9	All: 82%, Boy: 80%, Girl:86%	All: 84%, Boy: 80%, Girl:88%	All: 86%, Boy: 84%, Girl:90%	All: 88%, Boy: 86%, Girl: 92%	All: 90%, Boy: 88%, Girl: 93%	All: 90%, Boy: 88%, Girl: 93%
1.0.8	Contact hours	KPI 9	Single Shift (hours)	Gr. I&II:900 hrs, Gr. III to V: 1200 hrs						Gr.I&II:1000 Hrs. Gr. III to V: 1500 hrs XXX???
			Double Shift (hours)	Gr. I&II:600 hrs, Gr. III to V: 780 hrs						Gr. I&II: 800 hrs, Gr. III to V: 1000 hrs XXX???
1.0.9	Percentage of OOSC aged 8-14 years (To be cross checked with BNFE)	KPI 10	New KPI	All: 13.9% Boys: 16.4% Girls: 11.2% (2014)	n.a.	n.a.	n.a.	All: 8% Boys: 10% Girls: 6%	n.a.	All: 6% Boys: 8% Girls: 4%
1.0.10	Coefficient of efficiency [EFA 14] Ideal as % of actual	KPI 11	KPI-14	All: 80.9%, Boy: 78.7% Girl: 83.5%	All: 81%, Boy: 79%, Girl: 83%	All: 82%, Boy: 80%, Girl: 84%	All: 83%, Boy: 81%, Girl: 85%	All: 84%, Boy: 82%, Girl: 86%	All: 85%, Boy: 83%, Girl: 87%	All: 86%, Boy: 84%, Girl: 88%
				Year inputs per graduate	Av: 6.18 Boy: 6.3	Av: 6.18 Boys: 6.3,	Av: 6.1 Boys: 6.2,	Av: 6.1 Boys: 6.2,	Av: 6.05 Boys: 6,	Av:6.00Boys: 6., Girls: 6.05

NO.	INDICATOR	Type of PEDP4 Indicators	PEDP3 REFERENCE	BASELINE (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
				Girl: 6	Girls: 6	Girls: 5.9	Girls: 6.1	Girls: 6.05		6.05
1.0.11	Gender parity index of GER	KPI 12	KPI-7	1.05	1.05	1.04	1.04	1.04	1.04	1.04
	Gender parity index of NER			1.05	1.05	1.04	1.04	1.04	1.04	1.04
1.0.12	NER – range between top and bottom 20% of households by consumption quintile	KPI 13		All: 8 Boy: 3 Girl: 12	n/a	n/a	n/a	n/a	All: 5% Boy: 2% Girl: 6%	All: 4% Boy: 1% Girl: 5%
1.0.13	Upazila composite performance index – top and bottom 10% of upazilas	KPI 14	KPI-9 (partly)	1.14					1.04	0.8
1.0.14	PECE Participation rate based on Descriptive Roll (All, boys and girls)	Non-KPI	Non KPI-1	All: 96.4%, Boy: 95.9% Girl: 96.9%	All: 97%, Boy: 97%, Girl: 97%	All: 97.5%, Boy: 97.5%, Girl: 97.5%	All: 98%, Boy: 98%, Girls: 98%	All: 98.4%, Boy: 98%, Girl: 98.9%	All: 99%, Boy: 99%, Girl: 99%	All: 99%, Boy: 99%, Girl: 99%
1.0.15	Survival Rate (EFA-13) (All, boys and girls)	Non- KPI	NonKPI-6 SDG 4.1.3	All: 82.1%, Boy: 78.6% Girl: 85.4%	All: 82.5%, Boy: 78.5%, Girl: 86%	All: 82.5%, Boys: 78.6%, Girls: 86.3%	All: 82.5%, Boy: 78.6% Girl: 86.3%	All: 83%, Boy: 78.8%, Girl: 86.8%	All: 83%, Boy: 79%, Girl: 87%	All: 83.5%, Boy: 80.38%, Girl: 87.5%


  
 মোঃ আবুল কালাম সিদ্দিকী  
 সহকারী প্রধান (সংযুক্তি)  
 আঞ্চলিক ও পল্লিকা মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Table 2: Indicator Description Table – Overall Program Development Objective

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.0.1. Percentage of children who entered PPE at age 5 and who completed one year of PPE.	Number of children who are assessed at the end of one year of PPE divided by the number of children who complete one year of PPE, expressed as a percentage.	Baseline (2018) & End line (2021)	APSC	M&E and IMD Division	PPE Cell of Policy and Operations Division
1.0.2. Percentage of Grade 3 students achieving Grade 3 competencies (All; Boys; Girls)	Number of grade 3 students who sit the NSA tests in Bangla and achieve band 3 competencies divided by the total number of grade 3 students who sit the test, expressed as a percentage (All, Boys, Girls).  Number of grade 3 students who sit the NSA tests in Mathematics and achieve band 3 competencies (All, Boys, Girls) divided by the total number of grade 3 students who sit the test, expressed as a percentage	Once only (2021)	NSA	Primary Education Board/ DPE	Primary Education Board/ DPE, M&E and IMD Division, Training Division, DPE.
1.0.3. Percentage of Grade 5 students achieving Band 5 competencies (All; Boys; Girls)	Number of grade 5 students who sit the NSA tests in Bangla and achieve band 5 competencies divided by the total number of grade 5 students who sit the test, expressed as a percentage (All, Boys, Girls).  Number of grade 5 students who sit the NSA tests in Mathematics and achieve grade 5 competencies (All, Boys, Girls) divided by the total number of grade 5 students who sit the test, expressed as a percentage (All, Boys, Girls).	Once only (2021)	NSA	Primary Education Board/ DPE	Primary Education Board/ DPE, M&E Division; IMD Division, Training Division, DPE
1.0.4. Grade 5 Primary Education Completion examination (PECE) pass rate (%)	Number of students on the Grade 5 Descriptive Roll (DR) who score at least 33% in all 6 subjects divided by the number of students on the Descriptive Roll (DR), expressed as a percentage.	Annual	PECE	Admin. Division DPE/Primary Education Board/ DPE	Primary Education Board/ DPE, M&E and IMD& Training Divisions, DPE,

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.0.5. Gross Enrolment Rate (GER)	Total enrolment in primary schools, regardless of age, expressed as a percentage of the eligible official school-age population (6-10 years in Bangladesh) in a given school year	Annual	APSC	IMD, M&E Division	DPE Line Divisions
1.0.6. Net Enrolment Rate (NER)	Enrolment of the official age group for a given level of education (6-10 years in Bangladesh) expressed as a percentage of the corresponding population	Annual	APSC	IMD, M&E Division	DPE Line Divisions
1.0.7. Primary completion rate	Primary completion rate, or gross intake ratio to the last grade of primary education, is the number of new entrants (enrolments minus repeaters) in the last grade of primary education, regardless of age, divided by the population at the entrance age for the last grade of primary education	Annual	APSC	IMD, M&E Division	DPE Line Divisions
1.0.8. Percentage of OOSC aged 8-14 years	Number of children aged 8-14 who are out-of-school, as a percentage of all children aged 8-14 years	Once	EHS	BANBEIS, M&E and IMD Division	BNFE
1.0.9. a. Coefficient of efficiency (Ideal as % of actual)	The ideal (optimal) number of pupil years required (i.e. in the absence of repetition and dropout) to produce a number of graduates from a given school cohort for primary education expressed as a percentage of the actual number of pupil years spent to produce the same number of graduates. DPE uses UNESCO reconstructed cohort model for calculating Coefficient of efficiency.	Annual	APSC	IMD, M&E Division	DPE Line Divisions, NGOs
1.0.9. b. Coefficient of efficiency (years input per graduate)	Average number of years taken by a GPS primary school graduate to complete their primary education (not including PPE)	Annual	APSC	IMD, M&E Division	DPE Line Divisions, DPs and NGOs
1.0.10. Gender parity index of GER and NER	A measure of enrolment inequality between boys and girls i.e. ratio of girls to boys values in terms of GER and NER. A GPI between 0.97 and 1.03 indicates parity between the genders. A GPI below 0.97 indicates a disparity in favour of boys. A GPI above 1.03 indicates a disparity in favour of girls	Annual	APSC	IMD, M&E Division	DPE Line Divisions, DPs and NGOs

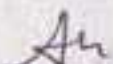
INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.0.11. NER – range between top and bottom 20% of households by consumption quintile (EHS)	A measure of difference in net enrolment rate (NER) between top and bottom 20% of households (HHs) by consumption/ wealth quintile based on HIES/EHS by BBS	Annual	APSC	IMD, M&E Division	DPE Line Divisions, DPs and NGOs
1.0.12. Upazila composite performance index – top and bottom 10% of upazilas	To calculate the range between top 10% and bottom 10% of upazilas, the first step is to exclude the top and bottom 10% respectively (i.e. upazilas 1-51 and 457-508); the range between the 10 <sup>th</sup> percentile (= upazila 52) and the 90 <sup>th</sup> percentile (= upazila 458). Which are (2.23 – 1.09) = 1.14 at the time of the baseline in 2016	Annual	APSC	IMD, M&E Division	DPE Line Divisions, DPs and NGOs
1.0.13. PECE Participation rate based on Descriptive Roll (All, boys and girls) (%)	Number of students who appeared in the exam divided by the number of students in Grade 5 whose names appear on the Descriptive Roll list (All, boys, girls)	Annual	PECE database	DPE/ Primary Education Board/ DPE	Primary Education Board/ DPE
1.0.14. Survival Rate (EFA-13) (All, boys and girls) (%)	Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given school year expected to reach successive grades, regardless of repetition.	Annual	APSC	IMD, M&E Division	DPE Line Divisions

  
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Result Area 1: QUALITY

Table 3: Monitoring Matrix - Quality

NO.	INDICATOR	Type of PEDP4 Indicators	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.0.15	Repetition rate (EFA-12) (All, boys and girls)	Non-KPI	NonKPI-2	All: 6.1%, Boy: 6.4% Girl: 5.8%	All: 6.1%, Boy: 6.3%, Girl: 5.8%	All: 6%, Boy: 6.2%, Girl: 5.8%	All: 6%, Boy: 6.3%, Girl: 5.7%	All: 6%, Boy: 6.3%, Girl: 5.7%	All: 5.8%, Boy: 6%, Girl: 5.6%	All: 5.8%, Boy: 6%, Girl: 5.6%
1.0.16	Student attendance rate (All, boys and girls)	Non-KPI	NonKPI-4	All: 87.5%, Boy: 87.2% Girl: 87.7%	All: 88%, Boy: 88%, Girl: 88%	All: 88.5%, Boy: 88.5%, Girl: 88.5%	All: 89%, Boy: 89%, Girl: 89%	All: 89.5%, Boy: 89.5%, Girl: 89.5%	All: 90%, Boy: 90%, Girl: 90%	All: 90%, Boy: 90%, Girl: 90%

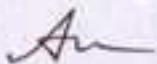
  
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 সহকারী প্রধান (সংযুক্তি)  
 জাতীয় ও পল্লিকার উন্নয়নের  
 গণসংস্কৃতিকারী বাংলাদেশ সরকার

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Table 4: Indicator Description Table - Quality

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.0.17. Repetition rate (EFA-12) (All, boys and girls) (%)	Proportion of pupils from a cohort enrolled in a given grade, in a given school year, who studies in the same grade in the following school year.	Annual	APSC	IMD, M&E Divisions	DPE Line Divisions
1.0.18. Student attendance rate (All, boys and girls) (%)	Average attendance of students (All, boys, girls) in April, August and November.	Annual	APSC	IMD, M&E Divisions	DPE Line Divisions
1.0.19. Transition rate from Grade 5 to Grade 6 (All, boys and girls) (%)	Number of students who enrol in Grade 6 as a percentage of the number of students appeared in the PECE (regardless of whether they passed PECE or not).	Annual	ASPR (based on APSC and BANBEIS data)	IMD, M&E Divisions	DPE Line Divisions, BANBEIS

  
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Result Area 1.1: Curriculum

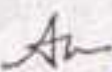
Program Level Indicators:

Table 5: Monitoring Matrix – PROGRAM LEVEL - Result Area 1.1: Curriculum

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.1.1	Number of grades where curriculum revision for all subjects has been approved, and which have been integrated into a revised curriculum dissemination training	SCI-1	Sub-comp. Indicator 1.3.1	0	n/a	PPE to Grade 5				All subjects, all pre-primary and primary grades

Table 6: Indicator Description Table – PROGRAM LEVEL RESULTS - Result Area 1.1: Curriculum

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.1.1 Number of grades where curriculum revision for all subjects has been approved, and which have been integrated into a revised curriculum dissemination training	Indicators those grades where curriculum revision for all subjects has been approved and where revisions have been suitably (as determined by the NCTB) reflected in revised training materials of the NCTB's curriculum dissemination training	As per NCTB revision schedule	NCTB reports	M&E Division	Admin Division, NCTB, NAPE

  
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Result Area 1.2: Textbooks and Teaching-Learning Materials

Program Level Indicators:

Table 7: Monitoring Matrix – PROGRAM LEVEL - Result Area 1.2: Textbooks and Teaching-Learning Materials

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.2.1	Percentage of schools which received as per distribution and replenishment plan by January 31 - all textbooks	PSQL-1	Based on PSQL1	n/a	99%	99%	99%	99% (including revised Grade 1-3)	99% Grade 1 to 5 (including revised Grade 4-5)	99% Grade 1 to 5

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Table 8: Indicator Description Table – PROGRAM LEVEL RESULTS - Result Area 1.2: Textbooks and Teaching-Learning Materials

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
I. 2.1 Percentage of schools which received all new textbooks and TLM (teachers' edition, teachers' guide, and PPE TLM Packages, MLE packages) as per distribution and replenishment plan by January 31	Number of schools which received all textbooks and TLM (teachers' edition, teachers' guide, SRMs and PPE TLM Packages and MLE packages) as per distribution and replenishment plan, on or before January 31, divided by the total number of schools, expressed as a percentage.	Annual	Textbooks database	IMD; M&E Divisions	Admin Division, NCTB
I. 2.1 Percentage of schools which received new SRMs as per distribution and replenishment plan	Number of schools which received all SRMs as per distribution and replenishment plan	Annual	SRMs database	IMD; M&E Division	Admin Division, NCTB

Table 9: Monitoring Matrix – COMPONENT LEVEL RESULTS-- Result Area 1.2: Textbooks and Teaching-Learning Materials

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
I.2.8/ I.7.2**	Percentage of schools where digital materials for student learning is available	SCI-9	n/a	n/a						

\* Unit to be established


\*\* Cross reference to Result Area 1.7: ICT in Education

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Table 10: Indicator Description Table – COMPONENT LEVEL RESULTS - Result Area 1.2: Textbooks and Teaching-Learning Materials

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.2.2 Number of grades for which new textbooks and TLMs have been designed based on the strengthened curriculum, and best practice development procedures and evaluation criteria (disaggregated by category).	Number of grades for which new textbooks and TLMs have been designed based on the strengthened curriculum, best practice development procedures and evaluation criteria (based on teaching methodology promoted, relevance to the curriculum, accessibility of language, and quality of layout and illustrations), disaggregated by category (including textbook, teachers' edition, teachers' guide, SRMs, PPE TLM packages MLE packages)	Annual	Annual review of curriculum and textbooks	NCTB, M&E and IMD Division	Admin and Training Divisions, NCTB
1.2.3 Percentage of Textbooks and TLMs printed based on best practice guidelines	Number of Textbooks and TLMs printed based on best practice guidelines, as a percentage of demand	Annual	NCTB; DPE (when printing responsibility transfers to DPE)	M&E Division	DPE line Divisions & NCTB
1.2.8/1.7.2 **Percentage of schools where digital materials for student learning are available	Number of schools where digital materials for student learning are available divided by the total number of schools expressed as a percentage	Annual	APSC	IMD, M&E Division	Admin & Training Division, IMD, NCTB

  
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 আঞ্চলিক ও প্রশিক্ষণ মন্ত্রণালয়  
 গণপ্রজাতন্ত্রী বাংলাদেশ সরকার

Result Area 1.3: Teacher Recruitment, Deployment, and Advancement

Program Level Indicators:

Table 11: Monitoring Matrix – PROGRAM LEVEL - Result Area 1.3: Teacher Recruitment, Deployment and Advancement

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.3.2	Number of Divisions which maintain updated online records of recruitment, assignment to schools, and transfers which are accessible to teachers.	SCI-10		n/a	0	0	0	8	8	8
1.3.3	Percentage of schools that meet the STR standard of 40:1	PSQL 3	PSQL14* SDG 4c (b)	All: 35.4%, GPS: 34%, NNPS:37.4%	All: %, GPS:34%, NNPS:37%	All: %, GPS:34%, NNPS:37%	All: %, GPS:34%, NNPS:37%	All: %, GPS:33.5%, NNPS:36.5%	All: %, GPS:33.5%, NNPS:36.5%	All: %, GPS:33.5%, NNPS:36.5%
1.3.4	Percentage of double shift schools with capacity to operate one or more grades of 1-4 on a single shift basis	PSQL 4	n/a	TBD	TBD	Reduction by at least 5% from baseline	Reduction by at least 20% from baseline	Reduction by at least 30% from baseline	Reduction by at least 50% from baseline	Reduction by at least 50% from baseline

\* Adjusted from 46:1 to 40:1

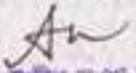
  
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Table 12: Indicator Description Table – PROGRAM LEVEL – Result Area 1.3: Teacher Recruitment and Deployment

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.3.2. Number of Divisions which maintain updated online records of recruitment, initial assignment to schools, and transfers which are accessible to teachers.	Number of Divisions which maintain updated online records of recruitment, initial assignment to schools, and transfers that are accessible to teachers.	Annual	Teacher MIS	IMD, M&E Division	DPE Line Divisions
1.3.3. Percentage of schools that meet the STR standard of 40:1(EFA11)	Number of schools where the STR is 40 or less divided by the number of schools, expressed as a percentage.	Annual	APSC	IMD, M&E Division	Planning & Development Division
1.3.4. Percentage of double shift schools with capacity to operate one or more grades of 1-4 on a single shift basis	Number of double shift GPS schools with sufficient classrooms and teachers to operate one or more grades 1-4 on a single shift basis but are not doing so, divided by the total number of GPS schools, expressed as a percentage.	Annual	APSC	IMD, M&E Division	Admin and Policy & Operations Division

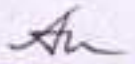
  
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Table 13: Monitoring Matrix – Result Area 1.3: Teacher Recruitment and Deployment

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.3.6	Number of AT vacancies filled	P'SQL 5	Sub-com indicator 42.43 SDG 4c (g)	7% vacant posts	7,500	7,500	7,500	7,500	7,500	37,500
	Number of HT vacancies filled			27% vacant posts	2,500	2,500	2,500	2,500	2,500	12,500
1.3.7	Percentage of schools where the number of teacher is greater than five and STR is below 25:1	SCI 13	n/a	n/a	TBD	Reduction by at least 10% from baseline	Reduction by at least 20% from baseline	Reduction by at least 30% from baseline	Reduction by at least 50% from baseline	Reduction of at least half from baseline
1.3.8	Percentage of posts in disadvantaged areas (HT/AT) to which a person is posted with an incentive	SCI 15	n/a	n/a	0%	0%	5%	10%	15%	15%


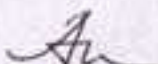
  
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Table 14: Indicator Description Table - Result Area 1.3: Teacher Recruitment, and Deployment

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/ METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.3.6 Number of AT vacancies filled	Number of AT posts that were vacant at the beginning of the reporting period which are now filled	Annual	Administrative records	Administration Division	Administration Division
1.3.6 Number of HT vacancies filled	Number of HT posts that were vacant at the beginning of the reporting period which are now filled	Annual	Administrative records	Administration Division	Administration Division
1.3.7 Percentage of schools where the number of teacher is greater than five and where the STR is below 25:1	Number of schools which have more than five teachers and a student to teacher ratio is 25:1 or lower divided by the total number of schools, expressed as a percentage.	Annual	APSC	IMD, M&E Division	Administration Division
1.3.8 Percentage of posts in disadvantaged areas (HT/AT) to which a person is posted with an incentive	Number of GPS teachers who receive incentives for taking a post in a school in a disadvantaged area, as a percentage of number of posts in a school in a disadvantaged area	Annual	Administrative records	Administration Division	Administration Division

  
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Result Area 1.4: Teacher Education

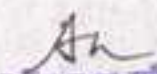
Program Level Indicators:

Table 15: Monitoring Matrix – PROGRAM LEVEL - Result Area 1.4: Teacher Education

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.4.1	Percentage of GPS teachers recruited since 2010 who have DPED	SCI 17	n/a	11,312 (3%)	7%	16%	30%	45%	60%	60%
1.4.2	Percentage of (assistant and head) teachers with a professional Qualification (C-in-Ed/Dip-in-Ed, B.Ed., M.Ed.)	PSQL 7	PSQL-2 SDG 4.1.8	All:94.3%, Male:94.8% Fem:94.1%	All:94.3%, Male:94.8% Fem:94.1%	All:94.3%, Male:94.8% Fem:94.1%	All:94.3%, Male:94.8% Fem:94.1%	All:94.3%, Male:94.8% Fem:94.1%	All:94.3%, Male:94.8% Fem:94.1%	All:94.3%, Male:94.8% Fem:94.1% XXX targets do not change

Table 16: Indicator Description Table – PROGRAM LEVEL – Result Area 1.4: Teacher Education

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1. 4.1 Percentage of GPS teachers recruited since 2010 who have DPED	Number of GPS teachers recruited in or after 2010 who have a DPED, or are enrolled in a DPED, divided by the total number of GPS teachers recruited in or after 2010, expressed as a percentage.	Annual	Teacher MIS	IMD, M&E Division	Training Division, NAPE
1.4.2. Percentage of (assistant and head) teachers with a professional Qualification (C-in-Ed/Dip-in-Ed, B.Ed., M.Ed.)	Number of assistant and head teachers with a professional Qualification (C-in-Ed/Dip-in-Ed, B.Ed., M.Ed.) divided by the total number of assistant and head teachers, expressed as a percentage.	Annual	APSC	IMD, M&E Division	Training Division

  
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Table 17: Monitoring Matrix – Result Area 1.4: Teacher Education

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.4.3	Number of teachers who have received a DPED through PTIs	SCI 18	n/a	11,312	15,000	30,000	30,000	30,000	30,000	135,000 (total)
1.4.4	Percentage of vacant posts in PTIs	SCI 19	n/a	28%	25%	20%	15%	10%	5%	5%
1.4.5	Percentage of PTI Instructors who have participated in training about the strengthened DPED curriculum	SCI 20	n/a	25%	50%	85%	100%	100%	100%	100%
1.4.6 and 1.5.8	Percentage of Head Teachers who have participated in Leadership training	PSQL 8	PSQL13	All: 49%, Male: 51% Fem: 48%	All:60, Male:60%, Fem:60%	All: 70%, Male:70% Fem: 70%	All: 80%, Male:80% Fem: 80%	All: 90%, Male:90% Fem: 90%	All:100, Male:100% Fem:100%	All:100, Male:100% Fem:100%



  
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Table 18: Indicator Description Table - Result Area 1.4: Teacher Education

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.4.3 Number of teachers who have received a DPEd through PTIs	Number of teachers who have received a DPEd through a PTI (yearly except for baseline, which is cumulative to June, 2017)	Annual	PTI administrative records	NAPE	NAPE
1.4.4 Percentage of vacant posts in PTIs	Number of unfilled posts in PTIs divided by the number of sanctioned posts, expressed as a percentage.	Annual	NAPE administration records	NAPE	NAPE
1.4.5 Percentage of PTI Instructors who have participated in training about the strengthened DPEd curriculum	Number of PTI instructors who have participated in training about the strengthened DPEd curriculum divided by the total number of PTI instructors, expressed as a percentage.	Annual	Training database	Training Division	Training Division
1.4.6/1.5.8 Percentage of HTs who have received Head Teacher Leadership training	Number of GPS Head Teachers who have received Head Teacher Leadership training divided by the total number of GPS Head Teachers, expressed as a percentage.	Annual	Training database	Training Division	Training Division

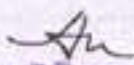
  
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Result Area 1.5: Continuous Professional Development

Program Level Indicators:

Table 19: Monitoring Matrix – PROGRAM LEVEL - Result Area 1.5: Continuous Professional Development

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.5.2	Percentage of teachers recruited since 2010 who receive continuous professional development (subject based) training	PSQL 9	PSQL3 SDG 4c (d)	All:88.2%, Male:89.8%, Fem: 87.3%	All: 90%, Male: 90% Fem: 90%	All: 92%, Male: 92% Fem: 92%	All: 94%, Male: 94% Fem: 94%	All: 96%, Male: 96% Fem: 96%	All: 98%, Male: 98% Fem: 98%	All: 98%, Male: 98% Fem: 98%
1.5.3	Percentage of assistant teachers recruited since 2010 who receive continuous professional development (need based cluster training)	PSQL 10	PSQL4 SDG 4c (h)	All: 88%, Male: 89% Fem:87.3%	All: 100%, Male:100% Fem: 100%	All: 100%, Male:100% Fem:100%	All: 100%, Male: 100% Fem: 100%	All: 100%, Male:100% Fem:100%	All: 100%, Male:100% Fem:100%	All: 100%, Male:100% Fem: 100%
1.5.4	Percentage of AT/HT receiving other training	SCI 22	n/a	n/a	All: 40%	All: 50%	All: 60%	All: 70%	All: 90%	All: 90%
1.5.5	Percentage of observed CPD training events rated as "Satisfactory" or above	SCI 23	n/a	n/a	70%	70%	70%	75%	75%	75%

  
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Table 20: Indicator Description Table – PROGRAM LEVEL – Result Area 1.5: Continuous Professional Development

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.5.2. Percentage of assistant teachers recruited since 2010 who receive continuous professional development (subject based) training	Number of assistant teachers recruited in or after 2010 who have participated in subject based training divided by the total number of assistant teachers recruited in or after 2010, expressed as a percentage.	Annual	Teacher/Training database	IMD, M&E Division	Training Division, NAPE
1.5.3. Percentage of assistant teachers recruited since 2010 who receive continuous professional development (cluster training)	Number of assistant teachers recruited in or after 2010 who have participated in cluster training divided by the total number of assistant teachers recruited in or after 2010, expressed as a percentage.	Annual	Teacher/Training database	IMD, M&E Division	Training Division, NAPE
1.5.4. Percentage of AT/HT receiving other training	Number of (assistant and head) teachers receiving other training (curriculum dissemination (including SCBA), ICT, customized English, other as advised by Training Division) divided by the total number of (assistant and head) teachers, expressed as a percentage.	Annual	Teacher/Training database	IMD, M&E Division	Training Division, NAPE
1.5.5 Percentage of observed CPD training events rated as "Satisfactory" or above	Number of CPD training events rated as "Satisfactory" or better by National Teacher Educator team divided by the number of CPD training events monitored, expressed as a percentage.	Annual	Teacher/Training database	Training Division	NAPE


  
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Table 21: Monitoring Matrix – Result Area 1.5: Continuous Professional Development


COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.5.6	Percentage of govt. schools and URCs that have received all materials related to integrated CPD framework	SCI 24	n/a	n/a	n/a	All: 20%	All: 40%	All: 80%	All: 100%	All: 100%
1.5.7	Percentage of Upazilla Resource Team members who have been trained in delivery of integrated CPD framework	SCI 25	n/a	n/a	n/a	All: 20%	All: 40%	All: 80%	All: 100%	All: 100%
1.5.8 and 1.4.6	Percentage of Head Teachers who have participated in Leadership training	PSQL 8	PSQL13	All: 49%, Male: 51%, Fem: 48%	All:60, Male:60%, Fem:60%	All: 70%, Male:70%, Fem: 70%	All: 80%, Male:80%, Fem: 80%	All: 90%, Male:90%, Fem: 90%	All:100, Male:100%, Fem:100%	All:100, Male:100%, Fem:100%
	Subject-based training (*)				65,000 (stand-alone)	48,750 (stand-alone); 16,250 (CPD Framework)	32,500 (stand-alone); 32,500 (CPD Framework)	16,250 (stand-alone); 48,750 (CPD Framework)	65,000 (CPD Framework)	
	Induction training				15,000 (primary)	20,000 (pre-primary)	14,000 (primary); 6,000 (pre-primary)	20,000 (primary)	20,000 (primary)	
	HTs Leadership Training				13,000 (stand-)	10,125 (stand-)	6,750 (stand-)	3,375 (stand-)	13,000 (CPD)	

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COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
	(*) (SEND training embedded in HTs leadership training)				alone)	alone); 3,375 (CPD Framework)	alone); 6,750 (CPD Framework)	alone); 10,125 (CPD Framework)	Framework)	
	ICT				43,000	43,000	43,000	43,000	43,000	

(\*) Once the CPD Framework is operationalized in a given district, these trainings will be absorbed into the CPD Framework and will no longer be delivered on a stand-alone or parallel basis.

  
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Table 22: Indicator Description Table - Result Area 1.5: Continuous Professional Development

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.5.6 Percentage of GPS schools and URCs that have received all materials related to the approved CPD framework	Number of GPS schools and URCs that have received the teaching-learning materials for the approved CPD (including digital resource materials, training guide for teacher educators, subject based training, guidelines, academic supervision checklists)	Annual	Training Division CPD training database	Training Division	Training Division
1.5.7 Percentage of Upazila Resource Team members who have been trained in delivery of the approved CPD framework	Number of Upazila Resource Team members who have been trained in delivery of the approved CPD framework divided by the total number of Upazila Resource Team members, expressed as a percentage.	Annual	Teacher/Training database	Training Division	Training Division
1.5.8 Percentage of GPS Head Teachers who have participated in Leadership training	Number of GPS Head Teachers who have participated in Leadership training divided by the total number of GPS Head Teachers, expressed as a percentage.	Annual	Teacher/Training database	Training Division	Training Division
1.5.9 Percentage of Upazilas where 40% of training calendar events were delivered according to the calendar schedule	Number of Upazila where at least 40% of the events in the training calendar were delivered on schedule divided by the total number of Upazila, expressed as a percentage.	Annual	Teacher/Training database	Training Division	Training Division
1.5.10 Percentage of Upazilas where 45% of teachers identified for participation in training calendar events complete the training	Number of Upazila where at least 45% of teachers identified to participate in training calendar events complete the course divided by the total number of Upazila, expressed as	Annual	Teacher/Training database	Training Division	Training Division



INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
	a percentage				
1.5.11 Number of teachers trained in: SCNBT (every quarter); Subject-based training; SRMs and language pedagogy training including MLE; Induction training; Curriculum dissemination training; HT Leadership training; ICT training	Number of teachers trained in SCNBT, Subject-based training, SRMs and language pedagogy training, Induction training, Curriculum dissemination training, HT Leadership training and ICT training	Quarterly	Teacher/Training database	Training Division	Training Division

  
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Result Area 1.6: ICT in Education  
Program Level Indicators:

Table 23: Monitoring Matrix – PROGRAM LEVEL – Result Area 1.6: ICT in Education

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.6.1	Number of teachers receiving training on use of ICT materials	PSQL 11	n/a	n/a	43,000	43,000	43,000	43,000	43,000	215,000 teachers

\* As part of the School Quality Survey (SQS)

Table 24: Indicator Description Table – PROGRAM LEVEL – Result Area 1.6: ICT in Education

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.6.1. Number of teachers receiving training on use of ICT materials	All the multimedia interactive classrooms teachers received the training on use of ICT materials	annually	APSC	M&E/IMD	Training and P&O Divisions

\* As part of the School Quality Survey

Table 25: Monitoring Matrix – Result Area 1.6: ICT in Education

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.6.3	Percentage of GPS where digital materials for teacher professional development are available	SCI 30	n/a	n/a	0%	25%	50%	75%	100%	100%
1.6.4	Percentage of GPS where digital materials for student learning are available	SCI 31	n/a	n/a		25%	50%	75%	100%	100%
	Percentage of schools having Multimedia based classrooms	PSQL 12	n/a SDG 4a(f)	508 schools (0.08%)			50%		80%	90%
1.6.5	Percentage of GPS with interactive multi-media classroom	SCI 32	n/a	21,677	34,664	34,664	34,664	34,664	34,664	100%
	Percentage of GPS with at least 3 functional Laptops	SCI 33	n/a SDG 4a(f)	58,423	27,315	27,315	27,315	27,315	27,315	100%
	Percentage of GPS with at least 3 Sound system	SCI 34	n/a	58,434	11,686	11,686	11,686	11,686	11,686	100%
	Percentage of GPS with at least 3 internet modem	SCI 35	n/a SDG 4a (e)	4,900	12,020	12,020	12,020	12,020	12,020	100%
1.6.6	Percentage of teachers who participate in the affordable purchase scheme	SCI 36	n/a	n/a	0%	0%	10%	15%	20%	20%

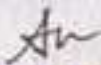
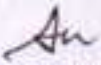
  
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Table 26: Indicator Description Table – Result Area 1.6: ICT in Education

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/ METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.6.3 Percentage of GPS where digital materials for teacher professional development are available	Number of GPS where digital materials for teacher professional development are available in the school divided by the total number of GPS, expressed as a percentage.	Annual	APSC	IMD, M&E Division	DPE Line Divisions, and DPs
1.6.4 Percentage of GPS where digital materials for student learning are available	Number of GPS where digital materials for student learning are available in the school divided by the total number of GPS, expressed as a percentage.	Annual	APSC	IMD, M&E Division	DPE Line Divisions, and DPs
1.6.4 Percentage of GPS with at least 3 functional multimedia projectors	Number of GPS with at least 3 functional multimedia projectors divided by the total number of GPS, expressed as a percentage.	Annual	APSC	IMD, M&E Division	DPE Line Divisions, and DPs
1.6.5 Percentage of GPS with at least 3 functional Laptops with internet modem	Number of GPS with at least 3 laptops divided by the total number of GPS, expressed as a percentage.	Annual	APSC	IMD, M&E Division	DPE Line Divisions, and DPs
1.6.6 Percentage of teachers who participate in the affordable purchase scheme	Number of GPS teachers who have applied for and received funds through the affordable purchase scheme divided by the total number of GPS teachers, expressed as a percentage.	Annual	Administration records	F&P and IMD Divisions	DPE Line Divisions, and DPs

  
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Result Area 1.7: Assessments and Examinations  
 Program Level Indicators:

Table 27: Monitoring Matrix – PROGRAM LEVEL – Result Area 1.7: Assessments and Examination

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.7.1	Number of examinations/assessments led by a Primary Education Board for assessment and examinations (including PECE, NSA)	SCI 38	n/a	n/a				4: PECE, NSA	1: PECE	5

Table 28: Indicator Description Table – PROGRAM LEVEL – Result Area 1.7: Assessments and Examinations

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.7.1. Number of examinations/assessments led by Primary Education Board for assessment and examinations (including PECE, NSA,)	Number of examination/assessment events (including PECE, NSA, led by Primary Education Board for assessment and examinations during the reporting year. (An annual test conducted nationally for a specified grade level is counted as one examination event.)	Annual	Primary Education Board Administrative records	Primary Education Board	Primary Education Board

  
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Table 29: Monitoring Matrix – Result Area 1.7: Assessments and Examinations (DLI 3)

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.7.2	Percentage of PECE test items which are competency-based	SCI 39	Sub-com indicator 41 (DLI 6)	80%	80%	85%	90%	Review of PECE*	100%	100%
1.7.3	Percentage of schools which receive PECE results analysis in actionable form	SCI 40	n/a	n/a				Basic result in old format to all schools	100%	100%
1.7.5	Number of policy briefs issued based on NSA,	SCI 42	n/a	n/a					At least 2 for each of NSA.	At least 2

Table 30: Indicator Description Table – Result Area 1.7: Assessments and Examinations

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.7.2 Percentage of PECE items which are competency based	Number of PECE test items which are competency based divided by the total number of PECE test items, expressed as a percentage. A new baseline will be determined by Primary Education Board	Annual	Analysis of PECE	Primary Education Board	Primary Education Board
1.7.3 Percentage of schools which receive PECE results analysis in actionable form	Number of GPS schools which receive a report based on PECE results describing learning issues identified by PECE results including recommended actions to be taken by schools divided by the total number of GPS schools, expressed as a percentage.	Annual	Analysis of PECE and preparation of report	Primary Education Board	Primary Education Board
1.7.5 Number of policy briefs issued based on NSA analysis	Number of policy briefs issued by the Primary Education Board based on an analysis of NSA results	Annual	Analysis of NSA and preparation of report	Primary Education Board	Primary Education Board

Result Area 1.8: Pre-Primary Education

Program Level Indicators:

Table 31: Monitoring Matrix – PROGRAM LEVEL – Result Area 1.8: Pre-Primary Education

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.8.1	Percentage of Grade 1 new intakes who completed PPE	Non-KPI	Non-KPI 3 SDG 4.2.2	All: 96.6%, GPS:96.1%, NNPS:97%	All: 97%, GPS: 96.5%, NNPS:97.5%	All: 97.5%, GPS: 97%, NNPS:98%	All: 98%, GPS:97.5%, NNPS:98.5%	All: 98.5%, GPS:98, NNPS:99%	All: 99%, GPS:98.%, NNPS:99.5%	All: 99%, GPS:98.5%, NNPS:99.5%
1.8.3	Percentage of GPS schools that meet minimum standards (PPE composite index)	SCI 45	Sub-component indicator 25	n/a	50%	55%	60%	65%	70%	70%
1.8.4	Percentage of schools which received all new textbooks and PPE TLM Packages	PSQL 2	PSQL1	100% textbooks -	100% schools	100% schools	100% schools	100% schools	100% schools	100% schools
1.8.5	GER for PPE*	KPI 16	Sub-com. Indicator 24 SDG 4.2.3	All: 145% Boys: 149% Girls: 147%	All: 140% Boy:141% Girl:139%	All: 135% Boy:136 Girl: 134	All: 130% Boy:131% Girl:129%	All: 125% Boy:126% Girl:124%	All:120% Boy:121% Girl:119%	All:115% Boy:116% Girl:114%
1.8.6	NER for PPE*	KPI 17	SDG 4.2.4	All: 86.3% Boys:88.5% Girls:87.4%	All: 88% Boy: 89% Girl: 88%	All: 90% Boy: 91% Girl: 89%	All: 92% Boy: 93% Girl: 91%	All: 94% Boy: 95% Girl: 93%	All: 95% Boy: 97% Girl: 94%	All: 95% Boy: 97% Girl: 94%
1.8.7	Percentage of schools* offering PPE	SCI 46	DL13	GPS: 99.6% NNPS: 99%	100% schools	100% schools	100% schools	100% schools	100% schools	100% schools

\* Note that baseline figures are only for GPS & NNPS schools


  
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Table 32: Indicator Description Table – PROGRAM LEVEL – Result Area 1.8: Pre-Primary Education

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/ METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.8.1 Percentage of Grade 1 new intakes who complete PPE	Number of children enrolled in Grade 1 who have completed one year of pre-primary education	Annual	XXX	XXX	PPE Cell of Policy and Operations Division
1.8.3. Percentage of GPS schools that meet minimum standards (PPE composite index)	Number of GPS schools that meet all four of the following criteria: <ul style="list-style-type: none"> <li>• have a dedicated PPE classroom at least 250 sq. Ft. in size</li> <li>• have a dedicated PPE teacher</li> <li>• the PPE teacher has received an induction training (either DPED or the 15-day PPE training)</li> <li>• the STR does not exceed 30:1 divided by the number of GPS schools expressed as a percentage</li> </ul>	Annual	APSC	IMD, M&E Division	PPE Cell of Policy and Operations Division, Planning & Development Division
1.8.4. Percentage of schools which received all new textbooks and PPE TLM Packages	Number of schools (of all types) that receive all new textbooks and PPE TLM Packages divided by the number of schools, expressed as a percentage	Annual	Textbook database	IMD, M&E Division	Admin Division, NCTB, PPE Cell of Policy and Operations Division
1.8.5. GER for PPE	The total number of students enrolled in PPE classes of GPS, regardless of age, expressed as a percentage of children in the population aged 5 years	Annual	APSC, BBS data and projections study	IMD, M&E Division	PPE Cell of Policy and Operations Division
1.8.6. NER for PPE	The number of students of age 5 years enrolled in PPE classes of GPS expressed as a percentage of children in the population aged 5 years	Annual	APSC, BBS data and projections study	IMD, M&E Division	PPE Cell of Policy and Operations Division
1.8.7. Percentage of schools offering PPE	Number of schools offering PPE divided by the total number of schools, expressed as a percentage	Annual	APSC	IMD, M&E Division	PPE Cell of Policy and Operations Division



Table 33: Monitoring Matrix – Result Area 1.8: Pre-Primary Education

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.8.8	Percentage of schools with a dedicated well decorated classroom for Pre-Primary	SCI 47	n/a SDG 4.2.5	22,392 (35%)	14,608 (23%)				28,000 (43%)	28,000 (43%)
1.8.9	Percentage of schools with a dedicated PPE classroom size	SCI 48	n/a SDG 4.2.6	22,392	14,608 (23%)				28,000 (43%)	28,000 (43%)
1.8.10	Percentage of schools with a dedicated teacher for Pre-Primary class	SCI 49	n/a	37,000					28,000	28,000
1.8.11	Percentage of PPE classrooms which are maintained in safe and secure condition as per Level 1 of the guideline	SCI 51	n/a	n/a						
1.8.12	Percentage of PPE classrooms which are organized & decorated as per Classroom Organization and Decoration guideline.	SCI 52	n/a	n/a						
1.8.13	Percentage of schools where all teaching learning materials including play & stationary materials as per the approved list are available in the classroom	SCI 53	n/a	n/a						
1.8.14	For each GPS: (All types of schools)	SCI 54	n/a	All: 2,130,240, Boy: 1,082,049 Girl: 1,048,191						
	• Number of children in catchment area, (estimated 5 years population)									
	• Number of children in PPE at different types of services, (all types of schools)	SCI 55	n/a	All: 3,129,535, Boy: 1,569,937 Girl: 1,559,598						
• Number of children not enrolled in PPE	SCI 56	n/a	All: 291,843 Boy: 124,436 Girl: 132,072							
1.8.15	Percentage of schools where the PPE STR is equal to or less than 30:1	SCI 57	n/a	n/a						

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
1.8.16	Percentage of schools where the PPE class follows the class routine, annual work plan and teaching learning process mentioned in the teacher's guide	SCI 58	n/a	n/a	20%	40%	70%	90%	100%	100%
1.8.17	Percentage of schools where the PPE class follows the continuous assessment guideline with updated record and there is no exam throughout the year	SCI 59	n/a	n/a	20%	40%	70%	90%	100%	100%
1.8.18	PPE daily attendance rate	SCI 60	n/a	n/a	>30%	>50%	>60%	>80%	>90%	>90%
1.8.19	Percentage of schools where each PPE class organized at least 6 structured parents' meeting in the reporting year following the guideline	SCI 61	n/a	n/a	100%	100%	100%	100%	100%	100%
1.8.20	Percentage of schools where each PPE class received structured supervisory visit and support from the Head teacher twice in a month	SCI 62	n/a	n/a	100%	100%	100%	100%	100%	100%
1.8.21	Percentage of schools where each PPE class received structured monitoring visit and support from AUEO/UEO/URCI once in every quarter following a guideline	SCI 63	n/a	n/a	100%	100%	100%	100%	100%	100%
1.8.22	PPE Dropout rate	SCI 64	n/a	n/a	5%	3%	2%	1%	<1%	<1%

Note: No. Of GPS is more than 65,000 (37,672+1,500+ 26,125 (NNPS))

  
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Table 34: Indicator Description Table – Result Area 1.8: Pre-Primary Education

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE / METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
1.8.8 and 1.8.9. Percentage of schools with a dedicated classroom for Pre-Primary	Number of schools with a dedicated classroom for Pre-Primary (Minimum 250 sq. Ft.) divided by the total number of schools offering PPE, expressed as a percentage	Annual	APSC	IMD and M&E Divisions	PPE Cell of Policy and Operations Division
1.8.10 Percentage of schools with a dedicated PPE teacher	Number of schools with a dedicated PPE teacher divided by the total number of schools offering PPE, expressed as a percentage.	Annual	APSC	IMD and M&E Divisions	PPE Cell of Policy and Operations Division
1.8.14 For each GPS: • Number of children in catchment area, • Number of children in PPE at different types of services, • Number of children not enrolled in PPE	For each GPS: • Number of children in catchment area, • Number of children in PPE at different types of services, • Number of children not enrolled in PPE	Annual	APSC	IMD and M&E Divisions	PPE Cell of Policy and Operations Division
1.8.15 Percentage of schools where the PPE STR is equal to or less than 30:1	Number of schools where the student to teacher ratio in PPE class is equal or less than 30:1 divided by the number of schools with PPE classes, expressed as a percentage	Annual	APSC	IMD and M&E Divisions	PPE Cell of Policy and Operations Division
3.8.21 Percentage of schools where each PPE class received structured monitoring visit and support from AUEO/UEO/URCI once in every quarter following a guideline	Number of schools where each PPE class received structured monitoring visit and support from AUEO/UEO/URCI once in every quarter following a guideline divided by the total number of schools with PPE classes, expressed as a percentage.	Annual	e-Monitoring system	M&E Division	PPE Cell of Policy and Operations Division
3.8.22 PPE Dropout rate	Number of PPE students in the previous year	Annual	APSC	IMD and M&E	PPE Cell of

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INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE / METHODCLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
	minus the number of PPE students who enrolled in grade 1 in the current year, divided by the number of PPE students in the previous year, expressed as a percentage			Divisions	Policy and Operations Division

  
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Result Area 2: Equitable Access and participation

Indicators:

Table 35: Monitoring Matrix – ACCESS AND PARTICIPATION

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.0.1	Percentage of schools that meet the SCR standard of 40:1	KPI 18	PSQL-10	All: 35.4%, GPS: 34%, NNPS:37.4%	All: 38%, GPS: 38% & NNPS 38%	All: 39%, GPS: 39% & NNPS 39%	All: 41%, GPS: 41% & NNPS 41%	All: 43%, GPS: 43% & NNPS 43%	All: 46%, GPS: 46% & NNPS 46%	All: 46%, GPS: 46% & NNPS 46%
2.0.2	Percentage of schools that are single shift (disaggregated by schools providing 3 grades single-shift, and providing all 5 grades)	KPI 19	Non-KPI 7	All 5 grades: 21.6% 3 grades: 0%	All 5 grades: 21.6% 3 grades: 0%	All 5 grades: 21.6% 3 grades: 5%	All 5 grades: 21.6% 3 grades: 10%	All 5 grades: 21.6% 3 grades: 15%	All 5 grades: 21.6% 3 grades: 20%	All 5 grades: 21.6% 3 grades: 20%
2.0.3	Percentage of GPS that meet at least 3 of 4 school-level quality indicators	KPI 20	KPI 15	32.8%	35%	38%	44%	47%	50%	50%
2.0.4	Percentage of children out of school (age 8-10, age 11-14)	KPI 21	KPI-4 (age 8-10) SDG 4.1.5	All 17.9% Boy 18.9% Girl 17.4%	All 15% (Boy 15.9% & Girl 14.4%)	All 12% (Boy 12.9% & Girl 11.4%)	All 9% (Boy 10.9% & Girl 8.4%)	All 7% (Boy 8.9% & Girl 6.4%)	All 5% (Boy 5% & Girl 5%)	All 5% (Boy 5% & Girl 5%)
			KPI-4 (age 11-14) SDG 4.1.5	All 14.4% Boy:19.4% Girl: 9%	All 12% (Boy: 17% & Girl: 8%)	All 11% (Boy: 15% & Girl: 8%)	All 10% (Boy: 13% & Girl: 7%)	All 9% (Boy: 11% & Girl: 6%)	All 8% (Boy: 9% & Girl: 5%)	All 8% (Boy 9% & Girl 5%)

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NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE (2016)	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.0.5	Primary cycle drop-out rate	KPI 22	KPI-13	All: 19.2%, Boy: 22.3% Girl: 16.1%	All: 18%, Boy: 20%, Girl: 14%	All: 16%, Boy: 18% & Girl: 12%	All: 14%, Boy: 16% & Girl: 10%	All: 12%, Boy: 14% & Girl: 8%	All: 10%, Boy: 12% & Girl: 7%	All: 10%, Boy: 12%, Girl: 6%
2.0.6	Number of enrolled children with mild and moderate disabilities in mainstream primary schools	PSQL	PSQL 6 SDG 4.5.1	Total: 67,022, Boys: 37,260 Girls: 29,762	n/a	n/a	All: 74% Boy: 70% Girl: 77%	n/a	n/a	All: 80% Boy: 84% Girl: 76%

  
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Table 36: Indicator Description Table – ACCESS AND PARTICIPATION

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.0.1. Percentage of schools that meet the SCR standard of 40:1	Number of schools (all school types) that meet the SCR standard of 40:1 divided by the total number of schools, expressed as a percentage.	Annual	APSC	IMD and M&E Divisions	
2.0.2. Percentage of single shift schools	Number of GPS schools which operate grades/sections on a single shift basis divided by the total number of GPS schools, expressed as a percentage.	Annual	APSC	IMD and M&E Divisions	Admin Division, Policy & Operations Division
2.0.3. Percentage of GPS that meet at least 3 of 4 school-level quality indicators	Measure the percentage of schools (GPS/NNPS) that meet three out of four school-level quality indicators: (i) Girls' toilets; (ii) potable water; (iii) SCR standard and (iv) STR standard	Annual	APSC	IMD and M&E Divisions	DPE Line Divisions, and DPs
2.0.4. Percentage of children out of schools (age 8-10, age 11-14) (DPE will provide the data to BNFE)	Number of children not enrolled in primary schools divided by the number of children (age 8-10, age 11-14) in the population		EHS	IMD, SCE and M&E Divisions	DPE Line Divisions, and DPs
2.0.5. Primary Cycle Dropout rate (%)	Proportion of pupils from a cohort enrolled in a given grade in a given school year no longer enrolled in the following school year. Dropout rate is calculated using the UNESCO Reconstructed Cohort Model.	Annual	APSC	IMD and M&E Divisions	DPE Line Divisions,
2.0.6. Number of enrolled children with mild and moderate disabilities in mainstream primary schools	Number of mild and moderate special need children enrolled in mainstream primary schools (GPS and NNPS)	Annual	APSC	IMD and M&E Divisions	DPE Line Divisions, and DPs

  
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Result Area 2.1: Needs-Based Infrastructure


Program Level Indicators:

Table 37: Monitoring Matrix – PROGRAM LEVEL – Result Area 2.1: Needs Based Infrastructure

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.1.1	Percentage of target classrooms and teachers' rooms built	SCI 66	n/a	n/a	0%	30%	60%	90%	100%	100%

Table 38: Indicator Description Table – PROGRAM LEVEL – Result Area 2.1: Needs Based Infrastructure

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.1.1. Percentage of classrooms built according to national standards	Number of classrooms and teachers' rooms built according to the Bangladesh National Building Code (BNBC), as a percentage of target number of rooms. The percentage refers to physical completion (including supply of furniture, where applicable)	Annual	PEPMIS	DPE and LGED	P&D

  
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Result Area 2.2: Needs-Based furniture


Program Level Indicators:

Table 39: Monitoring Matrix – PROGRAM LEVEL – Result Area 2.2: Needs-Based Furniture

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.2.1	Percentage of schools on need-based list that have received furniture listed	SCI 69	n/a	n/a	0	30%	55%	90%	100%	100%

Table 40: Indicator Description Table – PROGRAM LEVEL – Result Area 2.2: Needs Based Furniture

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.2.1. Percentage of schools have received needs-based furniture as listed.	Numbers of schools have received need-based furniture as listed for the reporting year divided by the total number of schools on the need-based list, expressed as a percentage.	Annual	PEPMIS	DPE and LGED	P&D Divisions

  
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Result Area 2.3: Maintenance

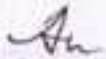
Program Level Indicators:

Table 41: Monitoring Matrix – PROGRAM LEVEL - Result Area 2.3: Maintenance

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
	Amount of funds dispersed for (Major, Minor, Routine) maintenance of schools XXX				-	Need-based maintenance according to relevant guidelines	Need-based maintenance according to relevant guidelines	Need-based maintenance according to relevant guidelines	Need-based maintenance according to relevant guidelines	Maintenance done

Table 42: Indicator Description Table – PROGRAM LEVEL – Result Area 2.3: Maintenance

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.3.1. Amount of funds dispersed for (Major, Minor, Routine) maintenance	Amount of funds dispersed for (Major, Minor, Routine) maintenance	Annual	PEPMS	DPE and LGED	P&D

  
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Result Area 2.4: Water and Sanitary Hygiene (WASH)


Program Level Indicators:

Table 43: Monitoring Matrix – PROGRAM LEVEL - Result Area 2.4: Water and Sanitary Hygiene

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.4.1	Percentage of schools with separate functioning WASH blocks for boys and girls	PSQL 19	PSQL8 SDG 4a (b)	All: 22%	10%	30%	60%	90%	100%	
2.4.2	Percentage of schools that have access to safe water sources: functioning tube wells and other sources	PSQL 20	PSQL9 SDG 4a (a)	All: 97.2%	10%	40%	80%	100%		

Table 44: Indicator Description Table – PROGRAM LEVEL – Result Area 2.4: Water and Sanitary Hygiene

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/ METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.4.1. Percentage of schools with separate functioning WASH blocks for boys and girls	Number of schools with separate functioning WASH blocks for boys and girls divided by the total number of schools, expressed as a percentage.	Annual	PEPMIS	DPE and DPHE	DPE Divisions, and Line and DPs
2.4.3. Percentage of schools that have safe water sources: functioning tube wells and other sources	Number of schools that have safe water sources (arsenic free) including functioning tube wells or other sources divided by the total number of schools, expressed as a percentage.	Annual	PEPMIS	DPE and LDPHE	DPE Divisions, and Line and DPs

  
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Result Area 2.5: Out-of-School Children

Program Level Indicators:

Table 45: Monitoring Matrix – PROGRAM LEVEL - Result Area 2.5: Out-of-School Children

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.5.1	Completion rate for targeted out-of-school children	SCI 80	n/a	n/a				20%	50%	70%
2.5.2	Number of out-of-school children who enrolled in Learning Centres	SCI 81	SCE sub component	100,000	(cumulative)	(cumulative)	500,000 (cumulative)	1,000,000 (cumulative)		
2.5.3	Number of out-of-school children mainstreamed in primary education XXX?? What is basis for this indicator and proposed values? XXX	SCI 82	n/a	n/a						
2.5.4	Percentage of children aged 8-10 years who never attended primary school	KPI 24	n/a	8.6% (EHS 2014)				<5%		<1%
2.5.5	Class-wise dropout rate	SCI 84	KPI-13*	Gr-I: 0.7%, Gr-II: 2.9%, Gr-III: 4.2%, Gr-IV: 9.8%, Gr-V: 1.5%	Gr-I: <1%, Gr-II: <2%, Gr-III: <3%, Gr-IV: <8%, Gr-V: <1%	Gr-I: <1%, Gr-II: <1%, Gr-III: <2%, Gr-IV: <6%, Gr-V: <1%	Gr-I: <1%, Gr-II: <1%, Gr-III: <1%, Gr-IV: <4%, Gr-V: <1%	Gr-I: <1%, Gr-II: <1%, Gr-III: <1%, Gr-IV: <3%, Gr-V: <1%	Gr-I: <1%, Gr-II: <1%, Gr-III: <1%, Gr-IV: <2.5%, Gr-V: <1%	Gr-I: 0.5%, Gr-II: 0.5%, Gr-III: 1.0%, Gr-IV: 2.5%, Gr-V: 1.0%
2.5.6	Average number of days in session per year	SCI 85	n/a	235-239 Days Xxx this is total not avg	235-245 Days	235-245 Days	235-240 Days	235-245 Days	235-250 Days	240-260 Days

\* Adapted from Non-KPI 5 which states "Number of children from NFE institutes taking the Grade 5 PECE"

  
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Table 46: Indicator Description Table – PROGRAM LEVEL – Result Area 2.5: Out-of-School Children

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.5.1. Completion rate for targeted out-of-school children	Divide the number of graduates from primary education in a given year who entered primary school from a Learning Centre by the difference between enrolment in the last grade in the same year and repeaters in the last grade in the following year, then multiply the result by the survival rate to the last grade of primary education in the given year, then multiply by 100.	Annual	BNFE	BNFE	BNFE
2.5.2. Number of out-of-school children enrolled in Learning Centres	Number of children enrolled in Learning Centres.	Annual	BNFE	BNFE	BNFE
2.5.3. Number of out-of-school children mainstreamed in primary education	Number of children who have entered primary schools from Learning Centres	Annual	BNFE	BNFE	BNFE
2.5.4. Percentage of children aged 8-10 years who never attended primary school	Number of children who have ever been attend any type of formal and non-formal primary level educational institutes	Annual	APSC	IMD, Division	M&E BNFE
2.5.5. Class wise dropout rate	Proportion of students from a cohort enrolled in a given grade in a given school year no longer enrolled in the following schools year	Annual	APSC	IMD, Division	M&E BNFE
2.5.6. Average number of days in session per year	Total number of days each school is in session in the reporting year divided by the total number of days in the primary calendar	Annual	APSC	IMD, Division	M&E Admin Division, Policy & Operations Division

\* Adapted from Non-KPI 5 which states 'Number of children from NFE institutes taking the Grade 5 PECE'

  
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Table 47: Monitoring Matrix – Result Area 2.5: Out-of-School Children (OOSC)

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.5.7	Number of Learning Centres operational(OOSC)	PSQL 22	OOSC sub component	APSC		16000	17000			
2.5.8	Percentage of verified Learning Centres operating according to minimum service standards	SCI 87				95%	95%	95%	95%	

Table 48: Indicator Description Table - Result Area 2.5: Out-of-School Children

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.5.7 Number of Learning Centres operational	Number of Learning Centres which are operational with out-of-school children enrolled	Annual	BNFE	BNFE	BNFE
2.5.8 Percentage of verified Learning Centres operating according to minimum service standards	Number of verified Learning Centres operating according to minimum service standards, expressed as a percentage of the total of verified Learning Centres	Annual	IVA reports	IVA	BNFE

  
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Result Area 2.6: Special Education Needs and Disability  
 Program Level Indicators:

Table 49: Monitoring Matrix – PROGRAM LEVEL - Result Area 2.6: Special Education Needs and Disability (SEND)

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.6.1	Number of children with mild and moderate Special Education Needs and Disability enrolled in mainstream primary schools	SCI 89	PSQL-6 SDG 4.5.1	Total: 67,022, Boys: 37,260 Girls 29,762	75,000 (cumulative)	83,000 (cumulative)	91,000 (cumulative)	99,000 (cumulative)	107,000 (cumulative)	107,000 (increase of 60% on baseline)

Table 50: Indicator Description Table – PROGRAM LEVEL - Result Area 2.6: Special Education Needs and Disability (SEND)

INDICATOR	INDICATOR DESCRIPTION	FREQ.Y	DATA SOURCE/METHOD.Y	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.6.1	Number of children with special education needs and disability enrolled in mainstream primary schools	Annual	APSC	IMD, M&E Division	P&O Division

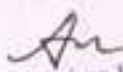
  
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Table 51: Monitoring Matrix – Result Area 2.6: Special Education Needs and Disability (SEND)

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.6.4	Percentage of teachers and HTs who have participated in a training with a focus on SEND	SCI 91	n/a	n/a	0%	25%	50%	75%	95%	95%
2.6.6	Percentage of upazilas that include some form of accommodation for children with SEND sitting a summative examination, including the PECE	SCI 93	n/a	0%	0%	10%	30%	40	50%	50

Table 52: Indicator Description Table - Result Area 2.6: Special Education Needs and Disability (SEND)

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.6.3 Percentage of schools requesting pedagogical materials adapted for children with SEND who receive the materials	Number of schools who receive adapted pedagogical materials, as a percentage of schools who requested pedagogical materials. Nb. Materials refer to those materials produced by the NCTB.	Annual	The proposed Dashboard	P&O /M&E and IMD Division	P&O, DPE line divisions and MoSW
2.6.4 Percentage of teachers and HTs who have participated in a training with a focus on SEND	Number of teachers and HTs who have engaged in a training or school-based CPD trainings(as part of the CPD Framework) that covers special needs education, as a percentage of teachers and HT.	Annual	The proposed Dashboard	Training Division P&O division	P&O, DPE line divisions
2.6.6 Percentage of upazilas that include some form of accommodation for children with SEND sitting a summative examination, including the PECE	Number of upazilas that flexibly accommodate children with SEND during the PECE, as a percentage of the total number of upazilas.	Annual	The proposed Dashboard	Administration Division	P&O DPE line divisions and MoSW



Result Area 2.7: Education in Emergencies

Program Level Indicators:

Table 53: Monitoring Matrix – PROGRAM LEVEL - Result Area 2.7: Education in Emergencies

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.7.1	No of Schools and Upazila/Thana which have context specific education contingency plans and received fund to ensure preparedness and continuity of education	SCI 97	n/a	n/a	Need based	Need based	Need based	Need based	Need based	Need based

Table 54: Indicator Description Table – PROGRAM LEVEL - Result Area 2.7: Education in Emergencies

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.7.1	No of Schools and Upazila/Thanas which have context specific education contingency plans and receive fund to ensure preparedness and continuity of education	Need based	Primary Education Risk and Vulnerability Assessment and PEPMIS	DPE and LGED	P& D Division DPE, a


  
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Table 55: Monitoring Matrix – Result Area 2.7: Education in Emergencies

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.7.1	Percentage of GPS schools having a minimum set of protective equipment.	SCI 101	n/a	N/A			50	80	100	100
2.7.2	Percentage of schools practicing school based disaster drills at least twice per year	SCI 103	n/a	N/A		30	60	80	100	100
2.7.3	Learning outcomes and competencies on resilience and DRR are part of primary education curriculum and textbooks	SCI 104	n/a	No			Yes	Yes	Yes	Yes
2.7.4	Percentage of disaster affected schools which receive emergency block funds within 2 weeks of making an approved request.	SCI 105	n/a	N/A	Need based	Need based	Need based	Need based	Need based	Need based
2.7.5	Number of Upazila where low cost transitional schools have been constructed	SCI 106	n/a	N/A	Need based	Need based	Need based	Need based	Need based	Need based


  
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Table 56: Indicator Description Table - Result Area 2.7: Education in Emergencies

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.7.5 Percentage of GPS schools having a minimum set of protective equipment.	Number of GPS schools having a minimum set of protective equipment divided by the total number of GPS schools, expressed as a percentage.	Annual	APSC	IMD, M&E Division	DPE Line Divisions
2.7.6 Percentage of schools practicing school based disaster drills at least twice per year	Number of schools practicing school based disaster drills at least twice per year divided by the total number of schools, expressed as a percentage.	Need-based	Primary Education Risk and Vulnerability Assessment and EIE s/w /PEPMIS software / reporting	M&E Division	DPE Line Divisions
2.7.7 Learning outcomes and competencies on resilience and DRR are part of primary education curriculum and textbooks (by grade level)	Learning outcomes and competencies on resilience and DRR are part of primary education curriculum and textbooks (by grade level)	Need based	Primary Education Risk and Vulnerability Assessment and EIE s/w /PEPMIS software / reporting	M&E Division	DPE Line Divisions
2.7.8 Number of disaster affected schools which receive emergency block funds within 2 weeks of making an approved request.	Number of disaster affected schools which receive emergency block funds within 2 weeks of making a request, divided by the number of schools affected by disasters who make an approved request, expressed as numbers.	Need based	Primary Education Risk and Vulnerability Assessment and EIE s/w /PEPMIS software / reporting	M&E and P&D Division	DPE Line Divisions

  
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Result Area 2.8 Communications and social mobilization

Program Level Indicators:


Table 57: Monitoring Matrix – PROGRAM LEVEL - Result Area 2.8: Communications and Social Mobilization

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
2.8.2	Trained Focal Person for Communication and Social Mobilization at the divisional, district and Upazila level			-	5% (28)	10% (56)	15% (84)	20% (112)	20% (112)	75% (394 out of 572)
2.8.3	Costed action plan on Communication and Social Mobilization developed and incorporated in the LUPEP			-	5% (24)	10% (50)	10% (50)	15% (73)	20% (98)	60% (295 out of 508 Upazila)
2.8.4	Costed action plan on Communication and Social Mobilization developed and incorporated in the SLIP			-		10%	10%	15%	20%	55%

  
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Table 58: Indicator Description Table – PROGRAM LEVEL - Result Area 2.8: Communications and Social Mobilization

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
2.8.2. Trained Focal Person for Communication and Social Mobilization at the divisional, district and Upazila level	Number of Education Sector professionals received at least 3 days Tot/ training on Communication and Social Mobilization	Annual	Administrative data , APSC	P&O , M&E and IMD Division	P&O, M&E and IMD Divisions
2.8.3. Costed action plan on Communication and Social Mobilization developed and incorporated in the UPEP	Number of UPEP incorporated costed action plan on Communication and Social Mobilization	Annual	Administrative data , APSC	P&O, Training, M&E and IMD Division	P&O, M&E and IMD Divisions
2.8.4. Costed action plan on Communication and Social Mobilization developed and incorporated in the SLIP.	Number of SLIP incorporated costed action plan on Communication and Social Mobilization.	Annual	Administrative data , APSC	P&O, M&E and IMD Division	P and O , M&E and IMD divisions,

  
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Result Area 3: Governance, Financing and Management

Indicators:

Table 59: Monitoring Matrix – GOVERNANCE, FINANCING, AND MANAGEMENT

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018-19	2019-20	2020-21	2021-22	2022-23	END OF PROGRAM TARGET
3.0.1	Percentage of Dashboard use by line Directors at DPE.	SCI	n/a	0%	0%	20%	40%	60%	80%	80%

Table 60: Indicator Description Table – GOVERNANCE, FINANCING AND MANAGEMENT

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.0.1. Percentage of Dashboard use by line Directors at DPE	Percentage of dashboard use at DPE for APSC and ASPR including other data requirement	Need based	Central level M&E and IMD Division data server	Relevant designated official of DPE	All the stakeholders of the primary education sub-sector

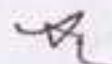
  
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Result Area 3.1: Data Systems for Decision-Making

Program Level Indicators:

Table 61: Monitoring Matrix - PROGRAM LEVEL –Result Area 3.1: Data Systems and Decision-Making

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23	END OF PROGRAM TARGET
3.1.1	Proportion of PEDP4 monitoring indicators for which designated data sources are operational in electronic format	SCI 116	n/a	38%	40%	50%	60%	70%	80%	80%
3.1.4	Number of Line Divisions and field offices for which dashboards are functional	SCI 119	n/a	n/a	7	15	79	300	500	500
3.1.7	Percentage of schools (all school types) which display benchmarked school data in a public area of the school	SCI 122	n/a	n/a	0	0	30%	50%	70%	70%



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Table 62: Indicator Description Table - PROGRAM LEVEL – Result Area 3.1: Data Systems and Decision-Making

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.1.1. Proportion of PEDP4 monitoring indicators for which designated data sources are operational in electronic format	Number of PEDP4 monitoring indicators for which data sources are operational in electronic format divided by the number of PEDP4 indicators, expressed as a percentage (KPI, PSQL, sub-component)	Annual	IMD data systems and M&E Studies	M&E and IMD Division	DPE line Divisions, partner agencies and DPs
3.1.7. Percentage of GPS schools which display benchmarked school data in a public area of the school	Number of GPS schools which display benchmarked school data in a public area of the school divided by the total number of GPS schools, expressed as a percentage.	Annual	e-Monitoring	AUEO	DPE line Divisions, partner agencies and DPs

Table 63: Monitoring Matrix – Result Area 3.1: Data Systems for Decision-Making

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018-19	2019-20	2020-21	2021-22	2022-23	END OF PROGRAM TARGET
3.1.9	Percentage of schools from which Academic Supervision summary data has been received in the reporting year	SCI 124	n/a	0	0	0	15%	30%	75%	75%


  
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Table 64: Indicator Description Table - Result Area 3.1: Data Systems for Decision-Making

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.1.9 Percentage of schools from which Academic Supervision summary data has been received in the reporting year	Number of GPS schools from which Academic Supervision summary data has been received in the reporting year divided by the number of GPS schools, expressed as a percentage	Annual	e-Monitoring database	IMD, M&E Division	M&E Division

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Result Area 3.2: Institutional Strengthening

Program Level Indicators:

Table 65: Monitoring Matrix – PROGRAM LEVEL - Result Area 3.2: Institutional Strengthening

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
3.2.1	Number of offices with capacity building plan implemented	SCI 126								
	Division		n/a	n/a		3	5	8	8	8
	PTI		n/a	n/a		3	20	64	64	64
	District		n/a	n/a		20	40	64	64	64
	Upazila		n/a	n/a		100	300	508	508	508

Table 66: Indicator Description Table – PROGRAM LEVEL – Result Area 3.2: Institutional Strengthening

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.2.1. Number of offices with capacity building plan implemented	Number of offices with capacity building plan implemented: At least 70% of any new posts must be filled, with staff having received training related to fulfilling the functions of their post.	Annual	Admin Division records	Administration Division	Administration Division

  
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Table 67: Monitoring Matrix – Result Area 3.2: Institutional Strengthening

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
3.2.5	Percentage of vacant posts at field level (Division, District, Upazila)	SCI 130	Non-KPI 8, Sub-comp. Indicator 37&39	DPEO: 28% ADPEO: 32% UEO: 15% AUEO: 11%	DPEO: 25% ADPEO: 25% UEO: 25% AUEO: 10%	DPEO: 20% ADPEO: 20% UEO: 20% AUEO: 9%	DPEO: 15% ADPEO: 15% UEO: 15% AUEO: 8%	DPEO: 10% ADPEO: 10% UEO: 10% AUEO: 6%	DPEO: ≤ 5% ADPEO: ≤ 5% UEO: ≤ 5% AUEO: ≤ 5%	≤ 5%
3.2.6	Percentage of field office staff who have participated in training about devolved administrative and financial functions	SCI 131	n/a	N/A	n.a.	25%	50%	70%	80%	80%
3.2.7	NAPE's functional autonomy with cost centre status given	SCI 132	n/a	n/a	Functional	Functional	Functional	Functional	Functional	Functional
3.2.8	Percentage of yearly targets met for Nape's Strategic Development Plan (NSDP)	SCI 133	n/a	n/a	NSDP targets agreed	Implementation as per NSDP targets	Implementation as per NSDP targets	Implementation as per NSDP targets	Implementation as per NSDP targets	NSDP fully implemented

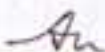
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Table 68: Indicator Description Table - Result Area 3.2: Institutional Strengthening

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.2.4 Number of administrative and financial functions delegated from Divisional to District and Upazila offices	Number of administrative and financial functions delegated from Divisional to District and Upazila offices	Annual	Administration Division	Administration Division	Administration Division
3.2.5 Percentage of vacant posts at field level (Division, District, Upazila)	Number of vacant posts at Division, District and Upazila level divided by the number of sanctioned posts, expressed as a percentage.	Annual	Admin Division records	Administration Division	Administration Division
3.2.6 Percentage of field office staff who have participated in training about devolved administrative and financial functions	Number of field office staff targeted for training about devolved administrative and financial functions who have participated in the training, expressed as a percentage	Annual	Training database	IMD, Training Division	Training Division
3.2.7 NAPE's functional autonomy with cost centre status given	NAPE's functional autonomy with cost centre status given	Functional	Functional	Functional	Functional
3.2.8 Percentage of yearly targets met for NAPE NSDP	Targets met for a given year, as a percentage of the targets set for that year in the NSDP	Annual	NAPE	NAPE	NAPE/MoPME

  
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Result Area 3.3: SLIPs/UPEPs

Program Level Indicators:

Table 69: Monitoring Matrix - PROGRAM LEVEL – Result Area 3.3: SLIPs/UPEPs

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
3.3.1	Number of primary schools that have met accountability criteria and receive SLIP funds annually	SCI 134	n/a	64790	All GPS	All GPS	All GPS	All GPS	All GPS	All GPS
3.3.2	Percentage of schools that utilized funds for intended purpose	SCI 135	n/a	N/A		80	90	95	98	98
3.3.3	Percentage of schools that produce annual social audit report on time	SCI 136	n/a	N/A		90	95	98	100	100

Table 70: Indicator Description Table – PROGRAM LEVEL – Result Area 3.3: SLIPs/UPEPs

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.3.1. Number of primary schools that have met accountability criteria and receive SLIP funds annually	Number of primary schools that have met accountability criteria and receive SLIP funds annually	Annual	SLIP/UPEP plan /database	IMD, M&E Division	SLIP Cell, Planning & Development Division
3.3.2. Percentage of schools that utilized funds for intended purpose	Percentage of schools that utilized funds for intended purpose	Annual	SLIP/UPEP database	IMD, M&E Division	SLIP Cell, Planning & Development Division
3.3.3. Percentage of schools that produced annual social audit report on time	Percentage of schools that produced annual social audit report on time	Once (2021)	Impact evaluation of SLIP models	M&E Division	SLIP Cell, Planning & Development Division

  
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Table 71: Monitoring Matrix – Result Area 3.3: SLIPs/UPEPs

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
3.3.4	Percentage of schools that mobilized resources from the community (more than Tk. 10,000 a year)	SCI 137	n/a	n/a	10	10	20	20	25	30
3.3.5		PSQL 23	n/a	n/a		n/a	n/a	n/a	n/a	n/a
3.3.6		PSQL24	n/a	n/a		0.20	1.56	3	16	16

Table 72: Indicator Description Table - Result Area 3.3: SLIPs/UPEPs

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.3.4 Percentage of schools that mobilized resources from the community (more than Tk. 10,000 a year)	Number of GPS that mobilized resources from the community (more than Tk. 10,000 a year) divided by the total number of GPS schools, expressed as a percentage	Annual	SLIP/UPEP database	IMD, M&E Division	SLIP Cell, Planning & Development Division

  
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Result Area 3.4: Strengthened Budgets

Program Level Indicators:

Table 73: Monitoring Matrix - PROGRAM LEVEL – Result Area 3.4: Strengthening Budgets

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23	END OF PROGRAM TARGET
3.4.3	Primary education expenditure as a proportion of education sector expenditure	SCI 140	n/a	n/a	45%	45.0%	45.0%	45.0%	45.0%	45.0%
3.4.4	Execution rate of PEDP4 budget, by revenue and development budgets	SCI	n/a	86.8%	80%	80%	80%	80%	80%	80%

Table 74: Indicator Description Table – PROGRAM LEVEL – Result Area 3.4: Strengthening Budgets

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.4.3. Primary education expenditure as a proportion of education sector expenditure	Measure the share of the primary education expenditure compare to education sector expenditure	Annual	MTBF of MoF	Finance and Procurement Division	F&P Division
3.4.4. Execution rate of PEDP4 budget, by revenue and development budgets	Compare to the national Development and Non-Development budget of the PEDP4, the Execution rate of Non-Development (revenue) and development budget. Nb. the denominator (budget) is the revised budget, not the year-opening initial budget.	Annually	National Budget	Relevant designated official of Divisional DPE	All the stakeholders of the primary education sub-sector

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Result Area 3.5: Procurement and financial management for PEDP4

Program Level Indicators:

Table 75: Monitoring Matrix - PROGRAM LEVEL – Result Area 3.5: Procurement and Financial Management for PEDP4

NO.	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	Baseline	2018	2019	2020	2021	2022	END OF PROGRAM TARGET
3.5.1	Execution rate of PEDP4 total procurement based on annual procurement plan of AOP	SCI 142	n/a	n.a.	10%	50%	60%	70%	80%	80% as per plan

Table 76: Indicator Description Table - PROGRAM LEVEL – Result Area 3.5: Procurement and Financial Management for PEDP4

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.5.1. Implementation rate of PEDP4 procurement based on procurement plan	Annual execution rate of item procured based on as per AOP	Annually	Administrative records	F&P Division	DPE line divisions, DPs and partner organization

Table 77: Monitoring Matrix – Result Area 3.5: Procurement and Financial Management for PEDP4

COMPONENT RESULT	INDICATOR	Type of PEDP4 Indicator	PEDP3 REFERENCE	BASELINE	2018-19	2019	2020	2021	2022	END OF PROGRAM TARGET
3.5.2	Percentage of Annual Operational Plan implemented (by components and sub-components)	SCI 144			80%	80%	80%	80%	80%	80%

Table 78: Indicator Description Table - Result Area 3.5: Procurement and Financial Management for PEDP4

INDICATOR	INDICATOR DESCRIPTION	FREQUENCY	DATA SOURCE/METHODOLOGY	RESPONSIBILITY FOR DATA COLLECTION	CLIENT AND USAGE
3.5.2 Percentage of Annual Operational Plan implemented (by components and sub-components)	Percentage of Annual Operational Plan implemented (by components and sub-components)	Monthly	Administrative records	Planning and Development Division	DPE line divisions, DPs and partner agencies

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## Gender and Inclusive Education Action Plan for PEDP4

Result Area	Activities	Indicators and Targets	Responsibility	Timeframe	Remarks	
1: Quality	1.1: Curriculum	Curriculum Revision	PPE to Grade 5 curriculum revised to include gender equality focused elements; for example: there is no discrimination about women, men, girls and boys in terms of their division of labor, roles & responsibilities with equal participation, etc.	NCTB in collaboration with DPE and NAPE	Year 1 & 2	
		Curriculum Dissemination	Curriculum dissemination training modules revised to include specific modules on gender and inclusive education (SEND <sup>1</sup> ).  50% male and 50% female teachers (out of 64,000 teachers trained each year) receive orientation on most recent revision of curriculum that increases awareness on gender and inclusive education.	NCTB, DPE, NAPE and DPED	Year 3	
	1.2: Textbooks and teaching-learning materials	Strengthened guidelines for textbooks/TLMs developers	Content of textbooks, characters, stories and illustrations/images are carefully chosen to ensure gender equality and inclusive education (SEND); for example: "traditional/non-traditional	MOPME and NCTB in collaboration with DPE and NAPE	Year 1 to 2	

<sup>1</sup> SEND- Special Education Needs and Disability

Result Area	Activities	Indicators and Targets	Responsibility	Timeframe	Remarks
		role" or "high-status/low-status role" of boys and girls or men and women or differently able persons.			
		The guidelines prepared based on recommendations of curriculum evaluation include gender and IE specific guidelines	NCTB in collaboration with Policy and Operation Division of DPE	Year 1 to 2	
1.3: Teacher recruitment, deployment and advancement	Teacher Recruitment	Follow the government quota system of recruitment to address the GIEAP issues.	PSC, Admin Division and Policy & Operation division of DPE	Year 1 to 5	
1.4: Teacher Education	DPEd curriculum revision	Gender equality and IE mainstreamed in all teachers' education and development activities <ul style="list-style-type: none"> <li>Subject based training for new teachers inclusive of male and female</li> <li>Integrate the gender training curriculum in DPEd, PTI training and all other training.</li> </ul>	Training Division in collaboration with Policy & Operation Division of DPE and NAPE	Year 1 to 5	
1.5: Continuous professional development (CPD)	2. CPD materials development and dissemination	CPD materials must be focused on gender and inclusive education	DPE Training Division and NAPE	Year 1 to 5	
	7. Overseas Trainings	Overseas training modules include the issues of GIEAP to deepen the understanding of participants	DPE Training Division and NAPE	Year 1 to 5	
1.6: ICT in Education	Gender and IE sensitive materials developed for teachers and students of PPE	Ensure equal access and use/participation of ICT in the schools by all boys and girls as well as other	Information Management Division	Year 1 to 5	

Result Area	Activities	Indicators and Targets	Responsibility	Timeframe	Remarks
		& grades 1 to 5 including digital materials	disadvantaged students.		
	1.7: Assessments and Examinations	Formative and summative assessment	Ensure flexible assessment system considering differently able children	M&E Division of DPE	Year 1 to 5
	1.8: Pre-primary Education (PPE)	Availability of PPE teachers	Female teachers have equal participation in PPE teaching	Policy and Operation Division of DPE	Year 1 to 2
		Strengthened PPE teachers capacity (induction training)	Develop and include gender sensitive teacher's training module	Policy and Operation and Training Division of DPE	Year 2
		Strengthened supervision, monitoring and evaluation	All formats are generated to incorporate PPE information about gender and IE issues	M&E Division of DPE	Year 1 to 5
2: Access and participation	2.1: Needs-based infrastructure	Physical infrastructures requiring area-based planning and provisions will be needed for children/teachers with special needs as well as consideration of gender needs	Ram to the entrance of school and WASH Block;  WASH Block- Separate toilet for male and female students, separate toilet for special needs children and separate toilets for teachers at schools	Planning and Development Division of DPE, and other respective agencies	Year 1 to 5
	2.4: Water and Sanitary Hygiene	Construction of gender segregated and disability friendly WASH blocks with menstrual hygiene facilities in primary schools	Percentage of schools with separate functioning toilets for girls, differently-able and other disadvantaged students	Planning and Development Division of DPE	Year 1 to 4

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Result Area	Activities	Indicators and Targets	Responsibility	Timeframe	Remarks	
2.5: Out-of-school children	Learning programs	Equal attention in education opportunities for boys, girls and differently-able children to prevent drop-outs	BNFE	Year 1 to 5		
	2.6: Special Education Needs and Disability (SEND)	Curriculum and teaching-learning materials	Curriculum and teaching-learning materials are developed considering all types of disabilities according to their needs	NCTB and Policy & Operation Division of DPE	Year 1 to 5	
		Teacher education and development	Consider all needs of various disabilities including NDDs & ASD	Policy & Operation Division of DPE	Year 1 to 5	
	2.7: Education in Emergencies (EiE)	3. Risk Reduction and Resilience Education	EiE and DRR topic includes gender and SEND needs and training provided on EiE and DR accordingly			
	2.8: Communications and social mobilization	Institutional level	A detailed 'communication action plan' need to be developed by emphasizing on gender and IE/SEND issues.	Policy and Operation Division	Year 1 to 5	
		Community level	Society at large is sensitized and effectively engaged to ensure gender responsive and IE/SEND	Policy and Operation Division	Year 1 to 5	
3: Governance, management and financing	3.1: Data Systems for Decision-Making	Information systems strengthening	Integrate gender across all new software development initiatives; maintain all database with sex disaggregated data including disabled and all other categories where applicable	M&E Division and IMD	Year 1 to 5	

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## Attachment - E

## Organogram of Proposed manpower set up

Name of Division : DG's Office

Serial no.	Name of Post	Pay scale	Sancti oned	Total sancti oned post	PEDP 2 post transferred in the revenue budget	Total	PEDP 3 post	Total	Post required under PEDP4
								(Dev.+Rev.)	
1	Director General	66000-76490	1	1	0	1	0	1	0
2	Education Officer	22000-53060	1	1	0	1	0	1	0
3	Stenographer	11000-26590	1	1	0	1	0	1	0
4	Computer Operator	11000-26591	0	0	1	1	0	1	0
5	UDA	11000-26592	1	1	0	1	0	1	0
6	MLSS	8250-20010	2	2	0	2	0	2	0
<b>Total:</b>			<b>6</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>
<b>Name of Division: ADG Office</b>									
1	Additional Director General	66000-76490	0	0	0	0	1	1	0
2	PA cum computer operator	11000-26599	0	0	0	0	1	1	0
3	Driver	9300-22490	0	0	0	0	0	0	0
4	MLSS	8250-20010	0	0	0	0	1	1	0
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>
<b>Name of Division: ADG-PEDP4 (elevated from Director Program of PEDP3)</b>									
1	ADG-PEDP4	56500-74400	0	0	0	0	0	0	1
2	Deputy Director	43000-69850	0	0	0	0	1	1	1
3	Assistant Director	35500-67010	0	0	0	0	2	2	2
4	Education officer	22000-53060	0	0	0	0	3	3	3
5	PA cum computer operator	11000-26590	0	0	0	0	2	2	2
6	Computer operator	10200-24680	0	0	0	0	3	3	4*
7	Driver	9300-22490	0	0	0	0	2	2	3*
8	MLSS	8250-20010	0	0	0	0	3	3	5*
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>21</b>

HALL

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 Director General  
 Ministry of Primary and Mass Education  
 of the Republic of Bangladesh

Serial no.	Name of Post	Pay scale	Sanctioned	Total sanctioned	PEDP 2 post transferred to the revenue	Total	PEDP 3 post	Total	Post required under current
N.B. *1 Computer Operator, 1 Driver and 2 MLSS are for PST									
<b>Name of Division: Administration</b>									
1	Director	56500-74400	1	1	0	1	0	1	0
2	Deputy Director	43000-69850	4	4	0	4	1	5	0
3	Assistant Director	35500-67010	7	7	0	7	1	8	0
4	Education officer	22000-53060	4	4	0	4	1	5	0
5	Research officer	22000-53060	2	2	0	2	0	2	0
6	Administrative officer	16000-38640	2	2	0	2	0	2	0
7	Assistant Education officer	16000-38640	4	4	0	4	0	4	0
8	Assistant Research officer	16000-38640	2	2	0	2	0	2	0
9	Documentation officer	16000-38640	1	1	0	1	0	1	0
10	Head Assistant	11000-25590	7	7	0	7	0	7	0
11	Computer operator	11000-26590	0	0	0	0	3	3	0
12	UDA	10200-24680	8	8	0	8	0	8	0
13	Stenographer	11000-26590	5	5	0	5	0	5	0
14	Steno typist	10200-24680	6	6	0	6	0	6	0
15	Office Assistant Cum Computer Operator	9300-22490	16	16	0	16	0	16	0
16	Driver	9300-22490	13	13	0	13	4	17	0
17	Record Keeper	9300-22490	4	4	0	4	0	4	0
18	Duplic. machine Operator	9300-22490	1	1	0	1	0	1	0
19	Dispatch Rider	9300-22490	1	1	0	1	0	1	0
20	MLSS	8250-20010	14	14	0	14	2	16	0
21	Night Guard	8250-20010	3	3	0	3	0	3	0
22	Liftman	8250-20010	0	0	0	0	2	2	0
23	Electrician	8250-20010	0	0	0	0	2	2	0
24	Plumber	8250-20010	0	0	0	0	1	1	0
25	Sweeper	8250-20010	1	1	0	1	2	3	0
<b>Total</b>			<b>106</b>	<b>106</b>	<b>0</b>	<b>106</b>	<b>19</b>	<b>125</b>	<b>0</b>

Md. Abusaidin Bhuiyan Joppe  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt of the People's Republic of Bangladesh

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Serial no.	Name of Post	Pay scale	Subst. ones	Total posts used	FEDP 1 post transferred to the revenue	Total	FEDP 3 pool	Total	Post required under section 1
Name of Division: Finance									
1	Director	56500-74400	0	0	1	1	0	1	0
2	Deputy Director	43000-69850	0	1	1	2	1	3	0
3	Assistant Director	35500-67010	2	4	2	6	0	6	0
4	Procurement & Supply officer	29000-63410	1	1	0	1	0	1	0
5	Finance officer	22000-53060	0	0	0	0	1	1	0
6	Accounts officer	22000-53060	0	0	1	1	0	1	0
7	Store officer	22000-53060	2	2	0	2	0	2	0
8	Accounts officer	16000-38640	1	1	0	1	0	1	0
9	Assistant Accounts officer	16000-38640	2	2	7	9	3	12	0
10	Assistant Education officer	16000-38640	1	1	0	1	0	1	0
11	Computer operator	11000-26590	0	1	2	3	3	6	0
12	PA cum Computer operator	11000-26590	0	0	1	1	1	2	0
13	UDA	10200-24680	1	1	0	1	0	1	0
14	Accountant	10200-24680	2	3	0	3	0	3	0
16	Cashier	10200-24681	1	1	0	1	1	2	0
17	Steno typist	9300-22490	1	1	0	1	0	1	0
18	Office Assistant Cum Computer Operator	9300-22491	2	2	0	2	0	2	0
19	Accounts Assistant	9300-22492	2	2	0	2	0	2	0
20	Store keeper	9300-22493	2	2	0	2	0	2	0
21	Driver	9300-22494	0	0	1	1	0	1	0
22	Cash serker	8800-21310	1	1	0	1	1	2	0
23	MLSS	8250-20010	2	2	4	6	0	6	0
24	Night Guard	8250-20010	1	1	0	1	2	3	0
<b>Total</b>			<b>24</b>	<b>29</b>	<b>20</b>	<b>49</b>	<b>13</b>	<b>62</b>	<b>0</b>
Name of Division: Procurement (Proposed)									
1	Director	56500-74400	0	0	0	0	0	0	1
2	Deputy Director	43000-	0	0	0	0	0	0	2

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*An*  
 Md. Alimuddin Bhuiyan Jaisoo  
 Assistant Chief (Accounting)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

Serial no.	Name of Post	Pay scale	Sancti- oned	Total sancti- oned	PEDP 1 post transferred to the vacancy	Total	PEDP 3 post	Total	Post required under vacancy
		69850							
1	Assistant Director	35500- 67010	0	0	0	0	0	0	0
4	Procurement & Supply officer	29000- 63410	0	0	0	0	0	0	1
3	Accounts officer	22000- 53060	0	0	0	0	0	0	2
6	Store officer	22000- 53060	0	0	0	0	0	0	0
-	Assistant Accounts officer	16000- 38640	0	0	0	0	0	0	3
8	Computer operator	11000- 26590	0	0	0	0	0	0	2
9	PA cum Computer operator	11000- 26590	0	0	0	0	0	0	3
10	UDA	10200- 24680	0	0	0	0	0	0	1
11	Accountant	11000- 26590	0	0	0	0	0	0	2
12	Office Assistant Cum Computer Operator	9300-22490	0	0	0	0	0	0	2
13	Accounts Assistant	9300-22490	0	0	0	0	0	0	2
14	Store keeper	9300-22490	0	0	0	0	0	0	0
15	Driver	9300-22490	0	0	0	0	0	0	1
16	MLSS	8250- 20010	0	0	0	0	0	0	2
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>
<b>Name of Division: Training</b>									
1	Director	56500- 74400	1	1	0	1	0	1	0
2	Deputy Director	43000- 69850	2	2	1	3	0	3	0
3	Assistant Director	35500- 67010	4	4	1	5	2	7	0
4	Education officer	22000- 53060	4	4	1	5	0	5	0
5	Research officer	22000- 53060	0	0	0	0	1	1	0
6	Assistant Education officer	16000- 38640	3	3	0	3	0	3	0
7	Computer operator	11000- 26590	0	0	3	3	2	5	0
8	Stenographer	11000- 26590	3	3	0	3	0	3	0
9	Office Assistant Cum Computer Operator	9300- 22490	4	4	0	4	0	4	0
10	MLSS	8250-20010	5	5	0	5	2	7	0
<b>Total</b>			<b>26</b>	<b>26</b>	<b>6</b>	<b>32</b>	<b>7</b>	<b>39</b>	<b>0</b>
<b>Name of Division: Monitoring &amp; Evaluation</b>									
1	Director	56500- 74400	1	1	0	1	1	1	0
2	Deputy Director	43000- 69850	1	1	0	1	1	1	0
3	Assistant	35500-	2	2	1	3	3	3	0

19/11/20



Serial no.	Name of Post	Pay scale	Sanctioned	Total sanctioned	FEDP 2 post transferred in the register	Total	FEDP 3 post	Total	Post required under contract
	Director	67010							
4	Statistician	35500-67010	0	0	0	0	1	1	0
5	Education officer	22000-53060	2	2	2	4	5	5	0
6	Research officer	22000-53060	1	1	0	1	7	7	0
7	Statistical officer	22000-53060	1	2	0	2	4	4	0
8	Assistant Education officer	16000-38640	2	2	0	2	2	2	0
9	Assistant Research officer	16000-38640	2	2	0	2	2	2	0
10	Stenographer	11000-26590	2	2	0	2	2	2	0
11	Data Entry operator	10200-24680	0	0	4	4	10	10	0
12	Office Assistant Cum Computer Operator	9300-22490	4	4	0	4	4	4	0
13	MLSS	8250-20010	4	4	6	10	10	10	0
<b>Total</b>			<b>22</b>	<b>23</b>	<b>13</b>	<b>36</b>	<b>16</b>	<b>52</b>	<b>0</b>
Name of Division: IMD (Information Management Division)									
1	Director/System Manager	56500-74400	0	0	0	0	0	0	1*
2	Senior System Analyst	50000-71200	0	0	1	1	1	2	0
3	System Analyst	43000-69850	1	2	0	2	0	2	0
4	Programmer	35500-67010	2	2	0	2	1	3	0
5	Maintenance Engineer	35500-67012	0	0	1	1	1	2	0
6	Statistical Officer	22000-53060	0	0	0	0	1	1	0
7	Asstt. Programmer	22000-53060	0	0	0	0	2	2	0
8	Asstt. Maintenance Engineer	22000-53060	0	0	0	0	2	2	2*
9	Senior Computer operator	16000-38640	0	0	0	0	3	3	0
10	Technician	16000-	0	0	0	0	0	0	4*

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Serial no.	Name of Post	Pay scale	Sanctioned	Total sanctioned	PEDP 2 post transferred to the revenue	Total	PEDP 3 post	Total	Post required under
	(Computer)	38640							
11	Computer operator	11000-26590	0	4	7	11	0	11	0
12	PA cum Computer operator	11000-26590	0	0	1	1	0	1	0
13	Data Entry Operator	10200-24680	10	10	0	10	0	10	0
14	MLSS	8250-20010	1	1	3	4	0	4	0
<b>IMD Total</b>			<b>14</b>	<b>19</b>	<b>13</b>	<b>32</b>	<b>11</b>	<b>43</b>	<b>07</b>
<b>Name of Division: Planning &amp; Development</b>									
1	Director	56500-74400	1	1	0	1	1	1	0
2	Deputy Director	43000-69850	1	1	1	2	2	2	0
3	Assistant Director	35500-67010	1	1	2	3	5	5	0
4	Education officer	22000-53060	1	1	0	1	3	3	0
5	Research officer	22000-53060	1	1	0	1	1	1	0
6	Assistant Education officer	16000-38640	1	1	0	1	1	1	0
7	Head Assistant	11000-26590	1	1	0	1	1	1	0
8	Computer operator	11000-26590	0	1	6	7	9	9	0
9	PA cum Computer operator	11000-26590	0	0	0	0	1	1	0
10	Upper Division Assistant	10200-24680	1	1	0	1	1	1	0
11	Stenographer	11000-26590	2	2	0	2	2	2	0
12	Steno typist	10200-24680	1	1	0	1	1	1	0
13	Office Assistant Cum Computer Operator	9300-22490	2	2	0	2	2	2	0
14	Record Keeper	8800-21310	1	1	0	1	1	1	0
15	MLSS	8250-20010	3	3	4	7	9	9	0
<b>Total</b>			<b>17</b>	<b>18</b>	<b>13</b>	<b>31</b>	<b>9</b>	<b>40</b>	<b>0</b>

RAM

Md. Albeddy Bhuiyan Jostia  
Assistant Chief (Administration)  
Ministry of Primary and Mass Education  
Care of the People's Republic of Bangladesh

Serial no.	Name of Post	Pay scale	Sanctd used	Total sanctd used	FEDP 2 post transferred to the recruit	Total	FEDP 2 post	Total	Post required under recruit
<b>Name of Division: Policy &amp; Operation</b>									
1	Director	56500-74400	0	1	0	1	0	1	0
2	Deputy Director	43000-69850	0	0	1	1	1	2	0
3	Assistant Director	35500-67010	2	4	0	4	1	5	0
4	Education officer	22000-53060	4	4	0	4	1	5	0
5	Research officer	22000-53060	0	2	0	2	0	2	0
6	Assistant Education officer	16000-38640	1	1	0	1	0	1	0
7	Head Assistant	11000-26590	2	2	0	2	0	2	0
8	Computer operator	11000-26590	0	0	0	0	3	3	0
9	PA cum Computer operator	11000-26590	0	0	1	1	0	1	0
10	UDA	10200-24680	3	3	0	3	0	3	0
11	Stenographer	11000-26590	0	1	0	1	0	1	0
12	Steno typist	10200-24680	2	2	0	2	0	2	0
13	Office Assistant Cum Computer Operator	9300-22490	4	4	0	4	0	4	0
14	Record Keeper	8800-21310	1	1	0	1	0	1	0
15	MLSS	8250-20010	3	5	0	5	3	8	0
<b>Total</b>			<b>22</b>	<b>30</b>	<b>2</b>	<b>32</b>	<b>9</b>	<b>41</b>	<b>0</b>
<b>Name of Division: Divisional Primary Education Office</b>									
1	Deputy Director	43000-69850	7	7	0	7	7	7	0
2	Assistant Director	35500-67010	6	6	0	6	6	6	0
3	Education Officer	22000-53060	7	7	0	7	7	7	0
4	Stenographer	11000-26590	7	7	0	7	7	7	0
5	Steno typist	10200-24680	6	6	0	6	6	6	0
6	UDA	10200-24680	7	7	0	7	7	7	0
7	Accountant	10200-24680	5	5	0	5	5	5	0
8	Computer operator	11000-26590	0	0	0	0	7	7	0
9	Cashier	10200-24680	3	3	0	3	3	3	0

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Serial no.	Name of Post	Pay scale	Sancti- oned	Total sancti- oned	PEDP 2 post transferred to the retiree	Total	PEDP 3 post	Total	Post required under normal
10	Office Assistant Cum Computer Operator	9300- 22490	7	7	0	7	7	7	0
11	Driver	9300- 22490	7	7	0	7	7	7	0
12	MLSS	8250- 20010	14	14	0	14	14	14	0
13	Night Guard	8250- 20010	6	6	0	6	6	6	0
14	Sweeper	8250- 20010	2	2	0	2	8	8	0
<b>Total</b>			<b>84</b>	<b>84</b>	<b>0</b>	<b>84</b>	<b>13</b>	<b>97</b>	<b>0</b>
<b>Name of Division: District Primary Education Office</b>									
1	DPEO	35500- 67010	68	68	0	68	0	68	0
2	ADPEO	22000- 53060	68	68	60	128	0	128	0
3	AMO	16000- 38640	64	64	0	64	0	64	0
4	UDA	10200- 24680	68	68	0	68	0	68	0
5	Computer operator	11000- 26590	0	64	0	64	0	64	0
6	Cashier	10200- 24680	68	68	0	68	0	68	0
7	Office Assistant Cum Computer Operator	9300- 22490	132	132	0	132	0	132	0
8	Store keeper	9300- 22490	16	16	0	16	0	16	0
9	Driver	9300- 22490	64	64	0	64	0	64	0
10	MLSS	8250- 20010	68	68	0	68	0	68	0
11	Night Guard	8250- 20010	16	16	0	16	0	16	0
<b>Total</b>			<b>632</b>	<b>696</b>	<b>60</b>	<b>756</b>	<b>0</b>	<b>756</b>	<b>0</b>
<b>Name of Division: Primary Training Institute (PTI)</b>									
1	Superintendent	35500- 67010	54	54	1	55	11	66	0
2	Assistant Superintendent	22000- 53060	54	54	1	55	11	66	66*
3	Instructor	22000- 53060	980	980	0	980	55	1035	0
4	Experimental school Teacher	16000- 38640	308	308	0	308	0	308	0

19/11

Md. Akhauddin Hossain Jomce  
Assistant Chief (Administration)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

Serial no.	Name of Post	Pay scale	Sanctioned	Total sanctioned	FEDP 2 post transferred to the system	Total	FEDP 2 post	Total	Post required under regular
5	Assistant Librarian cum Cataloguer	10200-24680	54	54	0	54	12	66	0
6	Computer operator	11000-26590	0	0	0	0	66	66	0
7	UDA cum Accountant	10200-24680	54	54	0	54	12	66	0
8	Office Assistant Cum Computer Operator	9300-22490	88	88	0	88	24	112	0
9	Cook (male-1, female-1 for each PTI)	8500-20570	0	0	0	0	0	0	132*
10	Assistant Cook	8250-20010	0	0	0	0	0	0	0
11	MLSS	8250-20010	232	232	0	232	0	232	0
12	Night Guard	8250-20010	0	0	0	0	0	0	0
13	Mali	8250-20010	54	54	0	54	12	66	0
14	Mashalchi	8250-20010	0	0	0	0	0	0	0
15	Sweeper	8250-20010	54	54	0	54	12	66	0
<b>Total</b>			<b>1932</b>	<b>1932</b>	<b>2</b>	<b>1934</b>	<b>215</b>	<b>2149</b>	<b>198</b>

**Name of Division: Upzila/Thana Education Office**

1	UEO/TEO	22000-53060	515	515	0	515	0	515	0
2	AUEO/ATEO	16000-38640	2102	2102	0	2102	0	2102	0
3	UDA cum Accountant	10200-24680	502	502	0	502	0	502	0
4	Accountant	10200-24680	0	0	0	0	0	0	0
5	Office Assistant Cum Computer Operator	9300-22490	947	947	0	947	0	947	0
6	Accounts Assistant	9300-22490	0	0	0	0	14	14	0
7	Data Entry/Control Operator	10200-24680	0	0	0	0	0	0	0

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*(Signature)*  
 Assistant Director, Finance  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Dhaka, Bangladesh

Serial no.	Name of Post	Pay scale	Sanctioned	Total sanctioned	PEDP 1 post transferred to the create	Total	PEDP 3 post	Total	Post required under
8	MLSS	8250-20010	502	502	0	502	0	502	0
9	Night guard	8250-20010	0	0	0	0	0	0	0
<b>Total</b>			<b>4568</b>	<b>4568</b>	<b>0</b>	<b>4568</b>	<b>14</b>	<b>4582</b>	<b>0</b>

**Name of Division: Upazila/Thana Resource center**

1	Instructor	22000-53060	0	481	0	481	24	505	0
2	Assistant Instructor	16000-38640	0	481	0	481	24	505	0
3	Data Entry Operator	10200-24680	0	481	0	481	24	505	0
4	Night Guard	8250-20010	0	481	0	481	24	505	0
<b>Total</b>			<b>0</b>	<b>1924</b>	<b>0</b>	<b>1924</b>	<b>96</b>	<b>2020</b>	<b>0</b>

**Name of Division: Govt. Primary School**

1	Head Teacher	11000-26520	0	0	0	0	0	0	0
		12300-30230	36666	64937	0	64937	0	64937	0
2	Assistant Teacher	10200-24680	0	0	0	0	0	0	0
		9700-23490	120366	334609	45000	379609	43297	422906	30000
2	Assistant Teacher (PPE)	10200-24680	0	0	0	0	0	0	0
		9700-23490	0	0	0	0	37672	37672	26000
4	Assistant Teacher (Music)	10200-24680	0	0	0	0	0	0	0
		9700-23490	2583	0	0	0	0	0	2583
5	Assistant Teacher (Physical Education)	10200-24680	0	0	0	0	0	0	0
		9700-23490	2583	0	0	0	0	0	2583
<b>Total</b>			<b>162198</b>	<b>399546</b>	<b>45000</b>	<b>444546</b>	<b>80979</b>	<b>525515</b>	<b>61166</b>

**Name of Division: Residential Hostel**

1	Head Cook	8500-20570	3	0	0	10	10	10	0
2	Care Giver	8500-20570	3	0	0	10	10	10	0
3	Assitant Cook	8250-20010	3	0	0	10	10	10	0
4	Night Guard	8250-20010	3	0	0	10	10	10	0
5	Cleaner	8250-20010	6	0	0	10	10	10	0
<b>TOTAL</b>			<b>18</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>50</b>	<b>50</b>	<b>0</b>

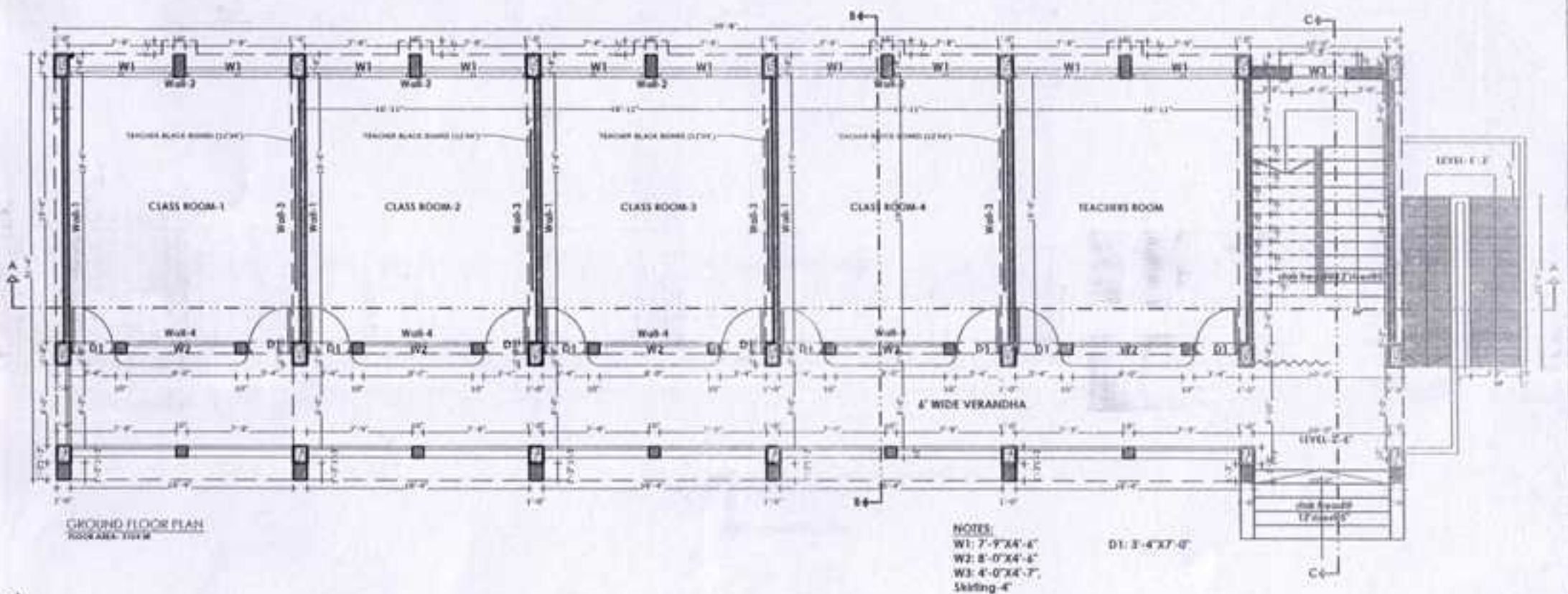
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*Am*  
**Md. Abulhasan Bhuiyan Jones**  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

Serial no.	Name of Post	Pay scale	Sanctified	Total sanctioned	FEDP 2 post transferred to the revenue	Total	FEDP 2 post	Total	Post required under revenue
Name of Division: Leadership Training Center									
1	Director	56500-74400	0	0	0	0	0	0	1
2	Deputy Director	43000-69850	0	0	0	0	0	0	2
3	Assistant Director	35500-67010	0	0	0	0	0	0	2
4	Instructor	22000-53060	0	0	0	0	0	0	7
5	Education Officer officer	22000-53060	0	0	0	0	0	0	7
6	Accounts Officer	22000-53060	0	0	0	0	0	0	1
7	Computer Operator	11000-26590	0	0	0	0	0	0	1
8	PA cum Computer operator	11000-26590	0	0	0	0	0	0	2
9	UDA	10200-24000	0	0	0	0	0	0	1
10	Office Assistant cum coputer Operator	9300-22490	0	0	0	0	0	0	2
11	Accounts Assistant	9300-22490	0	0	0	0	0	0	1
12	Driver	9300-22490	0	0	0	0	0	0	2
13	Night Guard	8250-20010	0	0	0	0	0	0	2
14	Swiper/Cleaner/ Mali	8250-20010	0	0	0	0	0	0	3
15	MLSS	8250-20010	0	0	0	0	0	0	4
Total			0	0	0	0	0	0	38
Sub component: Out of School Children									
1	Driver	9300-22490	0	0	0	0	0	0	1

Handwritten mark



GROUND FLOOR PLAN  
SCHOOL AREA: 310.14 M<sup>2</sup>

NOTES:  
W1: 7'-9"x4'-4"  
W2: 8'-0"x4'-4"  
W3: 4'-0"x4'-7"  
Skirting-4"  
D1: 3'-4"x7'-0"

288

Md. Alauddin Bhuiyan Jonec  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

<p>PROJECT NAME</p> <p>GOVERNMENT PRIMARY SCHOOL (81 CLASS ROOM) (4 STORED FOUNDATION) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM</p>	<p>DESIGN BY</p> <p><i>Parces</i></p> <p>S.M. AIRWAR PALUIE ARCHITECT, LGIC.</p>	<p>APPROVED BY</p> <p><i>[Signature]</i></p> <p>A.K. AZAD SUPERVISING ENGINEER, LGIC.</p>
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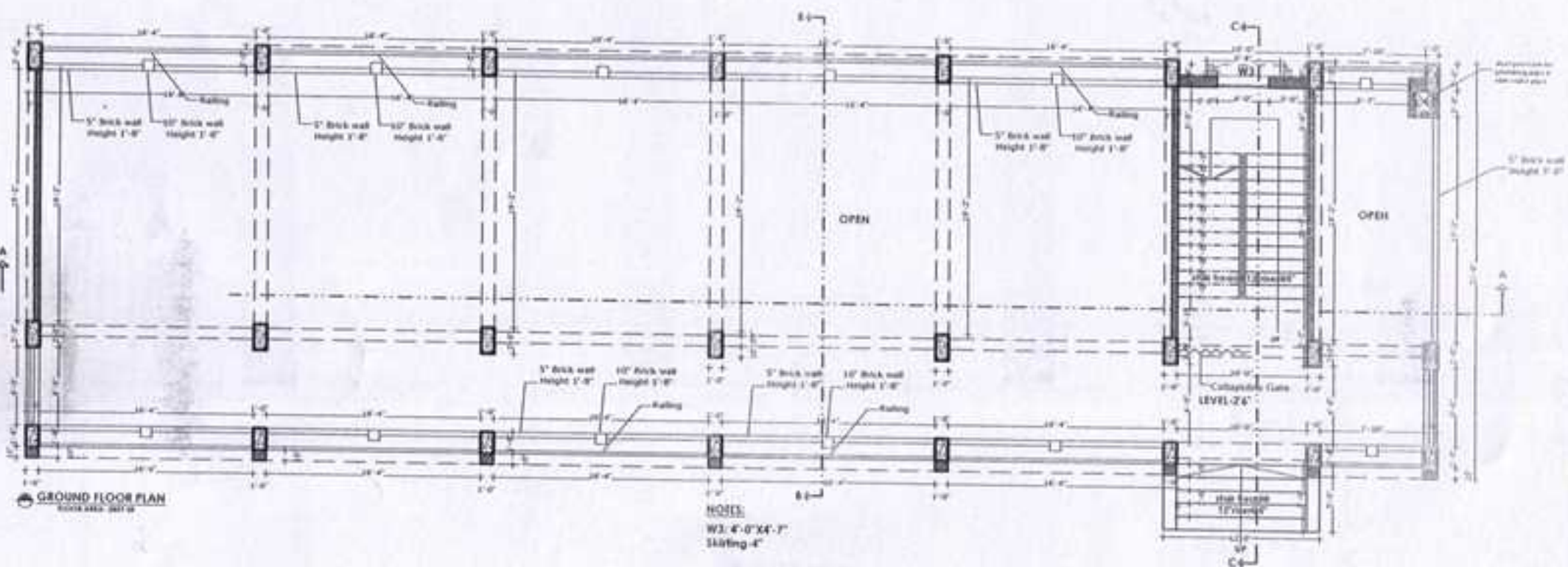
FRONT ELEVATION

289

*Signature*  
 Mr. Ahsan-Ul-Haque Jami  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt of Punjab, Lahore

PROJECT NAME	DESIGN BY	APPROVED BY
GOVERNMENT PRIMARY SCHOOL (31 CLASS ROOM) (4 STORED FOUNDATION) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	<i>Signature</i> S.M. ANWAR PARVIZ ARCHITECT, L.C.E.O.	<i>Signature</i> A.K. AZID SUPERINTENDING ENGINEER, L.C.E.O.

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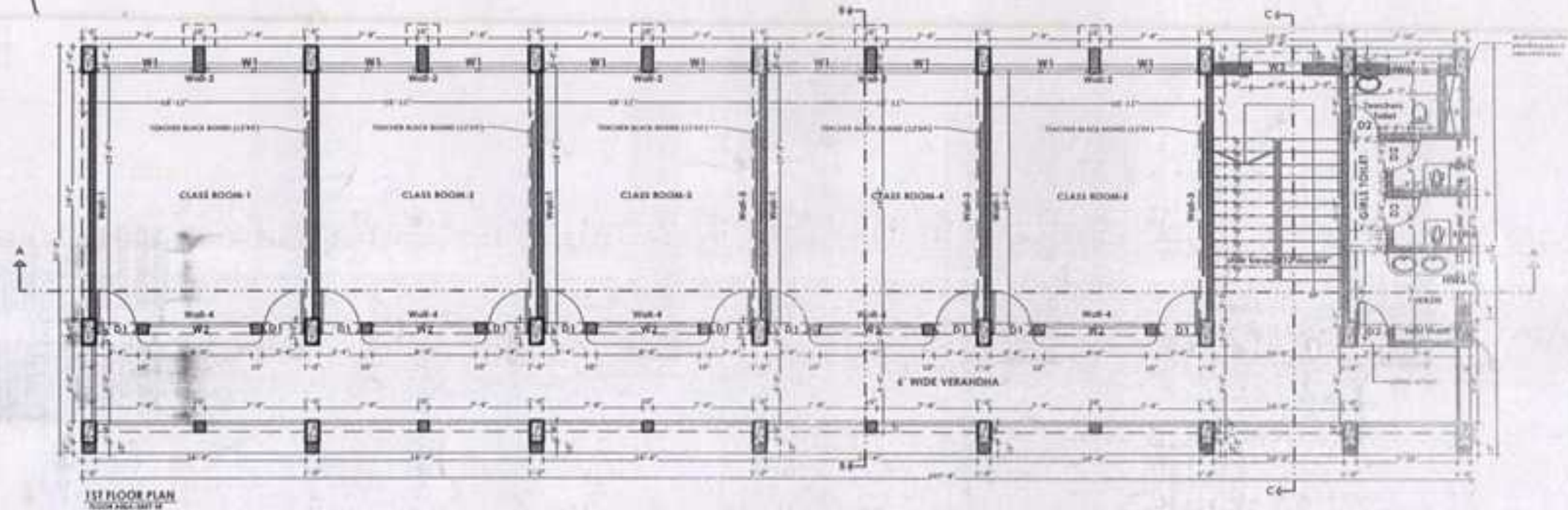
290

COASTAL SURGE TYPE

PROJECT NAME	DESIGN BY	APPROVED BY
GOVERNMENT PRIMARY SCHOOL (G.F. OPEN+SV CLASS ROOM) (4 STORED FOUNDATION) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAME	 S.M. ANWAR PARVEZ ARCHITECT, LGED.	 A.K. AZAD SUPERINTENDING ENGINEER, LGED.

  
 Md. Alauddin Bhuiyan Jonec  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Dhaka of the People's Republic of Bangladesh

291



1ST FLOOR PLAN  
SCALE: 1/8" = 1'-0"

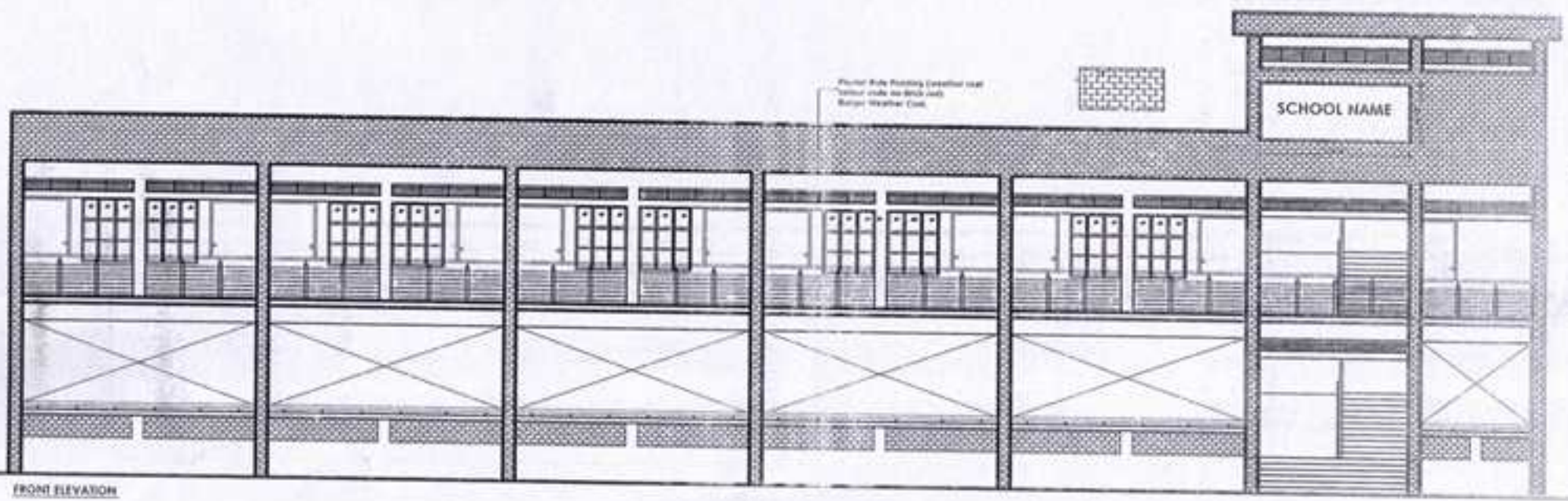
291

  
 Md. Alauddin Bhuiyan Joice  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

COASTAL SURGE TYPE

PROJECT NAME	DESIGN BY	APPROVED BY
GOVERNMENT PRIMARY SCHOOL (G.F. OPEN+SV CLASS ROOM) (4 STORED FOUNDATION) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAME	 S.J.A. ANWAR PARVEZ ARCHITECT, LGED.	 A.K. AZAD SUPERINTENDING ENGINEER, LGED.

292



FRONT ELEVATION

292

PROJECT NAME

GOVERNMENT PRIMARY SCHOOL (G.F. OPEN+SV CLASS ROOM)  
(4 STORED FOUNDATION) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAME

DESIGN BY

*Parvez*

S.M. ANWAR PARVEZ  
ARCHITECT, LGED.

*[Signature]*  
Md. Alauddin Bhuiyan Jonee  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt of the People's Republic of Bangladesh

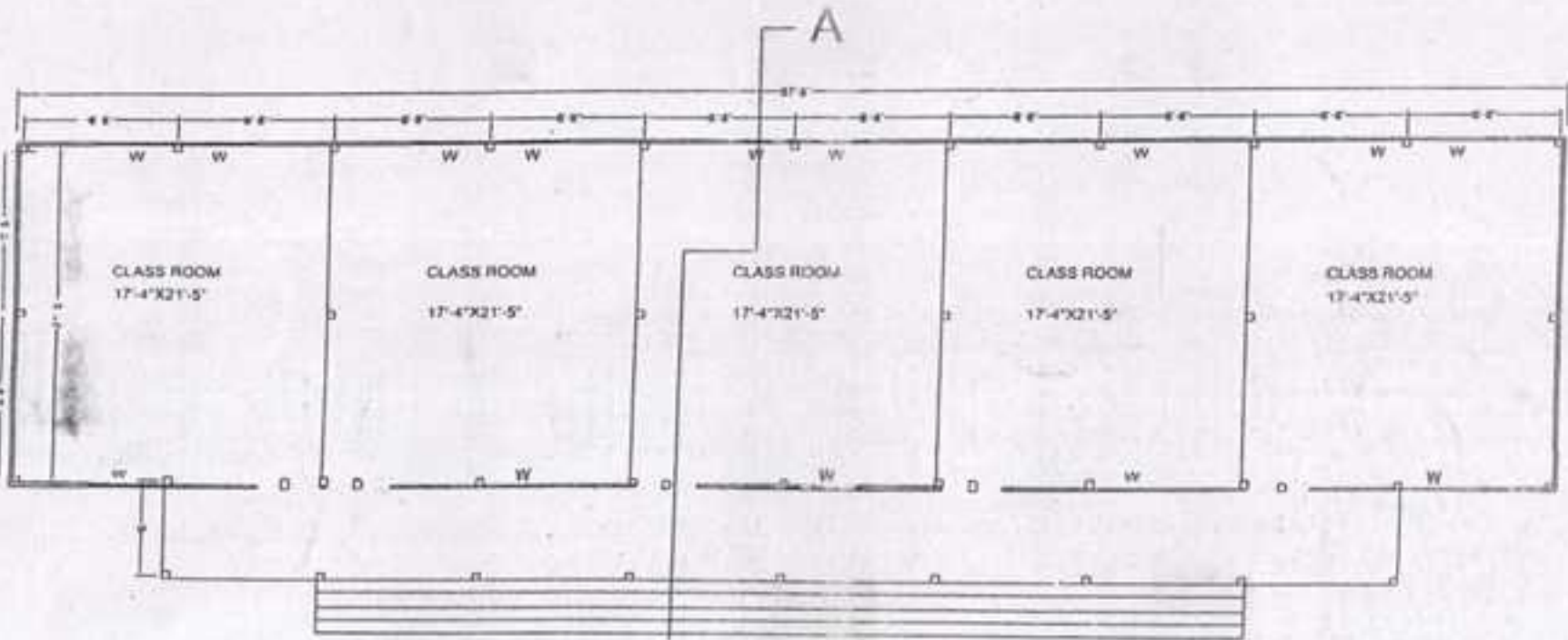
APPROVED BY

*[Signature]*

A.K. AZAD  
SUPERINTENDING ENGINEER, LGED.

293

Md. Abulhasan Bhuiyan, Joint  
Assistant Chief (Administration)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

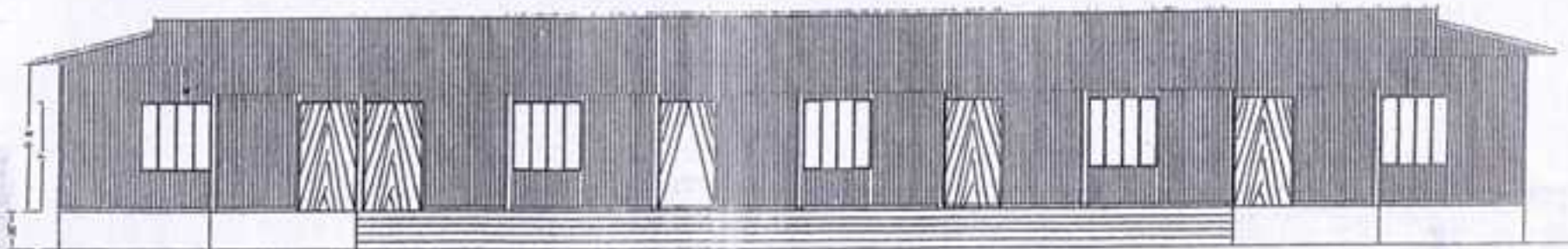


293

293

**CHAR AND HILL TYPE**

PROJECT NAME	DESIGN BY	APPROVED BY
GOVERNMENT PRIMARY SCHOOL (51 CLASS ROOM CHAR AND HILL) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM	 S.M. ANWAR PARVEZ ARCHITECT, LGED.	 A.R. KHAN SUPERINTENDING ENGINEER, LGED.




FRONT ELEVATION

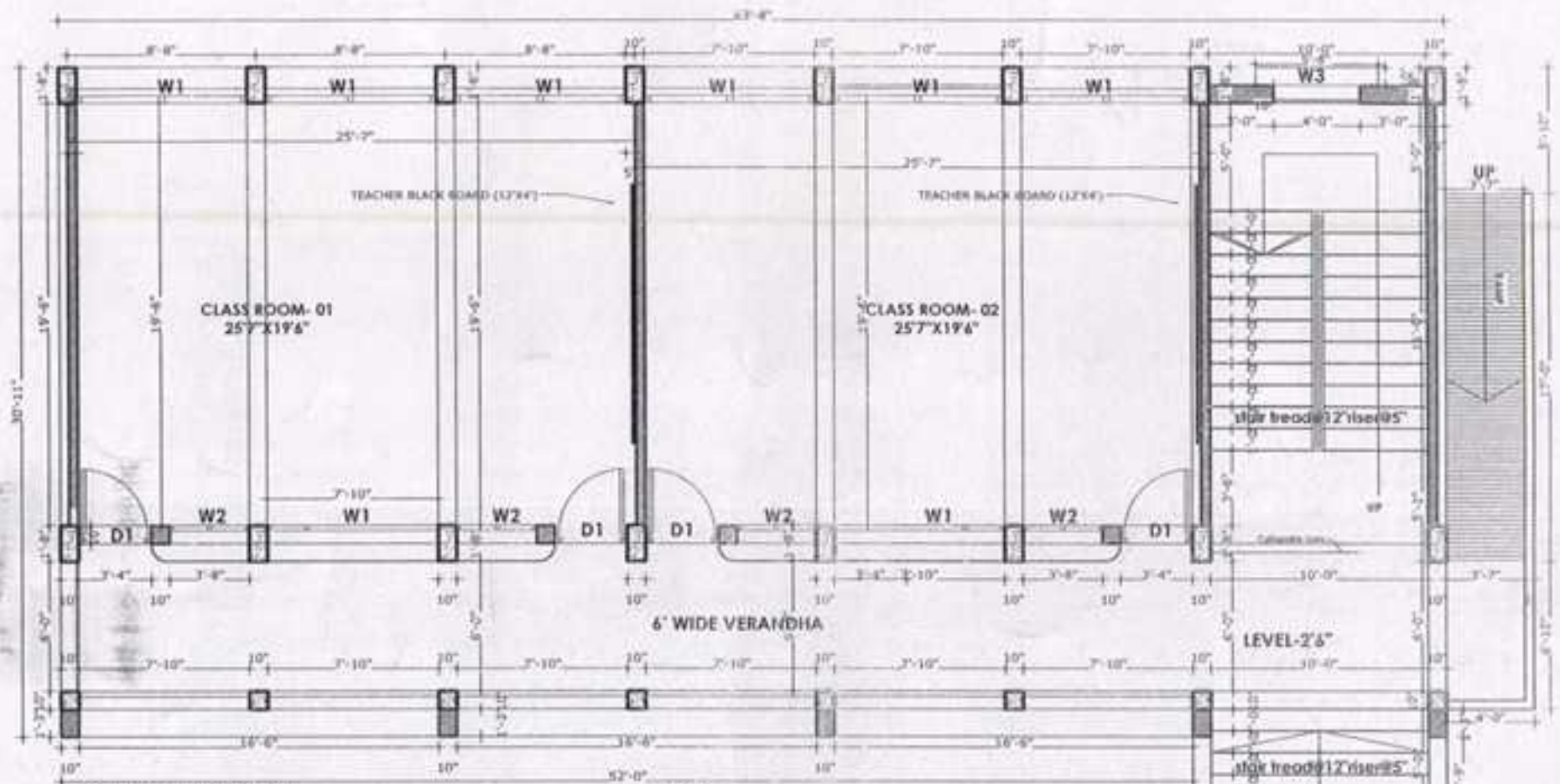
294  
294  
294

CHAR AND HILL TYPE

PROJECT NAME	DESIGN BY	APPROVED BY
GOVERNMENT PRIMARY SCHOOL (5H CLASS ROOM CHAR AND HILL) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	 S.M. ANWAR PARVEZ ARCHITECT, LGED.	 A.K. AZAD SUPERINTENDING ENGINEER, LGED.

  
 Md. Alauddin Bhuiyan Jomee  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh


295



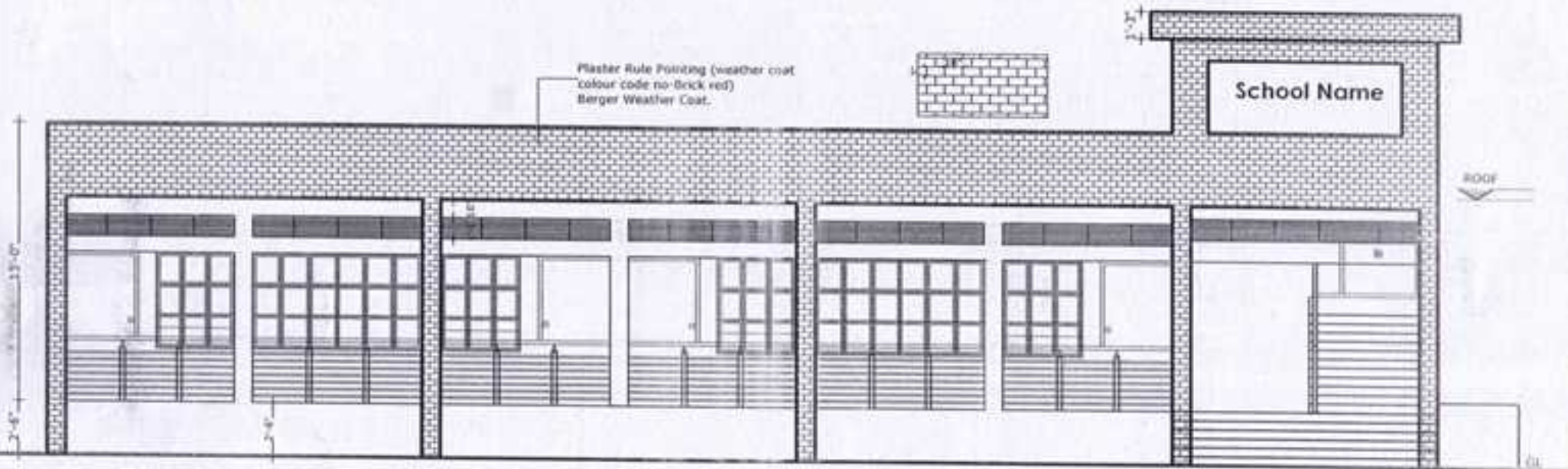
**GROUND FLOOR PLAN**  
FLOOR AREA - 1968

- NOTES.**  
 W1: 7'-10"X4'-6"    D1: 3'-4"X7'-0"  
 W2: 3'-8"X4'-6"  
 W3: 4'-0"X4'-7" 4'-6"X3'-0"

*M.A. Alabdulla Ibrahim Jones*  
 Assistant Chief (Administration)  
 Ministry of Primary and Higher Education  
 City of the State's Capital of Baghdad


<b>PROJECT NAME</b>	<b>DESIGN BY</b>	<b>APPROVED BY</b>
GOVERNMENT PRIMARY SCHOOL, 3rd CLASS ROOM (4 STORED FOUNDATION) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM	 <b>E.A. ALWAN</b> Architect 10115	 <b>A.K. ABD</b> SUPERINTENDING ENGINEER, LOD.

296



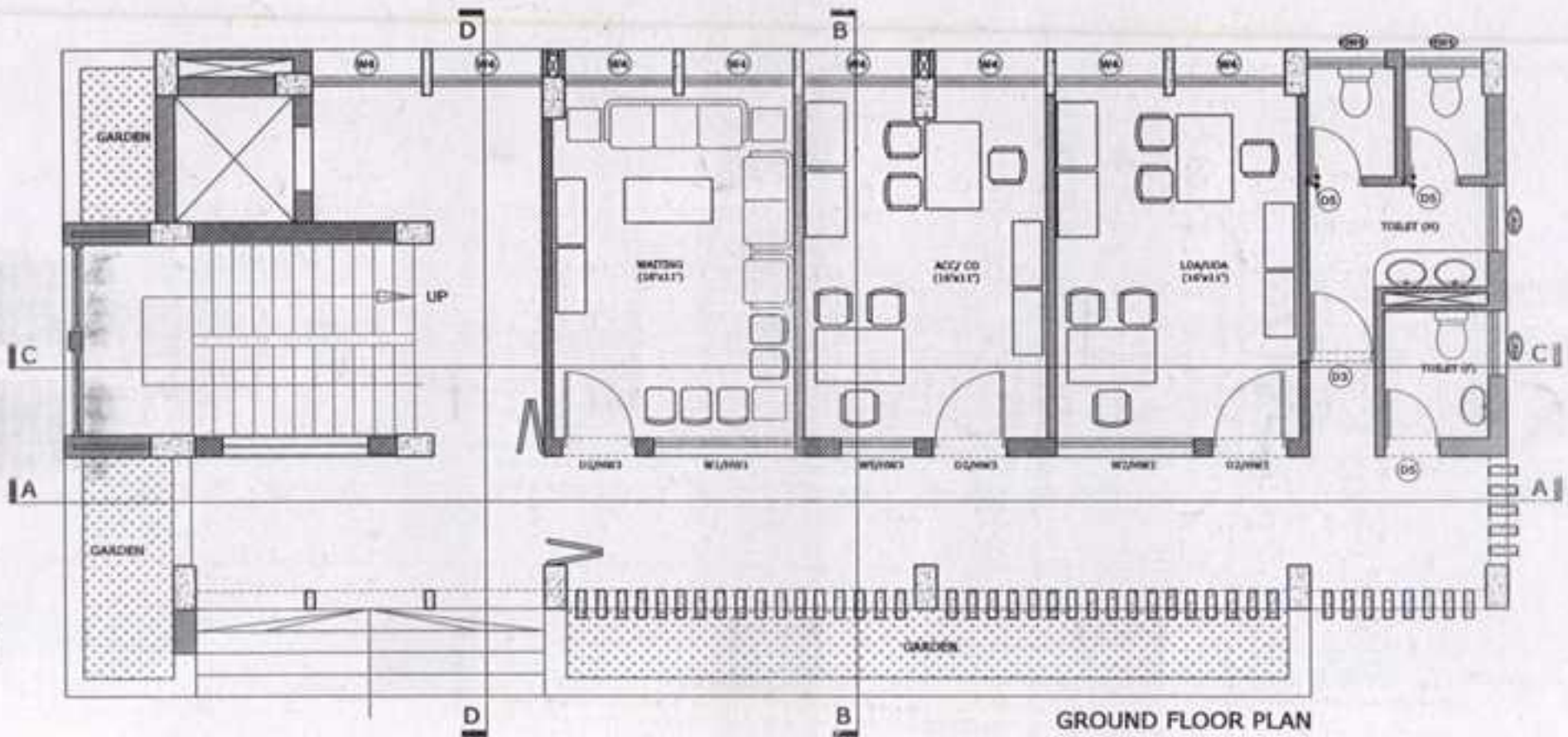
FRONT ELEVATION

296

  
 Md. Alauddin Bhuiyan Jonec  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

PROJECT NAME	DESIGN BY	APPROVED BY
GOVERNMENT PRIMARY SCHOOL 3H CLASS ROOM (4 STORED FOUNDATION) FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	 E.A. AZAD ARCHITECT	 A.K. AZAD SUPERINTENDING ENGINEER, LGED





GROUND FLOOR PLAN

297

Mr. Almasudhin Bhatiyar Jorjee  
 Assistant Chief (Infrastructure)  
 Ministry of Education and Higher Education  
 Govt. of the People's Republic of Bangladesh

PROJECT NAME  
 THANA EDUCATION OFFICE (8 STORED FOUNDATION)

DESIGNED BY  
 Mr. Shahid Husein Rubbar

APPROVED BY  
 A.K. ASAD

298

298



FRONT ELEVATION

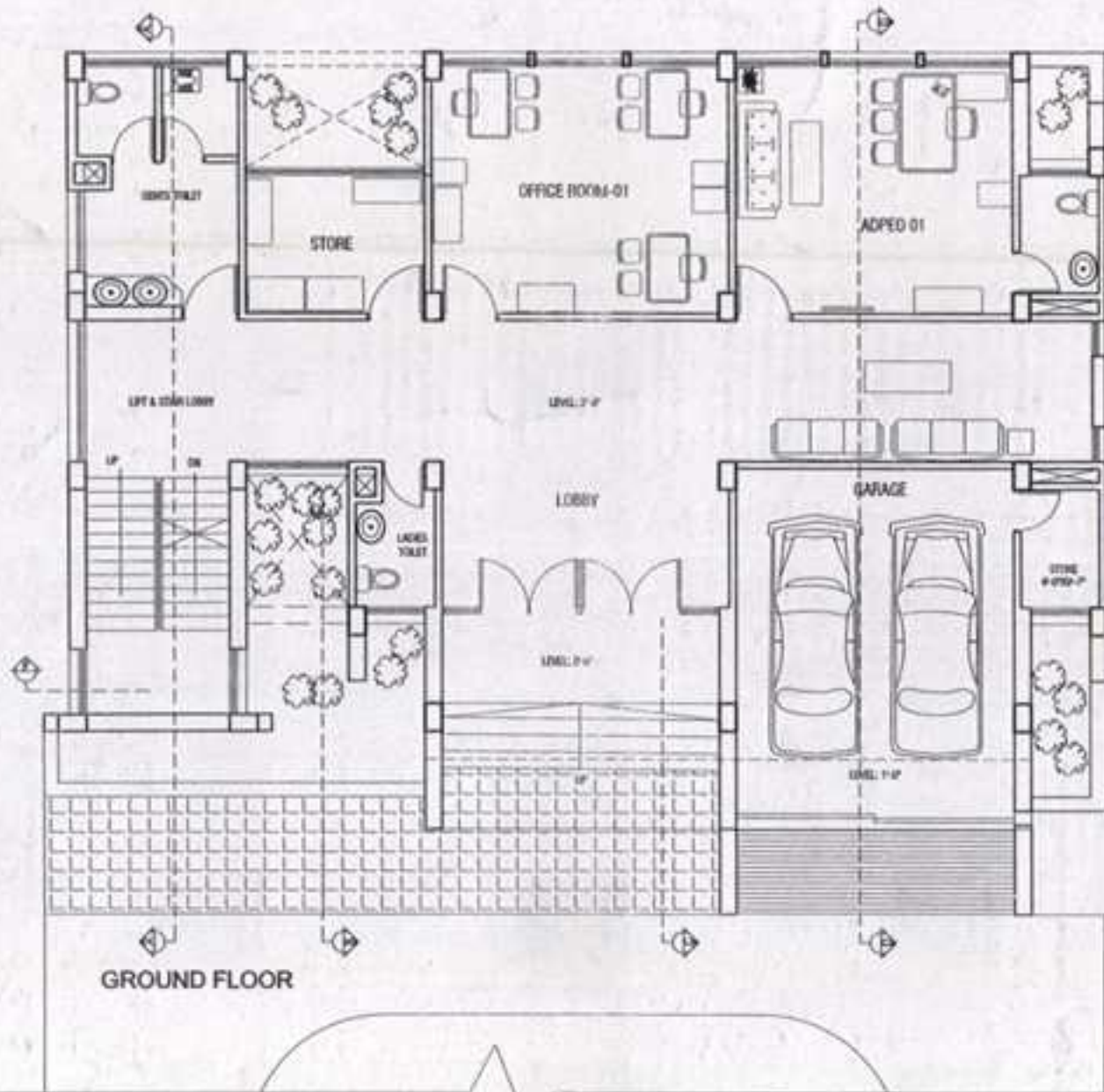
NOTE :  
 ALL BRICK HATCH SHOWN IN THE ELEVATION  
 ARE RULE POINTING WORK WITH 1ST CLASS  
 50 HOLES CEREMIC BRICK.

*Md. Alauddin Bhuiyan Jones*  
 Assistant Chief (Attachment)  
 Primary and Mass Education  
 People's Republic of Bangladesh

DESIGNED BY  
 Md. Sharif Hosen Habib  
 Architect, L0800

APPROVED BY  
 A.A. ASH  
 ARCHITECTING ENGINEER, L0800

PROJECT NAME		
THAMA EDUCATION OFFICE (B STORED FOUNDATION) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME		

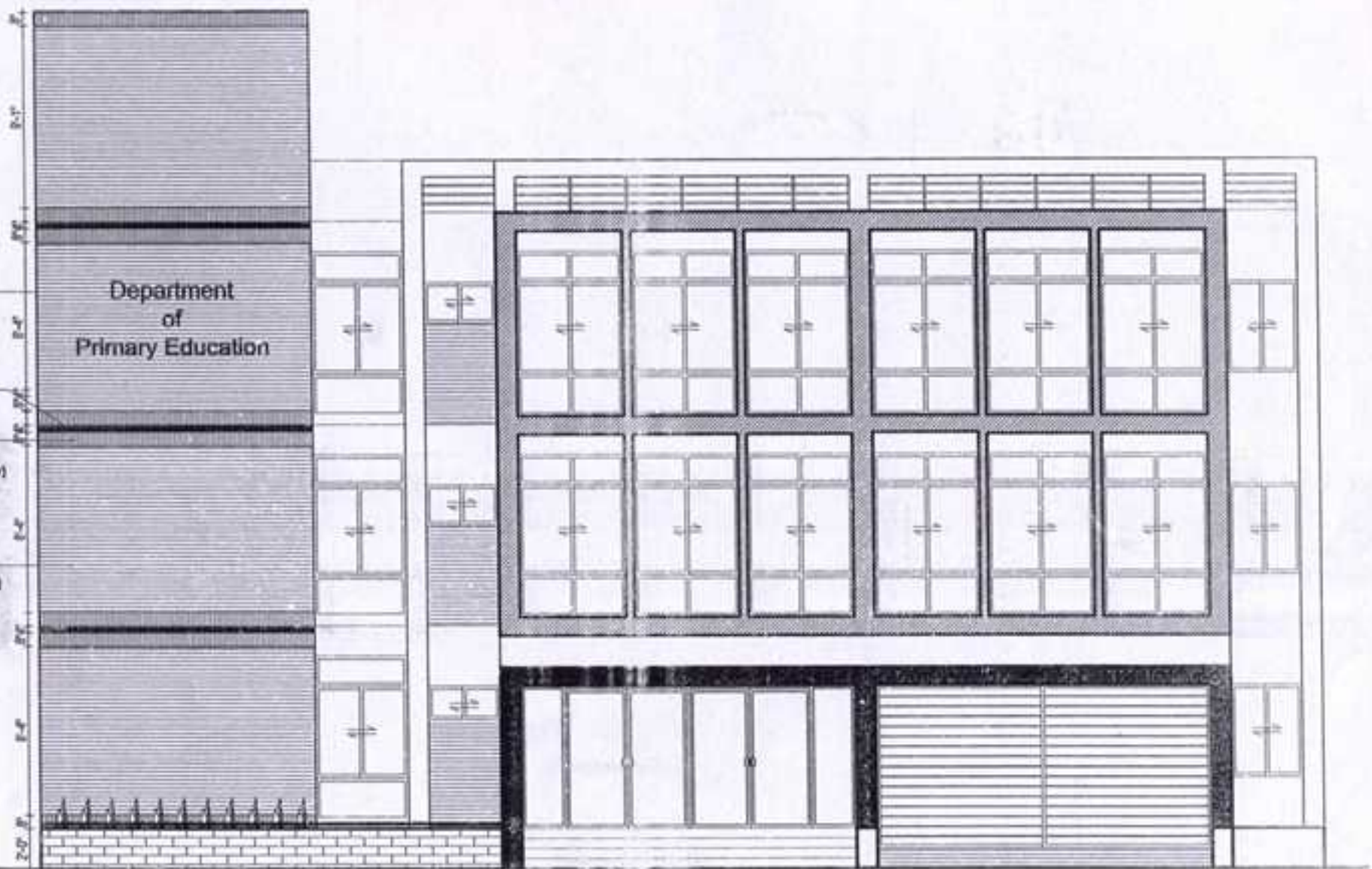


299

Md. Anwarul Hossain Jony  
 Assistant Chief (Architecture)  
 Ministry of Planning and Economic Affairs  
 Govt. of the People's Republic of Bangladesh

PROJECT NAME	DESIGN BY	APPROVED BY
DPEO OFFICE BUILDING (6-Storeyed Foundation) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	Md. Shahid Hasan Rabbani Architect, LGED.	A.K. AZAD SUPERINTENDING ENGINEER, LGED.

300



- Hand plate by SS, backside blue neon light.
- RAK or equivalent mirror polish Tile surface down 2" from facing brick.
- Mirpur Ceramic or equivalent Facing Brick (DT-05; Apricot color)
- Mirpur Ceramic or equivalent Facing Brick (DT-05; Beige color)

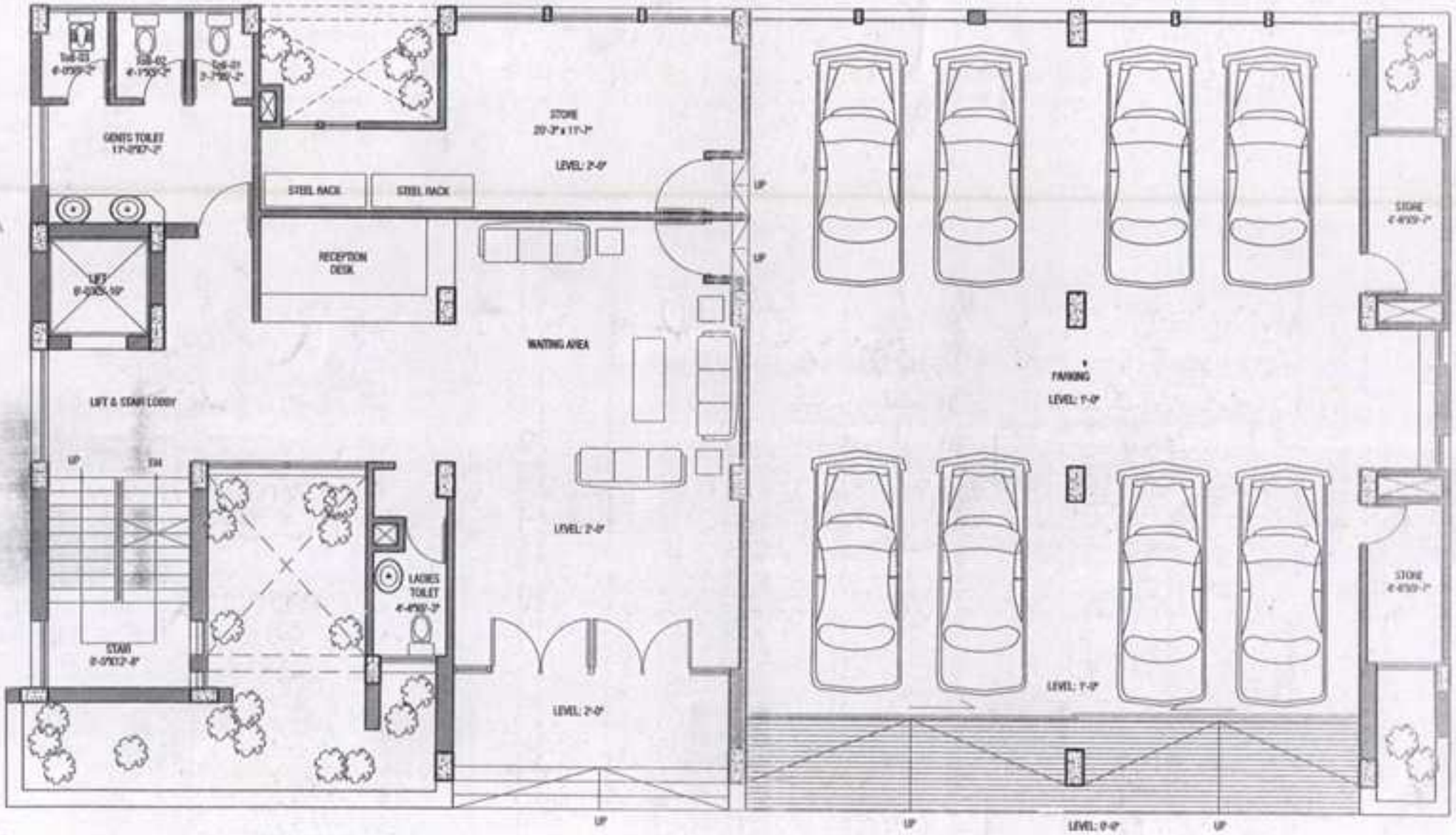
**FRONT ELEVATION**  
NOT TO SCALE

*Md. Alauddin Bhuiyan Jonee*  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

PROJECT NAME	DESIGN BY	APPROVED BY
DPEO OFFICE BUILDING (6-Storeyed Foundation) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	Md. Shahid Hossain Rabbani <i>(Signature)</i> Architect, L.CED.	<i>(Signature)</i> A.K. AZAD SUPERINTENDING ENGINEER, L.CED.

301

301

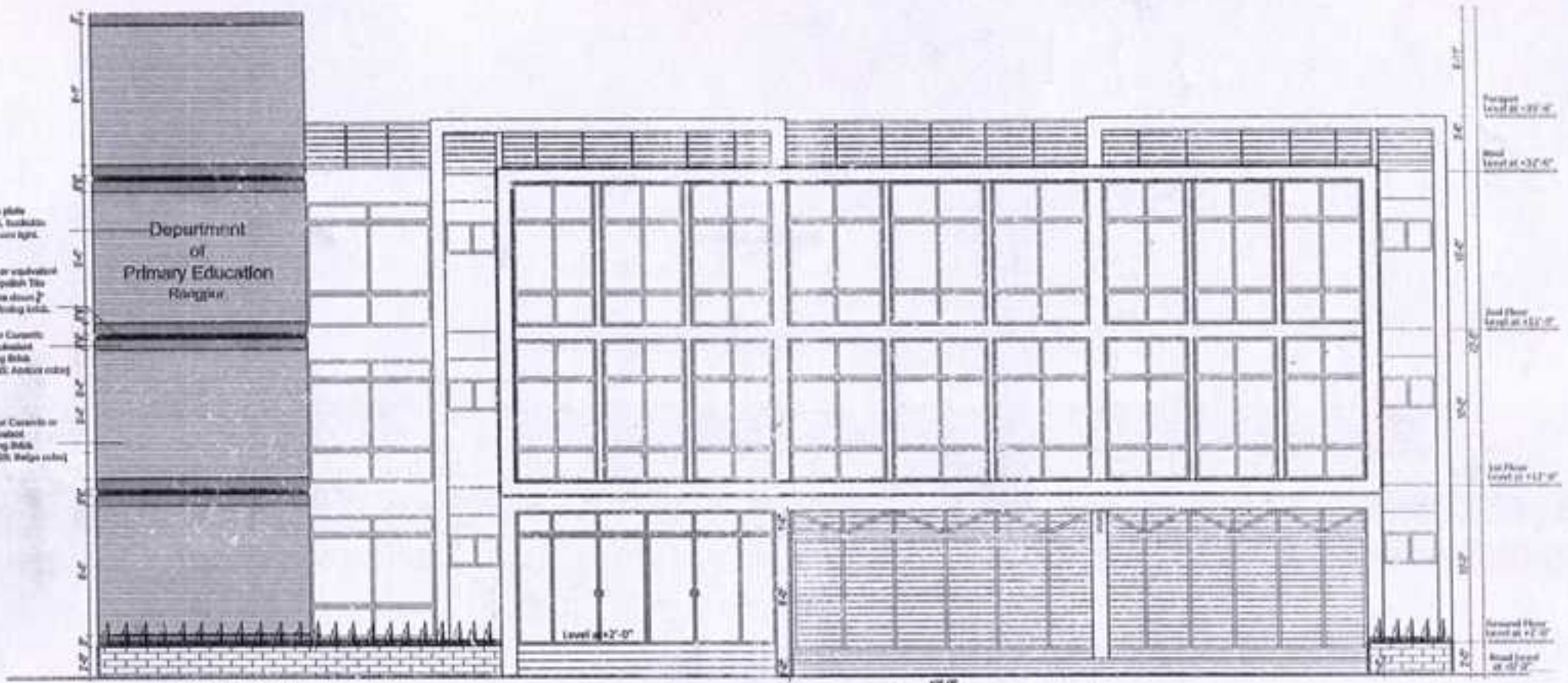


**GROUND FLOOR PLAN**  
 Area-3400 sqft  
 Not to scale

*Md. Akbarul Hossain*  
 Assistant Chief Architect  
 Ministry of Primary and Mass Education  
 Govt. of Bangladesh

PROJECT NAME	DESIGN BY	APPROVED BY
DD OFFICE BUILDING (6-Storeyed Foundation) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	 Md. Shahid Hasan Rebbani	 A.K. AZAD

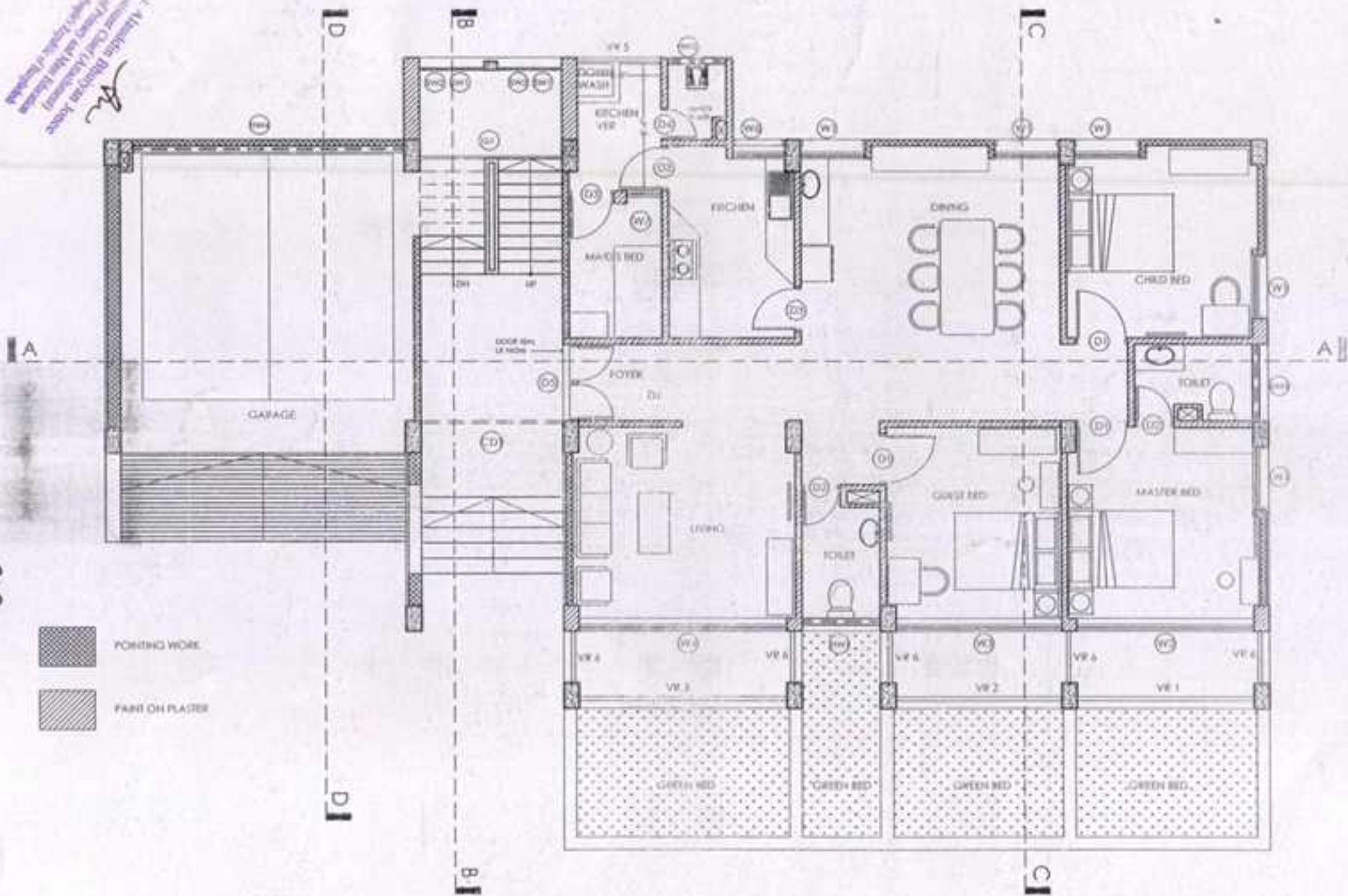
302



FRONT ELEVATION  
NOT TO SCALE

PROJECT NAME	DESIGN BY	APPROVED BY
DO OFFICE BUILDING (6-Storey Foundation) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	 Md. Shahid Hossain Rabbani Arch/Recd. 15/10/20	 M.A. Bhojyan Jomce Assistant Chief (Attachments) Ministry of Primary and Mass Education Govt. of the People's Republic of Bangladesh R.K. AZAD SUPERINTENDING ENGINEER, LGED

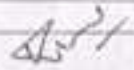
H. Alshadesh, Designer  
 1. All dimensions and notes are in meters  
 2. All angles are in degrees  
 3. All dimensions are in meters




303

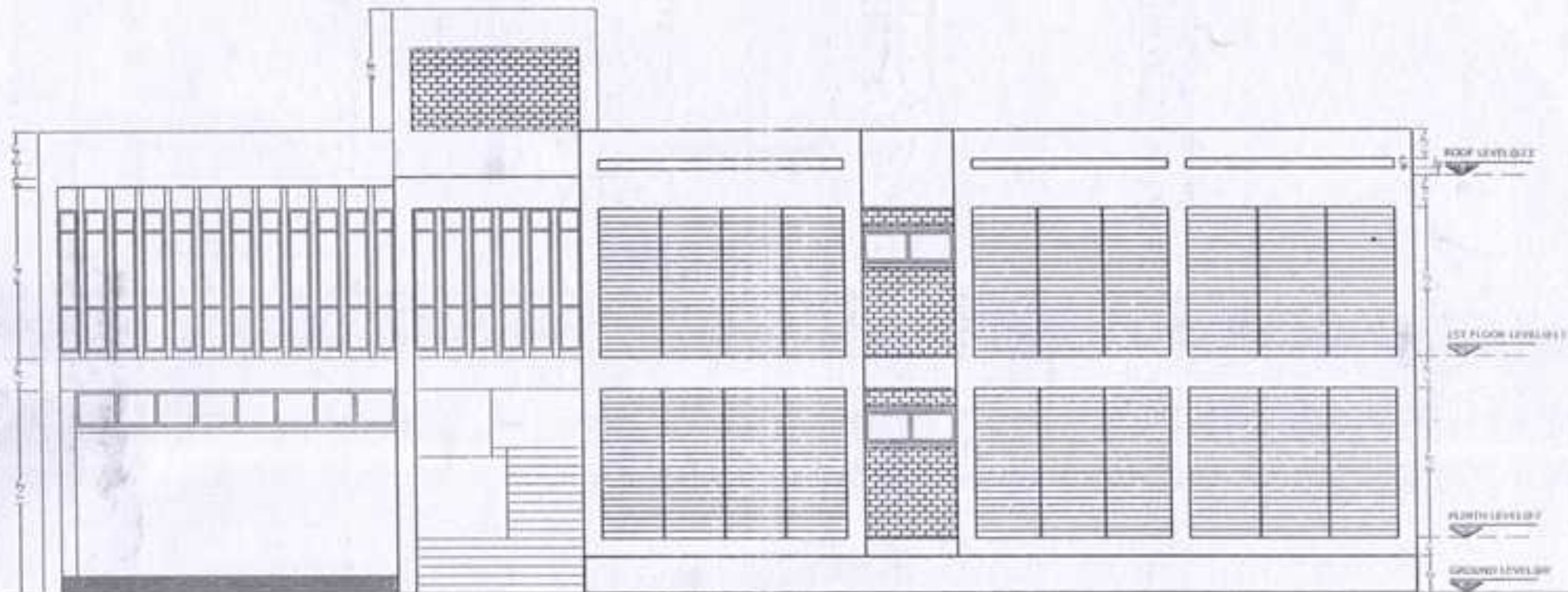
-  FORMING WORK
-  PAINT ON PLASTER

PROJECT NAME  
 PR SUPPLY & HOTEL SUPPLY QUARTER IN STORIED FOUNDATION FOR

DESIGNED BY  


APPROVED BY  
  
 A.K. AZAD

304



FRONT ELEVATION

NOTE: ALL BRICK HATCH SHOWN IN THE ELEVATIONS ARE BRICK POINTING WORKS (RULE POINTING) WITH 1ST CLASS MACHINE MADE 10 HOLES CERAMIC BRICKS.

  
 Md. Alauddin Bhuiyan Jomon  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

PROJECT NAME	DESIGNED BY	APPROVED BY
PII SUPERS & HOSES, SUPERS QUARTER (6 STORED FOUNDATIONS) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME	Md. Shaukat Hossain Kabbir (Architect 110214)	A.R. AZAB SUPERINTENDING ENGINEER, LEED



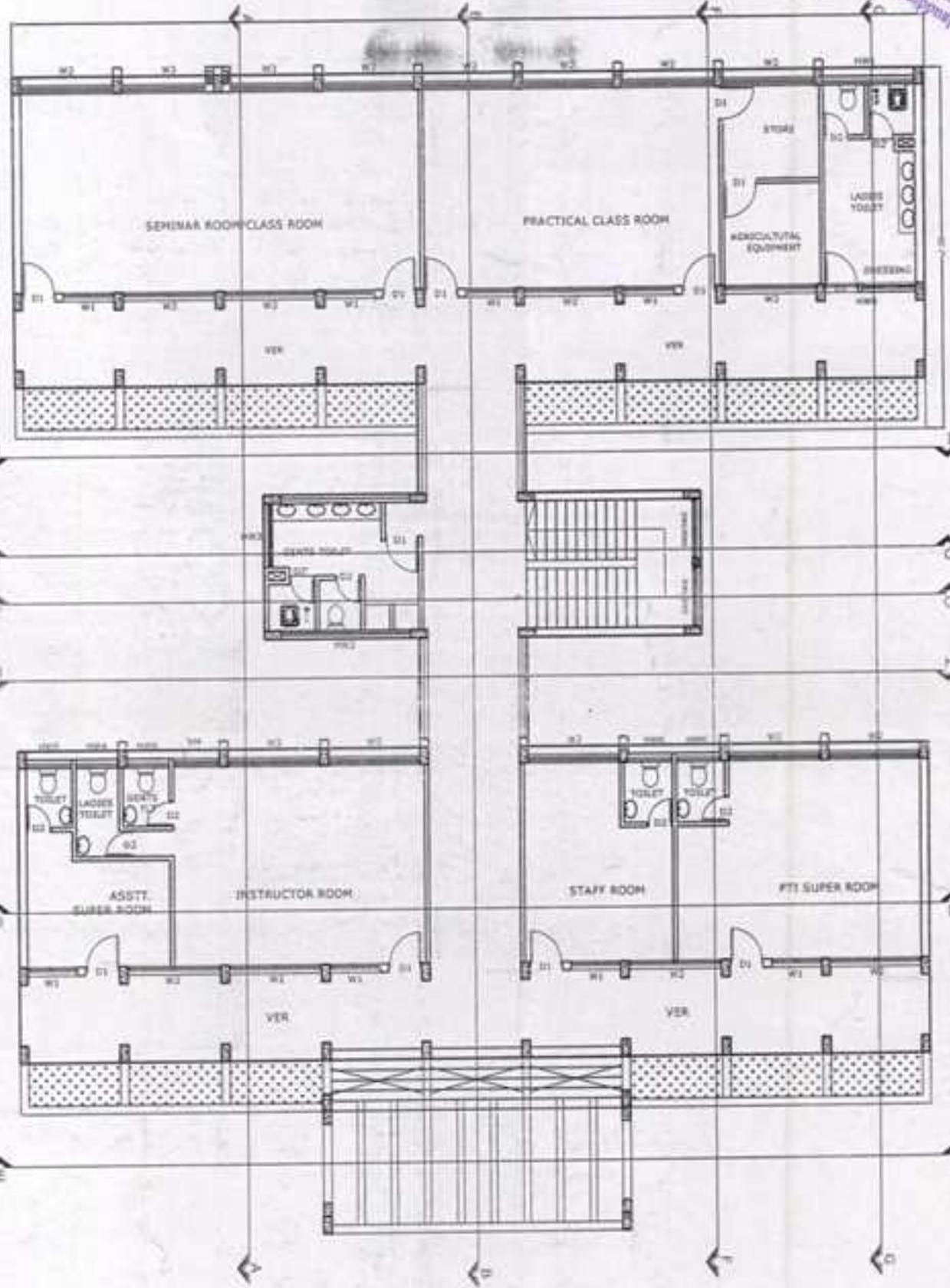
305

Md. Alimuddin Bhuiyan, Jinnah  
Assistant Chief (Architecture)  
Ministry of Housing and Plan. Extension  
Govt. of Bangladesh, Dhaka

ACCORDING CLM ADMINISTRATIVE BUILDING IS STORED FOUNDATION FOR

GROUND FLOOR PLAN

PROJECT NAME

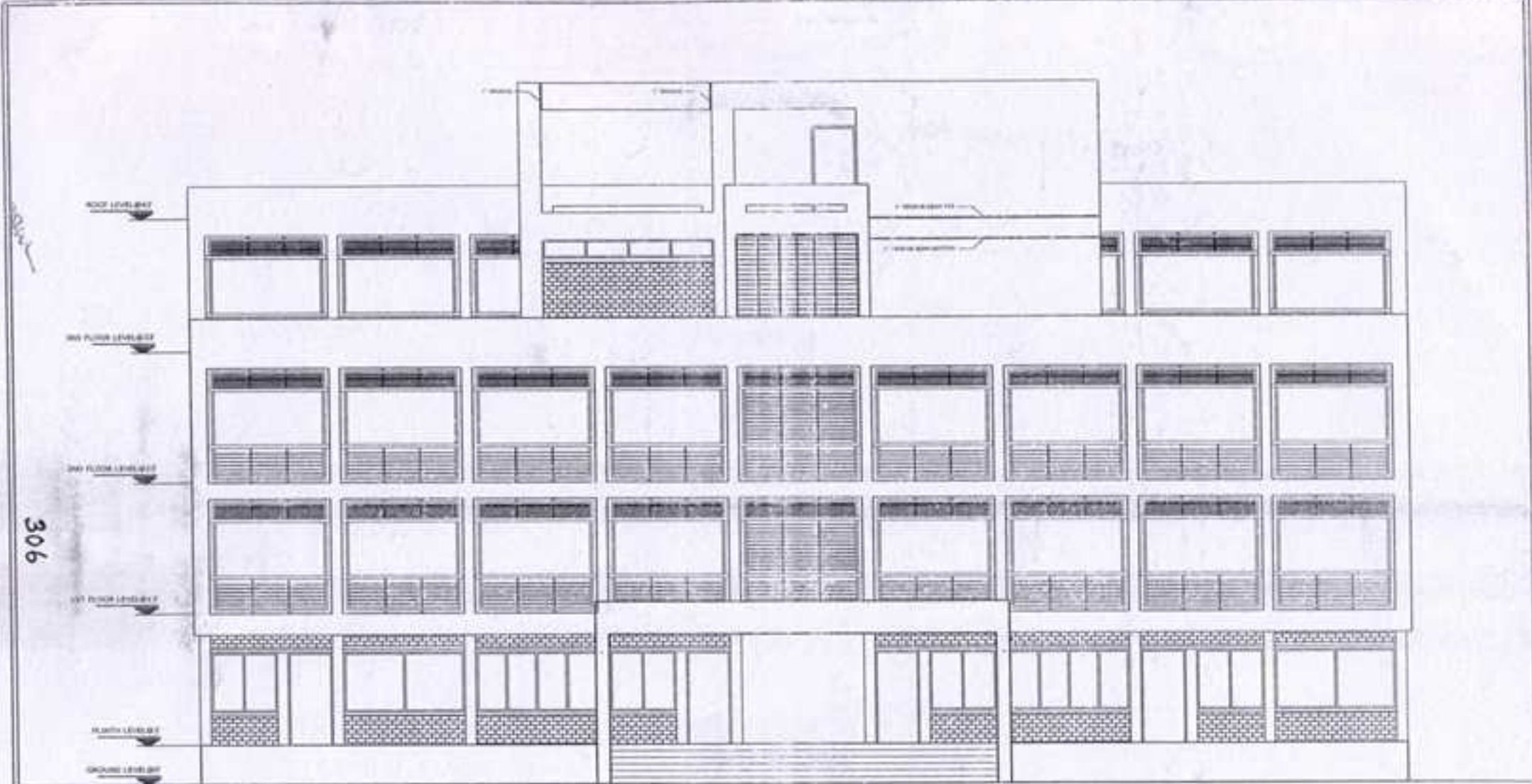


DESIGNED BY  
Md. Shaukat Hossain Rashed

*[Handwritten signature]*

APPROVED BY  
Asst. Commr.

*[Handwritten signature]*



# FRONT ELEVATION

NOTE: ALL DIMENSIONS GIVEN IN THE DRAWING ARE BACK FINISHING UNLESS SPECIFIED OTHERWISE.  
 WITH 10% TOLERANCE. BRICKS USE STANDARD SIZE FOR 10" BRICKS WITH 1/2" COMPRESSION JOINT BRICKS.

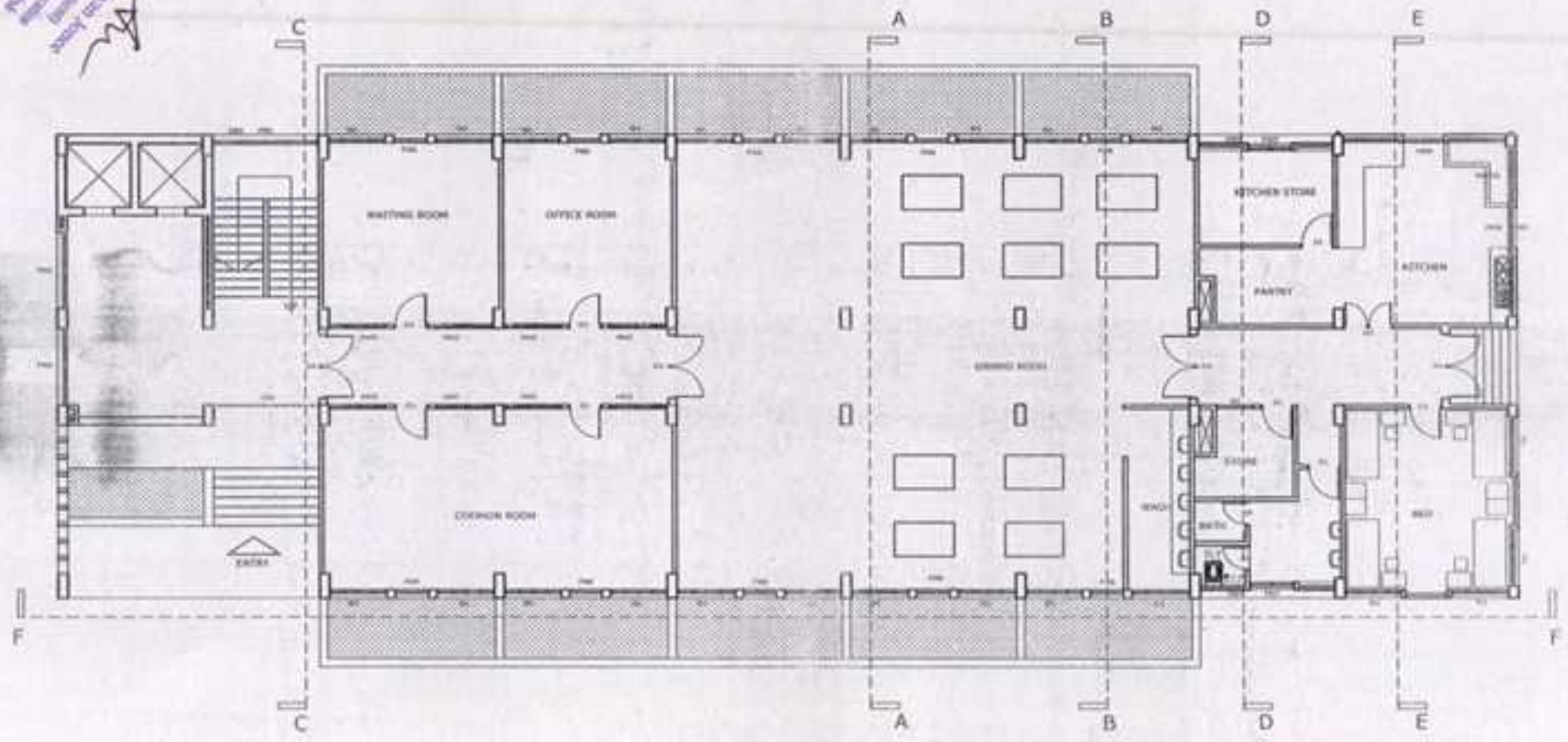
*Md. Alauddin Bhuiyan Jonee*  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Dept. of the People's Republic of Bangladesh

PROJECT NAME	DESIGNED BY	APPROVED BY
ACADEMIC CLM ADMINISTRATIVE BUILDING (5 STORED FOUNDATION) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM	<i>Shafiq</i> Md. Shafiq Hossain Rabbani JUNIOR ARCHT.	<i>A.S. Azad</i> A.S. AZAD SUPERINTENDING ENGINEER, LDC

Mr. Abubakar Bawa  
 Director  
 Ministry of Education and Sports  
 Federal Government of Nigeria

307

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GROUND FLOOR PLAN

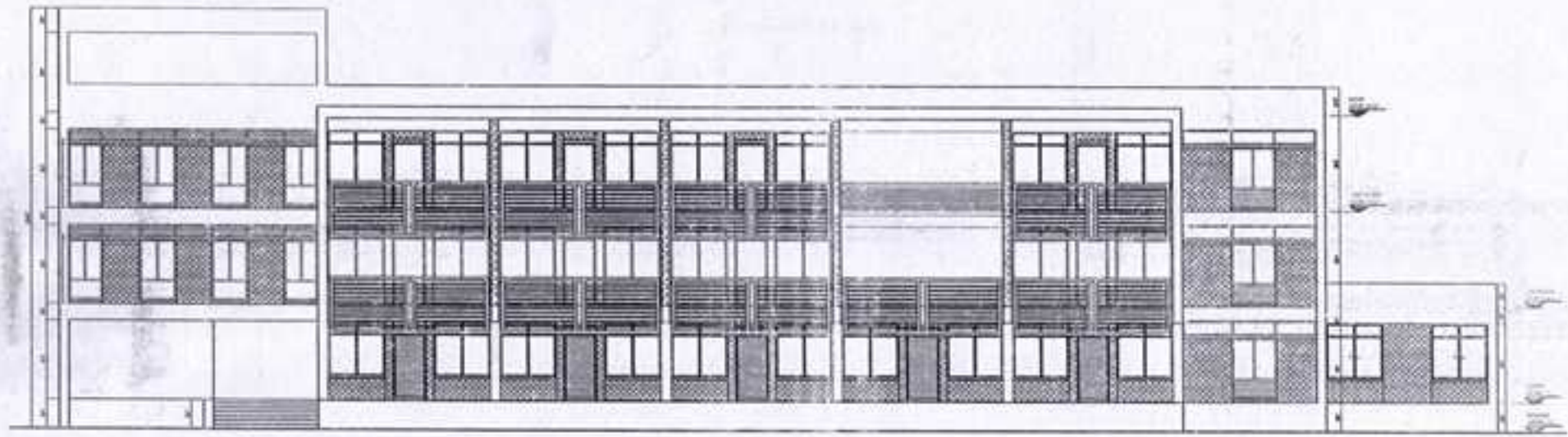
PROJECT NAME  
 HOSTEL BUILDING & STORED FOUNDATION FOR  
 FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM

DESIGNED BY  
 Eng. Shafiqul Islam Siddiqui

APPROVED BY  
 A. A. A.


306

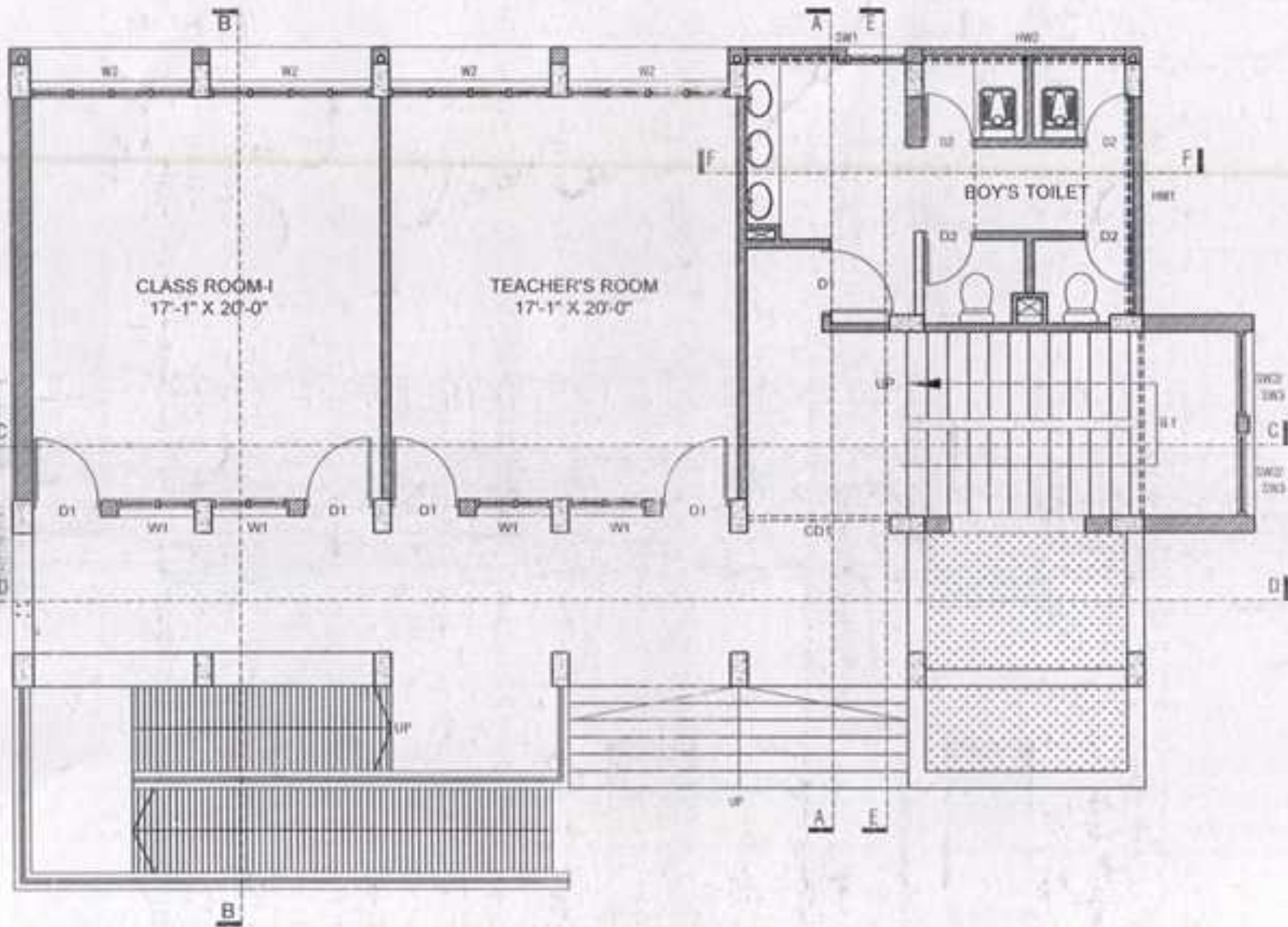
308



FRONT ELEVATION

  
 Md. Almasiddin Bhuiyan Jonec  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt of Bangladesh

PROJECT NAME	DESIGNED BY	APPROVED BY
HOSTEL BUILDING & STORED FOUNDATION FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAM	Md. Shohel Razaon Siddique ARCHITECT	 Md. Masud SUPERVISING ENGINEER (S.E.)



Md. Akbaruddin Ehsanullah  
 Assistant Chief (Administration)  
 Director of Primary and Secondary Education  
 Govt. of Bangladesh

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GROUND FLOOR PLAN

PROJECT NAME


EXPERIMENTAL SCHOOL BUILDING (6-Storey Foundation) FOR  
 ১৭৭ ১৭৭৭ ১৭৭৭৭ ১৭৭৭৭৭ ১৭৭৭৭৭৭ ১৭৭৭৭৭৭৭

DESIGNED BY

Md. Shahid Hasan Talant  
 (Architect)

APPROVED BY

A.K. AZAD  
 (Superintendent)

  
 SUPERINTENDENT

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310



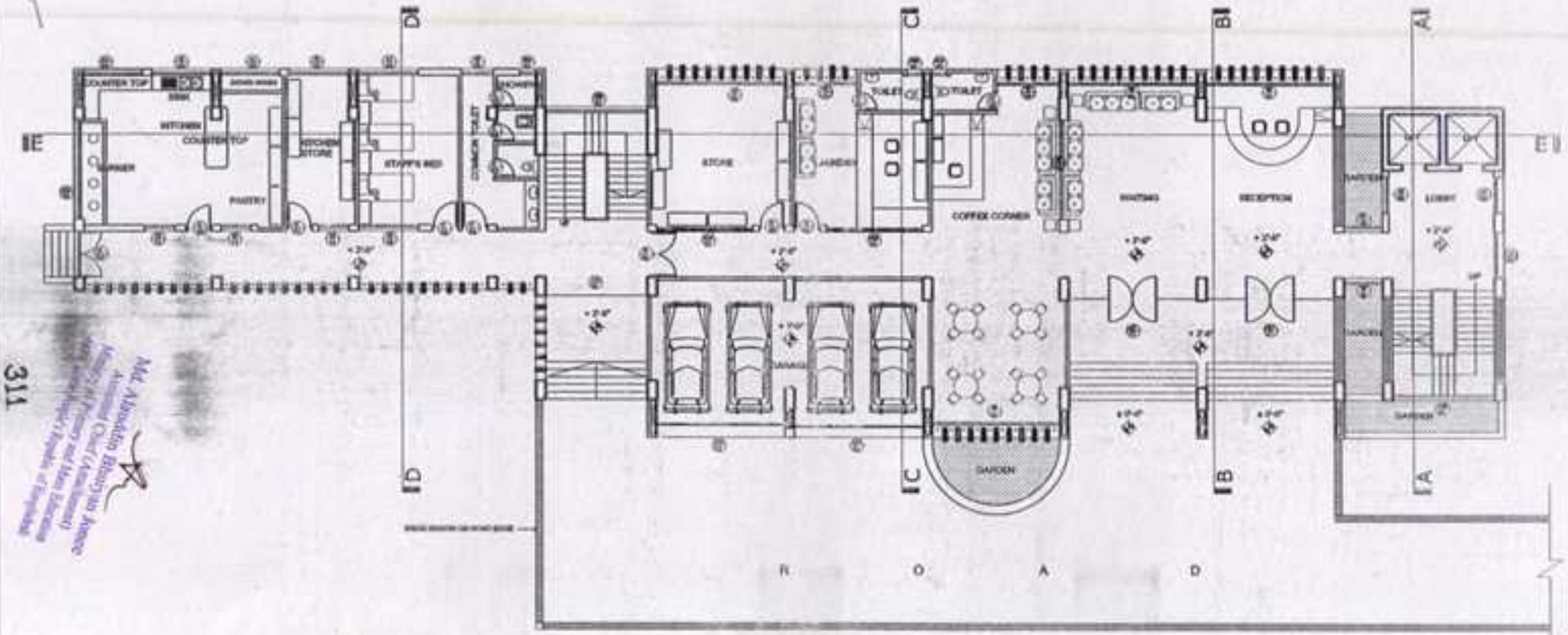
*Md. Alauddin Bhuiyan Jance*  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

**FRONT ELEVATION**

NOTE: ALL BRICK HATCH SHOWN IN THE ELEVATIONS ARE BRICK POINTING WORKS (RULE POINTING) WITH 1ST CLASS MACHINE MADE 10 HOLES CERAMIC BRICKS. USE FLEMISH BOND FOR 12" BRICK WALLS & COMMON BOND FOR 8" BRICK WALLS.

<p><b>PROJECT NAME</b></p>	<p><b>DESIGNED BY</b></p>	<p><b>APPROVED BY</b></p>
<p>EXPERIMENTAL SCHOOL BUILDING (5-Storey Foundation) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME</p>	<p>Md. Shahid Hasan Talbani (Architect, L.O.C.D.)</p>	<p>A.K. AZAD SUPERINTENDING ENGINEER, L.O.C.D.</p>

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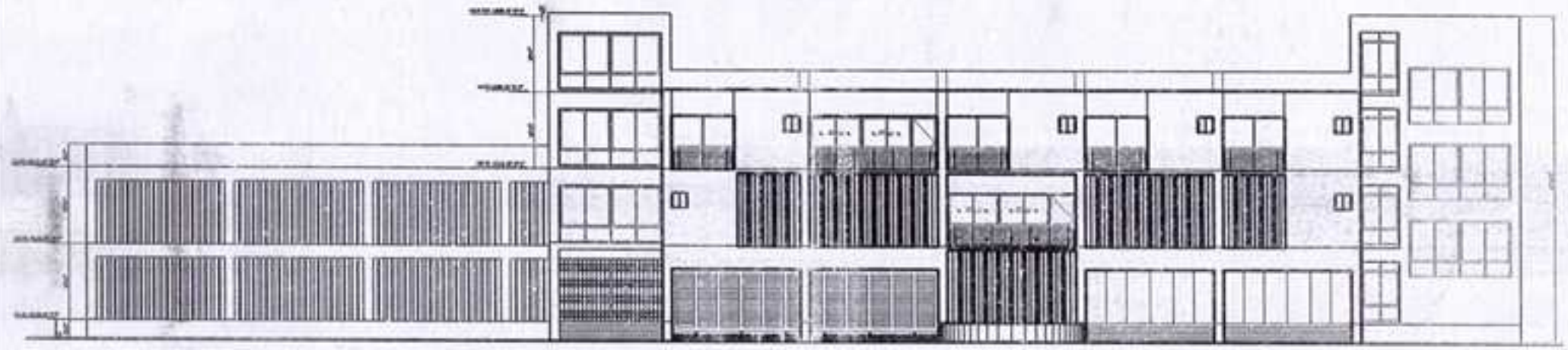
311

Mr. Akhbar Ali Bhowmik  
 Assistant Chief (Administration)  
 (In-charge of Planning and Maintenance)  
 (In-charge of the Hostel of Employees)

**GROUND FLOOR PLAN**

PROJECT NAME <b>DORMITORY BUILDING (10-STORIED FOUNDATION)</b>	DESIGNED BY Mr. Shalish Kumar Pathak	APPROVED BY A.K. AZAD
---	---	--------------------------

312



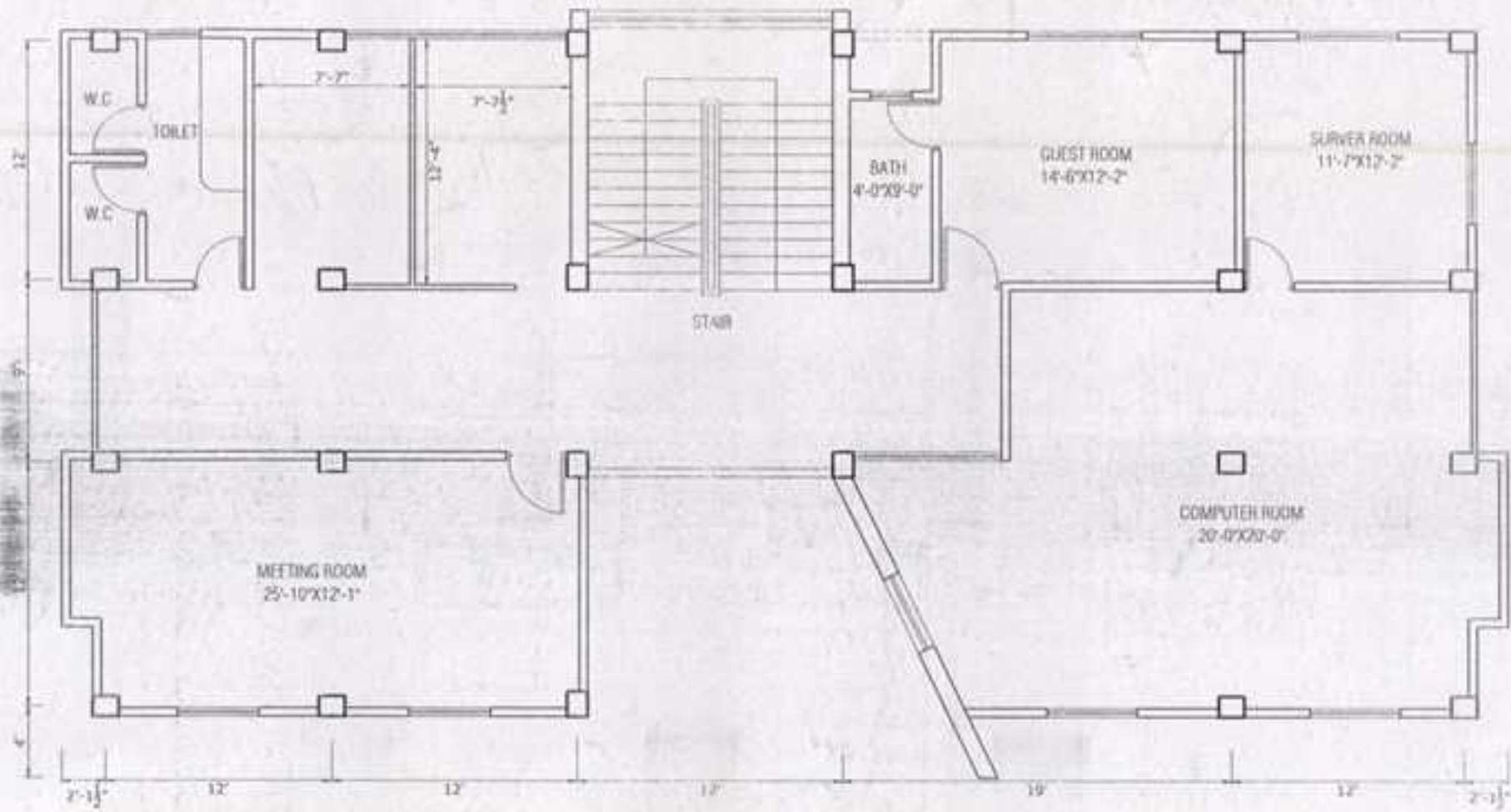
FRONT ELEVATION

  
**Md. Alauddin Bhuiyan** Jonec  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

PROJECT NAME	DESIGNED BY	APPROVED BY
DORMITORY BUILDING (10-STORIED FOUNDATION) FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAME	Md. Shafiq Hossain Rabbani (Author, L.O.E.C.) 	A.K. AZAD SUPERINTENDING ENGINEER, L.O.E.C.



Md. Akbarul Haque  
Assistant Chief (Architecture)  
Department of Planning and Urban Research  
Government of Bangladesh



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URC BUILDING  
2ND & 3RD FLOOR PLAN (EACH FLOOR AREA=2193 Sq)  
PROJECT NAME: 4TH PRIMARY EDUCATION DEVELOPMENT PROGRAM

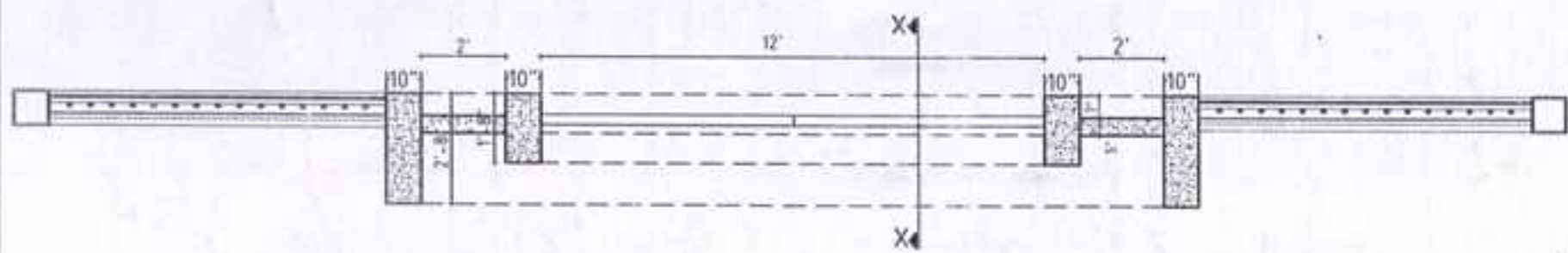
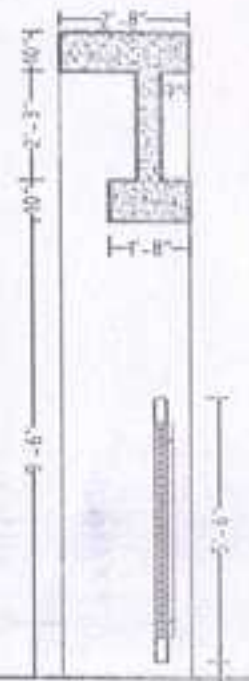
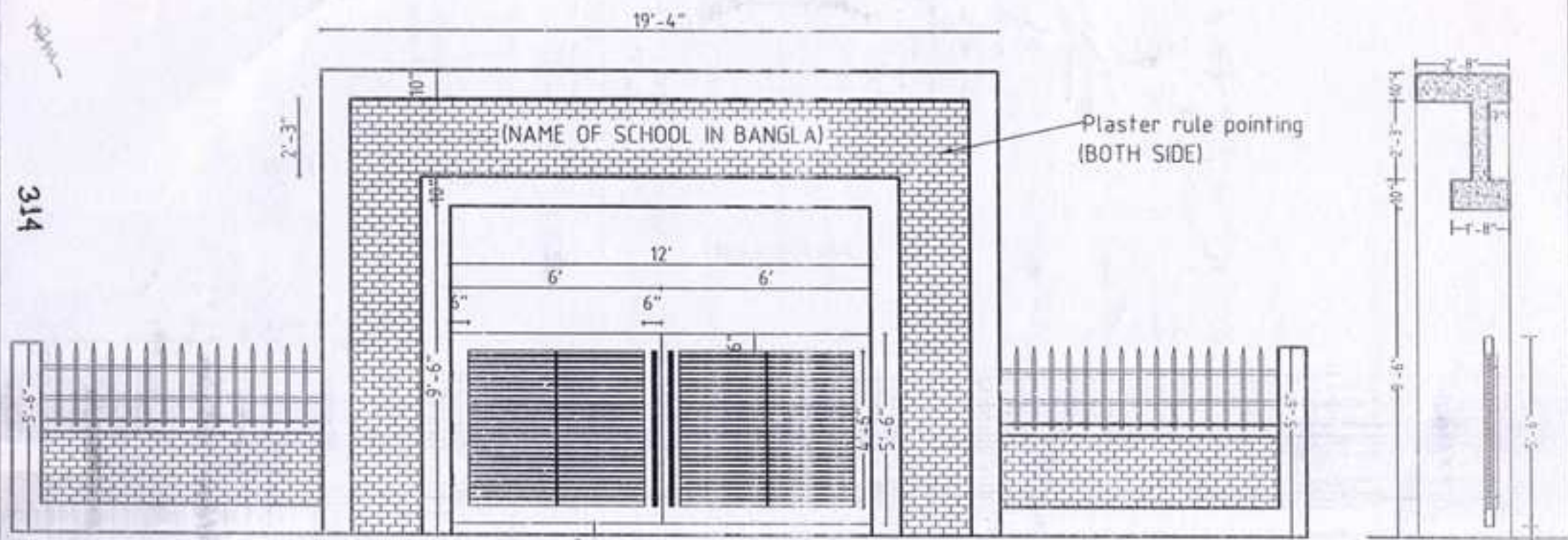
APPROVED BY

A.K. AZAD  
Superintending Engineer, LGED HQ

APPROVED BY  
SUPERINTENDING ENGINEER  
LGED HQ

314

314



<p><b>PROJECT NAME</b></p>	<p><b>DESIGN BY</b></p>	<p><b>APPROVED BY</b></p>
<p>GOVERNMENT PRIMARY SCHOOL BOUNDARY WALL &amp; GATE FOR FOURTH PRIMARY EDUCATION DEVELOPMENT PROGRAMME</p>	<p>MD. SHAHD HASAN RABBANI ARCHITECT, LGED.</p>	<p>Md. Alauddin Bhuiyan Jones Assistant Chief (Attachment) Primary and Mass Education Govt. of Bangladesh 2014</p> <p>A.E. AZAD SUPERINTENDING ENGINEER, LGED.</p>

**A. Cost Estimate for Construction of 1 Class Room [PEDP-3 Size: 19'-6"x17'-4"]**  
**Local Government Engineering Department (LGED)**  
**(Based on LGED Rate Schedule July 2017)**

**Name of Project: Primary Education Development Program (PEDP-4)**  
**01-(One) Storied Building with 2-(Two) to 4-(Four) Storied Foundation**

Building Type : Non-residential  
 Building Category : Standard  
 Type of Structure : R.C.C frame structure  
 Soil Type : (1 to 2.0 ksf)  
 Foundation : Isolated Footing Foundation (2-4 Storied)

Floor Area	
(a) First floor	54 Sqm
(b) Chikakotha	11 Sqm
<b>Total</b>	<b>65 Sqm</b>

Description of Work	Plinth Area	Unit	Unit Rate	Taka
1	2	3	4	5
<b>1. Construction Cost:</b>				
A. Foundation upto PL Cost	54	sqm	8,300.00	448,200.00
<b>Sub-Total: A</b>				<b>448,200.00</b>
<b>B. Super Structure Cost</b>				
i) PL to 1st Floor (Ground Floor Roof Slab)	54	sqm	14,000.00	756,000.00
ii) Roof top	54	sqm	2,150.00	116,100.00
iii) Chikakotha	11	sqm	3,225.00	35,475.00
<b>Sub-Total: B</b>				<b>907,575.00</b>
<b>C. Other Building Cost</b>				
i) Internal Electrification	54	sqm	1,350.00	72,900.00
ii) External Electrification: Connection charge & others	1	LS	12,425.00	12,425.00
iii) Furniture Supply (each room)	1		145,000.00	145,000.00
iv) Foundation strengthening, Soil test and Digital Topo Survey	54	LS	2,850.00	153,900.00
<b>Sub-Total: C</b>				<b>384,225.00</b>
<b>Total: A+B+C</b>				<b>1,740,000.00</b>

**Say Tk 1,740,000.00**

*Per sqm cost 26,769.23*

*Per sqft cost 2,487.85*

**B. Cost Estimate for Construction of 1 Class Room [PEDP-2 Size: 26'-0"x17'-4"]**  
**Local Government Engineering Department (LGED)**  
**(Based on LGED Rate Schedule July 2017)**

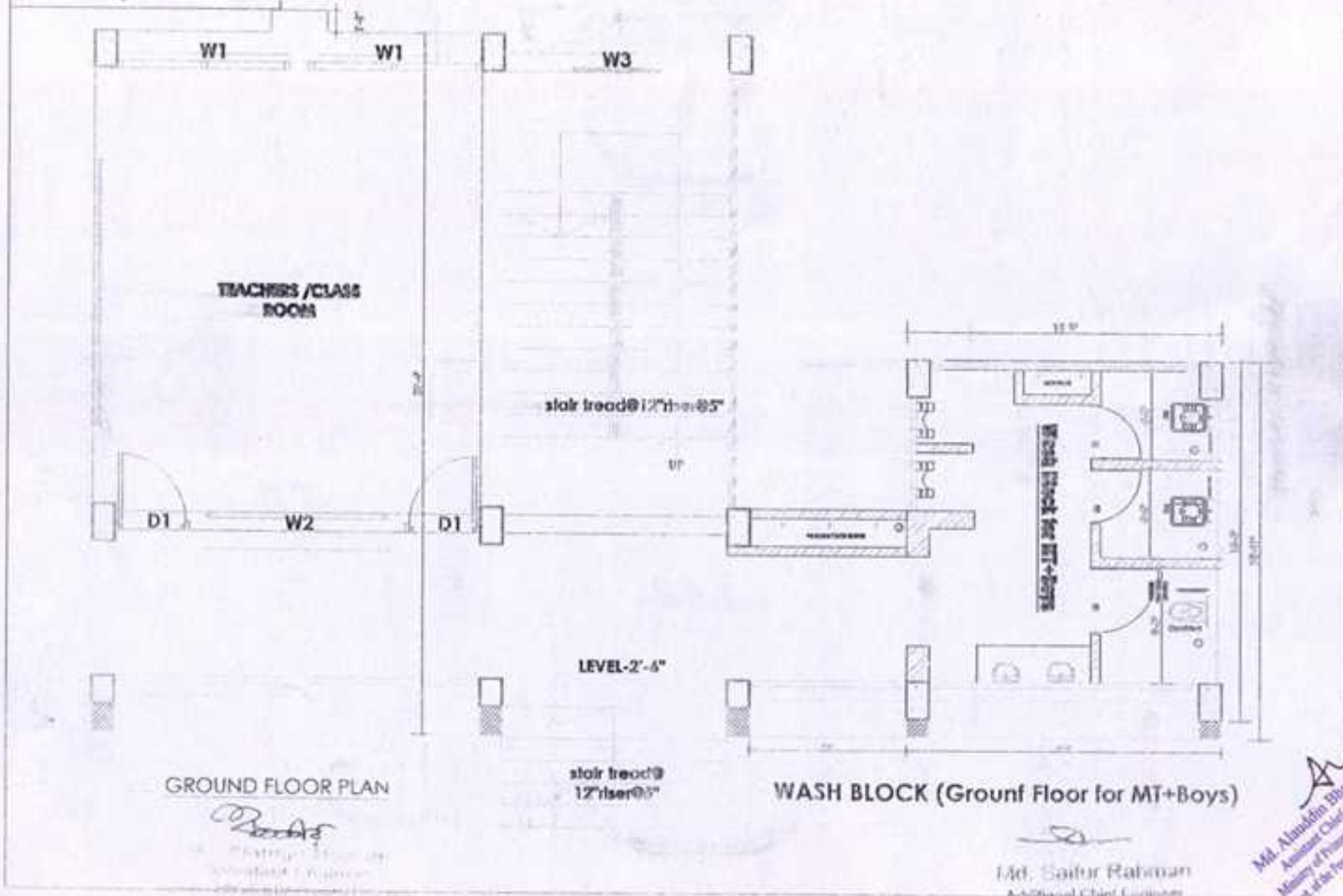
**Total Cost = 1.5 times of PEDP-3 Room Cost      Tk. 2,610,000.00**

*Per sqm cost 26,769.23*

*Per sqft cost 2,487.85*

  
**Md. Alauddin Bhuiyan Jooce**  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt of the People's Republic of Bangladesh

DPHE, PEDP-4



GROUND FLOOR PLAN

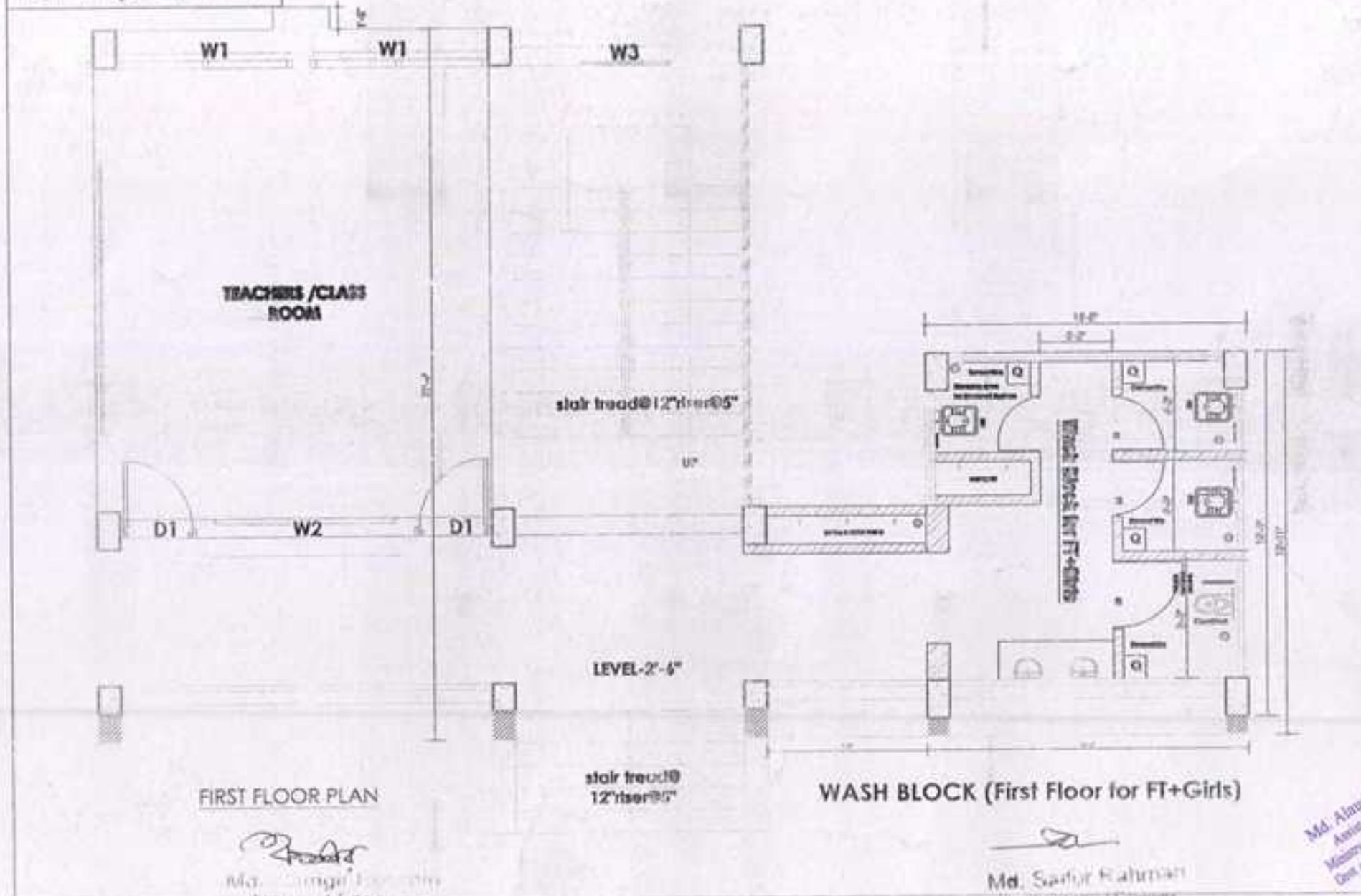
WASH BLOCK (Ground Floor for MT+Boys)

*[Signature]*  
Architect

*[Signature]*  
Md. Saifur Rabbani  
Assistant Chief Engineer  
Local Field (Primary Education Unit)  
DPHE, Faisalabad, District-38000

*[Signature]*  
Md. Akmaluddin Siddiqui  
Assistant Chief (Assistant)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

# DPHE, PEDP-4



FIRST FLOOR PLAN

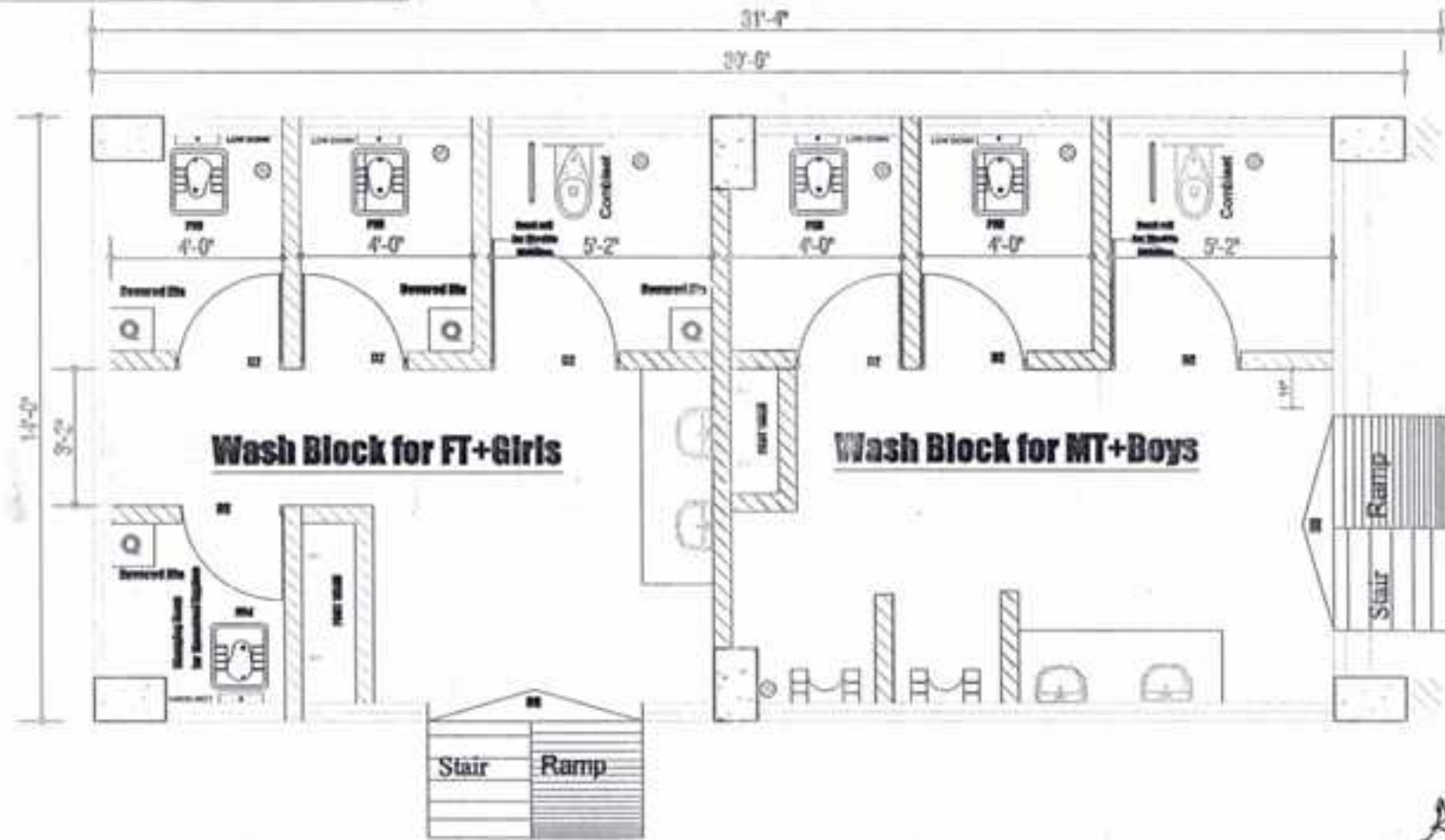
*[Signature]*  
Md. ...  
Additional ...  
DPHE, ...

WASH BLOCK (First Floor for FT+Girls)

*[Signature]*  
Md. Saifur Rahman  
Additional ...  
DPHE, ...

*[Signature]*  
Md. Alauddin Bhuiyan, ASPE  
Assistant Chief (Architecture)  
Ministry of Primary and Mass Education  
Dept. of the People's Republic of Bangladesh

# DPHE, PEDP-4



## COMBINED WASH BLOCK

*[Signature]*  
Md. Alamgir Hossain  
Assistant Engineer  
Primary Education Development  
DPHE, Dhaka-1000

*[Signature]*  
Md. Saifur Rahman  
Additional Chief Engineer  
Local Point (Primary Education Unit)  
DPHE, Kakrail, Dhaka-1000

*[Signature]*  
Md. Alauddin Bhuiyan Jouse  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

# Department of Public Health Engineering

## CATEGORY OF WASH BLOCK- ATTACHED

Name of Work: Estimate for Two Storied WASH Block(Ground Floor for MT+Boys and First Floor for FT+Girls)

Building type	:Non-Residential
Building Category	:Standard
Type of Structure	:R.C.C Frame structure
Soil Type	:B.C of Soil= 2ksf
Area of WASH	:48.50sqm
Foundation	:Shallow foundation(2-4 storied)

Description of Work	Quantity	Unit	Unit rate(Tk)	Total Taka
1	2	3	4	5
<b>A. Foundation Cost</b>				
i.Foundation upto PL Cost	22	sqm	8,300	182,600
<b>Total:A</b>				182,600
<b>B. Super Structure Cost</b>				
i) PL to 1st Floor (Ground Floor Roof Slab)	48.5	sqm	14,000	679,000
ii) Add Extra cost for roof top in cluding paraphet wall	48.5	sqm	2,150	104,275
<b>Total:B</b>				783,275
<b>C.Others Building Cost</b>				
i) Electrification Work's	48.5	sqm	1,350	65,475
ii) Sanitary Fittings with fixtures (Long Pan, Commode, Lowdown,WH Basin-Pedestal set, Flat Urinal,Bib /Piller/Stop cock etc)	1	LS	100,000	100,000
iii) Plumbing Works(Soil pipe,ventilation pipe,water supply network)	1	LS	50,000	50,000
iv)Tiles (Floor tiles,Wall tiles)	1	LS	100,000	100,000
<b>Total:C</b>				315,475
<b>D.Disposal System</b>				
i.Construction of Soak Well for 200 users	1	each	105,936	105,936
ii.Construction of Septic Tank for 200 users	1	each	216,260	216,260
iii.Construction of Masonry Inspection Pit	2	each	5,948	11,896
iv)Waste Water Disposal System (Drainage and Others)	1	each	35,000	35,000
<b>Total:D</b>				369,091
E.Running Water Supply by Tube Well with Submersible	1	nos	150,000	150,000
<b>Total:(A+B+C+D+E)</b>				1,800,441

For 1 No. Combined WASH Block( Male+Female) =18,00,441

For 1 No. Single WASH Block( Male/Female) = 9,00,220

Say,= 9,00,000 (Nine Lac)


  
**Md. Alauddin Bhuiyan Jones**  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh


  
**Md. Saifur Rahman**  
 Additional Chief Engineer  
 Public Works, Primary Education Unit  
 Dhaka-1200

# Department of Public Health Engineering

Name of Work: Estimate for One Drinking Water Source

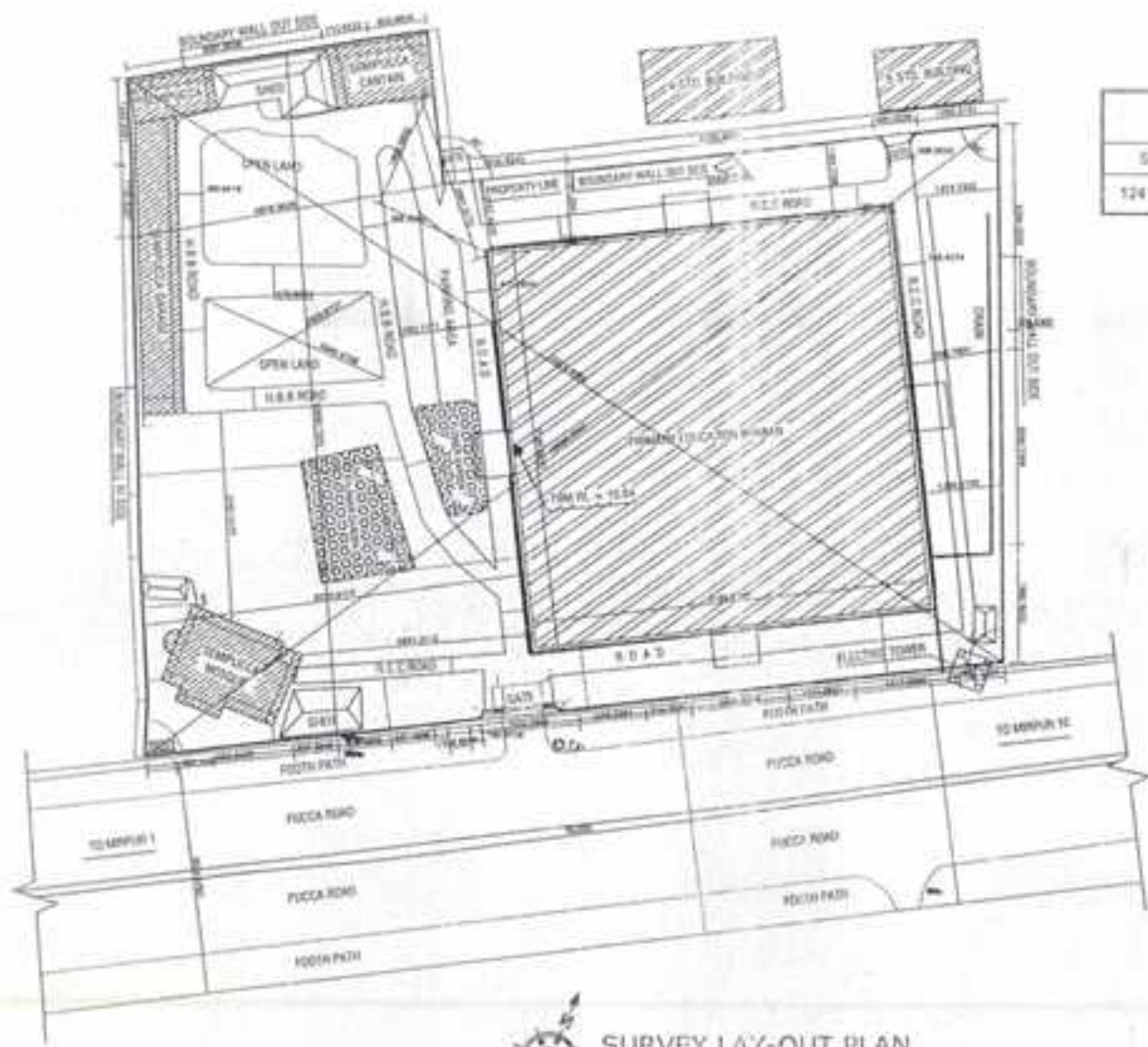
Description of Work	Quantity	Unit	Unit rate(Tk)	Total Taka
Installation of Water source with Submersible Pump including making of 6 water collection points (3 for MT+Boys & 3 for FT+ Girls) 02 separate basin fitted with tiles and accessories in delivery outlet. The work includes 1 nos 1000 litre capacity overhead water reservoir. Pipeline, Electric Connection, One additional Pump motor.	1	nos	220,000	220,000

  
**Assistant Engineer**  
 Md. Asimul Hossain  
 P.E.D.P.S., D.P.H.E.  
 Primary Education Development Program  
 D.P.H.E. Kakrai, Dhaka-1000

  
**Chief Engineer**  
 Md. Saifur Rahman  
 Chief Engineer  
 Primary Education Unit  
 D.P.H.E. Kakrai, Dhaka-1000

  
**Assistant Chief (Attachment)**  
 Md. Alauddin Bhuiyan Joice  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh





TOTAL PROPERTY AREA				
SQM.	SQFT.	KHATA	DECIMAL	ACRE
12410.493	133536.902	185.458	306.558	3.0658

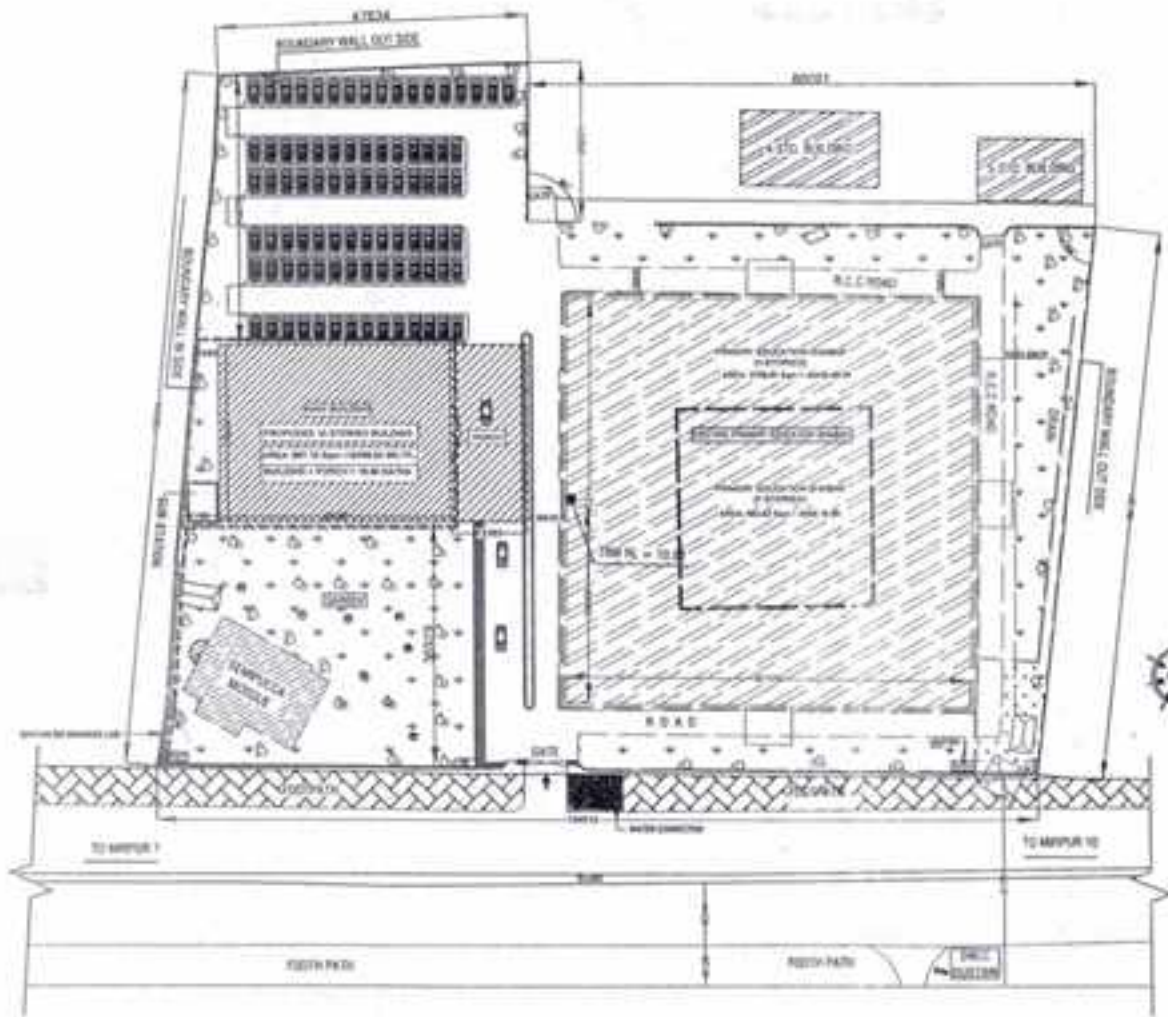
*An*  
**Md. Akhondkar Khondkar Ismail**  
 Assistant Chief (Administration)  
 Ministry of Panning and Water Resources  
 Govt. of the People's Republic of Bangladesh



*Edul*  
 THIS SURVEY WORKING WITH  
 ALL INFORMATION FROM  
 SURVEYING FORMS AND  
 LARGE SCALE



**SURVEY LAY-OUT PLAN**

PROJECT CONSTRUCTION OF 10 STOREY HIGH RISE BUILDING WITH PWD BUILDING FOR SURETY OF PRIVITY AT LOCATION - 1, MURSHIDABAD, COB.	NO. OF SHEETS / TOTAL SHEETS	CONSULTANT MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1401, BANBENARA ST. FLOOR, DHAKA - 100, PHONE - 81088	PROJECT EYED SHARED MARKER	MAP FILE ESDTM SURVEY PLAN
			DATE: 10/10/2010	SCALE: A:00



 PROPOSED 15-STORIED MAIN BUILDING WITH TWO BASEMENT (EACH FLOOR AREA = 817.15 Sqm = 18296.93 SFT) TOTAL FLOOR AREA = 1,77,636.23 SFT  
 EXISTING PRIMARY EDUCATION BHARAN (TOTAL FLOOR AREA = 97,500.00 SFT)

*An*  
 Md. Alimuddin Bhuiyan Jomce  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh



**LAY-OUT PLAN**  
 FREE LAND AREA 3.77 BIGHA  
 TOTAL LAND AREA = 9.27 BIGHA  
 PLINTH AREA = 10298.93Sft. =14.30 KATHA=0.72 BIGHA  
 TOTAL FLOOR AREA = 175081.81 Sft

NOTE :-  
 ALL DIMENSIONS ARE IN HOLLIMETER

*Ed*  
 এই ড্রইং অর্থাৎ খসড়া  
 প্রকল্পের কাজের  
 প্রয়োজনে  
 প্রকল্পের  
 প্রকল্পের

PROJECT CONSTRUCTION OF 15-STORIED MAIN BUILDING WITH TWO BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT SECTION-2, BARISHAL, BANGLADESH	CLIENT DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 10/1, ABANIPUR, 2ND FLOOR, DHAKA-1100, BANGLADESH	ARCHITECT EYED SHAHED MAMLEK	SHEET NO. LAY-OUT PLAN DRAWING NO. A-01 DATE:
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**PROJECT ANALYSIS**

01. OCCUPANCY TYPE	F1 (COMMERCIAL / OFFICE BUILDING)
02. LAND AREA AS PER DIGITAL SURVEY + CH15 AND Sgn	(2415.42 Sgn + 1228.81 Sgn) = 3644.23 Sgn (32.27 BCHA)
03. EXISTING ROAD WIDTH AT SOUTH (MIRPUR ROAD)	24.7m
04. ALLOWABLE FAR	N/R (NOT RESTRICTED)
05. TOTAL CONSTRUCTION AREA INCLUDING FAR	14196.42 Sgn

**DESIGN CONSIDERATION**

01. (a) MAXIMUM GROUND COVERAGE (50% OF LAND) + 50% OF (2415.42 Sgn + 1228.81 Sgn)	3220.25 Sgn (50%)
02. (b) GROUND COVERAGE OF EXISTING OPE BUILDING	3768.81 Sgn (28.20%)
03. (c) MAXIMUM GROUND COVERAGE OF THE PROPOSED OPE BUILDING PARKING	887.14 Sgn (2.44%) + 887.14 (2.44%)
04. ADDITIONAL GROUND COVERAGE FOR BASEMENT, DRIVEWAY & PAVEMENT (20% OF REST LAND) (7.5% OF LAND)	2702.82 Sgn (25% OF LAND)
05. MANDATORY GREEN AREA (2% OF LAND)	7310.83 Sgn (25% OF LAND)

**PROPOSED CONDITION**

01. MAXIMUM GROUND COVERAGE	4716.76 Sgn (28.20% OF LAND)
02. ADDITIONAL GROUND COVERAGE FOR BASEMENT, GROUND PARKING, DRIVEWAY, PAVEMENT	3322.82 Sgn (25% OF LAND)
03. MANDATORY GREEN AREA	4395.10 Sgn (28.20% OF LAND)

**FAR CALCULATION FOR EXISTING 7-STORIED PRIMARY EDUCATION BHABAN**

ACCORDING TO APPROVED DRAWING  
TOTAL FAR INCLUDED AREA AVAILABLE = 7827.28 Sgn MAXIMUM GROUND COVERAGE 3768.81 Sgn (28.20%)

SL. NO.	LOCATION	USE	FAR INCLUDED AREA (Sgn)	FAR EXCLUDED AREA (Sgn)	TOTAL	REMARKS
01.	GROUND FLOOR	STAIR, LIFT, LOBBY	3488.11	288.33	3776.44	32.20%
02.	1ST FLOOR	STAIR, LIFT, LOBBY, OFFICE SPACE	882.03	288.33	1170.36	1.12%
03.	2ND FLOOR	STAIR, LIFT, LOBBY, OFFICE SPACE	882.03	288.33	1170.36	1.12%
04.	3RD FLOOR	STAIR, LIFT, LOBBY, OFFICE SPACE	882.03	288.33	1170.36	1.12%
05.	4TH FLOOR	STAIR, LIFT, LOBBY, OFFICE SPACE	882.03	288.33	1170.36	1.12%
06.	5TH FLOOR	STAIR, LIFT, LOBBY, OFFICE SPACE	882.03	288.33	1170.36	1.12%
07.	6TH FLOOR	STAIR, LIFT, LOBBY, OFFICE SPACE	882.03	288.33	1170.36	1.12%
		SUB TOTAL 1	7827.28	3033.88	10861.16	

**FAR CALCULATION FOR PROPOSED 15-STORIED HEAD QUARTER BUILDING WITH TWO BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT SECTION-2, MIRPUR, DHAKA-1216.**

ACCORDING TO DESIGN  
TOTAL FAR INCLUDED AREA AVAILABLE = 14196.42 Sgn MAXIMUM GROUND COVERAGE 4716.76 Sgn (28.20%)

SL. NO.	LOCATION	USE	FAR INCLUDED AREA (Sgn)	FAR EXCLUDED AREA (Sgn)	TOTAL AREA (Sgn)	REMARKS
01.	1ST BASEMENT	STORE, STAIR & LIFT LOBBY, PARKING AREA, DRIVE WAY, GAUP & U.S. WATER TANK	152.25	751.15	903.40	1.80%
02.	2ND BASEMENT	STORE, STAIR & LIFT LOBBY, PARKING AREA, DRIVE WAY, GAUP & U.S. WATER TANK	152.25	751.15	903.40	1.80%
03.	GROUND FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY, CONFERENCE HALL, VP WAITING	215.27	44.28	259.55	1.60%
04.	1ST FLOOR	EMERGENCY STAIR		21.80		
05.	1ST FLOOR	TOILET, STAIR & LIFT LOBBY, OFFICE SPACE, OTHERS STORE	285.88	938.21	1224.09	7.10%
06.	2ND FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY, DRINK, PANTRY, RECEPTION	285.88	938.21	1224.09	1.80%
07.	3RD FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY, MR. CONFERENCE, MEETING ROOM	285.88	938.21	1224.09	1.80%
08.	4TH FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY	285.88	938.21	1224.09	1.80%
09.	4TH FLOOR	GENERAL DIRECTOR, SUPPORTING	938.21	91.80	1030.01	7.80%
10.	5TH FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY, ADD. GENERAL, PRAYER ROOM	285.88	938.21	1224.09	1.80%
11.	6TH FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY	285.88	938.21	1224.09	1.80%
12.	6TH FLOOR	COMPUTER OPERATOR	938.21	91.80	1030.01	7.80%
13.	7TH FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY	285.88	938.21	1224.09	1.80%
14.	7TH FLOOR	02. AD RECORD ROOM, TEA KITCHEN	938.21	31.80	970.01	7.80%
15.	8TH FLOOR TO 14TH FLOOR	EMERGENCY STAIR, TOILET, STAIR & LIFT LOBBY, PRAYER ROOM, RECORD ROOM	285.88 + 1228.81	938.21 + 441.37	3034.09 + 1369.58	803.40 + 7+8873.80
16.	ROOF	LIFT MACHINE ROOM, STAIR, OVER HEAD WATER TANK		237.40	237.40	
		SUB-TOTAL 2	14196.42	2887.72	17084.14	
		TOTAL	21413.70	4326.22	25740.92	

TOTAL NO OF PARKING PROVIDED = 121 Nos.  
TOTAL NO OF PARKING REQUIRED = 127.85 + 28 Nos.

**NOTE :-**  
AS PER IMARAT NURMAN BEHRMALA OF 2006 (BACR AND SARON-3 FOR FAR CALCULATION OF F (F1-F5) COMMERCIAL BUILDING'S DESCRIBED IN PAGE NO - 1045

*Md. Alauddin Bhuiyan Jeebe*  
Assistant Chief (Architecture)  
Ministry of Primary and Mass Education  
Govt of the People's Republic of Bangladesh

323

*total*  
কম্পিউটার অপারেটর ঘর  
নিসংক্রিয় রেকর্ড রুম  
সিএফওর ওয়াটার ট্যাঙ্ক  
স্ট্রাকচার - ১১৭

PROJECT 15-STORIED HEAD QUARTER BUILDING WITH TWO BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT SECTION-2, MIRPUR, DHAKA-1216.	CLIENT DIRECTORATE OF PRIMARY EDUCATION	ENGINEER MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1417, MIRPUR KHASA 2ND FLOOR, DHAKA-1216, PHONE: 90880	ARCHITECT BYED SHAHED MAHBUB	DATE FAR CALCULATION 08/06/2019
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**PROPOSED 15-STORIED HEAD QUARTER BUILDING AND TWO BASEMENT  
FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1216.**

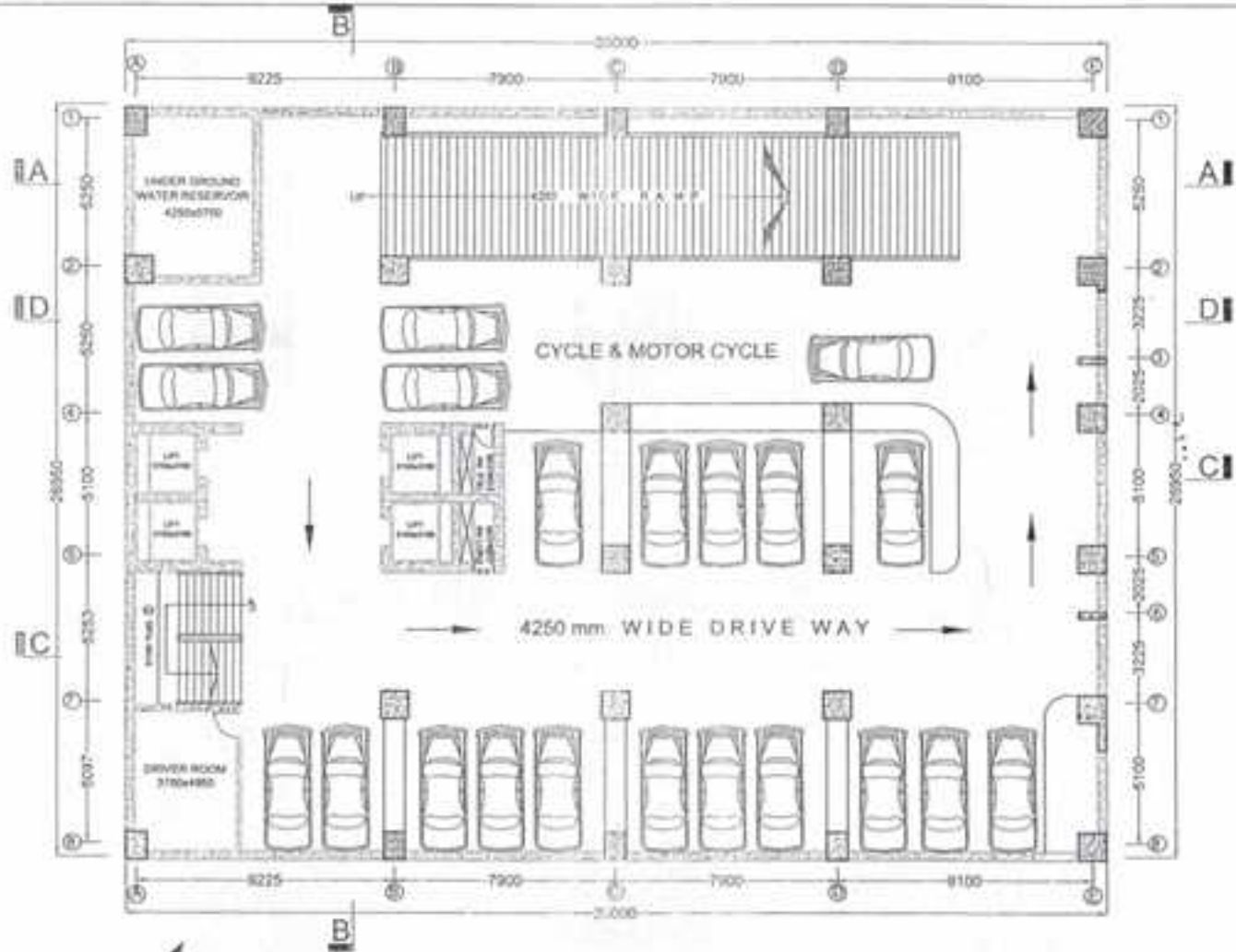
*M.A. Almasudhin Bhuiyan Jannat*  
Assistant Chief (Architecture)  
Ministry of Primary and Mass Education  
Care of the Project's Engineer at Dhaka

No.	Floor	Sq-meter	Sq.ft	FLOOR FOR USE
1.	Basement-1	943.25 Sqm	10149.37 Sft.	PARKING
2.	Semi Basement	943.25 Sqm	10149.37 Sft.	PARKING
3.	Ground Floor	943.25 Sqm	10149.37 Sft.	LOBBY + CONFERENCE HALL
4.	1st Floor	955.80 Sqm	10284.40 Sft.	DIRECTOR GENERAL & ADDITIONAL DIRECTOR GENERAL
5.	2nd Floor	953.40 Sqm	10258.58 Sft.	ADMINISTRATION
6.	3rd Floor	953.40 Sqm	10258.58 Sft.	ADMINISTRATION
7.	4th Floor	953.40 Sqm	10258.58 Sft.	ALTERNATIVE & SECOND CHANCE EDUCATION
8.	5th Floor	953.40 Sqm	10258.58 Sft.	FINANCE & PROCUREMENT
9.	6th Floor	953.40 Sqm	10258.58 Sft.	FINANCE & PROCUREMENT
10.	7th Floor	953.40 Sqm	10258.58 Sft.	DIRECTOR ( IMD-FLOOR )
11.	8th Floor	953.40 Sqm	10258.58 Sft.	DIRECTOR (PLANNING & DEVELOPMENT )
12.	9th Floor	953.40 Sqm	10258.58 Sft.	TRAINING DIVISION
13.	10th Floor	953.40 Sqm	10258.58 Sft.	DIRECTOR (MONITORING & EVALUATION)
14.	11th Floor	953.40 Sqm	10258.58 Sft.	DIRECTOR (POLICY & OPENATION)
15.	12th Floor	953.40 Sqm	10258.58 Sft.	DIRECTOR (PROGRAME MANAGEMENT & COORDINATION UNIT)
16.	13th Floor	953.40 Sqm	10258.58 Sft.	(ICT FLOOR)
17.	14th Floor	953.40 Sqm	10258.58 Sft.	
18.	Roof	237.40 Sqm	2554.42 Sft.	
<b>TOTAL</b>		<b>16417.15 Sqm</b>	<b>176648.53 Sft.</b>	

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PROJECT CONSTRUCTION OF 15-STORIED HEAD QUARTERS BUILDING WITH TWO BASEMENTS FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRRPUR-2, DHAKA-1216.	CLIENT DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 10/1, MOHURPURASAT, FLOOR, DHAKA-1215, PHONE: 412002	ARCHITECT	SHEET TITLE	
			EYED SHAHED MAMUN	FLOOR AREA	
			DATE	SCALE	DATE

*Handwritten notes and signatures at the bottom right of the page.*




**SEMI BASEMENT FLOOR PLAN**  
 AREA: 942.25 Sqm. DISTRICT: MAL  
 PONDICHERRY

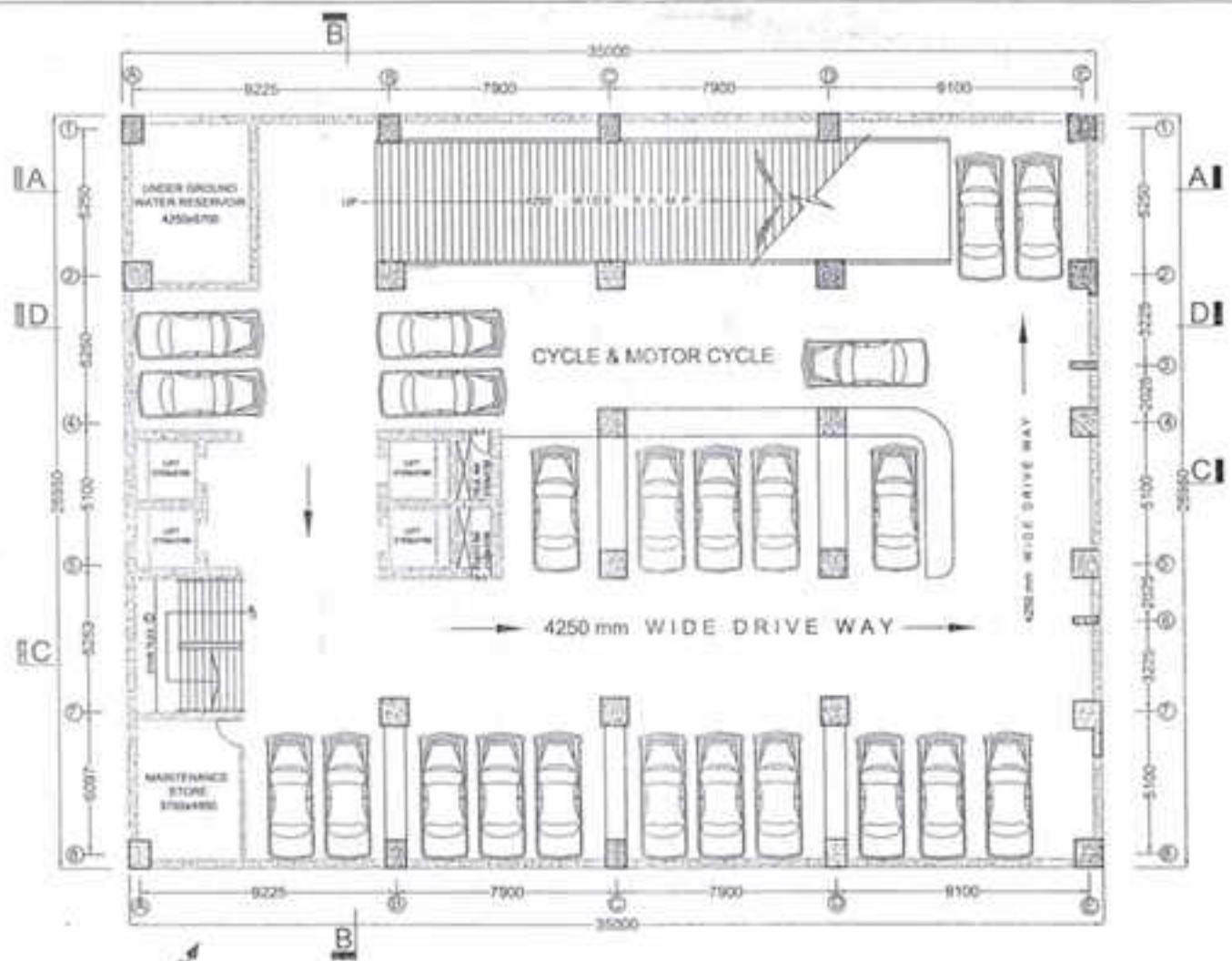
  
 Md. Akbarul Hossain, Jeyee  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

  
 (M) 01799-440000 N/A  
 15/06/2018 (17/06/2018)  
 15/06/2018 (17/06/2018)

325

<b>PROJECT:</b> SUBSIDIZED CAR TO STOPPED HEAD DRIVERS BUILDING WITH TWO BUILDING FOR EMPLOYEES OF PONDICHERRY GOVERNMENT DISTRICT - 2, NEARIN, ROAD, K. 12/18	<b>OWNER:</b> MUNICIPALITY OF PONDICHERRY	<b>CONSULTANT:</b> MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 14/11, MADHAVAPURAM 5th FLOOR, CHENNAI - 600 046 (INDIA)	<b>ARCHITECT:</b> BYED SHAIKH MAMMUN	<b>DATE ONLY:</b> SEMI BASEMENT FLOOR PLAN SHEET: A-05    DATE:
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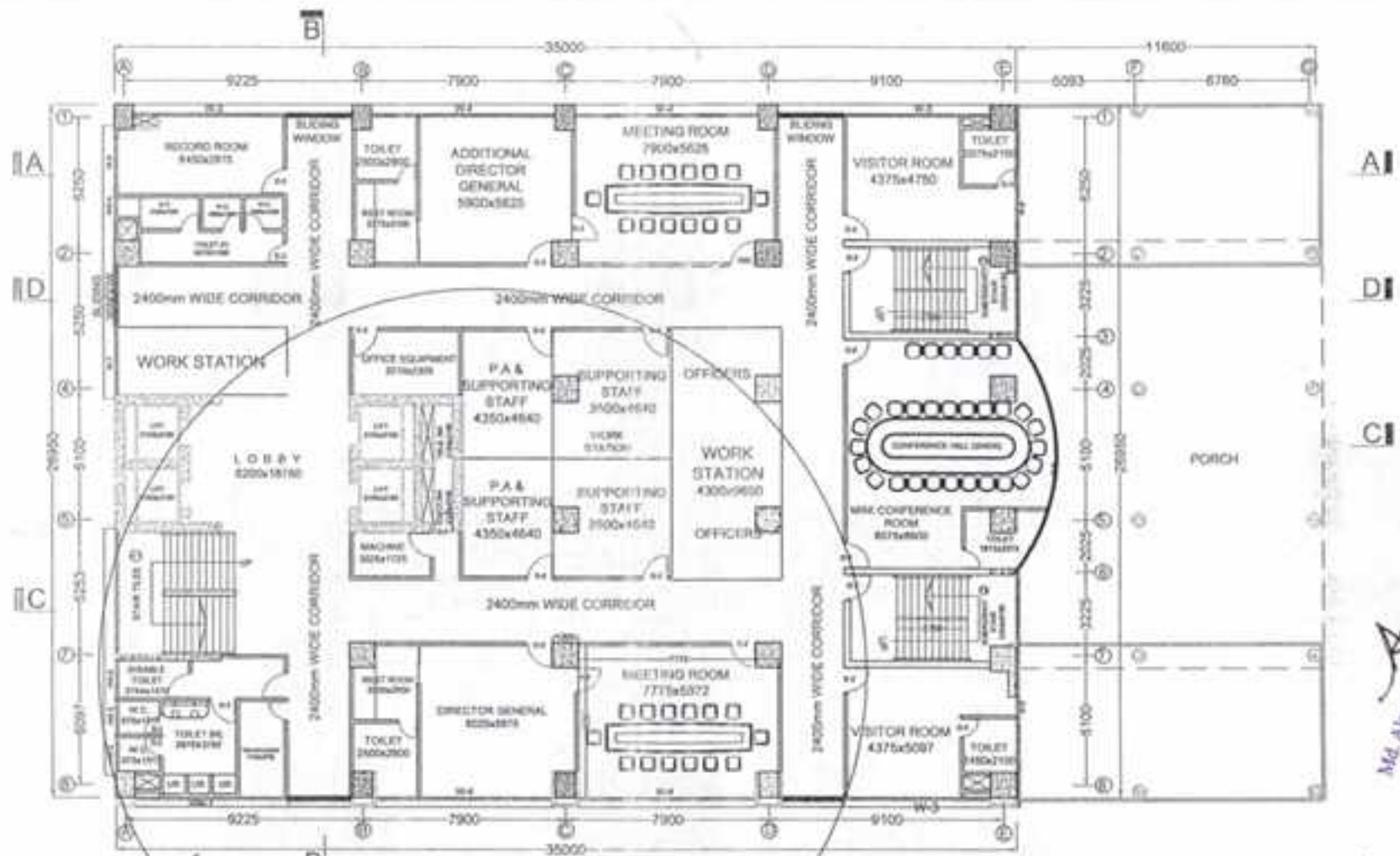





**BASEMENT FLOOR PLAN**  
 AREA: 102.25 Sqm. (11146.37 Sq. Ft.)  
 Date: 03/10/16

  
**Md. Alauddin Hossain**  
 Assistant Chair (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

<b>PROJECT:</b> CONSTRUCTION OF 3-4 STOREY POND CHANGERS BUILDING WITH 3RD FLOOR AS RENT COLLECTION OFFICE FOR THE DISTRICT OFFICE OF FISHERY MANAGEMENT AT SECTION-2, BRINDA, DASHIN-12M.	<b>CLIENT:</b> GOVERNMENT OF POND CHANGERS	<b>CONSULTANT:</b> MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 8/11, MOHAPARA 1ST FLOOR, DHAKA-1014, BANGLADESH	<b>ARCHITECT:</b> EYED SHAHED HANJUN	<b>DATE:</b> 1ST BASEMENT FLOOR PLAN DRAWING NO: A-04 SHEET NO: 1/1
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1ST FLOOR PLAN (DIRECTOR GENERAL & ADDITIONAL DIRECTOR GENERAL)  
 AREA: 3018.00 Sqm. (11284.40 Sq. Ft.)

*Md. Alamuddin Bhuiyan Jones*  
 Associate Chief (Architecture)  
 Ministry of Primary and Mass Education  
 (Govt of the People's Republic of Bangladesh)

*Arch*  
 ONE SETTING WORKS FOR  
 APPROVAL (1-3/2) WITHIN  
 15 DAYS FROM DATE OF  
 ISSUANCE

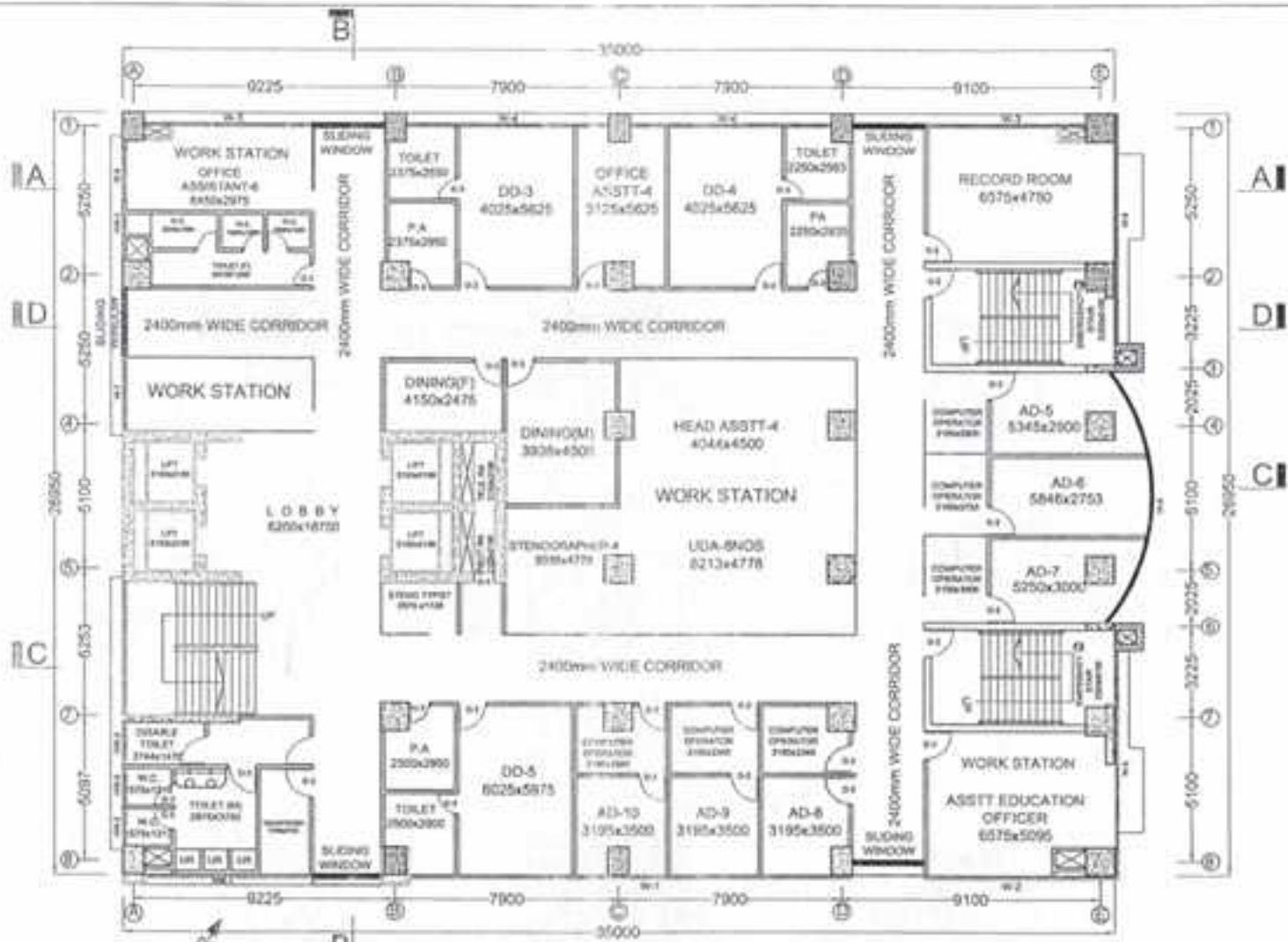
PROJECT: CONSTRUCTION OF 15 STOREY HIGH RISE OFFICE BUILDING WITH MULTICHASED FOR OFFICERS OF BRISAVTY FOR STAFF AT HAZARAT SAHIBUDDIN, DHAKA-1202	PLACE: SUBDIVISION OF PYSABTY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1471, BANANAFIELD RD, FLOOR, DHAKA-1216, PHONE: 912202	ARCHITECT: SYED SHAHED MAHMOUD	SHEET NO: 1ST FLOOR PLAN WORK: A-07 DATE:
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227

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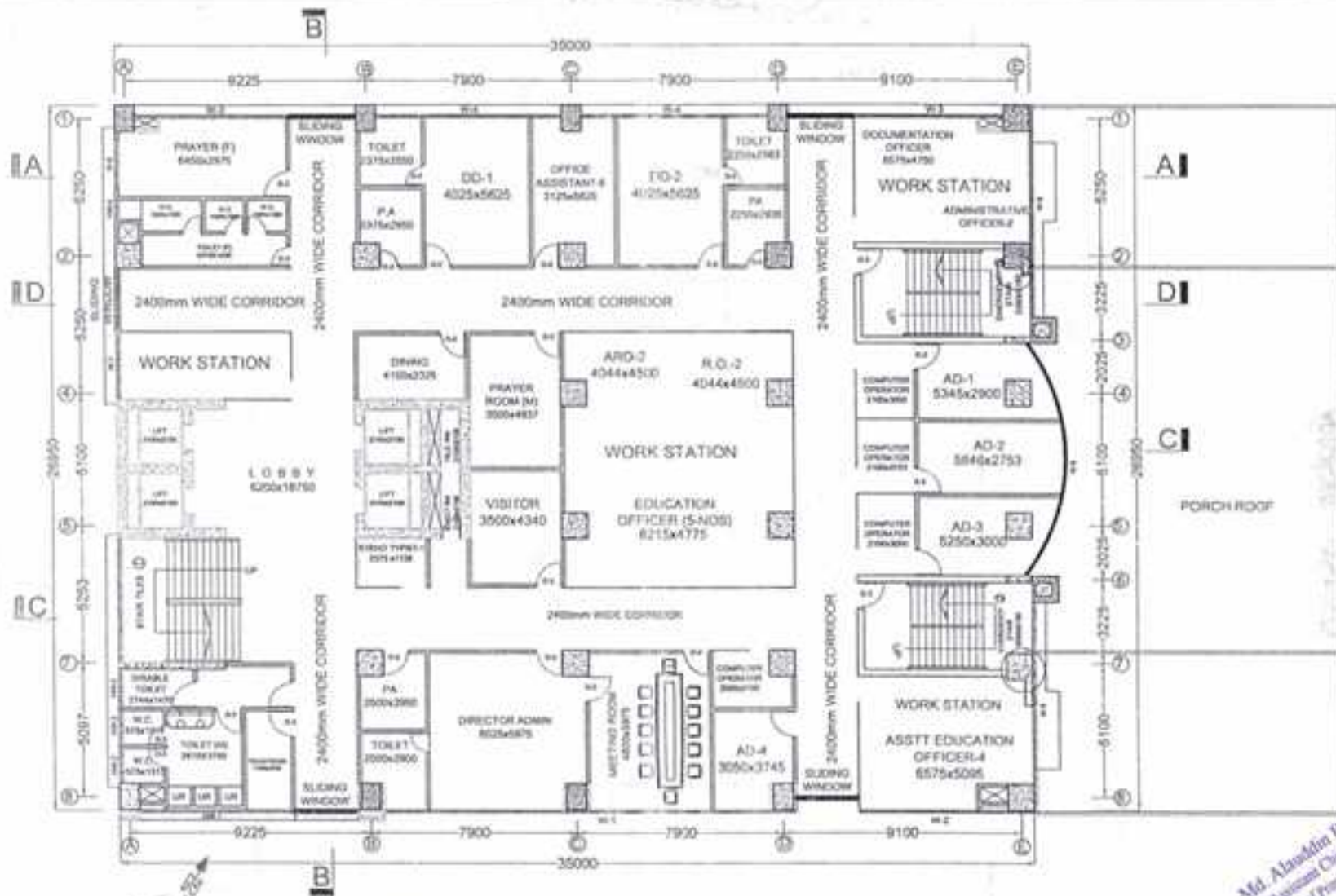


**3RD FLOOR PLAN (ADMINISTRATION)**  
 AREA: 931.92 Sqm. (10008.95 Sq. Ft.)

*A*  
 Md. Atauddin Bhowyan Jopee  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

*Enal*  
 ৩য় তলায় প্রশাসনিক  
 অফিসের নকশা  
 প্রকল্প: ১৯৯৮-৯৯  
 তারিখ: ১৯৯৯

PROJECT: CONSTRUCTION OF STRUCTURED HEAD-MASTERS BUILDING WITH P&O BASEMENT AT LAMPURGAOULI, PRABATI GOVT. SCHOOL AT STATION-2, MURRIGANGA, SCHE.	CLIENT: THE GOVT. OF PRIMARY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 14/11, KAPASHIPARA 1ST FLOOR, SHAL, DHA KHAN, DHAKA	ARCHITECT: ZEED SHAIKH MAMUN	DRAWING FILE: 3RD FLOOR PLAN DRAWN: A-09 DATE:
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**2ND FLOOR PLAN (ADMINISTRATION)**  
 AREA: 852.42 Sqm. (1508.58 Sqa)

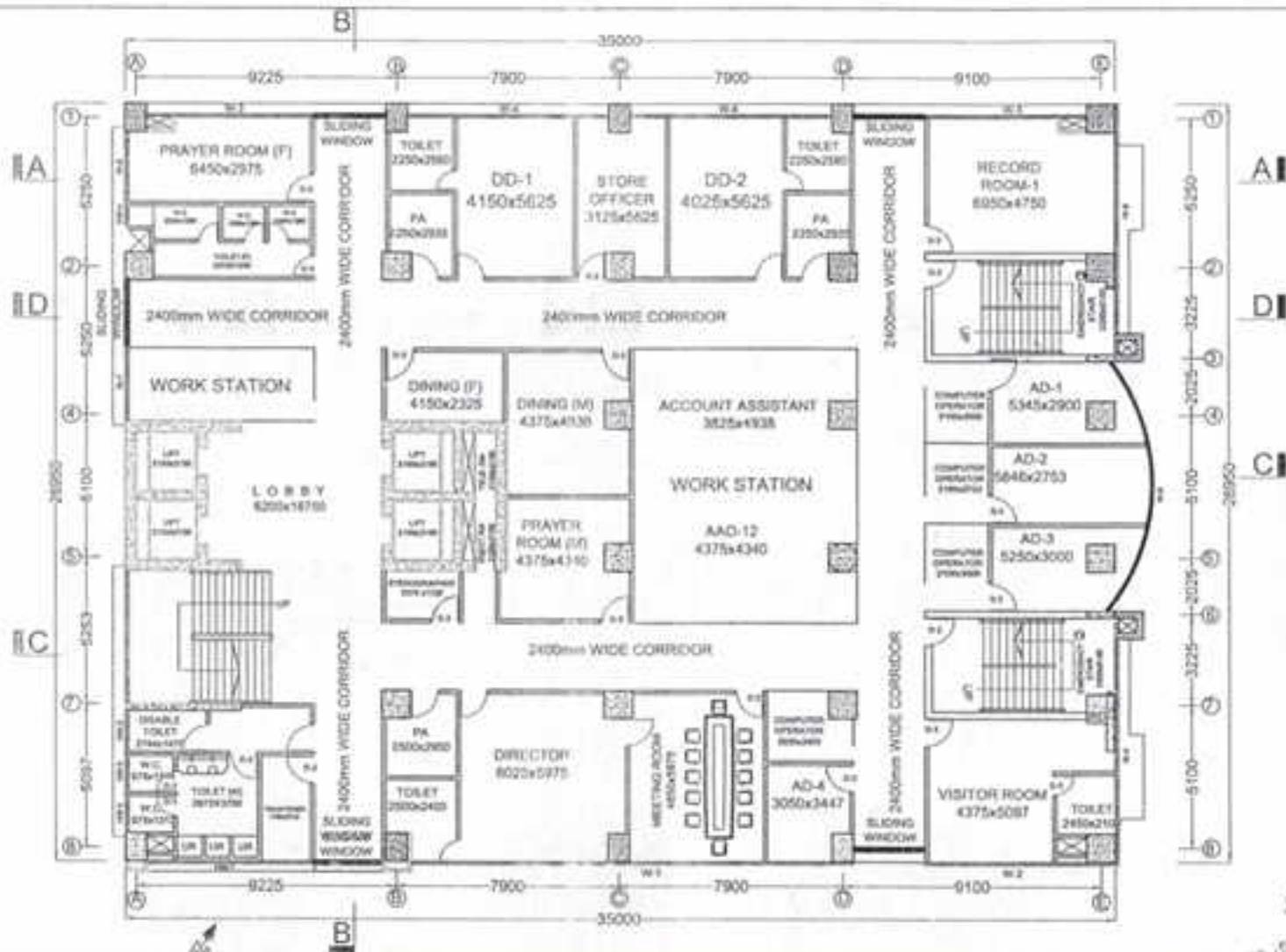
*Md. Alauddin Bhuiyan Jomce*  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

330

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PROJECT: 1. WORKING DRAWING OF 15 CLASSROOMS AND CLASSIFIERS INCLUDING 1000 TON AIR CONDITIONING FOR DIRECTORATE OF PRIMARY EDUCATION AT MOCTRA-1, MARIJAT, DHAKA-1208.	CLIENT: DIRECTORATE OF PRIMARY EDUCATION MOCTRA-1, MARIJAT, DHAKA-1208.	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 8471, MURUMPARA 2ND FLOOR, DHAKA-1000, P.O. BOX-10000.	ARCHITECT: BYED SHAIKH MAJIBUR	SHEET NO: 2ND FLOOR PLAN DATE:
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*Byed*  
 0111 5111111111111111  
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 0111 5111111111111111



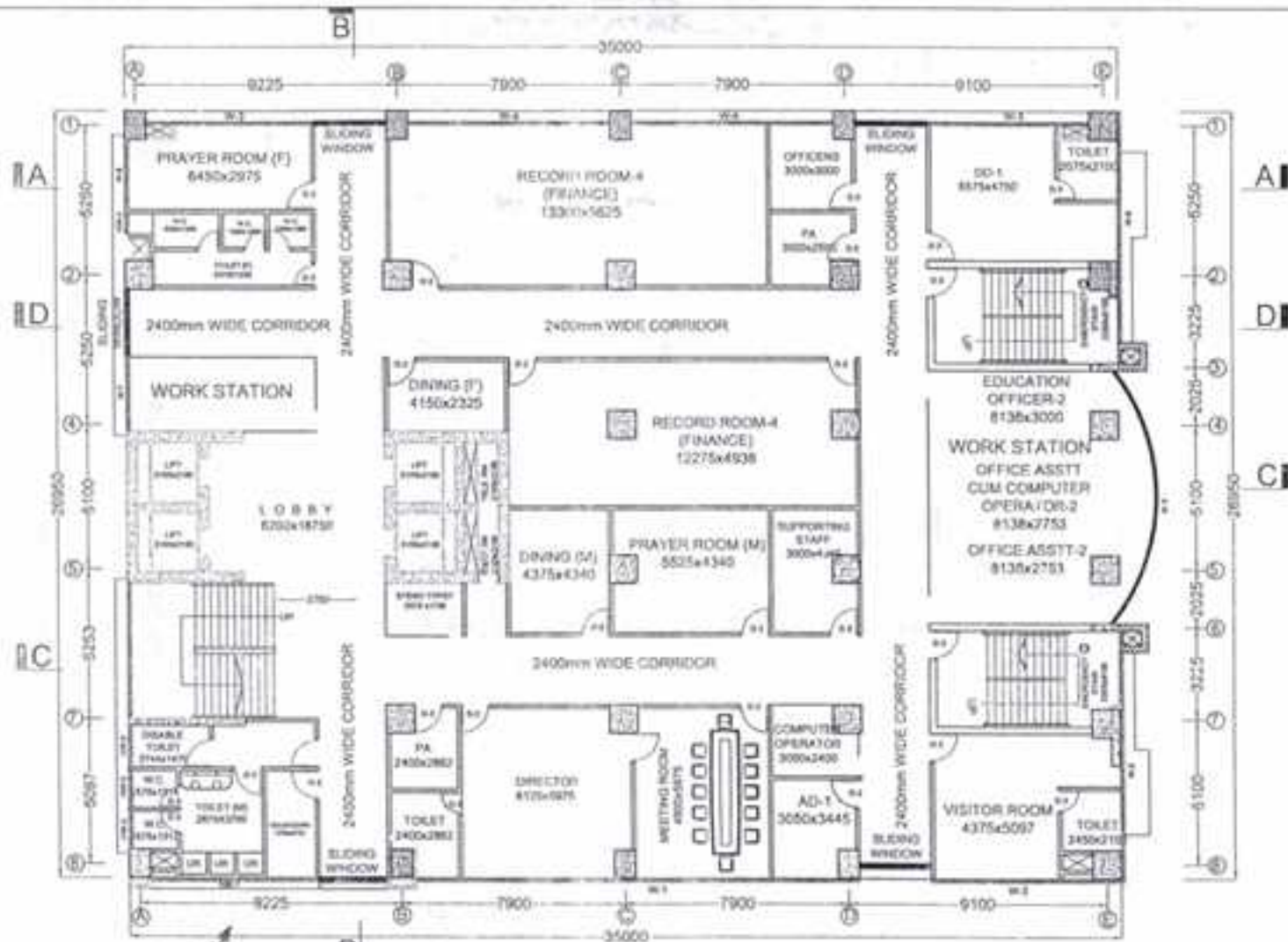

**5TH FLOOR PLAN (FINANCE & PROCUREMENT)**  
 AREA: 16340 Sqm. (1628.58 SA)

  
 Md. Alauddin Bhuiyan Jouse  
 Assistant Chief (Administration)  
 Ministry of Treasury and Finance  
 Govt of the People's Republic of Bangladesh

Total  
 THIS OFFICE WILL  
 BE OPEN IN 15 DAYS  
 FROM TODAY (DATE: 11/11/18)

PROJECT: CONSTRUCTION OF 15 STOREY HIGH OFFICE BUILDING WITH THE BASEMENT FOR DIRECTORATE OF FINANCE AND PROCUREMENT, GOVT. OF BANGLADESH, 2, MURSHIDABAD, DHA-12/18.	DRAWN BY: ARCHITECTS OF FINANCE EQUIPMENT	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 54/1, MOHAKRISHNA GET, FLOOR, DHA-12, DHA-12/18.	PROJECT: STYED SHARED MARBLE	SHEET NO: 5TH FLOOR PLAN DRAWN: A-11 DATE:
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**4TH FLOOR PLAN (ALTERNATIVE & SECOND CHANCE EDUCATION)**  
 AREA: 852.40 Sqm. (10254.38 Sq. Ft.)

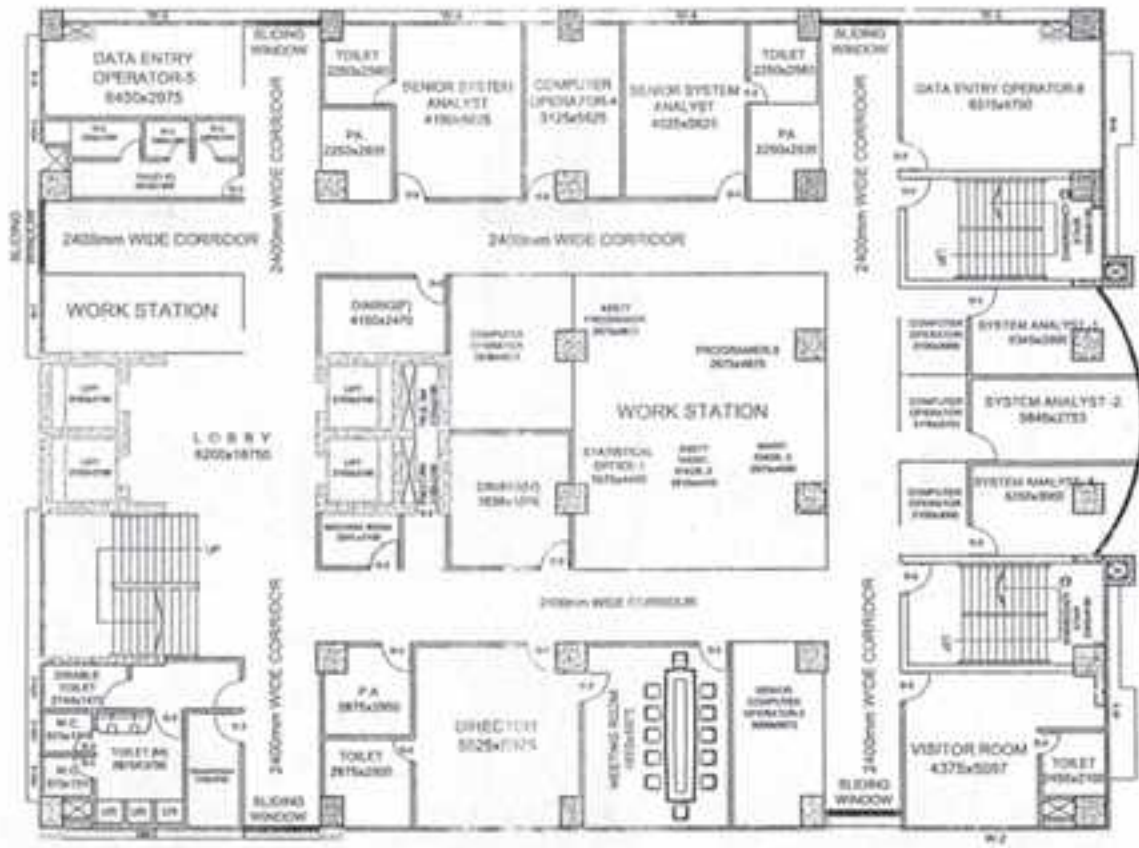
*Md. Alauddin Bhuiyan Jonec*  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of Bangladesh, Dhaka

PROJECT: RECONSTRUCTION OF PRINCIPALS HEADQUARTERS BUILDING WITH PROVISIONMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT SECTION-12, BARISHAL, DHAHA-1215.	CLIENT: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: SANDERN ENGINEERS PLANNERS & CONSULTANTS LTD. 2074, HOSEA/SHAHJEEF FLOOR, DHAHA-1215, BARISHAL-1215.	ARCHITECT: EYED SHARIF MAMUN	DATE: 4TH FLOOR PLAN
			PROJECT NO. 1001 <i>Eyed</i>	ISSUE NO. 01 DATE:

332

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*Eyed*  
 01/02/2019  
 12:45 PM



7TH FLOOR PLAN (MD-FLOOR)  
AREA: 8554.5sq. (11028.835)

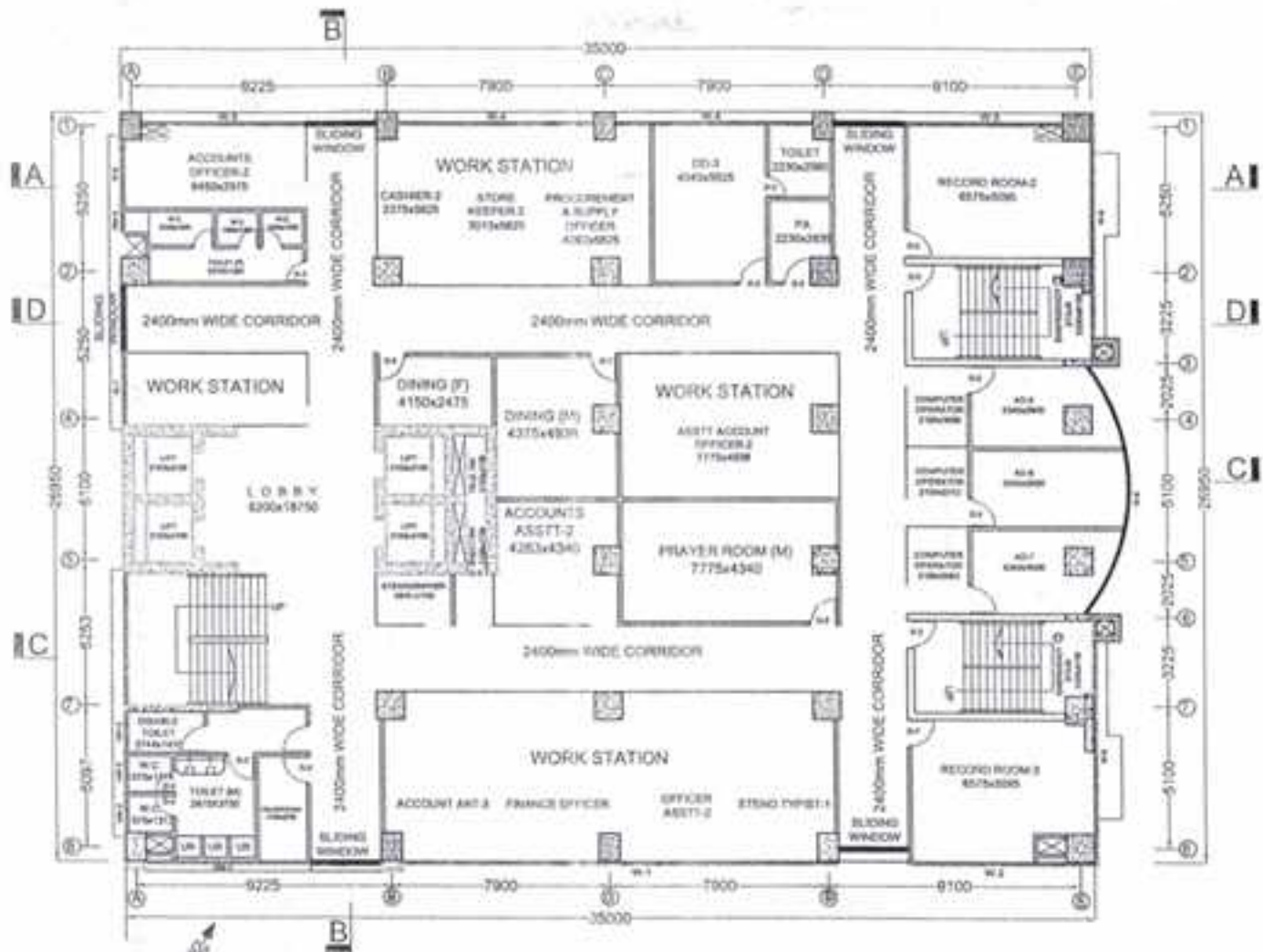
*Handwritten signature*  
 Md. Alamuddin Bhuiyan Jones  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Part of the People's Republic of Bangladesh  
 1994.10.11

333

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PROJECT: RECONSTRUCTION OF 10 STOREY HEAD-QUARTERS BUILDING FOR THE MINISTRY OF EDUCATION OF PPR/MAE BUILDING AT SECTION - 3, MADHAT, DAKKA, LTD.	CLIENT: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: 1000TH ENGINEERS PLANNERS & CONSULTANTS LTD. 142, HEMUPURNA 2ND FLOOR, BANRA, DKA, PHONE: 81000	ARCHITECT:	SHEET TITLE	
			EYED SHAHED BANBUR	7TH FLOOR PLAN	
				NO: A-13	DATE:

*Handwritten signature*



6TH FLOOR PLAN (FINANCE & PROCUREMENT)  
 AREA: 453.42 Sqm. (1208.88 SLL)

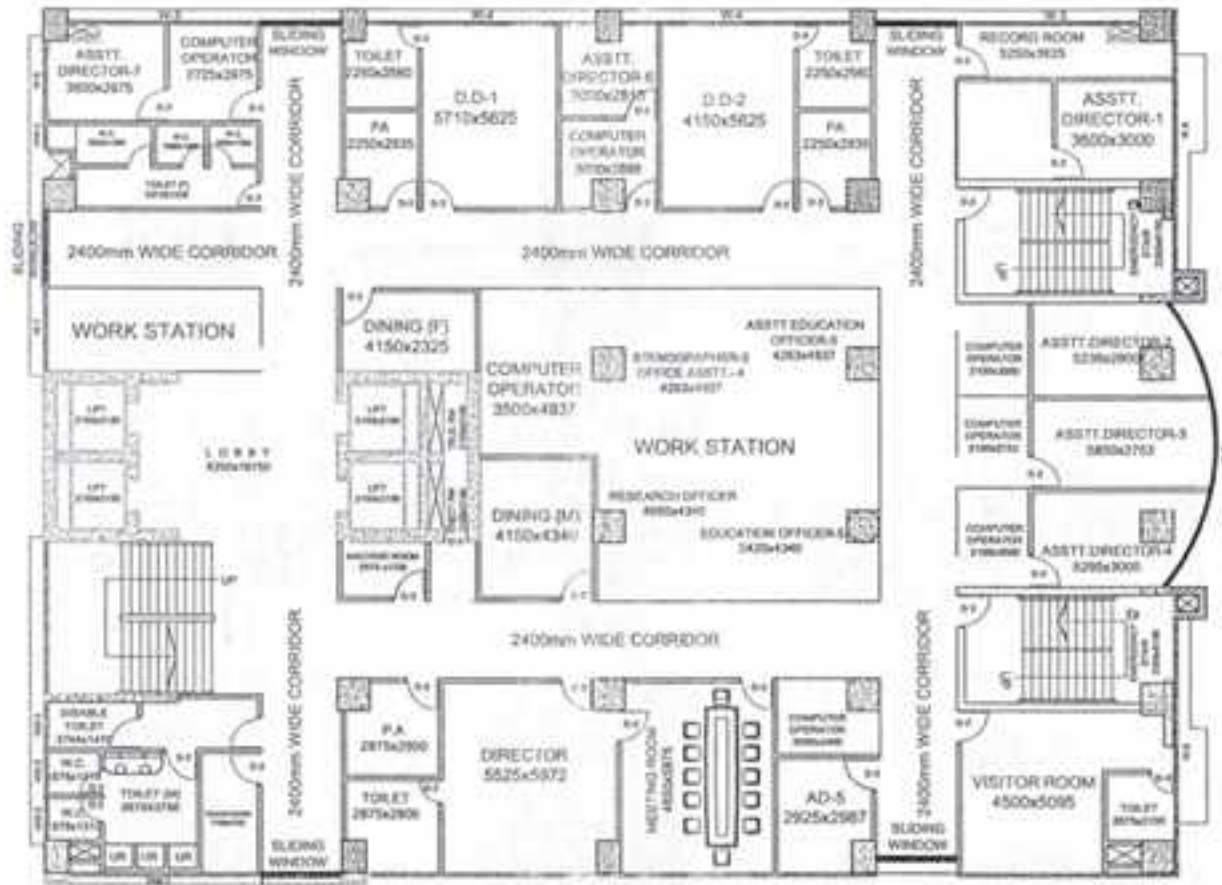
Md. Alauddin Bhuiyan Joice  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

334

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PROJECT: CONSTRUCTION OF 154727ED HEAD OFFICES BUILT UP WITH TWO BUSHMENTS ON DESIGN SITE OF FINANCIAL REGULATION AT SECTION -3, AIRPORT, DHAKA-115.	CLIENT: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1617, MONSAPURVA VET. FLOOR, DHAKA-120, PHONE: 82884	ARCHITECT: BISHU SHARIF MAMUN DATE FILE: 6TH FLOOR PLAN DRAWING: A-12 DATE:
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*Bishu*  
 2011/07/19 08:20:15 AM  
 2011/07/19 08:20:15 AM



Md. Abulhasan Bhatnagar Jaber  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

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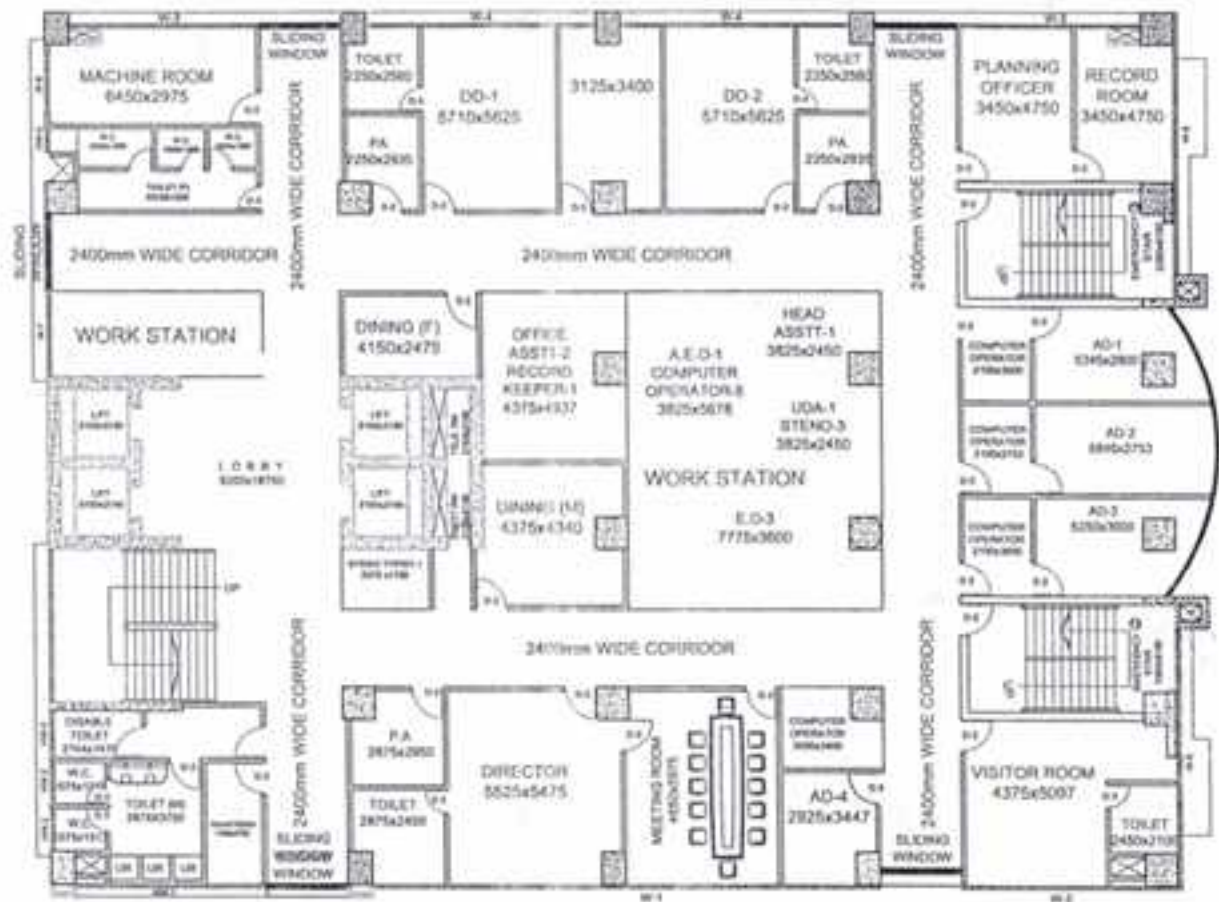
১৯৯৬ সালের ১১/১১/৯৬ তারিখে  
 মন্ত্রণালয়ে প্রেরণ করা হয়েছে  
 নথি নং: প্র.ম.স.স. ১৯৯৬/১১/৯৬



9TH FLOOR PLAN (TRAINING DIVISION)  
 AREA - 953.42 Sqm. (10256.88 Sq. Ft.)

<b>CLIENT:</b> GOVT. WORKS DEPT. (A-15) OFFICE HEAD QUARTERS BUILDING WITH BOND FACILITIES FOR DIRECTORATE OF PRIMARY EDUCATION AT DISTRICT - 2, SHIPUR, DAKHA, D.C.	<b>DATE:</b> DURING PRELIMINARY OF PRIMARY DESIGN (A-15)	<b>CONSULTANT:</b> MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1410, BANBURA ROAD (2ND FLOOR), SHIPUR, DAKHA - 1206	<b>ARCHITECT:</b> BYED SHARIF MAHMOUD	<b>SCALE:</b> 8TH FLOOR PLAN
			14/11/96 (1:100)	SHEET: A-15 / 04/15

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**8TH FLOOR PLAN (PLANNING & DEVELOPMENT)**

AREA - 932.40 Sqm. (1004.58 Sq.)

*Md. Alauddin Bhuiyan Jance*  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

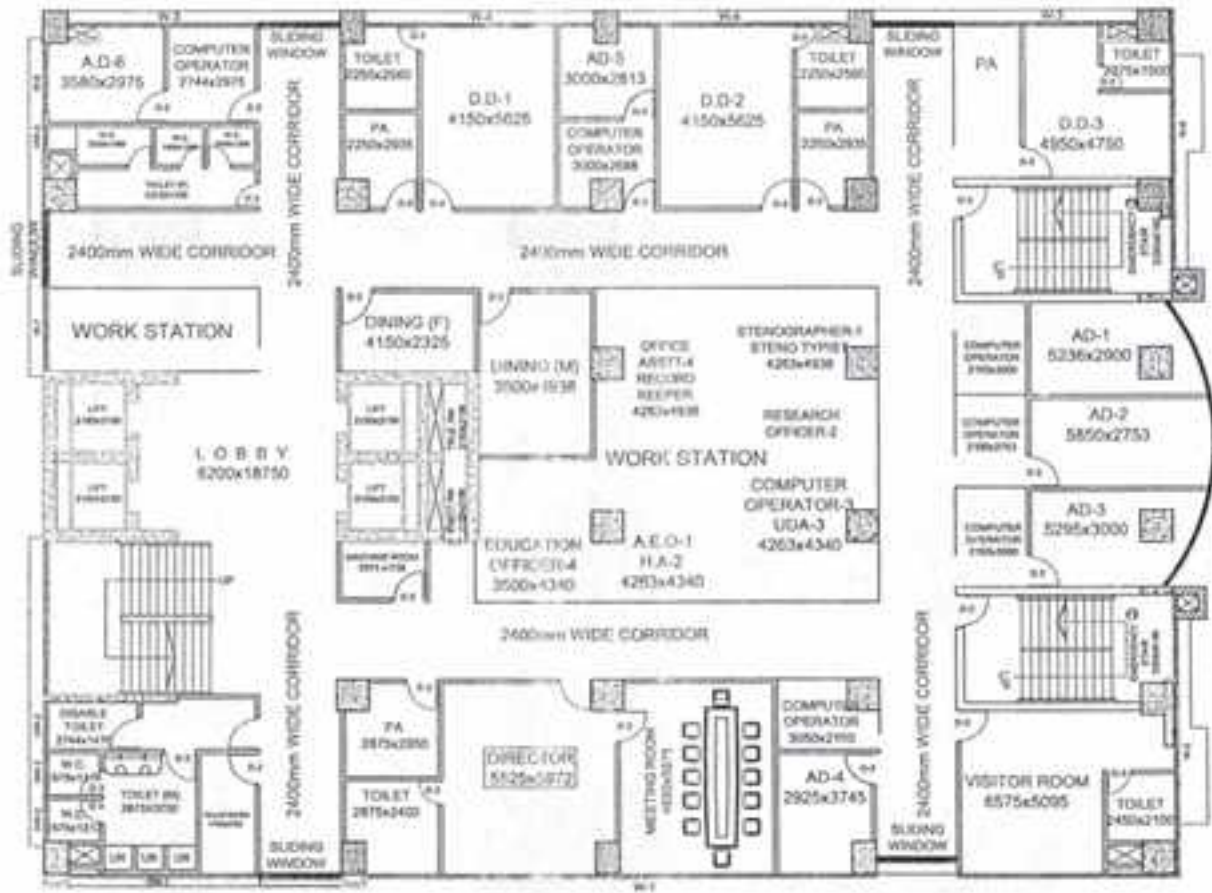
336

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PROJECT: CONSTRUCTION OF 25-STORY HIGH GOVERNMENT BUILDING WITH TWO BASEMENT FLOOR LEVELS OF PRIMARY TEACHERS' 43 TOLUPOH- 2 AREA, DHAKA-100	CLIENT: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1411, BANGLAPUR (1ST FLOOR), DHAKA-100 (PHONE- 61000)	ARCHITECT: EYED BYWED MAHIB	SHEET NO: 8TH FLOOR PLAN
			DATE: 1982	SCALE: A-14

*Handwritten notes and signatures at the bottom right of the table.*





*A*  
**Mr. Alauddin Bhanyan Joneb**  
 Assistant Chief (Attachment)  
 Ministry of Primary and Home Education  
 Govt. of the People's Republic of Bangladesh

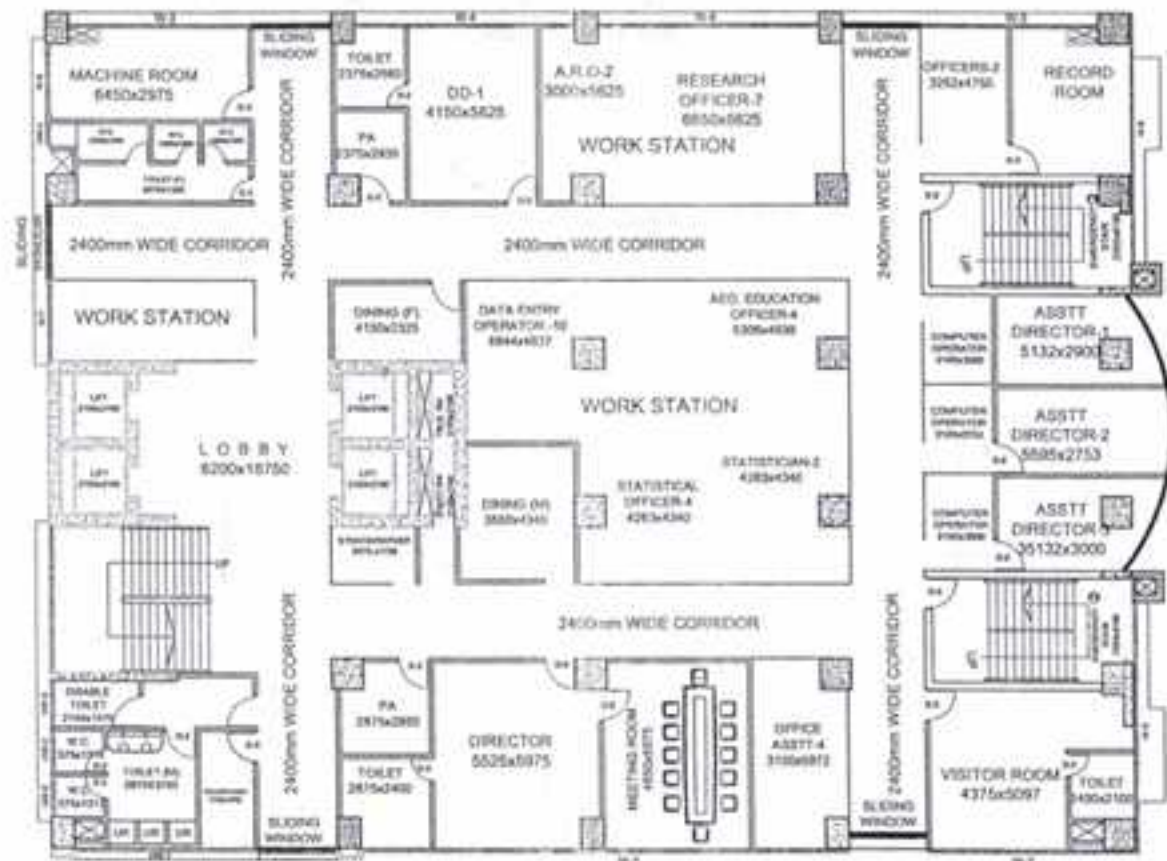
*Edel*  
 ১১তম ফ্লোরের নকশা  
 প্রকল্পের প্রধান অফিসার  
 বাংলাদেশ সরকার  
 ঢাকা, বাংলাদেশ

337

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<b>PROJECT:</b> RECONSTRUCTION OF 15-STORED HEADQUARTERS BUILDING AND OFFICE BUILDING FOR DIRECTORATE OF ASSISTANT SECRETARIES OF EDUCATION, DHAKA, BANGLADESH.	<b>CLIENT:</b> DIRECTORATE OF PRIMARY EDUCATION	<b>DESIGNER:</b> MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1012 ROAD 10/10/10/10 1ST FLOOR, SHARIF UDDIN ROAD, DAKA.	<b>ARCHITECT:</b> SYED SHAHED MAHMOUD	<b>DWG TITLE:</b> 11TH FLOOR PLAN	
				SHEET: A-17	DATE:

*Edel*



**10TH FLOOR PLAN (MONITORING & EVALUATION)**

AREA: 861.40 Sqm. (2326.56 Sq. Ft.)

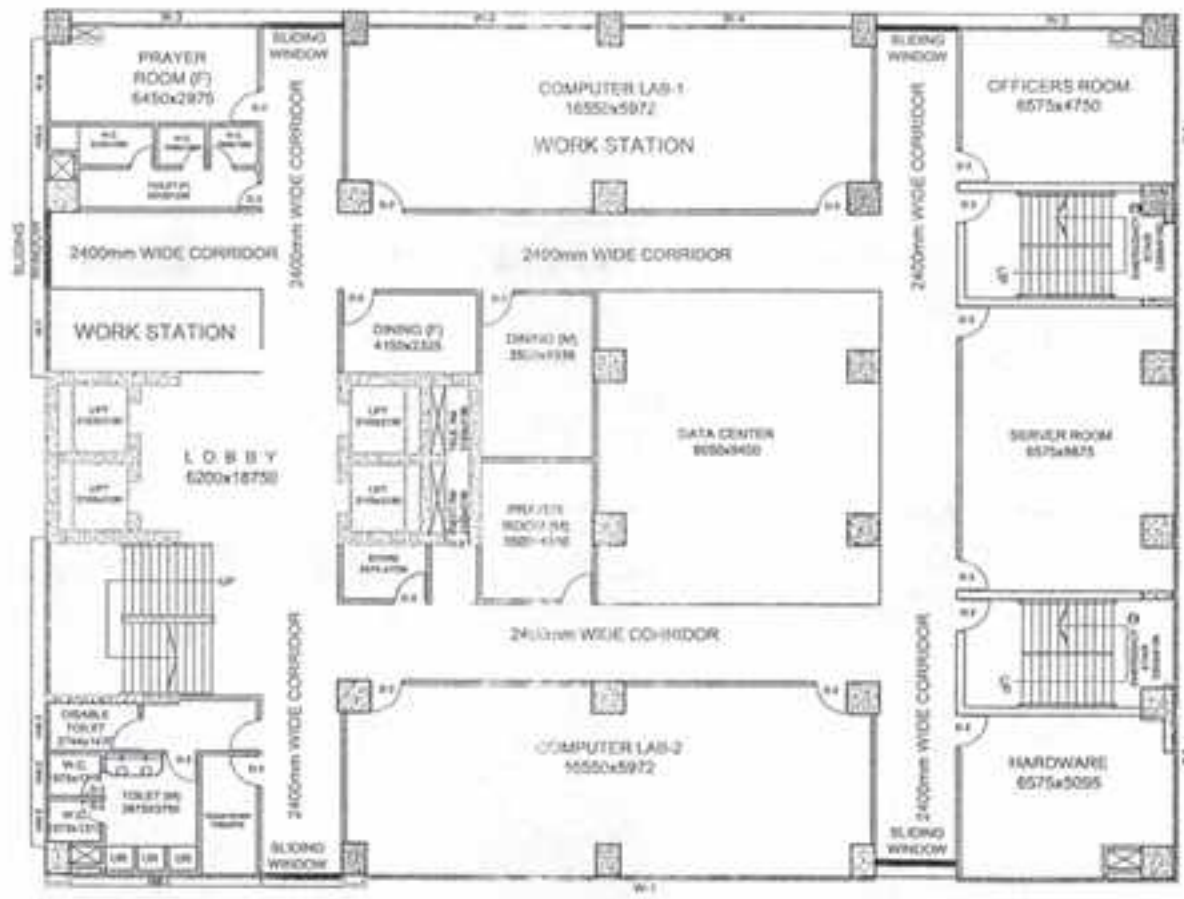
*Md. Alauddin Bhuiyan Jonoe*  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

<p><b>PROJECT:</b>          CONSULTING WORK FOR 10-STOREY HEAD OFFICE BUILDING WITH TWO STOREY P.E.C. OFFICE BLOCKS OF PRIMARY EDUCATION AT SECTION-2, 10TH FLOOR, DHAKA.</p>	<p><b>CLIENT:</b>          DIRECTORATE OF PRIMARY EDUCATION</p>	<p><b>CONSULTANT:</b>          MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD          1473, MOHURUPARA, 2ND FLOOR, DHAKA-110. PHONE: 91266</p>	<p><b>ARCHITECT:</b>          EYED SHARIF MAHLEB</p>	<p><b>DWG. TITLE:</b>          10TH FLOOR PLAN</p>
			<p>DATE: 4/18/88</p>	<p>SCALE: 1/8" = 1'-0"</p>

*Eyed*  
 ১৮/০৪/৮৮  
 ১০তম ফ্লোর প্ল্যান

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**13TH FLOOR PLAN (ICT FLOOR)**  
 AREA: 851.40 Sqm. (10298.98 Sq. Ft.)

*An*  
**Mr. Alauddin Bhuiyan Jumea**  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

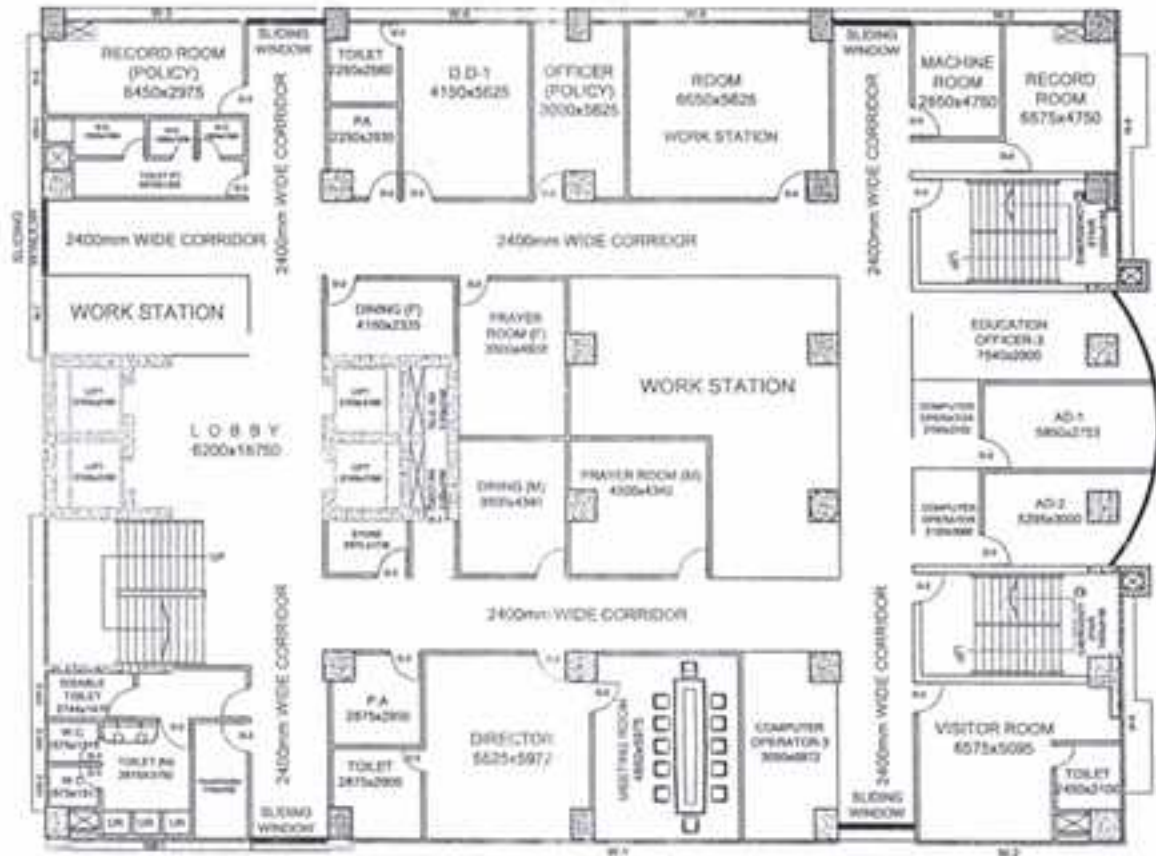
*Reh*  
 এই ডিজাইন অনুমোদন করা  
 হয়েছে। এতে কোনো  
 পরিবর্তন প্রবেশ করানোর  
 ক্ষমতা নেই।

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PROJECT CONSTRUCTION OF 15-STORY HEAD-QUARTERS BUILDING AND FURNISHMENT FOR DIRECTORATE OF PRIMARY EDUCATION, 43, COLLEGE LANE, LAHORE, PUNJAB, INDIA	CLIENT DIRECTORATE OF PRIMARY EDUCATION	ARCHITECT MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 4411, SECTOR-10/PH-1A (2/F), DHA-10, LAHORE - 54002	ARCHITECT BYED SHAHED MAHMOUD	SHEET TITLE 13TH FLOOR PLAN	
			DATE OF ISSUE	NO. A-19	DATE

*am*



12TH FLOOR PLAN (PROGRAMME MANAGEMENT & COORDINATION UNIT)

AREA - 952.42 Sqm. (10258.38 Sq. Ft.)

*AN*  
**Md. Alauddin Bhuiyan Jony**  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

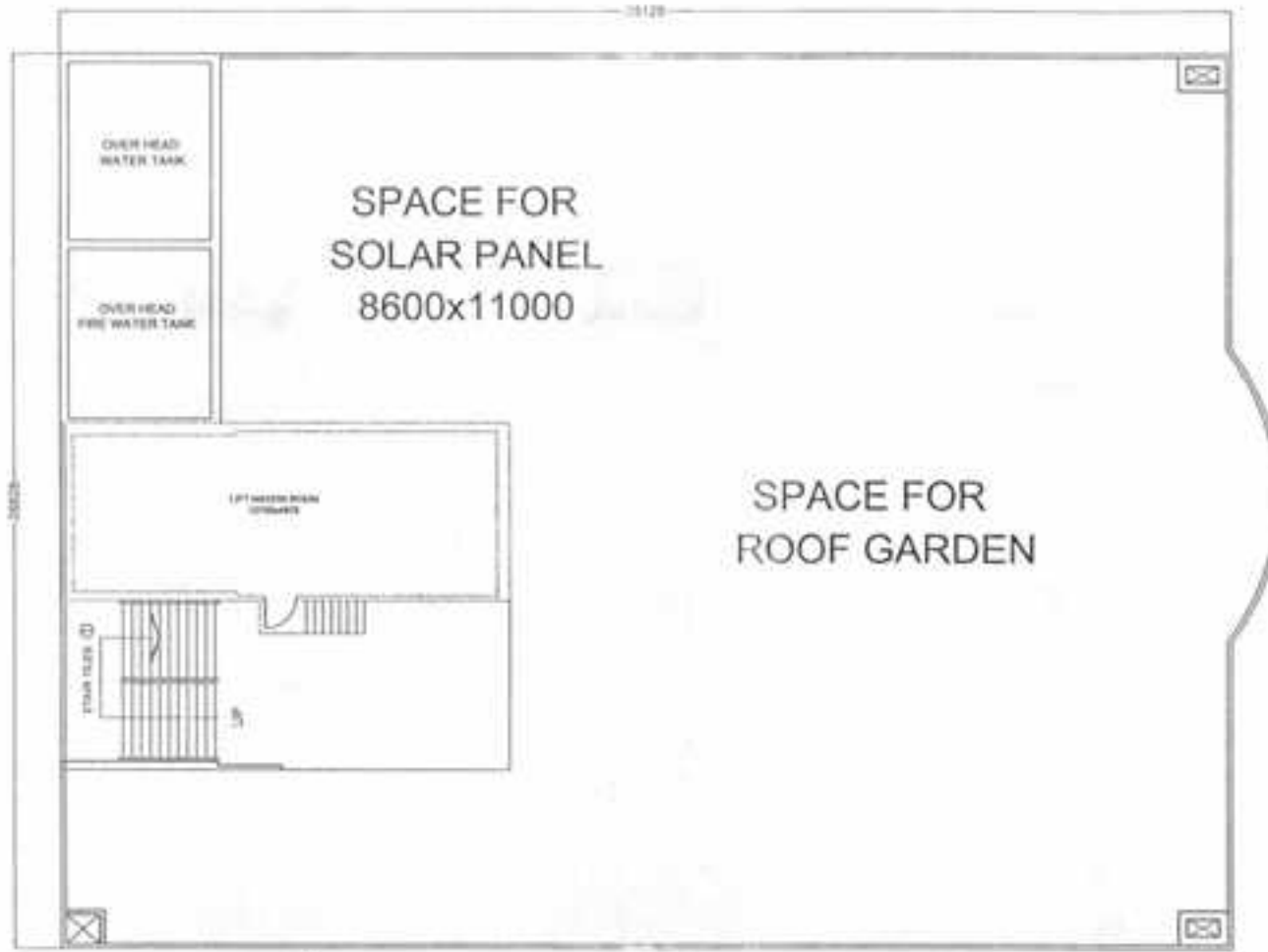
<p>PROJECT:          ADMINSTRIC TEAM OF 13 STAFFS WITH 16 MATRONS BUILDING          IN 13TH FLOOR AND 14TH FLOOR OF THE MINISTRY OF          EDUCATION AT DHEKRA-3, BARAK, DHAKA-1000</p>	<p>CLIENT:          DIRECTORATE OF PRIMARY EDUCATION</p>	<p>CONSULTANT:          MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD.          1410, AGARTTA-PHASE 02T FLOOR, DHAKA-1000. TEL: 91088          F: 91020</p>	<p>ARCHITECT:          EYED SHAPED MARBLE</p>	<p>DWG TITLE          12TH FLOOR PLAN</p> <p>DRAWN: A-18          DATE: 10/12/2013</p>
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*Black*  
 012 01188 01188 01188  
 012 01188 01188 01188

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12/12/13



PENT HOUSE FLOOR PLAN

*An*  
 Md. Alauddin Bhuiyan Joppe  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

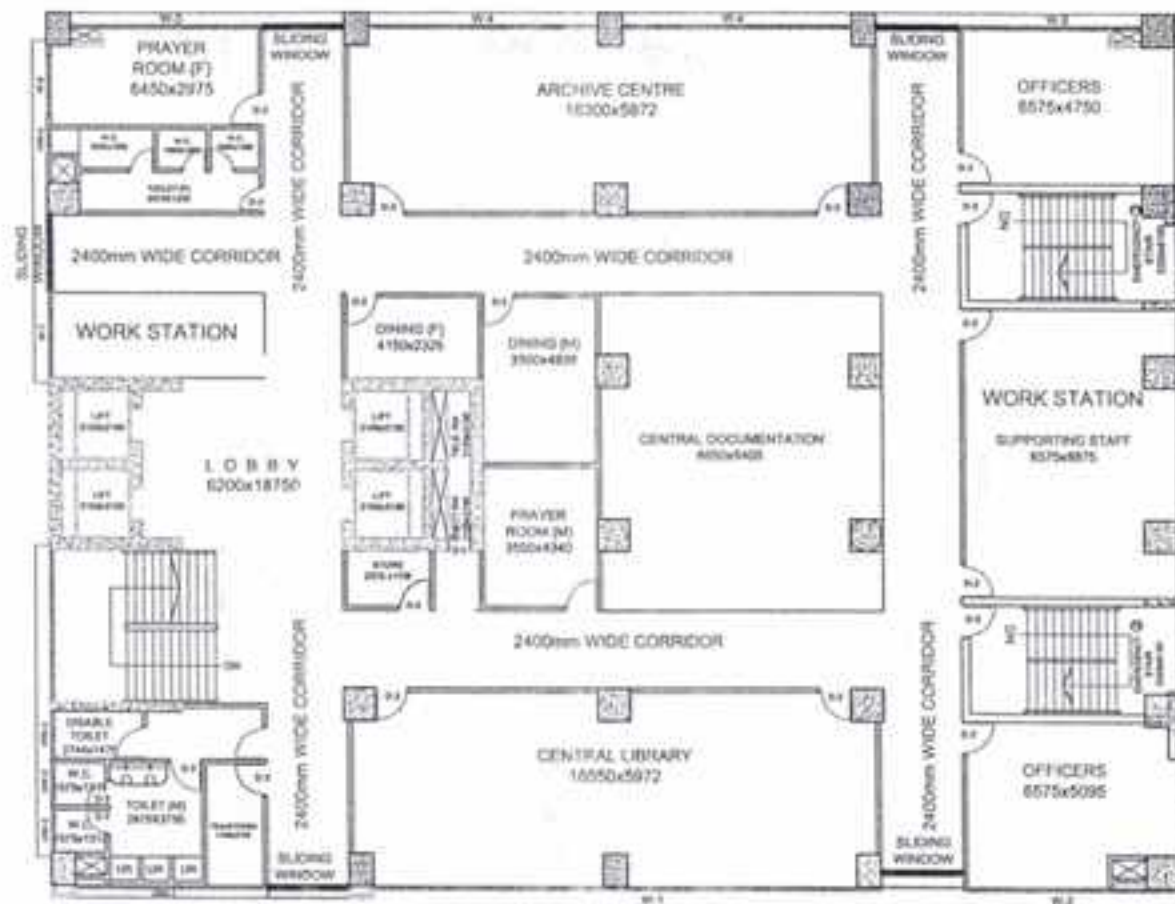
*Ehab*  
 এই বাড়ির মধ্যে সব  
 খরচের করা এবং  
 মাসিক ভাড়া মাসিক  
 ৯০০০ টাকা

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<p>PROJECT          RECONSTRUCTION OF 15-STORY HEAD-MASTER BUILDING          FOR THE MANAGEMENT OF EDUCATION OFFICERS          (M.O.E) AT 27 BRIDGE ROAD, DAKA, D.C.</p>	<p>CLIENT          STRUCTURE OF PRIMARY EDUCATION</p>	<p>DESIGNER          MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD.          10/C, MOHAPURANA, 2ND FLOOR, DAKA-1010, PHONE-912660</p>	<p>ARCHITECT          EYED SHAHED MAHBLU</p>	<p>DWG TITLE          PENT HOUSE FLOOR PLAN</p>
			<p>DATE: 10/01/2014</p>	<p>NO: A-21</p>

*ram*



14TH FLOOR PLAN  
AREA: 853.42 Sqm (19228.26 Sq Ft)

*Handwritten notes:*  
 342  
 342

*Signature:* AN  
**Md. Alauddin Bhuiyan Joice**  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

<p>PROJECT:          RECONSTRUCTION OF 15 STOREY HEAD QUARTERS BUILDING WITH TWO BASEMENTS FOR DIRECTORATE OF FISHERY IN SECTION 47 (SECTION 2), HAPUR, DISTRICT.</p>	<p>CLIENT:          DIRECTORATE OF FISHERY EDUCATION</p>	<p>CONSULTANT:          MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD.          14TH FLOOR, 100/1000/1001/1002/1003/1004/1005/1006/1007/1008/1009/1010/1011/1012/1013/1014/1015/1016/1017/1018/1019/1020/1021/1022/1023/1024/1025/1026/1027/1028/1029/1030/1031/1032/1033/1034/1035/1036/1037/1038/1039/1040/1041/1042/1043/1044/1045/1046/1047/1048/1049/1050/1051/1052/1053/1054/1055/1056/1057/1058/1059/1060/1061/1062/1063/1064/1065/1066/1067/1068/1069/1070/1071/1072/1073/1074/1075/1076/1077/1078/1079/1080/1081/1082/1083/1084/1085/1086/1087/1088/1089/1090/1091/1092/1093/1094/1095/1096/1097/1098/1099/1100/1101/1102/1103/1104/1105/1106/1107/1108/1109/1110/1111/1112/1113/1114/1115/1116/1117/1118/1119/1120/1121/1122/1123/1124/1125/1126/1127/1128/1129/1130/1131/1132/1133/1134/1135/1136/1137/1138/1139/1140/1141/1142/1143/1144/1145/1146/1147/1148/1149/1150/1151/1152/1153/1154/1155/1156/1157/1158/1159/1160/1161/1162/1163/1164/1165/1166/1167/1168/1169/1170/1171/1172/1173/1174/1175/1176/1177/1178/1179/1180/1181/1182/1183/1184/1185/1186/1187/1188/1189/1190/1191/1192/1193/1194/1195/1196/1197/1198/1199/1200/1201/1202/1203/1204/1205/1206/1207/1208/1209/1210/1211/1212/1213/1214/1215/1216/1217/1218/1219/1220/1221/1222/1223/1224/1225/1226/1227/1228/1229/1230/1231/1232/1233/1234/1235/1236/1237/1238/1239/1240/1241/1242/1243/1244/1245/1246/1247/1248/1249/1250/1251/1252/1253/1254/1255/1256/1257/1258/1259/1260/1261/1262/1263/1264/1265/1266/1267/1268/1269/1270/1271/1272/1273/1274/1275/1276/1277/1278/1279/1280/1281/1282/1283/1284/1285/1286/1287/1288/1289/1290/1291/1292/1293/1294/1295/1296/1297/1298/1299/1300/1301/1302/1303/1304/1305/1306/1307/1308/1309/1310/1311/1312/1313/1314/1315/1316/1317/1318/1319/1320/1321/1322/1323/1324/1325/1326/1327/1328/1329/1330/1331/1332/1333/1334/1335/1336/1337/1338/1339/1340/1341/1342/1343/1344/1345/1346/1347/1348/1349/1350/1351/1352/1353/1354/1355/1356/1357/1358/1359/1360/1361/1362/1363/1364/1365/1366/1367/1368/1369/1370/1371/1372/1373/1374/1375/1376/1377/1378/1379/1380/1381/1382/1383/1384/1385/1386/1387/1388/1389/1390/1391/1392/1393/1394/1395/1396/1397/1398/1399/1400/1401/1402/1403/1404/1405/1406/1407/1408/1409/1410/1411/1412/1413/1414/1415/1416/1417/1418/1419/1420/1421/1422/1423/1424/1425/1426/1427/1428/1429/1430/1431/1432/1433/1434/1435/1436/1437/1438/1439/1440/1441/1442/1443/1444/1445/1446/1447/1448/1449/1450/1451/1452/1453/1454/1455/1456/1457/1458/1459/1460/1461/1462/1463/1464/1465/1466/1467/1468/1469/1470/1471/1472/1473/1474/1475/1476/1477/1478/1479/1480/1481/1482/1483/1484/1485/1486/1487/1488/1489/1490/1491/1492/1493/1494/1495/1496/1497/1498/1499/1500/1501/1502/1503/1504/1505/1506/1507/1508/1509/1510/1511/1512/1513/1514/1515/1516/1517/1518/1519/1520/1521/1522/1523/1524/1525/1526/1527/1528/1529/1530/1531/1532/1533/1534/1535/1536/1537/1538/1539/1540/1541/1542/1543/1544/1545/1546/1547/1548/1549/1550/1551/1552/1553/1554/1555/1556/1557/1558/1559/1560/1561/1562/1563/1564/1565/1566/1567/1568/1569/1570/1571/1572/1573/1574/1575/1576/1577/1578/1579/1580/1581/1582/1583/1584/1585/1586/1587/1588/1589/1590/1591/1592/1593/1594/1595/1596/1597/1598/1599/1600/1601/1602/1603/1604/1605/1606/1607/1608/1609/1610/1611/1612/1613/1614/1615/1616/1617/1618/1619/1620/1621/1622/1623/1624/1625/1626/1627/1628/1629/1630/1631/1632/1633/1634/1635/1636/1637/1638/1639/1640/1641/1642/1643/1644/1645/1646/1647/1648/1649/1650/1651/1652/1653/1654/1655/1656/1657/1658/1659/1660/1661/1662/1663/1664/1665/1666/1667/1668/1669/1670/1671/1672/1673/1674/1675/1676/1677/1678/1679/1680/1681/1682/1683/1684/1685/1686/1687/1688/1689/1690/1691/1692/1693/1694/1695/1696/1697/1698/1699/1700/1701/1702/1703/1704/1705/1706/1707/1708/1709/1710/1711/1712/1713/1714/1715/1716/1717/1718/1719/1720/1721/1722/1723/1724/1725/1726/1727/1728/1729/1730/1731/1732/1733/1734/1735/1736/1737/1738/1739/1740/1741/1742/1743/1744/1745/1746/1747/1748/1749/1750/1751/1752/1753/1754/1755/1756/1757/1758/1759/1760/1761/1762/1763/1764/1765/1766/1767/1768/1769/1770/1771/1772/1773/1774/1775/1776/1777/1778/1779/1780/1781/1782/1783/1784/1785/1786/1787/1788/1789/1790/1791/1792/1793/1794/1795/1796/1797/1798/1799/1800/1801/1802/1803/1804/1805/1806/1807/1808/1809/1810/1811/1812/1813/1814/1815/1816/1817/1818/1819/1820/1821/1822/1823/1824/1825/1826/1827/1828/1829/1830/1831/1832/1833/1834/1835/1836/1837/1838/1839/1840/1841/1842/1843/1844/1845/1846/1847/1848/1849/1850/1851/1852/1853/1854/1855/1856/1857/1858/1859/1860/1861/1862/1863/1864/1865/1866/1867/1868/1869/1870/1871/1872/1873/1874/1875/1876/1877/1878/1879/1880/1881/1882/1883/1884/1885/1886/1887/1888/1889/1890/1891/1892/1893/1894/1895/1896/1897/1898/1899/1900/1901/1902/1903/1904/1905/1906/1907/1908/1909/1910/1911/1912/1913/1914/1915/1916/1917/1918/1919/1920/1921/1922/1923/1924/1925/1926/1927/1928/1929/1930/1931/1932/1933/1934/1935/1936/1937/1938/1939/1940/1941/1942/1943/1944/1945/1946/1947/1948/1949/1950/1951/1952/1953/1954/1955/1956/1957/1958/1959/1960/1961/1962/1963/1964/1965/1966/1967/1968/1969/1970/1971/1972/1973/1974/1975/1976/1977/1978/1979/1980/1981/1982/1983/1984/1985/1986/1987/1988/1989/1990/1991/1992/1993/1994/1995/1996/1997/1998/1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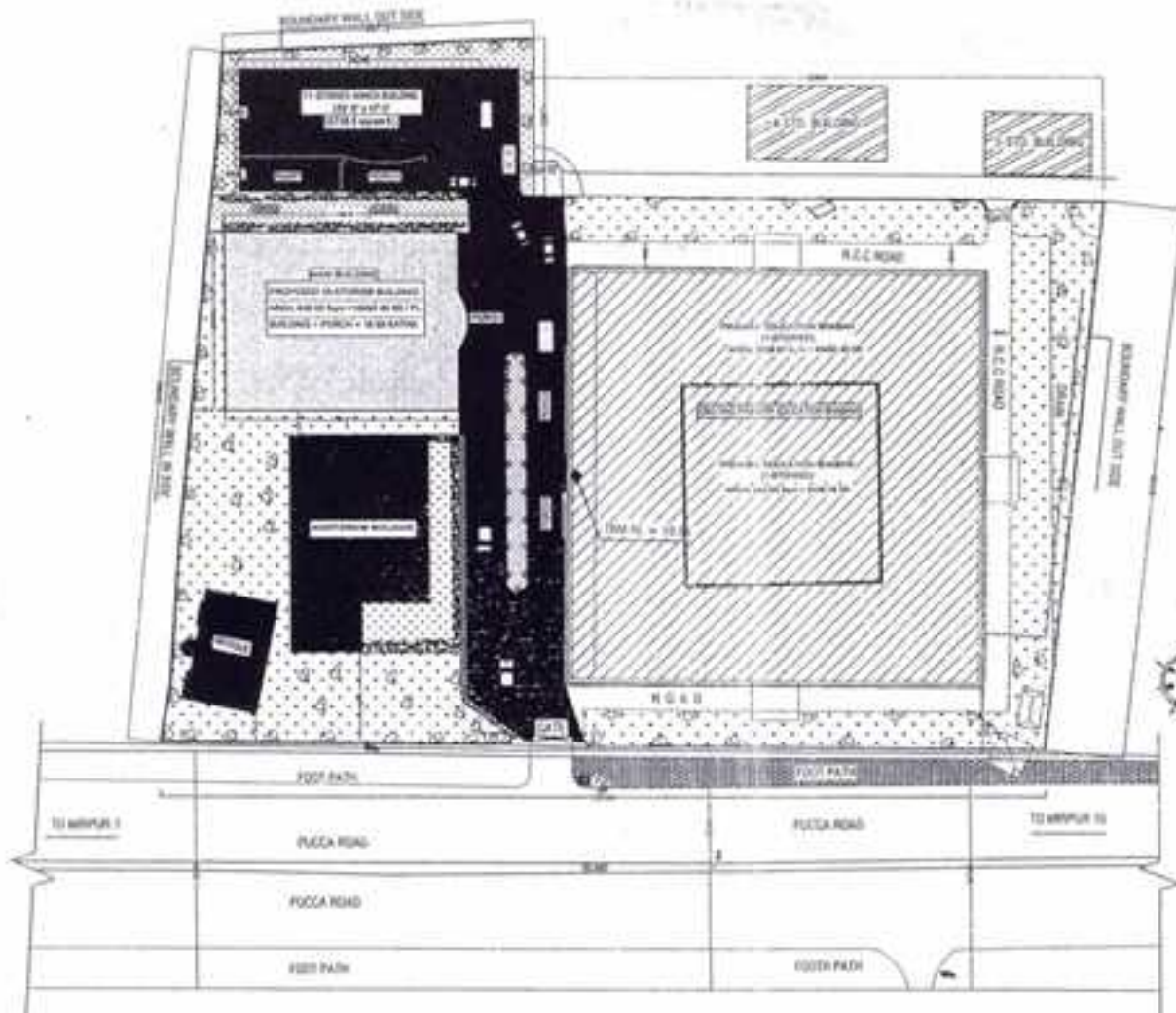
*Am*  
Md. Alauddin Bhuiyan Jomce  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt of the People's Republic of Bangladesh

*Esh*  
CHIEF ARCHITECT GENERAL  
MINISTRY OF PRIMARY AND MASS EDUCATION  
GOVT OF THE PEOPLE'S REPUBLIC OF BANGLADESH



<p>PROJECT: REAR PORTAL GARAGE FOR 15-17 TIRTHAKRISHNA CHATTERJEE BARRACK UNDER THE SUPERVISION OF GOVT. SERVICE OF BRITANNIC EDUCATION AT VICTORIA-2, MEDINA, DHA-11/2/14</p>	<p>OWNER: DIRECTORATE OF PRIMARY EDUCATION</p>	<p>CONSULTANT: MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD 14/C, BANBURA ROAD (1ST FLOOR), DHA-11/2/14/16, DHA-11/2/14</p>	<p>ARCHITECT: BYED SHARIF MAHLEB</p>	<p>DWG FILE: ROOF PLAN</p> <p>SCALE: A-22</p>
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*Am*



*An*  
 Md. Alauddin Bhuiyan Joice  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

LAY-OUT PLAN  
 FREE LAND AREA 3.77 BIGHA  
 TOTAL LAND AREA = 9.27 BIGHA  
 PLINTH AREA = 529.26S2Sqm.  
 TOTAL FLOOR AREA = 82293.34Sft

*Red*  
 1/25 Scale  
 1/25 Scale  
 1/25 Scale

314

PROJECT: PROPOSED 12 STORED ANNEX BUILDING WITH ONE-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MRPUR-2, DHAKA-1216.	CLIENT: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 1471, KOMPUR HILL, 8ST FLOOR, DHAKA 1000. PHONE: 912840	ARCHITECT: EYES SHAKED MAMMUN	DATE: MASTER PLAN SHEET: A (10)
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*Red*



PROJECT :

**PROPOSED 11-STORIED ANNEX BUILDING WITH TWO BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1216**

FACILITIES PROVIDED  
(GROUND FLOOR)

- \* CAFETERIA
- \* KITCHEN
- \* PANTRY
- \* LOBBY
- \* DORMITORY FOR GENERAL STAFF(20)
- \* TOILET
- \* GENERAL TOILET
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(15 PERSONS EACH.)

FACILITIES PROVIDED  
1ST. FLOOR PLAN

- \* EXECUTIVE CAFETERIA
- \* KITCHEN ROOM
- \* MEETING ROOM =100 PERSON
- \* STORE ROOM
- \* TOILET (M) & (F)
- \* GENERAL TOILET
- \* SEETING ROOM
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(20 PERSONS EACH.)

FACILITIES PROVIDED  
2ND. FLOOR PLAN

- \* DAY CARE
- \* CARE TAKER
- \* BABY TOILET
- \* WOMEN PRAYER ROOM
- \* LADIES OFFICERS DINNING ROOM
- \* OFFICERS DINNING ROOM
- \* DOCTOR ROOM
- \* NURSE ROOM
- \* EMERGENCY BED ROOM
- \* TOILET (M) & (F)
- \* SEETING ROOM
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(20 PERSONS EACH.)

FACILITIES PROVIDED  
3RD .4TH & 5TH FLOOR PLAN

- \* TRAINING OFFICERS ROOM 8 NOS PER FLOOR
- \* TOTAL 3FLX8=24 ROOM.
- \* TRAINING ROOM - 3 NO PER FLOOR  
TOTAL TRAINING ROOM 3FLX3 = 9 ROOM  
60 PERSON / ROOM =540 person  
GROUP DISCUSSION ROOM-1PER FLOOR  
TOTAL 3FL X 1= 3 ROOMS
- \* TOILET (M) & (F)
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(20 PERSONS EACH.)

FACILITIES PROVIDED(6TH .7TH & 8TH FLOOR) DORMITORI DOUBLE BED

- \* DOUBLE BED 9 ROOM PER FLOOR  
TOTAL - 3FLX9=27 ROOM X 2-BED  
54 BED
- \* READING ROOM
- \* GYM.COMMON ROOM .INDOR  
GAME & STORE ROOM
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(15 PERSONS EACH.)

FACILITIES PROVIDED 9TH FLOOR  
DORMITORI SINGLE BED

- \* SINGLE BED 10X1= 10 PERSON
- \* GYM
- \* VISITOR & COMMON ROOM
- \* STORE ROOM
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(15 PERSONS EACH.)

FACILITIES PROVIDED

- \* VIP BED ROOM 3 NOS(SIZE= 45'X17')
- \* GYM ROOM
- \* READING ROOM
- \* VISITOR ROOM
- \* COMMON / MEETING ROOM
- \* CARE TAKER & STORE ROOM
- \* KITCHEN ROOM
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(15 PERSONS EACH)

FACILITIES PROVIDED

- \* VIP DINNING
- \* GENERAL DINNING ROOM
- \* CARE TAKER & STORE ROOM
- \* KITCHEN ROOM
- \* TOILET (M) & (F)
- \* MAIN STAIR
- \* EMERGENCY STAIR
- \* LIFT 2 NOS.(15 PERSONS EACH)

PROJECT:  
PROPOSED 11 STORIED ANNEX BUILDING WITH  
ONE-BASEMENT FOR DIRECTORATE OF PRIMARY  
EDUCATION AT MIRPUR-2, DHAKA-1216.

CLIENT:  
DIRECTORATE OF PRIMARY EDUCATION

CONTRACTOR:  
MODERN ENGINEERS PLANNERS & CONSULTANTS LTD.  
1401, MUMUKSHUBHARATI, 2/FLOOR, DHAKA-1100, P.O. BOX- 30288

*Md. M. Anwarul Hossain Jomay*  
*Assistant Director (Administration)*  
*Directorate of Primary and Mass Education*  
*Dhaka*

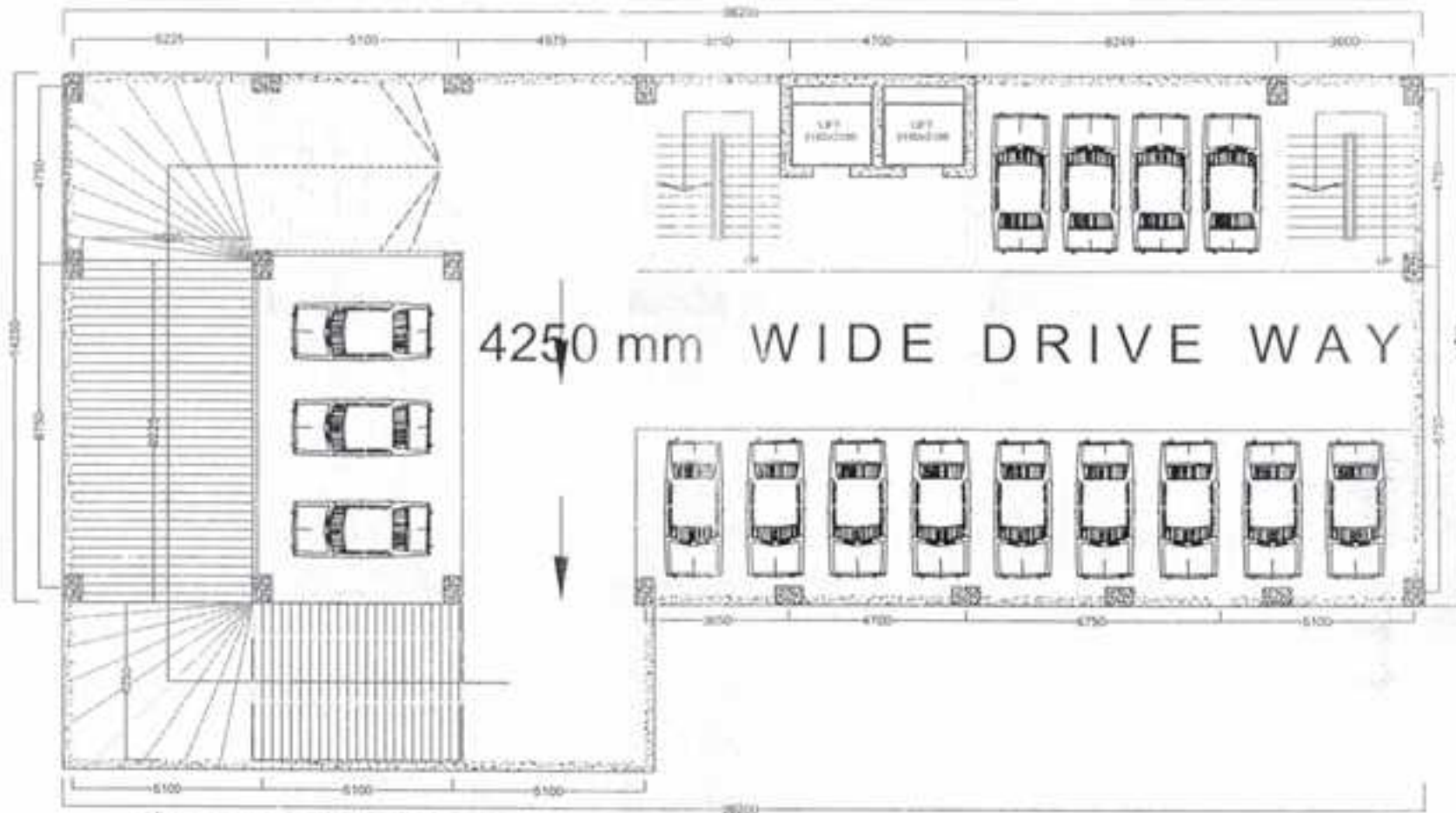
DATE: 11/11/2014

FACILITIES

NO. OF: A-00

DATE:





4250 mm WIDE DRIVE WAY



**1ST BASEMENT FLOOR PLAN**

Area = 586.60 sqm

<p>PROJECT: PROPOSED 12 STORED ANNEX BUILDING WITH ONE-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1216.</p>	<p>CLIENT: DIRECTORATE OF PRIMARY EDUCATION</p>	<p>DESIGNER: MOGULJI ENGINEERS PLANNERS &amp; CONSULTANTS LTD 14/F, 11, JHUPURHALL, 2ST FLOOR, DHAKA-1000</p>	<p>PROJECT: SPEED FINISHED MARBLE</p> <p>DATE FILE: 1ST BASEMENT FLOOR PLAN</p> <p>NO. OF SHEETS: A-01</p> <p>DATE: 10/12</p>
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*Md. Alauddin Bhuiyan Jozee*  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

*Feil*

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**1ST. FLOOR PLAN**  
Area= 475.80 sqm

**FACILITIES PROVIDED  
1ST. FLOOR PLAN**

- EXECUTIVE CAFETERIA
- KITCHEN ROOM
- MEETING ROOM = 100 PERSON
- STORE ROOM
- TOILET (M) & (F)
- GENERAL TOILET
- SEETING ROOM
- MAIN STAIR
- EMERGENCY STAIR
- LIFT 2 NOS.(20 PERSONS EACH)

*An*  
Md. Abudduh Bhoryan Jones  
Assistant Chief (Attachments)  
Ministry of Primary and Mass Education  
People's Republic of Bangladesh

PROJECT: PROPOSED 11 STORED ANNEX BUILDING WITH 2 BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MRPUR-2, DHAKA-1216.	OWNER: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 14/1, HOBBYPURHA, 2ND FLOOR, DHAKA-1216 (PHONE: 91266)	ARCHITECT:	SHEET NO:	
			EYED SHAVED MANGLA	1ST FLOOR PLAN	
			DATE: 10/04/04	SCALE: A-04	NO: 1

*Ecl*  
DATE: 10/04/04  
SCALE: A-04  
NO: 1

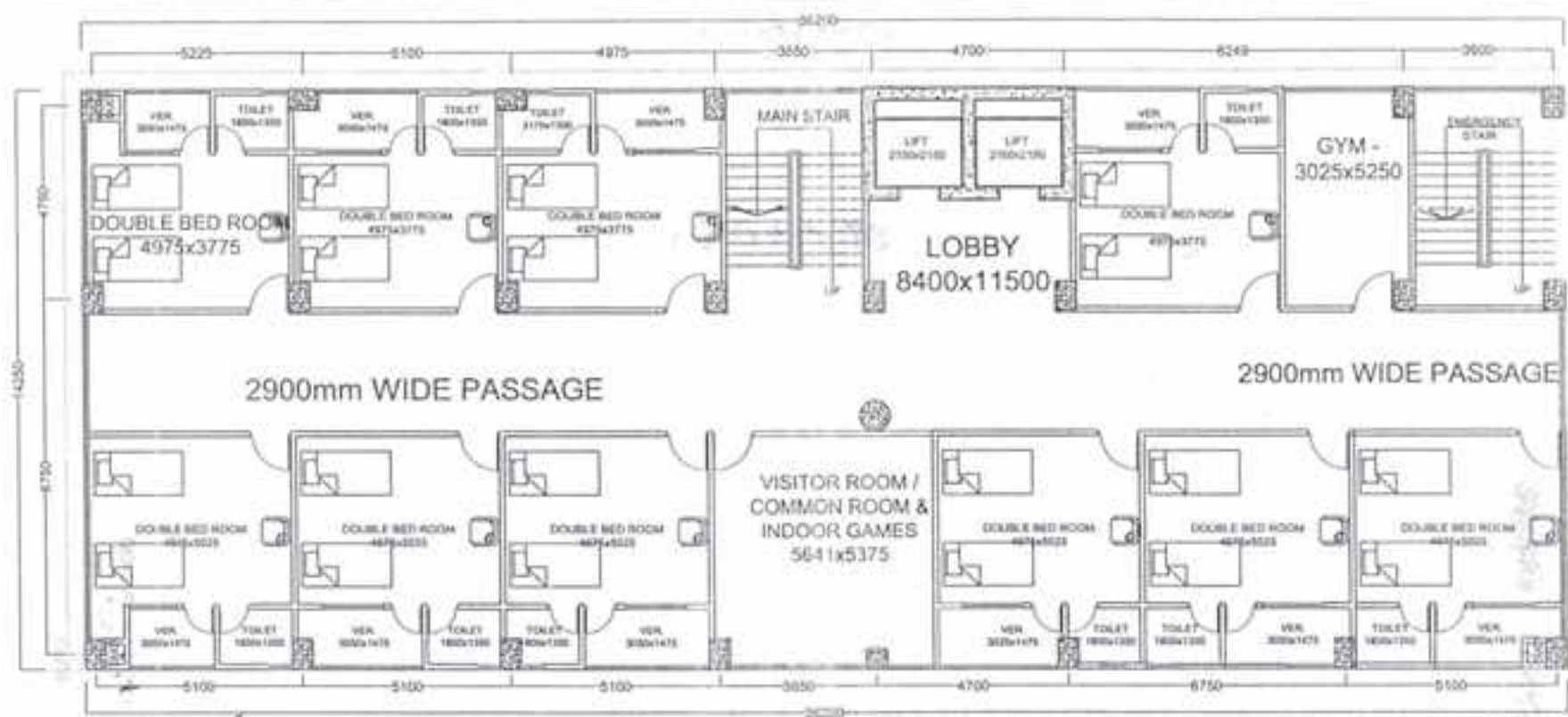



**GROUND FLOOR PLAN**  
 Area= 515.11 sqm  
 TOTAL AREA=6700SQM

  
 Md. Alauddin Bhuiyan Justice  
 Assistant Chief (Academy)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

PROJECT PROPOSED 11 STORED ANNEX BUILDING WITH 2-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT AIRPUR-2, DHAKA-1216.	CLIENT DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT MOULRIN ENGINEERS PLANNERS & CONSULTANTS LTD. 14/12, ALIAPURHATA, 2ND FLOOR, DHAKA-110 PHONE: 91088	ARCHITECT DR. SAUL SYED SHAFIQ HANFAL DRAWING NO. A-03
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**5TH,6TH, 7TH, 8TH &9TH FLOOR PLAN Dormitory**  
**DOUBLE BED(10 ROOMS/FLOOR= TOTAL 50 DOUBLE ROOMS=100 BED)**

Area= 515.11  
 sqm/floor

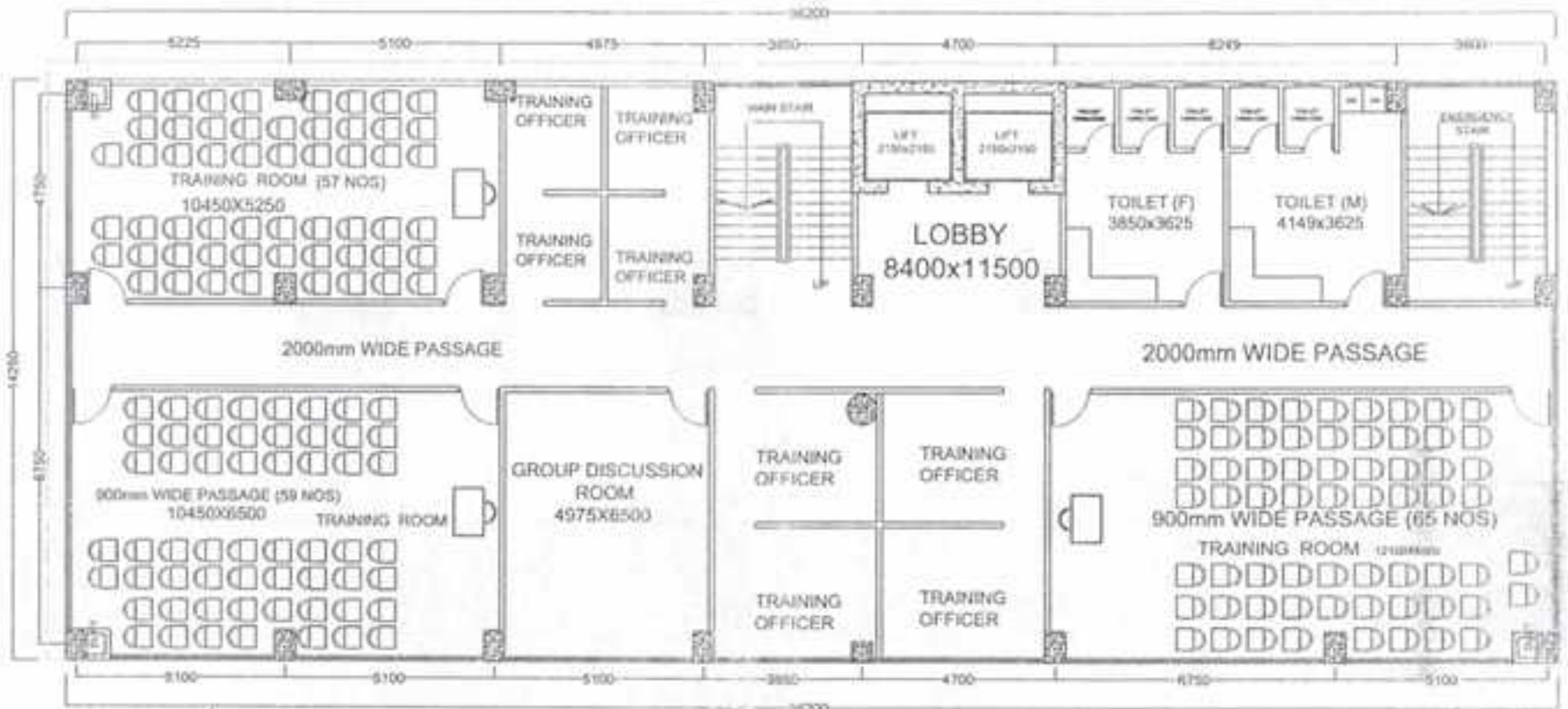
**FACILITIES PROVIDED**  
**3RD, 4TH & 5TH FLOOR PLAN**

- TRAINING OFFICERS ROOM - 8 NOS PER FLOOR
- TOTAL 3FLX8=24 ROOM
- TRAINING ROOM - 3 NO PER FLOOR  
 TOTAL TRAINING ROOM 3FLX3 = 9 ROOM  
 60 PERSON / ROOM =540 persons  
 GROUP DISCUSSION ROOM-1PER FLOOR  
 TOTAL 3FL X 1= 3 ROOMS
- TOILET (M) & (F)
- MAIN STAIR
- EMERGENCY STAIR
- LIFT 2 NOS (20 PERSONS EACH.)

*An*  
**Md. Alauddin Bhuiyan Joice**  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

PROJECT: PROPOSED 11 STORED ANNEX BUILDING WITH 2-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1216.	CLIENT: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. <small>1471, KANAPURHAT, 2ND FLOOR, DHAKA. TEL: PHONE: 91395</small>	ARCHITECT: EYED SHAHED MAHABUB	DRAWING TITLE: 5TH, 6TH & 8TH FLOOR PLAN SHEET: A-05
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*Each*  
 DATE: 01/12/2015  
 TIME: 11:00 AM  
 11/12/2015



**2ND, 3RD & 4TH FLOOR PLAN**

Area= 515.11  
sqm/FLOOR

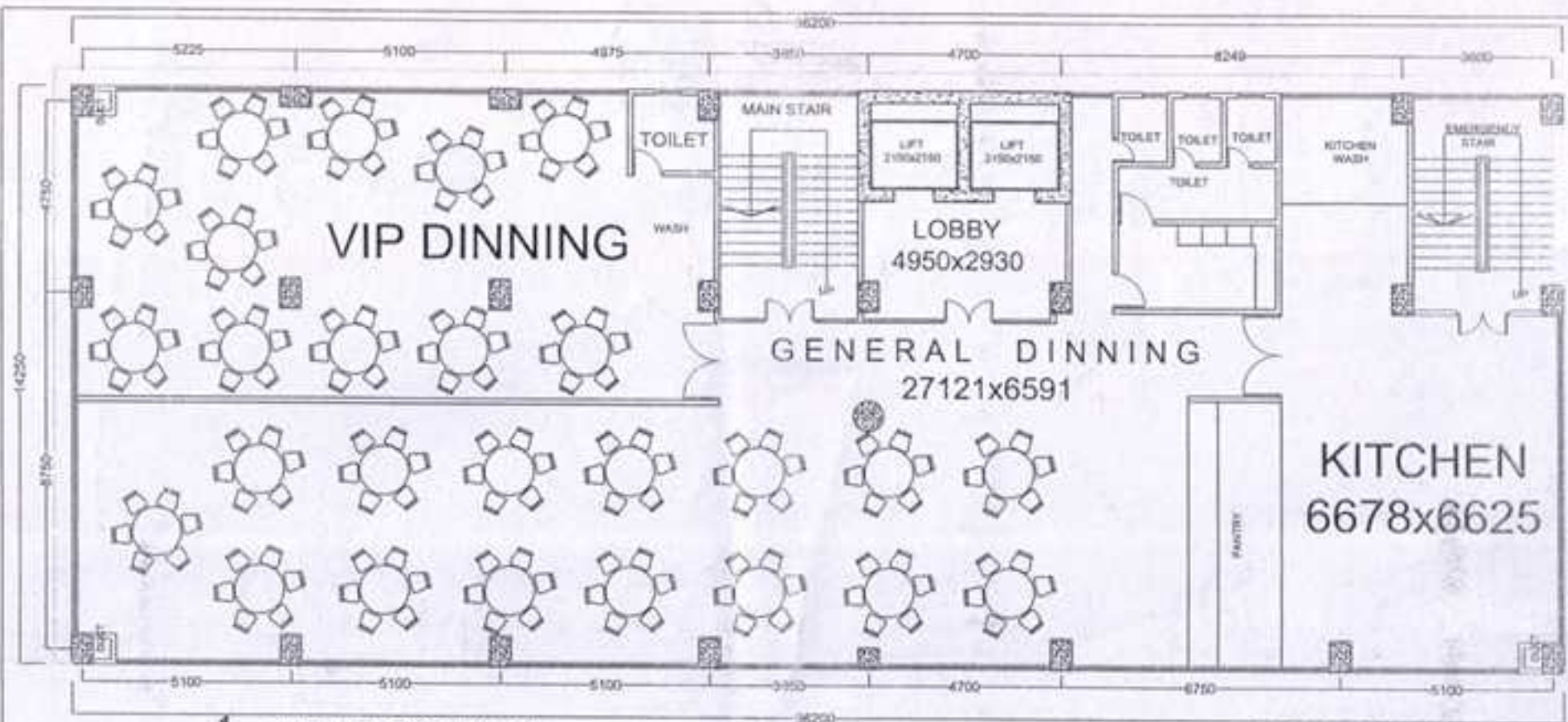


**FACILITIES PROVIDED**  
**2ND FLOOR PLAN**

- DAY CARE
- CARE TAKER
- BABY TOILET
- WOMEN PRAYER ROOM
- LADIES OFFICERS DINING ROOM
- OFFICERS DINING ROOM
- DOCTOR ROOM
- NURSE ROOM
- EMERGENCY BED ROOM
- TOILET (M & F)
- SEATING ROOM
- MAIN STAIR
- EMERGENCY STAIR
- LIFT 2 NOS (20 PERSONS EACH)

*Ar*  
**Md. Alauddin Bhuiyan Jomce**  
Assistant Chief (Administration)  
Ministry of Primary and Mass Education  
Govt. of the Peoples Republic of Bangladesh

<p>PROJECT PROPOSED 11 STORED ANNEX BUILDING WITH 3-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1218.</p>	<p>CLIENT DIRECTORATE OF PRIMARY EDUCATION</p>	<p>DESIGNER MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD 1411, LAMPPOST ROAD, 2ND FLOOR, DHAKA-1000, TEL: 91880</p>	<p>ARCHITECT EYED SHARIF BANIK</p>	<p>DATE 2ND FLOOR PLAN SCALE: A-05 SHEET: 01/1</p>
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**11TH FLOOR PLAN**  
Area= 515.11 sqm

**FACILITIES PROVIDED**

- VIP DINNING
- GENERAL DINNING ROOM
- CARE TAKER & STORE ROOM
- KITCHEN ROOM
- TOILET (M) & (F)
- MAIN STAIR
- EMERGENCY STAIR
- LIFT 2 NOS.(15 PERSONS EACH)

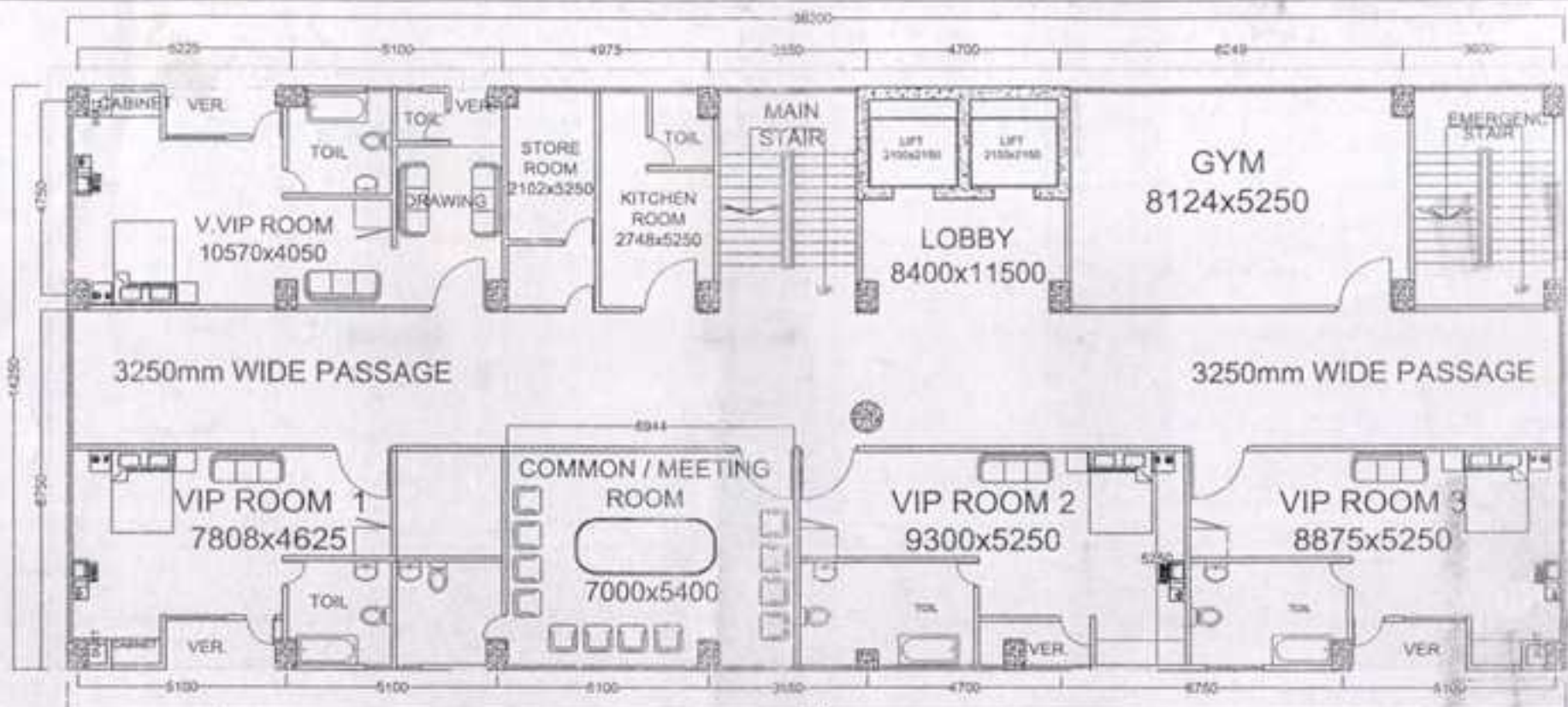
*Md. A. J. Amin*  
 Md. A. J. Amin  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

<p>PROJECT: PROPOSED 11 STORED ANNEX BUILDING WITH 3-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1218.</p>	<p>CLIENT: DIRECTORATE OF PRIMARY EDUCATION</p>	<p>SCALE &amp; DATE: MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD. 14/11, JOYBAPUJARA, 8/2 FLOOR, DHAKA-1104. PHONE: 810861</p>	<p>ARCHITECT: BYED SHAIKH MAHIBUL</p>	<p>DRAWING TITLE: 11TH FLOOR PLAN</p> <p>SCALE: A-10</p>
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**10TH FLOOR PLAN(VIP-ROOM)**

Area= 515.11 sqm



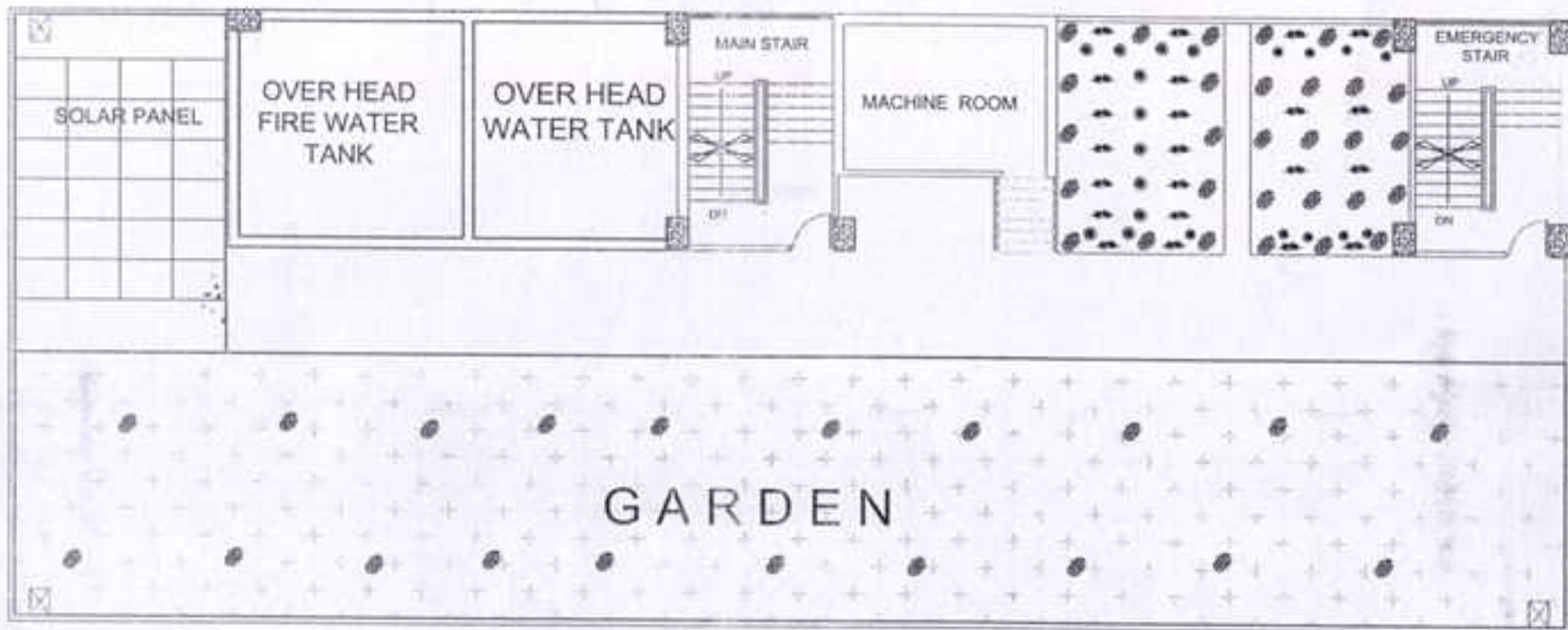
**FACILITIES PROVIDED**

- VIP BED ROOM 3 NOS(SIZE= 45'X17')
- GYM ROOM
- READING ROOM
- VISITOR ROOM
- COMMON / MEETING ROOM
- CARE TAKER & STORE ROOM
- KITCHEN ROOM
- MAIN STAIR
- EMERGENCY STAIR
- LIFT 2 NOS.(15 PERSONS EACH)

*Mr. Alauddin Khan*  
 Alauddin Khan  
 Member of Parliament (Independent)  
 One of the Deputy's Member of Parliament

<p>PROJECT          PROPOSED 11 STORED ANNEX BUILDING WITH 2-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1216</p>	<p>CLIENT          DIRECTORATE OF PRIMARY EDUCATION</p>	<p>DESIGNER          MODERN ENGINEERS PLANNERS &amp; CONSULTANTS LTD.          14/1, G-10/10/10A, 8TH FLOOR, DHAKA-1000 PHONE: 92880</p>	<p>PROJECT          10TH FLOOR PLAN</p> <p>DATE          10/11/2011</p>
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*Edm*



ROOF PLAN

*An*  
 Md. Alauddin Bhuiyan Joice  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

PROJECT PROPOSED 11 STORED ANNEX BUILDING WITH 2-BASEMENT FOR DIRECTORATE OF PRIMARY EDUCATION AT MIRPUR-2, DHAKA-1216.	CLIENT DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. <small>10/11 MIRPURGAHAT, 5TH FLOOR, DHAKA-1216, PHONE: 812283</small>	ARCHITECT EYED SHAHED MAHLEB	SHEET TITLE ROOF PLAN SHEET NO. A-11
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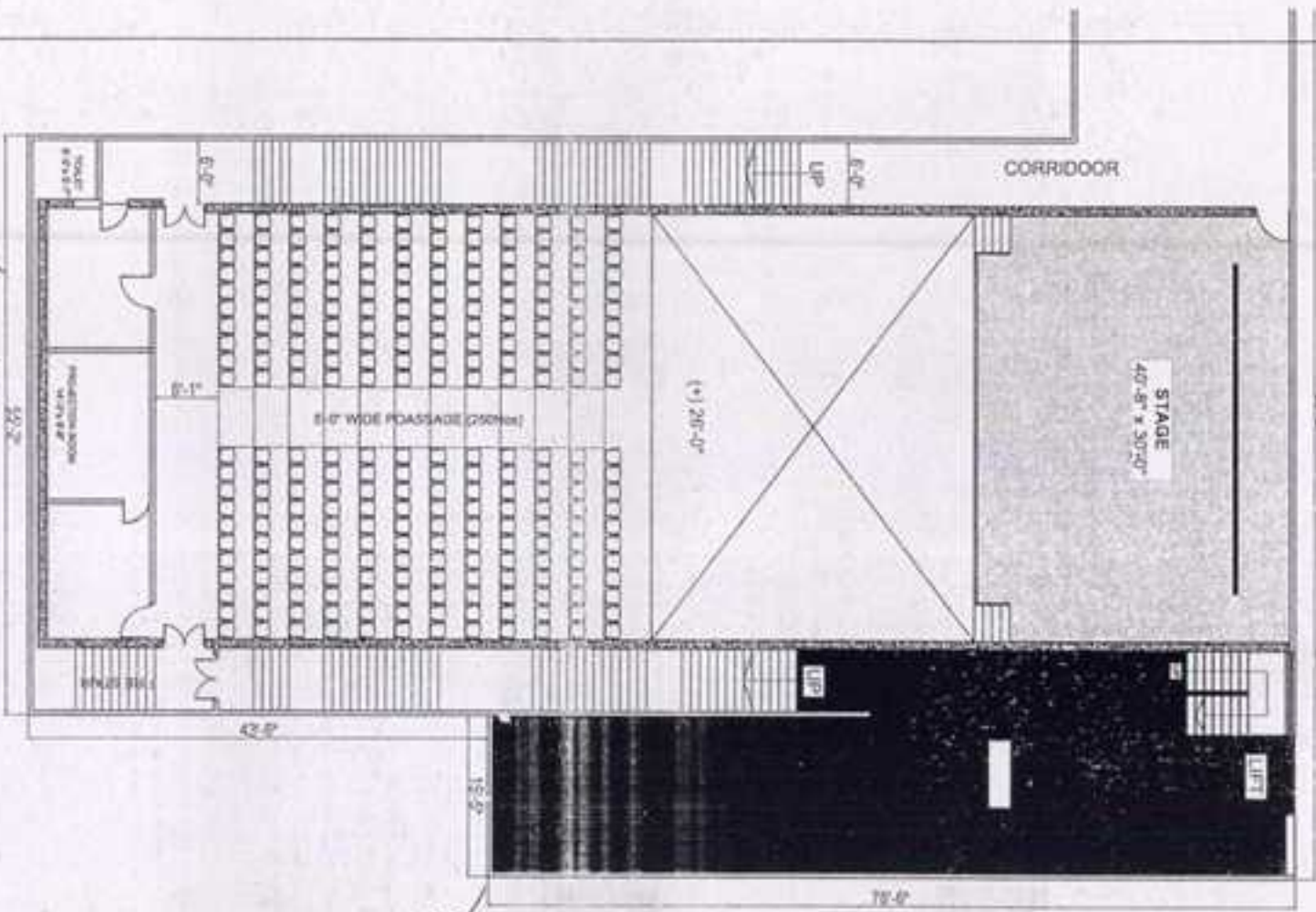
11/05/19







**2ND FLOOR PLAN (BALCONY)**  
**FLOOR AREA = 715.86 Sqm (7700.53 Sft.)**



*An*  
**Md. Alsuddin Bhuiyan Joice**  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

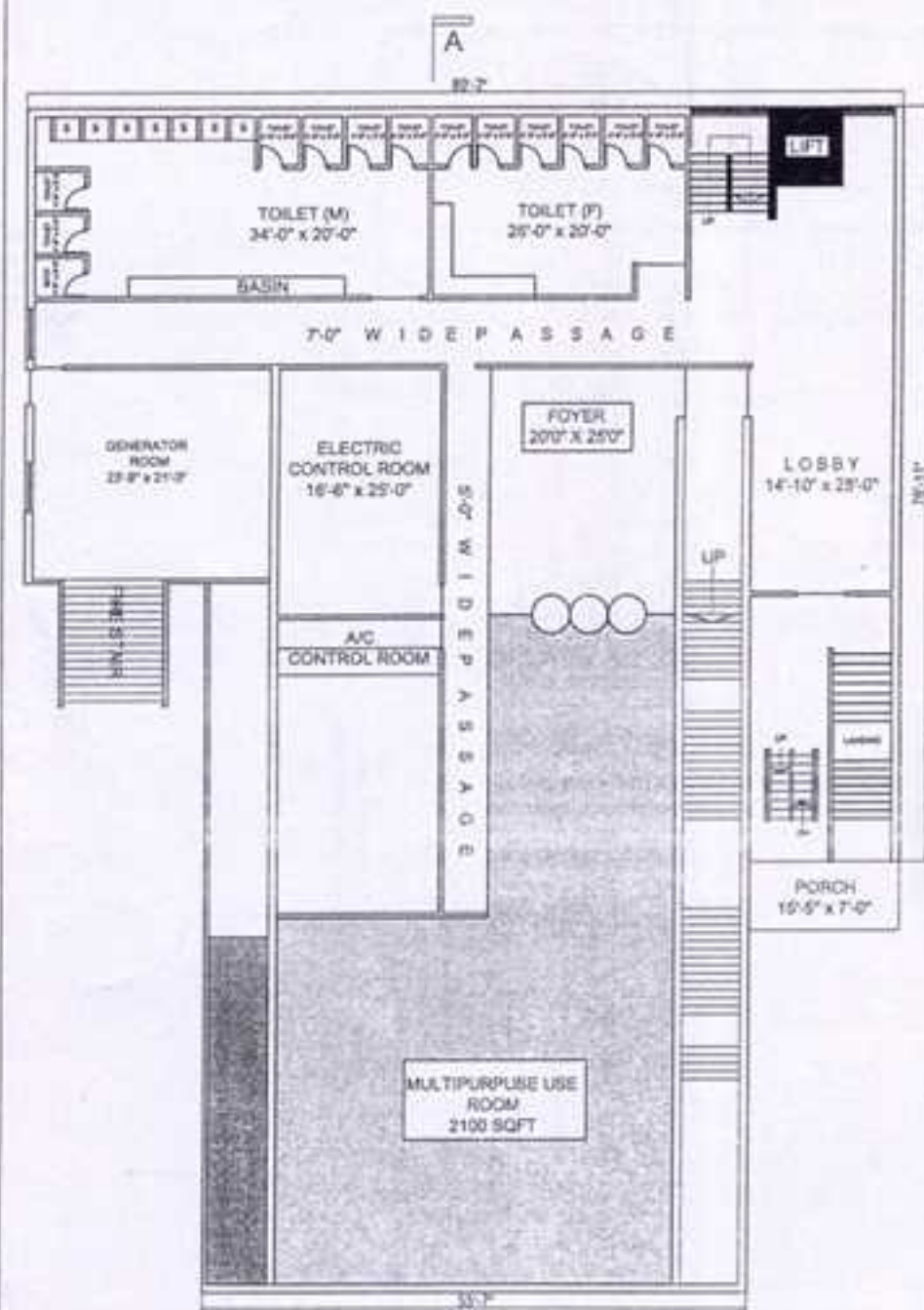
- FACILITIES PROVIDED**
- STAGE
  - STAIR
  - LOBBY
  - ESCALATION
  - LIFT
  - SEAT NO. 285

*Faul*  
 ১ম ফ্লোরের জন্য  
 ১৫০০ বর্গ ফুটের  
 এলাকা নির্ধারণ করা  
 হয়েছে।

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PROJECT: CONSTRUCTION OF AUDITORIUM WITH ONE SHEDDING BUILDING FOR DIRECTORATE OF PRIMARY EDUCATION AT GAZIPUR-1, WARDHA, DISTRICT-1345	CLIENT: DIRECTORATE OF PRIMARY EDUCATION	CONSULTANT: MODERN ENGINEERS PLANNERS & CONSULTANTS LTD. 14/1, WARDHAWARDHA 1ST FLOOR, BHARA, DIST. MOHONA-713005	DRAWING NO: BTEC DRAWING NUMBER	SHEET NO: <b>2ND FLOOR PLAN (BALCONY)</b> DRAWN: <b>A-03</b>
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*Md. Alimuddin Bhuiyan Jordeh*  
*Assistant Chief (Academics)*  
*Ministry of Primary and Mass Education*  
*One of the Project Engineer at Bangladesh*



- FACILITIES PROVIDED**
- GENERATOR ROOM
  - ELECTRICAL CONTROL ROOM
  - STAIR
  - LOBBY
  - ESCALATOR
  - DRIVE WAY
  - LIFT
  - TOILET (M)
  - TOILET (F)



**PLAN OF GROUND FLOOR (AT GROUND LEVEL)**  
 FLOOR AREA = 715.66 Sqm (7700.53 Sft.)

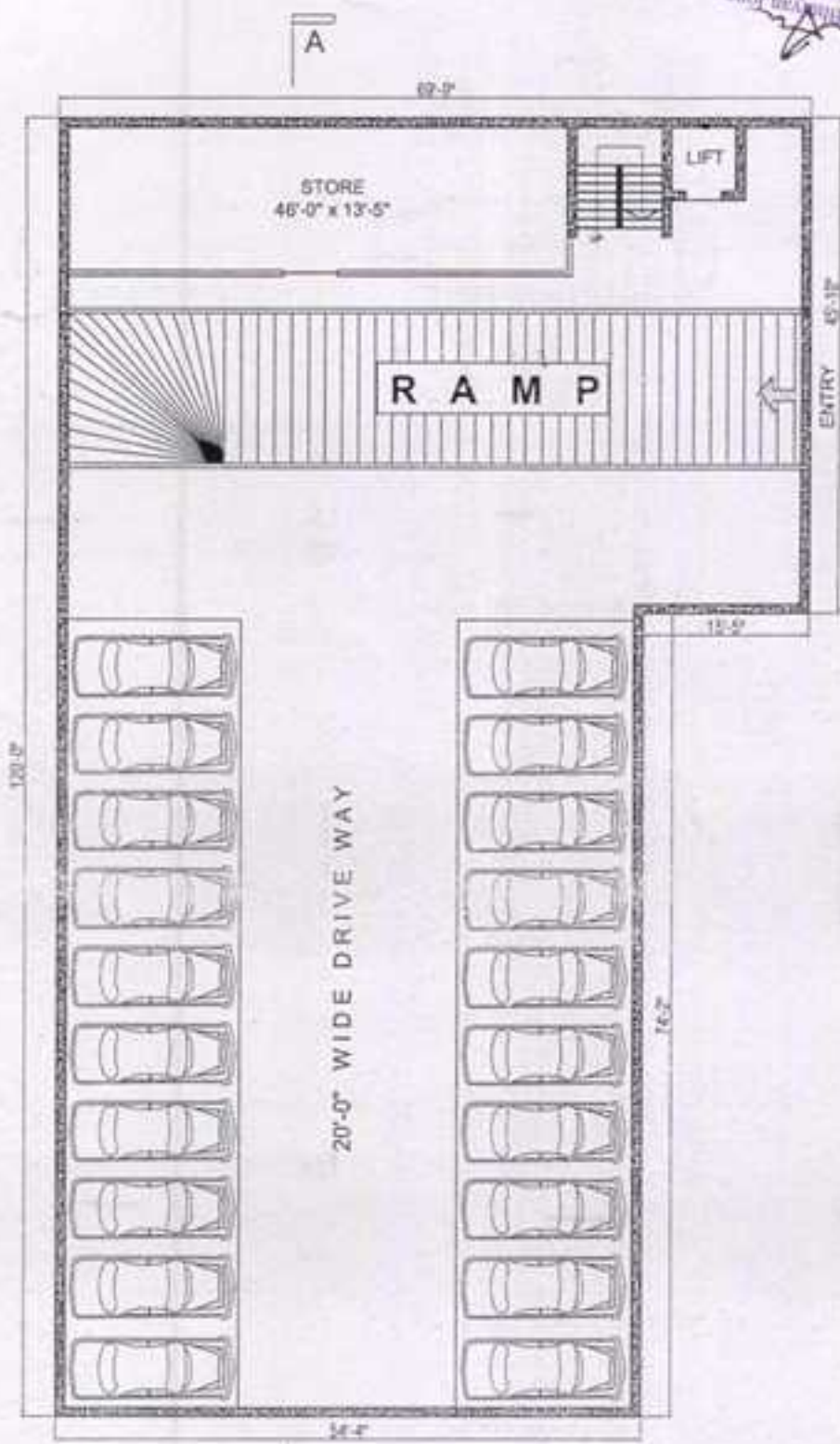
<p>DATE: 15/11/14</p> <p>PLAN OF GROUND FLOOR (AT GROUND LEVEL)</p>	<p>SCALE: A-04</p>
<p>ARCHITECT:</p> <p>MD. ALIMUDDIN BHUIYAN JORDEH</p>	<p>CONSULTANT:</p> <p>MOHAMMAD ENGINEERS PLANNERS &amp; CONSULTANTS LTD.</p> <p>15/15, BANANAPARA, DAKSHIN KALINGA, DHAKA-1100, BANGLADESH</p>
<p>PROJECT:</p> <p>CONSTRUCTION OF PRIMARY EDUCATION</p>	<p>NO. OF SHEETS: 01</p> <p>TOTAL SHEETS: 01</p>

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358

*Handwritten initials*

*Md. Akhbar Hossain Khan  
Assistant Chief Architect  
Ministry of Planning and Economic Affairs  
Govt. of the People's Republic of Bangladesh*



- FACILITIES PROVIDED**
- STAIR
  - DRIVE WAY
  - LIFT
  - RAMP
  - PARKING - 20 NOS.

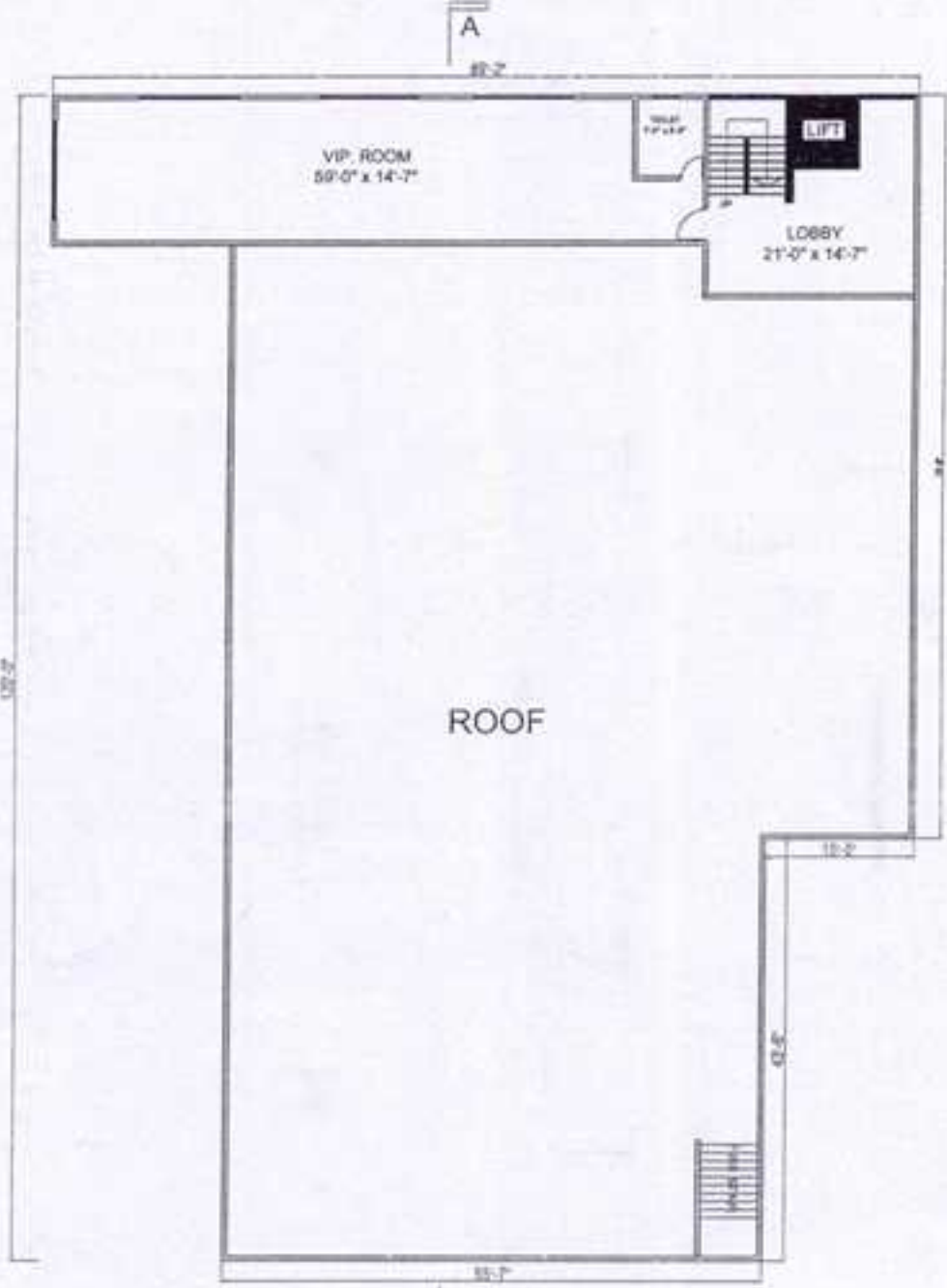


**BASEMENT FLOOR PLAN**  
 FLOOR AREA = 715.66 Sqm (7700.53 Sft.)  
 PARKING = 20 NOS.

PROJECT	NO. 11/12	DATE
	BASEMENT FLOOR PLAN	DATE
ARCHITECT	NO. 11/12	DATE
	EYES SHOWN NUMBER	NO. 11/12
CONSULTANT	NO. 11/12	DATE
	MODERN ENGINEERS PLANNERS & CONSULTANTS LTD.	DATE
DESIGNER	NO. 11/12	DATE
	PROJECT NO. 11/12	DATE
REMARKS	NO. 11/12	DATE
	CONSTRUCTION WITH CIVIL BASEMENT	DATE

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Md. Alauddin Bhuiyan Joozo  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt of the People's Republic of Bangladesh



- FACILITIES PROVIDED:**
- VIP ROOM
  - MULTI-MEDIA
  - STAIR
  - LOBBY
  - LIFT
  - TOILET



**PLAN OVER AUDITORIUM STAGE**

*Handwritten signature*

DATE: 10/11/11 PLAN OVER AUDITORIUM STAGE	DRAWING NO: 11/11/11/001	PROJECT NAME: MOODER ENGINEERS PLANNERS & CONSULTANTS LTD 10/11/11/001/001	PROJECT NO: 11/11/11/001/001	SCALE: 1/100 THIS IS A SKETCHED DRAWING WITH OUR BEST EFFORTS FOR APPROXIMATE OR PRELIMINARY DESIGN PURPOSES ONLY. NOT TO BE USED FOR CONSTRUCTION.
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# Modern Engineers Planners & Consultants Ltd.

Consulting engineers, architects, town planners & investigators.

Memo No: MEPC/DPE/2018/01

Date: 17.05.2018

To,  
The Director General  
Directorate of Primary Education (DPE),  
Mirpur-2, Dhaka-1216.

Sub: Submission of Estimated Cost for 2nd - Phase Construction of (1) Head Office Building from 3rd floor to 15th floor, (2) Construction of 11- Storied Annexure Building with 2- Basement, at DPE- Complex, Mirpur-2, Dhaka (3) Construction of Auditorium Building with Balcony + One Basement including all related facilities, at DPE- Complex, Mirpur-2, Dhaka. (4) Construction of 5- Storied Mosque, at DPE- Complex, Mirpur-2, Dhaka.

Dear Sir,

We have the honour to submit herewith the Construction Estimated- Cost for 2nd Phase Construction work of the above subject Building for your kind perusal.

Summary of Estimated Cost for 2nd Phase Work- at DPE- HQ. Complex, Mirpur, Dhaka.

Sl	Description of Work	Qty.	Construction Cost.
1	Construction of (2nd Phase), DPE Head Quarters Building from 3rd floor to 15th floor including Civil, Sanitary & Water Supply, Electrical, Air- Conditioning, Fire- Fighting, <del>CC TV System</del> , Gas- Connection, Solar Panel, Sub- Station, Generator, Lifts (4 Nos.), Deep Tube-well & Furniture, Interior Decoration, Compound Lighting, CCTV & Security System, etc.	LS	741,188,171.60
2	Construction of 11- Storied Annexure- Building with 2- Basement including Civil, Sanitary & Water Supply, Electrical, Fire-fighting System, CC TV System, Gas-Connection, Sub-Station Equipment & Diesel Generator, Solar Panel, Lift (2 Nos.) & Furniture, Air- Conditioning, Interior, Land escaping etc. at Mirpur-2, Dhaka.	LS	517,892,723.00
3	Construction of Auditorium- Building ( Capacity = 700 Seats) with one Basement including Civil + Sanitary + Electrical Work, Acoustic- Treatment in floor, Wall, Ceiling, Internal- Decoration & other outer decoration, Stage- Lighting, Seating Chair & other Furnitures, Central- Air Conditioning System, (350- 400) Tones, Diesel Generator a) 500 KVA, b) 800 KVA- Transformer., c) Sub- Station Equipment 800 KVA, Fire- fighting Equipment, Security System & C.C. TV, Multi- media system including Digital Display System, Musical- Instrument, Lift & Escalator, Fountain etc. under Directorate of Primary Education, Mirpur-2, Dhaka.	LS	371,268,000.00
4	Construction of 5- Storied Mosque Air- Conditioning, 25- Persons Lift Capacity, Diesel Generator Auto etc. at DPE- Complex at Mirpur-2, Dhaka, Area= 1908 Sq X 5 floor= 9530.00 Sq.	LS	52,685,000.00
5	Design, Supervision fees to Consultant	LS	16,830,338.95
<b>Total</b>		Tk	<b>1,699,864,233.55</b>

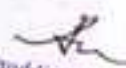
Say Tk. 170.0 Crores

Thanks & Regards

  
(Engr. A. Sobhan)  
Managing Director.

Attachment: 1. Breakdown of Estimated cost for the above Subject works.  
Copy to: a) Director (Planning) DPE, Mirpur-2, Dhaka

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Md. Alauddin Bhuiyan Jonez  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

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Ahla

### Extension Work for 2nd Phase of DPE- HQ- Building, Dhaka.


**Name of Work:** Construction of (2nd Phase), DPE Head Quarters Building from 3rd floor to 15th floor including Civil, Sanitary & Water Supply, Electrical, Air- Conditioning, Fire- Fighting, CC TV System, Gas- Connection, Solar Panel, Sub- Station, Generator, Lifts (4 Nos.), Deep Tube-well & Furniture, Interior Decoration, Compound Lighting, CCTV & Security System, etc.

**Sub-head Phase-II:** Construction of DPE Head Quarters Building from 3rd floor to 15th floor including Civil, Sanitary & Water Supply, Electrical, Fire- Fighting, CC-TV System, Gas-Connection, Solar Panel, Sub-Station, Generator, Lifts (4 Nos.), Deep Tube-well & Furniture interior, Landscaping, Compound Lighting, Deep- Tube well & Building Automation etc. at Mirpur-2, Dhaka.

### Construction- Cost. (2nd Phase)

	Description		Estimate
A.	Civil Works ( 2nd floor to 14th floor)	= Tk.	530,676,848.00
B.	Sanitary & Water Supply Works	= Tk.	14,709,600.00
C.	Electrical Works (Internal + External)	= Tk.	27,000,000.00
D.	Fire-Fighting System including Fire- hydraulic, Fire Alarm & Detection System, Fire Pump, Pipe work & Installation etc.	= Tk.	10,000,000.00
E.	CC TV & Security Equipment & Security System etc. -	= Tk.	5,000,000.00
F.	Gas Connection	= Tk.	1,577,093.00
G.	Sub-Station Equipment (1500 KVA), Generator (300 KVA) & Transformer. (300 Kv- 1000 Kv.) origin USA/ European- Countries, Australia, Canada, Japan etc.	= Tk.	27,500,000.00
H.	Solar Panel (25 KWP)	= Tk.	7,374,630.00
I.	Lift (4 Nos.) 15 Persons Capacity / Each. Supply, installation of 4 Nos Lift (1250 KG) Country of origin: USA/ European- Countries/ Australia/ Canada/ Japan.	= Tk.	40,000,000.00
J.	Wood/ St. Office furniture (Wooden + Steel, Table, Chair, Sofa, Conference Chair, Table, Steel Almira, Cabinet, Rack etc. for smooth Functioning of Office Works)	= Tk.	60,000,000.00
K.	Interior Decoration:- Supply making fitting, fixing interior Decoration in wall, Ceiling, with different Construction material in various colour shed, Image decorative lighting. As per approved design by the Consultant.	= Tk.	2,000,000.00
L.	Landscaping	= Tk.	1,000,000.00
M.	Compound Lighting & Garden Lighting.	= Tk.	1,000,000.00
N.	Air- Cooler, Supply & Installation (Capacity 22500- 24000 BTU/HR) Casse He- type, remote Control= 60 Nos.)	= Tk.	9,000,000.00
O.	Sinking of Deep Tube Well Pump, Pump house etc.	= Tk.	5,000,000.00
	<b>Grand Total (A- P) = Tk.</b>		<b>741,188,171.00</b>

  
(Mr. A. Sobhan)  
Managing Director

  
Md. Alroddin Bhuiyan Jonee  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

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Page -

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Summary

### Extension Work for 2nd - Phase of DPE- Complex Annxe Building, Dhaka.

**Name of Work:** Construction of 11- Storied Annexure- Building with 2- Basement including Civil, Sanitary & Water Supply, Electrical, Fire-fighting System, CC TV System, Gas-Connection, Sub-Station Equipment & Diesel Generator, Solar Panel, Lift (2 Nos.) & Furniture, Air- Conditioning, Interior, Land escaping etc. at Mirpur-2, Dhaka.


Civil Works : (Area = 515.0 M2 / Floor X 2- Basement + 11- Floor = 6695 Sqm= 72038.2 Sft )

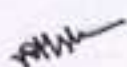
### Construction Cost

Sl.	Description		Estimate
A.	Civil Works (Foundation + Super Structure)	= Tk.	360,191,000.00
B.	Sanitary & Water Supply Works	= Tk.	17,500,000.00
C.	Electrical Works (External, Internal) (Internal + Wxternal)	= Tk.	32,500,000.00
D.	Fire-Fighting System	= Tk.	12,500,000.00
E.	CC TV & Security System	= Tk.	6,000,000.00
F.	Gas Connection	= Tk.	1,827,093.00
G.	Sub-Station Equipment & (800 KVA), Generator (400 KVA), Transformer (400 KVA- 500 KVA)	= Tk.	15,000,000.00
H.	Solar Panel	= Tk.	7,374,630.00
I.	Lift (2 Nos.) 15- Person Capacity / Each	= Tk.	18,000,000.00
J.	Office Furniture, Training Furniture, Dormitory.	= Tk.	30,000,000.00
K.	Interior Decoration.; Supply making fitting, fixing Interior Decoration in wall, Ceiling, with different Construction material in various colour shed, image decorative lighting. As per approved design by the Consultant.	= Tk.	2,000,000.00
L.	Air- Cooler (300 Tons) X Tk. 1500000.0, installation (Capacity 2250 - 24000 BTU) Cassette type remote Control= 100 Nos.	= Tk.	15,000,000.00
<b>Total (A-M) = Tk.</b>			<b>517,892,723.00</b>

  
(Engr. A. Sobahan)  
Managing Director.

  
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১১/১১/১১

  
**Md. Alauddin Bhuiyan Jaoce**  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh



Extension Work for 2nd - Phase of DPE- Complex Auditorium Building, Dhaka.

Name of Work: Construction of Auditorium- Building ( Capacity = 700 Seats) with one Basement including Civil + Sanitary + Electrical Work, Accoustic- Treatment in floor, Wall, Ceiling, Internal- Decoration & other outer decoration, Stage- Lighting, Seating Chair & other Furnitures, Central- Air Conditioning System, (350- 400) Tones, Diesel Generator a) 500 KVA, b) 800 KVA- Trans former., c) Sub- Station Equipment 800 KVA. Fire- fighting Equipment, Security System & C.C. TV., Multi- media system including Digital Display System, Musical- Instrument, Lift & Escallotor, Fountain etc. under Directorate of Primary Education, Mirpur-2, Dhaka.

Area: Plinth Area = 780.0 Sqm, Total Area= (Basement Area= 617.0 Sqm + Groudn floor = 780.0 + 1st floor = 780.0 + 2nd Floor = 680.0 + 3rd floor = 1490.0) = 3005.0 Sqm = 32345.0 Sft.

Cost- Estimate.

Sl	Description	Qty.	Tk.
1	a) Construction Cost of Civil + Sanitary + Electrical. (Area= 32345.0 sft )	L.S	258,768,000.00
2	Accoustic- Treatment in floor, Wall, Ceiling etc.	L.S	15,000,000.00
3	Internal- Decoration & other outer decoration	L.S	10,000,000.00
4	Stage- Lighting	L.S	7,000,000.00
5	Seating Chair & other Furnitures etc. (700 Seats)	L.S	3,000,000.00
6	Central- Air Conditioning System, (350- 400) Tones	L.S	36,000,000.00
7	a) Sub- Station Equipment 800 KVA. orgin USA/ Eurpoean- Countries, Austrilla, Canada, Japan etc. b) Diesel Generator a) 500 KVA c) 600 KVA- Trans former.	L.S	15,000,000.00
8	Fire- fighting Equipment	L.S	3,000,000.00
9	Security System & C.C. TV.	L.S	1,500,000.00
10	Multi- media system including Digital Display System	L.S	3,000,000.00
11	Musical- Instrument	L.S	4,000,000.00
12	Lift & Escallotor	L.S	10,000,000.00
13	Fountain	L.S	5,000,000.00
	<b>Total Amount</b>		<b>371,268,000.00</b>

(Engr. A. Sobahan)  
Managing Director.

Md. Alauddin Hossain  
Assistant Chief (Administration)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

## Extension Work for 2nd- Phase of DPE- Complex (Mosque), Dhaka.

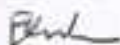
Name of Work: Construction of 5- Storied Mosque Air- Conditioning , 25- Persons Lift Capacity, Diesel Generator Auto etc. at DPE- Complex at Mirpur-2, Dhaka., Area= 1906 Sft X 5 floor= 9530.00 Sft.

Capacity= 210 Persons X 5 Floor = Total = 1050 Persons.

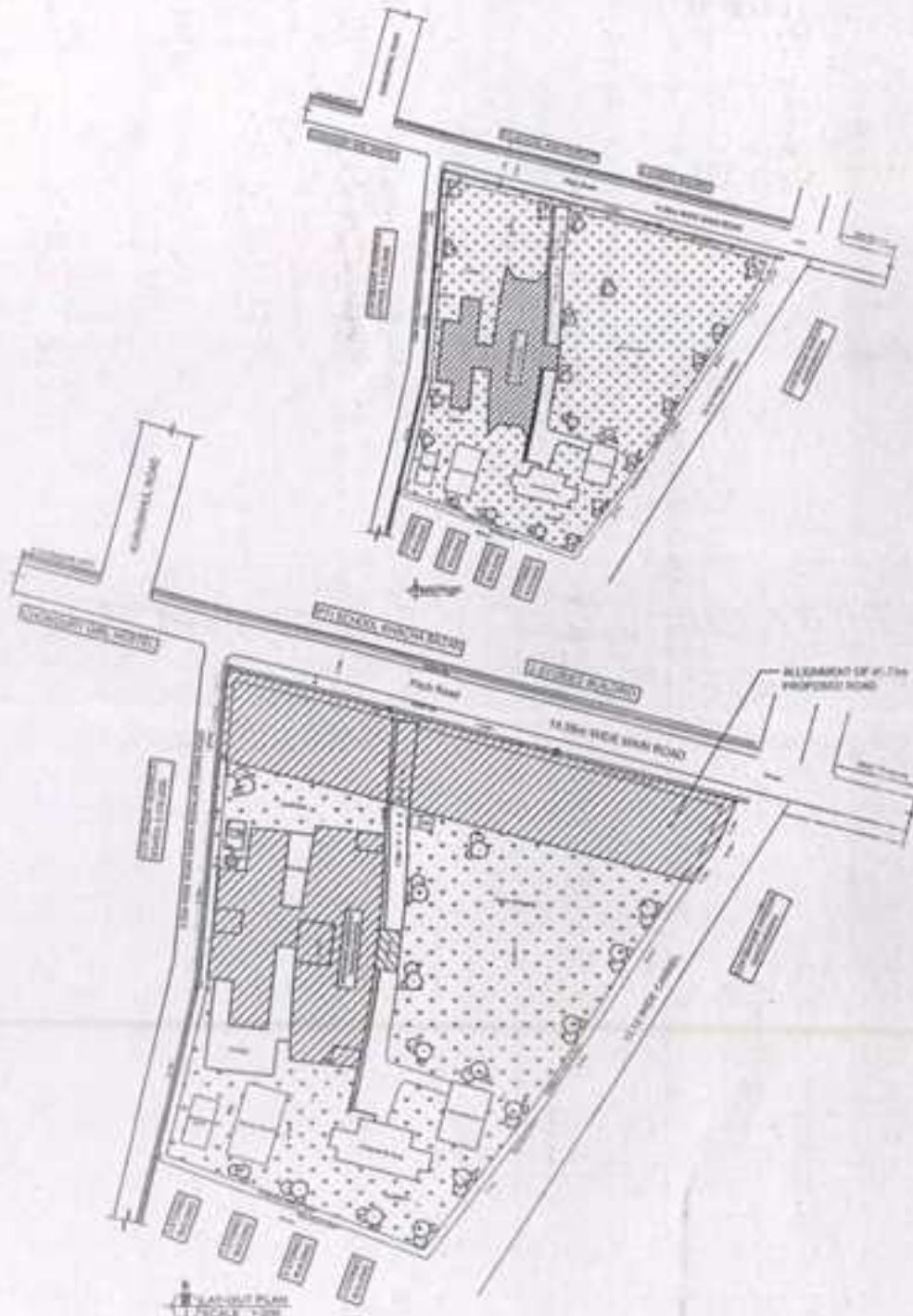
### Cost- Estimate

Sl	Description	Qty.	Tk.
1	Construction Cost of 5- Storied Mosque including Civil + Sanitary+ Electrical cost etc. (Area= 1906 ft x 5 floor = 9530 Sft. inside, outside Tile- Finishing Floor- Marble, including Decoration Work.	L S	42,885,000.00
2	Air- Conditioning 30 Nos. (22500- 24000 BTU)	L S	300,000.00
3	25- Persons Lift Capacity (One), European / USA, Japan, Canada, Austrilla.	L S	7,000,000.00
4	Diesel Generator (100 KVA) Auto.	L S	2,500,000.00
Total Amount			52,685,000.00

  
(Engr. A. Sobahan)  
Managing Director.

  
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১৯৭৬ সালের ১২ই জানুয়ারি  
১৯৭৬ সালের ১২ই জানুয়ারি

  
Md. Alauddin Bhuiyan Joice  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh



**PROPOSED 18-TOWERED LEADERSHIP TRAINING CENTER COMPLEX  
MAIN ROAD, BUBALIA CHAKA, COA'S BAZAR**

No.	Floor	Equipment	Qty.	Remarks
1.	Ground Floor	10000 sq ft	10000 sq ft	Car Parking + Entrance + Exit
2.	1st Floor	10000 sq ft	10000 sq ft	Office + Reception + Meeting
3.	2nd Floor	10000 sq ft	10000 sq ft	Faculty Hall + Office (20 Rooms) + Staff
4.	3rd Floor	10000 sq ft	10000 sq ft	IT Laboratory + Library + Resource Room
5.	4th Floor	10000 sq ft	10000 sq ft	Work Terrace + Study Room + Reading + IT Room
6.	5th Floor	10000 sq ft	10000 sq ft	Conference Room + Project Hall
7.	6th Floor	10000 sq ft	10000 sq ft	Break Terrace + Study Room (1000) + IT Room
8.	7th Floor	10000 sq ft	10000 sq ft	Break Terrace + Study Room (1000) + IT Room
9.	8th Floor	10000 sq ft	10000 sq ft	Single Room + Office + Study Room + Office + Conference Room + IT Room
10.	9th Floor	10000 sq ft	10000 sq ft	Office + Study + Resource
11.	10th	10000 sq ft	10000 sq ft	

**Md. Alomuddin Bhuiyan, Jointice**  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt of the People's Republic of Bangladesh



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 চিত্রটিতে দেখানো স্থান  
 পরিমাপ করা হয়েছে  
 সঠিকভাবে এবং সঠিক  
 মাপকাঠি ব্যবহার করে।  
 তারিখ: ১৯৯৮

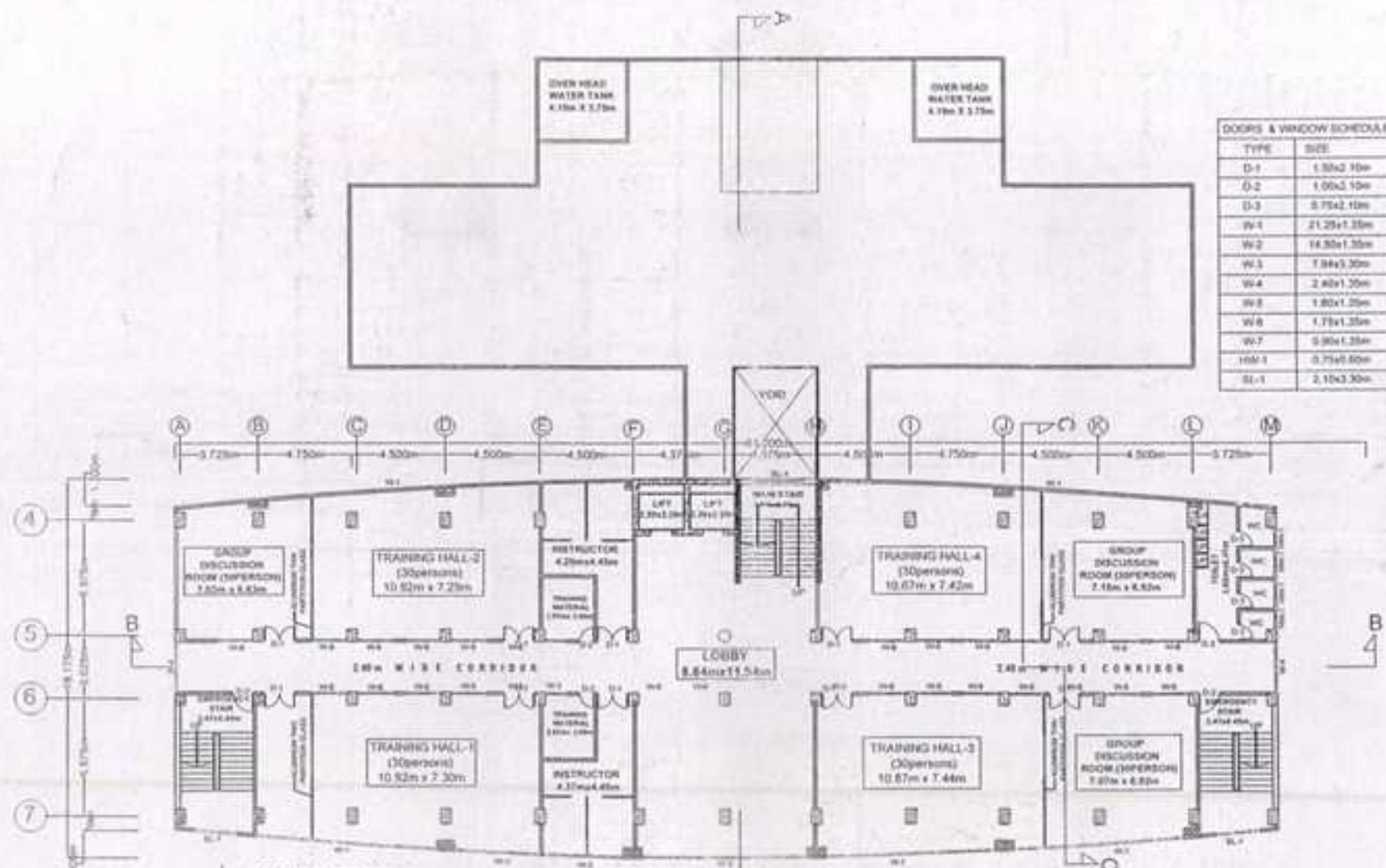
DATE: 1998	SCALE: 1:1000	PROJECT: LEADERSHIP TRAINING CENTER	OWNER: M. ALI HASAN, CHAIRMAN, BUBALIA CHAKA, COA'S BAZAR
DESIGNER: M. ALI HASAN	APPROVED BY: M. ALI HASAN	DATE: 1998	SCALE: 1:1000
367	367		





*Ar*  
 MA Alimuddin Hossain, Jorice  
 Assistant Chief (Architecture)  
 Primary and Main Education  
 Directorate of Bangladesh

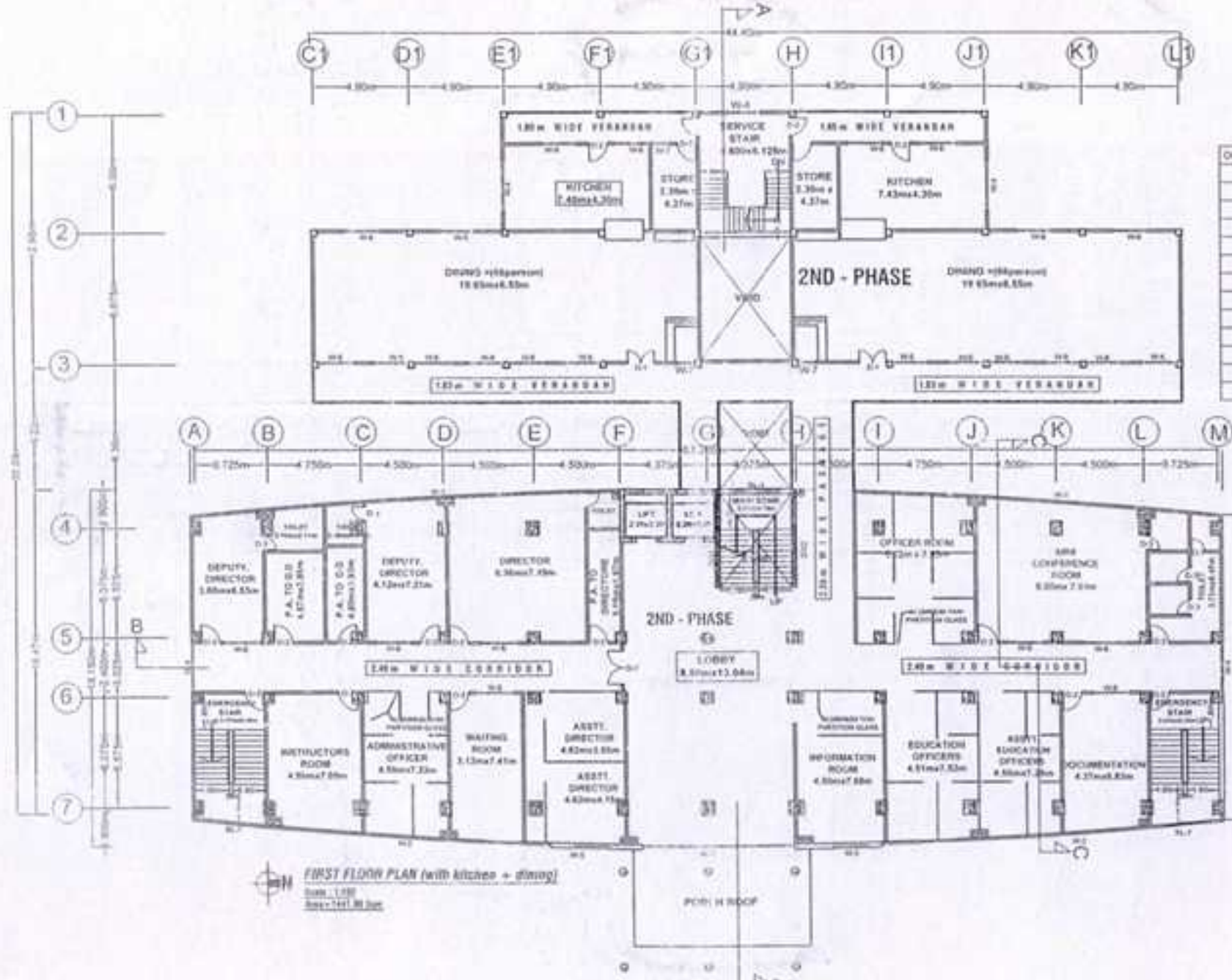
DOORS & WINDOW SCHEDULE	
TYPE	SIZE
D-1	1.50x2.10m
D-2	1.00x2.10m
D-3	0.75x2.10m
W-1	21.25x1.35m
W-2	14.50x1.35m
W-3	7.84x3.30m
W-4	2.40x1.30m
W-5	1.80x1.25m
W-6	1.75x1.35m
W-7	0.90x1.25m
HM-1	0.75x0.80m
SL-1	2.10x3.30m



**SECOND FLOOR PLAN** (Rooms that will group discussion room = 0007) (Shaded)  
 Scale: 1:100  
 Area: 811.81 Sqm

*Edal*  
 This drawing which will  
 be submitted to the  
 Director of Education  
 Dhaka, 1992

PROJECT	MA Alimuddin Hossain, Jorice
DESIGNED BY	MA Alimuddin Hossain, Jorice
CHECKED BY	MA Alimuddin Hossain, Jorice
DATE	1992
SCALE	1:100
NO.	369
DATE	1992



**DOORS & WINDOW SCHEDULE**

TYPE	SIZE
D-1	1.50x1.10m
D-2	1.00x1.10m
D-3	0.75x1.10m
W-1	21.25x1.35m
W-2	14.50x1.35m
W-3	7.50x1.35m
W-4	3.40x1.35m
W-5	1.80x1.35m
W-6	1.75x1.35m
W-7	0.30x1.35m
SW-1	0.30x1.80m
SW-1	2.10x1.35m

*Handwritten notes:*  
 Fall  
 2010/11/14  
 10/11/10  
 10/11/10

**1ST - PHASE**

**2ND - PHASE**

**2ND - PHASE**

*Signature:* M. Alawadhin  
 Assistant Chief (Administration)  
 Ministry of Primary and Home Education  
 Govt of the People's Republic of Bahrain

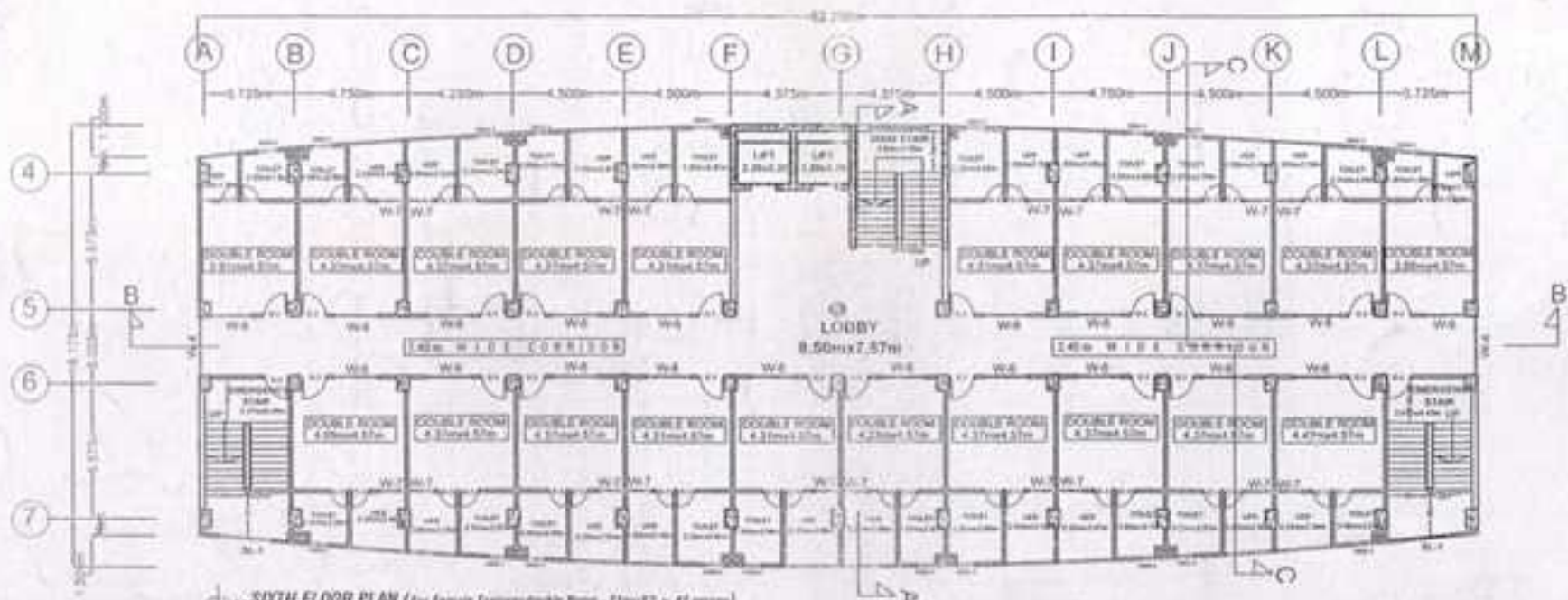
PROJECT: PROPOSED NATIONAL LABORATORY TRAINING CENTER COMPLETION DATE: 15/11/2010  
 DRAWING NO: 10148 (S.S. DRAWING NO: 10148)  
 DATE: 10/11/2010  
 DRAWING TITLE: 1ST FLOOR PLAN

DESIGNED BY: [Signature]  
 CHECKED BY: [Signature]  
 APPROVED BY: [Signature]

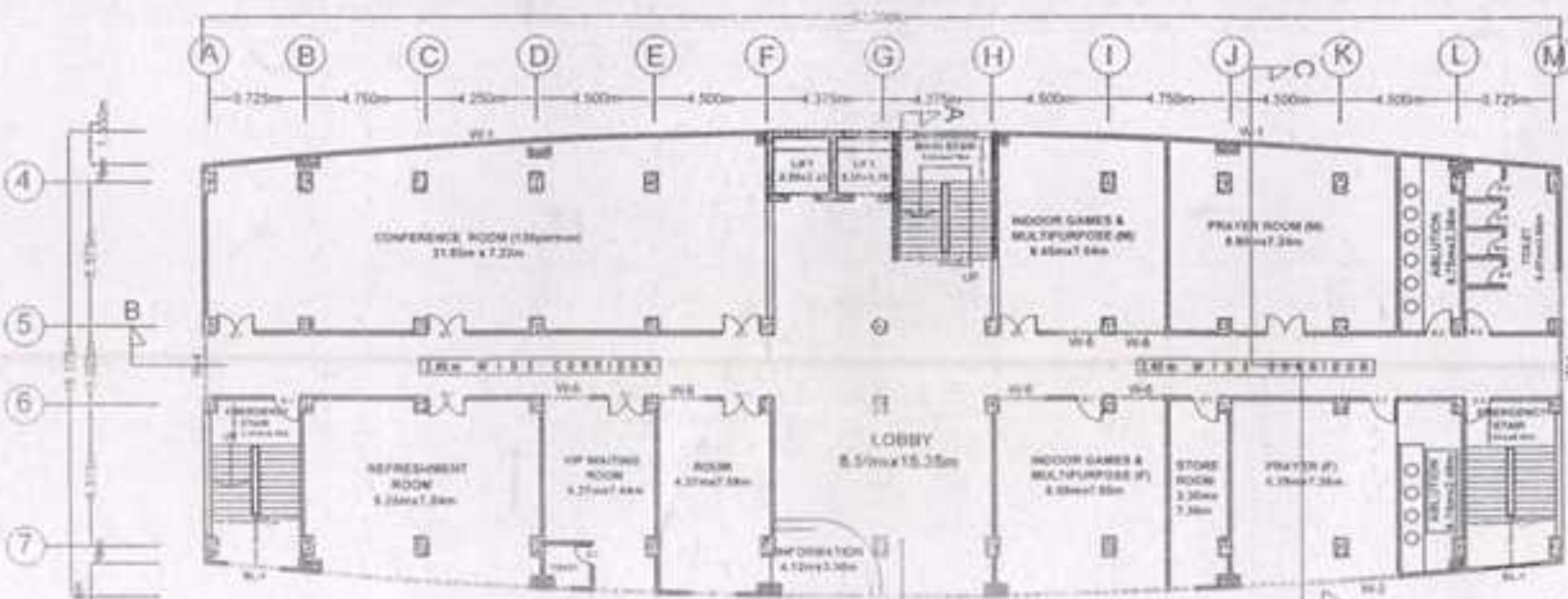
SCALE: 1:100

DATE: 10/11/2010

370



**SIXTH FLOOR PLAN** (For Female Transactable Room - 21nos/27 = 42 persons)  
Scale = 1:50  
Area = 811.88 Sqm

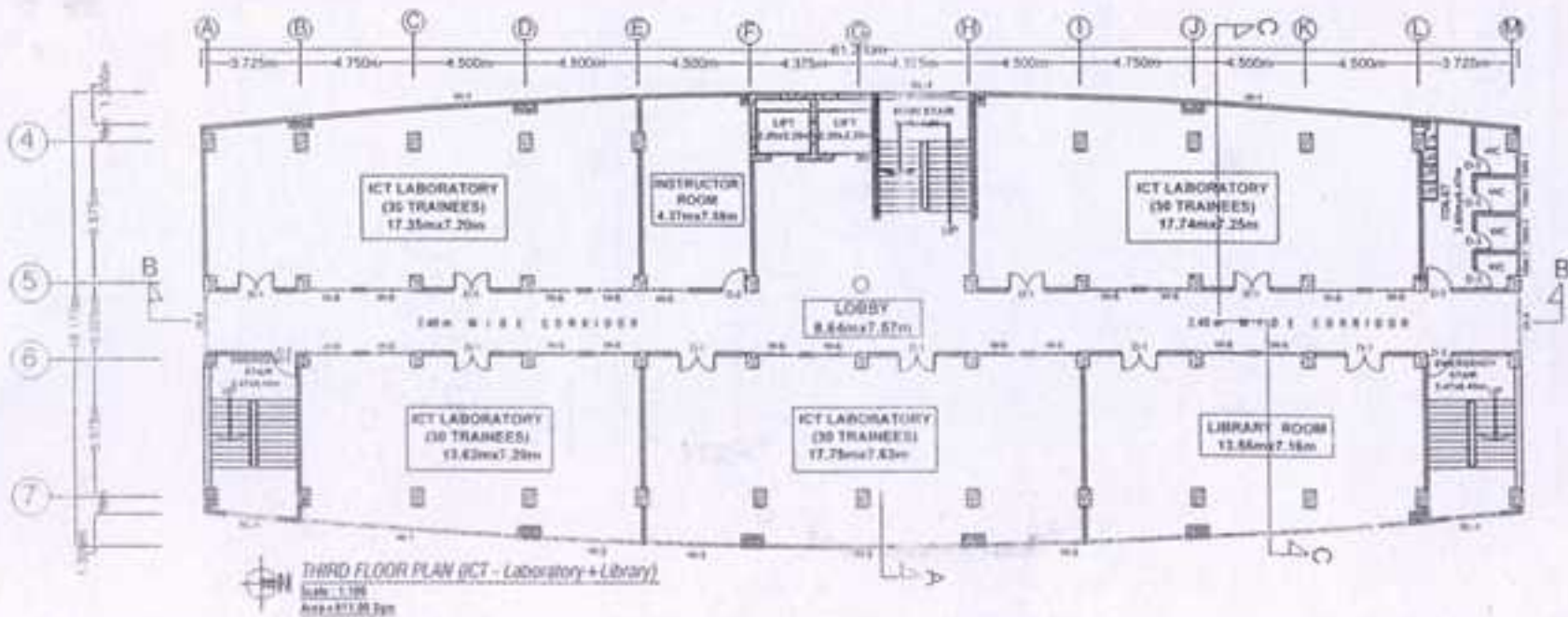
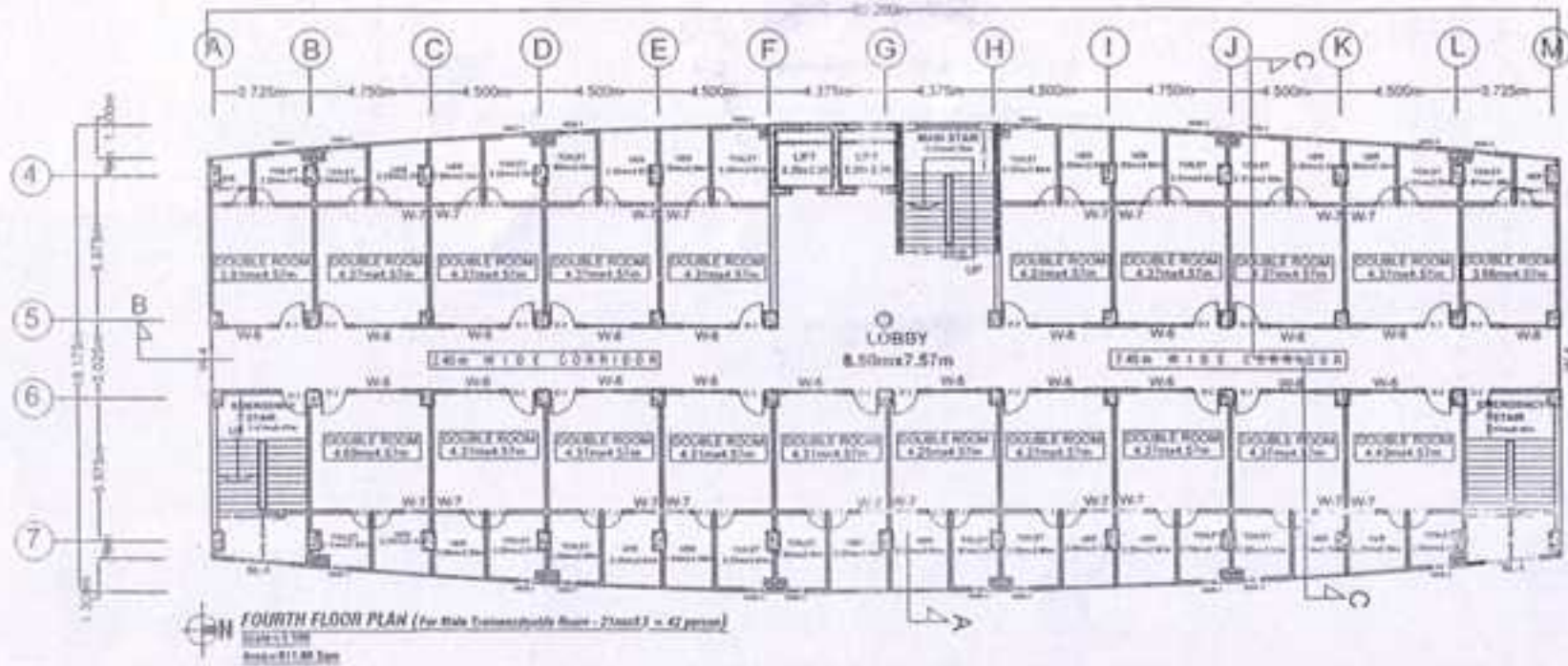


**FIFTH FLOOR PLAN** (Conference Room + Prayer Hall)  
Scale = 1:50  
Area = 811.88 Sqm

*An*  
**Mr. Abdulmuddim Bhatiyani Jossie**  
 Assistant Chief / Accounts  
 Ministry of Primary and Mass Education  
 Govt of the People's Republic of Bangladesh

*Ed*  
 ONE OTHER ROOM NOT  
 SHOWN IN THE DRAWING  
 IS THE OFFICE OF THE  
 CHIEF OF POLICE  
 OFFICE NO. 1

PROJECT	MINISTRY OF PRIMARY AND MASS EDUCATION
DESIGNED BY	ARCHITECTURAL DESIGNERS
CHECKED BY	ARCHITECTURAL DESIGNERS
DATE	1988
SCALE	1:50
NO. OF SHEETS	3/11
TOTAL NO. OF SHEETS	11
PROJECT NO.	100/88
CLIENT	GOVT. OF BANGLADESH



**DOORS & WINDOW SCHEDULE**

TYPE	SIZE
D-1	1.50x2.10m
D-2	1.00x2.10m
D-3	0.75x2.10m
W-1	21.25x1.25m
W-2	14.50x1.25m
W-3	1.90x1.20m
W-4	2.40x1.25m
W-5	1.80x1.25m
W-6	1.75x1.25m
W-7	0.90x1.25m
HW-1	0.75x1.50m
SL-1	2.10x3.30m

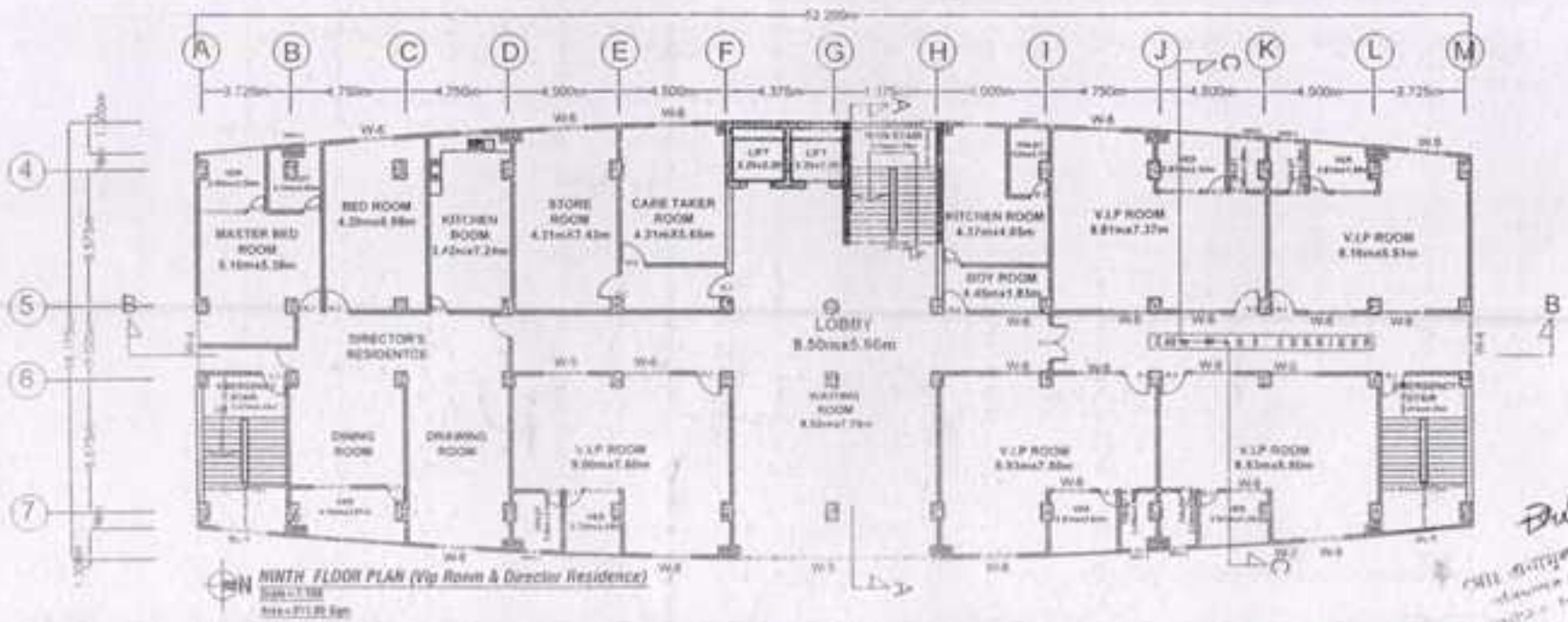
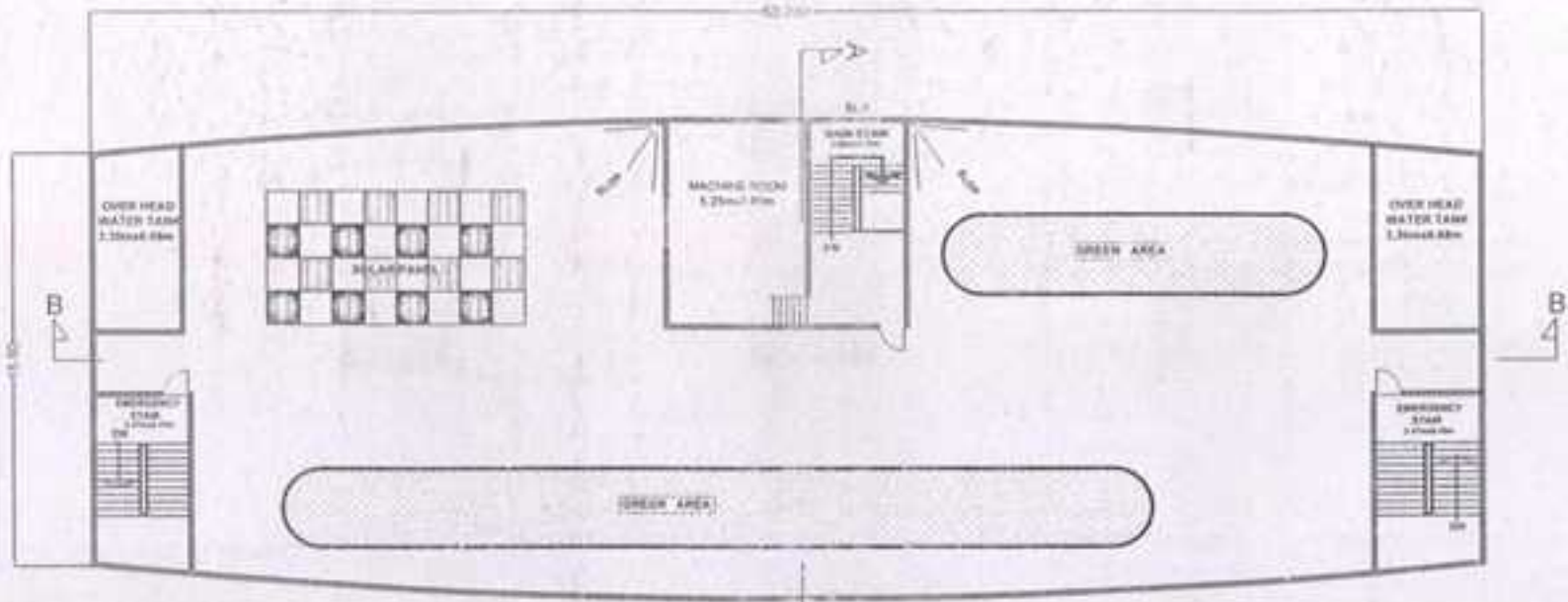
*Ahmad*  
 Md. Alamuddin Bôusuyyan Jorico  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

PROJECT: [unclear]  
 CONTRACT NO: [unclear]  
 DRAWING NO: [unclear]  
 DATE: [unclear]

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PROJECT: [unclear]  
 CONTRACT NO: [unclear]  
 DRAWING NO: [unclear]  
 DATE: [unclear]



*Md. Abdulhuda Bhowayan Jonyer*  
 Assistant Chief (Architecture)  
 Ministry of Primary and Mass Education  
 Govt of the People's Republic of Bangladesh

*Dr. D.*  
 ALL RIGHTS RESERVED BY  
 THE ARCHITECT

PROJECT	NO. 10/11	DATE
	MINISTRY OF PRIMARY AND MASS EDUCATION	
DRAWN BY	MD. ABULHUDA BHOWAYAN JONYER	DATE
	MD. ABULHUDA BHOWAYAN JONYER	
SCALE	AS SHOWN	
NO.	373	
DATE		

373

Dr. D.



**Modern Engineers Planners & Consultants Ltd.**  
 Consulting engineers, architects, town planners & investigators.

**2nd- Phase**

**Schedule of Items, Bill of Quantities & Cost Estimate For**

**Name of Work:** Construction from 2nd Floor to 9th Floor Over- 10- Storied Foundation of Leadership Training Center Building's including Civil, Sanitary & Water Supply, Electrical, Fire Fighting System, CC, TV System, Sub- station Equipment & Generator, Solar Panel, Deep Tube- well, pump House Water Supply Pipe Line & External Electrification, Lift, Air- Conditioning System, Furniture, Internal Walk Way, Master Drain & Land Development at Rumalia Chara, Cox's Bazar.

**Summary of Cost.**

1		Total Amount in Taka	
A.	Civil Works	Tk.	280,489,553.90
B.	Sanitary and Plumbing Works	Tk.	12,600,254.00
C.	Internal & External Electrification Works	Tk.	18,500,000.00
D.	Sub- Station (800 KVA), Generator (500KVA) & 600 KVA Transformer etc.	Tk.	1,500,000.00
E.	Fire Fighting System	Tk.	12,425,613.00
F.	Lift- 2 Nos. Capacity 15 Person, Origin- USA/ European Country, Australia/ Canada/ Japan.	Tk.	18,000,000.00
G.	CC TV Security System	Tk.	5,000,000.00
H.	Air- Condition Works, Supply & Installation, Capacity 2250- 2400 BTU, Cassette- Type, remote control. (150 Nos.)	Tk.	15,000,000.00
I.	Solar Panel Work	Tk.	5,899,700.00
J.	Tube Well With Pump House, Water Supply Pipe Line & External Electrification Light Works etc.	Tk.	16,000,000.00
K.	Walk Way Tile work & Master RCC- Drain Works	Tk.	12,000,000.00
L.	Land Development work	Tk.	13,000,000.00
M.	Office Furniture (Wooden + Steel, Table, Chair, Sofa, Meeting room furniture, Dormitory, Dining, Kitchen, furniture, Almira etc.)	Tk.	42,425,362.00
N.	Interior Decoration	Tk.	3,000,000.00
O.	Gate House/ Security House =(400 Sft) with Toilet & Dressing Room	Tk.	1,000,000.00
	<b>Sub- Total=</b>		<b>456,840,482.90</b>
2.	Conference Hall (3- Storied) including Civil, Sanitary, Electrical Work, Lift, Sub- Station, Generator, Transformer, Central- Air- Conditioning, Fire- fighting, Accoustic, Treatment, Stage- light, Sounding, Musical- Instrument, furniture, and other related work etc. Compie (Area= 12000 Sft x 3Floor= 36000 Sft)	Tk.	335,159,518.00
3.	Design, Supervision fees to Consultan	Tk.	7,920,000.01
	<b>Say total Tk.</b>	<b>Tk.</b>	<b>799,920,000.91</b>

*A. Sobahan*

(Engr. A. Sobahan)  
Managing Director.

*Bah*

এই স্মারকটি স্বাক্ষর করা  
করা হয়েছে।  
তারিখ: ১৫/০৫/১৯  
১৯৯৯ খ্রিঃ

*Ah*  
**Md. Alauddin Bhuiyan Joice**  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

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Attachment- G

Unit cost of School Furniture (Sub-component 2.2):

Name of Furniture	Estimated Cost	Comments
Each pair of Bench with book self (Low-High)	Taka 6,800-7,500 (Including Vat IT)	Cost of furniture supply to be added with the estimated cost
Chair (each)	Taka 1,500-2,000 (Including Vat IT)	
Table (each)	Taka 4,000-4,500 (Including Vat IT)	

  
Md. Alauddin Bhuiyan Jonec  
Accounts Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

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## Technical Specifications and Standards of High Low Bench for Students

Sl No.	<u>Detail Specification of Polypropylene Impact Copolymer High Low Bench for Schools</u>	
<b>1.</b>	<b>High Bench/desk top</b>	
Bench/Desk top Raw materials	Polypropylene Impact Co polymer Plastic	
Size of High bench	1450mm(L) x 425mm(W) x 730mm(H)	
Plastic frame High desk top Dimension	<b>Plastic frame top weight &amp; Thickness</b>	<b>Ribs</b>
	Job Wall thickness : 5mm Side wall height : 25mm Side wall thickness: 5mm Plastic frame weight: 5000gm.	Vertical Ribs: 25nos Horizontal ribs: 07nos Ribs Height : 12mm All Ribs thickness : 4mm
plastic top color	Dark Red/Deep Green/Deep blue.	
Plastic Top/ frame	<p>A. The plastic frame top/part will be made from non-toxic polypropylene Impact Co polymer</p> <p>B. The plastic is anti-static; the color is always fresh and new.</p> <p>C. Multiple ribs and rib holes for fixing screw which will be easily installable, open &amp; portable.</p> <p>D. Bench and desk is made of such extra-ribs in bottom which capacity without steel frame can be 210kg and with steel frame weight capacity can over 375kgs. Details of ribs are shown in the attached drawing and picture.</p>	
Fabrication Metal	High Quality MS steel tube: 25mm x 38mm all thick 1.20mm, and 5mm rod.	
Steel structure frame	High bench steel structure frame made of 25mm M.S square box tube (wall thickness 1.2mm) and 38mm M.S square box tube (wall thickness 1.2mm) bracing by MIG (metal inert gas) welding with proper finishing. After fabrication and finishing the frames will be cleaned and phosphated using seven tank chemical method and powder coated by pure polyester powder of approved color. After spraying the polyester powder the frame will be heated at 230°C for 22 minutes in an oven for curing the paint.	
Plastic frame top Installs	The Polypropylene Impact Copolymer plastic frame top will be tied with MS steel frame (25mm x 38mm x thic1.2mm) by 1 micron electroplated (No-16) x 4 and 50mm star head Countersunk screw at a distance of 75 and 180mm c/c. Feet of the bench will be capped by P.V.C stopper.	

2.	<b>Long book Shelf</b>	
Raw materials :-	Polypropylene Impact Co polymer Plastic	
Size of Book shelf plastic top :-	1350mm(L) x 270mm(W)	
Plastic frame top Dimension:-	Plastic frame top weight & Thickness	
	Job Wall thickness : 4mm Side wall height : 25mm Side wall thickness: 4mm Plastic frame weight: 2000gm.	Vertical Ribs: 19nos Horizontal ribs: 05nos Ribs Height : 9.65mm All Ribs thick : 3.10mm
plastic top color: -	Brick Red/Deep Green/Deep blue.	
Plastic Top/ frame:-	A. The plastic frame top/part will be made from non-toxic polypropylene Impact Co polymer. B. The plastic should be anti-static; the color will remain always fresh and new. C. Multiple ribs and rib holes for fixing screw which can be easily installable, open and portable. D. Bench and desk is made of such extra-ribs in bottom which capacity with steel frame weight capacity should be over 240kgs. Details of ribs are shown in the attached drawing and picture.	
Steel structure frame:	Book shelf steel structure frame made of 25mm M.S square box tube (wall thickness 1.2mm) bracing by MIG (metal inert gas) welding with proper finishing. After fabrication and finishing the frames will be cleaned and phosphated using seven tank chemical method and powder coated by pure polyester powder of the approved color. After spraying the polyester powder the frame should be heated at 230°C for 22 minutes in oven for curing the paint.	
Plastic fame top installs:	The Polypropylene Impact Copolymer plastic frame top will be tied with MS steel frame (25mm x 1.2mm) by 1 micron electroplated (No-12) x 4 and 50mm star head Countersunk screw at a distance of 75 and 180mm c/c. Its finch/150mm gap/distance from high bench bottom to keep four student bags easily on the book shelf.	

  
 Md. Ahsanuddin Bhuiyan Jannat  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

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<b>3</b>	<b>Low bench</b>	
Low bench top raw materials :-	Polypropylene Impact Co polymer Plastic	
Size of low bench :-	1395mm(L) x 305mm(W) x 380mm(H)	
Plastic frame low bench top Dimension:-	Plastic frame top weight & Thickness	Ribs
	Job Wall thickness : 5mm Side wall height : 25mm Side wall thickness: 5mm Plastic frame weight: 3000gm.	Vertical Ribs: 21nos Horizontal ribs: 07nos Ribs Height : 12mm All Ribs thickness : 4mm
plastic frame top color: -	Brick Red/Deep Green/Deep blue.	
Plastic Top/ frame:-	<p>A. The plastic frame top/part will be made from non-toxic polypropylene Impact Co polymer.</p> <p>B. The plastic should be anti-static; the color will remain always fresh and new.</p> <p>C. Multiple ribs and rib holes for fixing screw which can easily install, open &amp; portable.</p> <p>D. Bench and desk is made of such extra ribs in bottom which capacity without steel frame should be over 210kg and with steel frame weight capacity can over 375kgs. Details of ribs are shown in the attached drawing.</p>	
Steel structure frame:	High bench steel structure frame should be made of 25mm M.S square box tube (wall thickness 1.2mm) and 38mm M.S square box tube (wall thickness 1.2mm) bracing by MIG (metal inert gas) welding with proper finishing. After fabrication and finishing the frames will be cleaned and phosphated using seven tank chemical method and powder coated by pure polyester powder of the approved color. After spraying the polyester powder the frame will be heated at 230°C for 22 minutes in oven for curing the paint.	
Plastic frame top installs:	The Polypropylene Impact Copolymer plastic frame top will be tied with M5 steel frame (25mm x 38mm and thick 1.2mm) by 1 micron electroplated (No-16) x 4 and 50mm star head Countersunk screw at a distance of 75 and 180mm c/c. Feet of the bench will be capped P.V.C stopper.	

mm

6TG

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AW

Md. Akashdin Bhuiyan Janta  
Assistant Chief (Accounts)  
Ministry of Health and Family Welfare  
Govt. of Assam, Dispur, Assam

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Q	Teacher Chair	
	Chair seat Raw materials:	Polypropylene Impact copolymer
	Size	550mm(L)x515mm(W)x850mm(H)
	Chair top	465mm(L)x480mm(W)x425mm(H)
	Plastic weight	1740gm
	Chair color	Deep blue, Brick red, black, Orange
	Steel tube Specification	Round tube -25mm x 1.2mm
	Steel frame Dimension	550mm(L) x 515mm(W) x 470mm(H)
	Other Details	<p>Manufacturing &amp; Supplying teacher chair made of non-toxic Polypropylene Impact Copolymer Plastic and Legs are structure made of MS round tube -25mm x 1.2mm (22x1.2 mm), welded (0.5" weld length@2" C/C continuously through the MS tube), cold bended &amp; formed strictly as per drawing. The frame of chair must be cleaned in 07 (seven) stage tank with phosphate chemical method pure along with polyester powder coating for pre-head at 230°C for 22 minutes in heat oven for curing the paint.</p> <p>Finishing including assembling of all components by best quality PVC stoppers necessary number and type of nuts and bolts and packing shall be used as shown in the drawing. Bottom of legs will be mounted with PVC cap/shoe as per drawing.</p>

Md. Abiruddin Bhuiyan Jabeed  
 Assistant Chief (Attachments)  
 Ministry of Primary and Mass Education  
 Govt of the People's Republic of Bangladesh

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### Certification and Testing for Co-Polymer Products

Production plant	A. Manufacturer plant should be environment friendly and its must has environment clearance certificate. Manufacturer must have following standard certification- B. ISO-9001:2008 C. ISO-14001:2004
Sample :	Supplier must submit sample of school bench set, chair and teacher table during tender submission for testing purpose
Test Report:	Type of test- physical strength, breaking strength of polypropylene impact co polymer plastic frame; a. Hardness, Rockwell b. Tensile strength c. High and low bench: for every 1000(one thousand) Nos set/pair or part there of one test for each type of comprising average of 02 (two) sample;

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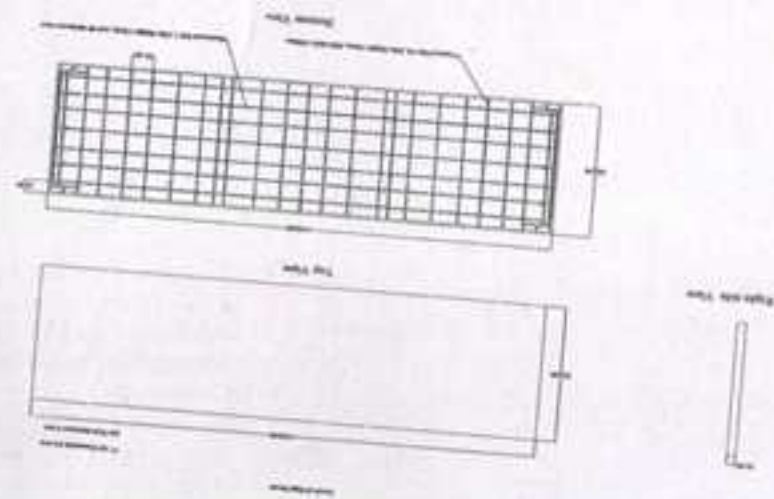
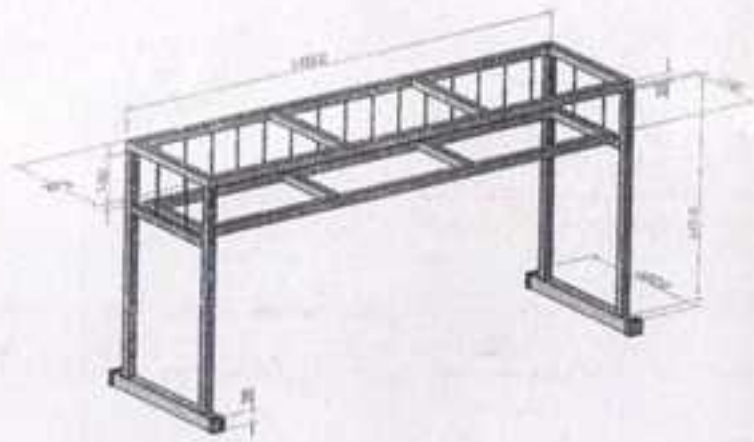
  
Md. Akmaluddin Bhuiyan Jomir  
Assistant Chief (Administration)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

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HIGH BENCH

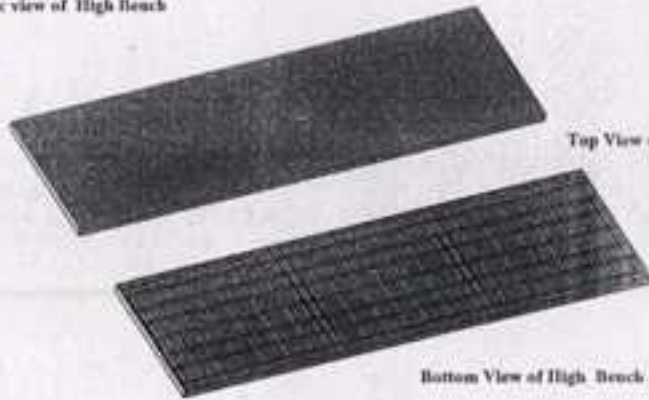
High bench steel structure frame



Size: 1435mm (L) x 460mm (W) x 705mm (H)

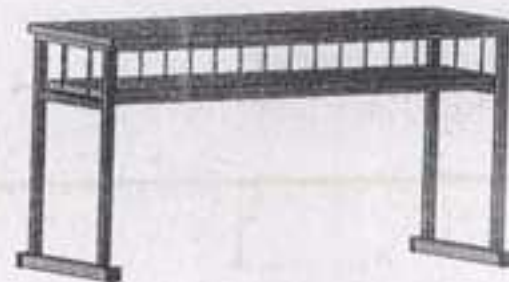
Isometric High bench view Size: 1450mm x 425mm x 730mm Metal: 25mm x 38mm and rod 5mm

Isometric view of High Bench



Top View of High Bench

Bottom View of High Bench



Md. Abuulhasan Bhatnagar Jaisoo  
 Assistant Chief (Assessment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

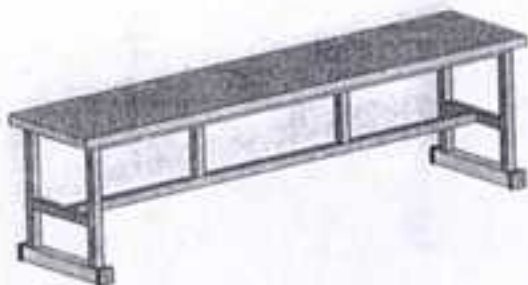
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LOW BENCH Isometric view of low bench

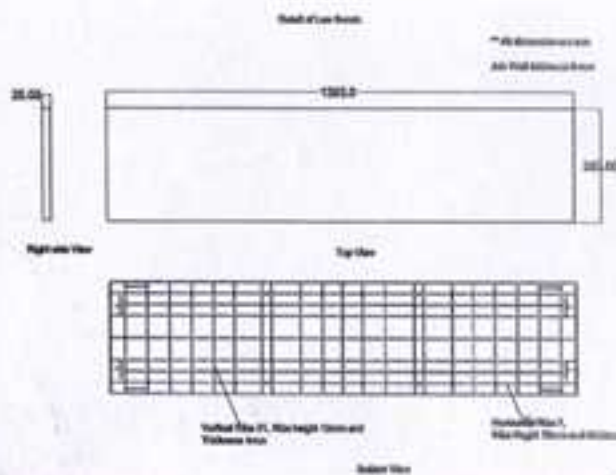


Isometric view of Low Bench



Size: 1395mm (L) x 305mm (W) x 380mm (H)

Metal frame size: 1325mm (L) x 270mm (W) x 365mm (H)



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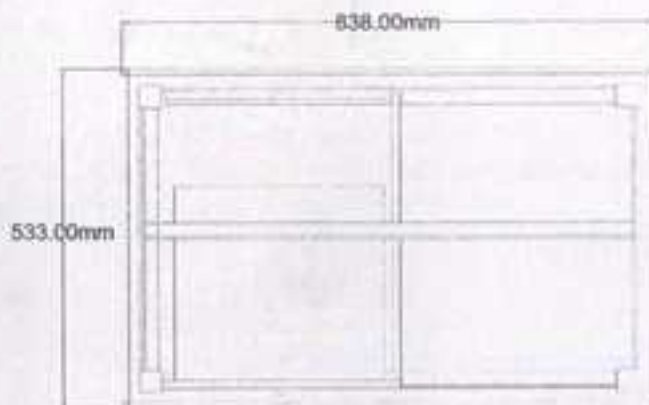
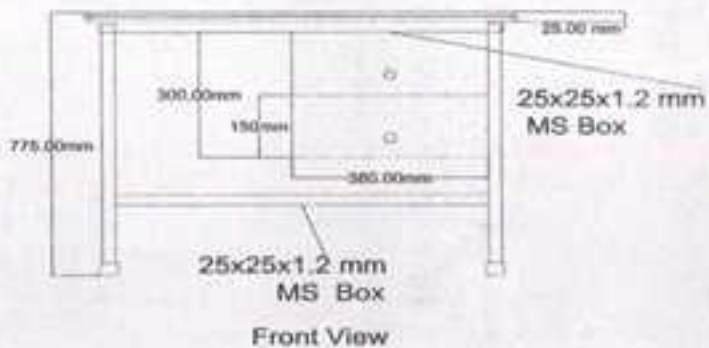
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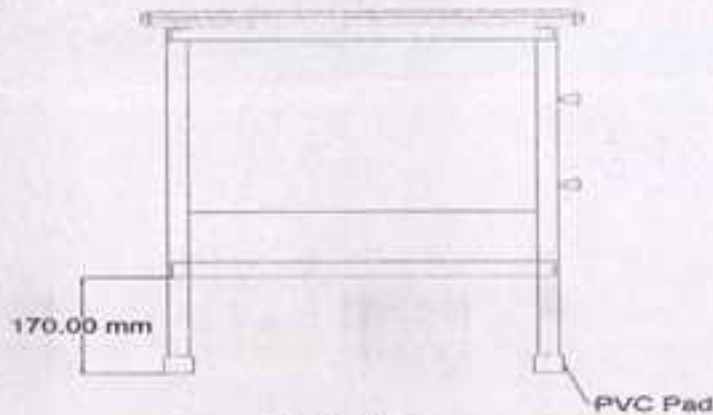
MA Alimuddin Bishtyari Joroso  
Assistant Chief (Administration)  
Ministry of Fisheries and Marine Education  
Govt. of the People's Republic of Bangladesh



# Teacher Table



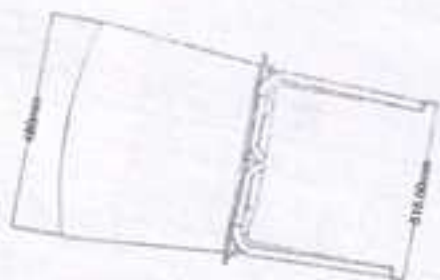
Top View



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MA. Alimuddin, Btkaryun, Jember  
Assistant Chief (Assisten Ahli)  
Ministry of Primary and Secondary Education  
Center of the Faculty of Education of Universitas

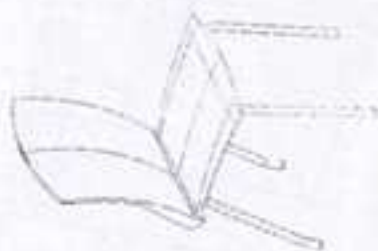
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Front View



Side View



Isometric View

Isometric View



Isometric View



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**DPE HQ and Field level Office Furniture Demand for PEDP-4**

Office	No	Description	Demand (Number)	Unit cost (Approximate)	Total cost
<b>DPE Head Quarter</b>	1	Table	10	120000	1200000
	2	Half Secretariate Table	30	15000	450000
	3	Chair (Wooden)	10	15000	150000
	4	Chair (Moving)	10	25000	250000
	5	Arm Chair	30	2000	60000
	6	Armless Chair	100	1200	120000
	7	Steel Almirah	10	15000	150000
	8	File Cabinet	10	15000	150000
	9	Wall Rack	10	25000	250000
	10	Side Table	40	3000	120000
	11	Computer Table	30	8500	255000
	12	Computer Chair	30	5500	165000
	13	Sofa set	5	60000	300000
	14	Tea Table	5	8500	42500
	15	Service Trolley	5	12000	60000
	16	Others (needbased)	20	12000	240000
<b>Sub Total</b>					<b>3962500</b>
<b>Divisional Deputy Director</b>	1	Table	8	75000	600000
	2	Half Secretariate Table	16	15000	240000
	3	Arm Chair	24	2000	48000
	4	Armless Chair	40	1200	48000
	5	Steel Almirah	16	15000	240000
	6	File Cabinet	16	15000	240000
	7	Wall Rack	16	20000	320000
	8	Side Table	24	3000	72000
	9	Computer Table	8	8500	68000
	10	Computer Chair	8	5500	44000
	11	Sofa set	8	60000	480000
	12	Others (needbased)	8	25000	200000
<b>Sub Total</b>					<b>2600000</b>
<b>District Primary Education Office</b>	1	Table	128	90000	11520000
	2	Arm Chair	192	2000	384000
	3	Armless Chair	256	1200	307200
	4	Steel Almirah	64	15000	960000
	5	File Cabinet	64	12000	768000
	6	Wall Rack	64	20000	1280000
	7	Side Table	128	3000	384000
	8	Computer Table	192	8500	1632000
	9	Computer Chair	191	5500	1050500
	10	Others (needbased)	47	8000	376000
<b>Sub Total</b>					<b>18661700</b>
<b>Primary Teachers Training Institute</b>	1	Table	55	90000	4950000
	2	Arm Chair	110	2000	220000
	3	Armless Chair	110	1200	132000
	4	Steel Almirah	55	15000	825000
	5	File Cabinet	55	15000	825000

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Office	No	Description	Demand (Number)	Unit cost (Approximate)	Total cost
	6	Side Table	110	3000	330000
	7	Computer Table	55	8500	467500
	8	Computer Chair	55	5500	302500
	9	Others (needbased)	25	5000	125000
Sub Total					8052000
Upazela Education Office	1	Table	312	25000	7800000
	2	Arm Chair	1018	2000	2036000
	3	Armless Chair	1000	1200	1200000
	4	Steel Almirah	509	15000	7635000
	5	File Cabinet	509	15000	7635000
	6	Side Table	509	3000	1527000
	7	Computer Table	509	8500	4326500
	8	Computer Chair	509	5500	2799500
	9	Others (needbased)	23	5000	115000
Sub Total					35074000
Upazela Resource Center	1	Table	305	25000	7625000
	2	Arm Chair	509	2000	1018000
	3	Armless Chair	509	1200	610800
	4	Steel Almirah	509	15000	7635000
	5	File Cabinet	509	15000	7635000
	6	Computer Table	509	8500	4326500
	7	Computer Chair	509	5500	2799500
	8	Others (needbased)	23	5000	115000
Sub Total					31649800
<b>Grand Total</b>					<b>100000000</b>

N.B : It is adjustable according to market price in procurement period.

  
**Md. Atauldin Bhuiyan Jones**  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Unit of the People's Republic of Bangladesh

Proposed Fourth Primary Education Development Program (PEDP 4)  
Appraisal Mission  
January 29-February 14, 2018

AIDE MEMOIRE

I. INTRODUCTION AND ACKNOWLEDGEMENTS

1. The Development Partner Consortium (DPC<sup>1</sup>) carried out an appraisal mission for the proposed Fourth Primary Education Development Program (PEDP4) between January 29 and February 14, 2018. The main objectives of the mission were to: (i) appraise the PEDP4 draft program document, (ii) agree on the Disbursement Linked Indicators (DLIs), financing modality, arrangements for monitoring, evaluation and reporting, audit arrangements, implementation arrangements, environmental and social safeguards, and results framework; and (iii) agree on the next steps and timeline for completing PEDP 4 financing negotiations.

2. This Aide Memoire summarizes the mission findings and recommendations, and reflects the mission discussions and agreements with officials of the Ministry of Primary and Mass Education (MoPME), Ministry of Finance (MoF), Economic Relations Division (ERD), Directorate of Primary Education (DPE), Bureau of Non-Formal Education (BNFE), National Academy of Primary Education (NAPE), National Curriculum and Textbook Board (NCTB), Local Government Engineering Department (LGED), Department of Public Health Engineering (DPHE) and other central level agencies. The list of officials and stakeholders met is in Annex 7. The mission notes that agreements have been reached in most key areas including DLI areas, implementation arrangements, key program actions to strengthen the technical, fiduciary and safeguards aspects of the program.

3. The key findings and agreements recorded in this Aide Memoire have been discussed and agreed, in principle, at a pre-wrap up meeting chaired by Mr. Mohammad Asif-us-Zaman, Secretary MoPME on February 12, 2018. The wrap-up meeting, chaired by Ms. Minamuda Begum, Additional Secretary (WB Wing), Economic Relations Division (ERD) was held on February 14, 2018, and the mission key findings and agreements were endorsed. The mission expresses its appreciation for the kind cooperation of GoB officials and representatives of different partner organizations.

II. SUMMARY OF KEY DISCUSSIONS AND AGREEMENTS

4. **PEDP4 Program Document:** The Mission agreed on the draft program document, which is comprehensive, and includes, *inter alia*, program objectives, key performance indicators, program description, program expenditure framework, implementation arrangements, technical support needs, DLIs and means of DLI verification. With the incorporation of agreed feedback from the development partners (Annex 4), it would adequately serve as a common document for both GoB and DPC members. It was agreed that this draft document will be finalized by February 28, 2018.

5. **Approval of DPP:** DPE shared the internal processing steps for DPP preparation by MoPME/DPE, submission of DPP to PEC of Planning Commission for endorsement, and approval by the Executive Committee for National Economic Council (ECNEC). The Mission noted that the DPP will include, *inter alia*, the following key elements: (i) logical framework, (ii) costs and financing, (iii) procurement plan, (iv) DLIs and annual targets, and (v) additional manpower needs. PEDP3 completion report from IMED is needed for PEC submission. GoB requested the Mission for confirmation of indicative financing commitments from the DPC members.

<sup>1</sup> ADB, GAC (Canada), DFAT (Australia), DFID, EU, JICA, UNESCO, UNICEF, USAID, and WB.

  
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Govt. of the People's Republic of Bangladesh

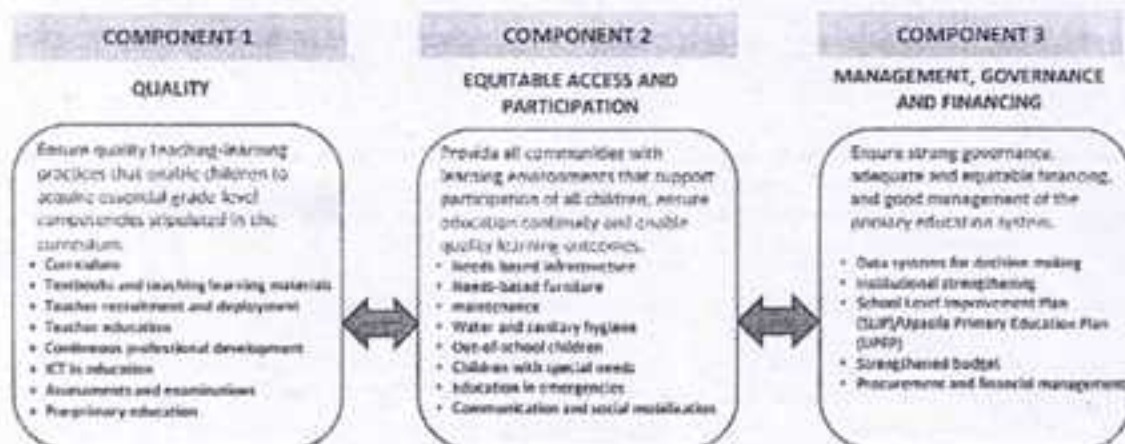


6. **Negotiations:** The Mission informed GoB that bi-lateral negotiations between each development partner and GoB would take place in the months following the completion of this appraisal mission. It was agreed that individual DPs may need follow up discussions/meetings with GoB to meet their respective requirements for concluding their financing agreements in line with the agreed program document.

7. **Program Objective and Key Performance Indicators (KPIs):** The Program objective of PEDP4 is to provide quality education to all children of Bangladesh from pre-primary up to Grade 5 through an efficient, inclusive and equitable education system. Achievement of the program objective will be measured by the KPIs documented in the program procurement. The KPIs and other monitoring indicators are part of the results framework.

8. **PEDP4 Program Scope:** PEDP4 will be implemented over the course of five years (2018/19-2022/23) and will cover one year of pre-primary education through grade 5, annually supporting 18.6 million children (13.5 million enrolled in the MoPME/DPE pre-primary and primary education system and 5.1 million in other schools); 650,000 or more out-of-school children aged 8-14; 325,000 pre-primary and primary school teachers; and primary education teacher educators, planners, managers and policy-makers. The indirect beneficiaries include over 90 million family and community members in all areas of the country. The Program is estimated to cost approximately US\$ 19 billion over five years, and is expected to be supported jointly by GoB and ten development partners (DPs) through a harmonized approach. These cost estimates will be updated in the program document and will be reflected in the DPP.

9. **Results Areas:** PEDP4 will include the following three results areas or components: (1) quality; (2) equitable access and participation; and (3) management, governance and financing. The components/subcomponents of the Program are summarized in the figure below.



10. **DLIs:** The agreed set of DLI areas, grouped by results areas, is summarized in Table 1. The annual targets<sup>2</sup> for the DLIs are presented in Annex 1.

<sup>2</sup> These indicators will be discussed in the DPC and further feedback will be provided to GoB.

MPM

Md. Ashraf Bin Hossain  
 Assistant Chief (Administration)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

Table I: Results Areas and Agreed DLIs

Result Areas	DLI areas
Result Area 1: Quality	1. Curriculum revision and textbook development 2. Teacher recruitment and deployment 3. Teacher education and continuous professional development 4. Examination and assessments
Result Area 2: Equitable access and participation	5. Need Based Infrastructure 6. Educational opportunities for Out of School Children
Result Area 3: Management, governance and financing	7. Fiduciary system and budget 8. Data system, monitoring and accountability 9. Institutional strengthening

11. **DLI Verification:** The verification of the achievement of the DLI targets will be carried out by an independent verification agency (IVA). The Government's Implementation Monitoring and Evaluation Division (IMED), may be considered, as the potential IVA. It was agreed that GoB will nominate the IVA before negotiations and sign a MoU with the selected agency prior to program effectiveness. The TOR for the IVA will be jointly agreed between the DPC and GoB.

12. **Program Action Plan (PAP):** The program identifies a number of actions aimed at strengthening system capacity, and supporting the achievement of program objectives and targets. The critical actions related to technical, fiduciary (FM and procurement) and safeguards (environmental, social, gender) aspects are summarized in the proposed PAP in Annex 2.

13. **Technical Assistance:** The Mission acknowledged the value of the TA management approach included in the program document. This approach proposes to set up a Program Support Team (PST), under the ADG (DPE), to coordinate and manage technical assistance which will be need-based.

14. **Audit Arrangements:** The Office of Comptroller and Auditor General (CAG) will assign appropriate audit directorate(s) to conduct the audit of PFDPA. A Statement of Audit Needs (SOAN) will be jointly agreed between the GoB and the DPC. It will include the following: audit objectives; audit agency(ies); specific needs under DP financing; and requirements for the management letter, audit reporting, financial statements, and public disclosure.

15. **Program Cost and Financing:** The five-year PEDP 4 cost is tentatively estimated to be US\$ 19 billion. The program will be financed primarily from government sources, with support from the DPC. GoB informed the Mission that the revised cost estimates will be included in the final program document. GoB expects to mobilize approximately US\$ 1.5 billion from DPC (WB, ADB, UNICEF, Canada, Australia, JICA, DFID, European Union, UNESCO and USAID). The planned contribution from the World Bank using the PforR financing instrument is US\$ 700 million. Similarly, it is expected that ADB will provide US\$275 million or more using the RFI instrument, taking into account GoB's recent request for more financing. Details on the financing from individual DPs are summarized in Annex 3. All PEDP4 activities/expenditures will, in principle, be eligible for DP financing, excluding the following<sup>1</sup>: (i) production (printing) of textbooks, (ii) ICT equipment and accessories, furniture, motor vehicles, and land acquisitions (iii) pensions/gratuities, (iv) unadjusted advances or loans, and (v) goods procured through international competitive bidding.

<sup>1</sup> These exclusions will not apply to EU financing, which is in the form of budget support.

*MAM*

16. **Implementation Arrangements:** The Mission agreed with the overall implementation arrangements proposed in the program document. It acknowledged the importance of using the updated ODCBG as a tool to support the planned decentralization and capacity building under PEDP4. Appropriate partnership arrangements will be made between DPE/MoPME and other implementing partners.

17. **Joint Financing Arrangement (JFA):** The PEDP4 JFA will be prepared using the PEDP3 JFA as the basis, taking into account the new arrangements under PEDP4. The JFA is expected to be prepared and signed before the start of the program.

18. **Fiduciary (Procurement and Financial Management) Arrangements:** PEDP4 will build on the government's ongoing efforts to improve the fiduciary system. As elaborated in the program document and agreed DLLs, the following measures, *inter alia*, will be implemented to enhance the fiduciary system:

- Preparation of Annual Operational Plans (AOPs) covering all line divisions, which will be the basis of fund allocation to each line division, field offices, and associated agencies,
- Preparation of consolidated annual procurement plans (APPs) and required procurement documents prior to AOP approval,
- Deployment of adequate number of qualified human resources in the DPE's procurement division and finance division, BNFE and NAPE, and capacity building of fiduciary personnel at all levels,
- Implementation of the integrated budgeting and accounting system (IBAS/IBAS++) and rolling out of IBAS++ to all district/upazilla offices,
- Implementation of electronic government procurement (e-GP),
- Strengthening the internal audit system, and holding of tripartite meetings among Chief Accounts Officer of MoPME and associate agencies, MoPME/DPE and OCAG to review audit observations, and
- Annual fiduciary reviews (AFRs) to assess and improve system efficiency.

19. **Safeguards Arrangements:** An Environmental Management Framework (EMF) and a Social Management Framework (SMF) were developed by MoPME/DPE for PEDP3. It was agreed that these frameworks will be updated for use in PEDP4. The Program will also continue to ensure that necessary human resources, including a safeguards focal person, is in place to effectively monitor safeguards compliance. The agreements with the associate agencies implementing infrastructure related activities will incorporate relevant safeguards measures.

20. **Gender and Inclusive Education Aspects:** Ensuring equal opportunities for girls and boys remains a key focus of PEDP4. Program objective level results indicators have gender-disaggregated targets. Where applicable, other indicators are designed to be tracked in a gender-disaggregated manner. The program has a Gender and Inclusive Education Action Plan that is currently being updated. It is expected that it will integrate gender equity and inclusion into the analyses, design, implementation and monitoring of all program components.

21. The DII Protocols and PAP are in the process of being finalized.

### III. ASSESSMENT SUMMARY

22. The DPC presented their assessment of the program. The assessment findings will help individual DPs make informed decisions related to their financing (Annex 6).





#### TV. NEXT STEPS AND TIMELINE FOR PROCESSING

23. GoB shared with the mission that PEDP4 would be launched in July 2018. The key next steps for GoB to complete program preparation are presented in Table 2.

Table 2: Key Next Steps

Action	Responsible agency	Deadline	Remarks
Finalization of Program Document	MoPME/DPE & DPC	February 28, 2018	
Preparation of DPP	DPE	February 28, 2018	
Submission of DPP to Planning Commission	MoPME	February 28, 2018	Requires approval of manpower needs (positions)
Review by Planning Commission member		February 28, 2018	
PEC review/clearance	Planning Commission	March 15, 2018	
ECNEC approval of DPP	ECNEC	March 29, 2018	
Launch of PEDP4	MoPME/DPE	July 1, 2018	

24. The steps leading to and requirements for financing negotiations/contribution arrangements for the different development partners are summarized in Annex 5. The World Bank informed GoB that financing negotiations between the Bank and GoB are expected to be completed by March 1, 2018 in order to meet GoB's request to provide financing starting from July 2018.

#### List of Annexes

1. Disbursements Linked Indicators
2. Proposed Program Action Plan (TBC)
3. Indicative DPC financing
4. Agreements on program document
5. Loan/credit/grant processing schedules for different DPs
6. Appraisal summary
7. List of people met

  
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Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

ANNEX 1: DISBURSEMENT LINKED INDICATORS

DLI	Year 0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021- June'2022)	Year-5 (July'2022- June'2023)
DLI-1: Curriculum revision and textbook development	An action plan for curriculum revision, textbooks, teaching learning materials development approved		PPE and grades 1-5 curriculum revised	Grades 1-2 textbooks and teaching- learning materials developed as per revised curriculum	PPE and grades 3-5 textbooks and teaching-learning materials developed as per revised curriculum	
DLI-2: Assistant teacher recruitment, and deployment	Recruitment plan for assistant teachers prepared and approved				75% of the end of programme target achieved as per teacher recruitment plan	At least 50% of GPS have a student teacher ratio of 40:1 or less
DLI-3: Teacher education and Continuous Professional Development (CPD)	DPEd training plan approved	CPD framework and plan developed and approved		Revised DPEd curriculum approved  CPD training started as per plan	DPEd implemented according to the plan with 50% of teachers, without DPEd/CinEd, trained  CPD training conducted as per plan	

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Govt. of the People's Republic of Bangladesh

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DLI	Year 0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021- June'2022)	Year-5 (July'2022- June'2023)
DLI-4: Examinations and assessments					NSA 2021 conducted	Proportion of grade 3 students achieving minimum competency in Bangla and Math in NSA 2021 has increased by at least 10% each compared to the percentage in NSA 2017
DLI-5: Need- based infrastructure development	Infrastructure plan and infrastructure planning guideline (IPG) updated and approved				At least 75 % of planned need- based infrastructure (additional class rooms, gender segregated WASH blocks, drinking water source) development works completed according to the IPG and as per standard of BNBC	Single shift schools increased by 10 percentage points compared to baseline
DLI-6: Educational opportunities for out-of- school children (OOSC)		Enrolled out of school children under PEDP3 are back to school or new learning centers	At least 250,000 new OOSC enrolled in learning centers	At least 250,000 new OOSC enrolled in learning centers	At least 60% of children in learning centers (LCs) since year 2 remain enrolled in the LCs	650,000 OOSC (cumulative from year 2) are back to school or LCs

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 Ministry of Primary and Mass Education  
 Government of Bangladesh

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DLI	Year 0	Year-1 (July'2018- June'2019)	Year-2 (July'2019- June'2020)	Year-3 (July'2020- June'2021)	Year-4 (July'2021- June'2022)	Year-5 (July'2022- June'2023)
			through ISAs	through ISAs	National survival rate to grade 5 increased by 2 percentage points for both boys and girls	
DLI-7: Fiduciary system and budget		Updating of fiduciary system	Internal audit unit/cell established at DPE and adequately staffed	85% utilization of the original approved cumulative annual budget for yr 1 and yr 2	iBAS++ rolled out in 90% of all DDOs and 80% of the approved number of eligible contracts in DPE processed through e-GP	Further enhanced functions for audit resolution
DLI-8: Data system, monitoring and accountability		Roadmap for comprehensive MIS has been developed and approved		Integrated web-based MIS is established	70% of GPS display key school data, as specified by DPE, in public areas in the schools	Integrated web-based MIS is fully operational
DLI-9: Institutional strengthening		Institutional strengthening plan (ISP) under updated ODCBG developed and approved  SLIP, UPEP guidelines updated	UPEP implemented by 50 upazilas according to updated guidelines  ISP under updated ODCBG has been initiated		SLIP funds received and utilized by 85% GPS as per updated SLIP guidelines	ISP under updated ODCBG has been implemented

Mr. A. M. M. Khan, Director (Education),  
Assistant Chief (Administration),  
Ministry of Education, and Member, Education  
Committee of the People's Republic of Bangladesh

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ANNEX 2: PROPOSED PROGRAM ACTION PLAN

Action Description	DLI #*	Responsibility	Recurrent	Frequency	Due Date	Completion Measurement**
<b>TECHNICAL</b>						
1. MoUs/ agreements/contracts signed between DPE/MoPME and associate agencies supporting PEDP 4		MoPME/ DPE	No	1	June 2018, a	MoUs' agreements/contracts signed with all associate agencies with the provision of annual monitoring of performance based on the performance indicators
2. MoPME has followed the recruitment guidelines in all recruitments initiated since January 2018	2	DPE	Yes	Annual	(i) December 2018; and (ii) Every December	Annual progress report on implementation of agreed recruitment guideline (including references to updates made)
3. NAPE strengthened and functioning according to the NAPE updated Strategy Plan	3	MoPME/ NAPE	No	3	(i) May 2018; (ii) September 2018; (iii) June 2020.	(i) DPP includes NAPE as a cost center; (ii) annual allocation of adequate resources in AOP; and (iii) its recruitment/deployment of staff according to the NAPE updated Strategy Plan.
4. Independent study to support CPD framework development, followed by the development of CPD framework		DPE			End of 2018? (material dev also Y1)	(i) Study produced, (ii) CPD framework and curriculum developed
5. Study on classroom-based teaching practices conducted and approved by DPE with a plan for improving school-based supportive supervision and mentoring	3	DPE/ NAPE	No	2	(i) December 2021 (ii) June 2022	Approved study report, including action plan based on study finding
6. Program to enhance the use of ICT modality for teacher training approved and piloted	3	MoPME / DPE	No/ Yes	1/ Annual	(i) June 2020; (ii) Annual	(i) Approved ICT platform, software, or apps used for conducting pilot, (ii) Progress report (for pilot) on teachers enrolled and completed for training modules via ICT modality
7. Strategy to fill vacancies of PTI instructors within one year from being vacant, prepared and implemented	3	MoPME / DPE / PTIs	Yes	1/Annual	June 2019 Annual	Report on monitoring the PTI instructor vacancies at each PTI, which describes the measures taken to fill vacancies within one year from being vacant, and

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No. Alaudin Bhayyan Jones  
 Assistant Chief (Instruction)  
 Ministry of Primary and Secondary Education  
 Office of the Deputy Secretary of Education

Item

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Action Description	DIJ #*	Responsibility	Recurrent	Frequency	Due Date	Completion Measurement**
						implementation status.
8. A Primary Education Board (PEB) responsible for assessments and examinations, with GoB approved standard operating procedures and adequate staffing, is in place	4	MoPME	No	1	June 30, 2020	Functioning PEB manages the implementation of NSA 2021, and designs the PECE for 2021;
9. OOSC program unit organogram approved and at least 80% manpower is in place	6	DPE/BNFE/MoPME	No	1	December 2018	At least 80% manpower from the approved organogram is in place
10. OOSC mapping reports conducted with gender sensitive measures	6	BNFE / MoPME	Yes	Annual	January each year	Report on OOSC mapping conducted annually for school catchment areas and OOSC-prone areas (such as urban slum), by capturing gender factors and distribution.
11. Web-based SLIP/UPEP funds management module added to the existing funds management system	9	DPE/MoPME	No	1	June 2019	Functioning SLIP/UPEP funds module in the funds management system
12. Capacity building plan for field offices to support decentralization prepared and implemented	9	DPE		Annual	June 2019 (plan finalization), and every June thereafter	Capacity building plan document; and annual Plan implementation progress report
13. M & E roles and responsibilities for Divisions, Districts and Upazilas are formalized	8	MoPME/ DPE	No	2	(i) June 2018 (ii) June 2019	(i) MoPME/ DPE to issue a Government Order (GO) specifying M & E roles and responsibilities for Divisions, Districts and Upazilas; (ii) DPE to conduct dissemination workshop at appropriate level to implement instructions as per approved GO
14. BBS or any suitable entity commissioned to conduct Education Household Survey 2021		DPE/BS	No	1	June 2019	An MoU/Participation Agreement between DPE and BBS/other agency is signed to conduct EHS 2021

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Action Description	DLI #*	Responsibility	Recurrent	Frequency	Due Date	Completion Measurement**
15. Study on disaster resilience for schools conducted	5	DPE / LGED	No	1	September 2018	Report on measures to improve disaster resilience of schools through site selection, prototype design, and disaster-resilient construction is issued.
<b>FIDUCIARY</b>						
16. Preparation of Annual Procurement Plans (APP) for the Program by each Implementing Agency of the Program coordinated, consolidated and monitored by DPE		DPE/IAs	Yes	Annual	December 31 each year	APP and procurement implementation progress report.
17. Model bidding documents for procurement of goods and works are updated, procurement documents are drafted prior to budget approval, and procurement training is conducted for relevant procurement personnel		DPE / LGED	No	1	June 2019	(i) Updated model bidding documents; (ii) procurement manuals; and (iii) procurement training report; and (iv) sample survey of procurement activities
18. Procurement of civil works and goods is improved through reducing fragmentation, enhancing value for money, and economies of scale						DPE's procurement implementation progress report to assess procurement plan review process, coordination efforts made by different agencies and AFR recommendations made.
19. Preparation of annual program financial statement based on IBAS++ using new classification of budget and accounting codes	7	CAO/MoPME	Yes	Annual	December 31 each year	Annual program financial statement (for use by external audit) prepared for the previous fiscal year by the Chief Account Officer (CAO)/ MoPME with support from DPE and associate agencies
20. Annual Fiduciary Reviews (AFR) conducted and disseminated	7	DPE	Yes	Annual	June each year from 2020	(i) AFR report (including post-procurement reviews) prepared by independent firm based on jointly agreed ToR with DPs. (ii) Dissemination of AFR findings and recommendations included in regular staff training program

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 Assistant Chief (Administration)  
 Ministry of Primary and Secondary Education  
 Director General's Office  
 Republic of Indonesia

None

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Action Description	DLI #*	Responsibility	Recurrent	Frequency	Due Date	Completion Measurement**
21. Timely disbursement of quarterly fund release and monitoring of advances ensured	7	DPE	Yes	Quarterly Monthly	(i) first month of each quarter (ii) Monthly	(i) MoF releases quarterly funds by the first month of each quarter including approval of areas where funds can be used as advances (ii) Status of advances reported and reviewed in monthly ADP review meeting
22. Conduct Tripartite (MOPM/DPE, CAO/MOF, and OCAG) quarterly audit review meeting to monitor the progress in resolving audit observations. 1	7	MoPME and DPE	No / Yes	Establishment - 1 / Reporting - Annually	July 2019 / Annually from June 2020	(i) Quarterly update report, (ii) minutes of the meeting.
23. Institutionalizing procurement and internal audit units at DPE for conducting procurement and internal audit to add value by improving its services.	7	DPE/ MoPME	No	1	June 30, 2019	Updated organogram showing proposed internal audit unit and procurement unit with required manpower and logistics resources
24. Conduct a mapping of all vacant FM and procurement staff positions in DPEOs and UEOs and devise a plan for filling vacancies with staff having relevant academic qualifications and professional experience.	7	MoPME/ DPE	Yes	Annual	June 2019 / December in 2020 and thereafter	Report including (i) Vacant FM and procurement positions identified, (ii) budget allocated, (iii) job profile and qualification/experience for each position prepared, (iv) time-bound plan for filling up these positions, (v) plan monitoring report.
25. Grievance Redress System (GRS) improved and made (i) more accessible to potential users; (ii) proactive in sharing information; (iii) functional in terms of recording and reporting	7	DPE and MOPME	Yes	Bi-annual	30 July & 31 January each year	Bi-annual progress report on grievance redress system and e-GP prepared and shared by MoPME with DPs
<b>ENVIRONMENTAL AND SOCIAL SAFEGUARDS</b>						
26. The harmonized SMP and EMP developed under PFDP 3 are updated, adopted, and operationalized		DPE	No	1	June 30, 2018	Updated version of the SMP and EMP that have been adopted, and implementation status included in DPE annual progress report.

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Action Description	DLI #*	Responsibility	Recurrent	Frequency	Due Date	Completion Measurement**
27. Teachers trained so that they can identify students with special educational needs and teach them accordingly		DPE	Yes	Annual	June 30 each year	DPE's teacher training plan to ensure teachers in all primary schools are trained preferably at or in collaboration with National Association of Autism and ... (NAAND)
28. WASH Block maintenance manual adopted by DPE and hygiene promotion manual is developed by DPHE		MOPME/DPHE	No	1	Within 3 months of program implementation	Circulate adopted/endorsed WASH Block maintenance manual and hygiene promotion manual (drafted by DPHE) to schools
29. Water quality test requirement included in the MOU signed between MOPME and DPHE with sufficient budget allocated annually		MOPME/DPHE	No/Yes	1/annually	30 July 2018 / June 30 each year	Annual Water quality test report for each water source that has been built for more than one year
30. A Safeguard focal person/specialist is assigned at DPE to strengthen the coordination of environmental and social safeguards		DPE	No / Yes	3 / Annual / Semi-annual	(i) June 2019 for DPP and March each year for AOP; (ii) Sep 2018; (iii) Dec 2018; (iv) June and December each year	MOPME letter confirming that the focal person/specialist has been assigned with clear TOR
31. EMIS strengthened with gender disaggregated data and data on small-ethnic communities (SEC) and disadvantaged students/ teachers from disaster prone and other remote areas	II	DPE	Yes	Semiannual	May and November each year	APSC report with disaggregated information

Note: This is the set of proposed actions as of February 22. To be updated further.

  
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 Office of the Deputy Director of Education

ANNEX 3: INDICATIVE DPC FINANCING

DPC	Commitment amount (mil)		Remarks
	Joint financing	Parallel financing	
ADB	USD 275	--	There is a possibility of additional funding
Australia (DFAT)	TBD	--	
Canada (GAC)	TBD	--	
DFID	TBD	--	
EU	EUR 150	--	
JICA	TBD	JPY 500 mil (TA)	
UNESCO	--	--	Will provide technical assistance (amount TBD)
UNICEF	USD 0.5	USD 40	
USAID	--	USD 60	TBD
WB	USD 700	--	

Note: The indicative consolidated DPC commitment is USD 1.5 Billion.

  
 Md. Alauddin Bhuiyan Jonec  
 Assistant Chief (Attachment)  
 Ministry of Primary and Mass Education  
 Govt. of the People's Republic of Bangladesh

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## ANNEX 4: AGREEMENTS ON PROGRAM DOCUMENT

	DPC feedback	Agreements reached	Remarks
<b>A. General comments</b>			
1.	Include the following in the program document: cost estimates, Gender and Inclusive Education Action Plan (GIEAP) and logical framework.	Agreed	
2.	Make reference to other projects that contribute toward the overall objective of PEDP4—projects such as the school feeding project, stipend project and the planned intervention on early grade reading with support from USAID.	Reference to school feeding project, and stipend project will be made in the program context section	
<b>B. Component 1: Quality</b>			
3.	Remove statements that limit the procurement of SRMs only to government sources (Sub-component 1.2)	SRM selection committee (NCCC) will decide on the selection of SRMs	
4.	Provide relevant staff/officials/teachers with proper orientation/training on the use of SRMs.	Proper orientation/training on the use of SRMs will be included in the curriculum dissemination training, CPD, DPED	
5.	Retain program proposal to develop and pilot a "Teacher Incentive Strategy" (para 68, p. 18). Details on the nature (e.g. financial or other) and purpose of the strategy need to be added. (Subcomponent 1.3)		GoB explained that incentives are included in the career path.
6.	Address the issue of mismatch between training need (176,000) and training target (120,000), which indicate that around 56,500 teachers will not be able to receive DPED training (Subcomponent 1.4).	The figures will be updated as appropriate	
7.	Explain how quality issues will be addressed when double shifts are used in PTIs to expand training opportunities (Subcomponent 1.4)		
8.	Align and approve standards in the TED plan and DPED	Standards in the TED plan, curriculum, and DPED will be aligned	
9.	Elaborate in the documents how short-term training, including overseas training, as part and parcel of CPD plan, will be financed. (Subcomponent 1.5)	This will be support through both program financing and parallel financing	MoPME indicated that GoB would appreciate receiving parallel financing for this purpose
10.	Conduct NSA in year 4 (instead of year 5) to ensure timely availability of results for evaluating PEDP3 progress and planning for the next program. (Subcomponent 2.7)	Agreed	Itemwise analysis of NSA results will also be performed
11.	Measure the proportion of children in grades 2/3 achieving at least a minimum proficiency level in reading in line with SDG 4.1.1	The indicator and action plan summary from the SDG mapping document will be included	

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DPC feedback	Agreements reached	Remarks
12. Make PECE fully competency based by 2018 as per the PECE framework.	Agreed	
13. Include provisions for GO-NGO collaboration to ensure universal coverage of pre-primary education (Subcomponent 1.8)		GoB explained that as one year of pre-primary education is part and parcel of the program, it is not necessary to include GO-NGO collaboration
<b>C. Component 2: Equitable access and participation</b>		
14. Elaborate the respective roles and responsibilities of the ISA and third party verification agency (Subcomponent 2.5)	Agreed	
15. Ensure that the targets for subcomponent 2.5 are realistic and consistent in different parts of the document (Subcomponent 2.5)	Agreed. Total target is 1 million.	
16. Include a supportive narrative for ensuring the continuity of OOSC currently enrolled in learning centers to be added.	Agreed	
17. Revisit the target for this subcomponent (looks low) (Subcomponent 2.6)		GoB explained that increasing the target would not be realistic
<b>D. Component 3: Management, governance, and financing and implementation arrangements</b>		
18. Provide a summary of what is included in the ODCBG, and also clarify that the updating and approval of ODCBG will be completed at the initial stage of the program (Subcomponent 3.2)	Agreed. The definition of ODCBG will be given.	
19. Make provisions for codes for SLIP fund tracking to facilitate better management of these funds (Subcomponent 3.3)	DPE will further explore the possibility of having a separate code for SLIPs. But note that there is already a code (5900) for grants and advances. As only SLIP funds are recorded under 5900 (under development budget), they can be readily tracked.	
20. Specify in the program document at least the broad areas where TA will be needed, and also identify the key TA requirements for the first year.		PD identifies six broad areas of TA need, and the remaining TA will be need based
21. Provide a forum/structure through which the DPC and MoPME/DPE can readily interact to discuss program progress and other issues between the JARMs and JCMs (potential options: quarterly joint meetings to monitor DLIs and KPIs progress; working groups with streamlined TORs; etc.)		GoB proposed that quarterly PCU meetings could serve this purpose

  
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## ANNEX 5: LOAN/CREDIT/GRANT PROCESSING SCHEDULES FOR DPs

Activity/Action	Dates	Requirements
<i>WB</i>		
1. Financing agreement negotiations	March 1, 2018	Final program document
2. Board Approval	March 29, 2018	Negotiated financing agreement
3. Effectiveness	May 15, 2018	Signing of agreement with independent verification agency (for DLIs)
<i>ADB</i>		
1. Negotiations	June, 2018	a) Completion of fact-finding mission (expected in March 2018) with signed Aide Memoire b) DPP cleared by PEC c) Confirmation of audit arrangements
2. Board approval	August, 2018	Negotiated financing agreement
3. Effectiveness	October, 2018	Signing of agreement with independent verification agency (for DLIs)
<i>EU</i>		
1. Negotiations	End March 2018	
2. Financing agreement signature	End June 2018	
<i>JICA</i>		
Consultations with Government of Japan	TBD	a) Finalization of program document b) Completion of appraisal
<i>USAID (TRC)</i>		
Anticipated start date	Nov 2018	
<i>Other DPs</i>		
	TBD	

Note: GoB has requested DPC members to fill in the dates and requirements.

  
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Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

## ANNEX 6: APPRAISAL SUMMARY

- 1. Strategic Relevance:** The Program is strategically relevant as it supports Bangladesh's goal of achieving the status of a middle-income country in 2021, and is largely consistent with GoB's reform priorities articulated in the National Education Policy (NEP) 2010, Seventh Five Year Plan (2016-20), and SDG4. As Bangladesh seeks to compete in global markets, low levels of basic skills of its workforce remain a significant constraint. Knowledge and skills acquisition in later years largely depends on the foundational skills developed during the primary grades; hence the program's objective of providing universal access to primary education, and its inclusion of some interventions which have the potential to improve education quality and support the country's economic development goals. It was noted that the program focuses mainly on ongoing reforms to consolidate the gains made in PEDP3, and provides the basis for pursuing other complementary reforms envisaged in NEP 2010 and SDG4.
- 2. Technical Soundness:** There is a clear link across the Program activities, results areas, and Program objectives. The results areas are designed to work in complementary ways – reinforcing each other – to improve, over time, student learning and equitable access to education. The program takes into consideration implementation feasibility, drawing upon past experience in the subsector, including in PEDP2 and PEDP3. DLIs have been designed to incentivize key results and address important barriers to results achievement.
- 3. Results Framework:** The results framework (RF) links sub-component outputs in each results area to subcomponents which in turn are linked to high-level component outcomes and program objective level indicators. This results chain uses contextual/implementation guidance derived from extensive consultations with Government stakeholders and DPC. The RF indicators are specific, measurable, achievable and time-bound. Program DLIs are explicitly linked to the results areas, incentivize key results, and alleviate key constraints within the results chain. During implementation, pro-active results management and strong communication at each level of service delivery will be important for ensuring the achievement of DLI targets.
- 4. Monitoring and Evaluation:** The program M&E system builds upon the M&E system currently in place under PEDP3 to improve reliability, adequacy, and timeliness of monitoring information on results. In particular, the M&E system will be strengthened through (i) the integration of the different existing and planned databases into the DPE MIS system, (ii) the development of performance dashboards to inform decision making; (iii) synchronization of the eMonitoring system with the APSC database; and (iv) M&E capacity strengthening at the central and field levels. Furthermore, the operationalization of a SIIP fund management system, mandatory public display of key data in schools, and use of social audits are expected to improve transparency and accountability at local levels.
- 5. Economic Justification:** Expected benefits are assumed to arise from three sources: (i) increase in primary education completers with higher wages (compared to non-completers); (ii) higher wage-premium as a result of increased quality of education for all basic education completers; and (iii) reduced wastage of resources due to reduction of school dropouts and repeaters. Costs include additional program costs (from GoB and DPC sources) from new and enhanced interventions, and private costs that include both direct household expenditures as well as opportunity costs of going to school. Using a discount rate of 12%, the cost-benefit analysis shows that the Program's rate of return is 16% which is significantly higher than the discount rate. It is noted that the above rate of return would be even higher if non-quantifiable equity

benefits were also taken into account. This result thus suggests that the program is expected to be a sound investment.

6. **Gender and Inclusive Education:** As indicated in Section I, the program aims to address gender and inclusive education aspects by implementing the GIEAP as well as through other measures. Gender mainstreaming can be further enhanced by making the DLIs gender responsive.
7. **Equity Aspects:** The program has separate subcomponents for out of school children and children with special needs. It also supports continuity of education for the most vulnerable population groups through the education in emergencies subcomponent. During implementation, equity aspects could be further strengthened by giving special attention to disadvantaged minorities, and to reducing disparity across geographical areas and population groups.
8. **Environmental and Social Safeguards:** An environmental and social systems assessment finds that there are adequate legal provisions to safeguard against adverse impacts of pollution activities due to civil construction (Environment conservation Act 1995, ECR 1997). It also finds that social risks and adverse impacts of the program are moderate while positive impacts are significant. Effective implementation of the updated EMF and SMF, along with actions mentioned in the PAP, is adequate for addressing environmental and social safeguard issues.
9. **Program Expenditure Framework (PEF):** The medium-term financial conditions within the country appear sound with stable GDP growth. The estimated program expenditure (US\$ 18.1 billion<sup>4</sup>) falls within the projected primary education sector resource envelope or fiscal space (US\$ 22.2 billion), making it a realistic program from a financing point of view. The projected expenditures are adequate for supporting the achievement of program results. Timely and effective budget execution will enhance the impact of the allocated program budget and help to achieve the program objectives.
10. **Fiduciary Aspects:** The national legal regulatory frameworks for the fiduciary system comprehensively cover the areas of FM, procurement, and grievance handling. There have also been improvements in the alignment of the fiduciary systems with international principles and standards for public procurement and FM. The measures mentioned in Section II to enhance the fiduciary system will help mitigate fiduciary risks in the program and will help support PEDP4 implementation.
11. **Prevention of Fraud and Corruption:** GoB will use country systems, in alignment with agreements with individual DPs and the JFA, to take appropriate preventive and remedial actions against fraud and corruption connected with the program. These systems will involve, *inter alia*, internal control mechanisms, anti-corruption bodies, social audits and procurement and financial management systems. GoB will promptly share with DPs information on allegations of fraud and corruption in the program and how they are being handled<sup>5</sup>.

<sup>4</sup> This will be updated based on the latest cost estimates.

<sup>5</sup> Measures to handle fraud and corruption complaints include: (a) receiving complaints from concerned citizens via complaint boxes at MoPMF, DPE and Upazila offices and through a web-based portal managed by MoPME; (b) providing support to citizens or program beneficiaries on grievance handling through a dedicated helpdesk at MoPME; and (c) using MoPME's existing Grievance Redress and Complaints-Handling Guidelines.

## ANNEX 7: LIST OF PEOPLE MET

### • Government of Bangladesh

Sl No.	Name	Designation
1	Mr. Mohammad Asif-Ur-Raman	Secretary, Ministry of Primary and Mass Education (MoPME)
2	Ms. Mahmuda Begum	Additional Secretary, Economic Relations Division (ERD), Ministry of Finance (MoF)
3	Mr. Md. Gias Uddin Ahmed	Additional Secretary, MoPME
4	Mr. GM Hashibul Alam	Additional Secretary, MoPME
5	Dr. A F M Manjur Kadir	Additional Secretary, MoPME
6	Dr. Md. Abu Hena Mostofa Kamal	Director General, Directorate of Primary Education (DPE)
7	Mr. Md Ramjan Ali	Additional Director General, DPE
8	Mr. Md. Fazlur Rahman Bhuiyan	Director, DPE
9	Mr. Md. Abdur Rouf	Director, DPE
10	Dr. Md. Alfaz Hossain	Director, Bureau of Non-Formal Education (BNFE)
11	Mr. Farle Siddique Md. Yahya	Deputy Director, DPE
12	Rokana khatun	Deputy Secretary, ERD, MoF
13	Dr. Md. Delwar Hossain	Consultant, DPE
14	Prof. Kafil Uddin Ahmed	Consultant, NCIB, Ministry of Education (MOE)
15	Other key officials of MoPME, DPE, BNFE, NCTB, I.GED, DPHF, ERD	

### • Development Partners

16	Saurav Dev Bhatta	Senior Economist, World Bank
17	Syed Rashed Al-Zayed Josh	Senior Economist, World Bank
18	T M Asaduzzaman	Operation Analyst, World Bank
19	Shiva Raj Lehani	Consultant, World Bank
20	Naibur Rahman	Consultant, World Bank
21	Golam Faruque Khan	Consultant, World Bank
22	Mohammad Golam Kibria	Education Adviser, DFID
23	Fahmida Shabnam	Education Adviser, DFID
24	Musharaf Hussain Tansen	Program Manager, DFID
25	Hiroshi Ara	Second Resident Chief, JICA
26	Akiko Hanaya	Primary Education Advisor, JICA
27	A.H.M Mohiuddin	Senior Education Specialist, JICA
28	Alimul Hasan	Deputy Program Officer, JICA
29	Sun Lei	Head of Education, UNESCO
30	M. Shahidul Islam	Programme Officer - Education, UNESCO
31	Angela Nnamani	First Secretary, DFAT
32	Meher Nigar Bhuiyan	Senior Program Manager, DFAT



33	Farah Naj Melroen	Program Officer, DFAT
34	Dr James Jennings	Senior Education Adviser, DFAT
35	Ms. Xin Long	Social Sector Economist, ADB
36	Mr. Zhigang Li	Social Sector Economist, ADB
37	Mr. Jamal Mahmood	Senior Implementation Consultant, ADB
38	Mr. Aminur Rasul	Financial Management Consultant, ADB
39	Doerte Bouae	Team Leader, Human Development Team, EU.
40	Nadia Rashid	Programme Manager, Human Development Team, EU
41	Mohammad Shahidul Islam	Senior Education Advisor, USAID
42	Kate Malouey	Education Team Leader, USAID
43	Kiril Jordanov	First Secretary, GAC
44	Ali Md. Shahiduzzaman	Education Advisor, GAC
45	Pawan Kucita	Education Advisor, UNICEF
46	Mohammad Mohsin	Education Manager, UNICEF
47	Saltanat Bulasheva	Education Sector Coordinator, UNICEF
48	Iqbal Hossain	Education Specialist, UNICEF

  
 Md. Alauddin Bhuiyan Jonee  
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 Ministry of Primary and Mass Education  
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Department  
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05 March 2018

**Subject: Aide Memoire of PEDP4 Appraisal Mission**

Dear Mr. Kazi Shofiqul Azam,

On behalf of the development partners, I would like to thank you for the cooperation extended by the Government of Bangladesh (GoB) to the Development Partner Consortium (DPC) during the appraisal mission that took place between January 29 and February 14, 2018. The Mission appraised the PEDP4 Program, and agreed on the draft program document, which includes, inter alia, program objectives, key performance indicators, program description, implementation arrangements, technical support needs, and disbursement linked indicators.

A wrap-up meeting chaired by Ms. Mahmuda Begum, Additional Secretary (WB Wing), Economic Relations Division (ERD) was held on February 14, 2018. In the meeting, the draft Aide Memoire was discussed and agreed jointly by the DPC and GoB. Attached, please find the Aide Memoire which has been edited and finalized in consultation with the Ministry of Primary and Mass Education.

I am kindly requesting you to endorse the Aide Memoire and circulate it to the concerned Government departments and development partners.

Yours sincerely,

Mohammad Golam Kibria  
Education Adviser, DFID Bangladesh, and  
Chair, Development Partner Consortium

Md. Alauddin Binoyan Jonec  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Gov. of the People's Republic of Bangladesh

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বিষয়: উন্নয়ন প্রকল্পের পদ/লোকপদের সংখ্যা নির্ধারণ সংক্রান্ত গঠিত কমিটির সভার কার্যবিবরণী।

মন্ত্রিপরিষদ বিভাগের ২২.০১.২০১৮ তারিখের নথি/কার্যবিঃসং/সক-০১/২০১৮/২৮ নং প্রজ্ঞাপন অনুযায়ী মন্ত্রণালয়/বিভাগ/সংস্থার উন্নয়ন প্রকল্পের টিএপিপি/পিপি/পিটিপি প্রণয়নকালে পদ/জনবল নির্ধারণ সংক্রান্ত কমিটির সভা ১৯.০৪.২০১৮ তারিখে অর্থ বিভাগের অতিরিক্ত সচিব (বাজেট ও সাময়িক অর্থনীতি) জনাব জাম্বুর সচিব তদন্তকর্তব্য-এর সভাপতিত্বে অর্থ বিভাগের সভাকক্ষে অনুষ্ঠিত হয়। সভায় কমিটির বিস্তারিত সদস্য/কর্মকর্তাদের উপস্থিত ছিলেন (জোষ্ঠতার ভিত্তিতে নয়)।

ক্রমিক নং	নাম ও পদবী	মন্ত্রণালয়/বিভাগ/পদ
১	জনাব মোঃ বিজয় উদ্দিন আহমেদ, অতিরিক্ত সচিব	প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়
২	শোভান মোঃ হাবিবুল আসব, অতিরিক্ত সচিব	প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়
৩	জনাব মোঃ সাব্বের হোসেন, পরিচালক (প্রশাসন)	প্রাথমিক শিক্ষা অধিদপ্তর
৪	জনাব মোঃ মজহারুল ইসলাম কুদ্দাস, পরিচালক প্রশাসন	প্রাথমিক শিক্ষা অধিদপ্তর
৫	বেগম হাবিবুন নাহার, চুপ সচিব	অর্থ বিভাগ
৬	বেগম মাহেদা শারতীন, উপসচিব	জনপ্রশাসন মন্ত্রণালয়
৭	জনাব বেগমোয়ান আহমেদ, উপসচিব	অর্থ বিভাগ
৮	জনাব মোঃ আলোউদ্দিন কুদ্দাস প্রমী, সভাপতি প্রধান	প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়

২। এক নম্বরে প্রণয়িত প্রকল্প:

১। প্রকল্পের নাম:	৮তম প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৪)
২। বাস্তবায়নকারী সংস্থা:	প্রাথমিক শিক্ষা অধিদপ্তর
৩। প্রশাসনিক মন্ত্রণালয়/বিভাগ:	প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়
৪। প্রকল্পের মেয়াদ:	জুলাই/২০১৮ হতে জুন/২০২০
৫। মোট প্রকল্প ব্যয় (অর্থায়নের উৎস):	মোট ব্যয় ৪৪৬৫৪১৫.৮০ লক্ষ টাকা তন্মধ্যে- ডিওবি ৩১৮৪৮৫৬.৮০ লক্ষ টাকা প্রকল্প সাহায্য ১২৮০৫৫৯.০০ লক্ষ টাকা

৩। আলোচনা:

সভাপতি উপস্থিত সকলকে আগত জানিয়ে সভা শুরু করেন। সভাপতির অনুমতিক্রমে প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের প্রতিনিধি জানান যে, একটি লক্ষ্য, একীভূত এবং সমতাভিত্তিক শিক্ষা ব্যবস্থার মাধ্যমে প্রাথমিক থেকে ৫ম শ্রেণি পর্যন্ত বেসের সকল শিশুকে গুণগত ও মানসম্পন্ন প্রাথমিক শিক্ষা প্রদান করার জন্য ৮তম প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৪) জুলাই/২০১৮ হতে জুন/২০২০ মেয়াদে বাস্তবায়িত হবে। এছাড়াও পাঠ্যক্রমে নির্ধারিত অত্যাবশ্যকীয় যোগ্যতাসমূহ অর্জনের লক্ষ্যে শিশুদেরকে উপযোগী করে তোলায় অন্য বিদ্যালয়ে অনুসরণকৃত পিছন-পিছনো কার্যক্রমের মান বৃদ্ধি করা এবং সকল কমিউনিটিকে এখন শিক্ষার পরিবেশ প্রদান করা, যাতে সকল শিশুর অংশগ্রহণ, শিক্ষার ব্যাবসায়িকতা এবং গুণগতমান নিশ্চিত হয়, প্রাথমিক শিক্ষা ব্যবস্থায় সুশাসন নিশ্চিত করা, পর্যায় এবং ন্যায্যমূল্যে অর্থায়ন এবং উন্নয়ন ব্যবস্থাপনা নিশ্চিত করা যাতে লক্ষ্য, একীভূত এবং সমতাভিত্তিক গুণগতমান সম্পন্ন শিক্ষার সুযোগ তৈরি হয়। এ প্রকল্পের ৭টি বিভাগে ৬১,৪৪২ টি পদ/জনবল নির্ধারণের জন্য তিনি অনুরোধ জানান। এ প্রকল্পটি মূলত প্রাথমিক শিক্ষার উন্নয়নে সার্বিক সহায়ক ভূমিকা রাখবে। এ প্রেক্ষাপটে গুরুত্ব বিবেচনার প্রকল্পটি যথাযথভাবে বাস্তবায়ন প্রয়োজন। সার্বিক প্রেক্ষাপটে এ প্রকল্পের জনবল যৌক্তিকভাবে নির্ধারণ করা প্রয়োজন নর্মে সভায় মতামত ব্যক্ত করা হয়।

(অপর পৃষ্ঠায় প্রদর্শন)

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৪। নিয়োগনমুহা

এ বিষয়ে সতায় বিচারিত আলোচনার পর "চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৪)" পীঠক প্রকল্পের আনবন নিম্নলিখিতভাবে ডিপিপি-তে অন্তর্ভুক্তির সুগারিশ করার সিদ্ধান্ত গৃহীত হইল:

ক্র. নং	মহাপালয়/বিভাগের প্রজাবিত পদের নাম	মহাপালয়/বিভাগের প্রজাবিত পদের সংখ্যা	অর্থ বিভাগের সুগারিশকৃত পদের নাম ও সংখ্যা		সুগারিশকৃত গ্রেড	নিয়োগ পরিস্থিতি/মন্তব্য
		বর্তমান পর্য্যন্ত	পদের নাম	বর্তমান পর্য্যন্ত		
১	কর্মসূচি পরিচালক	১	মহাপরিচালক	১	গ্রেড-২	অতিরিক্ত দায়িত্ব
২	অতিরিক্ত মহাপরিচালক	১	অতিরিক্ত মহাপরিচালক	১	গ্রেড-২/৩	শ্রেণী
৩	উপ-পরিচালক	১	উপ-পরিচালক	১	গ্রেড-৫	শ্রেণী (ডিপিই)
৪	সহকারী পরিচালক	২	সহকারী পরিচালক	২	গ্রেড-৬	শ্রেণী (ডিপিই)
৫	শিক্ষা অফিসার	০	শিক্ষা অফিসার	০	গ্রেড-৯	শ্রেণী (ডিপিই)
৬	পি.এ. কাম. কম্পিউটার অপারেটর	২	পি.এ. কাম. কম্পিউটার অপারেটর	১	গ্রেড-১০	আউটসোর্সিং
৭	কম্পিউটার অপারেটর	৪	অফিস সহকারী কাম. কম্পিউটার যুক্ত কারিক	৪	গ্রেড-১৬	আউটসোর্সিং
৮	ড্রাইভার	৩	গাড়ীচালক	৩	গ্রেড-১৬	আউটসোর্সিং
৯	অফিস সহায়ক	৫	অফিস সহায়ক	২	গ্রেড-২০	আউটসোর্সিং
	উপমোটঃ	২২		১৬		
	প্রকিউরমেন্ট বিভাগ (নতুন)					
১	পরিচালক	১	পরিচালক	১	গ্রেড-৩	শ্রেণী
২	উপ-পরিচালক	২	উপ-পরিচালক	২	গ্রেড-৫	শ্রেণী (ডিপিই)
৩	প্রকিউরমেন্ট এবং সাগ্রাই অফিসার	১				
৪	প্রকিউরমেন্ট অফিসার	২	প্রকিউরমেন্ট অফিসার	২	গ্রেড-৯	শ্রেণী/ আউটসোর্সিং
৫	সহকারী প্রকিউরমেন্ট অফিসার	৪	সহকারী প্রকিউরমেন্ট অফিসার	২	গ্রেড-১০	শ্রেণী/ আউটসোর্সিং
৬	কম্পিউটার অপারেটর	০	কম্পিউটার অপারেটর	১	গ্রেড-১০	আউটসোর্সিং
৭	পি.এ. কাম. কম্পিউটার অপারেটর	০	পি.এ. কাম. কম্পিউটার অপারেটর	১	গ্রেড-১০	আউটসোর্সিং
৮	উচ্চমান সহকারী কাম হিসাবরক্ষক	১	হিসাবরক্ষক	১	গ্রেড-১০	শ্রেণী/ আউটসোর্সিং
৯	অফিস সহকারী কাম কম্পিউটার অপারেটর	৪	অফিস সহকারী কাম. কম্পিউটার যুক্ত কারিক	২	গ্রেড-১৬	আউটসোর্সিং
১০	ড্রাইভার	১	গাড়ীচালক	১	গ্রেড-১৬	আউটসোর্সিং
১১	অফিস সহায়ক	২	অফিস সহায়ক	২	গ্রেড-২০	আউটসোর্সিং

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ক্র. নং	স্বতন্ত্র/স্বায়ত্বশাসিত প্রতিষ্ঠানের নাম	স্বতন্ত্র/স্বায়ত্বশাসিত প্রতিষ্ঠানের প্রস্তাবিত পদের সংখ্যা	অর্থ বিভাগের সুপারিশকৃত পদের নাম ও সংখ্যা		সুপারিশকৃত গ্রেড	নিয়োগ শর্তাধীন/বহুপদ
		স্বতন্ত্র/স্বায়ত্বশাসিত প্রতিষ্ঠানের পদের নাম	সংখ্যা	সংখ্যা		
	শীকারিশিপ ট্রেনিং সেন্টার					
১	সি.আই.সি	১	সি.আই.সি	১	গ্রেড-৩	সেন্স
২	ই.সি.সি	১	ই.সি.সি	১	গ্রেড-৩	সেফল (ডি.পি.ই)
৩	সহকারী পরিচালক	২	সহকারী পরিচালক	২	গ্রেড-৬	সেফল (ডি.পি.ই)
৪	উপস্টাফ	১	উপস্টাফ	১	গ্রেড-২	সেফল/অসিটসেন্সি
৫	শিফট অফিসার	১	শিফট অফিসার	১	গ্রেড-২	সেফল/অসিটসেন্সি
৬	হিসাবরক্ষণ কর্মকর্তা	১	হিসাবরক্ষণ কর্মকর্তা	১	গ্রেড-২	সেফল/অসিটসেন্সি
৭	কম্পিউটার অপারেটর	১				
৮	ডি.এ.সি/কম্পিউটার অপারেটর	২	ডি.এ.সি/কম্পিউটার অপারেটর	১	গ্রেড-১০	অসিটসেন্সি
৯	উপসহকারী	১				
১০	অতিরিক্ত সহকারী/কম্পিউটার অপারেটর	২	অতিরিক্ত সহকারী/কম্পিউটার অপারেটর	১	গ্রেড-১৬	অসিটসেন্সি
১১	হিসাব সহকারী	১				
১২	প্রশাসক	১	প্রশাসক	১	গ্রেড-১৬	অসিটসেন্সি
১৩	ইনস্পেক্টর	১	ইনস্পেক্টর	১	গ্রেড-২০	অসিটসেন্সি
১৪	সুইপার/পরিষ্কারকারী/মালী	৩	সুইপার/পরিষ্কারকারী/মালী	১	গ্রেড-১০	অসিটসেন্সি
১৫	অফিস সহায়ক	৪	অফিস সহায়ক	১	গ্রেড-২০	অসিটসেন্সি
	উপমোট	৩৬		২২		
	আই.এম.ডি বিভাগ					
১	পরিচালক/সি.এম.এস. ম্যানেজার	১	পরিচালক/সি.এম.এস. ম্যানেজার	১	গ্রেড-১০	সেফল
২	সহকারী বেইনটেনেল প্রকৌশলী	২	সহকারী বেইনটেনেল প্রকৌশলী	১	গ্রেড-২	সেফল/অসিটসেন্সি
৩	কম্পিউটার টেকনিশিয়ান	৪	উপসহকারী বেইনটেনেল প্রকৌশলী	৪	গ্রেড-১০	অসিটসেন্সি
	উপমোট	৭		৫		
	গ্রাইনারী ট্রেনিং ইন্সটিটিউট					
১	সহকারী সুপারিনটেন্ডেন্ট	৬৬				সহকারী পদের পাঠ্যক্রমের প্রয়োজন অনুসারে নিয়োগ করার সুপারিশ করা হবে। একই পদের অধীনে পদের প্রসঙ্গ অনুযায়ী অর্থ বিভাগের অতিরিক্ত প্রমাণ করা হবে।
২	কুক (১ জন পুরুষ ও ১ জন মহিলা)	১০২	কুক (১ জন পুরুষ ও ১ জন মহিলা)	১০২	গ্রেড-২০	অসিটসেন্সি
	উপমোট	১১৮		১০৭		

ক্র. নং	সহকারী/বিভাগের প্রত্যাখিত পদের নাম	সহকারী/ বিভাগের প্রত্যাখিত পদের সংখ্যা	অর্থ বিভাগের সুপারিশকৃত পদের নাম ও সংখ্যা		সুপারিশকৃত শ্রেণি	নিয়োগ পরিস্থিতি/মন্তব্য
		সহকারী পর্ষদে	পদের নাম	সহকারী পর্ষদে		
	সহকারী শিক্ষক নিয়োগ					
১	সহকারী শিক্ষক ১০০০০ টি ১০০০০ টি ১০০০০ টি ১০০০০ টি	১১১৬৬				সহকারী শিক্ষক পদে সুপারিশকৃত পদের সংখ্যা ১১১৬৬ সহকারী শিক্ষক পদে সুপারিশকৃত পদের সংখ্যা ১১১৬৬ সহকারী শিক্ষক পদে সুপারিশকৃত পদের সংখ্যা ১১১৬৬ সহকারী শিক্ষক পদে সুপারিশকৃত পদের সংখ্যা ১১১৬৬
	উপরেটি	১১১৬৬				
	আইটি অর কুল টিএলসেন					
১	আইটি	১	পারিসংলগ্ন	১	শ্রেণি-১৬	আইটিসোর্টিং
	উপরেটি	১		১		
	সর্বমোট	১১১৬৭		২০১		

৫। অন্যান্য গৃহীত সিদ্ধান্তসমূহ নিম্নরূপঃ

- উল্লিখিত পদসমূহ প্রকল্পের বাস্তবায়নকালে পূরণ করা হবে এবং প্রকল্প সমাপ্তির সাথে সাথে পদসমূহ প্রায়ক্রিয়মাণে বিলুপ্ত হবে;
- প্রকল্প বাস্তবায়নোত্তর পর্যায়ের কোন পদ সুপারিশ করা হয়নি;
- সুপারিশকৃত পদে জনবল নিয়োগে প্রচলিত সরকারি নিয়ম/বিধি যথাযথভাবে পালন করতে হবে;
- আইটিসোর্টিং এর মাধ্যমে নিয়োগের ক্ষেত্রে অর্থ বিভাগের স্বায় নিয়ন্ত্রণ-৫ অধিশাখার আইটিসোর্টিং সংক্রান্ত নীতিমালা (অম/অবি/স্বঃনিঃ-৫/বিবিধ-১/২০০৭/৫৯৭, তারিখ: ০৭.০৮.২০০৮ এবং ০৭.১৫.০২.০০.০০.০০১.২০১৭-৫১২, তারিখ: ২০.০৯.২০১২) অনুসরণ করতে হবে;
- শ্রেণি নিয়োগের জন্য সুপারিশকৃত পদে উপযুক্ত কর্মকর্তা নিয়োগ নিশ্চিত করতে হবে;
- উপযুক্ত সুপারিশমালা ডিপিপি-তে যথাযথনে অন্তর্ভুক্ত করতে হবে।
- চাকুরিবিধিতে নেই এমন পদে নিয়োগের ক্ষেত্রে যথাযথ কর্তৃপক্ষ কর্তৃক ন্যূনতম যোগ্যতা নির্ধারণপূর্বক নিয়োগের ব্যবস্থা করতে হবে;
- সুপারিশকৃত পদসমূহ ও এসব পদের job description সহ সকল সুপারিশ ডিপিপি-তে যথাযথনে অন্তর্ভুক্ত করতে হবে;
- সহকারী সুপারিন্টেন্ডেন্ট ও সহকারী শিক্ষকের প্রত্যাখিত পদসমূহ রাখার ব্যালেন্সের আওতায় স্থায়ীভাবে পূজন করতে হবে।

৬। সভায় আর কোন আলোচ্য বিষয় না থাকায় সভাপতি মহোদয় সকলকে ধন্যবাদ জানিয়ে সভার সমাপ্তি ঘোষণা করেন।

Md. Alauddin Bhuiyan Jonec  
Assistant Chief (Attachments)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

(আপুর রত্ন) আলুকদার  
অতিরিক্ত সচিব  
বোর্ডেট ও সাময়িক কর্মনীতি

সভাপতি

নতুন উন্নয়ন প্রকল্পের পদ/জনবল নির্ধারণ সংক্রান্ত কমিটি

D11-2

বাংলাদেশ সরকার  
পরিচালনা কমিশন  
আর্থ-সামাজিক অবকাঠামো বিভাগ  
শিখা উইং

স্মারক: ১১০/০০২.০০.০০.০৪৪.২০১৮-১৮৪

তারিখ: ২৬ বৈশাখ ১৪২৪  
০৯ মে ২০১৮

প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক বাস্তবায়নের জন্য প্রস্তাবিত '১৮তম প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইউপি-৪)' শীর্ষক যিনিয়োগ প্রকল্পের প্রস্তাব বিবেচনার লক্ষ্যে ২৬.০৪.২০১৮ তারিখে পরিচালনা কমিশন অনুষ্ঠিত একত্র সূচায়ন কমিটির (পিইসি) সভার কার্যবিবরণী প্রয়োজনীয় কার্যসেই প্রকল্পসহ সংকলন করা হলো।

সংযুক্তি: ১ বর্নামাফরে।

*[Handwritten Signature]*

(এম এম আশরাফ জোয়া ফরীদী)  
সিনিয়র সহকারী প্রধান  
ফোন: ৯১৮০৬৬৭

বিভাগ (জ্যেষ্ঠতার ক্রমানুসারে নয়) :

- ০১। সিনিয়র সচিব, জনস্বাস্থ্য মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- ০২। সচিব, আর্থ বিভাগ, আর্থ মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- ০৩। সচিব, অর্থনৈতিক সম্পর্ক বিভাগ, আর্থ মন্ত্রণালয়, শেরেবাংলা নগর, ঢাকা।
- ০৪। সচিব, প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- ০৫। সচিব, স্বাস্থ্যসেবা পরিচালনা ও সূচায়ন বিভাগ, শেরেবাংলা নগর, ঢাকা।
- ০৬। সচিব, পরিবেশ ও বন মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- ০৭। সচিব, মহিলা ও শিশু বিষয়ে মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- ০৮। সচিব, আঞ্চলিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা।
- ০৯। প্রধান, আর্থ-সামাজিক অবকাঠামো বিভাগ, পরিচালনা কমিশন, শেরেবাংলা নগর, ঢাকা।
- ১০। প্রধান, কার্যক্রম বিভাগ, পরিচালনা কমিশন, শেরেবাংলা নগর, ঢাকা।
- ১১। প্রধান, সাধারণ অর্থনীতি বিভাগ, পরিচালনা কমিশন, শেরেবাংলা নগর, ঢাকা।
- ১২। মহাপরিচালক, প্রাথমিক শিক্ষা অধিদপ্তর, মিরপুর-২, ঢাকা।
- ১৩। মহাপরিচালক, উপাদর্শনিক শিক্ষা দপ্তর, মহাখালী, ঢাকা।
- ১৪। প্রধান প্রকৌশলী, এলজিইডি, আগারগাঁও, ঢাকা।
- ১৫। মুদ্র-প্রধান, এনইসি-একনেক ও সমন্বয় অধিদপ্তর, পরিচালনা বিভাগ, ঢাকা।
- ১৬। অতিরিক্ত প্রধান প্রকৌশলী, জনস্বাস্থ্য প্রকৌশল অধিদপ্তর, কাকাদইল, ঢাকা।

প্রাথমিক শিক্ষা অধিদপ্তর মহাপরিচালকের নগর	
তারিখ: ১	
<input checked="" type="checkbox"/>	সচিব, অর্থ বিভাগ
<input type="checkbox"/>	সচিব, আর্থনৈতিক সম্পর্ক বিভাগ
<input type="checkbox"/>	সচিব, প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়
<input type="checkbox"/>	সচিব, স্বাস্থ্যসেবা পরিচালনা ও সূচায়ন বিভাগ
<input type="checkbox"/>	সচিব, পরিবেশ ও বন মন্ত্রণালয়
<input type="checkbox"/>	সচিব, মহিলা ও শিশু বিষয়ে মন্ত্রণালয়
<input type="checkbox"/>	সচিব, আঞ্চলিক ও উচ্চ শিক্ষা বিভাগ
<input checked="" type="checkbox"/>	প্রধান, আর্থ-সামাজিক অবকাঠামো বিভাগ
<input checked="" type="checkbox"/>	প্রধান, কার্যক্রম বিভাগ
<input checked="" type="checkbox"/>	প্রধান, সাধারণ অর্থনীতি বিভাগ
<input type="checkbox"/>	মহাপরিচালক, প্রাথমিক শিক্ষা অধিদপ্তর
<input type="checkbox"/>	মহাপরিচালক, উপাদর্শনিক শিক্ষা দপ্তর
<input type="checkbox"/>	প্রধান প্রকৌশলী, এলজিইডি
<input type="checkbox"/>	মুদ্র-প্রধান, এনইসি-একনেক ও সমন্বয় অধিদপ্তর
<input type="checkbox"/>	অতিরিক্ত প্রধান প্রকৌশলী, জনস্বাস্থ্য প্রকৌশল অধিদপ্তর

*[Handwritten notes and signatures in the table area]*

সভার অধ্যয়নের জন্য অনুলিপি :

- ০১। সনদ (আনুষংগিক) সনদসহের একত্র সচিব, পরিচালনা কমিশন, শেরেবাংলা নগর, ঢাকা।
- ০২। মুদ্র-প্রধান (শিখা উইং)-এর ব্যক্তিগত কর্মকর্তা, পরিচালনা কমিশন, শেরেবাংলা নগর, ঢাকা।
- ০৩। উপ-প্রধান (শিখা উইং)-এর ব্যক্তিগত কর্মকর্তা, পরিচালনা কমিশন, শেরেবাংলা নগর, ঢাকা।
- ০৪। সচিবের নথি।

*[Handwritten signature and date]*

*[Handwritten Signature]*  
Md. Alamuddin Bhuiyan Jonec  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

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*[Faint official stamp and routing table area]*

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার  
পরিকল্পনা কমিশন  
আর্থ-সামাজিক অবকাঠামো বিভাগ  
শিক্ষা উইং

বিষয়: প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক প্রস্তাবিত চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী (পিইডিপি-৪) প্রকল্পের অনুমোদন বিবেচনার  
অন্য শর্ত ২৬/০৪/২০১৮ তারিখে অনুষ্ঠিত প্রকল্প সূচনাঘটনা কমিটি (পিইসি) সভার কার্যবিবরণী।

সভার তারিখ:	২৬/০৪/২০১৭
সভার সময়:	বিকাল ০২.০০ ঘটিকা
সভার স্থান:	আর্থ-সামাজিক অবকাঠামো বিভাগের সভাকক্ষ
সভাপতি:	ড. কামাল উদ্দিন আহমেদ, সদস্য আর্থ-সামাজিক অবকাঠামো বিভাগ
উপস্থিতি:	পরিশিষ্ট 'ক'

৩.২। উপস্থাপনা:

৩.২। সভাপতি উপস্থিত সকলের স্বাগত জানানোর পর সভাপতির অনুমতিক্রমে পরিকল্পনা কমিশনের উপ-প্রধান (শিক্ষা) প্রকল্পটি উপস্থাপন করেন। তিনি বলেন যে, সরকারি প্রাথমিক বিদ্যালয়ে গুণগত শিখন শেখানো পরিবেশ উন্নয়ন সাধনের জন্য তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচীর ধারাবাহিকতায় Sector Wide Approach (SWAPs) হিসাবে চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী গঠনকার্যক্রমের উদ্যোগ গ্রহণ করা হয়েছে। বাংলাদেশের অর্থনীতির সূচক বিগত দুই দশক ধরে উর্ধ্বগামী রয়েছে। অর্থনৈতিক উন্নয়নের এই ধারা জগতব্যাপ্ত স্বাক্ষর সাধে সাধে মানব সম্পদ উন্নয়নের ভিত্তি হিসেবে প্রাথমিক শিক্ষা জরুরি গুরুত্বপূর্ণ অগ্রগতি সাধিত হয়েছে। বাংলাদেশ সরকারের মুহূর্ত্ত বিভিন্ন পদক্ষেপের ফলে ইতোমধ্যে প্রাথমিক শিক্ষা ক্ষেত্রে প্রভূত উন্নতি সাধিত হয়েছে। ডিপিপিতে প্রস্তাবিত তথ্য অনুযায়ী ২০১০ সালের প্রাথমিক শিক্ষায় নেট অর্জুতির হার ১০৭.৭০% থেকে বৃদ্ধি পেয়ে ২০১৬ সালে ১১২.২০% এ উন্নীত হয়েছে। অপরদিকে, ২০১০ সালের প্রাথমিক শিক্ষায় নেট অর্জুতির হার ৮৭.২০% থেকে ২০১৬ এ বৃদ্ধি পেয়ে ৯৭.৯৬% এ উন্নীত হয়েছে। প্রাথমিক শিক্ষাজনিত সরকারি ব্যয় প্রায় ৩ উল্লেখযোগ্য উন্নতি সাধন সত্ত্বেও ৬-১৪ বছর বয়সী ও লক্ষ শিশু এখনও প্রাথমিকের প্রতিষ্ঠানিক শিক্ষা লাভ হতে ব্যর্থ (এএসপিআর ২০১৭)। শ্রেণি ও বিষয়ভিত্তিক পারদর্শীতা অর্জনের ক্ষেত্রে এখনও আশানুত্থপ সফল্য অর্জিত হয়নি। ২০১৫ সালে শিক্ষার্থীদের বিষয়ভিত্তিক পারদর্শীতা পরিমাপের লক্ষ্যে একটি মনুনা পরীক্ষা অনুষ্ঠিত হয়। উক্ত পরীক্ষায় ৩য় শ্রেণির বাংলা ও গণিত বিষয়ে যথাক্রমে ৩২% ও ৫৯% নির্ধারিত মানদণ্ড অনুযায়ী দক্ষতা প্রদর্শনে ব্যর্থ হয়। অপরদিকে, ৫ম শ্রেণির বাংলা ও গণিত বিষয়ে যথাক্রমে ৭৭% ও ৯০% নির্ধারিত মানদণ্ড অনুযায়ী দক্ষতা প্রদর্শনে ব্যর্থ হয়। টেকসই উন্নয়ন লক্ষ্যমাত্রা (এসডিজি) অর্জনের লক্ষ্যসমূহের মধ্যে ৪ নং জর্ডীয়ে সকলের জন্য অধুত্বনুলক ও সমতাভিত্তিক গুণগত শিক্ষা নিশ্চিতকরণ এবং জীবনব্যাপী শিক্ষালাভের সুযোগ সৃষ্টির কথা উল্লেখ রয়েছে। সরকারের ৭ম পঞ্চবার্ষিক পরিকল্পনাসহ এসডিজি অর্জনের ক্ষেত্রে জোর প্রদান করা হয়েছে। টেকসই উন্নয়ন লক্ষ্যমাত্রা (এসডিজি)-এর লক্ষ্যমাত্রা নির্দিষ্ট সময়ের মধ্যে সঠিকভাবে অর্জন করতে হলে দেশের সকল শিশুকে উন্নত প্রাথমিক শিক্ষা প্রদান নিশ্চিত করা প্রয়োজন। প্রাথমিক পর্যায়ে প্রদানকৃত মৌলিক শিক্ষাই পরবর্তীতে জ্ঞান ও দক্ষতা অর্জনে মূল ভূমিকা পালন করে। এর জন্য বাংলা ও গণিত বিষয়ে জ্ঞানকেন্দ্র জোর প্রদানের প্রয়োজনীয়তা রয়েছে। বর্তমান সরকার এসডিজি অর্জনের ক্ষেত্রেও অঙ্গিকারাবদ্ধ। ফলশ্রুতিতে, এসডিজি-৪ এর প্রদত্ত লক্ষ্যমাত্রা- সর্বাপেক্ষা অনগ্রসর শিশুটিও যেন সমভাবে শিক্ষা অর্জনের সুযোগ পায়, সে বিষয়ে আরও গুরুত্ব আরোপ করা প্রয়োজন। এ সকল লক্ষ্যসমূহকে সামনে রেখে চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী (পিইডিপি-৪) পরিকল্পনা ও প্রণয় করা হয়েছে।

৩.২। প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের আওতাধীন বর্তমানে এতদসংক্রান্ত আরও ৮টি বহুস্তর প্রকল্প চলমান আছে। এসকল প্রকল্পের মূল লক্ষ্য ও উদ্দেশ্য প্রাথমিক শিক্ষার গুণগত উৎকর্ষ ও মান বৃদ্ধি। চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী তৈরী করার জন্য ২০১৮ সালের ২৯শে জানুয়ারী থেকে ১৪ই ফেব্রুয়ারী পর্যন্ত দাতা সংস্থাসমূহের সাথে সমন্বয়-পূর্বক যৌথ এপ্রাইজাল মিশন অনুষ্ঠিত হয়। এপ্রাইজাল মিশনে সম্মত ৫৫৩ মেম্বার অনুযায়ী প্রোগ্রাম ডকুমেন্ট প্রস্তুত করা হয়েছে। এপ্রাইজাল মিশনে দাতা সংস্থাসমূহের কাছ থেকে এখন পর্যন্ত ১৫০০ মিলিয়ন মার্কিন ডলারের ঋণ ও আর্থিক সাহায্যের আশ্বাস পাওয়া গিয়েছে। এছাড়াও, ইউনিসেফ ও আইকার কাছ থেকে ৪৫ মিলিয়ন মার্কিন ডলারের পর্যায়ক্রমিক ঋণের আশ্বাস পাওয়া গিয়েছে। বিশ্বব্যাংকের সাথে ইতিমধ্যে ৭০০ মিলিয়ন মার্কিন ডলারের ঋণ আলোচনা সম্পন্ন হয়েছে।

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১০০০ মিলিয়ন ডাঃকের সাথে ৪৫০ মিলিয়ন মার্কিন ডলারের ঋণ প্রদানের আলোচনা চলছে। বিশ্বব্যাংক কর্তৃক অর্থায়নের ক্ষেত্রে অবৈতিক সম্পদ নিরূপণের সম্মতিক্রমে প্রোগ্রাম অফ রেকর্ডস (P for R) মডেলটিসি নির্ধারণ করা হয়েছে।

১০.৩ পিইডিপি-৪ বিষয়ে মৌলিক তথ্যসমূহ উপস্থাপনের পর সভাপতি মন্ত্রণালয়কে এ কর্মসূচীর মূল বৈশিষ্ট্যসমূহ উপস্থাপনের অনুরোধ জানান। মন্ত্রণালয়ের অতিরিক্ত সচিব (উন্নয়ন) সভায় বলেন যে, পরিকল্পনা কমিশন কর্তৃক মৌলিক তথ্যসমূহ যথাযথভাবে উপস্থাপন করা হয়েছে। তিনি আরও জানান যে, বিশ্বব্যাংকের সাথে ঋণ সম্পর্কে যে আলোচনা হয়েছে সে মোতাবেক ৭০০ মিলিয়ন ডলার অর্থায়ন প্রস্তাব আগামী ৬ মাসের শেষ সপ্তাহে অনুষ্ঠিত বোর্ড সভায় অনুমোদনের লক্ষ্যে উপস্থাপনের জন্য নির্ধারিত হয়েছে। একারণে কর্মসূচীটি দ্রুত পরিকল্পনা কমিশন কর্তৃক সুপারিশকৃত হওয়া প্রয়োজন। এই বোর্ড সভা স্থগিত চলতি অর্থবছরে আর কোন বোর্ডসভা অনুষ্ঠিত হবে না। বিশ্বব্যাংকের মে, ২০১৮ বোর্ড সভায় উপস্থাপিত না হতে পারলে এই অর্থের সুদের হার ০.৭৫% এর পরিবর্তে ২.৫০% নির্ধারিত হবে। এতে বাংলাদেশ সরকারকে অধিক পরিধান মূল পরিশোধ করতে হবে। সভাপতি এ প্রসঙ্গে বলেন যে, প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় যেহেতু এ তথ্যটি অর্জনে সেহেতু কর্মসূচীটি আরও পূর্বে পরিকল্পনা কমিশনে প্রেরণ করা উচিত ছিলো। ৪৪,৬৫৪.১৬ কোটি টাকা প্রাপ্তিকৃত বাস সংশ্লিষ্ট একটি কর্মসূচী অনুমোদনের পূর্বে যথার্থ এপ্রাইজাল করা না হলে তাতে অধিকতর আর্থিক ক্ষতি হওয়ার সম্ভাবনা থেকে যায়। এছাড়া পূর্বের কর্মসূচী সম্পর্কে এ পর্যন্ত আইএমইডি কর্তৃক কোন মূল্যায়ন না হওয়ার পূর্বেই এ কর্মসূচী অনুমোদনের জন্য প্রেরিত হয়েছে বিষয় এতে অধিকতর পর্যালোচনার প্রয়োজন রয়েছে। অতঃপর তিনি প্রস্তাবিত কর্মসূচী বিষয়ে বিস্তারিত আলোচনা আন্তান করেন।

#### ১০.৪ আলোচনার

১০.২ আলোচনার শুরুতে শিক্ষা উইং এর পক্ষ থেকে বলা হয় যে, এতবড় একটি কর্মসূচীর কার্যপত্র অত্যন্ত কম সময়ে তৈরী করতে গিয়ে পুরুতপূর্ণ কোন তথ্য বা পর্যবেক্ষণ যাব শতে যেতে পারে বা কার্যপত্রে ভুল ত্রুটি থেকে যেতে পারে। এ প্রেক্ষাপটে উপস্থিত সকলকে যথাযথভাবে ডিপিপিটি পর্যালোচনা করে কার্যপত্রের বাইরে যদি কোন পর্যবেক্ষণ থাকে তা সভায় উল্লেখ করার অনুরোধ জানানো হয়। অতঃপর কার্যপত্রে প্রদত্ত পর্যবেক্ষণের আলোকে আলোচনা শুরু হয়।

১০.৩ সভায় বলা হয় যে, প্রস্তাবিত প্রকল্পটির ডিপিপিতে উদ্দেশ্য সমূহ এবং প্রকল্পের টার্গেট আলোচনাকালে লেনা হয়েছে বা সুস্পষ্ট নয়। লক্ষ্য ও উদ্দেশ্যের সাথে প্রকল্পের টার্গেট সমূহের সম্পর্কও সুস্পষ্ট নয়। এতে কোন টার্গেট কোন উদ্দেশ্যের সাথে সম্পৃক্ত তা বোঝা যাচ্ছেনা উদ্দেশ্যের সাথে টার্গেট সমূহের সম্পর্ক একটি টেবিল আকারে প্রদর্শন করা হলে তা বুঝতে সুবিধা হবে। মন্ত্রণালয়ের তরফ থেকে বলা হয় যে, প্রস্তাবিত কর্মসূচীতে তৎকাল টার্গেট দেওয়া হয়েছে তার প্রতিটিই কর্মসূচীর মূল তিনটি কম্পোনেন্টের সাথে সম্পর্কযুক্ত। আলোচনার প্রেক্ষাপটে কর্মসূচীর কম্পোনেন্ট, সাব-কম্পোনেন্টের সাথে কর্মসূচীর উদ্দেশ্য ও টার্গেটসমূহ একটি টেবিল আকারে পুনর্গঠিত ডিপিপিতে সংযোজনের বিষয়ে ঐকমত্য হয়;

১০.৪ সরকারি খাতে উন্নয়ন প্রকল্প প্রণয়ন, প্রক্রিয়াকরণ, অনুমোদন ও সংশোধন পদ্ধতি (অক্টোবর ২০১৬) এর অনুচ্ছেদ ১১ তে উন্নয়ন প্রকল্পের আওতায় সেটের কর্মসূচী প্রণয়ন ও অনুমোদনের ক্ষেত্রে যে পদ্ধতি বর্ণিত হয়েছে তা পিইডিপি-৪ এর ক্ষেত্রে প্রযোজ্য হবে কি না তা নিয়ে সভায় বিস্তারিত আলোচনা হয়। পরিকল্পনা বিভাগের একনেক-এনইসি ও সমন্বয় অনুবিভাগের মুখ্য-প্রধান মত প্রকাশ করেন যে, পিইডিপি-৪ যেহেতু একটি সেটের কর্মসূচী সেহেতু পরিপত্র অনুযায়ী পিআইপি/ওপি ডরন্যাটে ডিপিপি প্রস্তুত করা যেতে পারে। শিক্ষা উইং এর দৃষ্টি থেকে বলা হয় যে, স্বাস্থ্য সেটের কর্মসূচীর সাথে প্রাথমিক শিক্ষা সাব-সেটের কর্মসূচীর কাঠামোগত পার্থক্য আছে। পরিপত্রে যদিও পিআইপি/ওপি ডরন্যাটে স্বাস্থ্য সেটের কর্মসূচী তৈরী করা হয়েছে। কারণ স্বাস্থ্য মন্ত্রণালয়ের আওতাধীন ১২/১০টি সংস্থা পৃথক পৃথকভাবে কর্মসূচী বাস্তবায়ন করেন এবং সেসব ক্ষেত্রে প্রতিটি সংস্থার সংস্থাপ্রধান লাইন ডিরেক্টর হিসাবে হেড অব প্রকিউরমেন্ট এনটিটি (হোপ) এর দায়িত্ব পালন করেন। কিন্তু প্রাথমিক শিক্ষা সাব-সেটের ক্ষেত্রে শুমার প্রাথমিক শিক্ষা অধিদপ্তরের (ডিপিই) মহাপরিচালক প্রোগ্রাম ডাইরেক্টর (পিডি) হিসেবে 'হোপ' এর দায়িত্ব পালন করেন। অন্যান্য ফেসকল দপ্তর/সংস্থা প্রাথমিক সাব-সেটের কর্মসূচী বাস্তবায়ন করার সাথে জড়িত সে সংস্থাসমূহ সরাসরি কোন ক্রয় কার্যক্রম করে না (সেপ) অবধা করলেও ডিপজিটরী ওয়ার্ক হিসেবে করে (এনসিটিবি, এলডিইসি, ডিপিএইচই)। সেহেত্রে ডিপিই'র একাউন্ট হেড ব্যবহার করা হয়। অর্থাৎ এখানে মূল বাস্তবায়নকারী সংস্থা বহুতল্য একটি। এ প্রেক্ষাপটে ডিপিপি ডরন্যাটে অনুসরণ করা হলে কোন সমস্যা সৃষ্টি হওয়ার কথা নয়। সভায় উপস্থিত সকলে পিইডিপি-৪ কর্মসূচী ডিপিপি ডরন্যাটে প্রতিকারকরণের বিষয়ে সন্মত হন।

১০.৫ শিক্ষা উইং এর পক্ষ থেকে মত প্রকাশ করা হয় যে, প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক বাংলাদেশের প্রাথমিক শিক্ষা খাতের সামগ্রিক উন্নয়নের নিমিত্ত উন্নয়ন কর্মকাণ্ডে সমন্বিত পরিকল্পনা, প্রকল্প/কর্মসূচির সুষ্ঠু বাস্তবায়ন, যৌক্তিক পরিচালনা তথা সম্পদের সর্বোত্তম ব্যবহার নিশ্চিত করে গুণগত ও মানসম্মত প্রাথমিক শিক্ষা সেবা প্রদানের লক্ষ্যে সকল উন্নয়ন কর্মকাণ্ডকে একটি কর্মসূচির আওতায় বাস্তবায়নের উৎসাহ গ্রহণ করা হয়েছে বর্মে ডিপিপিতে বর্ণিত হয়েছে। কিন্তু প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ে কর্মসূচির মাধ্যমে বিভিন্ন

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Govt. of the People's Republic of Bangladesh

উন্নয়ন কার্যক্রম প্রবন্ধের পাশাপাশি ৯টি স্বল্প (ডিসক্রিট) প্রকল্প চলমান রয়েছে। এর মধ্যে তুল ফিডিং ও স্টাইপেড এর মত অতি পুষ্টিপূর্ণ প্রকল্প পিইডিপি-৪ কর্মসূচীভুক্ত করা হয়নি। তাছাড়া, আগামী অর্ধবছরে এতিপিতে বরাদ্দবিহীনভাবে অননুমোদিত প্রকল্প অলিকায় অত্রপুষ্টির জন্য বেশ কিছু নতুন প্রকল্প প্রস্তাব করা হয়েছে। সেখানে পিইডিপি-৪ কে সেক্টর কর্মসূচী হিসাবে খরে নেওয়ার সুযোগ আছে কি না এবং এ প্রেক্ষাপটে কর্মসূচী ও ডিসক্রিট প্রকল্পের মধ্যে যৈততা পরিহারের মতালিঙ্গ কি হবে এ বিষয় নিয়ে সভায় বিস্তারিত আলোচনা হয়। শিক্ষা উইংয়ের পক্ষ থেকে যেসকল বিষয়ে ডিসক্রিট প্রকল্প রয়েছে সেসব বিষয় ও কার্যক্রমগুলি পিইডিপি-৪ হতে মান নেওয়ার জন্য প্রস্তাব করা হয়। তেমন ডিসক্রিট প্রকল্পসমূহ যে ধরনের কার্যক্রম করা হচ্ছে তার অনেক কার্যক্রম একদিকে যেমন পিইডিপি-৪ এর অন্তর্ভুক্ত আছে (নির্মালধর্মী প্রকল্পসমূহ, আইসিটি সম্পর্কিত প্রকল্প, গনিত অসিপিয়ার্ড ইত্যাদি) আবার অন্যদিকে কিছু কার্যক্রম আছে যেগুলো একেবারেই কর্মসূচীভুক্ত নয় বা কোন রিপোর্টিং মেকানিজমও প্রস্তাব করা হয়নি (তুল ফিডিং এবং স্টাইপেড)। এখানে একটি নীতি অনুসরণ করা যৌক্তিক। স্বাস্থ্য মন্ত্রণালয়েও স্বাস্থ্য কর্মসূচীর পাশাপাশি এধরনের ডিসক্রিট প্রকল্প প্রবন্ধ করা হয় কিছু সেগুলো একটি নীতিমালায় ভিত্তিতে। সেখানে কর্মসূচীর অন্তর্ভুক্ত কার্যক্রমের সাথে ডিসক্রিট প্রকল্পের যৈততা পরিহার করা হয়। প্রাথমিক শিক্ষা কর্মসূচীর ক্ষেত্রেও এরকম কার্যক্রমের যৈততা পরিহার করা আবশ্যিক। বিশেষতঃ নির্মালধর্মী প্রকল্পের ক্ষেত্রে। মন্ত্রণালয়ের পক্ষ থেকে জানানো হয় যে ভবিষ্যতে এধরনের যৈততা পর্যালোচনা করে ডিসক্রিট প্রকল্প প্রবন্ধ করা হবে। সভায় বিষয়টি নিয়ে বিস্তারিত আলোচনা হলেও এ বিষয়ে কোন চূড়ান্ত সিদ্ধান্তে পৌঁছানো সম্ভব না হওয়ায় বিষয়টি আরও পর্যালোচনা করা প্রয়োজন মর্মে সিদ্ধান্ত গৃহীত হয়।

৩.৫ সভায় জানানো হয় প্রস্তাবিত ডিপিতে ৬১,৪৫৫ জনবল নিয়োগের প্রস্তাব করা হয়েছে কিছু উক্ত জনবল নির্ধারণের বিষয়ে অর্থ বিভাগের জনবল নির্ধারণ কমিটির কোন সুপারিশ ডিপিতে সংশ্লিষ্ট করা হয়নি। জনবল কমিটির সুপারিশ ব্যতিরেকে বেতন ভাতা ব্যবস্থা কোন প্রকার ব্যয়ের সংস্থান রাখার সুযোগ না থাকার বিষয়ে সভায় আলোচনা হয়। প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের পক্ষ থেকে জানানো হয় যে, ইতোমধ্যে অর্থ বিভাগে জনবল নির্ধারণ কমিটির সভা অনুষ্ঠিত হয়েছে এবং খুব শীঘ্রই উক্ত কমিটির সুপারিশ পাওয়া যাবে। শিক্ষা উইংয়ের পক্ষ থেকে শিক্ষক নিয়োগ এবং উক্ত শিক্ষকদের বেতন ভাতাদি প্রদানের মতালিঙ্গ বিষয়ে জানতে চাওয়া হলে মন্ত্রণালয়ের অর্থ থেকে জানানো হয় যে, পিইডিপি-২ এর সময় থেকে কর্মসূচীর আওতায় শিক্ষক নিয়োগ করা হয়ে থাকে এবং একটি কর্মসূচী শেষে প্রায়ের বেতন ভাতা রাখা খাত হতে প্রদান শুরু হয়। পিইডিপি-৩ এর আওতায়ও একইভাবে শিক্ষক নিয়োগ করা হয়েছে; যাদের বেতন ভাতাদি এ কর্মসূচী শেষে রাখা খাত হতে প্রদান করা হবে। এ বিষয়ে বিস্তারিত আলোচনার পর পিইডিপি-৩ তে অনুসৃত পদ্ধতি মোতাবেক শিক্ষকদের বেতন ভাতাদি পিইডিপি-৪ শেষে দেহে রাখা খাত হতে প্রদান করা হবে সেহেতু সরকারের প্রচলিত নিয়ম মোতাবেক রাখা খাতে শিক্ষক পদ সূত্রের পদ্ধতি (জনপ্রশাসন মন্ত্রণালয়ের অনুমোদন এবং অর্থ বিভাগের সন্মতি সাপেক্ষে) অনুসরণপূর্বক নিয়োগ প্রদান সাপেক্ষে পিইডিপি-৪ হতে বেতন ভাতাদি প্রদান করার বিষয়ে সর্বসম্মত সিদ্ধান্ত গৃহীত হয়। অন্যান্য পদের ক্ষেত্রেও অর্থ বিভাগের জনবল কমিটির সুপারিশ মোতাবেক ব্যবস্থা গ্রহণ করা এবং জনবল কমিটির সুপারিশ ব্যতিরেকে কোন পদের বিপরীতে এ কর্মসূচী হতে বেতন ভাতাদি প্রদান না করার বিষয়েও সিদ্ধান্ত গৃহীত হয়।

৩.৬ শিক্ষা উইংয়ের পক্ষ থেকে বলা হয় যে, প্রস্তাবিত কর্মসূচীর মোট ব্যয় প্রাকল্পন করা হয়েছে ৪৪,৬৫৪.১৬ কোটি টাকা। অন্যদিকে প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের অধীনে ৮টি ডিসক্রিট প্রকল্পে আগামী তিন অর্ধবছরে বাস্তবায়নের জন্য অননুমোদিত হয়েছে। এছাড়া, আগামী ২০১৮-১৯ অর্ধবছরে আরও বেশ কিছু ডিসক্রিট প্রকল্পে বরাদ্দবিহীনভাবে অননুমোদিত প্রকল্প অলিকায় অত্রপুষ্টির জন্য প্রস্তাব করা হয়েছে। ইতোমধ্যে অননুমোদিত প্রকল্পসমূহের জন্য আগামী অর্ধবছরে বাজেট চাহিদা প্রায় ৫২৭৯ কোটি। পিইডিপি-৪ এর জন্য আগামী অর্ধবছরে বাজেট চাহিদা মিওবি খাতে ৪০৭১.৬৮ কোটি টাকা। অর্থাৎ আগামী অর্ধবছরে উন্নয়ন খাতে মোট বাজেট চাহিদা হবে প্রায় ৯৬৫১.০০ কোটি টাকা। প্রস্তাব মোতাবেক পিইডিপি-৪ এর ডিপিতে অননুমোদিত হলে ২০১৯-২০২০ অর্ধবছরে সকল অননুমোদিত প্রকল্পের বরাদ্দ চাহিদা হবে প্রায় ১৪০০৫.০০ কোটি টাকা এবং ২০২০-২০২১ অর্ধবছরে বরাদ্দ চাহিদা হবে ১৫২০০.০০ কোটি টাকা। অপর দিকে অর্থ বিভাগের দলিলাদি পর্যবেক্ষণ করে দেখা যায় একই সময়কালে রাজস্ব ও উন্নয়ন বাজেট মিলিয়ে ৩টি অর্ধবছরে বরাদ্দ প্রদানের পরিকল্পনা আছে যথাক্রমে ২৪২৯২.৬১, ২৬৬৪৮.১৮ ও ২৯৩১৩.০০ কোটি টাকা। মন্ত্রণালয়ের ব্যয় বিভাজন প্রস্তাব পর্যবেক্ষণ করে দেখা যায় আগামী তিন অর্ধ বছরে উন্নয়ন বাজেট প্রস্তাব করা হয়েছে যথাক্রমে ৯১৯৯.৯২, ৯৯২৪.৭২ ও ১০৬৮৩.৬৮ কোটি টাকা। আবার বাস্তবে রাজস্ব ব্যাজেটের পরিনামও প্রতিবছর বাড়ে। তাতে ধারণা করা যায় পিইডিপি-৪ এর জন্য ২০১৯-২০ অর্ধবছর থেকে প্রতি বছর বরাদ্দ ঘটিতে নাড়াবে প্রায় ৫০০০.০০ কোটি টাকার মত যা অসম্ভাবিক। অর্থ বিভাগের সুনির্দিষ্ট প্রতিশ্রুতি ব্যতীত এত বিশাল ঘাটতি পূরণ করা সম্ভব নাও হতে পারে মর্মে প্রতীক্ষমান হয়। এতে করে পিইডিপি-৪ বাস্তবায়নে বড় ঝকমের চ্যালেঞ্জ সৃষ্টি হতে পারে। পিইডিপি-৩ এর অভিজ্ঞতায় দেখা যায় যে, একদিকে বরাদ্দ প্রাপ্তিতে যেমন সংকট ছিলো তেমনি ব্যয় করার ক্ষেত্রেও অনেক সমস্যা ছিলো। মূল পিইডিপি-৩ অননুমোদিত হয় প্রায় ২২ হাজার ২০০ কোটি টাকায়। পরবর্তীতে তা সংশোধিত হয়ে ঘাড়ায় প্রায় ১৮১৫৩.০০ কোটি টাকা। বাস্তবে ব্যয় হবে মাত্র প্রায় ১৬০০০.০০ কোটি টাকার মত। অন্যদিকে ব্যয়ের গুণগতমান কেমন হয়েছে তা মূল উদ্দেশ্য পরিপূরণ সম্ভব হয়েছে কি না সে বিষয়ে আইএমইটির কোন সূচ্যমান না থাকায় কর্মসূচীর আউটকাম সম্পর্কে অস্পষ্টতা দেখা দিচ্ছে। এরকম একটি অস্পষ্ট অবস্থায় নতুন করে এত বিশাল ব্যয়ের কর্মসূচী

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অনুমোদনের সুশীল করা সুস্থ। এ প্রেক্ষাপটে পিইডিপি-৩ ডিপিপিতে যে ব্যয় প্রস্তাব করা হয়েছে সে অর্থ বিভাগের পাঠ্য গ্রন্থে সে বিষয়ে আলোচনা করা প্রয়োজন। মন্ত্রণালয়ের পক্ষ থেকে বলা হয় যে এ বিষয়ে অর্থ বিভাগের সাথে আলোচনা আয়োজনা পিইডিপি-৩ এর জন্য প্রয়োজনীয় বরাদ্দ পাঠ্য গ্রন্থ হতে মর্মে প্রাথমিকভাবে জানা গেছে। উন্নয়ন সহযোগিতার প্রকল্প অর্থ সরাসরি সরকারী ঠিকারীতে করা হবে বিষয়ে অর্থ বিভাগ এই কর্মসূচীতে সম্মতি প্রদান করবে বলে আশা করা যায়। এ বিষয়ে বিস্তারিত আলোচনা শেষে প্রস্তাবিত ডিপিপি মোজাবেক কর্মসূচী বাস্তবায়ন করার ক্ষেত্রে প্রয়োজনীয় অর্থের সংস্থান করা হবে এ মর্মে অর্থ বিভাগের একটি পত্র পুনর্গঠিত ডিপিপিতে সংযোজন করার বিষয়ে সভায় সকলে একমত পোষন করেন।

৩.৭ এ পর্যায়ে সভাকে অধিবেশিত করা হয় যে, উন্নয়ন প্রকল্প প্রণয়ন ও প্রক্রিয়াকরণ সংক্রান্ত পরিপত্রের ১.১০ (৪) অনুযায়ী পর্যায়ভিত্তিক প্রকল্প প্রণয়নের আগে পূর্ববর্তী পর্যায়ের সমস্ত প্রকল্পের উপর আইএমইডি কর্তৃক সম্পাদিত মূল্যায়ন প্রতিবেদন যথাযথভাবে পরীক্ষা করে তার আলোকে নতুন প্রকল্প অনুমোদনের নির্দেশনা রয়েছে। আইএমইডি কর্তৃক কোন ধরনের মূল্যায়ন করা হয়েছে বীনা জানতে হওয়া হলে আইএমইডি'র প্রতিনিধি বলেন যে, পিইডিপি-৩ এর কোন পূর্ণাঙ্গ মূল্যায়ন এখনও পর্যন্ত আইএমইডি কর্তৃক করা হয়নি। মাকে মাকে নাই পর্যায়ে পরিদর্শন করা হয়েছে তবে তা অবকাঠামো পরিদর্শনের মধ্যে সীমাবদ্ধ ছিল; কিন্তু পিইডিপি-৩ এর কার্যক্রম ব্যাপক হওয়ায় এর যথাযথ মূল্যায়ন হওয়া প্রয়োজন। কার্যক্রম বিভাগের প্রতিনিধিও যথাযথ ইনডেপথ মূল্যায়নের জন্য উদ্যোগ গ্রহণ করা উচিত হিলো মর্মে মত প্রকাশ করেন। এ পর্যায়ে মন্ত্রণালয়ের প্রতিনিধি জানান যেহেতু পিইডিপি-৩ বাস্তবায়ন এখনও শেষ হয়নি সুতরাং এখনও পূর্ণাঙ্গ মূল্যায়ন করার সময় হয়নি। কর্মসূচী শেষে পিসিআর করা হওয়া হলে এক্ষণে মূল্যায়ন করা সম্ভব হবে। শিক্ষা উইংয়ের পক্ষ থেকে বলা হয় যে, পিইডিপি-৩ এর সর্বশেষ অনুমোদিত বাজেট হিলো প্রায় ১৮,১০৩,০০ কোটি টাকা আর মত প্রাপ্ত তথ্য অনুযায়ী প্রায় ১৫,০০০ কোটি টাকা এ পর্যন্ত ব্যয় হয়েছে। এত বিশাল পরিমাণ অর্থ ব্যয় করা স্বত্বেও কর্মসূচীটি আইএমইডি কর্তৃক পূর্ণাঙ্গ পরিদর্শন ও মূল্যায়ন করার প্রয়োজনীয়তা ছিল বিশেষতঃ পিইডিপি-৩ এ প্রকল্প আনন্ডেরসিন এলেকশন এবং ফেল্লিভিটি সুযোগের কারণে। তাছাড়া, প্রায় ৩ মাস পূর্বে পিইডিপি-৩ এর ২য় সংশোধনের প্রকালে পিইসি সভায় ১ নং সিদ্ধান্ত ছিল, "পিইডিপিএর ৪- অনুমোদন কার্যক্রম শুরু হওয়ার পূর্বেই আইএমইডি কর্তৃক পিইডিপি-৩ এর উপর ইন-ডেপথ মূল্যায়ন করার জন্য মন্ত্রণালয় কর্তৃক প্রয়োজনীয় উদ্যোগ গ্রহণ করতে হবে। আইএমইডি কর্তৃক ইতোমধ্যে যে সকল পরিদর্শন করা হয়েছে সেসকল পরিদর্শন প্রতিবেদনের উপর সংস্থানসহ কী ব্যবস্থা গ্রহণ করেছে সে বিষয়ে প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক একটি প্রতিবেদন অবিলম্বে আইএমইডি এবং পরিচালনা কমিশনে প্রেরণ করতে হবে।" এবং উক্ত পিইসি সভায় ৩.১৭ সিদ্ধান্তে আরও একটি প্রতিবেদনের কথা বলা হয়েছিল। কিন্তু অন্যান্যবিষয়ে তখন কোন প্রকল্প প্রতিবেদন প্রেরণ করা হয়নি। সভায় এ বিষয়ে বিস্তারিত আলোচনা শেষে আইএমইডি কর্তৃক পিইডিপি-৩ এর উপর একটি দ্রুত মূল্যায়ন সম্পন্ন করা ও সে প্রতিবেদন পুনর্গঠিত ডিপিপিতে সংযোজন করা এবং ২০১৮ সালের মধ্যে পিইডিপি-৩ এর উপর আইএমইডি ও বিআইডিএস মারফত দুটি পূর্ণাঙ্গ মূল্যায়ন সম্পন্ন করা এবং প্রস্তাবিত ডিপিপিতে প্রয়োজনীয় বরাদ্দ প্রস্তাব রাখার বিষয়ে সভায় একমত হয়।

৩.৮ আলোচনাকালে প্রস্তাবিত পিইডিপি-৩ এর অনুমোদন প্রক্রিয়ায় প্রস্তাবিত কর্মসূচীর উপর অভ্যন্তরীণ যাচাই বাছাই কমিটির সভার প্রশংসা উত্থাপন করা হয়। ডিপিপিতে বলা যায় যে বিগত ২০-০৩-২০১৮ তারিখে এ কর্মসূচীর অভ্যন্তরীণ যাচাই বাছাই কমিটির সভা অনুষ্ঠিত হয়েছে। কিন্তু অভ্যন্তরীণ যাচাই বাছাই কমিটির সভার কার্যবলীর কোথাও এ কর্মসূচীতে কত ব্যয় হবে, কোন খাতে ব্যয় হবে এ সংক্রান্ত কোন তথ্য নেই। অভ্যন্তরীণ যাচাই বাছাই কমিটি কর্মসূচী প্রকল্প অনুমোদন প্রক্রিয়ায় একটি আনুষ্ঠানিক কমিটি। উক্ত কমিটির সুনির্দিষ্ট সুশীলপের ভিত্তিতে পিইসি সভায় বিভিন্ন বিষয়ে আলোচনা হয়। অর্থ সভার কার্যবিবরণীতে এবং সিদ্ধান্ত-অংশে ব্যয় সংক্রান্ত কোন তথ্য এবং কি কি কার্যক্রম এ কর্মসূচীতে থাকবে সে সংক্রান্ত কোন তথ্য বা সিদ্ধান্ত নেই। প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের আওতাধীন উপানুষ্ঠানিক শিক্ষা তুলো কার্যবিবরণী প্রণয়নকালে লিখিতভাবে এ কর্মসূচীর আওতাধীন একটি কার্যক্রমের জন্য (যার ব্যয় ২০২৪ কোটি টাকা) প্রস্তাবিত ব্যয় সম্পর্কে তাদের আপত্তি জানিয়েছেন। এমতাবস্থায়, উক্ত যাচাই বাছাই কমিটির সভা অসম্পূর্ণ মর্মে প্রতীয়মান হয়। এ প্রেক্ষাপটে হয় পুনরায় অভ্যন্তরীণ যাচাই বাছাই কমিটির সভা অনুষ্ঠিত হওয়া প্রয়োজন অথবা পিইসি সভায় কর্মসূচীর আওতাধীন পৃষ্ঠিতব্য কার্যক্রম এবং সেগুলোর ব্যয় বিষয়ে বিস্তারিত আলোচনা হওয়া প্রয়োজন। এত বড় কর্মসূচী এভাবে কম্পোনেন্ট অনুযায়ী আলোচনার ক্ষেত্রে পিইসি সভা কয়েকদিন ধরে অনুষ্ঠানের প্রয়োজন মর্মে সভাপতি মত প্রকাশ করেন। প্রধান, আসামবি জানান সম্প্রতি স্বাস্থ্য সেটর কর্মসূচী অনুমোদনের প্রকালে পিইসি সভা একাধারে ৬ দিন ধরে অনুষ্ঠিত হয়েছে। এ পর্যায়ে মন্ত্রণালয়ের পক্ষ থেকে কর্মসূচী দ্রুত অনুমোদনের উপর গুরুত্ব আরোপ করা হয়। সভায় আলোচনা শেষে প্রস্তাবিত কর্মসূচীর আওতাধীন পৃষ্ঠিতব্য কার্যক্রম পর্যায়োচনা এবং সেগুলোর অর্থনৈতিক ও কার্যক্রমভিত্তিক (ওপি) ব্যয় তৌত্রিকভাবে নির্ধারণসহ সংশ্লিষ্ট বিষয়সমূহ পর্যায়োচনাপূর্বক সুশীলপ প্রণয়ন করার জন্য শিক্ষা উইংয়ের ব্যয়-প্রণয়নের সভাপতিবে একটি আবেদনমন্ত্রণালয় (আইএমইডি, ইন্ডারডি, অর্থ বিভাগ, জনপ্রশাসন সহ সংশ্লিষ্ট বিভিন্ন মন্ত্রণালয় ও দপ্তর সমন্বয়ে গঠিত) কমিটি গঠনের সিদ্ধান্ত গৃহীত হয়। সময় স্বল্পতা বিবেচনায় পিইসি সভার কার্যবিবরণী আরি হওয়ার ১৫ কার্যবিবরণের মধ্যে উক্ত কমিটির সুশীলপ সভা, আসামবি বরাবরে উপস্থাপন করতে হবে মর্মেও সভায়

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 Govt. of the People's Republic of Bangladesh

একমত শোষণ করা হয়। এছাড়া সভাপতি এ কর্মসূচির উপর পরিকল্পনা কমিশনের পর্যবেক্ষণের দৃষ্টিভঙ্গী জ্ঞান অধিনে পরিকল্পনা কমিশনে প্রেরণ করার জন্য প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়কে অনুরোধ জানান।

৩.৯ প্রাথমিক বিদ্যালয়ের শিক্ষকদের ইংরেজি বিষয়ে শিক্ষা প্রদানের জন্য ব্রিটিশ কাউন্সিলের সেবা একক উৎস ভিত্তিক ক্রম এবং সকল বৈদেশিক প্রশিক্ষণ আয়োজনের সেবা যে প্রতিষ্ঠান হতে (নাম নেই) একক উৎস ভিত্তিক ক্রয়ের কথা ডিপিলিতে বলা হয়েছে তার আইনগত ভিত্তি বা সিপিআর-২০০৮ এর কোন ধারা অনুযায়ী এ প্রস্তাব করা হয়েছে এ নিয়ে সভায় জানতে চাওয়া হয়। মন্ত্রণালয়ের প্রতিনিধি সভাকে জানান সকল আইন কানুন মেনে এ কার্যক্রম সম্পন্ন করা হবে। বিষয়টি নিয়ে আলোচনার পর এধরনের ক্রয়ের আইনগত ভিত্তি এবং সিপিআর-২০০৮ এর কোন ধারা বা নিয়ম অনুযায়ী এ প্রস্তাব করা হয়েছে সে সংক্রান্ত তথ্য ডিপিলি'র ক্রয় পরিকল্পনা অংশে সুনির্দিষ্টভাবে উল্লেখ করা এবং এক্ষেত্রে বিদ্যমান আইন যথাযথভাবে অনুসরণের বিষয়ে সভায় সিদ্ধান্ত গৃহীত হয়। এছাড়া বৈদেশিক ও স্থানীয় প্রশিক্ষণের সংখ্যা ও ব্যয় প্রাকল্পনের বিষয়টি প্রস্তাবিত কর্মসূচীর কার্যক্রম পর্যালোচনা ও ব্যয় যুক্তিসঙ্গতকরণ বিষয়ে প্রস্তাবিত কমিটিতে তৃপ্ত্য করার বিষয়েও সিদ্ধান্ত গৃহীত হয়।

৩.১০ শিক্ষা উইংয়ের পক্ষ থেকে সভায় মত প্রকাশ করা হয় যে, অবকাঠামো নির্মাণ ও বেরান্ডা খাতে ব্যয় প্রাকল্পন করা হয়েছে মোট প্রায় ২৫২১১.২২ কোটি টাকা, যা কর্মসূচী ব্যয়ের প্রায় ৫৬.৫%। বিগত আনুযায়ী ২০১৭ তে প্রায় ১৬,০০০.০০ কোটি টাকা ব্যয় সম্বলিত দুটি প্রকল্প বর্তমানে চলমান রয়েছে। আইডিবি'র সহায়তায় আরও একটি অবকাঠামো উন্নয়ন প্রকল্প চলমান আছে। এক্ষেত্রে এ কর্মসূচীতে অবকাঠামো উন্নয়ন প্রস্তাব চলমান প্রকল্পগুলোর সাথে যৈতভার সৃষ্টি করবে মর্মে প্রতীক্ষিত হয়। এ প্রেক্ষাপটে পিইডিপিএর অবকাঠামো ৪-উন্নয়ন পরিকল্পনা থেকে বিদ্যালয় বাদ দিয়ে স্তম্ভ প্রকল্প দুটির মাধ্যমে বিদ্যালয়ের অবকাঠামো উন্নয়ন করা যেতে পারে। সামর্থ্য থাকলে স্তম্ভ প্রকল্প দুটির লক্ষ্যমাত্রা প্রকল্প সমাপ্তির নির্দিষ্ট সময়ের পূর্বে সমাপ্তিকরণপূর্বক অবকাঠামোর চাহিদা নিরূপন বিষয়ে যথাযথ জরীপ পরিচালনা করার পর নতুন প্রকল্প প্রদান করা যেতে পারে। এতদ্বতীত ডিপিলিতে বিদ্যালয়ের অধিকাংশ প্রদান করা হয়নি। চলমান অবকাঠামো উন্নয়ন সংক্রান্ত প্রকল্পসমূহের পরও পিইডিপি-৪ এ যে পরিমাণ অবকাঠামো উন্নয়নের প্রস্তাব করা হয়েছে তা কর্মসূচী মেয়াদে সমাপ্ত করা সম্ভব কি না বা পর্যাপ্ত বরাদ্দ পাওয়া যাবে কি না এ বিষয়ে সংশয় রয়েছে। এছাড়া পিইডিপিও পিইডিপি ২-৩ সহ বিগত পঁচ বছরের মধ্যে মোট ৫৮৬টি প্রকল্পের মাধ্যমে ব্যাপক অবকাঠামো উন্নয়ন কার্যক্রম বাস্তবায়ন হয়েছে। সুতরাং অবকাঠামো উন্নয়নের প্রস্তাব বাস্তবসম্মত কি না সে বিষয়টি বিচারিত পর্যালোচনা করা প্রয়োজন।

৩.১১ এ প্রসঙ্গে আইএমইডি'র প্রতিনিধি সভায় জানান যে, তিনি পিইডিপি-৩ এর অবকাঠামো কার্যক্রম পরিদর্শনে গিয়ে দেখতে পেয়েছেন যে বেশ কিছু বিদ্যালয় নির্মাণ কার্যক্রম বর্তমানে চলমান আছে যা এ কর্মসূচী সমাপ্ত হওয়ার নির্ধারিত সময়ের মধ্যে শেষ করা সম্ভবপর হবেনা। এ প্রসঙ্গে এলজিইডি'র প্রতিনিধি সভায় জানান যে, 'এডুকেশন ইন ইমার্জেন্সী' কম্পেন্সিট এর আওতায় অদূরী ভিত্তিতে কিছু বিদ্যালয় নির্মাণের কার্যক্রম হাতে নেওয়া হয়েছিল এ বিদ্যালয়গুলির কাজ বর্তমানে চলমান আছে যা কর্মসূচী সমাপ্ত হওয়ার আগেই সম্পন্ন করা সম্ভব হবে। আইএমইডি'র প্রতিনিধি এ বিষয়ে সংশয় প্রকাশ করে বলেন যে, কিছু কিছু বিদ্যালয়ের কেবল ফাউন্ডেশন দেওয়া হয়েছে সে কাজ কিতাবে ২ মাসের মধ্যে সমাপ্ত হবে তা বোধগম্য নয়। মন্ত্রণালয়ের প্রতিনিধি বলেন যে, পিইডিপি-৩ চলমান থাকার সময় ক্রমবর্ধমান চাহিদার কারণে আরও দুইটি ডিসক্রিট প্রকল্প প্রকল্প করা হয়েছে যা বর্তমানে চলমান আছে। প্রাথমিক বিদ্যালয় সমূহের বর্তমান অবস্থা সম্পর্কে জরীপ পরিচালনা করা হয়েছে তাতে দেখা গেছে যে বিপুল পরিমাণ অবকাঠামো উন্নয়নের চাহিদা রয়েছে। বিদ্যমান দুইটি প্রকল্প দিয়ে সকল চাহিদা পূরণ সম্ভব নয়। সভাপতি কি পদ্ধতিতে যৈতভার বিষয়টি নিরূপন হবে সে বিষয়ে জানতে চাইলে অধিদপ্তরের মহাপরিচালক জানান যে, একটি সফটওয়্যারের মাধ্যমে বিদ্যালয়ের অবকাঠামো উন্নয়নের চাহিদা নিরূপন করা হয় বিধায় বিদ্যালয়ের যৈতভার হবেনা; তাছাড়া ইতোপূর্বে ডিসক্রিট প্রকল্প এবং পিইডিপি-৩ এর মাধ্যমে যুগপৎ অবকাঠামো উন্নয়ন করা হয়েছে, সুতরাং কার্যক্রমের যৈতভার রাখার প্রয়োজন রয়েছে বিপুল চাহিদার কারণে। সভায় বিষয়টি নিয়ে আলোচনা শেষে কর্মসূচীর সর্বমোট ব্যয় প্রস্তাব বাস্তবায়ন করা, অবকাঠামো উন্নয়ন কার্যক্রম মোট কর্মসূচীর ৫৬% বা ২৫০০০ কোটি টাকার অধিক হওয়া এবং অবকাঠামো উন্নয়নের ক্ষেত্রে ডিপিলিতে নানারকম অসংগতি থাকায় বিষয়টি নিয়ে পিইডিপি-৪ এর কার্যক্রম পর্যালোচনা ও ব্যয় যুক্তিসঙ্গতকরণ সংক্রান্ত প্রস্তাবিত কমিটিতে বিচারিত আলোচনা/ পর্যালোচনা করে পরবর্তী পদক্ষেপ গ্রহণের বিষয়ে সভাপতি বিকনির্দেশনা প্রদান করেন।

৩.১২ ডিপিলিতে Unforeseen খাতে Block Allocation হিসেবে ১০০.০০ কোটি টাকা রাখার যে প্রস্তাব করা হয়েছে সে প্রসঙ্গে প্রধান, আসাবু জানান যে, সম্প্রতি প্রধানমন্ত্রীর কার্যালয় হতে কোন প্রকল্প/কর্মসূচীতে ব্লক এ্যালোকেশন না রাখার বিষয়ে সুনির্দিষ্ট নির্দেশনা দেওয়া হয়েছে; সুতরাং প্রস্তাবিত ব্লক এ্যালোকেশন ডিপিলিতে রাখার কোন সুযোগ নেই। তিনি আরও বলেন, আন্তর্জাতিক লব্ধসহ প্রকল্প সংশোধনের অনেক প্রক্রিয়া বর্তমান আছে। এর বেশ কিছু ক্ষমতা মন্ত্রণালয় গুলোর হাতে ডেপিলিতে করা হয়েছে; সে প্রেক্ষাপটেও এধরনের ব্লক এ্যালোকেশন রাখার সুযোগ নেই। এছাড়া পূর্বে পিইডিপিএ এধরনের ব্লক এ্যালোকেশন ছিলো ৩-; কিছু তার ও কার্যকারিতা বিষয়ে যেহেতু আইএমইডি'র কোন মূল্যায়ন নাই সুতরাং সে বিবেচনাত্তেও প্রস্তাবিত ব্লক এ্যালোকেশন বাদ দেওয়া মন্ত্রণালয়ের প্রতিনিধি বলেন, পিইডিপি-৩ এর ধারাবাহিকতায় ব্লক এ্যালোকেশন প্রস্তাব করা হয়েছিল; তবে এগুলি ব্লক

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আলোকচন্দ্রের বাস দেওয়া হলে মন্ত্রণালয়ের আশ্রিত নেই। সভায় আলোকচন্দ্র পেছে পিইডিপি-৪ এ কোন প্রকার ঝক আলোকচন্দ্র না রাখার বিষয়ে সিদ্ধান্ত গৃহীত হয়।

৩.১৩ পিইডিপিএর প্রোগ্রাম ডকুমেন্ট ডিপিপি ৪.৩'র অজ্ঞাপনকারী অংশ হিসেবে বর্ণিত হয়েছে মর্মে সভায় জানানো হয়। প্রোগ্রাম ডকুমেন্ট ও ডিপিপি'র মধ্যে সামঞ্জস্য ও অসামঞ্জস্যের বিষয়টি পর্যালোচনা করার জন্য এবং তা এসডিআর'র লক্ষ্যমাত্রা অর্ধনে কতটা র সভাপতিতে একটি একটি আয়ত্ন মন্ত্রণালয় কমিটি গঠন করা যেতে পারে' সহায়তা করবে সে বিষয়ে লিখিত মতব্য প্রদানের জন্য ডিইডি মর্মে শিফা উইং এর পক্ষ থেকে মত প্রকাশ করা হলে মন্ত্রণালয়ের প্রতিনিধি বলেন পিইডিপি-৩ এর ধারাবাহিকতায় এমত প্রস্তাব করা হয়েছে এবং প্রোগ্রাম ডকুমেন্ট অনুযায়ীই ডিপিপি প্রস্তুত করা হয়েছে। তবে ইতোপূর্বে পিইডিপি-৩ এর ক্ষেত্রে উন্নয়ন সহযোগীদের এমত অনুরোধ থাকলেও পিইডিপি-৪ এর ক্ষেত্রে এরকম কোন অনুরোধ নাই। পরিকল্পনা কমিশনের প্রস্তাব মোতাবেক ডিইডি'র সভাপতিতে উক্তকল্প পর্যালোচনা করতে গেলে অনেক সময় চলে যেতে পারে। সভায় আলোকচন্দ্র পর প্রোগ্রাম ডকুমেন্ট ডিপিপি'র অংশ হিসাবে বিবেচিত হবে না মর্মে সভায় ঐকমত্য হয়।

৩.১৪ ডিপিপিতে কর্মসূচী পরিচালনার জন্য প্রতি বছর অপারেশনাল গ্র্যান মন্ত্রণালয় কর্তৃক অনুমোদন এবং সাব-কম্পোনেন্টসমূহের মধ্যে ব্যয় সমন্বয় এবং সাব-এক্টিভিটি সংযোজনের নিমিত্তে মেক্সিবিপিটির প্রস্তাব বিষয়ে সভায় আলোচনা হয়। শিফা উইং এর পক্ষ থেকে বলা হয় এধরনের মেক্সিবিপিটির কারণে ডিপিপি'র মূল কামানো এবং লক্ষ্য ও উদ্দেশ্য পরিবর্তিত হওয়ার সুযোগ রয়েছে। পিইডিপি-৩ তে কিয়াদিং কমিটি কর্তৃক অপারেশনাল গ্র্যান পরিবর্তন তথা মেক্সিবিপিটির সুযোগ ছিলো। কিন্তু তার প্রস্তাব বিষয়ক নিরপেক্ষ কোন সুপারিশ এখন পর্যন্ত করা হয়নি। সুতরাং উক্তকল্প সুপারিশের পূর্বে পুনরায় বর্ণিত মেক্সিবিপিটি দেওয়ার কোন সুযোগ নেই। সবচেয়ে গুরুত্বপূর্ণ তথ্য হলো যে পিইডিপি-৩ তে আইপিএফ (ইনভেস্টমেন্ট প্রমোট ফাইন্যান্সিং) মডেলটিতে বিশ্বব্যাংক ও এডিবি কর্তৃক অর্থায়ন করা হলেও পিইডিপি-৪ এ P for R (প্রোগ্রাম ফর রিজার্ভস-বিশ্বব্যাংক) এবং RBL (রেজার্ভস বেসড লেভিং-এডিবি) মডেলটিতে অর্থায়ন করা হবে যা'র সারমর্ম হলো সকল ক্ষেত্রে কাস্ট্রি সিস্টেম অনুসরণ করতে হবে। এ প্রেক্ষাপটে দেশের প্রচলিত পদ্ধতি মোতাবেক অন্যান্য ডিপিপি'র আশ্রা এবং উপ-আশ্রা যোগ্যে পরিবর্তন/সংশোধন করা হয়ে থাকে পিইডিপি-৪ এর ক্ষেত্রেও সেই একই পদ্ধতি অনুসরণ করা আবশ্যিক অথবা যদি উক্তকল্প মেক্সিবিপিটি রাখতেই হয় তাহলে প্রতিবছরের অপারেশনাল গ্র্যান পরিকল্পনা কমিশনের আর্থসামাজিক অবকাঠামো বিভাগের সদস্য মহোদয়ের সভাপতিতে বিশেষ সভা অনুষ্ঠানের মাধ্যমে অনুমোদিত হওয়া এবং পরিকল্পনা কমিশন কর্তৃক নিয়মিতভাবে ইকনমিক কোয়ালিটি সার কোয়ালিটি, আশ্রা এবং উপ-আশ্রার মাঝে ২২৮টি কার্যক্রমের সমন্বয় করার আর্দে একটি মনিটরিং কাঠামোর প্রবর্তন করার ব্যবস্থা রাখা যেতে পারে। এর ফলে নিরপেক্ষতা বজায় রাখা এবং আর্দের জগদায় রোধ করা সম্ভব হবে। মন্ত্রণালয়ের তরফ থেকে এপ্রসঙ্গে বলা হয় যে পূর্বে ধারাবাহিকতায় উক্তকল্প মেক্সিবিপিটির প্রস্তাব করা হতোছিল। কিন্তু বর্তমানে এ বিষয়ে নতুন প্রেক্ষাপটে বিষয়টি নিয়ে পর্যালোচনা করা যেতে পারে। কার্যক্রম বিভাগ, পরিকল্পনা বিভাগের একনেক সমন্বয় অনুবিভাগ এবং আইএমইডি'র প্রতিনিধিরা এনুপ মেক্সিবিপিটি না রাখার পক্ষে মত প্রকাশ করেন এবং প্রচলিত পদ্ধতি মোতাবেক ডিপিপি পরিবর্তন/সংশোধনের রীতি অনুসরণের কথা বলেন। আলোকচন্দ্রকে পিইডিপি-৪ এ পূর্বে ধারাবাহিকতায় কোনকল্প মেক্সিবিপিটি না রাখা এবং ডিপিপি পরিবর্তন/সংশোধনের ক্ষেত্রে দেশের প্রচলিত পদ্ধতি অনুসরণের সিদ্ধান্ত গৃহীত হয়।

৩.১৫ আইএমইডি'র তরফ থেকে লগফ্রেনের 'মিনস অব ডেরিমিকেশন' এ আইএমইডি'র প্রতিবেদনের কথা উল্লেখ করা হয়নি মর্মে সভায় উপস্থাপন করা হয়। আইএমইডি'র প্রতিনিধি আরও বলেন পিইডিপি-৩ এর ক্ষেত্রে এ পর্যন্ত আইএমইডি'র পূর্ণাঙ্গ কোন সুপারিশ নেই। এ প্রেক্ষাপটে লগফ্রেনে আইএমইডি'র প্রতিবেদন অগ্রবৃত্তিসহ পিইডিপি-৪ এর বাস্তবায়নকালে আইএমইডি'র পরিবীক্ষণ ও সুপারিশ নিশ্চিত করার জন্য পুনর্গঠিত ডিপিপিতে প্রয়োজনীয় তথ্যাদি অন্তর্ভুক্ত করা প্রয়োজন মর্মে সভায় সিদ্ধান্ত গৃহীত হয়।

৩.১৬ ডিপিপিতে যে প্রকিউরমেন্ট গ্র্যান প্রদান করা হয়েছে তা অসম্পূর্ণ মর্মে সভায় উপস্থাপন করা হয়। আলোকচন্দ্র পর সকল পল্ল, সেফ ও কার্য ক্রমের পরিকল্পনা ডিপিপিতে বিস্তারিত সংকুল করার বিষয়ে সভায় সিদ্ধান্ত গৃহীত হয়। এছাড়া ডিপিপি'র অনেক স্থানে যে সকল তথ্যগত অসামঞ্জস্যতা এবং তুল তুলি রয়েছে তা সংশোধনের জন্যও প্রাথমিক মন্ত্রণালয় ও বাস্তবায়নকারী সংস্থাকে অনুরোধ জানানো হয়।

৩.১৭ বীর্ধসময় পিইডিপি'র সভা অনুষ্ঠানের ফলে কার্যক্রমে উপস্থাপিত সকল বিষয় আলোচনা করা এবং সিদ্ধান্ত গ্রহণ সম্ভব না হওয়ায় কিভাবে কার্যক্রমে উপস্থাপিত সকল বিষয় পর্যালোচনা করা যেতে পারে সে বিষয়ে সভাপতি সভায় মতামত জানতে চান। শিফা উইং এর তরফ থেকে বলা হয় যে, সভায় কার্যক্রমের ১২.৬, ১২.৮, ১২.১১ হতে ১২.২৩, ১২.২৮ হতে ১২.৩৩, ১২.৩৩ হতে ১২.৩৬ অর্ধাৎ মোট ২০টি পর্যায়েই হয় কোন আলোচনা হয়নি অথবা হলেও স্বভাংশে আলোচনা হয়েছে এবং সিদ্ধান্ত গৃহীত হয়েছে। এসব বিষয়েরও আলোচনা ও সুনির্দিষ্ট সিদ্ধান্ত গ্রহণ আবশ্যিক। এ বিষয়ে বিস্তারিত আলোচনা শেষে উপরে অনুচ্ছেদ ৩.৮ এ প্রস্তাবিত মুখ-প্রধান শিফা উইংয়ের নেতৃত্বে গঠিত আয়ত্ন মন্ত্রণালয় কমিটি কর্তৃক বর্ণিত ২০টি বিষয়ে আলোচনা ও পর্যালোচনা করে এবং সকল কার্যক্রম ও ব্যয় প্রস্তাব মুক্তিযুক্ত করে

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- ৪.১১ ডিপিপি'র লগ্ন্যে 'মিনস অব জেরিফিকেশন' এ আইএমইডি'র প্রতিবেদন অন্তর্ভুক্তি সহ পিইডিপি-৪ এর বাস্তবায়নকালে আইএমইডি'র পরিকল্পনা ও মূল্যায়ন নিশ্চিত করার জন্য পুনর্গঠিত ডিপিপিতে প্রয়োজনীয় তথ্যাদি অন্তর্ভুক্ত করতে হবে;
- ৪.১২ সকল পণ্য, সেবা ও কার্যক্রমের পরিকল্পনা ডিপিপিতে বিস্তারিতভাবে সংযুক্ত করতে হবে;
- ৪.১৩ ডিপিপি'র অনেক স্থানে যে সকল তথ্যগত অসামঞ্জস্যতা এবং ভুল ত্রুটি রয়েছে (উদাহরণস্বরূপ: পৃষ্ঠা-১ এবং ডিপিপি'র অন্যান্য শিক্ষক নিয়োগ সংক্রান্ত অসামঞ্জস্যতা, রেট সিডিউল ২০১৭ এর উল্লেখ ইত্যাদি) তা সংশোধন করতে হবে;
- ৪.১৪ প্রস্তাবিত ডিপিপিতে, পিইসি সভার এবং প্রস্তাবিত কমিটিতে উপস্থাপিত হয় নাই এমন কোন নতুন তথ্য বা কার্যক্রম পুনর্গঠিত ডিপিপিতে অন্তর্ভুক্ত করা যাবে না;
- ৪.১৫ উপযুক্ত সিদ্ধান্ত (৪.১- ৪.১৪) এবং ৪.৩ অনুচ্ছেদে প্রস্তাবিত কমিটির প্রতিবেদনের অনুরোধিত অংশ অনুযায়ী আরডিপিপি পুনর্গঠন করে করে তা নির্ধারিত সময়সীমার মধ্যে পরিকল্পনা কমিশনে প্রেরণ করতে হবে।

৫। সভায় আর কোন অ্যাসোচিয়েট না থাকায় সভাপতি উপস্থিত সকলকে ধন্যবাদ জানিয়ে সভায় সমাপ্তি ঘোষণা করেন।

(ড. কামাল উদ্দিন আহমেদ)

সদস্য

আর্থ-সামাজিক অবকাঠামো বিভাগ  
পরিকল্পনা কমিশন

  
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গণপ্রজাতন্ত্রী বাংলাদেশ সরকার  
পরিকল্পনা কমিশন  
আর্থ-সামাজিক অবকাঠামো বিভাগ  
নিম্নে উইং

বিষয়: প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক প্রস্তাবিত "চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী (পিইডিপি-৪)" প্রকল্পের অনুমোদন প্রক্রিয়ায় গঠিত ব্যয় যুক্তিযুক্তকরণ সভার কার্যবিবরণী।

সভার তারিখ:	১৫/০৫/২০১৮ ও ১৬/০৫/১৮
সভার সময়:	প্রতিদিন বিকাল ০২.০০ ঘটিকা
সভার স্থান:	আর্থ-সামাজিক অবকাঠামো বিভাগের সভাকক্ষ
সভাপতি:	ইসরাত আহান তসলিম, যুগ্ম-প্রধান, শিক্ষা উইং আর্থ-সামাজিক অবকাঠামো বিভাগ
উপস্থিতি:	পরিশিষ্ট- 'ক'

প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক প্রস্তাবিত "চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী (পিইডিপি-৪)" প্রকল্পটি ৪৪৬৫৪.১৬ কোটি টাকা প্রাক্কলিত ব্যয়ে (জিওপি ৩১৮৪৮.৫৭ কোটি এবং প্রকল্প সাহায্য ১২৮০৫.৫৯ কোটি টাকা) ব্যয়ে জুলাই, ২০১৮-জুন, ২০২৩ মেয়াদে বাস্তবায়নের লক্ষ্যে অনুমোদন বিবেচনার জন্য গত ২৬/০৪/২০১৮ তারিখে প্রকল্প মূল্যায়ন কমিটির (পিইসি) সভা অনুষ্ঠিত হয়। সভায় অন্যান্য সিদ্ধান্তের মধ্যে এ মর্মে সিদ্ধান্ত গৃহীত হয় যে, "শিক্ষা উইংয়ের যুগ্ম-প্রধানের সভাপতিত্বে একটি আন্তঃমন্ত্রণালয় (আইএমইডি, ইআরডি, আর্থ বিভাগ, জনপ্রশাসন সহ সংশ্লিষ্ট বিভিন্ন মন্ত্রণালয় ও দপ্তর সমন্বয়ে গঠিত) কমিটির মাধ্যমে কর্মসূচীর আওতায় গৃহীতব্য কার্যক্রম পর্যালোচনা এবং সেগুলোর অর্থনৈতিক ও কার্যক্রমভিত্তিক (ওপি) ব্যয় বৌদ্ধিকভাবে নির্ধারণসহ সংশ্লিষ্ট বিষয়সমূহ পর্যালোচনাপূর্বক সুপারিশসহ একটি প্রতিবেদন প্রণয়ন করতে হবে। কর্মসূচী ও ডিসক্রিট প্রজেক্টের মধ্যে হেঁচতা পরিহারের সভাপতিসি নির্ধারণ, অবকাঠামো নির্মাণ ও মেরামত খাতে প্রস্তাবিত কার্যক্রম এবং প্রাক্কলিত মোট প্রায় ২৫২১১.২২ কোটি টাকা ব্যয় এবং অবকাঠামো উন্নয়নের প্রস্তাবের ক্ষেত্রে ডিপিপিতে ন্যূনতম অসংগতি থাকার বিষয়টি এবং সভার কার্যপত্রের ১২.৬, ১২.৮, ১২.১১ হতে ১২.২৩, ১২.২৮ হতে ১২.৩০, ১২.৩৩ হতে ১২.৩৬ অর্থাৎ মোট ২০টি পর্যায়ে উপর পিইসি সভার আলোচনা না হওয়া পর্যবেক্ষণগুলি ঐ একটি কমিটি পর্যালোচনাপূর্বক সুপারিশ প্রণয়ন করবে। সময় স্বল্পতা বিবেচনায় পিইসি সভার কার্যবিবরণী জারি হওয়ার ১৫ কার্যদিবসের মধ্যে উক্ত কমিটির সুপারিশ মতামত দায়িত্বের মাধ্যমে উপস্থাপন করতে হবে।" (পরিশিষ্ট- 'খ')। উক্ত সিদ্ধান্তের অনুবর্তীক্রমে বিগত ১৬/০৫/১৮ তারিখে কর্মপরিসি সহ একটি কমিটি গঠনের প্রজ্ঞাপন জারি হয় (কমিটি গঠন সংক্রান্ত আবেশ পরিশিষ্ট- 'খ')। সময় স্বল্পতাহেতু দ্রুততার সাথে উক্ত কমিটির দুটি সভা ১৫/০৫/২০১৮ ও ১৬/০৫/১৮ তারিখে পরিকল্পনা কমিশনে অনুষ্ঠিত হয়। সভায় পিইসি সভার কার্যপত্র মোতাবেক পিইসি সভায় আলোচিত হয়নি এমন ২০টি পর্যায়ে সহ "চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী (পিইডিপি-৪)" এর ৩টি কম্পোনেন্ট, ২১টি সাব-কম্পোনেন্ট এবং ২২৮টি কার্যক্রমের বিপরীতে প্রস্তাবিত কার্যক্রম, ব্যয় ও ব্যয়ের বৌদ্ধিকতা নিয়ে বিস্তারিত আলোচনা হয়।

- ১.১ প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক জানানো হয় যে, ডিপিপিতে ইউএসএইডকে উন্নয়ন সহযোগি হিসাবে প্রদর্শন করা হয়নি কিছু জীরা এখন ৬০ মিলিয়ন ডলার এই কর্মসূচীর আওতায় ইন্ডুস্ট্রিয় এডুকেশন খাতে ব্যয় করতে চায়। ইউএসএইড কর্তৃক কোন অর্থ সরাসরি সরকারী তহবিলে প্রদান করা হবেনা; বরং জীরা তা নিজেরাই ব্যয় করবে। এ বিষয়ে বিস্তারিত আলোচনা শেষে ইউএসএইডকে পিইডিপি-৪ কর্মসূচীতে কনসোর্টিয়ামের সদস্য হবেনা এবং জীনের বার্ষিক কর্মপরিকল্পনা মন্ত্রণালয় হতে অনুমোদন গ্রহণ করতে হবে এই শর্তে এই কর্মসূচীতে অর্ন্তভুক্ত করার বিষয়ে সুপারিশ করা হয়।
- ১.২ ডিপিই কর্তৃক ৫টি মিনিবাস ক্রয়ের বিষয়ে সভায় আলোচনা করা হয়। মিনিবাসের অপারেটিং ব্যয় ও সরকারের অনুসৃত আউটসোর্সিং নীতি বিবেচনায় নিয়ে মিনিবাস ক্রয়ে শিক্ষা উইংয়ের তরফ থেকে সুপারিশ করা হয়নি। কিছু প্রাথমিক শিক্ষা অধিদপ্তর কর্তৃক অত্র সভায় দুটি মিনিবাস ক্রয়ের প্রস্তাব করে।
- ১.৩ এছাড়া অবকাঠামোর সংখ্যা, শিক্ষক কক্ষ, বিদ্যালয়সমূহের জন্য ৭১,০০০ ল্যাপটপ ও হ্যান্ডিমেডিয়া ইকুইপমেন্ট, প্রশিক্ষণ বিদ্যালয়ের খেলনা সামগ্রী, যানবাহন ইত্যাদি বিভিন্ন বিষয়ে আইটেমওয়ারী বিস্তারিত আলোচনা হয়।





- ২.১০ পিইডিপি-৩ এর অভিজ্ঞতার আলোকে বৈদেশিক প্রশিক্ষণার্থীর সংখ্যা ও ব্যয় প্রত্যাবর্তনিক বিবেচনায় (৮-১৫,০০ কোটি টাকা) এ খাতের ব্যয় প্রত্যাবর্তনিক আকারে হ্রাস করা আবশ্যিক। সেক্ষেত্রে মন্ত্রণালয়ের সাথে আলোচনা ও অতিমতের ভিত্তিতে বৈদেশিক প্রশিক্ষণার্থীর সংখ্যা সর্বোচ্চ ২০,০০০ জনে সীমাবদ্ধ রাখার জন্য সুপারিশ করা হলো। বৈদেশিক প্রশিক্ষণার্থী নির্বাচনের জন্য মন্ত্রণালয় কর্তৃক একটি নীতিমালা অনুমোদন করা এবং উক্ত নীতিমালা মোতাবেক প্রতিটি ইউনিয়ন থেকে সর্বোচ্চ ৪ জন শিক্ষককে বৈদেশিক প্রশিক্ষণে অর্ন্তভুক্ত করা এবং একই কর্মকর্তার একাধিকবার এ কার্যক্রমের আওতায় বৈদেশিক প্রশিক্ষণে না যাওয়ার বিষয়টি নিশ্চিত করা আবশ্যিক;
- ২.১৪ বৈদেশিক মাস্টার্স কোর্সে পিটিআই ও নেপ এর কর্মকর্তাদের অগ্রাধিকার প্রদান করার বিষয়টি নিশ্চিত করা আবশ্যিক। বৈদেশিক মাস্টার্স কোর্সে ১০০ টিতে সীমাবদ্ধ রাখার বিষয়টি মন্ত্রণালয় বিবেচনা করতে পারে। মাস্টার্সে প্রার্থী নির্বাচনের ক্ষেত্রে একটি নীতিমালা অনুমোদন করে এ কার্যক্রম শুরু করার ব্যবস্থা গ্রহণ করা আবশ্যিক;
- ২.১৫ চাহিদাজিহিক শ্রেণিকক্ষ নির্মাণের ক্ষেত্রে ভিন্ন ভিন্ন আকৃতির কক্ষ নির্মাণ করা হলে প্রতিটি বিদ্যালয়ের জন্য পুনরায় প্রান ডিজাইন তৈরী করার কারণে কাজের গতি দ্রুত হবে এবং বাস্তবায়ন জটিলতা সূরি হতে পারে। পিইডিপি-৩ তে অনুসৃত আকারে শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের বিষয়টি মন্ত্রণালয় পুনঃবিবেচনা করতে পারে;
- ২.১৬ সকল শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের জন্য বিদ্যালয় নির্বাচনের ক্ষেত্রে সম্প্রতি অনুমোদিত "চাহিদাজিহিক সরকারী প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন" এবং "চাহিদাজিহিক নতুন জাতীয়করণকৃত সরকারী প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন" শীর্ষক প্রকল্প দুটিতে যে পদ্ধতি অনুমোদিত আছে পিইডিপি-৪ এও হবৎ একই গাইডলাইন ও বিদ্যালয় নির্বাচন পদ্ধতি অনুসরণ করা হবে এবং পেপমিস সফটওয়্যার থেকে অগ্রাধিকার তালিকা অনুযায়ী সকল বিদ্যালয়ের নাম নির্বাচন করা হবে মর্মে ডিপিপিতে উল্লেখ করতে হবে;
- ২.১৭ শিক্ষক কক্ষ নির্মাণের ক্ষেত্রে পেপমিস সফটওয়্যারে প্রাপ্ত তথ্য মোতাবেক যেসব বিদ্যালয়ে একেবারেই কোন শিক্ষক কক্ষ নেই এমন বিদ্যালয়েই শুধুমাত্র শিক্ষক কক্ষ নির্মাণ করা যাবে মর্মে ডিপিপিতে উল্লেখ থাকা আবশ্যিক;
- ২.১৮ প্রেপি ও শিক্ষক কক্ষ নির্মাণের ক্ষেত্রে স্বাক্ষরিত প্রান ডিজাইন এবং কন্ট এন্টিমেট ডিপিপিতে সংযুক্ত করা আবশ্যিক;
- ২.১৯ প্রেপি ও শিক্ষক কক্ষ ব্যতীত অন্যান্য অবকাঠামো উন্নয়নের ক্ষেত্রে সংখ্যা/পরিমাণ উল্লেখ করা আবশ্যিক। সম্পদের সর্বোচ্চ কার্যকরী ব্যবহার নিশ্চিত করার স্বার্থে এবং প্রান ডিজাইন ও কন্ট এন্টিমেট চাহিদাজিহিক হওয়ায় এই মুহূর্তে ডিপিপিতে সংযুক্ত করা সম্ভব হচ্ছেনা বিধায় অন্যান্য অবকাঠামো নির্মাণ (শুধুমাত্র মাঠ পথায়ের অফিস, ইউআরসি, পিটিআইসমূহ ও নেপ), ফার্ণিচার সরবরাহ, বাউন্ডারী ওয়াল, সকল প্রকার মেইনটেন্যান্স কাজের জন্য অতিসত্বন এবং বিদ্যালয় নির্বাচনের ক্ষেত্রে চাহিদা নিরূপনের কাজ পেপমিস সফটওয়্যারে ভিন্ন ভিন্ন মডিউল উন্নয়নের মাধ্যমে করতে হবে মর্মে মন্ত্রণালয়ের সিদ্ধান্ত বাস্তবায়নপূর্বক এসব অবকাঠামো উন্নয়নের কাজ করা হবে মর্মে ডিপিপিতে উল্লেখ থাকা আবশ্যিক;
- ২.২০ জিআইএস-এর কার্যক্রম বাস্তবায়নের ক্ষেত্রে "চাহিদাজিহিক সরকারী প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন" এবং "চাহিদাজিহিক নতুন জাতীয়করণকৃত সরকারী প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন" শীর্ষক সম্প্রতি অনুমোদিত প্রকল্প দুটিতে অনুসৃত প্রক্রিয়া ও বাস্তবায়ন পদ্ধতি অনুসরণ করা আবশ্যিক;
- ২.২১ সভায় বিস্তারিত আলোচনাক্রমে বিদ্যালয় নির্বাচনের জটিলতা, জমির সংকট, রেট সংক্রান্ত জটিলতার কারণে বিদ্যালয়ে খেলার খরুপাতি (সি' স', ক্লিপার, দোলনা ইত্যাদী) স্থাপন সংক্রান্ত কাজটি ডিপিই কর্তৃক পাইলট আকারে ২,০০০ বিদ্যালয়ে প্রতিটি ১.৫০ লক্ষ ব্যয়ে বাস্তবায়ন করা যেতে পারে;
- ২.২২ প্রাথমিক শিক্ষা জমিদপ্তরের প্রধান কার্যালয়ে জমির স্বত্বস্বাধীনতার কারণে পৃথক স্থানে মসজিদ স্থাপন না করে ১৫ তলা বহুতল ভবনের যে কোন ত্বারে যৌক্তিক আয়তনের মসজিদ স্থাপন করার বিষয়টি বিবেচনা করা যেতে পারে;
- ২.২৩ গীডারশীপ ট্রেনিং সেন্টার ও ডিপিই হেড কোয়ার্টারের প্রান ডিজাইন এবং কন্ট এন্টিমেট ডিপিপিতে সংযুক্ত করা আবশ্যিক;
- ২.২৪ উপকূলীয় অঞ্চল ও চরের বিদ্যালয়ে শ্রেণিকক্ষ ও শিক্ষক কক্ষ নির্মাণের ক্ষেত্রে কন্ট এন্টিমেট এবং সংখ্যা পৃথকভাবে ডিপিপিতে উল্লেখ করা আবশ্যিক;
- ২.২৫ এলজিইডি ও ডিপিএইচই কে প্রদেয় ইমপ্লিমেন্টেশন কন্ট কোন কোন খাতে ব্যয় করা হবে তা ডিপিপিতে উল্লেখ করা আবশ্যিক;
- ২.২৬ সকল প্রকার ফার্ণিচার ক্রয়ের ক্ষেত্রে কি কি ফার্ণিচার ক্রয় করা হবে, এবং সেগুলোর ইউনিট রেট এবং পরিমাণ উল্লেখ করা আবশ্যিক;

- ২.২৭ বুটিন মেইনটেন্যান্স এর সংখ্যা হতে মেজর ও মাইনর মেইনটেন্যান্স এর হিসাব বাস দেওয়া আবশ্যিক। মেইনটেন্যান্স এর ক্ষেত্রে সিইডিপি-৩ এর ক্ষেত্রে হার্ড পার্ট ড্যান্ডিডেশন প্রতিবেদনের সুগারিশ অনুযায়ী ৩ বছর মেয়াদী 'রোল আউট গ্রান' অনুসরণের বিষয়টি ডিপিই বিবেচনা করতে পারে;
- ২.২৮ বিদ্যালয়ের বুটিন মেইনটেন্যান্স এর বাৎসরিক ব্যয় ৩০ হাজার টাকার মধ্যে সীমাবদ্ধ রাখা যেতে পারে এবং ওয়াশব্রকের বুটিন মেইনটেন্যান্স এর জন্য ২০ হাজার টাকা রাখা যেতে পারে। ওয়াশব্রকের বুটিন মেইনটেন্যান্স সংবেদনশীল বিষয় যত্নসহকারে এর বুটিন মেইনটেন্যান্স এর কাজ ডিপিএইচই-এর মাধ্যমে করার বিষয়টি বিবেচনা করা যেতে পারে;
- ২.২৯ সকল মেইনটেন্যান্স কাজের জন্য একই পরিমাণ হোক টাকা রাখা যৌক্তিক মর্মে প্রতীয়মান না হওয়ায় মেইনটেন্যান্সের কাজ চাহিদাভিত্তিক করা আবশ্যিক। সেক্ষেত্রে ডিপিপিতে প্রস্তাবিত হার সর্বোচ্চ সিলিং হিসাবে বিবেচিত হতে পারে;
- ২.৩০ বিভিন্ন প্রকল্পের মাধ্যমে ইতোমধ্যে বিপুল পরিমাণ ওয়াশব্রক নির্মিত হওয়ায় বা নির্মাণাধীন থাকায় এবং ওয়াশব্রকের মীড গ্র্যাসেসমেন্ট এর কাজ সম্পন্ন না হওয়ায় ওয়াশব্রক নির্মাণের পরিমাণ ৭৮,০০০ এর পরিবর্তে ৫৮,০০০ এর মধ্যে সীমাবদ্ধ রাখার সুগারিশ করা হলো। সেক্ষেত্রে ওয়াশব্রকের চাহিদা নিবৃত্তনের কাজটি অনলাইনে সম্পন্ন করে এ নির্মাণ কার্যক্রম শুরু করা আবশ্যিক। ওয়াশব্রকের নির্মাণের ইউনিট রেট যৌক্তিকভাবে হ্রাস করার সুগারিশ করা হলো;
- ২.৩১ ওয়াশব্রক নির্মাণ কাজ সমূহ সাম্প্রতিক সময়ে বাস্তবায়িত হওয়ায় এবং এখনও নির্মাণাধীন থাকায় মেজর মেইনটেন্যান্স এর পরিমাণ ১০,০০০ এর মধ্যে সীমাবদ্ধ রাখা এবং এর ইউনিট রেট সর্বোচ্চ ১ লক্ষ টাকা নির্ধারণ করা যেতে পারে। সকল ওয়াশব্রক মেজর মেইনটেন্যান্সে একই পরিমাণ হোক বরাদ্দ প্রদান না করে উক্ত কাজ চাহিদাভিত্তিক হওয়া আবশ্যিক এবং সর্বোচ্চ সিলিং ১ লক্ষ টাকা বিবেচিত হতে পারে;
- ২.৩২ অন্যান্য ভবন মেইনটেন্যান্স এর জন্য পরিমাণ/সংখ্যা উল্লেখ করা আবশ্যিক। এক্ষেত্রেও যেকোন প্রকার মেইনটেন্যান্সে একই পরিমাণ হোক বরাদ্দ প্রদান না করে তা চাহিদাভিত্তিক হওয়া আবশ্যিক;
- ২.৩৩ সুপের পানির উৎস স্থাপনের ইউনিট রেট, মীড গ্র্যাসেসমেন্ট এবং বাস্তবায়ন পদ্ধতির ক্ষেত্রে সম্প্রতি অনুমোদিত "চাহিদাভিত্তিক সরকারী প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন" এবং "চাহিদাভিত্তিক নতুন জাতীয়করণকৃত সরকারী প্রাথমিক বিদ্যালয়ের অবকাঠামো উন্নয়ন" শীর্ষক দুটি প্রকল্পে উল্লিখিত পদ্ধতি হবই অনুসরণ করা আবশ্যিক;
- ২.৩৪ ভুল লেভেল ইমপ্রিমেন্টেশন গ্রান (স্লীপ) ফান্ডের অর্থ ব্যয়ের গাইডলাইন থেকে সকল প্রকার অবকাঠামো উন্নয়ন কাজ বাস দিয়ে শুধু পিকার গুলগত মান উন্নয়ন কাজের ব্যয়ের মধ্যে সীমাবদ্ধ রাখা আবশ্যিক;
- ২.৩৫ মোটরযান ক্রয়ের ক্ষেত্রে এর যৌক্তিকতা নিবৃত্তনের জন্য ডিপিই-এর আওতাধীন কতটি মোটরযান আছে, সেগুলো কোথায় কোথায় ব্যবহৃত হচ্ছে সে সংক্রান্ত প্রতিবেদন এবং রিপ্রেসমেন্ট এর ক্ষেত্রে বিআরটিএ কর্তৃক পরিচালিত যোগানার কপি ডিপিপিতে সংযুক্ত করা আবশ্যিক। রক্ষণাবেক্ষণ ব্যয় অত্যধিক বিবেচনায় আউটসোর্স করা অধিক লাভজনক বিবেচনায় ৫টি মিনিবাসের ক্রয়ের সংস্থান বাস দেওয়া যেতে পারে;
- ২.৩৬ সিইডিপি-৩ এর আওতায় ৬৫,০০০ বিদ্যালয়ে একটি করে মাল্টিমিডিয়া ড্রাসব্রুম স্থাপনের কাজ এখনও শেষ হয়নি, বিপুল সংখ্যক বিদ্যালয়ে এখনও বিদ্যুত সংযোগ নাই এবং সরবরাহকৃত ল্যাপটপ ও মাল্টিমিডিয়ার কার্যকারিতা ও ব্যবহার নিশ্চিত করা সাপেক্ষে কর্মসূচীর তৃতীয় কংসর হতে বিদ্যালয়ের জন্য সর্বোচ্চ ৬৫,০০০ ল্যাপটপ ও মাল্টিমিডিয়া ইকুইপমেন্ট ক্রয়ের সংস্থান রাখা যেতে পারে এবং এগুলোর ইউনিট রেট মোট ১.৩০ লক্ষ টাকার মধ্যে সীমাবদ্ধ রাখা যেতে পারে। বিদ্যালয়ের জন্য ল্যাপটপ ছাড়া অন্যান্য ডেভিস বা আইসিটি ইকুইপমেন্ট ক্রয়ের ক্ষেত্রে এগুলো কোথায় কোথায় ব্যবহৃত হবে, সেখানে পূর্বে এসব ইকুইপমেন্ট ছিলো কীনা, থাকলে সেগুলো কি অবস্থায় ইত্যাদিসহ ডিপিই-এর আওতাধীন সকল আইসিটি ইকুইপমেন্টের ইনভেন্ট্রি ডিপিপিতে সংযুক্ত করা আবশ্যিক। উক্ত তথ্যের আলোকে আইসিটি ইকুইপমেন্টের ধরণ, পরিমাণ ও ইউনিট রেট যৌক্তিকভাবে নির্ধারণ করা আবশ্যিক।
- ২.৩৭ উন্নয়ন প্রকল্পের আওতায় স্থল প্রদানের সুযোগ নেই বিধায় ৮০,০০০ শিককের জন্য আইসিটি ইকুইপমেন্ট কেনার সংস্থান ডিপিপি থেকে বাস দেওয়া যেতে পারে;

ইউসারনেট বিল এর পরিমাণ সর্বোচ্চ ৮০.০০ কোটি টাকা যেতে পারে এবং উক্ত সেবা এক বা একাধিক প্যাকেজে উন্মুক্ত বিজ্ঞাপন পক্ষে নিষিদ্ধার অনুযায়ী এককালীন পর্ট বছরের জন্য ক্রয় করা যেতে পারে;


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Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

- ২.৩৯ পেট্রোল সুরিকাস্ট ফুয়েল গ্যাস, অনিয়মিত প্রমিক, পেটনালী, কম্পিউটার অনুসংগী সামগ্রী সহ ডিপিই এর জন্য প্রত্যাহিত অপারেশনাল ব্যয়ের ফেসব খাত উল্লেখ করা হয়েছে উক্ত খাত সমূহে রাজস্ব বাজেটে কত বরাদ্দ রাখা হয়েছে তার তুলনামূলক বিবরণীসহ এসব খাতের ব্যয় প্রত্যাহ যৌক্তিকভাবে হ্রাস করা যেতে পারে;
- ২.৪০ APR (Annual Program Review) তৈরীর পাশাপাশি কর্মসূচির যথাযথ ও নিরাপেক্ষ মূল্যায়নের জন্য IMED, পরিকল্পনা কমিশনের সংশ্লিষ্ট সেক্টর, জিইডি, শিক্ষা বিষয়ক অন্যান্য মন্ত্রণালয় এবং বিভাগ, সংশ্লিষ্ট অধিদপ্তর এবং প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের কর্মকর্তাদের সমন্বয়ে একটি কার্যকর পরিবীক্ষণ ও মূল্যায়ন টিম গঠন করে প্রতি ০১ বছর অন্তর অন্তর কর্মসূচির মূল্যায়ন করা যেতে পারে;
- ২.৪১ 'পি কর অর' ফাইনালিং মজলিটস অনুযায়ী নিয়মিতভাবে তৃতীয় পক্ষ হিসেবে প্রকল্প বাস্তবায়ন মনিটরিং এবং রিপোর্টিং এর কাজ আইএমইডি এর মাধ্যমে করা হবে মর্মে এইত মেমোরান্ড-এ বলা হয়েছে। এ বিষয়ে আইএমইডি'র সম্মতিপত্র পুনর্গঠিত ডিপিপি'তে প্রদান করা আবশ্যিক;
- ২.৪২ জাউট-অব-ভুল কর্মসূচী বাস্তবায়নের কাজ বিএনএফই'র মাধ্যমে করার ক্ষেত্রে লক্ষ্যমাত্রা ১০ (দশ) লক্ষের পরিবর্তে আশাততঃ ৫ (পাঁচ) লক্ষে নির্ধারণ করা যেতে পারে এবং এ বাবদ হ্রাসকৃত অর্থ দিয়ে শিক্ষার্থীদের প্রতিমাসে ২০০ টাকা করে পাইপেড বেওয়ার বিষয়টি বিবেচনা করা যেতে পারে। এ লক্ষ্যমাত্রা যদি যথাযথসময়ে পূরণ হয় তবে পরবর্তীতে শিক্ষার্থীর সংখ্যা প্রকল্প সংশোধনকালে বৃদ্ধি করা যেতে পারে;
- ২.৪৩ প্রাথমিক শিক্ষা অধিদপ্তরকে সামগ্রিকভাবে পিইডিপি-৪ বাস্তবায়নে সহায়তার জন্য ৬ পরামর্শকের সমন্বয়ে একটি প্রোগ্রাম স্যাপোর্ট টিম (পিএসটি)- এর প্রত্যাহ করা হয়েছে। এছাড়া বিভিন্ন পরামর্শক বা পরামর্শক প্রতিষ্ঠান নিয়োগের যে বিষয়টি ডিপিপি'তে উল্লেখ করা হয়েছে তার কর্মপরিসি (টিওজার) ডিপিপি'তে সংযুক্ত করা এবং প্রতিটি পরামর্শকের জনমাস এবং জনমাস প্রতি সপ্তাহী সুনির্দিষ্টভাবে উল্লেখ করা আবশ্যিক;
- ২.৪৪ ডিপিপি'র ২২ নং অনুচ্ছেদে মোতাবেক প্রধান প্রধান আইটেমের ব্যয় প্রাক্কলনের ভিত্তি পুনর্গঠিত ডিপিপি'তে প্রধান প্রধান আইটেমের স্পেসিফিকেশন সংযুক্ত করা আবশ্যিক;
- ২.৪৫ প্রাথমিক শিক্ষার গুণগতমান নিশ্চিত করা ও তা উন্নীত করার লক্ষ্যে পিইডিপি-৪ এর আওতায় অবকাঠামো উন্নয়নের ব্যয় সামগ্রিক ব্যয়ের সর্বোচ্চ ৪৫% এর মধ্যে সীমাবদ্ধ রাখার বিষয়টি ডিপিই এবং মন্ত্রণালয় বিবেচনা করতে পারে;
- ২.৪৬ কোন আইটেমের পরিমাণ/সংখ্যা ছোক হিসেবে উল্লেখ না করে ইউনিট রেট এবং পরিমাণ/সংখ্যা সুনির্দিষ্টভাবে উল্লেখ করা আবশ্যিক;
- ২.৪৭ ডিপিপি'র ৯ নং অনুচ্ছেদে, কম্পোনেন্ট, সাব-কম্পোনেন্ট ব্যয় এবং বাৎসরিক ব্যয় পরিকল্পনার মধ্যে ইকনমিক কোড এবং সাব-কোডের মধ্যে আবশ্যিকভাবে সমন্বয় রাখা আবশ্যিক;
- ২.৪৮ আইএমইডি কর্তৃক পিইডিপি-৩ এর উপর গত ০০/০৪/১৮ তারিখে ১১৪ নং স্মারক মারফত প্রসন্ন পর্যবেক্ষণ এবং সুপারিশের আলোকে প্রয়োজনীয় পদক্ষেপ গ্রহণ করা আবশ্যিক।
- ২.৪৯ অবকাঠামো সংক্রান্ত প্রকল্প স্বাভাবিক অন্যান্য ডিসক্রিট প্রকল্পের সাথে পিইডিপি-৪ এর কার্যক্রমের স্বৈতন্ত্রতা পরিহার করা আবশ্যিক;
৩. গত ২৬/০৪/২০১৮ তারিখে অনুষ্ঠিত পিইসি সভার সুপারিশ এবং ব্যয় যুক্তিমূলকরণ সভার সুপারিশসমূহের আলোকে ডিপিপি যথাযথভাবে পুনর্গঠন পূর্বক অতি দ্রুত পরিকল্পনা কমিশনে প্রেরণের অনুরোধ জানিয়ে সভার কার্যক্রম সমাপ্ত হয়।

স্বাক্ষরিত/

১৭/০৪/১৮

ইসরাত জাহান সসিম  
যুগ্ম-প্রধান, শিক্ষা উইং  
আর্থ-সামাজিক অবকাঠামো বিভাগ

  
Md. Alauddin Bhuiyan Joice  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt of the People's Republic of Bangladesh

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার  
অর্থ মন্ত্রণালয়  
আর্থনৈতিক সম্পর্ক বিভাগ  
আমেরিকা-১ শাখা  
(www.erd.gov.bd)

নং-৩২,০০,০০০০,০৪২,১৪,০০৫.১৬(খস-২)-২৪২

তারিখঃ ১৭ মে ২০১৮

বিষয়ঃ Fourth Primary Education Development Program (PEDP-4) শীর্ষক প্রকল্পে USAID এর  
অনুদান প্রদান সংক্রান্ত

সূত্রঃ USAID এর পত্র নং AIDOL-18 #0098, তারিখ- ১৬ মে ২০১৮।

উপর্যুক্ত বিষয়ে সূত্রে উল্লিখিত পত্রের পরিপ্রেক্ষিতে জানানো যাচ্ছে যে, USAID বাংলাদেশ Fourth Primary Education Development Program (PEDP-4) শীর্ষক প্রকল্পের Special Education Needs and Disability (SEND) অংশে ৬০ মিলিয়ন ডলার অনুদান প্রদান করতে ইচ্ছুক।

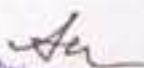
২. এমতাবস্থায়, USAID এর শর্তটি পরবর্তী প্রয়োজনীয় কার্যার্থে একতরফে প্রেরণ করা হ'ল।

  
১৭/০৫/১৮  
(সাইডেনং অফিসের)  
সহকারী প্রধান  
ফোনঃ ৯১০৫৭০০  
[ac-america1@erd.gov.bd](mailto:ac-america1@erd.gov.bd)

সচিব  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
বাংলাদেশ সচিবালয়, ঢাকা।

অনুলিপি:

১. Mission Director, USAID/Bangladesh
২. সংশ্লিষ্ট নথি।

  
Md. Alauddin Bhuiyan Jones  
Assistant Chief (Attachments)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh



# USAID | BANGLADESH

FROM THE AMERICAN PEOPLE

Date: May 16, 2018

Mr. Md. Shahidul Islam  
Additional Secretary  
Economic Relations Division  
Ministry of Finance  
Sher-e-Bangla Nagar, Dhaka.

AIDOL-18 #009X

Subject: USAID's Support for the Fourth Primary Education Development Program (PEDP4)

Reference: Tripartite Meeting at ERD, dated April 22, 2018

Dear Mr. Islam,

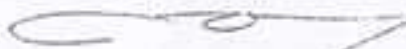
Thank you for your guidance on USAID's participation in PEDP4 during the tripartite meeting at Economic Relations Division (ERD) on April 22, 2018. Based on the discussion at that meeting, USAID proposes to provide up to USD \$60 million, subject to availability of funds to participate in the area of Special Education Needs and Disability (SEND) under PEDP4 as per the following terms & conditions:

- USAID's participation in SEND under PEDP4 will be referenced in its DPP;
- A financing agreement will be signed between ERD and USAID;
- An implementation arrangement will be agreed upon between MoPME/DPE and USAID in line with the PEDP4 Program Document and DPP before its launching; and
- MoPME/DPE and USAID will jointly review the implementation progress within the purview of the PEDP4 Program Document and DPP.

Thank you again for your support. This letter replaces letters AIDOL -18 # 0084, AIDOL-18 # 0085 and AIDOL -18 # 0096. We look forward to advancing our cooperation in this area, and we look forward to discussing implementation arrangements, once the DPP is approved.

  
Md. Alauddin Bhuiyan Jonee  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

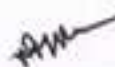
Sincerely,



Todd Andrews  
Director, Program Office

U.S. Agency for International Development  
U.S. Embassy  
Modani Avenue, Baridhara  
Dhaka-1212, Bangladesh

Tel: (880-2) 5566-2000  
Fax: (880-2) 5566-2909  
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Title of Training : ICT in Education Training for Teachers for Year-I  
 Duration : 12 Days  
 Number of Participants : 25 (Per Batch)  
 Venue : PTI

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	1000	1	1	1000.00
2	Honorarium/DA for Trainer	1000	12	3	36000.00
3	Honorarium for Trainees	750	12	25	225000.00
4	Food for Trainees, Course Co-ordinators, trainers and staff	450	12	32	172800.00
5	Kit Bag for Trainees	500		25	12500.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		25	2500.00
7	Honorarium of Support Staff	300	12	3	10800.00
8	Administrative Cost (Copy of TG for each Trainees, poster paper, marker pen, sign pen and others)				3000.00
9	TA for Trainees and Trainers				40000.00
10	Banner	1000		1	1000.00
14	<b>Total Cost Per Batch (25 Persons)</b>				<b>504,600.00</b>

Unit Cost per Trainees: Tk. 5,04600.00 ÷ 25 = Tk 20,184.00

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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Title of Training : Induction (PPE) Training for Teachers for Year-1  
 Duration : 15 Days  
 Number of Trainees : 25 (Per Batch)  
 Venue : URC

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	600	1	1	600.00
2	Honorarium for Trainer	800	15	2	24000.00
3	Honorarium for Trainees	500	15	25	187500.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	280	15	30	126000.00
5	Kit Bag	500		25	12500.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		25	2500.00
7	Honorarium of Support Staff	200	15	2	6000.00
8	Administrative Cost (Poster paper, marker pen, sign pen and	2500			2500.00
9	Banner	800		1	800.00
10	Discussant: Honorarium and Food allowance for cocerned UEO (800/- +280/-)	1080	1	1	1080.00
11	TA for Trainees	100	15	25	37500.00
<b>Total Cost Per Batch</b>					<b>400,980.00</b>

Unit Cost per Trainees: Tk. 4,00,980.00 ÷ 25 = Tk 16,039.20

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

*AW*  
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Title of Training : Need Based Sub-Cluster Training for Teachers for Year-1  
 Duration : 1 Day  
 Number of Trainees : 30 (Per Sub-Cluster)  
 Venue : Selected Schools

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
2	Honorarium for Trainees already developed	500	1	2	1000.00
4	Food and refreshments Allowance for Trainees	280	1	30	8400.00
5	Food and refreshments Allowance for Trainers	280	1	2	560.00
6	Training Materials for Trainees (Folder, writing pad, pen and name card)	60		30	1800.00
7	Food Allowance for Monitor/Visitor/Observer	280	1	1	280.00
8	Administrative Cost (Copy of Resource Paper, poster paper, marker pen, sign pen and others)				500.00
Total Cost Per Sub-Cluster (30 Persons)					12540.00

Unit Cost per Trainees: Tk. 12,540.00 ÷ 30 = Tk 418.00

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops, TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head Honoraria will not be provided to officials for development of training and workshop modules.

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Title of Training : Induction Training for Newly Recruited Teachers for Year-1

Duration : 10 Days  
 Number of Trainees : 25 (Per Batch)  
 Venue : URC

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	600	1	1	600.00
2	Honorarium/DA for Trainer	800	10	2	16000.00
3	Honorarium for Trainees	500	10	25	125000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	280	10	30	84000.00
5	Kit Bag for trainees	500		25	12500.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		25	2500.00
7	Honorarium of Support Staff	200	10	2	4000.00
8	Administrative Cost (copy of TG, poster paper, marker pen, sign pen)	2500			2500.00
9	Banner	800		1	800.00
10	Discussant: Honorarium and Food allowance for cocerned UEO (800/- +280/-)	1080	1	1	1080.00
11	TA for Trainees	100	10	25	25000.00
<b>Total Cost Per Batch (25 Persons)</b>					<b>273980.00</b>

Unit Cost per Trainees: Tk. 2,12,310.00 ÷ 25 = Tk 8,492.40

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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**Title of Training :** Subject Based Training (Core Subjects: ) form Year-2 onwards

Duration : 6 Days  
 Number of Trainees : 30 (Per Batch)  
 Venue : URC

**Tentative Budget Breakup**

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	600	1	1	600.00
2	Honorarium for Trainer	800	6	2	9600.00
3	Honorarium for Trainees	500	6	30	90000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	280	6	30	50400.00
5	Kit Bag	500		30	15000.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		30	3000.00
7	Honorarium of Support Staff	200	6	2	2400.00
8	Administrative Cost (Poster paper, marker pen, sign pen and	2500			2500.00
9	Banner	800		1	800.00
10	Discussant: Honorarium and Food allowance for cocerned UEO (800/- +280/-)	1080	1	1	1080.00
11	TA for Trainees and Trainers (As per govt. rules)				65000.00
<b>Total Cost per Batches (30 Persons)</b>					<b>240,380.00</b>

Unit Cost per Trainees: Tk. 2,40,380.00 ÷ 30 = Tk 8,012.67

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops, TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop models.

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**Title of Training** : Subject Based Training (Non-core Subjects) form  
**Year-2 onwards**  
**Duration** : 6 Days  
**Number of Trainees** : 30 (Per Batch)  
**Venue** : URC

**Tentative Budget Breakup**

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	600	1	1	600.00
2	Honorariu for Trainer	800	6	2	9600.00
3	Honorarium for Trainees	500	6	30	90000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	280	6	30	50400.00
5	Kit Bag	500		30	15000.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		30	3000.00
7	Honorarium of Support Staff	200	6	2	2400.00
8	Administrative Cost (Poster paper, marker pen, sign pen and	2500			2500.00
9	Banner	800		1	800.00
10	Discussant: Honorarium and Food allowance for cocerned UEO (800/- +280/-)	1080	1	1	1080.00
11	TA for Trainees and Trainers (As per govt. rules)				65000.00
<b>Total Cost per Batches (30 Persons)</b>					<b>240,380.00</b>

Unit Cost per Trainees: Tk. 240,380.00 ÷ 30 = Tk 8,012.67

Notes:

- i) The fund will be released following the govt. rules and circular accordingly;
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops: TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules

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Title of Training : Master Trainer Training on Curriculum Dessimination  
 from Year-2 onwards  
 Duration : 10 Days  
 Number of Trainees : 55 (Per Batch)  
 Venue : Dhaka

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium for Trainer	2000	10	2	40000.00
2	Honorarium for Trainees	1500	10	55	825000.00
3	Food for Trainees, Course Co-ordinators, trainers and support officers and staff	500	10	60	300000.00
4	Kit Bag (Participant & Facilitator)	500		55	27500.00
5	Training Materials for Trainees (writing pad, pen, pencil and name)	100		55	5500.00
6	Honorarium of Support Staff	500	10	3	15000.00
7	TA for Trainees and Trainers (As per Govt. rules)				585000.00
8	Banner	1500		1	1500.00
9	Venue cost	40,000		10	400000.00
10	Administrative Cost				5000.00
	<b>Total Cost Per Batch (55 Persons)</b>				<b>2,204,500.00</b>

Unit Cost per Trainees: Tk. 24,04,500.00 ÷ 55 = Tk 40,081.82

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

*[Signature]*  
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**Title of Training** : Core Trainer Training for Head Teachers from  
 Year-2 onwards

**Duration** : 10 Days

**Number of Trainees** : 30 (Per Batch)

**Venue** : URC

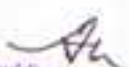
**Tentative Budget Breakup**

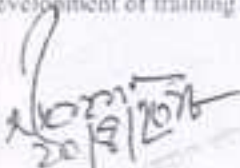
SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	1000	1	1	1000.00
2	Honorarium for Trainer	1000	10	2	20000.00
3	Honorarium for Trainees	500	10	30	150000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	400	10	35	140000.00
5	Kit Bag for Participant	500		30	15000.00
6	Training Materials for Trainees (Pen drive, Poster paper, marker pen, sign pen, folder, writing pad, pencil, eraser, sharpner, name card etc.)	1500		30	45000.00
7	Honorarium of Support Staff	300	10	2	6000.00
9	TA for Trainees and Trainers (As per Govt. Rules)				75000.00
10	Administrative Cost (Copy of resource papers and others)				2500.00
<b>Total Cost Per Batch (30 Persons)</b>					<b>454500.00</b>

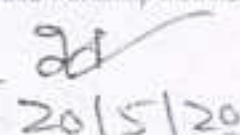
Unit Cost per Participant: Tk. 4,54,500.00 ÷ 30 = Tk 15,150.00

**Notes:**

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops, TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

  
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**Title of Training** : Curriculum Dissemination Training for Teachers from Year-2 onwards  
**Duration** : 10 Days  
**Number of Trainees** : 30 (Per Batch)  
**Venue** : URC

**Tentative Budget Breakup**

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	1000	1	1	1000.00
2	Honorarium for Trainer	1000	10	2	20000.00
3	Honorarium for Trainees	500	10	30	150000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	400	10	35	140000.00
5	Kit Bag for Participant	500		30	15000.00
6	Training Materials for Trainees (Pen drive, Poster paper, marker pen, sign pen, folder, writing pad, pencil, eraser, sharpner, name card etc.)	1500		30	45000.00
7	Honorarium of Support Staff	300	10	2	6000.00
9	TA for Trainees and Trainers (As per Govt. Rules)				75000.00
10	Administrative Cost (Copy of resource papers and others)				2500.00
<b>Total Cost Per Batch (30 Persons)</b>					<b>454500.00</b>

Unit Cost per Participant: Tk. 4,54,500.00 ÷ 30 = Tk 15,150.00

**Notes:**

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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Title of Training : Leadership Training for Head Teachers  
 Duration : 14 Days  
 Number of Trainees : 25 (Per Batch)  
 Venue : URC

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium/DA of Course Co-ordinator	600	1	1	600.00
2	Honorarium/DA for Trainer	800	14	2	22400.00
3	Honorarium for Trainees	500	14	25	175000.00
4	Food for Tramees, Course Co-ordinators, trainers, support staff	280	14	30	117600.00
5	Kit Bag for Trainees	500		25	12500.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		25	2500.00
7	Honorarium of Support Staff	200	14	2	5600.00
8	Administrative Cost (copy of TG, poster paper, marker pen, sign pen and others)	2500			2500.00
9	Banner	800		1	800.00
10	Discussant: Honorarium and Food allowance for cocerned UEO (800/- +280/-)	1080	1	1	1080.00
11	TA for Trainees (as per govt. rules)				160000.00
<b>Total Cost Per Batch (25 Persons)</b>					<b>500580.00</b>

Unit Cost per Trainees: Tk. 5,00,580.00 ÷ 25 = Tk 20,023.20

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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Title of Training : Academic Supervision Training for AUEOs from Year-2 onwards  
Duration : 10 Days  
Number of Trainees : 20 (Per Batch)  
Venue : PT)

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium/DA of Course Co-ordinator	800	1	1	800.00
2	Honorarium/DA for Trainer	800	10	2	16000.00
3	Honorarium for Trainees	500	10	20	100000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	330	10	25	82500.00
5	Kit Bag for trainees	500		25	12500.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		20	2000.00
7	Honorarium of Support Staff	300	10	3	9000.00
8	Administrative Cost (copy of TG, poster paper, marker pen, sign pen and others)				2500.00
9	Discusant: Honorarium and Food allowance for concerned DPEO (800/- + 330/-)	1130		1	1130.00
10	TA for Trainees and Trainers				60000.00
11	Banner	1000		1	1000.00
<b>Total Cost per Batches (20 Persons)</b>					<b>287430.00</b>

Unit Cost per Trainees: Tk. 2,87,430.00 ÷ 20 = Tk 14,371.50

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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Title of Training : Training on Special Education Needs and Disability (SEND) form  
 Year-2 onwards  
 Duration : 3 Days  
 Number of Trainees : 30 (Per Batch)  
 Venue : URC

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium/DA of Course Co-ordinator	800	1	1	800.00
2	Honorarium/DA for Trainer	800	3	2	4800.00
3	Honorarium for Trainees	500	3	30	45000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	330	3	35	34650.00
5	Kit Bag for trainees	500		30	15000.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		30	3000.00
7	Honorarium of Support Staff	300	3	3	2700.00
8	Administrative Cost (Copy of Resource Paper, poster paper, marker pen, sign pen and others)				2500.00
9	Discusant: Honorarium and Food allowance for cocerned DPEO (800/- + 330/-)	1130		1	1130.00
10	TA for Trainees and Trainers (As per govt. rules)				50000.00
11	Banner	1000		1	1000.00
<b>Total Cost per Batches (30 Persons)</b>					<b>160580.00</b>

Unit Cost per Parpicipant: Tk. 1,60,580.00 ÷ 30 = Tk 5,352.67

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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Title of Training : Training on Training on Gender and Inclusive Education Action Plan (GIEAP) form Year-2 onwards  
Duration : 5 Days  
Number of Trainees : 30 (Per Batch)  
Venue : URC


Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium/DA of Course Co-ordinator	800	1	1	800.00
2	Honorarium/DA for Trainer	800	5	2	8000.00
3	Honorarium for Trainees	500	5	30	75000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	330	5	35	57750.00
5	Kit Bag for trainees	500		30	15000.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		35	3500.00
7	Honorarium of Support Staff	300	5	3	4500.00
8	Administrative Cost (Copy of Resource Paper, poster paper, marker pen, sign pen and others)				2500.00
9	Discussant: Honorarium and Food allowance for concerned DPEO (800/- + 330/-)	1130		1	1130.00
10	TA for Trainees and Trainers (As per govt. rules)				50000.00
11	Banner	1000		1	1000.00
<b>Total Cost per Batches (30 Persons)</b>					<b>219180.00</b>

Unit Cost per Participant: Tk. 2,19,180.00 ÷ 30 = Tk 7,306.00

Notes:

- The fund will be released following the govt. rules and circular.
- The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

  
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**Title of Training** : Training on Accounting Information Systems (AIS) form Year-2 onwards  
**Duration** : 2 Days  
**Number of Trainees** : 30 (Per Batch)  
**Venue** : DPEO Office

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	800	1	1	800.00
2	Honorarium/DA for Trainer	800	2	4	6400.00
3	Honorarium for Trainees	500	2	50	50000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	330	2	55	36300.00
5	Kit Bag for trainees	500		50	25000.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		50	5000.00
7	Honorarium of Support Staff	300	2	2	1200.00
8	Administrative Cost (Copy of Resource Paper, poster paper, marker pen, sign pen and others)				2500.00
9	Discussant: Honorarium and Food allowance for concerned DPEO (800/- + 330/-)	1130		1	1130.00
10	TA for Trainees and Trainers (As per govt. rules)				50000.00
11	Banner	1000		1	1000.00
<b>Total Cost per Batches (50 Persons)</b>					<b>179330.00</b>

Unit Cost per Participant: Tk. 1,79,330.00 ÷ 50 = Tk 3,586.60

Notes:

- The fund will be released following the govt. rules and circular.
- The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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 Directorate of Primary Education  
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**Title of Training** : Training on Disaster Risk Reduction (DRR) form Year-2 onwards  
**Duration** : 1 Day  
**Number of Trainees** : 30 (Per Batch)  
**Venue** : Divisional PTIs

Tentative Budget Breakup

SL	Particulars	Rate	Day	Person	Total Cost (TK)
1	Honorarium of Course Co-ordinator	800	1	1	800.00
2	Honorarium/DA for Trainer	800	1	2	1600.00
3	Honorarium for Trainees	500	1	30	15000.00
4	Food for Trainees, Course Co-ordinators, trainers, support staff	330	1	35	11550.00
5	Kit Bag for trainees	500		30	15000.00
6	Training Materials for Trainees (File, writing pad, pen and name card)	100		30	3000.00
7	Honorarium of Support Staff	300	2	2	1200.00
8	Administrative Cost (Copy of Resource Paper, poster paper, marker pen, sign pen and others)				2500.00
9	Discussant: Honorarium and Food allowance for concerned DPEO (800/- + 330/-)	1130		1	1130.00
10	TA for Trainees and Trainers (As per govt. rules)				30000.00
11	Banner	1000		1	1000.00
<b>Total Cost per Batches (50 Persons)</b>					<b>102780.00</b>

Unit Cost per Parpicipant: Tk. 1,02,780.00 ÷ 30 = Tk 3,426.00

Notes:

- i) The fund will be released following the govt. rules and circular.
- ii) The training expenditures will be adjusted once the CPD framework developed after an independent study and its recommendations adopted.
- iii) For visits to and supervisions of local trainings and workshops; TA, DA, allowances and honoraria will be borne from the revenue budget (non-development) for officials of the revenue budget head and from the development budget for officials of the development budget head. Honoraria will not be provided to officials for development of training and workshop modules.

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 20/5/2018

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Name of Training: 7 days Overseases Trainings/Visits

1. Description of Participants :	
a. Participants	20,000 Persons
2. Estimated Cost:	\$631,00,000 Tk. In Lakh \$3000/-
3. Estimated Cost per Participant	\$3,155 Tk. 2,65,000

Breakdown:

i. Training fees	\$1000
ii. Return Air Tickets	\$400
iii. Visa fees (Where applicable)	\$55
iv. Other Expenses	\$200
v. Perdiem (200x7days+100)	\$1500
Total	\$3,155

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প্রশিক্ষণ বিভাগ ঢাকা

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2.7: Comparative Statement of Training imparted under PEDP-3 and proposed under PEDP-4


SL No.	Sub-component/Activity	Training imparted under PEDP-3	Training Proposed under PEDP-4	Comments and Justifications
1	Curriculum Dissemination Training for Teachers and Officials (including ToT)	Teachers Training- 48180 Head Teachers	All teachers targeted to be trained on revised curriculum under CPD framework	The training will be operationalized after CPD framework study
2	DPEd (Diploma in Primary Education) Training	Teachers Training- 43646	139174 Teachers	
3	Certificate- in- Education (C-in-Ed) Training	Teachers Training- 22171	SSC passed teachers	
4	Induction training for newly recruited Asstt Teachers (10 days for regular and 15 days for PPE teachers)	74674 PPE and 40000 Induction	43,000 regular and 12,000 PPE teachers in Year-1	
5	Need Based Sub-cluster Training	All Teachers training 4 times per year- 13,500 sub-cluster	All Teachers 4 times training in Year-1 at 13,500 Sub-cluster	Need Based Sub-cluster Training is a platform for the teachers to fill up the learning gap and to learn new knowledge
6	Training on Competency Based Items for School Teachers	Teachers Training 3,03,134 Persons	Selected teachers	The training will be operationalized after CPD framework study
7	Subject based training for Teachers ( 5 Core Subjects)	Bangla - 41,854; English - 1,50,364; Mathematics - 1,29,149; Science - 64,854; Bangladesh & Global Studies - 75,629;	2 teachers from each school will be trained on 5 core subjects as mentor trainer. The rest teachers of the school will be trained on school based CPD.	The Primary curriculum will be revised under PEDP-4 and the training will be required on revised Curriculum and Subjects.
8	Subject based training for Teachers ( Non Core Subjects; Music, Physical Education and Arts & Crafts	Physical Education- 67,907, Art and Crafts - 67,512; Music - 63,480 teachers	One teachers from each school will be trained on 4 Non-core subjects as mentor trainer. The rest teachers of the school will be trained on-school based CPD.	The Primary curriculum will be revised under PEDP-4 and the training will be required on revised Curriculum and Subjects.
9	Training on Teachers Support Network through Lesson Study (TSN)	54,070 Persons	The training may be operationalized after CPD framework study	


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SL No.	Sub-component/Activity	Training imparted under PEDP-3	Training Proposed under PEDP-4	Comments and Justifications
10	School Level Leadership Training for Head Teachers	Leadership Training- 50,189 Head Teachers	20,000 HTs	The training will be operationalized after CPD framework study
11	ICT in Education Teacher's Training	ICT in Education Teachers Training- 47,812	20,000 teachers	All teachers will be trained in ICT in Education under CPD framework. Before that, in Year-1 20,000 targeted to continue the functional of 2 multimedia class rooms in each schools
12	Training on Each Child Learn (ECL)	Expansion of ECL in 1500 Schools-75 Upazila		
13	Inclusive Education Including Autism	500 Persons		The training may be operationalized after CPD framework study
14	Professional Skill development of IE Focal Persons at All levels	256 Persons		The training may be operationalized after CPD framework study
15	Autism Training for Teachers under IE.	63090 Teachers		The training may be operationalized after CPD framework study
16	School Health Programme (Teacher Training on Better Health Better Education) Unicef	Teachers Training- 17690 Persons		The training may be operationalized after CPD framework study
17	Academic Supervision Training for Head Teachers & AUEOs	Academic Supervision Training for Head Teachers & AUEOs-31145		The training may be operationalized after CPD framework study
18	Overseas study tour/Training including unpaid amount for previous year	1557 Persons	20000 Persons	
19	Overseas One Year Master's Degree	113 Persons (Local and Overseas)	200 Persons	

  
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 উপসচিব (অতিরিক্ত)  
 প্রাথমিক শিক্ষা অধিদপ্তর  
 ঢাকা, বাংলাদেশ  
 মোঃ আব্দুল হক  
 উপ-সচিব  
 অতিরিক্ত (অনিয়মিত)  
 প্রাথমিক শিক্ষা অধিদপ্তর




## 2.9: Estimated budget Breakdown of Continuous Professional Development (CPD)


Sl. No.	Activity / Item	Unit cost	Total	
			Physical	Financial (Tentative)
1	Workshop/Seminar on CPD Contents Development (Core, non-core subjects and related issues)	4.00	60 Workshop	240.00
2	CPD Materials printing	0.005	Materials printing	1,800.00
3	MT and KT and ToT Training for CPD	0.2	10500	2,100.00
4	Subject based training (5 core subject, 2 teachers from each school)	0.08	5 core subjects, 2 teachers from each school	51,755.52
5	Subject based training (4 non-core subjects, one teacher from each school)	0.08	4 non core subjects, one teachers from each school	10,800.00
6	Leadership training for HTs	0.2	20000 Persons	4,000.00
7	Academic Supervision training for AUEOs	0.20	2590 Persons	518.00
8	ICT in Education Training	0.20	165000 Persons	33,000.00
9	Induction training (Primary, 10days)	0.10	165000 Persons	10,350.00
10	Induction training (Pre-Primary, 15days)	0.16	26000 Persons	4,160.00
11	Need Based Sub-cluster training and related cost	0.125	13500x 4times per year	27,000.00
12	Curriculum Dessimination Training for Teachers	0.15	All teachers	19,500.00
13	Training on Accounting Information System (AIS)	0.036	5000 Persons	180.00
14	Training on Special Education Needs and Disability (SEND)	0.054	26000 Persons	1,404.00
15	Training on Gender and Inclusive Education Action Plan (GIEAP)	0.073	26000 Persons	1,898.00
16	Training on Disaster Risk Reduction (DRR)	0.034	720 Persons	24.48
Total				168730.00

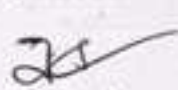
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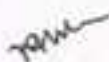
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Govt. of the People's Republic of Bangladesh

  
মোঃ আব্দুল হকিম  
সহকারী সচিব (অতিরিক্ত)  
স্বাধীনতা সড়ক, ঢাকা-১১০০

  
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মোঃ আব্দুল হকিম  
সহকারী সচিব (অতিরিক্ত)  
স্বাধীনতা সড়ক, ঢাকা-১১০০

  
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Directorate of Primary Education  
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**English Training for Teacher's Educator and Teachers by British Council**

1. Description of Participants :	
a. Teacher's Educator	1144 Persons
b. Teachers	130000 Persons
Total	131144 Persons
2. Estimated Cost:	230 Crore Taka
3. Estimated Cost per Participant	17538 Taka

Breakdown:

- 2 Participants each from 65,000 Schools = 130000
- 2 Participants each from 505 URCs = 1010
- 2 Participants each from 67 PTIs = 134

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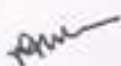
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Condition of Vehicle Jeeps provided to District Primary Education, Divisional Program Education Offices and DPE Officials of the Directorate, of Primary Education

SL	Offices	Vehicle	Year of procurement	Condition	Number
<b>A. DPE Head Quarter</b>					
1	Director General	Jeep	2008	Replace	1
2	Additional Director General	Jeep	2012	Under process for condemnation	1
3	Director (Administration)	Jeep	2008	Replace	1
4	Director (Training)	Jeep	2011	Good	1
5	Director (Finance)	Jeep	2008	Under process for condemnation	1
6	Director (Planning & Development)	Jeep	2011	Good	1
7	Director (Policy & Operation)	Jeep	1998	Good	1
8	Director (Monitoring & Evaluation)	Jeep	2011	Good	1
9	Director (Programme)	Jeep	2011	Good	1
10	System Manager (IMD)	Jeep	2011	Under process for condemnation	1
11	Director (SC&OE)	Jeep	2011	Good	1
12	DPE Pool for carry Officers & Staff	Microbus	2008	Replace	1
13	DPE Pool for carry Officers & Staff	Microbus	2008	Good	1
14	DPE Pool for carry Officers & Staff	Microbus	2008	Under process for condemnation	1
15	DPE Pool for carry Officers & Staff	Microbus	2008	Good	1
16	DPE Pool for carry Officers & Staff	Microbus	2008	Replace	1
17	DPE Pool for carry Officers & Staff	Microbus	2008	Under process for condemnation	1
18	DPE Pool for carry Officers & Staff	Microbus	2007	Replace	1
19	DPE Pool for carry Officers & Staff	Microbus	2007	Replace	1
20	DPE Pool for carry Officers & Staff	Microbus	2015	Good	1
21	DPE Pool for carry Officers & Staff	Microbus	2015	Good	1
22	DPE Pool for carry Officers & Staff	Microbus	2015	Good	1
23	DPE Pool for carry Officers & Staff	Microbus	2004	Under process for condemnation	2
Sub total					22
<b>A. Divisional Offices</b>					
1	Dhaka	Jeep	2011	Good	1
2	Rajshahi	Jeep	2011	Good	1
3	Chittagong	Jeep	2011	Good	1
4	Khulna	Jeep	2011	Good	1
5	Barisal	Jeep	2000	Under process for condemnation	1
6	Sylhet	Jeep	2011	Good	1
7	Rangpur	Jeep	2011	Good	1
8	Mymensingh	Jeep	--	New established Division	0
Sub total					7
<b>B. District Offices</b>					
<b>Division : Rangpur</b>					
1	Panchagar	Jeep	2000	Under process for condemnation	1
2	Thakurgaon	Jeep	2000	Replace	1
3	Dinajpur	Jeep	2011	Good	1
4	Rangpur	Jeep	2016	Under process for condemnation	1
5	Nilphamari	Jeep	2011	Good	1
6	Kurigram	Jeep	2011	Good	1
7	Gaibandha	Jeep	1994	Replace	1
8	Lalminirhat	Jeep	2011	Good	1
<b>Division : Rajshahi</b>					
9	Bogra	Jeep	2016	Good	1
10	Joypurhat	Jeep	2016	Good	1
11	Rajshahi	Jeep	2016	Good	1



SL	Offices	Vehicle	Year of procurement	Condition	Number
12	Natore	Jeep	1994	Replace	1
13	Naogaon	Jeep	2011	Good	1
14	Chapainawabgonj	Jeep	2016	Good	1
15	Pabna	Jeep	2016	Good	1
16	Sirajgonj	Jeep	2016	Good	1
<b>Division : Dhaka</b>					
17	Dhaka	Jeep	2000	Replace	1
18	Manikgonj	Jeep	2016	Good	1
19	Narshigdi	Jeep	2016	Good	1
20	Munshigonj	Jeep	1994	Under process for condemnation	1
21	Gazipur	Jeep	2011	Good	1
22	Narayongonj	Jeep	2016	Good	1
23	Tangail	Jeep	2011	Good	1
24	Mymensingh	Jeep	2011	Good	1
25	Jamalpur	Jeep	2016	Good	1
26	Kishoregonj	Jeep	2011	Good	1
27	Netrokona	Jeep	2000	Under process for condemnation	1
28	Sherpur	Jeep	2016	Good	1
29	Faridpur	Jeep	2000	Replace	1
30	Rajbari	Jeep	1994	Replace	1
31	Gopalganj	Jeep	2011	Good	1
32	Madaripur	Jeep	2016	Good	1
33	Shariatpur	Jeep	2011	Good	1
<b>Division : Chittagong</b>					
34	Chittagong	Jeep	2003	Replace	1
35	Rangamati	Jeep	1994	Replace	1
36	Khagrachari	Jeep	1994	Replace	1
37	Bandarban	Jeep	2011	Good	1
38	Coxbazar	Jeep	2011	Good	1
39	Noakhali	Jeep	2003	Replace	1
40	Feni	Jeep	2003	Under process for condemnation	1
41	Lazmipur	Jeep	2016	Good	1
42	Comilla	Jeep	2011	Good	1
43	Chandpur	Jeep	2011	Good	1
44	Barahmanbaria	Jeep	2011	Good	1
<b>Division : Khulna</b>					
45	Khulna	Jeep	2016	Good	1
46	Bagerhat	Jeep	2016	Good	1
47	Sackhira	Jeep	2000	Replace	1
48	Jessore	Jeep	2011	Good	1
49	Narail	Jeep	2016	Good	1
50	Magura	Jeep	2011	Good	1
51	Jenidha	Jeep	2011	Good	1
52	Kushtia	Jeep	2016	Good	1
53	Chuadanga	Jeep	2011	Good	1
54	Meherpur	Jeep	2016	Good	1
<b>Division : Barishal</b>					
55	Barishal	Jeep	2003	Replace	1
56	Bhola	Jeep	2011	Good	1
57	Patuakhali	Jeep	2003	Replace	1
58	Jhalkhati	Jeep	2011	Good	1
59	Barguna	Jeep	2011	Good	1
60	Barisal	Jeep	2016	Good	1
<b>Division : Sylhet</b>					

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SL.	Offices	Vehicle	Year of procurement	Condition	Number
61	Sylhet	Jeep	2003	Replace	1
62	Sunamgonj	Jeep	1989	Replace	1
63	Hobigonj	Jeep	1994	Under process for condemnation	1
64	Moulavibazar	Jeep	1985	Replace	1
Sub-total					64
Grand-total					93

  
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Condition of Vehicle Jeeps provided to District Primary Education and Divisional Program Education Offices of the Directorate of Primary Education (Approved for procured and Supplied under PEDP-2 & PEDP-3)

SL	Field offices	Vehicle	Year of procurement	Condition	Numbers
<b>A. DPE Head Quarter</b>					
1	Director (Planning & Development)	Jeep	2011	Good	1
2	Director (Monitoring & Evaluation)	Jeep	2011	Good	1
3	Director (Programme)	Jeep	2011	Good	1
4	Director (Policy & Operation)	Jeep	2011	Good	1
5	Director (Training)	Jeep	2011	Good	1
6	Director (SC&OE)	Jeep	2016	Good	1
Sub total					6
<b>B. Divisional Offices</b>					
1	Dhaka	Jeep	2011	Good	1
2	Rajshahi	Jeep	2011	Good	1
3	Chittagong	Jeep	2011	Good	1
4	Khulna	Jeep	2011	Good	1
5	Sylhet	Jeep	2011	Good	1
6	Rangpur	Jeep	2011	Good	1
Sub total					6
<b>C. District Offices</b>					
<b>Division : Rangpur</b>					
1	Dinajpur	Jeep	2011	Good	1
2	Rangpur	Jeep	2016	Good	1
3	Nilphamari	Jeep	2011	Good	1
4	Kurigram	Jeep	2011	Good	1
5	Lalminirhat	Jeep	2011	Good	1
6	Panchagar	Jeep	2011	Under process for condemnation	1
Sub total					6
<b>Division : Rajshahi</b>					
7	Bogra	Jeep	2016	Good	1
8	Joypurhat	Jeep	2016	Good	1
9	Rajshahi	Jeep	2016	Good	1
10	Naogaon	Jeep	2011	Good	1
11	Chapainawabgonj	Jeep	2016	Good	1
12	Pabna	Jeep	2016	Good	1
13	Sirajgonj	Jeep	2016	Good	1
Sub total					7
<b>Division : Dhaka</b>					
14	Manikgonj	Jeep	2016	Good	1
15	Narshidli	Jeep	2016	Good	1
16	Gazipur	Jeep	2011	Good	1
17	Narayongonj	Jeep	2016	Good	1
18	Tangail	Jeep	2011	Good	1
19	Mymensingh	Jeep	2011	Good	1
20	Jamalpur	Jeep	2016	Good	1
21	Kishoregonj	Jeep	2016	Good	1
22	Sherpur	Jeep	2016	Good	1
23	Gopalganj	Jeep	2011	Good	1
24	Madaripur	Jeep	2016	Good	1
25	Shariatpur	Jeep	2016	Good	1
26	Netrakona	Jeep	2011	Under process for condemnation	1
27	Munshigonj	Jeep	2011	Under process for condemnation	1
Sub total					14

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SL	Field offices	Vehicle	Year of procurement	Condition	Numbers
<b>Division : Chittagong</b>					
28	Bandarban	Jeep	2011	Good	1
29	Coxbazar	Jeep	2011	Good	1
30	Lazmipur	Jeep	2016	Good	1
31	Comilla	Jeep	2011	Good	1
32	Chandpur	Jeep	2011	Good	1
33	Barahmanbaria	Jeep	2016	Good	1
34	Feni	Jeep	2011	Under process for condemnation	1
Sub total					7
<b>Division : Khulna</b>					
35	Khulna	Jeep	2016	Good	1
36	Bagerhat	Jeep	2016	Good	1
37	Jessore	Jeep	2011	Good	1
38	Narail	Jeep	2016	Good	1
39	Magura	Jeep	2011	Good	1
40	Jenidha	Jeep	2011	Good	1
41	Kushtia	Jeep	2016	Good	1
42	Chuadanga	Jeep	2011	Good	1
43	Meherpur	Jeep	2016	Good	1
Sub total					9
<b>Division : Barishal</b>					
44	Bhola	Jeep	2011	Good	1
45	Jhalkhati	Jeep	2011	Good	1
46	Barguna	Jeep	2011	Good	1
47	Pirojpur	Jeep	2016	Good	1
Sub total					4
<b>Division : Sylhet</b>					
48	Habigonj	Jeep	2011	Under process for condemnation	1
Sub-total					1
Grand Total					60

  
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Condition of Vehicle (Microbuses) provided to Primary Teachers Training Institute (PTI)  
of the Directorate of Primary Education under PEDP-3

D. Primary Teachers Training Institute (PTI)

Sl.	Field offices	Vehicle	Year of procurement	Condition	Numbers
<b>Division : Rangpur</b>					
1	Panchagar PTI	Microbus	2015	Good	1
2	Thakurgaon PTI	Microbus	2015	Good	1
3	Dinajpur PTI	Microbus	2015	Good	1
4	Rangpur PTI	Microbus	2015	Good	1
5	Nilphamari PTI	Microbus	2015	Good	1
6	Kurigram PTI	Microbus	2015	Good	1
7	Gaibandha PTI	Microbus	2015	Good	1
Sub Total					7
<b>Division : Rajshahi</b>					
8	Sonatola PTI	Microbus	2015	Good	1
9	Bogra PTI	Microbus	2015	Good	1
10	Joypurhat PTI	Microbus	2015	Good	1
11	Rajshahi PTI	Microbus	2015	Good	1
12	Natore PTI	Microbus	2015	Good	1
13	Naogaon PTI	Microbus	2015	Good	1
14	Chapaiwabgonj PTI	Microbus	2015	Good	1
15	Dadanchak Fazul Haq PTI	Microbus	2015	Good	1
16	Pabna PTI	Microbus	2015	Good	1
17	Sirajgonj PTI	Microbus	2015	Good	1
Sub Total					10
<b>Division : Dhaka</b>					
18	Manikgonj PTI	Microbus	2015	Good	1
19	Narshigdi PTI	Microbus	2015	Good	1
20	Munshigonj PTI	Microbus	2015	Good	1
21	Gazipur PTI	Microbus	2015	Good	1
22	Tangail PTI	Microbus	2015	Good	1
23	Mymensingh PTI	Microbus	2015	Good	1
24	Jamalpur PTI	Microbus	2015	Good	1
25	Kishoregonj PTI	Microbus	2015	Good	1
26	Netrokona PTI	Microbus	2015	Good	1
27	Faridpur PTI	Microbus	2015	Good	1
28	Madaripur PTI	Microbus	2015	Good	1
					11
<b>Division : Chittagong</b>					
29	Chittagong PTI	Microbus	2015	Under process for condemnation	1
30	Patia PTI	Microbus	2015	Good	1
31	Rangamati PTI	Microbus	2015	Good	1
32	Cox'sbazar PTI	Microbus	2015	Good	1
33	Noakhali PTI	Microbus	2015	Good	1

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SL	Field offices	Vehicle	Year of procurement	Condition	Numbers
34	Feni PTI	Microbus	2015	Good	1
35	Laxmipur PTI	Microbus	2015	Good	1
36	Comilla	Microbus	2015	Good	1
37	Chandpur	Microbus	2015	Good	1
38	Barahmanbaria	Microbus	2015	Good	1
Sub-total					10
<b>Division : Khulna</b>					
39	Khulna PTI	Microbus	2015	Good	1
40	Begerhat PTI	Microbus	2015	Good	1
41	Satkhira PTI	Microbus	2015	Good	1
42	Jessore PTI	Microbus	2015	Good	1
43	Magura PTI	Microbus	2015	Good	1
44	Jenidha PTI	Microbus	2015	Good	1
45	Kushtia PTI	Microbus	2015	Good	1
46	Chuadanga PTI	Microbus	2015	Good	1
Sub-total					8
<b>Division : Barishal</b>					
47	Barishal PTI	Microbus	2015	Good	1
48	Bhola PTI	Microbus	2015	Good	1
49	Patuakhali PTI	Microbus	2015	Good	1
50	Barguna PTI	Microbus	2015	Good	1
51	Pirojpur PTI	Microbus	2015	Good	1
Sub-total					5
<b>Division : Sylhet</b>					
52	Sylhet PTI	Microbus	2015	Good	1
53	Sunamgonj PTI	Microbus	2015	Good	1
54	Hobigonj PTI	Microbus	2015	Good	1
55	Moulavibazar PTI	Microbus	2015	Good	1
Sub-total					4
<b>Grand-total</b>					<b>55</b>

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### Vehicle procurement Proposed Under PEDP-4

Sl.	offices	Vehicle	Year of procurement	Condition	Numbers
<b>1. JEEP</b>					
<b>Ministry &amp; DPE, BNFE, NAPE</b>					
1	Programme Monitoring for Ministry	Jeep	----	----	1
2	Program Director	Jeep	----	----	1
3	ADG (PEDP-4)	Jeep	----	New post	1
4	Director (Procurement)	Jeep	----	New post	1
5	Director (LTC)	Jeep	----	New post	1
6	DPE Officials (Directors, ADG)	Jeep	2008 & 2011	Replace	4
7	DG, BNFE	Jeep	---	Replace	1
8	DG, NAPE	Jeep	---	---	1
<b>Sub Total</b>					<b>11</b>
<b>Divisional Office</b>					
9	DD Mymensingh	Jeep	----	New post	1
10	DD, Barishal	Jeep	2000	Replace	1
<b>Sub Total</b>					<b>2</b>
<b>District Primary Education Office</b>					
11	Panchagar	Jeep	2000	Replace	1
12	Munshigonj	Jeep	1994	Replace	1
13	Netrakona	Jeep	2000	Replace	1
14	Feni	Jeep	2003	Replace	1
15	Hobigonj	Jeep	1994	Replace	1
<b>Sub Total</b>					<b>5</b>
<b>Grand-total</b>					<b>18</b>
<b>2. Microbus</b>					
<b>DPE</b>					
1	ADG Office (for program Monitoring)	Microbus	----	-----	1
2	DPE Pool for carry Officers & Staff	Microbus	2007-2008	Replace & Under process for condemnation	5
<b>Sub Total</b>					<b>6</b>
<b>Primary Teachers Training Institute (PTI)</b>					
3	Dhaka	Microbus	----	Newly Established PTI	1
4	Narayanganj	Microbus	----	Newly Established PTI	1
5	Rajbari PTI	Microbus	---	Newly Established PTI	1
6	Gopalganj PTI	Microbus	---	Newly Established PTI	1
7	Sherpur	Microbus	---	Newly Established PTI	1
8	Shariatpur PTI	Microbus	---	Newly Established PTI	1
9	Khagrachari PTI	Microbus	---	Newly Established PTI	1
10	Bandarban PTI	Microbus	---	Newly Established PTI	1
11	Chittagong PTI	Microbus	---	Under process for condemnation	1
12	Narail PTI	Microbus	---	Newly Established PTI	1
13	Meherpur PTI	Microbus	---	Newly Established PTI	1
14	Jhalkhati PTI	Microbus	---	Newly Established PTI	1
15	Lalmonirhat	Microbus	---	Newly Established PTI	1
<b>Sub-total</b>					<b>13</b>
<b>Grand-total</b>					<b>19</b>

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3. Pick Up

Directorate of Primary Education (DPE)					
1	DPE	Pick Up	---	---	1

4. Minibus

Directorate of Primary Education (DPE)					
1	DPE	Minibus	---	---	2

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Vehicle Specification approved for procurement under PEDP-4

No	Description	Engine Capacity	Piston Displacement (CC)	Seat Capacity	Comments
01	Jeep	Maximum 2.5 litre	Maximum 2500	07 Maximum	
02	Microbus	Maximum 3 litre	Maximum 2700	10-15	
03	Minibus	Maximum 4.2 litre	Maximum 4200	30	
04	Pick Up	Disel Engine	Maximum 2500	Double Cabin	
05	Motorcycle (Scooti)	-----	Maximum 250	2	

  
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## ICT equipment distributed Under PEDP-2 and PEDP-3

Table 1: ICT equipment distributed in Model School under PEDP-2

SI No	Item Name	Quantity	Comments
01	Laptop	502	Distributed (Model School)
02	Multimedia Projector	502	Distributed (Model School)
03	Sound System	502	Distributed (Model School)
04	Internet Modem	502	Distributed (Model School)

Table 2: ICT equipment distributed in PTI under PEDP-2

SI No	Item Name	Quantity	Comments
01	Laptop	220	4 laptop for each PTI (4*55 = 220)
02	Multimedia Projector	220	4 laptop for each PTI (4*55 = 220)
03	Internet Modem	220	4 laptop for each PTI (4*55 = 220)
04	Online UPS 10 KVA	55	1 for each PTI's ICT Lab (1*55 = 55)
05	Desktop	1100	20 for each PTI's ICT Lab (20*55 = 1100)
06	Server	55	1 for each PTI's ICT Lab (1*55 = 55)

Table 3: ICT equipment distributed in School under PEDP-3

SI No	Item Name	Quantity	Comments
01	Laptop	58419	Distributed
02	Multimedia Projector	22175	Distributed
03	Sound System	7434	Distributed
04	Modem	5418	Distributed
05	Multimedia Projector	36746	Under procurement
06	Sound System	51000	Under procurement
07	Internet Modem	40000	Under procurement

Table 4: ICT equipment distributed in PTI under PEDP-3

SI No	Item Name	Quantity	Comments
01	Laptop	406	For DPED 14 laptop each PTI (14*29 = 406)
02	Laptop	11	1 for each PTI's ICT Lab (1*11 = 11)
03	Multimedia Projector	55	1 for each PTI's ICT Lab (1*55 = 55)
04	Multimedia Projector	11	1 for each PTI's ICT Lab (1*11 = 11)
05	UPS	220	20 for each PTI (20*11 = 220)
06	Desktop	550	10 for each PTI's ICT Lab (10*55 = 550)
07	Desktop	220	20 for each PTI's ICT Lab (11*20 = 220)

স্বাক্ষর  
২৭/৫/১৮

সিনিয়র সহকারী সচিব  
সেইসঙ্গে সিনিয়র অফিসার  
প্রোগ্রামিং বিভাগ  
জাতীয় শিক্ষা পরিষদ  
ঢাকা-১, ঢাকা-১১০১

স্বাক্ষর  
১৭/০৫/১৮

সিনিয়র সহকারী সচিব  
সেইসঙ্গে সিনিয়র অফিসার  
প্রোগ্রামিং বিভাগ  
জাতীয় শিক্ষা পরিষদ  
ঢাকা-১, ঢাকা-১১০১

স্বাক্ষর  
২৭/৫/১৮

মোঃ বদিয়ার রহমান  
সিনিয়র সিস্টেম অফিসার (সহকারী)  
জাতীয় শিক্ষা পরিষদ, ঢাকা।

স্বাক্ষর

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## Attachment - S

Comparative Picture of Operation Cost of PEDP4 (one year) and Revenue Budget (one year) of DPE HQ (includes DD offices & DPEO offices), GPSs, PTIs and UEOs

	Heads of Expenditure	Revenue Budget				
		PEDP4 DPP 2018-19	DPE	GPS	PTI	UEO
4800	Services					
4801	Travel Expenses	50.00	480.00	700.00	110.00	600.00
4802	Transfer Expenses	7.00	50.00		14.00	35.00
4805	Overtime	6.00	1125.00			
4815	Postage	15.00	13.00		7.50	10.00
4816	Telephones/Telegram / Tel	30.00	70.00		12.00	30.00
4817	Internet	1600.00	0.00			
4818	Registration Fee	100.00				
4821	Electricity	100.00		3500.00		75.00
4822	Fuel and Gas	320.00				
4823	Petrol, Oil and Lubricants	915.00	35.00			48.00
4827	Printing and Publication	40.00				
4828	Stationery, Seals and Stamps	300.00				
4831	Books and Periodicals	2.00			2.00	
4833	Advertising	85.00				
4845	Entertainment expenses	25.00				
4846	Freight and Transport	10.00	340.00			
4851	Casual Labour	800.00				
4854	Consumable Stores	70.00				
4875	Cleaning and Washing	40.00				
4877	RR Fund	15.00	30.00			
4881	Hire of Security	75.00				
4882	Legal Expenses	3.00	15.00			
4883	Honorarium/ Fees / Remuneration	6.00	9.00			
4887	Copying charges	60.00				
4888	Computer consumables	400.00				
4890	Functions/ Ceremonies	20.00				
4895	Committee meetings	120.00				
4899	Other Expenditure	100.00	125.00	7000.00	35.00	138.00
	<b>Sub-total</b>	<b>5314.00</b>	<b>2292.00</b>	<b>11200.00</b>	<b>180.50</b>	<b>936.00</b>
4900	Maintenance					
4901	Motor vehicles	275.00	7.50			32.00
4906	Furniture and Fixtures	30.00	9.00			
4911	Computers and Office Equipment	100.00	10.00		8.00	10.00
4916	Machinery and	40.00	8.00		6.00	10.00
4961	Electric repair	40.00				
4991	Other Repairs and Maintenance	50.00	50.00		110.00	90.00
	<b>Sub-total</b>	<b>535.00</b>	<b>84.50</b>	<b>0.00</b>	<b>124.00</b>	<b>142.00</b>
	<b>Total</b>	<b>5849.00</b>	<b>2376.50</b>	<b>11200.00</b>	<b>304.50</b>	<b>1078.00</b>

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Govt. of the People's Republic of Bangladesh

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার  
পরিকল্পনা মন্ত্রণালয়  
বাস্তবায়ন পরিবীক্ষণ ও মূল্যায়ন বিভাগ  
পরিবীক্ষণ ও মূল্যায়ন সেক্টর-৬  
[www.imed.gov.bd](http://www.imed.gov.bd)

নং-২১,০০,০০০০,১৫৬,১৪,০০১,১৭-১১৪

তারিখ : ৩০/০৪/২০১৮ খ্রি:

**বিষয়: "তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৩) (২য় সংশোধিত)" শীর্ষক প্রকল্পের পরিবীক্ষণ প্রতিবেদন প্রেরণ।**

প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের আওতায় প্রাথমিক শিক্ষা অধিদপ্তর কর্তৃক বাস্তবায়নাধীন "তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৩) (২য় সংশোধিত)" -শীর্ষক প্রকল্পটির বাস্তবায়নাধীন কার্যক্রম শরীয়তপুর, কিশোরগঞ্জ ও মুন্সীগঞ্জ জেলায় যথাক্রমে ২৫, ২৬ ও ২৭ এপ্রিল ২০১৮ তারিখে আইএমইডি কর্তৃক সরেজমিনে পরিদর্শন করা হয়। উক্ত পরিদর্শনের ভিত্তিতে প্রণীত পরিবীক্ষণ প্রতিবেদন সদয় অবগতি ও প্রয়োজনীয় ব্যবস্থা গ্রহণের জন্য এতদসঙ্গে প্রেরণ করা হল।

০২। পরিবীক্ষণ প্রতিবেদনের উপর গৃহীত ব্যবস্থা আইএমইডিকে অবহিত করার জন্য নির্দেশক্রমে অনুরোধ করা হল।

সংযুক্তি: বর্ণনা সোত্রাবেক (১৬ পৃষ্ঠা)।

স্বাক্ষরিত-  
(জুয়েল রানা)  
সংকল্পী পরিচালক  
ফোন: ৯১০০৪১৬

সচিব

প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
বাংলাদেশ সচিবালয়, ঢাকা।

**সদয় অবগতি ও প্রয়োজনীয় কার্যার্থে অনুলিপি (স্বাভাবিক ক্রমানুসারে নয়):**

- ১। সদস্য, আর্থ-সামাজিক অবকাঠামো বিভাগ, পরিকল্পনা কমিশন, শেরে বাংলা নগর, ঢাকা।
- ২। মহাপরিচালক ও প্রকল্প পরিচালক, "প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৩) (২য় সংশোধিত)"-শীর্ষক প্রকল্প, প্রাথমিক শিক্ষা অধিদপ্তর, মিরপুর-২, ঢাকা।
- ৩। প্রধান প্রকৌশলী, এলজিইডি, এলজিইডি ভবন, আগারগাঁও, ঢাকা।
- ৪। মাননীয় মন্ত্রীর একান্ত সচিব, পরিকল্পনা মন্ত্রণালয়, শেরে বাংলা নগর, ঢাকা।
- ৫। সচিব মহোদয়ের একান্ত সচিব, আইএমইডি, পরিকল্পনা মন্ত্রণালয়, শেরে বাংলা নগর, ঢাকা।
- ৬। মহাপরিচালক (পরিবীক্ষণ ও মূল্যায়ন সেক্টর-৬) মহোদয়ের ব্যক্তিগত কর্মকর্তা, আইএমইডি, পরিকল্পনা মন্ত্রণালয়, ঢাকা।
- ৭। অফিস কপি।

  
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Govt. of the People's Republic of Bangladesh

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার  
পরিকল্পনা মন্ত্রণালয়  
বাড়বায়ন পরিবীক্ষণ ও মূল্যায়ন বিভাগ  
পরিবীক্ষণ ও মূল্যায়ন সেটর-৬  
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## প্রকল্প পরিবীক্ষণ প্রতিবেদন

### ক. প্রকল্পের মৌলিক তথ্য

১.	প্রকল্পের নাম	:	তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৩) (২য় সংশোধিত)।
২.	উদ্যোগী মন্ত্রণালয়	:	প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়
৩.	বাড়বায়নকারী সংস্থা	:	প্রাথমিক শিক্ষা অধিদপ্তর

৪.	বাড়বায়নকাল	:	আরম্ভ	সমাপ্তি
	৪.১ মূল অনুমোদিত	:	জুলাই, ২০১১	জুন, ২০১৬
	৪.২ ১ম সংশোধিত অনুমোদিত	:	জুলাই, ২০১১	ডিসেম্বর, ২০১৭
	৪.৩ ২য় সংশোধিত অনুমোদিত	:	জুলাই, ২০১১	জুন, ২০১৮

৫.	প্রাক্কপিত ব্যয় (লক্ষ টাকায়)		মোট	টাকা	প্রকল্প সাহায্য
	৫.১ মূল অনুমোদিত	:	২২১৯৬৬৪.৭২	১৮৮০৮৬৪.৭২	৩৩১৮০০.০০
	৫.২ ১ম সংশোধিত অনুমোদিত	:	১৮১৫৩৮৮.৩৬	১৩৯৬২১৩.৯৪	৪১৯১৭৪.৪২
	৫.৩ ২য় সংশোধিত অনুমোদিত	:	১৮১৫৩৮৮.৩৬	১৩৯৬২১৩.৯৪	৪১৯১৭৪.৪২

৬.	প্রকল্পের অর্থায়ন	:	অর্থায়নের ধরণ	জিওবি	প্রকল্প সাহায্য	উৎস
		:	ফল	-	২৬০৬২১.৪২	এডিবি, আইডিএ
		:	অনুদান	১৩৯৬২১৩.৯৪	১৫৮৫৫৩.০০	DFAT, GAC, DFID, EU, GPE, SIDA, UNICEF, JICA

৭.	প্রকল্প এলাকা	:	সমগ্র বাংলাদেশ।
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### ৮. প্রকল্পের পটভূমিঃ

প্রাথমিক বিদ্যালয়গামী সকল শিশুকে প্রাথমিক বিদ্যালয়ে নিয়ে আসা এবং প্রাথমিক শিক্ষা সমাঙ্গ করা, প্রাথমিক শিক্ষার ক্ষেত্রে সামাজিক প্রতিবন্ধকতা দূর করা, প্রাথমিক শিক্ষার ক্ষেত্রে গুণগত মান উন্নয়ন করা এবং প্রাথমিক বিদ্যালয়ে সকল ছাত্র-ছাত্রীর নিকট শিক্ষার উপকরণ যোগান দেয়ার লক্ষ্যে আলোচ্য প্রকল্পটি গ্রহণ করা হয়েছে। প্রকল্পটি মূলতঃ প্রাথমিক শিক্ষার উন্নয়নের ক্ষেত্রে সার্বিক সহায়ক ভূমিকা রাখবে বলে আশা প্রকাশ করা যায়। গত ০২-০৮-২০১১ তারিখে অনুষ্ঠিত একনেক সভায় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৩) প্রকল্পটি অনুমোদিত হয়। প্রকল্পের মোট ব্যয় ২২১৯৬৬৪.৭২

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লক্ষ টাকা (জিওবি ১৮৮০৮৬৪.৭২+৩৩৮৮০০.০০ প্রা সাঃ) এবং বাস্তবায়নকাল জুলাই ২০১১ – জুন ২০১৬ পর্যন্ত।  
বাস্তবতার নিরিখে প্রকল্পটির ১ম সংশোধন করা হয়। ১ম সংশোধিত প্রকল্পটির মোট ব্যয় ১৮১৫৩৮৮.৩৬ লক্ষ টাকা এবং  
বাস্তবায়নকাল জুলাই ২০১১-ডিসেম্বর, ২০১৭ পর্যন্ত নির্ধারিত রয়েছে। পরবর্তীতে ব্যয় বৃদ্ধি ব্যতিরেকে বাস্তবায়নকাল জুলাই  
২০১১-জুন, ২০১৮ পর্যন্ত বৃদ্ধি করে প্রকল্পটির ২য় সংশোধন করা হয়।

### খ. প্রকল্পের অগ্রগতি সংক্রান্ত

#### ৯. প্রকল্পের অর্থনৈতিক বাস্তবায়ন অগ্রগতি\* (নভেম্বর, ২০১৭ মাস পর্যন্ত):

(লক্ষ টাকা)

কোড নং	টপ কোড নং	কোডের নাম	মোট লক্ষ্যমাত্রা	মোট প্রাকৃতিক ব্যয়	ক্রমপূর্ণিত জুন, ২০১৭ পর্যন্ত		মোট প্রতিশি বরাহ ২০১৭-১৮	ব্যয় ২০১৭- ১৮ (জুলাই- নভেম্বর)
					ব্যয়	অগ্রগতি		
<b>স্বাস্থ্য ব্যয়:</b>								
৪৫০০		অধিদপ্তরের বেতন						
	৪৫০১	অধিদপ্তরের বেতন	২২৮ জন	৪,০১২.০০	২,২০২.৩০	১০৪ জন	১,৭৪৮.০০	৫৭৯.০৫
৪৬০০		প্রতিষ্ঠান কর্মচারীদের বেতন						
	৪৬০১	প্রতিষ্ঠান কর্মচারীদের বেতন	৭৪৩০৭ জন	১৭৯,৭০০.৮০	৮৭,২৬০.১০	৩৫৫৩০ জন	৪৯,০২৭.০৮	২১,৩০৭.০০
৪৭০০	৪৭০০	স্বাস্থ্য	৩০১৬৪ জন	১৬০,০৫৮.২১	৮২,০২৮.৯১	৩৫৭৪৪ জন	৪০,৬৮১.৪২	২১,৩০০.৫৬
<b>৪৮০০ সরকারি ও সেরা</b>								
	৪৮০১	ভরণ ব্যয়	৩৫৪	৪৪৮.০০	৪১০.০০	৯২%	৩৫.০০	৮.৪৪
	৪৮০২	কলনী ব্যয়	৩৫৪	১১.৭৭	৬.৭৭	১৯%	৪.০০	-
	৪৮১৫	স্বাস্থ্য	৩৫৪	৯২.০০	৭৭.০০	৮৪%	১৫.০০	১৫.০০
	৪৮১৬	টেলিফোন/টেলিগ্রাম/টেলিগ্রাফ	৩৫৪	৩০২.২৯	২৭৭.২৯	৯২%	২৫.০০	৯.২৫
	৪৮১৭	টেলিফোন/ফ্যাক্স/ই-মেল	৩৫৪	২,৩০১.৪০	১,০৫৮.৪০	৪৬%	১,৪০০.০০	২০১.৪০
	৪৮১৮	কমিউনিকেশন চি ও ফ্যাক্স	৩৫৪	৪৯.৭৭	৩৯.৬৭	৮০%	১০.১০	-
	৪৮২১	বিদ্যুৎ	৩৫৪	২৫০.১৯	২০০.১৯	৮০%	৫০.০০	২৪.০২
	৪৮২৩	স্টেশন ও পরিষ্কার	৩৫৪	৪,৩৭৭.০০	৩,০৭৭.০০	৭০%	৬১০.০০	৩৫৪.৪৫
	৪৮২৭	ভরণ ও ভ্রমণ	৩৫৪	১৫২.০০	৯০.০০	৫৯%	৫০.০০	-
	৪৮২৮	স্টেশন, মিল ও ইলেক্ট্রিক	৩৫৪	১,৪০৪.০০	১,১০১.০০	৮২%	২৫০.০০	৮০.০০
	৪৮২৯	পান/পান/সেতিকা ব্যয়	৩৫৪	১,০৭৭.২৫	৯৪৯.০০	৮৭%	১০৭.০৫	-
	৪৮৩১	ইউজ ও সার্ভিস	৩৫৪	০.৯৪	১.৭৪	৪৪%	২.২০	০.১৪
	৪৮৩৩	স্বাস্থ্য ও বিজ্ঞান	৩৫৪	২৫৫.০০	১৭৫.০০	৬৯%	৫০.০০	-
	৪৮৪০	ক) স্থানীয় প্রশিক্ষণ	৭৬৭৭ শিক্ষার্থী	১৭৭,৯৪৭.০০	১০৫,৫০২.০৫		৩০,২১১.৮৬	-
		খ) স্থানীয় প্রশিক্ষণ (ইউনিসেফ)					৫৪.৯৪	-
		গ) স্থানীয় প্রশিক্ষণ (জাইকা)					৯১৭.০০	-
		ঘ) বৈদেশিক প্রশিক্ষণ	১০৫৭ জন	৭,৩৭৭.০৫	৪,৫৭৪.৫৯	১০৫৪ জন	৩,১০০.০৫	-
	৪৮৪২	ক) সঙ্গ, সেতিকা ও কার্ভোলা	৩৫৪	৮,০২০.৯০	৫,১১৮.৪৭	৬২%	১,৭৫৫.০০	৪.৯৯
		খ) সঙ্গ, সেতিকা ও কার্ভোলা (ইউনিসেফ)					১,০৪০.১০	-
	৪৮৪৪	স্বাস্থ্যকর্মী	৩৫৪	৩৬.৪৯	২৮.৯৯	৭৯%	১০.০০	১.৫২
	৪৮৪৬	পরিষ্কার পরিচ্ছন্ন	৩৫৪	৪.০০	১.০০	২৫%	০.০০	-
	৪৮৫১	প্রমিত খাদ্য	৩৫৪	২,৫০২.১৫	১,৮১১.১৫	৭১%	৭৫১.০০	৩৪৯.৮৬
	৪৮৫৪	স্বাস্থ্যকর্মীদের ভ্রমণ	৩৫৪	২৯১.০৭	২০১.০৭	৬৯%	৫০.০০	২৬.০০
	৪৮৭৪	ক) স্বাস্থ্যকর্মী	৯৭৭ জন মাস	৪,৫৭৭.৭০	২,৫৬৪.৯৫	৬০০ জন মাস	১,৫০০.০০	৭২.০৬
	৪৮৭৫	পরিষ্কার পরিচ্ছন্ন	৩৫৪	১০০.৭৭	১০০.৭৭	৯৪%	১০.০০	২.০৭
	৪৮৭৭	প্রশিক্ষণের মুক্ত কর্মচারীদের পঞ্জি স্বাক্ষর/বেতন আদায়	৩৫৪	১৫.০০	৫.৯৭	৩৯%	১৫.০০	-
	৪৮৮১	নিরাপত্তা প্রার্থী	৩৫৪	১০০.০০	৭৫.০০	৭০%	৫৫.০০	১৫.৪২
	৪৮৮২	স্বাস্থ্য ব্যয়	৩৫৪	২.০০	-	০%	২.০০	-
	৪৮৮৩	স্বাস্থ্যকর্মী/পরিষ্কার	৩৫৪	১০.০০	৫.০০	৫০%	৫.০০	-
	৪৮৮৬	সার্ভিস	৩৫৪	২,৩০০.১৭	১,০৫৮.৯৭	৪৬%	৪৯৮.৯০	-
	৪৮৮৭	কর্ম/অনুষ্ঠান ব্যয়	৩৫৪	২৫৪.৯৫	২১৪.৯৫	৮৪%	৪০.০০	১৫.৯০
	৪৮৮৮	কর্মচারীদের স্বাস্থ্য	৩৫৪	১,৫০৫.৯৫	১,২০৫.৯৫	৮১%	৩০০.০০	৮২.০৫
	৪৮৯০	অনুষ্ঠান/উপস্থাপনা	৩৫৪	৫৪.৯৫	৩৯.৯৫	৭৩%	১৫.০০	-
	৪৮৯৫	কর্মী মিল	৩৫৪	৩৯.৯৫	২৯.৯৫	৭৫%	১০.০০	-

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কোড নং	উপ কোড নং	কোডের নাম	মোট লক্ষ্যমাত্রা	মোট প্রাপ্তি	ক্রমপূর্ণিক শুল্ক ২০১৭ পর্যন্ত		মোট এডমিশন বরাদ্দ ২০১৭-১৮	বায় ২০১৭-১৮ (ফুলাই-নভেম্বর)
					বায়	অন্যত্র		
৪১১০	বিশেষ ব্যয়	(ক) শার্কটন উন্নয়ন (প্রাথমিক শিক্ষা)	১ম থেকে ৪ম স্টেজ কার্যক্রম	২,৬০৪.৭৮	৪৪৪.৭৮	১ম থেকে ৪ম স্টেজ পর্যন্ত	২,১৬০.০০	০০.০০
		(খ) শার্কটন উন্নয়ন (প্রাথমিক শিক্ষা)	৫ম থেকে ৮ম স্টেজ পর্যন্ত	১,৭১২.৪৭	১,১০৪.০২	৫ম থেকে ৮ম স্টেজ পর্যন্ত	১,৭১২.৪৭	০০.০০
		(গ) শিকারি প্রকল্পে শিকার কার্যক্রম	শিকারি	৩,০০০.২৪	৩,০০০.২৪	শিকারি প্রকল্পে শিকার কার্যক্রম	৩,০০০.২৪	০০.০০
		(ঘ) শিক্ষার বিভিন্ন সুযোগ কার্যক্রম	১.০০ লক্ষ শিশু	১০,৮২৬.৪১	২,০২০.৭৪	ইউনিভার্সিটি অফ ওয়াশিংটন	৮,৬৭৮.৬৬	০০.০০
		(ঙ) প্রাথমিক শিক্ষা কার্যক্রম	শেখ	৪৬২.১১	৪৬২.১১	৪৬২টি প্রকল্প	৪৬২.১১	০০.০০
		(চ) যোগাযোগ ও সামাজিক উন্নয়ন	শেখ	১০,৪৬৪.৪৯	১১,৩০৪.০০	স্বাস্থ্য, শিক্ষা ও জনস্বাস্থ্য উন্নয়ন প্রকল্পে	০,২৭০.২০	০০.০০
		(ছ) উন্নয়ন	শেখ	৪০২.০০	১০২.০০	বিভিন্ন উন্নয়ন কার্যক্রম	০০০.০০	০০.০০
৪১১১	(ক) অন্যান্য ব্যয়	(ক) অন্যান্য ব্যয়	শেখ	০২৮.১১	০৭৭.০১	০%	২০০.০০	১০.৭৭
		(খ) অন্যান্য ব্যয় (অগ্রদায়িত্ব)	শেখ	১,৪০৪.৮৬	-	-	-	-
৪১১২	সেবার সুরক্ষণ ও পুনর্বিনয়	৪১১২	শেখ	১,১৬০.০০	১০৭.০০	৭৯%	২৪২.০০	৭৪.৯৭
		৪১১৩	শেখ	১০৯.৭৯	৮০.৭৯	৭৯%	২০.০০	০.০০
		৪১১৪	শেখ	৪০৯.০০	৩৯০.০০	৭৯%	১১০.০০	২৯.৯৯
		৪১১৫	শেখ	১১৬.০২	৮১.০২	৭০%	৩৪.০০	০.৭৪
		৪১১৬	শেখ	০২০.৯৪	২০৯.২৬	৮০%	০৪.০০	-
		৪১১৭	শেখ	৬০,৭০১.০০	৪২,০০০.৭৭	৬৯%	১২,০০০.০০	-
		৪১১৮	শেখ	০,৭০৬.০০	২,৭০৬.৮৮	৩৯%	১,১০০.০০	১,০০০.০০
		৪১১৯	শেখ	১৪৭.০৪	১২২.৪৪	৮৩%	২৪.০০	৪.৪৯
		৪১২০	শেখ	১০৪.০৬	৬২.০৬	৬০%	৭২.০০	২৪.০০
৪১২১	শেখ	১১২,৬৭১.৪৬	৮০,৬১৭.৪৬	৭১%	৩০,৬৬৭.০০	-		
৪১২২	শেখ	(ক) প্রিন্সিপাল অফিসের মজুরি ও অন্যান্য	মজুরি	২,৪০০.০০	২,২০০.০০	৯১%	২৪০.০০	-
		(খ) ইন্সপেক্টর অফিসের মজুরি ও অন্যান্য	মজুরি	২,৬০০.০০	২,৬০০.০০	১০০%	২৬০.০০	-
		(গ) অফিস অফিসের মজুরি	মজুরি	১৪,৭০০.০০	১৩,৬০০.০০	৯২%	১,০০০.০০	-
		(ঘ) বিভিন্ন অফিসের মজুরি	মজুরি	১৪,৭০০.০০	১৩,৬০০.০০	৯২%	১,০০০.০০	-
মোট প্রাপ্তি			৪০৪,৬২৬.৪৪	৪২২,৬০২.০১	১০৪%	১৭৯,৭২০.০০	৪৭,০১৬.১৬	
মুদ্রণ ব্যয়:								
৪১২৩	সম্পদ সুরক্ষা	৪১২৩	শেখ	৪১৭.৬৭	৪১৭.৬৭	১০০%	৪১৭.৬৭	-
		৪১২৪	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-
		৪১২৫	শেখ	৭৪,৬২৭.০০	৪৪,২২৯.২০	৫৯%	২৭,৭০০.০০	২,৬০
		৪১২৬	শেখ	১০,৬০০.০০	৮,৬০০.০০	৮০%	৮,৬০০.০০	০.০০
		৪১২৭	শেখ	০,০০০.০০	০,০০০.০০	০%	০,০০০.০০	-
৪১২৮	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১২৯	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩০	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩১	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩২	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩৩	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩৪	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩৫	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩৬	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩৭	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩৮	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৩৯	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪০	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪১	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪২	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪৩	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪৪	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪৫	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪৬	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪৭	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪৮	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৪৯	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		
৪১৫০	শেখ	৪০০.০০	৪০০.০০	১০০%	৪০০.০০	-		

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ক্রমিক নং	উপ কোড নং	কোডের নাম	মোট লক্ষ্যমাত্রা	মোট প্রাপ্ত বায়	ক্রমপূর্ণিত জুন, ২০১৭ পর্যন্ত		মোট এডিপি বায় ২০১৭-১৮	বায় ২০১৭- ১৮ (জুলাই- নভেম্বর)
					বায়	অগ্রগতি		
	৭৯০১	মূলধন ব্যতী সিনিয়র		১০,২২৮.০০	৩,১০৭.৪১	৪৪%	৪,০০০.০০	-
		মোট মূলধন ব্যয়		১,০০৯,৭০১.৮২	৭০৮,৪৭০.১১	৭০%	২২৮,৮২৪.০০	৭৮,২৭১.৯২
		সর্বমোট ব্যয়		১,৮১৪,০৮৮.০৬	১,২১০,০৮২.৯২	৬৬%	৪০৮,৪৪৪.০০	১২৬,৫৬৭.৮১ ৩০.৭৪%

\* আলোচ্য প্রকল্পটির ২০১৭-১৮ অর্থ বছরের সর্বশেষ হালনাগাদ আর্থিক অগ্রগতি পাওয়া যায়নি।

\*\* আলোচ্য প্রকল্পটির মার্চ, ২০১৮ পর্যন্ত মোট ক্রমপূর্ণিত ব্যয় ১,৪৬৩,২৯৬.৬৭ লক্ষ টাকা (আর্থিক অগ্রগতি ৮০.৬১%)।

#### ১০. প্রকল্প পরিচালক সংক্রান্ত তথ্য:

ক্রমিক নং	প্রকল্প পরিচালকের নাম, পদবি ও মূল পদ	দায়িত্বকালে	দায়িত্বের ধরন (নিয়মিত/অতিরিক্ত)
০১)	মহাপরিচালক প্রাথমিক শিক্ষা অধিদপ্তর	--	অতি: দায়িত্ব
০২)	ড. মো: আবু হেনা মোতক্বা কামাল, এনএসসি মহাপরিচালক প্রাথমিক শিক্ষা অধিদপ্তর	ডিসেম্বর, ২০১৬ হতে বর্তমান	অতি: দায়িত্ব

#### গ. প্রকল্প পরিদর্শন সংক্রান্ত পর্যবেক্ষণ

##### ১১. প্রকল্প পরিদর্শন (পরিদর্শিত জেলায় সুশীলগঞ্জ)

গত ২৭/০৪/২০১৮ তারিখে "তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী (পিইডিপি-৩)" -শীর্ষক প্রকল্পের সুশীলগঞ্জ জেলার সৌহজং উপজেলা অংশের কার্যক্রম আইএমইডি'র মহাপরিচালক (সেক্টর-৬) বেগম নাসিমা মহসিন কর্তৃক সরেজমিনে পরিদর্শন করা হয়। পরিদর্শনকালে সুশীলগঞ্জ জেলার স্থানীয় সরকার প্রকৌশল অধিদপ্তর (LGED) এর নির্বাহী প্রকৌশলী, সংশ্লিষ্ট উপজেলা প্রকৌশলীসহ বিদ্যালয়ের শিক্ষকবৃন্দ ও অন্যান্য সংশ্লিষ্ট ব্যক্তিবর্গ উপস্থিত ছিলেন।

##### ১১.১. সুশীলগঞ্জে পরিদর্শিত বিদ্যালয়সমূহ, প্রাপ্ত তথ্য ও পর্যবেক্ষণ নিম্নবূৎ-

###### ক. বোলতলী সরকারি প্রাথমিক বিদ্যালয়

বিদ্যালয়টি সুশীলগঞ্জ জেলার সৌহজং উপজেলার বোলতলী ইউনিয়নে অবস্থিত। এ প্রতিষ্ঠানের বর্তমান শিক্ষার্থীর সংখ্যা ১৬২ জন এবং শিক্ষকের সংখ্যা ০২ জন। ছাত্র-ছাত্রীর বিপরীতে শিক্ষকের সংখ্যা নেহাতই অপ্রতুল বলে সহকারী শিক্ষক পিংকী আক্তার জানান। বিদ্যালয়টির জন্য দ্বিতল ভবন নির্মাণ করা হচ্ছে। প্রতি তলায় ৩টি করে মোট ৬টি কক্ষ নির্মিত হয়েছে। তবে কোন ওয়াশ রুম নির্মাণ করা হয়নি। পুরাতন ১টি মাত্র টয়লেট আছে, যা মাঝে মাঝে ব্যবহারযোগ্য থাকে। টয়লেটে পানির সরবরাহের সমস্যা রয়েছে, যা অত্যন্ত নেংটা অবস্থায় পাওয়া যায়। নিম্নাধীন ভবনের ৮৫% কাজ সম্পন্ন হয়েছে মর্মে নির্বাহী প্রকৌশলী জানান। বাকি কাজ জুন, ২০১৮ এর মধ্যে সম্পন্ন হবে বলে তিনি এও জানান। এছাড়া, বিদ্যালয়ে বিদ্যমান ভবনের অবস্থা খুবই অস্বাভাবিক এবং তা তেঁজে ফেলে অপসারণ করা বাঞ্ছনীয় হবে। নিম্নাধীন

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ভবনটির কাজ ২২ জুলাই ২০১৭ তারিখের মধ্যে সম্পন্ন করার জন্য নির্ধারিত থাকলেও পরিদর্শনকালীন সময় পর্যন্ত তা সম্পন্ন হয়নি।



ছবি চিত্র-১:  
বৌলতলী সরকারি  
প্রাথমিক বিদ্যালয়ের  
নির্মাণাধীন ভবন।

#### খ. বড় বেঙ্গলীও সরকারি প্রাথমিক বিদ্যালয়

বিদ্যালয়টি দুপচাঁচা জেলার লৌহজং উপজেলার বেঙ্গলীও ইউনিয়নে অবস্থিত। এ প্রতিষ্ঠানের বর্তমান শিক্ষার্থীর সংখ্যা ২৬৩ জন এবং শিক্ষকের সংখ্যা ০৫ জন। বিদ্যালয়টির অন্য ৩ তলা ভবন নির্মাণ করা হচ্ছে। ১ম ও ২য় তলায় ৩টি করে মোট ৬টি এবং ৩য় তলায় ১টিসহ মোট ৭টি কক্ষ নির্মিত হয়েছে। তবে নতুন করে ওয়াশ ব্লক নির্মাণ করা হয়নি। পুরাতন ৩টি মাত্র টয়লেট আছে, যেখানে পানির সরবরাহের সমস্যা রয়েছে। এছাড়া বিদ্যালয়ে দপ্তরী না থাকায় পরিচ্ছন্নতা কার্যক্রম ব্যাহত হচ্ছে মর্মে প্রধান শিক্ষিকা জানান। গ্রান্টারসহ প্রিন্সিপাল ও রংয়ের কাজসহ ১০% কাজ বাকী বলে দেখা যায়। বাকি কাজ ১৫ মে, ২০১৮ এর মধ্যে সম্পন্ন হবে বলে নির্বাহী প্রকৌশলী জানান। নির্মাণাধীন ভবনটির কাজ ২৫ জুলাই ২০১৭ তারিখের মধ্যে সম্পন্ন করার জন্য নির্ধারিত থাকলেও পরিদর্শনকালীন সময় পর্যন্ত তা সম্পন্ন হয়নি।



#### ছবি চিত্র-২ ও ৩:

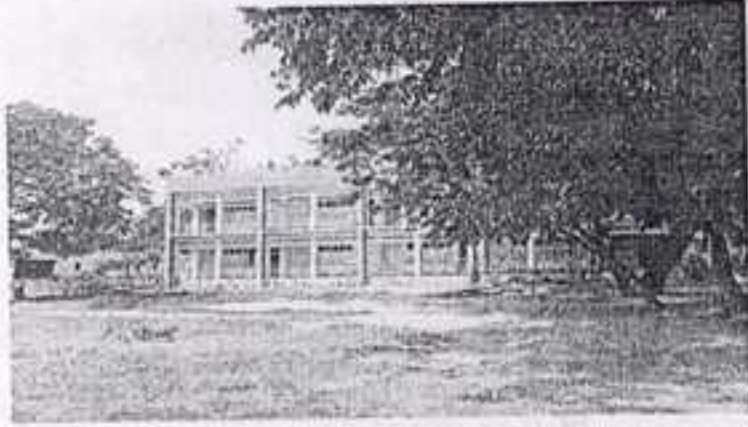
বড় বেঙ্গলীও সরকারি প্রাথমিক বিদ্যালয়ের নির্মাণাধীন ভবন ও বিদ্যমান অপরিচ্ছন্ন টয়লেট।

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Md. Abulhasan Bhuiyan Jones  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

#### গ. খলাশাড়া সরকারি প্রাথমিক বিদ্যালয়

বিদ্যালয়টি সুপীণজ জেলার সৌহজং উপজেলার খিদিরপাড়া ইউনিয়নে অবস্থিত। এ প্রতিষ্ঠানের বর্তমান শিক্ষার্থীর সংখ্যা ৩০০ জন এবং শিক্ষকের সংখ্যা ০৫ জন। প্রকল্পের আওতায় বিদ্যালয়টির জন্য স্থিত ভবন নির্মাণ করা হয়েছে। প্রতি তলায় ৪টি করে মোট ৮টি কক্ষ নির্মিত হয়েছে। নির্মাণ কাজ শেষ করা হয়েছে এবং আশাশী ১৫ মে ২০১৮-এর মধ্যে তা স্থল কর্তৃপক্ষের বরাবর হস্তান্তর করা হবে মর্মে নিবাহী প্রকৌশলী জানান। তবে কোন ওয়াশ ব্লক নির্মাণ করা হয়নি। পুরাতন ২টি মাত্র টয়লেট আছে। প্রজ্ঞাপিত PEDP-4 এর আওতায় ওয়াশব্লক নির্মাণের সংস্থান রাখা হয়েছে মর্মে উপজেলা প্রকৌশলী অবহিত করেন। বিদ্যালয়টির প্রবেশপথ ভবনের পেছন দিক দিয়ে হওয়ার কারণ জানতে চাইলে মাটি পরীক্ষা প্রেক্ষিতে এমনটা হয়েছে মর্মে উপজেলা প্রকৌশলী জানান। নির্মিত ভবনটি হস্তান্তরের পূর্ব ভবনে প্রতীয়মান উভয় তলায় অপরিচ্ছন্নতা অপসারণ করার জন্য এলজিইডি-কে পরামর্শ প্রদান করা হয়। বিদ্যালয়টির দুই দিকে নদী ও খাল থাকায় এখানে দুর্ঘটনা এড়ানোর জন্য বাউন্ডারি ওয়াল ও প্রবেশ ফটক নির্মাণ করা বাঞ্ছনীয় হবে।



ছবি চিত্র-৪:  
খলাশাড়া সরকারি প্রাথমিক  
বিদ্যালয়ের নির্মিত ভবন।

#### ঘ. কাছীরগাঁও সরকারি প্রাথমিক বিদ্যালয়

বিদ্যালয়টি সুপীণজ জেলার সৌহজং উপজেলার খিদিরপাড়া ইউনিয়নে অবস্থিত। এ প্রতিষ্ঠানের বর্তমান শিক্ষার্থীর সংখ্যা ১০০ জন এবং শিক্ষকের সংখ্যা ০৪ জন। বিদ্যালয়টির জন্য ৩ তলা ভবন নির্মাণ করা হয়েছে এবং সেখানে ৫টি কক্ষ রয়েছে। তবে কোন ওয়াশ ব্লক নির্মাণ করা হয়নি। প্রতিষ্ঠানটিতে জুপীকৃত মাটি ও অন্যান্য নির্মাণ সামগ্রী পাওয়া যায়। নির্মিত ভবনটি হস্তান্তরের পূর্ব ভবনে প্রতীয়মান উভয় তলায় অপরিচ্ছন্নতা অপসারণ করার জন্য এলজিইডি-কে পরামর্শ প্রদান করা হয়। গ্রাউন্ড, ফ্লোর ও রংয়ের কাজসহ ২৫% কাজ বাকী বলে জানা যায়। এ প্রতিষ্ঠানে সীমানা প্রাচীর নির্মাণের সংস্থান নেই বলে জানা যায়। নির্মাণাধীন ভবনটির কাজ ১৬ ফেব্রুয়ারি ২০১৮ তারিখের মধ্যে সম্পন্ন করার জন্য নির্ধারিত থাকলেও পরিদর্শনকালীন সময় পর্যন্ত তা সম্পন্ন হয়নি।



ছবি চিত্র-৫:  
কাছীরগাঁও সরকারি প্রাথমিক  
বিদ্যালয়ের নির্মাণাধীন ভবন।

*Signature*  
Md. Alauddin Bhuiyan Joo  
Assistant Chief (Attachment)  
Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh

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### ৯. উত্তর দিঘলী মডেল সরকারি প্রাথমিক বিদ্যালয়

বিদ্যালয়টি সুশীগঞ্জ জেলার পৌহাং উপজেলার তেওটিয়া ইউনিয়নে অবস্থিত। এ প্রতিষ্ঠানের বর্তমান শিক্ষার্থীর সংখ্যা ৮৩৯ জন এবং শিক্ষকের সংখ্যা ১২ জন। প্রকল্পের আওতায় বিদ্যালয়টিতে ৩ তলা ভবন নির্মিত হয়েছে। ১ম ও ২য় তলায় ৫টি করে মোট ১০টি এবং ৩য় তলায় ৩টিসহ মোট ১৩টি কক্ষ নির্মিত হয়েছে। তবে কোন ওয়াশ ব্লক নির্মাণ করা হয়নি। পুরাতন ১টি মাত্র টয়লেট আছে, যা প্রয়োজনের তুলনায় খুবই অপ্রতুল। প্রজাবিত PEDP-4 এর আওতায় ওয়াশব্লক নির্মাণের সংস্থান রাখা হয়েছে মর্মে উপজেলা প্রকৌশলী অবহিত করেন। এছাড়া, বিদ্যালয়ে বিদ্যমান ভবনের অবস্থা খুবই জরাজীর্ণ এবং তা কোন ধরনের রক্ষনাবেক্ষণ কার্যক্রম গ্রহণ করা হয়নি বলে প্রতীয়মান হয়। পাশাপাশি, বিদ্যালয়টিতে জলাবদ্ধতার সমস্যা রয়েছে মর্মে পরিলক্ষিত হয়।



#### ছির চিত্র-৬:

উত্তর দিঘলী মডেল সরকারি  
প্রাথমিক বিদ্যালয়ের  
নির্মাণাধীন ভবন।

### ১১.২. সুশাসিত/মতামতঃ

- ১১.২.১ পরিমার্জিত বিদ্যালয়সমূহে পর্যায় সংখ্যক ওয়াশ ব্লকের অভাব রয়েছে। ওয়াশ ব্লক ব্যবহার ব্যতীত শিক্ষার্থীদের দীর্ঘ সময় বিদ্যালয়ে অবস্থান স্বাস্থ্যসম্মত নয়। বিদ্যালয় ভবনের ডিজাইন প্রণয়নের সময় পর্যায় সংখ্যক ওয়াশ ব্লক অন্তর্ভুক্ত করা প্রয়োজন ছিল। তদুপরি বিদ্যমান টয়লেটসমূহে প্রয়োজনীয় পানি সরবরাহের অভাব রয়েছে।
- ১১.২.২ বৌলতলী ও বড় বেজগাঁও সরকারি প্রাথমিক বিদ্যালয় ব্যতীত অন্যান্য ৩টি বিদ্যালয়ের পূর্ত কাজের মধ্যে শীমানা প্রাচীর ও ফটক নির্মাণ অন্তর্ভুক্ত করা হয়নি। ফলে বিদ্যালয়গুলির সার্বিক নিরাপত্তা নিশ্চিত করা কষ্টসাধ্য হবে।
- ১১.২.৩ নির্মাণস্থল নির্বাচনকালে জলাবদ্ধতার বিষয়টি বিবেচনা না নেয়া হয়নি। যার ফলে উত্তর দিঘলী মডেল সরকারি প্রাথমিক বিদ্যালয়ের চত্বরে পানি জমে যাওয়ার কারণে শিক্ষার্থীসহ সকলের চলাচলে বাধার সৃষ্টি হচ্ছে।
- ১১.২.৪ নির্মাণস্থল নির্বাচনের পর মাটি পরীক্ষা সম্পন্ন করার কারণে খলপাড়া সরকারি প্রাথমিক বিদ্যালয়ের ক্ষেত্রে ভবন নির্মাণস্থল পরিবর্তন করতে হয়। ফলে বিদ্যালয়ের প্রবেশ পথটি ভবনের পেছনের দিকে হয়েছে এবং বিদ্যালয়ের সার্বিক নান্দনিকতা ক্ষুণ্ণ হওয়ার পাশাপাশি অপর এক বেসরকারি মালিকানাধীন জমির উপর দিয়ে বিদ্যালয়ে ভবনে প্রবেশ করতে হয়। নির্বাচনস্থল নির্বাচনের পূর্বে মাটি পরীক্ষা করানো হলে হয়তো এরূপ পরিস্থিতি পরিহার করা সম্ভব হতো।

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Ministry of Primary and Mass Education  
Govt. of the People's Republic of Bangladesh





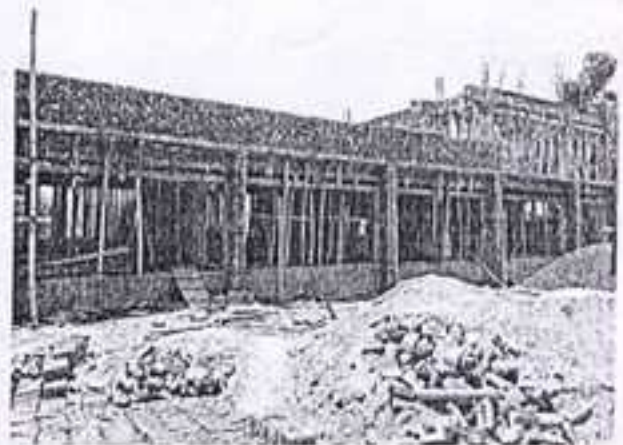
**ছবি চিত্র-৭:**

সাংগে কাপি সাংগে বাড়ি  
সরকারি প্রাথমিক বিদ্যালয়ের  
নির্মাণাধীন ভবন।

**খ. দক্ষিণ দরি কাপি সরকারি প্রাথমিক বিদ্যালয়ঃ**

প্রকল্পের আওতায় এ প্রতিষ্ঠানে নীচ তলায় ৪ টি রুম এবং ১ম তলায় ১ টি রুম বিশিষ্ট একটি ভবন নির্মাণের কাজ চলছে। নীচ তলার ছাদ ঢালাই কার্যক্রম সম্পন্ন হয়েছে। ১ম তলার ছাদ ঢালাই এর কাজ সম্পন্ন হয়নি। তবে সাটারিং এর কাজ চলমান। সার্বিক বাস্তব অগ্রগতি ৬০%। স্থানীয় এতিপি অর্ধায়ে নিয়মিত ২ রুম বিশিষ্ট টিনশেডে একাডেমিক কার্যক্রম চলমান। বিদ্যালয়টির অকার্যকর পুরাতন ভবনটি অপসারণ করা হয়নি। অবাধকৃত অবস্থায় পড়ে আছে। ভবনটি দ্রুত অপসারণ করা প্রয়োজন। এ সাইটে নির্মাণ কাজের অন্যান্য তথ্যাদি নিম্নরূপঃ

- চুক্তিমূল্য : ৬৫,৭০,৯৯৮.৩১ টাকা
- চুক্তির তারিখ : ০১.০৮.২০১৭ খ্রি:
- কার্য সম্পাদনের তারিখ : ০৭.০২.২০১৮ খ্রি:
- **ওয়াশ ব্লক ও নলকূপ স্থাপন কার্যক্রম:** প্রকল্পের আওতায় জনস্বাস্থ্য প্রকৌশল অধিদপ্তর কর্তৃক ২০১৩-১৪ অর্থবছরে এ বিদ্যালয়ে ওয়াশ ব্লক নির্মাণ করা হয়। বর্তমানে ওয়াশ ব্লকটি অকার্যকর ও অবাধকৃত অবস্থায় আছে। ভিতরের দরজাগুলি ঠিকমত আটকানো যায় না। তরের কমোড, প্যান, বেসিন ইত্যাদি প্রায় ব্যবহারের অযোগ্য হয়ে পড়েছে। প্রধান শিক্ষক জানান, ওয়াশ ব্লকের টয়লেটগুলিতে ময়লা অপসারণ হয় না। ফলে ছাত্র-ছাত্রীরা এটি ব্যবহার করতে পারছে না। তিনি জরুরী ভিত্তিতে এটি মেরামত/সংস্কারের ব্যবস্থা গ্রহণের জন্য অনুরোধ করেন।



**ছবি চিত্র-৮ ও ৯:**

দক্ষিণ দরি কাপি সরকারি প্রাথমিক বিদ্যালয়ের নির্মাণাধীন ভবন ও বিদ্যমান অপরিষ্কার টয়লেট।

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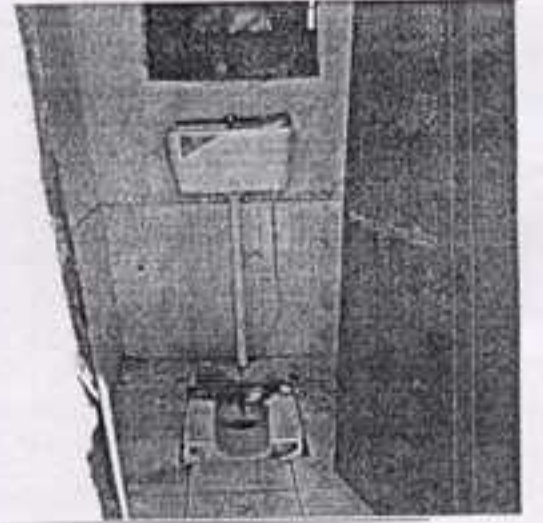
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Govt. of the People's Republic of Bangladesh



প. আজিরা হাট মডেল সরকারি প্রাথমিক বিদ্যালয় :

প্রকল্পের আওতায় বিদ্যালয়টির বিদ্যমান দ্বিতল ভবনের উপরে ৩য় তলা নির্মাণ করা হয়েছে। সার্বিক বাস্তব অগ্রগতি ১০০%। নির্মিত প্রতিবেদীদের জন্য সিঁড়িটি বিদ্যালয়ের পুরাতন অকার্যকর ভবন বিদ্যমান থাকায় ব্যবহারের উপযোগী হয়নি। দ্রুত পুরাতন ভবনটি অপসারণ করতে হবে। আসবাবপত্র সরবরাহ করা হয়েছে এবং সেগুলো ব্যবহৃত হচ্ছে। এ সাইটে নির্মাণ কাজের অন্যান্য তথ্যাদি নিম্নবূৎ:

- চুক্তিমূল্য: ৪৯,৪৫,৭৫৩.২৯ টাকা
- চুক্তির তারিখ: ২৩.০১.২০১৭ খ্রি:
- কার্য সম্পাদনের তারিখ: ২৩.১২.২০১৭ খ্রি:
- **ওয়াশ ব্লক ও নলকূপ স্থাপন কার্যক্রম:** প্রকল্পের আওতায় জনস্বাস্থ্য প্রকৌশল অধিদপ্তর কর্তৃক ২০১৩-১৪ অর্থবছরে এ বিদ্যালয়ে ওয়াশ ব্লক নির্মাণ করা হয়। বর্তমানে ওয়াশ ব্লকটি অকার্যকর ও অব্যবহৃত অবস্থায় আছে। ভিতরের দরজাগুলি রিকমত আটকানো যায় না। ভিতরের কমেড, প্যান, বেসিন ইত্যাদি প্রায় ব্যবহারের অযোগ্য হয়ে পড়েছে। পরিদর্শনকালে দেখা যায়, ১টি টয়লেটের ফ্লাশ এবং প্যান জেঙ্গে গেছে। টয়লেটগুলি প্রচুর অপরিষ্কার অবস্থায় দেখা গেছে। প্রধান শিক্ষক জানান, ওয়াশ ব্লকের টয়লেটগুলিতে ময়লা অপসারিত হয় না। ফলে ছাত্র-ছাত্রীরা এটি ব্যবহার করতে পারছে না। তিনি আরও জানান তিনি অতীতে এটি মেরামত/সংস্কারের ব্যবস্থা গ্রহণের জন্য অনুরোধ করেন।



ছির চিত্র-১০ ও ১১:

আজিরা হাট মডেল সরকারি প্রাথমিক বিদ্যালয়ের নির্মিত ভবন ও বিদ্যমান অপরিষ্কার টয়লেট।

ঘ. উত্তর ছোট মুলনা সরকারি প্রাথমিক বিদ্যালয় :

বিদ্যালয়টিতে ৫ রুম বিশিষ্ট এক তলা ভবন নির্মাণ কার্যক্রম চলমান। ৩ রুম পর্যন্ত গ্রেড বীম ঢালাই এর কা সম্পন্ন হয়েছে। অবশিষ্ট ২ রুমের গ্রেড বীমের সেটারিং কার্যক্রম চলমান। সার্বিক বাস্তব অগ্রগতি ২০%। এ সাইটে নির্মাণ কাজের অন্যান্য তথ্যাদি নিম্নবূৎ:

- চুক্তিমূল্য: ৬০,৫৮,৩০৮.০৭ টাকা
- চুক্তির তারিখ: ০৯.০৮.২০১৭ খ্রি:
- কার্য সম্পাদনের তারিখ: ১৫.০২.২০১৮ খ্রি:

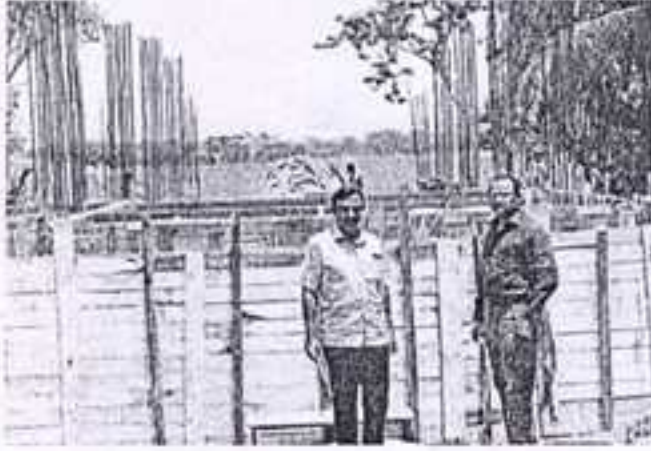
*An*  
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• ওয়াশ ব্লক ও নলকূপ স্থাপন কার্যক্রম :

- ✓ এ কার্যক্রম জনস্বাস্থ্য প্রকৌশল অধিদপ্তর কর্তৃক বাস্তবায়ন করার বিধান রয়েছে। কিন্তু এ পর্যন্ত বাস্তবে কোন কার্যক্রম এখনও শুরু করা হয়নি।
- ✓ দরপত্র আহবান কার্যক্রম সম্পন্ন হয়েছে।



ছবি চিত্র-১২:  
উত্তর ছোট মুলনা সরকারি  
প্রাথমিক বিদ্যালয়ের  
নির্মাণাধীন ভবন।

১২.২. এক নম্বরে পিইডিপি-৩ এর আওতায় শরীয়তপুর জেলার চৌত অবকাঠামো নির্মাণ কাজের বর্তমান অবস্থা:

মোট বিদ্যালয় (সংখ্যা)	১০০ ভাগ অগ্রগতি (সংখ্যা)	২০% - ৭০% অগ্রগতি (সংখ্যা)	০% অগ্রগতি (সংখ্যা)
১৩৯ টি	১০২ টি	৩৪ টি	৩ টি

১২.৩. এক নম্বরে পিইডিপি-৩ এর আওতায় শরীয়তপুর জেলার ওয়াশব্লক ও নলকূপ স্থাপনের বর্তমান অবস্থা:

মোট বিদ্যালয় (সংখ্যা)	মোট ওয়াশ ব্লকের সংখ্যা	১০০ ভাগ অগ্রগতি (ওয়াশ ব্লক) (সংখ্যা)	ওয়াশ ব্লক নির্মাণ কার্যক্রম চলমান
২৩৮ টি	৩৮৪ টি	৩২৮ টি	৫৬ টি

মোট বিদ্যালয় (সংখ্যা)	মোট নলকূপের সংখ্যা	১০০ ভাগ অগ্রগতি (নলকূপ) (সংখ্যা)	নলকূপ স্থাপনের কার্যক্রম চলমান
২৯৯ টি	২৯৯ টি	২৫৫ টি	৪৪ টি

১২.৪. প্রকল্প বাস্তবায়নের ধীরগতির কারণসমূহ :

নির্বাহী প্রকৌশলী, এলজিইডি, শরীয়তপুর, এবং নির্বাহী প্রকৌশলী, জনস্বাস্থ্য প্রকৌশল অধিদপ্তর, শরীয়তপুর জানান যে, নিম্নোক্ত কারণে প্রকল্প বাস্তবায়নে ধীরগতি হয়েছে :

- বিভিন্ন বিভাগ যেমন-এলজিইডি, জনস্বাস্থ্য প্রকৌশল অধিদপ্তর, প্রাথমিক শিক্ষা অধিদপ্তর এর মধ্যে সমন্বয়হীনতা;
- প্রাথমিক শিক্ষা দপ্তরে প্রাথমিক সমাপনী পরীক্ষা ;
- বিদ্যালয়সমূহের শিক্ষা কার্যক্রম চালু রাখার জন্য বিকল্প ব্যবস্থাকরণ ;

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- বিভিন্ন বিদ্যালয়ের (৩৩ শতাংশ) জায়গার স্বচ্ছতা ;
- বিদ্যালয়ের জায়গা নিয়ে মামলা মোকদ্দমা চালু থাকা এবং বিদ্যালয়ের সীমানা বিরোধ ;
- নির্মাণ সামগ্রির মূল্যের উর্ধ্বগতি ;
- আসন্ন পবিত্র রমজান মাস থাকায় নির্মাণ শ্রমিকের সংকট হতে পারে ফলে অবশিষ্ট কাজ জুন ২০১৮ এর মধ্যে সম্পন্ন করা সম্ভব হবে না।

উল্লিখিত কারণসমূহের জন্য প্রকল্পের মেয়াদ বৃদ্ধির প্রয়োজন বলে জিরা বৈশিকভাবে জানান।

#### ১২.৫. সুশাসন/মতামত :

- ১২.৫.১ নির্বাহী প্রকৌশলী, এলজিইডি, শরীয়তপুর-এর নিকট হতে প্রাপ্ত তথ্য পর্যালোচনায় দেখা যায়, ভৌত অবকাঠামো নির্মাণ কাজ যেগুলো সমাপ্ত হয়নি, সেগুলো বাস্তবায়নের জন্য ঠিকাদারদের সাথে চুক্তি স্বাক্ষর করা হয়েছে অধিকাংশ ক্ষেত্রে ২০১৭ ও ২০১৮ সালে। প্রকল্পটির মূল অনুমোদিত মেয়াদ ছিল জুলাই, ২০১১ হতে জুন, ২০১৬ পর্যন্ত। পরবর্তীতে ১ম সংশোধিত অনুমোদিত মেয়াদ জুলাই, ২০১১ হতে ডিসেম্বর, ২০১৭ এবং ২য় সংশোধিত অনুমোদিত মেয়াদ জুলাই, ২০১১ হতে জুন, ২০১৮ পর্যন্ত নির্ধারণ করা হয়। সুতরাং, ঠিকাদারদের সাথে ২০১৭ ও ২০১৮ সালে চুক্তি স্বাক্ষরের বিষয়টি কোনভাবেই কামা হতে পারে না। এক্ষেত্রে প্রকল্প কর্তৃপক্ষের সুস্থ তদারকির অভাব পরিলক্ষিত হয়েছে। প্রকল্পটি বাস্তবায়নে কিলম্বের বিষয়টি সংশ্লিষ্ট মন্ত্রণালয় কর্তৃক খতিয়ে দেখে দায়ী ব্যক্তিদের বিরুদ্ধে বিধি-নোতাবেক ব্যবস্থা গ্রহণ করতে হবে।
- ১২.৫.২ জনস্বাস্থ্য প্রকৌশল অধিদপ্তর কর্তৃক বিদ্যালয়গুলোতে নির্মিত ওয়াশরুমগুলোর নির্মাণ কৌশল যথাযথ হয়নি মর্মে প্রতিয়মান হয়েছে। কেননা মাত্র ০৩ (তিন) টি সিং ব্লাব বিশিষ্ট সেকটরিক ট্যাংক এর কারণে টয়লেটগুলোতে মল-মুত্র দ্রুত ভরতি হওয়ায় বর্তমানে টয়লেটগুলো ব্যবহারের অনুপযোগি হয়ে পড়েছে। ভাঙাচুা, ওয়াশ রুমগুলো নোংরা ও অপরিচ্ছন্ন অবস্থায় আছে। কিছু কিছু ক্ষেত্রে নির্মিত ওয়াশরুমের ঢাশ বগ, বেসিনের পাইপ, প্যান জেংগে গেছে। বাস্তবায়নে নিয়মানুষ্ঠানের নির্মাণ সামগ্রি ব্যবহারের কারণে শ্রম সময়ের মধ্যে এগুলো নষ্ট হয়েছে বলে মনে হয়। এ ধরনের নির্মাণ কৌশল ও নির্মাণ সামগ্রি ব্যবহারের ক্ষেত্রে যৌক্তিকতা কতটুকু সঠিক ছিল তা সংশ্লিষ্ট মন্ত্রণালয় খতিয়ে দেখে প্রয়োজনীয় ব্যবস্থা গ্রহণ করবে।
- ১২.৫.৩ বিদ্যালয়সমূহের ওয়াশ রুমগুলো পরিষ্কার-পরিচ্ছন্ন রাখা এবং রক্ষণাবেক্ষণের দায়িত্ব সংশ্লিষ্ট প্রতিষ্ঠানের। কিছু প্রতিষ্ঠান কর্তৃপক্ষ যথাযথভাবে দায়িত্ব পালন করছে না মর্মে প্রতিয়মান হয়েছে। প্রতিষ্ঠান কর্তৃপক্ষকে এ ধরনের দায়িত্ব পালনে সচেষ্ট থাকার জন্য সংশ্লিষ্ট মন্ত্রণালয় নির্দেশনা প্রদান করতে পারে এবং যে সমস্ত প্রতিষ্ঠান প্রধান বা ব্যবস্থাপনা কমিটি এ ধরনের দায়িত্ব পালনে ব্যর্থ হবে তাদের বিরুদ্ধে ক্ষেত্রভেদে প্রয়োজনীয় আইনানুগ ব্যবস্থা গ্রহণ করতে হবে; এবং।
- ১২.৫.৪ PEDP-3 প্রকল্পটির বাস্তবায়ন মেয়াদ জুন ২০১৮ পর্যন্ত। কিছু মাঠ পর্যায়ে ভৌত অবকাঠামো নির্মাণ কাজ যেমনঃ সরকারী প্রাথমিক বিদ্যালয় নির্মাণ, অতিরিক্ত প্রেক্ষিক নির্মাণ, সীমানা প্রাচীর নির্মাণ, ওয়াশ রুম নির্মাণ এবং নলকূপ স্থাপন কাজ এখনো শতভাগ সম্পন্ন হয়নি। শরীয়তপুর জেলার নির্বাহী প্রকৌশলী, এলজিইডি এবং নির্বাহী প্রকৌশলী, জনস্বাস্থ্য প্রকৌশল অধিদপ্তর বৈশিকভাবে জানান যে, এ প্রকল্পের আওতায় অসমাপ্ত নির্মাণ কাজ সম্পন্ন করার জন্য অতিরিক্ত সময় প্রয়োজন। কিছু প্রকল্পটি জুন, ২০১৮ এ জোজ করা হলে অসমাপ্ত নির্মাণ কাজ কিভাবে সম্পন্ন করা হবে এবং অব্যয়িত অর্থ সমন্বয় করার ক্ষেত্রে প্রকল্প বাস্তবায়নকারী সংস্থাসহ প্রশাসনিক মন্ত্রণালয় যথাযথ সিদ্ধান্ত গ্রহণ করতে হবে (অনুচ্ছেদঃ ১৩.২ ও ১৩.৩)

  
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১২.৫.৫ সর্বোপরি প্রকল্পের সকল কম্পোনেন্ট ভিত্তিক বিগারিত প্রতিবেদন দিতে সময় ও বাস্তবায়নকারী সংস্থা (প্রাথমিক শিক্ষা অধিদপ্তর) এর সহযোগিতা প্রয়োজন।

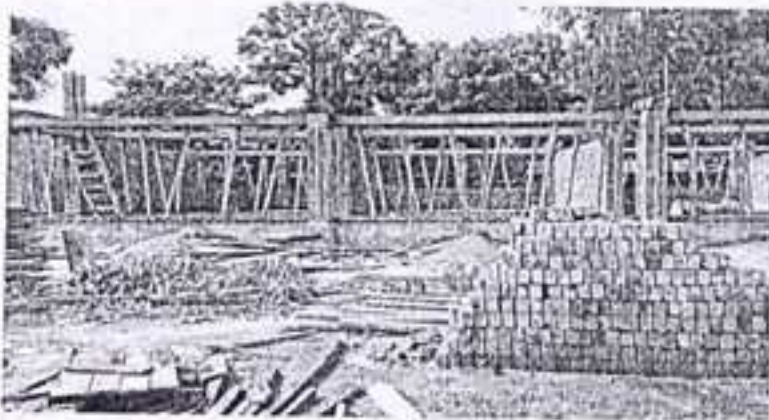
### ১৩. প্রকল্প পরিদর্শন (পরিদর্শিত জেলাঃ কিশোরগঞ্জ)

গত ২৬/০৪/২০১৮ তারিখে "তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচী (পিইডিপি-৩)" -শীর্ষক প্রকল্পের কিশোরগঞ্জ জেলার কুলিয়ারচর ও বাজিতপুর উপজেলা অংশের কার্যক্রম আইএমইডি'র সহকারী পরিচালক (শিক্ষা-১) জনাব জুয়েল রানা কর্তৃক সরেজমিনে পরিদর্শন করা হয়। পরিদর্শনকালে কিশোরগঞ্জ জেলার স্থানীয় সরকার প্রকৌশল অধিদপ্তর (LGED) এর নির্বাহী প্রকৌশলী, সংশ্লিষ্ট উপজেলা প্রকৌশলী ও বিদ্যালয়ের প্রধান শিক্ষকসহ অন্যান্য সংশ্লিষ্ট ব্যক্তিবর্গ উপস্থিত ছিলেন।

#### ১৩.১. কিশোরগঞ্জে পরিদর্শিত বিদ্যালয়সমূহ, গ্রাড তথা ও পর্ববেঞ্চন নিম্নবূহঃ-

##### ক. কুলিয়ারচর বাজার মডেল সরকারি প্রাথমিক বিদ্যালয়

বিদ্যালয়টি কিশোরগঞ্জ জেলার কুলিয়ারচর উপজেলায় অবস্থিত। বিদ্যালয়টি ১৯৭০ সালে প্রতিষ্ঠা করা হয়েছে। এ প্রতিষ্ঠানের বর্তমান শিক্ষার্থীর সংখ্যা ৫৬৮ জন এবং শিক্ষকের সংখ্যা ১৪ জন। আলোচ্য প্রকল্পের আওতায় একটি প্যাকেজে (নং e-Tender/PEDP-III/KSG/KUL/2017-18/W4.536) উক্ত বিদ্যালয়ে মোট ৮টি রুম (হরিজন্টাল ৫টি ও ভার্টিক্যাল ৩টি) বিশিষ্ট ভবন স্থাপনের নিমিত্ত গত ১১/০১/২০১৮ তারিখে ৮৯.৬৮ লক্ষ টাকার চুক্তি মূল্যে NOA এবং ২৯/০১/২০১৮ তারিখে চুক্তি স্বাক্ষর করা হয়। এ নির্মাণ কাজের সময়সীমা ৬ মাস তথা ২৮/০৭/২০১৮ তারিখ নির্ধারণ করে দেওয়া হয়েছে। বর্তমানে এই নির্মাণ কাজ ৫০% সম্পন্ন হয়েছে মর্মে উপজেলা প্রকৌশলী জানান।



ছবি চিত্র-১৩:  
কুলিয়ারচর বাজার  
মডেল সরকারি  
প্রাথমিক বিদ্যালয়ের  
নির্মাণাধীন ভবন।

##### খ. লক্ষীপুর মধ্যপাড়া সরকারি প্রাথমিক বিদ্যালয়

বিদ্যালয়টি কিশোরগঞ্জ জেলার কুলিয়ারচর উপজেলায় অবস্থিত। বিদ্যালয়টি ১৯৯১ সালে প্রতিষ্ঠা করা হয়েছে। এ প্রতিষ্ঠানের বর্তমান শিক্ষার্থীর সংখ্যা ২৩০ জন এবং শিক্ষকের সংখ্যা ০৪ জন। আলোচ্য প্রকল্পের আওতায় একটি

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প্যাকেজে (নং e-Tender/PEDP-III/KSG/KUL/2015-16/W2.5042) উক্ত বিদ্যালয়ে মোট ২টি ক্লাসরুম (ভার্টিক্যাল) অতিরিক্ত নির্মাণের নিমিত্ত গত ০৭/০৫/২০১৬ তারিখে ২৩.৩৬ লক্ষ টাকা চুক্তি মূল্যে NOA দেওয়া হয়। গত ১৭/০২/২০১৭ তারিখে নির্মাণ কাজ শেষ হয় মর্মে জানা যায়। তবে নির্মিত ক্লাসরুমের ফ্যান, লাইট তথা বিদ্যুতের লাইন দেওয়া হয়নি। এ প্যাকেজে ইলেকট্রিকেশনের খাত ধরা ছিল না মর্মে জানা যায়।



ছবি চিত্র-১৪:  
লক্ষীপুর মধ্যপাড়া  
সরকারি প্রাথমিক  
বিদ্যালয়ের নির্মিত ভবন।

**গ. গাজিরচর সরকারি প্রাথমিক বিদ্যালয়**

বিদ্যালয়টি কিশোরগঞ্জ জেলার বাজিতপুর উপজেলায় অবস্থিত। বিদ্যালয়টি ১৯২৭ সালে প্রতিষ্ঠা করা হয়েছে। এ প্রতিষ্ঠানে আলোচ্য প্রকল্পের আওতায় একটি প্যাকেজে (নং PEDP-III/01/2015-16) মোট ২টি ক্লাসরুম (ভার্টিক্যাল) অতিরিক্ত নির্মাণের নিমিত্ত গত ০৪/০১/২০১৬ তারিখে NOA দেওয়া হয়। গত ১৯/১০/২০১৬ তারিখে নির্মাণ কাজ শেষ হয় মর্মে জানা যায়।



ছবি চিত্র-১৫:  
গাজিরচর সরকারি  
প্রাথমিক বিদ্যালয়ের  
নির্মিত ভবন।

**ঘ. ভাড়া মজলিশপুর সরকারি প্রাথমিক বিদ্যালয়**

বিদ্যালয়টি কিশোরগঞ্জ জেলার বাজিতপুর উপজেলায় অবস্থিত। বিদ্যালয়টি ১৯৩৮ সালে প্রতিষ্ঠা করা হয়েছে। এ প্রতিষ্ঠানে আলোচ্য প্রকল্পের আওতায় একটি প্যাকেজে (নং e-Tender/PEDP-III/KSG/BAJ/2017-

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18/W17.946) বাউন্সারী ওয়াল নির্মাণের নিমিত্ত গত ০৩/০৪/২০১৮ তারিখে NOA দেওয়া হয়। এ নির্মাণ কাজ চলতি মাসে শুরু হয়েছে মর্মে পরিদর্শনে পরিলক্ষিত হয়।

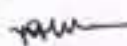


ছবি চিত্র-১৬:  
জাতা মহালিশপুর  
সরকারি প্রাথমিক  
বিদ্যালয়ের বিদ্যালয়  
ভবন।

#### ১০.২. সমস্যা:

- ১০.২.১. পরিদর্শিত কুলিয়ারচর বাজার মডেল সরকারি প্রাথমিক বিদ্যালয়সহ কুলিয়ারচর উপজেলায় আরও কয়েকটি বিদ্যালয়ের নির্মাণকাজের তীব্র অগ্রগতি ৫০% - ৬০% এর মধ্যে, যা প্রকল্পের অনুমোদিত মেয়াদকালে সমাপ্ত হবে না মর্মে প্রতীয়মান হয়। এবং পরিদর্শিত এ বিদ্যালয়টির নির্মাণকালের সময়সীমা দেওয়া হয়েছে ২৮ জুলাই ২০১৮, অর্থাৎ প্রকল্পের অনুমোদিত মেয়াদকাল ৩০ জুন ২০১৮ পর্যন্ত। নির্মাণ কাজের উল্লিখিত চিত্র দেশব্যাপী বাস্তবায়ন্যধীন অন্যান্য স্থানেও একই হবে তা অনুমেয়।
- ১০.২.২. পরিদর্শিত লক্ষ্মীপুর মধ্যপাড়া সরকারি প্রাথমিক বিদ্যালয় নতুন নির্মিত ট্রান্সফরমেশন ফানে, লাইট সরবরাহ তথা ইলেক্ট্রিকেশনের কাজ করা হয়নি বলে পাঠদানকালে শিক্ষার্থীদের কষ্ট করতে হচ্ছে। উক্ত প্রতিষ্ঠানে নির্মাণ কাজের প্যাকেজে ইলেক্ট্রিকেশনের খাত ধরা ছিল না মর্মে জানা যায়। উল্লেখ্য যে, এ প্রতিষ্ঠানটিতে বিদ্যুতের লাইন সরবরাহ/সংযোগ গত ১ বছর আগে পেয়েছে।
- ১০.২.৩. আলোচ্য প্রকল্পসহ সমজাতীয় বিভিন্ন প্রকল্পের আওতায় প্রাথমিক বিদ্যালয়ে নির্মিত ভবনসমূহ ৩-৪ তলা ভিত্তিবিহীন করা হচ্ছে। অর্থাৎ বিদ্যালয়ে টয়লেট ও পানির ব্যবস্থা ভবনের সাথে যুক্ত হোর ভিত্তিক না করে আলাদা ভবন হতে দূরে নির্মাণ করা হচ্ছে। যা বিদ্যালয়ের সৌন্দর্য বিনষ্টসহ শিক্ষার্থীদের সমস্যার সঞ্চারিত হতে হচ্ছে বলে প্রতীয়মান হয়।
- ১০.২.৪. প্রকল্পটি বৃহৎ বাজেটের হওয়া সত্ত্বেও প্রকল্প পূর্ণকালীন প্রকল্প পরিচালক নেই। এছাড়া, প্রকল্পের অন্যান্য জনবলও প্রকল্পে অতিরিক্ত দায়িত্ব পালন করছে।
- ১০.২.৫. প্রকল্পের বহুর্তিতিক কর্ম-পরিকল্পনা, কর্ম-পরিকল্পনা অনুযায়ী মাসিক অগ্রগতি (IMED/05 ফরমেটে), বিভিন্ন সময় অনুষ্ঠিত স্টয়ারিং কমিটি ও পিআইসি কমিটির সভার কার্যবিবরণী এ বিভাগে নিয়মিত প্রেরণ না করায় প্রকল্পের বাস্তব অবস্থা সম্পর্কে সনাক্ত ধারণাসহ প্রকল্প মনিটরিং -এর ক্ষেত্রে সমস্যা হচ্ছে।

  
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১৮৪ ১৭৪

### ১৩.৩. মতামত/সুপারিশঃ

- ১৩.৩.১. পরিদর্শিত কুলিয়ারচর বাজার মডেল সরকারি প্রাথমিক বিদ্যালয়সহ পেশব্যাপী এ প্রকল্পের আওতায় নির্মাণাধীন পূর্ত কাজ অনুমোদিত মেয়াদকালে শতভাগ সমাপ্ত না হওয়ার বিষয়ে প্রকল্প বাস্তবায়নকারী সংস্থাসহ প্রশাসনিক মন্ত্রণালয় প্রয়োজনীয় সিদ্ধান্ত ও যথাযথ ব্যবস্থা গ্রহণ করবে।
- ১৩.৩.২. পরিদর্শিত লক্ষীপুর মধ্যপাড়া সরকারি প্রাথমিক বিদ্যালয় নতুন নির্মিত ক্লাসরুমসমূহে ফ্যান, লাইট সরবরাহ তথা ইলেক্ট্রিকেশনের কাজ করার ক্ষেত্রে প্রকল্প বাস্তবায়নকারী সংস্থা প্রয়োজনীয় ব্যবস্থা গ্রহণ করবে।
- ১৩.৩.৩. আলোচ্য প্রকল্পসহ সমজাতীয় বিভিন্ন প্রকল্পের আওতায় প্রাথমিক বিদ্যালয়ে নির্মিত ৩-৪ তলা ভিত্তিবিধিট জনসমূহের সাথে সংযুক্ত স্লোর ভিত্তিক টহলেট ও পানির ব্যবস্থা করা সমীচীন বলে প্রতীক্ষমান হয়। বিষয়টি বিবেচনাপূর্বক ভবিষ্যৎ কার্যক্রমের ক্ষেত্রে সিদ্ধান্ত গ্রহণ করা যেতে পারে।
- ১৩.৩.৪. আলোচ্য এ বৃহৎ বাজেটের প্রকল্পসহ সকল প্রকল্পের ক্ষেত্রে পূর্বকালীন প্রকল্প পরিচালকসহ অন্যান্য জনবলের সংস্থান থাকলে প্রকল্প বাস্তবায়ন আরও ত্বরান্বিত হবে মর্মে বলা যায়। এ প্রকল্প বাস্তবায়নকারী সংস্থাসহ প্রশাসনিক মন্ত্রণালয় প্রয়োজনীয় সিদ্ধান্ত ও যথাযথ ব্যবস্থা গ্রহণ করবে।
- ১৩.৩.৫. প্রকল্পের বহুরিক্তিক কর্ম-পরিকল্পনা, কর্ম-পরিকল্পনা অনুযায়ী অগ্রগতি (IMED/05 সহ অন্যান্য ফরমেটে), বিভিন্ন সময় অনুষ্ঠিত স্টিয়ারিং কমিটি ও পিআইসি কমিটির সভার কার্যবিবরণী এ বিভাগে নিয়মিত পাওয়া যায় না। বিশেষ করে এ প্রকল্প বাস্তবায়নে বাস্তবায়নকারী সংস্থা (প্রাথমিক শিক্ষা অধিদপ্তর) সময়ের অত্যধক পরিপাকিত হয়। ফলে যথাযথ ডকুমেন্টেশন ও তথ্যাদির অভাবে প্রকল্প পরিবীক্ষণ বাহত হয়।

  
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**১৪. পরিদর্শিত ৩টি জেলা (কিশোরগঞ্জ, মুন্সীগঞ্জ ও শরীয়তপুর) এর পরিবীক্ষণের প্রেক্ষিতে আইএমইডি'র মতামত/ সুপারিশঃ**

- ১৪.১ PEDP-3 প্রকল্পটির বাস্তবায়ন মেয়াদ জুন ২০১৮ পর্যন্ত। কিন্তু মাঠ পর্যায়ে জৌত অবকাঠামো নির্মাণ কাজ যেমনঃ সরকারি প্রাথমিক বিদ্যালয় নির্মাণ, অতিরিক্ত শ্রেণিকক্ষ নির্মাণ, সীমানা প্রাচীর নির্মাণ, ওয়াশ ব্লক নির্মাণ এবং নলকূপ স্থাপন কাজ এখনো শতভাগ সম্পন্ন হয়নি এবং প্রকল্পের অনুমোদিত মেয়াদকালে শতভাগ সমাপ্ত হবে না মর্মে প্রতীয়মান হয়। এক্ষেত্রে প্রকল্পের আওতায় অসমাপ্ত নির্মাণ কাজ সম্পন্ন করার জন্য অতিরিক্ত সময় প্রয়োজন মর্মে বাস্তবায়ন সংশ্লিষ্টরা মৌখিকভাবে জানান। কিন্তু প্রকল্পটি জুন, ২০১৮ এ সমাপ্ত করা হলে অসমাপ্ত নির্মাণ কাজ কিভাবে সম্পন্ন করা হবে এবং অব্যয়িত অর্থ সমন্বয় কিভাবে হবে তা বোধগম্য নয়। এ বিষয়ে প্রকল্প বাস্তবায়নকারী সংস্থাসহ প্রশাসনিক মন্ত্রণালয়কে যথাযথ সিদ্ধান্ত গ্রহণ করতে হবে।
- ১৪.২ প্রকল্পটি বৃহৎ বাজেটের হওয়া সত্ত্বেও প্রকল্প পূর্ণকালীন প্রকল্প পরিচালক নেই। এছাড়া, প্রকল্পের অন্যান্য জনবলও প্রকল্পে অতিরিক্ত দায়িত্ব হিসেবে পালন করছে। ফলে তাঁদের পক্ষে প্রকল্পের কার্যক্রম যথাযথভাবে তদারকি করা সম্ভব হয় না। এ বৃহৎ বাজেটের প্রকল্পে পূর্ণকালীন প্রকল্প পরিচালকসহ অন্যান্য জনবলের সংস্থান রাখা হলে প্রকল্প বাস্তবায়নের গতি আরও ত্বরান্বিত হবে এবং গুণগতমান বৃদ্ধি পাবে। এ বিষয়ে প্রকল্প বাস্তবায়নকারী সংস্থাসহ প্রশাসনিক মন্ত্রণালয় প্রয়োজনীয় সিদ্ধান্ত ও যথাযথ ব্যবস্থা গ্রহণ করবে।
- ১৪.৩ পরিদর্শিত বিদ্যালয়সমূহে পর্যাপ্ত সংখ্যক ওয়াশ ব্লকের অভাব রয়েছে। ওয়াশ ব্লক ব্যবহার ব্যতীত শিক্ষার্থীদের দীর্ঘ সময় বিদ্যালয়ে অবস্থান স্বাস্থ্যসম্মত নয়। বিদ্যালয় ভবনের ডিজাইন প্রণয়নের সময় পর্যাপ্ত সংখ্যক ওয়াশ ব্লক অন্তর্ভুক্ত করা প্রয়োজন ছিল। তদুপরি বিদ্যমান টয়লেটসমূহে প্রয়োজনীয় পানি সরবরাহের অভাব রয়েছে। এছাড়া, আলোচ্য প্রকল্পসহ সমজাতীয় বিভিন্ন প্রকল্পের আওতায় প্রাথমিক বিদ্যালয়ে নির্মিত ৩-৪ তলা ভিত্তিবিশিষ্ট ভবনসমূহের সাথে সংযুক্ত ফ্লোর ভিত্তিক টয়লেট ও পানির ব্যবস্থা করা সমীচীন বলে প্রতীয়মান হয়। বিষয়টি বিবেচনাপূর্বক ভবিষ্যৎ কার্যক্রমের ক্ষেত্রে সিদ্ধান্ত গ্রহণ করা যেতে পারে।
- ১৪.৪ পরিদর্শিত বিদ্যালয়সহ দেশব্যাপী বাস্তবায়নধীন এ প্রকল্পের আওতা পূর্ত কাজের চুক্তির মেয়াদ অনেক ক্ষেত্রে শেষ হওয়ার পরেও চুক্তির মেয়াদ বৃদ্ধি না করে নির্মাণ কাজ চলমান থাকে। এক্ষেত্রে Work Plan ঠিকমত অনুসরণ করা হয়নি এবং পিপিআরও যথাযথভাবে অনুসরণ করা হচ্ছে না।
- ১৪.৫ পরিদর্শিত বিদ্যালয়সহ দেশব্যাপী অনেক সরকারি প্রাথমিক বিদ্যালয়ে আলোচ্য প্রকল্পের পূর্ত কাজের মধ্যে সীমানা প্রাচীর ও ফটক নির্মাণ অন্তর্ভুক্ত করা হয়নি। ফলে বিদ্যালয়গুলির সার্বিক নিরাপত্তা বিঘ্নিত হতে পারে।
- ১৪.৬ পরিদর্শিত বিদ্যালয়সহ কতিপয় ক্ষেত্রে নির্মাণস্থল নির্বাচনকালে জলাবদ্ধতার বিষয়টি বিবেচনায় নেয়া হয়নি। যার ফলে বিদ্যালয়ের চত্বরে পানি জমে যাওয়ার কারণে শিক্ষার্থীসহ সকলের চলাচলে বাধার সৃষ্টি হচ্ছে।
- ১৪.৭ নির্মাণস্থল নির্বাচনের পর মাটি পরীক্ষা সম্পন্ন করার কারণে পরিদর্শিত খলাপাড়া সরকারি প্রাথমিক বিদ্যালয়ের ক্ষেত্রে ভবন নির্মাণস্থল পরিবর্তন করতে হয়। ফলে বিদ্যালয়ের প্রবেশ পথটি ভবনের পেছনের দিকে হয়েছে এবং বিদ্যালয়ের সার্বিক নান্দনিকতা ক্ষুণ্ণ হওয়ার পাশাপাশি অপর এক বেসরকারি মালিকানাধীন জমির উপর দিয়ে বিদ্যালয়ে ভবনে প্রবেশ করতে হয়। নির্মাণস্থল নির্বাচনের পূর্বে মাটি পরীক্ষা করানো হলে হয়তো এরূপ পরিস্থিতি পরিহার করা সম্ভব হতো। এক্ষেত্রে প্রকল্পের Feasibility study ও stakeholder analysis ঠিক মতো করা হয়নি।

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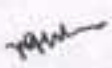
- ১৪.৮ পরিদর্শিত লক্ষীপুর মধ্যপাড়া সরকারি প্রাথমিক বিদ্যালয় নতুন নির্মিত ও হস্তান্তরকৃত ক্লাসরুমসমূহে ফ্যান, লাইট সরবরাহ তথা ইলেক্ট্রিকেশনের কাজ করার ক্ষেত্রে প্রকল্প বাস্তবায়নকারী সংস্থা প্রয়োজনীয় ব্যবস্থা গ্রহণ করবে।
- ১৪.৯ প্রকল্পের আওতায় বাস্তবায়নাধীন বিদ্যালয়সমূহের পূর্তকাজের অগ্রগতির তথ্য পর্যালোচনায় দেখা যায়, ভৌত অবকাঠামো নির্মাণ কাজ যেগুলো এখনো সমাপ্ত হয়নি, সেগুলো বাস্তবায়নের জন্য ঠিকাদারদের সাথে চুক্তি স্বাক্ষর করা হয়েছে অধিকাংশ ক্ষেত্রে ২০১৭ ও ২০১৮ সালে। অর্থাৎ প্রকল্পটির অনুমোদিত মেয়াদ জুলাই, ২০১১ হতে জুন, ২০১৮ পর্যন্ত। সুতরাং প্রকল্পের শেষ পর্যায়ে ঠিকাদারদের সাথে চুক্তি স্বাক্ষরের বিষয়টি কোনভাবেই কাম্য হতে পারে না। কেননা এতে করে প্রকল্পের আওতায় নির্মাণাধীন সকল পূর্ত কাজ অনুমোদিত মেয়াদকালে শতভাগ সমাপ্ত হবে না বলা যায়। এ বিষয়ে প্রকল্প কর্তৃপক্ষের সুদূর তদারকির অভাব পরিলক্ষিত হয়েছে। প্রকল্পটি বাস্তবায়নে বিলম্বের বিষয়টি সংশ্লিষ্ট মন্ত্রণালয় কর্তৃক স্বত্বিয়ে দেখে দায়ী ব্যক্তিদের বিরুদ্ধে বিধি-মোতাবেক ব্যবস্থা গ্রহণ করতে পারে।
- ১৪.১০ পরিদর্শিত বিদ্যালয়সমূহের বিদ্যমান স্থাপনাসমূহে পরিচ্ছন্নতা ও রক্ষণাবেক্ষণের অভাব পরিলক্ষিত হয়। বিশেষ করে ওয়াশ ব্লক ও টয়লেটসমূহ অত্যন্ত অপরিচ্ছন্ন অবস্থায় পাওয়া যায়। এছাড়া, জনস্বাস্থ্য প্রকৌশল অধিদপ্তর কর্তৃক বিদ্যালয়গুলোতে নির্মিত ওয়াশব্লকগুলোর নির্মাণ কৌশল যথাযথ হয়নি মর্মে প্রতিয়মান হয়েছে। কেননা মাত্র ০৩ (তিন) টি রিং ব্লাব বিশিষ্ট সেফটিক ট্যাংক এর কারণে টয়লেটগুলোতে মল-মূত্র দ্রুত ভরাট হওয়ায় বর্তমানে টয়লেটগুলো ব্যবহারের অনুপযোগি হয়ে পড়েছে। কিছু কিছু ক্ষেত্রে নির্মিত ওয়াশব্লকের ক্লাশ বক্স, বেসিনের পাইপ, প্যান চেংপে গেছে। নির্মিত ওয়াশব্লকসমূহ স্বত্র-স্বত্রীরা ব্যবহার করতে না পারায় প্রকল্পের প্রত্যাশিত Outcome অর্জিত হচ্ছে না। বিশেষ করে রক্ষণাবেক্ষণের ব্যবস্থা না থাকা ও বাস্তবায়নে নিয়মান্বয়ের নির্মাণ সামগ্রী ব্যবহারের ফলে এগুলো ব্যবহারের অনুপযোগি হয়ে পড়েছে বলে প্রতীয়মান হয়।
- ১৪.১১ প্রকল্পের আওতায় বাস্তবায়নাধীন কার্যক্রম সংশ্লিষ্ট মন্ত্রণালয়/সংস্থার পক্ষ থেকে কার্যকর মনিটরিংয়ের অভাব পরিলক্ষিত হয়। এ ব্যাপারে প্রকল্প বাস্তবায়নকারী সংস্থাসহ প্রশাসনিক মন্ত্রণালয় প্রয়োজনীয় পদক্ষেপ গ্রহণ করবে।
- ১৪.১২ গবেষণা/ সমীক্ষা ব্যয়, সার্ভে, ইনোভেশন, পাঠ্যক্রম উন্নয়ন, শিক্ষায় দ্বিতীয় সুযোগ কার্যক্রম ও একীভূত শিক্ষা কার্যক্রমসহ অন্যান্য কম্পোনেন্টের বাস্তব অগ্রগতি তথ্যাদি বাস্তবায়নকারী সংস্থা (প্রাথমিক শিক্ষা অধিদপ্তর) হতে যোগাযোগ করে পাওয়া যায়নি। ফলে এ সমস্ত কম্পোনেন্টের বাস্তব অগ্রগতি পরিবীক্ষণ করা যায়নি।
- ১৪.১৩ প্রকল্পের সকল কম্পোনেন্ট ভিত্তিক বিস্তারিত প্রতিবেদন প্রদানের জন্য আরও সময় এবং বাস্তবায়নকারী সংস্থা (প্রাথমিক শিক্ষা অধিদপ্তর) -এর সহযোগিতা প্রয়োজন।
- ১৪.১৪ প্রকল্পের বছরভিত্তিক কর্ম-পরিকল্পনা, কর্ম-পরিকল্পনা অনুযায়ী অগ্রগতি (IMED/05 সহ অন্যান্য ফরমেটে), বিভিন্ন সময় অনুষ্ঠিত স্টিয়ারিং কমিটি ও পিআইসি কমিটির সভার কার্যবিবরণী এ বিভাগে নিয়মিত পাওয়া যায় না। বিশেষ করে এ প্রকল্প বাস্তবায়নে বাস্তবায়নকারী সংস্থা (প্রাথমিক শিক্ষা অধিদপ্তর) সমন্বয়ের অভাব পরিলক্ষিত হয়। ফলে যথাযথ ডকুমেন্টেশন ও তথ্যাদির অভাবে প্রকল্প পরিবীক্ষণ ও মূল্যায়ন কার্যক্রম বাহত হয়।

স্বাক্ষরিতঃ  
(মুহেল রানা)  
সংসদীয় পরিচালক  
পরিবীক্ষণ ও মূল্যায়ন সেক্টর-৬

স্বাক্ষরিতঃ  
(মোঃ আব্দুল্লাহ আল-মাসুদ)  
পরিচালক  
পরিবীক্ষণ ও মূল্যায়ন সেক্টর-৬

স্বাক্ষরিতঃ  
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মহাপরিচালক  
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অর্থ মন্ত্রণালয়, অর্থ বিভাগ  
বাজেট অনুবিভাগ-১, অধিশাখা-১  
www.mof.gov.bd

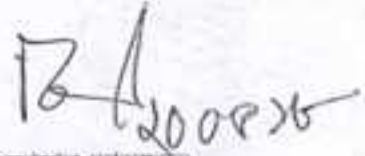
স্মারক নং- ০৭.১০১.০২০.০৫.২৪.০০৩.২০১৭-৩০৬

তারিখঃ ২০ মে, ২০১৮

বিষয়ঃ প্রস্তাবিত "চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৪)" শীর্ষক প্রকল্পে অর্থায়ন।

সূত্রঃ ৩৮.০০.০০০০.০১৪.১৪.১৮১.১৭ (অংশ-১)-১৪৮, তারিখ: ১৫ মে, ২০১৮

উপর্যুক্ত বিয়য় ও সূত্রোক্ত স্মারকের প্রেক্ষিতে নির্দেশক্রমে জানানো যাচ্ছে যে, প্রস্তাবিত "চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি-৪)" প্রকল্প অনুমোদিত হলে মন্ত্রণালয়ের চাহিদা ও ব্যয় সক্ষমতা বিবেচনায় প্রয়োজনীয় অর্থায়ন করা হবে।

  
(রেদোয়ান আহমেদ)  
উপসচিব  
ফোনঃ ৯৫১৪১৪৬

সচিব  
প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়  
বাংলাদেশ সচিবালয়, ঢাকা

  
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